

WEST BENGAL STATE UNIVERSITY
DEPARTMENT OF SANSKRIT
CBCS SYLLABUS FOR M.A. IN SANSKRIT
TO BE INTRODUCED W.E.F. 2019-2021 SESSION

Programme Objectives:

With a view to providing quality Sanskrit education to the students of the West Bengal State University, Barasat, a comprehensive syllabus is framed. An attempt has been made to incorporate modern Sanskrit literature with the traditional subjects so as to make students aware of the holistic approach of Sanskrit literature. Our goal is to equip students with the skill of communicating in Sanskrit while they are getting acquainted with the charm and treasure of Sanskrit literature.

Programme Specific Outcome:

This programme enables the students to have a comprehensive idea of the different important branches of Sanskrit literature and if the students study well they can be an expert in this subject.

Career Opportunities:

After the completion of M.A. in Sanskrit students can get jobs as teachers in schools and colleges. They can also get jobs as teachers in universities in the departments of Sanskrit, Philosophy and Ancient Indian History. Jobs are available for the Sanskrit students in the museum. They can be appointed as religious teachers in Indian army. Jobs are available in the department of cultured broadcasting, Govt. of India. They can have the opportunity to do research works in any institution offering research facility.

Special Note:

- The students have to choose any one subject (specialization) uniformly as special paper for all the eight DSE courses. Change of subject (specialization) of DSE courses will not be entertained.
- All questions of Core Courses (CC) Discipline Specific Elective (DSE), SEC and AECC Courses will be set in Sanskrit Language with Devanagari Script.
- All questions of CC, DSE SEC and AECC Courses are to be answered compulsorily in Sanskrit Language with Devanagari Script.

- Since, all original Sanskrit texts have been incorporated in the syllabus, no selected bibliography is required

DETAILS OF COURSE STRUCTURE

Semester	Type	Title	Credit	Marks	Total
I	SANS CORE 1	VEDA	4	50	MARKS- 275 CREDITS -22
	SANS CORE 2	PANINIYA-VYAKARANA	4	50	
	SANS CORE 3	DARSHANA-NYAYA AND VAISHESHIKA	4	50	
	SANS CORE 4	SAHITYA	4	50	
	SANS CORE 5	GRAMMAR AND LINGUISTICS	4	50	
	SANS AECC	TECHNIQUE OF ENCHANCEMENT OF WRITING SKILL	2	25	

Semester	Type	Title	Credit	Marks	Total
II	SANS CORE 6	VEDA	4	50	MARKS- 275 CREDITS -22
	SANS CORE 7	ANCIENT INDIAN SCIENTIFIC AND TECHNICAL LITERATURE	4	50	
	SANS CORE 8	DARSHANA-SAMKHYA-YOGA	4	50	
	SANS CORE 9	SAHITYA	4	50	
	SANS CORE 10	DARSHANA – VEDANTA AND PURVA MIMAMSA	4	50	
	SANS SEC	TECHNIQUE OF ENHANCEMENT OF SKILL IN WRITING AND FACING INTERVIEW/ VIVA VOCE FOR JOBS OR RESEARCH OPPORTUNITY	2	25	

Semester	Type	Title	Credit	Marks	Total
III	SANS CORE 11	PURANA AND DHARMASHASTRA	4	50	MARKS-300 CREDITS -24
	SANS DSE 1	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	
	SANS DSE 2	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	
	SANS DSE 3	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	

	SANS DSE 4	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	
	GEC	STUDENTS OF SANSKRIT WILL CHOOSE THIS COURSE FROM OTHER DEPARTMENTS	4	50	

Semester	Type	Title	Credit	Marks	Total
IV	SANS DSE 5	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	MARKS- 300 CREDITS -24
	SANS DSE 6	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	
	SANS DSE 7	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	
	SANS DSE 8	VEDA/ PANINIYA-VYAKARAN A/ SAHITYA/ NYAYA-VAISHESHIKA/	4	50	
	SANS CORE 12	DISSERTATION ON ANY TOPIC FROM THE COURSES TAUGHT	8	100	

DETAILS OF COURSES

SEMESTER 1

SANS CORE 1 (50 Marks)

VEDA

(Selected hymns of Veda with commentary)

Objective: This course includes selected hymns and commentary of Sayanacharya. This helps to understand the essence of vedicsamhita and the importance of the Vedas.

