DEPARTMENT OF POLITICAL SCIENCE

Post - Graduate Syllabus under CBCS

WEST BENGAL STATE UNIVERSITY

2019
DEPARTMENT OF POLITICAL SCIENCE
POST-GRADUATE (PG) – CBCS SYLLABUS STRUCTURE

Program Specific Outcome: The Post Graduate Department of Political Science offers a two-year full-time Master of Arts course under the Choice Based Credit System (CBCS). The objective of the course is to inculcate understanding of major debates of Political Thought and Theories, dynamics of contemporary Indian Politics and Society, Political Sociology, International Relations and Global Politics, Public Administration and Governance amongst students studying the course. The course is also structured to impart interdisciplinary and skill-oriented training to the students which could be both academically and socially viable. Discipline Specific Courses and Generic Elective courses on Human Rights, Gender, Environment, Peace and Conflict Studies and Politics in South Asia are fashioned with interdisciplinary thrusts; while courses such as Research Methodology and Information and Communication Tools (ICT) are to provide the students the opportunity to learn ways to upgrade their self-learning, critical interpretation and expression skills. Further, with the given thrust on Field Work, Graduate Seminar Presentations, Long Essay/Term Papers/Dissertation writings—the Master’s Program aims to prepare the students with objective and analytical knowledge on the subject which they can use to pursue a career in research, academics or other public-private professions.

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<tr>
<th>Course Type</th>
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## COURSE STRUCTURE

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SEMESTER-I

Core Course 1
Course Code: PLSPCOR01T
Western Political Thought and Theory -I

Unit 1
1. Greek Thinkers: Plato, Aristotle (*)
2. The Machiavellian Turn: Ethics and Politics
5. Critiques of Liberalism: (a) Communitarianism: Macintyre, Sandel, Taylor; (b) Feminist: M.C Nussbaum (*)

Unit 2
1. Enlightenment and Autonomy: Immanuel Kant
2. Recognition and Civil Society: Hegel
3. Critique of Enlightenment: Friedrich Nietzsche—Theory of Will to Power
4. Post-modernism: (a) Foucault—Power and Governmentality

(*) Select Thinkers to be taught.

Suggestive Readings:

3. B. Magnus and K.N. Higgins (ed.), The Cambridge Companion to Nietzsche
4. Christopher W. Morris, Contemporary Philosophy in Focus: Amartya Sen
6. F. Nietzsche, Thus Spake Zarathustra
9. John Plamenatz, Political and Social Theories from Machiavelli to Marx.
11. L. Gane, Introducing Nietzsche
12. Lewis P. Hinchman, Virtue or Autonomy: Alasdair MacIntyre's Critique of Liberal Individualism
13. M. Sandel, Liberalism and the Limits of Justice
18. Nancy Fraser, Foucault on Modern Power: Empirical Insights and Normative Confusions
19. Neera Chandhoke, State and Civil Society
20. Paul Guyer (ed.), The Cambridge Companion to Kant
25. Stefan Bacin, Oliver Sensen (ed.), The Emergence of Autonomy in Kant’s Moral Philosophy (Cambridge University Press)
27. Z.A. Pelczynski (ed.), The State and Civil Society in Hegel’s Philosophy (Cambridge University Press)

Core Course 2
Course Code: PLSPCOR02T
Western Political Thought and Theory -2

Unit 1
1. Orientalism and Postcolonial Political Theory
2. Critical Theory: The Frankfurt School—An overview

Unit 2
1. Classical Marxism: Civil Society and State
3. Post- Marxism: Ernesto Laclau and Chantal Mouffe

Suggestive Readings:
1. Alan Hunt, Class and Class Structure (Lawrence and Wishart Ltd.,1977)
2. Ania Loomba, Colonialism/Postcolonialism (Routledge,2016)
5. Bhikhu Parekh, Rethinking Multiculturalism (Palgrave Macmillan, 2005)
15. Frantz Fanon, The Wretched of the Earth (London: Penguin UK, 2001)
25. Nicos Poulantzas, Political power and social classes (Humanities Press, 1975)

**Course Outcome:** The course on *Western Political Thought and Theory I & 2* is aimed to inform the students about the key political ideas of prominent western political thinkers. Students will be oriented towards studying primary texts for their perceptive understanding of the western political thought, the classical and contemporary theories and debates of Political Science. This core course is structured to provide the theoretical base for both an objective and subjective leaning of the various socio-economic and political phenomena concerning the subject.
Core Course 3
Course Code: PLSPCOR03T
Politics in India-1

Unit 1

1. Approaches to the study Society, State and Politics in India.
2. Politics and Culture in India.
4. Federal Politics in India—major debates, emerging trends and developments

Unit 2

1. Philosophy of the Indian Constitution.
2. Democracy in India: (a) Caste, (b) Religion—Debates on Secularism, (c) Language, (d) Region.
3. Elections and electoral politics in India

Suggestive Readings:

3. Asha Sarangi, Language and Politics in India, (OUP, 2010)

Core Course 4
Course Code: PLSPCOR04T
Politics in India-2

Unit 1

3. Media and Politics in India
4. Horizons of Rights in Indian Democracy: Right to Information, Food and Education

Unit 2

1. Identity based movements in India: A Conceptual Overview
   a) Caste movements
   b) Religious communities and communal-politics in India
   c) Women’s movements and movements of the sexual minorities
   d) Environmental movements
   e) Human Rights movements
   f) Regionalism—regional movements in India

Suggestive Readings:

3. AR Desai, Agrarian Struggles in India after Independence (OUP, 1986)
8. Das (et. al.) The Worker and the working Class—A Labour Studies Anthology
9. Gail Omvedt, Dalits and the Democratic Revolution
17. Partha Chatterjee: The Nation and its Fragments
20. Rajendra Singh, Social Movements, Old and New: A Post-Modernist Critique (Sage, 2001)
28. T.N Madan, Religion in India Religion in India (Sociology and Social Anthropology), OUP, 1997
30. U. Baxi and B. Parekh (eds.): Crises and Change in Contemporary India
34. Vandana Shiva, Ecology and the politics of survival & Earth Democracy.

Course Outcome: The course on Politics in India 1 & 2 course delves into the various social, economic and political aspects and issues concerning contemporary India. It aims to impart necessary knowledge about society and politics in India so that students can critically understand the evolving political process, develop their own ideas and engage into meaningful debates and research.

Core Course-5
Course Code: PLSPCOR05T
Gender and Politics

Unit 1

1. Feminist approaches to the study of politics: Key issues and different waves
2. Feminist Debates: (a) Liberal Feminism: Wollstonecraft and Mill; (b) Marxist Feminism: Marx, Engels and Kollontai; (c) Radical Feminism: Rejection of Patriarchy; (d) Postmodernist Feminism: Importance of Difference (Judith Butler); (e) Post-feminism

Unit 2

1. Conceptualisation Gender: Understanding femininity and masculinity
2. Emerging Perspectives: Gender and Development; Gender and Ecology, Gender and Borders; Cyber Feminism; Gender and Religion.

Suggestive Readings:

4. Chandra Talpade Mohanty, Feminism without Borders: Decolonizing Theory, Practicing Solidarity
5. Drucilla Cornell, Feminism and Pornography (Oxford University Press, 2000)
6. Flavia Agnes, Law and Gender Inequality
7. JS Mill, The Subjection of Women, JS Mill
10. Kate Millet, Sexual Politics, (Rupert Hart Davis, 1970)
11. Mary Wollstonecraft, A Vindication of the Rights of Woman
17. Sarah Gamble, Routledge Companion to Feminism and Post-feminism (Routledge, 2002)
22. Urvashi Butalia, The Other Side of Silence
23. V Geetha, Gender, (Stree)

Course Outcome: Given the worldwide recognition and accepted indispensability of Gender Studies this particular course on Gender and Politics aims to inform our students about the key concepts, major debates and emerging issues pertaining to gender for their conscious learning. Being critically informed about gender issues, students are expected to play able and meaningful roles in social sectors in their near future.

AECC
Course Code: PLSPAEC01M
Information and Communication Tools (ICT)

MS Office (Word, Excel, PowerPoint), Internet Surfing – Relevant News, Journals, Articles, References etc.