Outcome: The students acquire knowledge about vedicsamhitas and understand the significance of the Vedas through the help of this course. Selected hymns with Sāyaṇa's commentary

Unit I	From the Ṛg Veda Ṛgvedic Hymns with Sāyaṇa's Commentary sūkta : 1.1-3, Viśvāmitra-nadī-saṃvāda III.33, Puruṣasūkta X.90, NasadīyaSūkta X-129	20
Unit II	Hymns from other Vedas: Atharvavedic Hymns with Sāyaṇa's Commentary Kāla(XIX.53), Prthivī(XII.1) Vajasaneyisaṃhitā (Uvata) 34 (śivas aṃkalpopaniṣad)	15
Unit III	ṚgVeda Bhaṣyabhūmika bySāyaṇa	15

SANS CORE 2 (50 marks)

PANINIYA- VYAKARANA

(Siddhantakaumudi of Paninian system of grammar)

Objective: Sanskrit grammar specially the Paninian grammar is the key of the doors of the chambers of different shastras that are regarded as the jewels of Sanskrit. Therefore this course includes the selected portions of Siddhantakaumudi of Bhattajidiksita relating to sandhi, formation of words etc.

Outcome: The students can acquire knowledge about sandhi, formation of words etc. This helps them to understand the meaning of the Sanskrit texts.

Unit I	Siddhāntakaumudī- Saṃjñā&Paribhāṣāprakaraṇa	15
Unit II	Ac Sandhi	10
Unit III	Ajanta Puṃlinga	10
Unit IV	TinantaPrakaraṇa : bhū&edh; kṛtyapratyaya	15

SANS CORE 3 (50 marks)
DARSHANA
(Darshana - Nyaya-Vaisheshika)

Objective: Without the knowledge of Indian logic exhibited by the Nyaya-Vaisheshika system of Indian philosophy, none can penetrate into the Sanskrit shastras. Therefore, this course includes Bhasaparichheda that is regarded as the most useful text for the beginners of Nyaya-Vaisheshika.

Outcome: This course helps the students to acquire the basic knowledge of Nyaya-Vaisheshika philosophy and apply the method of argument and technique of using appropriate language in order to understand and demonstrate the theories of different shastras.

(Nyāya- Vaiśeṣika Philosophy: Bhaṣapariccheda by Viśvanātha (Kārikavali)
with general acquaintance of the Muktāvāli)

Unit I	PratyakṣaKhaṇḍa	20
Unit II	AnumānaKhaṇḍa	15
Unit III	Upamāna and śabdaPramāṇa	15

SANS CORE 4 (50 marks)
SAHITYA
(Sahitya-poetics)

Objective: Without the knowledge of Sanskrit poetics nobody can analyse or evaluate the Sanskrit literary works and realize their real features and beauty. Therefore this course includes some texts of Sanskrit poetics.

Outcome: The students become able to acquire knowledge about the different theories advocated by the texts of poetics included in the syllabus of this course.

Unit I	KāvyaPrakāśa : Ullāsa I and II	20
Unit II	KāvyaPrakāśa : Ullāsa IX and X	15
Unit III	Dhvanyaloka : Udyota I	15

SANS CORE 5 (50 marks)
GRAMMAR AND LINGUISTICS
(Linguistics and Grammar-Mahabhashya)

Objective: This course is designed to give lessons about the philosophy and methodology of grammar and linguistics.

Outcome: This course helps the students to know the philosophy and methodology of Sanskrit grammar and the position and importance of Sanskrit in linguistics.

Unit-I	Linguistics (IE family of languages & Development of OIA)	25
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SANS AECC (25 marks)
TECHNIQUE OF ENCHANCEMENT OF WRITING SKILL

Objective: Students can learn sufficiently going into the depth of the subjects taught in the CC and DSE courses. But even after that they often cannot reach the gate of success in writing to the point answers in the examinations. This course has been designed to enhance the skill of the students in writing to the point answers of the questions in the examinations/ written test and writing articles and dissertation papers.

Outcome: This course helps our students in enhancing their skill in the examination. They can also learn the technique of writing research articles and dissertation papers of high value.

Unit I	A) Technique of writing answers of short type questions.	5
	B) Technique of writing answers of essay type questions	5
Unit II	Technique of writing research articles and dissertation papers.	15

SEMESTER –II
SANS CORE 6 (50 marks)
VEDA
(Brahmana, Upanisad and Nirukta)

Objective: Brahmanas and Upanisad are treated as the karmakanda and jnanakandawhitch introduce the pravrittimargaanfnivrittimarga respectively. Nirukta helps to know the meaning of the vedic words and mantras. This course includes selected texts of Brahmana, Upanisad and Nirukta.

Outcome: The students get acquainted with the Brahmana, Upanisad and Nirukta with the help of this couese.

	(Brāhmaṇas, Upaniṣads&Nirūkta)	
Unit I	ŚatapathaBrāhmaṇas X 1.5.6.1-9. Pañcamahāyajña, TaittiriyaBrāhmaṇas III 10.11 Vidyapraśamsā TaittiriyaUpaniṣads 2.7-9, Kathopaniṣad Adhyāya I	30
Unit II	Nirukta. Adhyaya I, II. 1-4, VII.1-13	20

SANS CORE 7 (50 marks)
ANCIENT INDIAN SCIENTIFIC AND TECHNICAL LITERATURE
(Scientific and Technical Literature)

Objective: This course includes the texts SamskritaVijnanavaibhavam, Charakasamhita and Bastumanjari to make the students aware about the ancient Indian scientific and technical literature.

Outcome: This course helps the students to know about the ancient Indian scientific and technical literature.

Unit – I	SamskritaVijñānaVaibhavam (Vol. I & II) Published by Rashtriya Sanskrit Vidyapeetha, Tirupati)	20
Unit – II	CarakaSamhitā (Sutrasthanam)	15
Unit –III	Vāstumañjari of Sutradhāranātha (Pub. by Chowkhamba Sanskrit Series office)	15

SANS CORE 8 (50 marks)
DARSHANA -SAMKHYA AND YOGA
(Samkhya and Yoga)

Objective: This course includes the selected texts of Indian philosophy: Samkhya and Yoga. Without the knowledge of the systems of Indian philosophy advocated through Sanskrit texts, none can exhibit himself as a sanskritist.

Outcome: The students become benefited by being acquainted with the philosophical thoughts of Samkhya and Yoga through this course.

Unit I	Sāṃkhyakārikā	25
Unit II	Yoga Sūtra : SamādhiPāda	25

SANS CORE 9 (50 marks)
SAHITYA
(Drāmaturgy&Modern Sanskrit Literature)

Objective: This course deals with Dramaturgy, Modern Sanskrit Literature. This course is very useful to understand the features of Sanskrit dramas and get acquaintance with the modern Sanskrit literature.

Outcome: The students become able to understand the features of Sanskrit dramas. This course also enables the students to have the taste of modern Sanskrit works. Thus this course indulges the students to do research works on the modern Sanskrit writings in comparison with the ancient Sanskrit works.

Unit I	Daśarūpaka : Chapter I	20
Unit II	(Modern Sanskrit Literature – Rupaka) Bharatavivekam (Modern Sanskrit Literature – Poetry)	15
Unit III	Mandakrantavrittam by Kalipada Tarkacharya	15

SANS CORE 10 (50 marks)
DARSHANA – VEDANTA AND PURVAMIMAMSA
(Vedanta and Purvamimamsa)

Objective: This course includes the selected texts of Indian philosophy: Vedanta and Purvamimamsa. Without the knowledge of the systems of Indian philosophy advocated through Sanskrit texts, none can exhibit himself as a sanskritist.

Outcome: The students become benefited by being acquainted with the philosophical thoughts of Vedanta and Purvamimamsa through this course.

Unit I	Vedantasāra of Sadhānanda	25
Unit II	Arthasaṃgraha	25

SANS SEC (25 marks)

**TECHNIQUE OF ENCHANCEMENT OF SKILL IN FACING INTERVIEW/VIVA
VOCE FOR JOBS OR RESEARCH OPPORTUNITY**

Objective: This course has been designed to help our students to learn the technique of facing the interview/ viva-voce for staying at the top of the list of the selected candidates seeking jobs or research opportunity in various institutes.