SEMESTER-II

Core Course-6
Course Code: PLSPCOR06T
Politics and Society – 1

Unit 1

1. Contemporary critiques of Civil Society: Western and Non-Western perspectives (select thinkers)
2. Power and Politics: (a) Max Weber, (b) Steven Lukes, (b) Karl Marx and (b) Michel Foucault
Unit 2

1. Development-Communication Linkage: Dominant approaches, models and critiques
2. Politics of Communication: (a) Technology and Techno-centricity; (b) Information-Society debate; (c) Mediated Politics—Informed Citizenry

Suggestive Readings:

3. C. Wright Mills, The Power Elite (OUP, 1956)
8. Hannah Arendt, 1972 Crises of the Republic (New York)
16. N. Jayaram, On Civil Society

Core Course-7
Course Code: PLSPCOR07T
Politics and Society – 2

Unit 1
1. Post-Modernism and Critiques of Modernity
2. Major Theories of Postcolonialism—Subaltern Studies
3. Nationalism: Theories and Debates

Unit 2

1. Citizenship: Theories and Issues
2. Populism and populist politics in India
3. Identities in the Age of Globalization

N.B: The course will focus on select case studies from India

Suggestive Readings:

1. Adam Roberts and T. G. Ash, Civil Resistance and Power Politics: The experience of nonviolent action from Gandhi to present
6. Benedict Anderson, Imagined Communities
7. Benedict Anderson, Spectres of Comparison
8. Bill Ashcroft - Postcolonial Studies Reader
10. D Chakraborthy: Provincializing Europe
11. David Lyon - Postmodernity
14. Eric Hobsbawm, Nations and Nationalism Since 1780
15. Ernest Gellner, Nations and Nationalism
16. Ian Craib, Experiencing Identity.
17. J Derrida: Of Grammatology
19. Jurgen Habermas, Post-National Constellations
20. Kwame Anthony Appiah, Cosmopolitanism
21. Leela Gandhi - Postcolonial Theory
22. Michael Leifer, Asian Nationalism
25. R. Rorty: Contingency, Irony, Solidarity
26. Rabindranath Tagore, Nationalism
27. Samir K. Das (ed), Minorities in Europe and South Asia: A New Agenda.
28. Sian Jones, Cultural Identity and Archaeology.
29. Sinisa Malesevic, The Sociology of Ethnicity
30. Stephen White - Political Theory and Postmodernism
31. Stuart Hall (ed.) - Modernity and its Future
32. Stuart Hall and B. Gieben - Formation of Modernity
34. Tim Woods - Beginning Postmodernism

Course Outcome: This course on Politics and Society 1 & 2 aims to inform the students about the key concepts, emerging issues and contemporary debates involving society and politics. It intends to help the students understand how politics intricately shapes our society.

Core Course-8
Course Code: PLSPCOR08T
Modern Indian Political Thought – 1

Unit 1

1. Early Nationalist Ideas: Bankim Chandra
3. Ideas of nationalism and socialism: Vivekananda
4. Women and Nationalism

Unit 2

1. Gandhi’s critique of modern civilization
2. Gandhi’s concept of Non-violence and Satyagraha
3. Gandhi on Religion and Spirituality
4. Gandhi on castes in India

Suggestive Readings:

13. K.N. Mukherjee, Political Philosophy of Rabindranath Tagore (New Delhi: S. Chand and Company, 1982)

**Core Course-9**

**Course Code: PLSPCOR09T**

**Modern Indian Political Thought – 2**

**Unit 1**

1. Idea of State and Nation Building: Jawaharlal Nehru
2. Revolutionary vision of Nationalism: Subhas Chandra Bose and Bhagat Singh
3. Socialist Ideas: M.N. Roy and Rammanohar Lohia
4. Sarvodaya Society: J.P. Narayan and Vinoba Bhave

**Unit 2**

1. Religion-Centric Nationalism: Aurobindo Ghosh
2. Organising Religions: Thoughts of M.S. Golwalkar, Shyamaprasad Mukherjee and Savarkar—Ideas of ‘Hindutva’ (Select Thinkers)

**Suggestive Readings:**

27. Shyamaprasad Mukherjee, Leaves from a diary, Oxford University Press, 1993.

Course Outcome: This course on Modern Indian Political Thought 1 & 2 aims to inform the students about the significant contributions of Indian social and political thinkers in the realm of society and politics. Students are introduced to non-western discourses to the study of politics through the course.