Outcome: This course helps the students to reach their goal by skilfully and successfully proving their own quality of learning and eligibility in the interview/ viva-voce for jobs and research opportunities.

Unit I	Technique for getting prepared for facing interview/ viva-voce	05
Unit II	A) Technique for demonstration of teaching a subject	10
	B) Technique for answering the questions in interview/ viva-voce	10

SEMESTER –III

SANS CORE 11 (50 marks)
PURANA AND DHARMASHASTRA
(Selected texts of Purāṇa and Dharmasāstra)

Objective: This course has been designed to make the students aware about some important selected texts of Purāṇa and Dharmasāstra.

Outcome: The students will be able to know about some important selected texts of Purāṇa and Dharmasāstra.

Unit I	Vāyupurāṇa Chapter – 45 (Bhuvanavinyasa)	25
Unit II	Parāsarasmṛti with Mādhava Commentary (Chapter - I)	25

Option I
(Specialization - Veda)
SANS DSE 1 (50 marks)
(VEDA - Atharvaveda with commentary)

Objective: This course includes the selected hymns of Atharvaveda and Bhasyabhumika of Taittiriya and Kanva to make the students aware about Atharvaveda.

Outcome: This will help the students to understand the importance of Atharvaveda in detail.

Unit I	Atharvaveda Hymns: I.1 Ayuṣya VIII. I. 1 – 10 Varuna IV: 16	30
Unit II	Bhaṣyabhūmikā of Taittiriya and Kāṇva	20

SANS DSE 2 (50 marks)
(VEDA – Brahmana)

Objective: This course includes the selected texts of Aitareya and ShatapathaBrahmana to make the students aware about the Brahmana literature.

Outcome: This course helps the students to know about Brahmana literature.

Unit I	AitareyaBrāhmaṇa (Sayana) 1.1-6 (Dikṣaṇīyeṣṭi)	25
Unit II	ŚatapathaBrāhmaṇaKāṇḍa (Vājapeya)	25

SANS DSE 3 (50 marks)
(VEDA - Aranyaka and Upanisad)

Objective: This course includes the selected texts of Aitareya and TaittiriyaAranyaka and Mundokopanisad to make the students aware about the Aranyaka and Upanisad literature.

Outcome: This course helps the students to know about the Aranyaka and Upanisad literature.

Unit I	AitareyaĀraṇyaka with Sayana's Commentary II.2.1-2 TaittiriyaĀraṇyaka with Sayana's Commentary 1.2	25
Unit II	Muṇḍakopaniṣad	25

SANS DSE 4 (50 marks)
(VEDA -Srautasutra and Grihyasutra)

Objective: This course includes the selected texts of AsvalayanaSrautasutra and ParaskaraGrihyasutra to make the students aware about the Srautasutra and Grihyasutra.

Outcome: This course helps the students to know about the Srautasutra and Grihyasutra.

Unit	IĀśvalāyanaśrautasūtra, chapter I	25
Unit II	PāraskaraGr̥hyasūtra (Upanayana, Vivāha, AntyestiPrakaraṇa)	25

Option II

(Specialization - PANINIYA-VYAKARANA)

SANS DSE 1 (50 marks)

(PANINIYA-VYAKARANA - History and Philosophy of Grammar)

Objective: This course includes the history of Pre-Paninian & Post-Paninian Schools of grammarians and Paninidarsanam from Sarvadarshanasamgraha to make the students aware about the History and Philosophy of Grammar in details.

Outcome: This course helps the students to know about the History and Philosophy of Grammar in details.

Unit I History of Pre-Pāṇiniān & Post- Pāṇiniān Schools of grāmmārians 25

Unit II Pāṇinidarśanam (SarvadarśanaSamgraha) 25

SANS DSE 2 (50 marks)

(PANINIYA-VYAKARANA - Old tradition of Paninian school of Sanskrit grammar)

Objective: This course includes the selected texts from Paniniyashikhsa and Astadhyayi to make the students aware about the Paniniyan Grammar as per the old tradition.