Core Course-10
Course Code: PLSPCOR10T
Public Administration – 1

Unit 1

2. New Public Administration—Phases
3. Theories of Public Administration: (a) Scientific Management Approach—F. W. Taylor, (b) Classical Administrative Management—Luther Gulick, L. Urwick & H. Fayol, (c) Human Relations Approach—Elton Mayo
4. Development Administration and its Critique

Unit 2

1. Neo-liberal theories: Public Choice Theory, New Public Management, Good Governance Paradigm
2. Bureaucracy: Karl Marx and Max Weber
3. Post-Weberian concepts of Organization: Decision Making and Bounded Rationality (Herbert Simon)
4. Organizational Culture: Leadership (Chester Bernard) – Motivation – Communication

Suggestive Readings:


SEC 1

**Course Code: PLSPSEC01T**

**Human Rights and Politics**

1. Human Rights: Philosophical and Historical Foundations—different generations of rights and debates
2. Institutionalizing Human Rights: UN, UDHR, Covenants and Conventions
4. Genocide and War Crimes: Humanitarian Interventions (Case Study)
5. Human Rights in a globalizing world

**Suggestive Readings:**

2. David Forsythe, *Human Rights in International Relations*.
8. Kan Kohlweg, *Combating Trafficking in Children for Labour Exploitation in South*
13. Philip Alston, Mary Robinson, Human Rights and Development: Towards Mutual
19. Siobhán Gender Mullally, Culture and Human Rights: Reclaiming Universalism, Oxford: 
20. The Text of the Indian Constitution (latest amendment)
22. V.R. Krishna Iyer, Human Rights in India: Yesterday, Today and Tomorrow, Calcutta,
23. V.R. Krishna Iyer, The Dialectics and Dynamics of Human Rights in India, New Delhi:
24. Vinod K. Bhardwaj and Sherap Bhutia eds., Human Trafficking in South Asia, New

Course Outcome: This course on Human Rights and Politics will help inform the students
about the significance of Human Rights from a global perspective. It is a course with inter-
disciplinary thrust aimed at broadening and deepening the disciplinary knowledge of the
students. Students are expected to fare well in government and non-government (NGOs, IOs)
sectors at both national and international levels.

SEMESTER-III

Core Course-11
Course Code: PLSPCOR11T
Public Administration – 2

Unit 1

1. Evolution of Indian bureaucracy: colonial legacy – Continuity and Change
2. Administration-politician relationship – issue of political neutrality vs. commitment
3. Administrative Accountability: Issues of administrative transparency (RTI) —
   administrative corruption—redressal machinery—administrative ethics
4. Concept of Governance: Good Governance, Corporate Governance and E-governance

Unit 2

1. Administrative Reforms in India: 1st ARC and 2nd ARC
2. Public-Private debate in Indian Administration—Public-Private Partnership
3. Public Policy – Meaning and Relevance of Policy Making in Public Administration;

Suggestive Readings:


Course Outcome: The course on Public Administration 1 & 2 is to help the students explore the various theories and concepts with regard to public administration. A special thrust is given on the various functional aspects of Indian administration to help the students understand the actual functioning of the government, semi-government or even non-government institutions. This course is expected to categorically help the students interested to pursue civil services (IAS, WBCS).
Core Course-12
Course Code: PLSPCOR12T
International Relations -1

Unit 1:

1. Inter-paradigm Debates—Realism, Pluralism and Globalism.
2. Realism and Neo-Realism
3. Liberalism and Neo-Liberalism
4. Marxist and Neo-Marxist Theory
5. New Theories in IR: (a) Critical Theory, (b) Constructivism, (c) Green Politics, (d) Feminism.