Outcome: This course helps the students to know about the Paniniyan Grammar as per the old tradition.

Unit I Pāṇiniya-śikṣa 25

Unit II Astādhyāyi - Pratyāharaprakaraṇam (with the Kāśikā&Nyāsa) 25

SANS DSE 3 (50 marks)

(PANINIYA-VYAKARANA - Theoretical part of new tradition)

Objective: This course includes the selected texts from Vaiyakaranabhusanasara, Paramalaghumanjusha and Paribhasendushekhar to make the students aware about the theoretical part of Paninian Grammar as per the new tradition of Paninian school of Sanskrit grammar.

Outcome: This course helps the students to know about the theoretical part of Paninian Grammar as per the new tradition of Paninian school of Sanskrit grammar.

Unit I Vaiyakaṇabhūṣaṇasāra (Dhātvarthanirūpaṇam) 20

Unit II Paramalaghumanjūṣā (Sphotanirūpaṇam) 10

Unit III Paribhāṣenduśekhara (śāstratvasampādakaprakaraṇam) 20

SANS DSE 4 (50 marks)

(PANINIYA-VYAKARANA -Practical part of the new tradition)

Objective: This course includes the selected texts from Praudhamanorama and Siddhantakaumudi to make the students aware about the practical part of Paninian Grammar as per the new tradition of Paninian school of Sanskrit grammar.

Outcome: This course helps the students to know about the practical part of Paninian Grammar as per the new tradition of Paninian school of Sanskrit grammar.

Unit I	Prau·hamanoramā (Kāraprakaraṇam)	25
Unit II	Siddhāntakaumudī (Taddhitaprakaraṇam) (TaddhiteSadharaṇaPratyaya śaiśikaprakaraṇam and Matvarthīyaprakaraṇam)	25

Option III
(Specialization - Sāhitya)
SANS DSE 1 (50 marks)
(SAHITYA – Poetics)

Objective: This course includes the selected texts frommKavyaprakasha and Rasagangadhara to make the students aware about the theories of Sanskrit poetics.

Outcome: This course helps the students to know about the theories of Sanskrit poetics.

Unit I	Kāvyaṇakāśa :Ullāsa IV & V	25
Unit II	Rasagangādhara : (Istānana) uptoRasanirūpaṇam	25

SANS DSE 2 (50 marks0)
(SAHITYA-Poetry of Kalidasa and Pre-Kalidasa age)

Objective: This course includes the selected texts from Buddhacarita and Raghubamsa to make the students aware about the Mahakavya literature of Kalidasa and Pre-Kalidasa age in Sanskrit.

Outcome: This course helps the students to know about the theMahakavya literature of Kalidasa and Pre-Kalidasa age in Sanskrit.

Unit I	Buddhacarita (Canto - III)	25
Unit II	Raghuvamśa (Canto - XIV)	25

SANS DSE 3 (50 marks)
(SAHITYA -Rupaka)

Objective: This course includes Mricchakatika and Mudrarakshasa to make the students aware about the Rupaka (Drishyakavya) of Post-Kalidasa period of Sanskrit literature.

Outcome: This course helps the students to know about the Rupaka (Drishyakavya) of Post-Kalidasa period of Sanskrit literature.

Unit I	Mṛcchakaṭika	25
Unit II	Mudrārākṣasa	25

SANS DSE 4 (50 marks)
(SAHITYA- Prose literature)

Objective: This course includes the selected texts from Harshacharita and Dashakumaracharita to make the students aware about the Prose literature in Sanskrit.

Outcome: This course helps the students to know about the Prose literature in Sanskrit.

Unit I	Harśacarita (Ucchvāsa - V)	25
Unit II	Daśakumāracarita (Ucchvāsa -VIII) (Viśrutacarita)	25

Option IV
(Specialization - Nyāya-Vaiśeṣika)
SANS DSE 1 (50 marks)

(NYAYA-VAISHESHIKA - History and Vaisheshikasutra)

Objective: This course includes history of Nyaya-Vaisheshika Literature and Vaisheshikasutra to make the students aware about the same.

Outcome: This course helps the students to know about the history of Nyaya-Vaisheshika Literature and Vaisheshikasutra.

Unit I	History of Nyāya- Vaiśeṣika Literature	15
Unit II	Vaiśeṣikasūtra (with general acquaintance with Upaskāra)	35

SANS DSE 2 (50 marks)
(NYAYA-VAISHESHIKA - Prakarana texts)

Objective: This course includes the selected texts from Nyayamanjari and Prashastapadabhasya to make the students aware about the Prakarana texts of PrahinaNyaya&Vaisheshika.

Outcome: This course helps the students to know about the Prakarana texts of PrahinaNyaya&Vaisheshika.

Unit I	Nyāyamañjari (Prathamāhnikā)	25
Unit II:	Praśastapādabhāṣya (Dravya section &Nyayakandali on Uddesaprakaraṇa only)	25

SANS DSE 3(50 marks)
(NYAYA-VAISHESHIKA – Navyanyaya)

- Objective:** This course includes Navyanyayabhasapradipa and Vyaptipanchaka to make the students aware about some specific theories of Navyanyaya.
- Outcome:** This course helps the students to know about some specific theories of Navyanyaya.

Unit I	Navyanyāyabhāṣapradīpa	25
Unit II:	Vyāptipañcaka (Prathamalakṣaṇa only)	25

SANS DSE 4 50 marks

(NYAYA-VAISHESHIKA –Philosophy of the opposition)

- Objective:** This course includes the selected texts – BauddhaDarshana & ArhataDarshana from Sarvadarshanasamgraha to make the students aware about the arguments raised by the Bauddhas and jainas opposing Nyaya-Vaisheshika Philosophy.
- Outcome:** This course helps the students to know about the arguments raised by the Bauddhas and jainas opposing Nyaya-Vaisheshika Philosophy in order to reject them and establish the own theories of Nyaya-Vaisheshika.

Unit I	Sarvadarśanasamgraha (Bauddha)	25
Unit II:	Sarvadarśanasamgraha (Jaina)	25

SEMESTER – IV

Option I

(Specialization - Veda)

SANS DSE 5(50 marks)

(VEDA – Mimamsadarshana)

- Objective:** This course includes Mimamsanyayaprakasa and Jaiminiyanyayamalavistara to make the students aware about the Philosophy of Mimamsa that is required to determine the real meaning of the Vedas specially Brahmanas.
- Outcome:** This course helps the students to know about the Philosophy of Mimamsa that is required to determine the real meaning of the Vedas specially Brahmanas

Unit I	Mimāṃsānyāyaprakāśa of Apodeva	30
Unit II	Jaiminīyanyāyamālāvistarāh	20

SANS DSE 6 (50 marks)

(VEDA - Pratishakhya and Nirukta)

- Objective:** This course includes the selected texts from Rikpratishakhya and Nirukta to make the students aware about the Pratishakhya and Nirukta that is required to determine the meaning, nirvachana, swara etc. of Veda.
- Outcome:** This course helps the students to know about the Pratishakhya and Nirukta that is required to determine the meaning, nirvachana, swara etc. of Veda.

Unit I	Rkprātiśākhyā, Patala I - III,	25
Unit II	Nirukta III & VII	25

SANS DSE 7 (50 marks)
(VEDA - Critical Survey and Interpretations)

Objective: This course includes critical survey of the Vedic literature and western and modern Indian interpretations of the Veda to make the students aware about the features of the Vedic literature, influence of the Vedas in different fields and interpretations of the Vedas in various aspects that is required to create interest of the students to do comparative research on Vedas in due course.

Outcome: This course helps the students to know about the features of the Vedic literature, influence of the Vedas in different fields and interpretations of the Vedas in various aspects. It also creates interest of the students to do comparative research on Vedas in due course.

Unit I	A Critical Survey of the Saṃhitās, Brāhmaṇas, Vedāngas and Upaniṣads and Culture of the Vedic Period	30
Unit II	Western and modern Indian interpretations of the Veda	20

SANS DSE 8 (50 marks)
(VEDA - Sulvasutra and Vedic Metre)

Objective: This course includes the selected texts from KatyayanaSulvasutra and Pingala'sChandahsutra to make the students aware about the Sulvasutra and Vedic Metre.