Unit 2:

2. Developments in IPE: (Select Themes)
   a) Changing Trade Regimes—Bretton Woods System, IMF, World Bank, GATT.
   b) Issues related to Global Trade and Security—WTO
   c) Regional Political Economic Formations—ASEAN, APEC, SICA, NAFTA, SAFTA, BRICS
4. Emerging Issues in Global Politics (a) Poverty and Inequality, (b) Economic Crisis and Protests in the era of globalization (Occupy Wall Street, Arab Spring, Shahbag Movement)

Suggestive Readings:

11. David A. Lake. Theory is dead, long live theory: The end of the Great Debates and the rise of eclecticism in International Relations European Journal of International Relations
23. Ken Booth, Michael Cox, Timothy Dunne, The eighty years' crisis: international relations 1919-1999, Issue 1, p1: "The story of international relations is conveniently told in a series of 'great debates'"
24. Kenneth Waltz, Theory of International Politics, Chapter 6 (1979)


40. Scott Burchill, Andrew Linklater, Richard Devetak, Theories of International Relations (Palgrave Macmillan; 5th edition)


Core Course-13
Course Code: PLSPCOR13T
International Relations -2

Unit 1

1. Indian Foreign Policy: Basic determinants, continuity and change, relevance of the policy of Non-Alignment
2. India and the Major powers: USA and China
3. India and her Neighbours: Pakistan, Bangladesh, Sri Lanka, Nepal, Bhutan, Maldives (Select Cases)
4. India and International/Regional Organizations: SAARC, ASEAN, BIMSTEC-BCIM

Unit 2

1. Dynamics of power-politics—Major powers and Small powers: A Theoretical Perspective
2. Regionalism—Theoretical Perspective with Select Cases
3. Theory of International Security—Traditional and Non-Traditional Security
4. Major security concerns in Indian Foreign policy: (Select Cases)
   a. Nuclear issue: NPT, CTBT and 123 agreement
   b. Indian Ocean
   c. Terrorism
   d. Energy

Suggestive Readings:
1. Amardeep Athwal, China - India Relations — Contemporary Dynamics (New York: Routledge, 2008)
3. Andrew Futter, The Politics of Nuclear Weapons (Sage)
10. David Scott, Handbook of India’s International Relations (London: Routledge, 2011)
15. K. Bajpai and H.V. Pant, India’s National Security — A Reader (New Delhi: Oxford University Press, 2013)
22. Shivshankar Menon, Choices: Inside the Making of India’s Foreign Policy (Penguin India, 2016)
Course Outcome: The course on International Relations 1 & 2 orients the students to study International Relations and World Politics. They are taught the significant international relations theories, the various global phenomena with a special emphasis on Indian Foreign Policy and India’s relations with major global/regional powers and the neighbouring states. It is expected that the students will be more aware about global events and current affairs having studied the course. This can help them get jobs in the Indian Foreign Services (IFS), Think Tanks or research institutes.

DSE Course – 1 & 2 (A or B: As per option opened by the department)

DSE Course
Course Code: PLSPDSE01T (Development and Politics – 1)
A) Development and Politics – 1

2. Perspectives on Development: Role of the Market (Weber, Granovetter, Bourdieu), State (Marx, Weber, Tilly, Skocpol) and other Institutions (Gandhi and Arturo Escobar)
3. Development as Growth—A Critique
4. Governance, Democracy and Development: (a) Development Impasse debate; (b) Democracy-development debate
5. New Concepts of Development: Dissent on Development, Post-development Paradigm

Course Code: PLSPDSE02T (Development and Politics – 2)
A) Development and Politics – 2

1. Issues in Development: (Select Case Studies)
   a. Inequality, Poverty and Human Development
   b. Food, health and hunger
   c. Urbanisation and Development
   d. Rural livelihoods and agrarian change
   e. Gender and Development
   f. Environment and Development
   g. Migration and Displacement

Suggestive Readings:

15. Frank Ellis, Rural Livelihoods and Diversity in Developing Countries, (Oxford: OUP, 2000).
Course Outcome: The course on Development and Politics 1 & 2 aims to teach the students about the multifaceted discourse on development. Students will be made aware of the key theories of development together with the new developments that are taking place. A training in this course is likely to enhance the students’ employability in the development sector at both the government, semi-government or non-government level.