Outcome: This course helps the students to know about the Sulvasutra and Vedic Metre.

Unit I	Kātyayanaśulvasūtra (Selections)	25
Unit II	Vedic Metre: Pingala's chandahsūtra (Vaidikachandahprakriyā)	25

Option II
(Specialization - PANINIYA-VYAKARANA)
SANS DSE 5 (50 marks)
(PANINIYA-VYAKARANA - Philosophy of Grammar)

Objective: This course includes the selected texts from Vakyapadiya to make the students aware about the philosophy of grammar as explained by Bhartrihari.

Outcome: This course helps the students to know about the philosophy of grammar.

Unit I	Vākyapadiyam - Brāhmakaṇḍam	50
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SANS DSE 6(50 marks)
(PANINIYA-VYAKARANA -Explanation of sutras as per old tradition)

Objective: This course includes the selected portion from Mahabhashya of Patanjali to make the students aware about the explanation of Paninisutras as per old tradition of the Paninian school of Sanskrit grammar.

Outcome: This course helps the students to know about the explanation of Paninisutras as per old tradition of the Paninian school of Sanskrit grammar following Patanjali.

Unit I Mahābhaāṣyam (1.4.23 - 54)
(with general acquaintance with Pradīpa&Uddyota) 50

SANS DSE 7(50 marks)

(PANINIYA-VYAKARANA - Explanation of sutras as per navyavyakarana and the arguments of Navyanyaya opposing the grammarians)

Objective: This course includes the selected texts from Laghushabdendushekhara and Nyayasiddhantamuktavali to make the students aware about the explanation of Paninisutras as per navyavyakarana and the arguments of Navyanyaya opposing the grammarians.

Outcome: This course helps the students to know about the explanation of Paninisutras as per navyavyakarana and the arguments of Navyanyaya opposing the grammarians. It also leads the students towards comparative research on Shabdabodha.

Unit I Laghuśabdenduśekhara (Saṃjñaprakaraṇa) 25

Unit II: Nyāyasiddhāntamuktāvali (Sabdakāṇḍa) 25

SANS DSE 8 (50 marks)

(PANINIYA-VYAKARANA- Comparative study of Paninian Grammar and Linguistics and Shabdabodha theory of Navyanyaya)

Objective: This course includes the comparative study of Paninian Grammar and Linguistics to make the students aware about the position of Paninian Grammar in comparison with the modern linguistics in the respect of the method of formation of words and syntax. It also includes selected portions from Vyutpattivada to make the students aware about the arguments of Navyanyaya opposing the grammar in the respect of Shabdabodha.

Outcome: This course inspires the students to do research work on Paninian Grammar in comparison with the modern linguistics and the Shabdabodha theories of the grammarians in comparison with the Navyanyaya.

Unit I Paṇiniān grammar vis-a-vis modern linguistics 25

Unit II: Vyutpattivāda - (upto ghato ghatah) 25

Option III

(Specialization - Sāhitya)

SANS DSE 5 (50 marks)

(SAHITYA – Poetics)

Objective: This course includes the texts of Sanskrit poetics to make the students aware about the theories of Sanskrit poetic: Vakroktijivita and Kavyamimamsa.

Outcome: This course helps the students to know about the theories of Sanskrit poetics.

Unit I	VakroktijivitaUnmeṣa I & III	25
Unit II	Kāvyaṃimāṃsā	25

SANS DSE 6(50 marks)

(SAHITYA-Poetry of Kalidasa and Post-Kalidasa age)

Objective: This course includes Meghaduta and Naisadhacharita to make the students aware about the Mahakavya literature of Kalidasa and Post-Kalidasa age in Sanskrit.

Outcome: This course helps the students to know about the Mahakavya literature of Kalidasa and Post-Kalidasa age in Sanskrit.

Unit I	Meghadūtam	25
Unit II	Naiṣadhacaritam : Canto I	25

SANS DSE 7(50 marks)

(SAHITYA - Drama)

Objective: This course includes the Dramas: Uttaramacharita and Prabodhachandrodaya to make the students aware about the dramas of post-Kalidasa age.

Outcome: This course helps the students to know about the dramas of post-Kalidasa age.