DSE Course

Course Code: PLSPDSE01T (Peace and Conflict Studies – 1)

B) Peace and Conflict Studies – 1

1. Peace and Conflict Studies: An Introduction
2. Peace, Conflict and Security: Theories and Approaches
3. Culture of Peace and Non-Violence—Gandhian Perspective
4. Emerging Themes: (a) Gender Perspectives on Violence, War and Peace; (b) Development, Ecology and Social Justice; (c) Indigenous Perspectives on Peace; (d) Media and Peace Journalism

Course Code: PLSPDSE02T (Peace and Conflict Studies – 2)

B) Peace and Conflict Studies - 2

1. Actors in Conflict Management: state, non-state institutions, international organizations, global civil society, leaders and personalities
2. Conflict Resolution and Conflict Transformation: Definitions, Foundations and Theoretical Approaches
3. Contemporary International Conflicts: (any 2 or 3 Select Case Studies)
   a) Afghanistan; b) Bangladesh; c) Kashmir; d) Kosovo; e) Myanmar; f) Palestine; g) Rwanda; h) Sri Lanka; i) Syria

Suggestive Readings:


Course Outcome: The course on Peace and Conflict Studies 1 and 2 aims to inform the students about the key concepts of peace and conflict along with mechanisms for conflict
resolution and management. This course with its significant global and international thrust is likely to broaden the knowledge and understanding of the subject. A training in this course is likely to help students get research-oriented jobs in various Think Tanks or research institutes.

GEC
Course Code: PLSPGEC01T
Politics and Environment

1. Introduction to Environmental Studies: Approaches, Scope and Significance
2. Concept of Sustainability and Sustainable Development
3. Emerging Issues: Climate Change and Global Warming
4. Global Environmental Regimes and Politics
5. Gandhi and Marx on Environment
6. Ecological Conflicts and Environmental Movements in India: Select Cases

Suggestive Readings:


Course Outcome: This course on Politics and Environment is structured to inform the students about the major environmental concerns across the globe and the politics that revolves around them. This course with its inter-disciplinary thrust aims to pin developmental concerns with ecological factors. A training in this course is likely to enhance the students’ employability in the development sector.

SEMESTER IV
Core Course 14  
Course Code: PLSPCOR14T  
Research Methodology- 1  

Unit 1  
1. Basic Concepts in Research Methodology and Social Research  
2. Designing Social Research: Theory Construction—Quantitative and Qualitative Dimensions  
3. Ethics in Social Research  

Unit 2  
1. Methods of Data Collection--Sampling and Measurement  
2. Data Analysis—Basic Statistics (a) Measures of Central Tendency: Mean, Median and Mode; (b) Measures of dispersion: Mean, Standard deviation, mean deviation, quartile deviation; (c) T-Test, Chi-Square Test, OLS Regression Method.  
3. Writing a research report / dissertation  

Suggestive Readings:  

Core Course- 15  
Course Code: PLSPCOR15T  
Research Methodology- 2  

Unit I: Quantitative Methods (Select Methods)  
1. Survey Research  
2. Experimental Research  
3. Aggregate Data Analysis
4. Content Analysis

Unit II: Qualitative Methods (Select Methods)

1. Historical and Comparative Method
2. Field Research: Observation and Ethnography
3. Focus Group
4. Case Study
5. Discourse Analysis
6. Action Research
7. Archive Research

Suggestive Readings:

1. David E. McNabb, Research Methods for Political Science: Quantitative

Course Outcome: This course on Research Methodology is an important skill and concept-oriented course wherein the students are made to learn the key tools, techniques and methods necessary for conducting research in the field of social science. With due emphasis given on both qualitative and quantitative methods this course is aimed to train the students for research and higher learning.

DSE Course – 3 & 4 (A or B: As per option opened by the department)

DSE Course
Course Code: PLSPDSE03T (Local Governance and Politics-1)
A) Local Governance and Politics-1

Unit 1:

1. Local Governance, Local Democracy and Local Development: Approaches and Thematic linkages
2. Perspectives on Local Governance: John Stuart Mill, Alexis de Tocqueville, Gandhi—idea of Gram Swaraj
3. Deconcentrated and Decentralised models of Local Government Systems in the world—Select Case Studies
4. Urban Governance: Developing World Context, Local and Global Issues, Dynamics and Challenges