Unit I	Uttararāmacaritam: Act I	25
Unit II:	Prabodhacandrodayah	25

SANS DSE 8(50 marks)

(SAHITYA - Indian and Western theories of poetics and Natyashastra)

Objective: This course includes Indian and Western theories of poetics and Natyashastra to make the students aware about the same.

Outcome: This course helps the students to know about the Indian and Western theories of poetics and Dramaturgy as per Natyashastra of Bharata. This will also help them to get interest and idea for doing research works on this subject in future

Unit I	Indian and Western theories of poetics	20
Unit II	Nātyaśāstra of Bharata: Chapters I & II	30

Option IV

(Specialization - Nyāya-Vaiśeṣika)
SANS DSE 5 (50 marks)
(NYAYA-VAISHESHIKA – Nyayasutra)

Objective: This course includes Nyayasutra with Bhashya and Vartika and Tatparyatika to make the students aware about the same.

Outcome: This course helps the students to know about the theories of Nyaya philosophy according to Nyayadsutra.

Unit – I Nyāyasūtra 1.1.1-8 (with Bhāṣya and general acquaintance with Vārtika and Tatparyaṭīka) 50

SANS DSE 6 (50 marks)
(NYAYA-VAISHESHIKA - Prakarana text of prachinaNyaya-Vaisheshika)

Objective: This course includes Nyayakusumanjali to make the students aware about the various theories and opinion of Udayanacharya as presented by him in this text.

Outcome: This course helps the students to know about the various theories and opinion of Udayanacharya as presented by him in this text.

Unit I Nyāyakusumañjali (Kārikā only) 50

SANS DSE 7 (50 marks)
(NYAYA-VAISHESHIKA - Texts of Navyanyaya)

Objective: This course includes Siddhantalakshana of Tattwachintamani and Vyutpattivada of Gadadhara to make the students aware about the nature of Vyapti and Shabdabodha Theory respectively according to Navyanyaya.

Outcome: This course helps the students to know about the nature of Vyapti and Shabdabodha Theory according to Navyanyaya.

Unit I Siddhānta-lakṣaṇa (Jāgadiīśī on dīdhiti) 30

Unit II Vyutpattivāda (upto ghaṭoghataḥ) 20

SANS DSE 8 (50 marks)
(NYAYA-VAISHESHIKA - Pramanyavada and logic)

Objective: This course includes Pramanyavada of Tattwachintamani and also logic Indian and Western to make the students aware about the same.

Outcome: This course helps the students to know about the theory of Pramanya and the features of Indian and Western logic.

Unit I Prāmāṇyavāda (Tattvacintamaṇi) 30

Unit II Indian logic and Western logic 20

SANS CORE 12 (100 marks)
(DISSERTATION ON ANY TOPIC FROM THE COURSES TAUGHT)

Objective: The students are asked to write dissertation paper on any topic of the courses taught offered in order to evaluate their power of understanding and create their interest in research works.

Outcome: This course helps the students to get interest in research work and acquire very basic idea about the method of writing research papers.

CANDIDATES WILL PREPARE DISSERTATION PAPER ON ANY TOPIC FROM THE COURSES TAUGHT

SANS GEC

Generic Elective Course (For MA students of other than Sanskrit Department)

*Those students of MA of other than Sanskrit Department who have studied Sanskrit as Honours or General subject at the UG level are only allowed to take Sanskrit as Generic Elective Subject.

* All questions will be set in Sanskrit Language with Devnagari Script and the students have to answer all the questions in Sanskrit language with Devnagari scripts.

SEMESTER – III

SANS GEC (50 Marks)

(VEDA, PHILOSOPHY, GRAMMAR AND SAHITYA)

Objective: This course includes texts on Veda , Philosophy, Grammar and Sahitya to make the students aware about the Veda , Philosophy, Grammar and Sahitya.

Outcome: This course helps the students to know about the Veda , Philosophy, Grammar and Sahitya.

Unit I	Śatapathabrahmaṇa (Pañcamahāyajña)	10
Unit II	Laghusiddhāntakaumudī – Sutras relating to Karaka and Samasa	15
Unit III	Saddarsanasamucchaya of Haribhadrāsuri	10
Unit IV	Sahityadarpan (VI)	15