Unit 2:
1. Urbanization processes in India: Major Approaches
2. Classification of Urban Governments in West Bengal: Structures and Functions
3. Public-Private Partnership and Citizen-centric Approaches
4. Governing New Towns in India: Case Study—West Bengal
5. Perspectives on Urban Development: Subsistence Urbanization, Urban Poverty and Slums, Urban Culture

Course Code: PLSPDSE04T (Local Governance and Politics-2)
A) Local Governance and Politics-2

Unit 1
1. Evolution of Village Self-Government in India: Case Study—West Bengal
2. The Constituent Assembly Debates on Panchayats
3. Women in Panchayati Raj: Case Study—West Bengal
4. Participatory Rural Governance: Gram Sansads and Gram Sabha
5. SHGs in West Bengal: Role in governance and development

Unit 2
2. The Congress Rule in West Bengal: Features and Implications
3. The Left Rule in West Bengal—Left Radicalism: Naxalite Movement
4. Macro-political stability in West Bengal—Crises and Challenges
5. Sub-state politics in West Bengal: Gorkhaland Issue

Suggestive Readings:
Course Outcome: This course on Local Governance and Politics aims to inform the students about both the theory and praxis of local governance and state politics. It will help the students to learn both global as well as national perspectives on local governance along with a particular segment emphasising on State Politics in West Bengal. Students are expected to be in an advantageous position if they try for civil service examinations.

DSE Course
Course Code: PLSPDSE03T (Politics in South Asia -1)
B) Politics in South Asia -1

1. Making of Modern South Asia: A Global Perspective
2. State formation and Nation-building in South Asia
3. Borders, Sovereignty, Territoriality and Connectivity
4. Security: Traditional and Non-Traditional
5. Region, Regionalism and Sub-regionalism: Changing contours—SAARC, BBIN, BIMSTEC, BCIM

Course Code: PLSPDSE03T (Politics in South Asia -2)
B) Politics in South Asia -2

1. Area Studies: People, Politics and Problems (Select Case Studies)
   a. Afghanistan
   b. Bangladesh
   c. Bhutan
   d. India
   e. Maldives
   f. Nepal
   g. Pakistan
   h. Sri Lanka
2. Geo-Politics in South Asia: Role of China and USA

Suggestive Readings:

2. Bipan Chandra, History of Modern India, Orient BlackSwan, 2009
3. Himanshu Roy and M P. Singh, Indian Political System, Pearson Education 201
4. Dr. B.R. Ambedkar, Pakistan or the Partition of India, Samayak Prakashan, 2013
5. Ian Talbot, Pakistan: A Modern History, Palgrave Macmillan, 2010
9. Pattanaik Smruti S, Four Decades of India Bangladesh Relations, Gyan Publishing House
21. Djan Sauerborn, Failing to Transition: Democratization under Stress in the Maldives, South Asia Democratic Forum (SADF), February 2015
22. Clarence Maloney, People of the Maldives Islands, Orient Black Swan, 2013
25. Harsh V. Pant and Kriti M. Shah, South Asia’s changing geopolitical landscape, RAISINA DEBATES, JAN 18, 2019
32. Dennis Pirages, Farooq Sobhan, Stacy D. Van Deveer, and Li Li, NBR Special Report no. 28, Ecological and Non-traditional Security Challenges in South Asia, June 28, 2011
34. Shekhar Adhikari, South Asia: Traditional and Non-Traditional Security Threats, Pentagon Press, New Delhi, 2014.

**Course Outcome:** This course on *Politics in South Asia* is introduced in the syllabus with the aim of imparting specialised knowledge about South Asian history and politics. It aims to
initiate the students into the interesting field of Area Studies. A training in this course is likely to help students get research-oriented jobs in various national and international Think Tanks and research institutes.

**Core Course- 16**  
**Course Code: PLSPCOR16M**  
**Dissertation/ Long Essay/ Term Paper & Graduate Seminar/ Viva-Voce**

**Course Outcome:** This course aims to provide the students the scope to utilise their practical skills to write critical essays, research papers or make creative posters presentations related to the subject of their learning. The course plan will also include a Graduate Seminar and Viva-Voce which is to provide the students the scope and platform to make academic presentations and get them trained in public speaking.

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