




DEPARTMENT OF PSYCHOLOGY

PG Board of Studies Meeting



PG Board of studies meeting held on 08.04.22, 3 to 5 PM in blended mode.

Members of BOS

External Members:

Name	Signature
1. Prof. Sam Manickam	
2. Prof. Manas Kumar Mondal	
3. Prof. Swaha Bhattacharya	

Internal Members:

Name	Signature
Dr. Sreemoyee Tarafder	
Dr. Sanchita Ghosh (Convener)	 08.04.22

The agenda of the meeting is as follows:

1. Upgrading the GEC syllabus.
2. Guideline for Internship
3. Examination paper moderation and checking.

Dr. SANCHITA GHOSH
Coordinator
Dept. of Psychology
West Bengal State University




4. Miscellaneous

Resolution of the meeting:



1. The convener of the PGBOS proposed the draft GEC syllabus before the esteemed members of the PG board of studies. Members ratified the syllabus and suggested that in the module VI master class -- link of happiness should be included. (Refer to appendix 1)
2. Paper Clinical psychology-I was replaced with Introduction to Clinical Psychology (Paper Code: PSYPCOR08T). It was presented before the members. Suggested modifications by the members were incorporated. (Refer to appendix 2)
3. University notified that (ref number:WBSU/Reg/Offline/Classes/482/2021-22 dated 29.03.22) all classes (Theory and Practical) should be held in offline mode. Only senior teachers (Guest Faculty) who are unable to take offline classes can continue online with prior intimation. However, 6 of the 13 Guest teachers stated that it wouldn't be possible for them to go to the University to take classes. Instead, they requested to send the students to their respective city-based chambers or residences to continue their classes in offline mode or allow them to take online classes. DC could not resolve the issue since it's the middle of the semester. Subsequently, the matter was placed before the esteemed board members. It has been suggested that if the teachers cannot be at the University premises as per their schedule, then
 - i. either they can be at the university for one or two days and take longer hours of class (than usual) to complete the modules
 - ii. or else, since it's the middle of the semester, on humanitarian grounds they may be allowed to complete their respective modules in online mode taking long hours of classes, as early as possible.
4. It has strongly been recommended that teaching has to be delivered in the public institutions and not in the residence/s of the concerned teacher or any private space whatsoever. Hence, for the next semester onwards competent authorities' opinions need to be considered in this regard. Certainly, everything is subject to the pandemic situation.
5. It has been suggested that some guest faculty who have not taught the courses before may be included. But those who are in substantial posts in colleges with specializations in areas like art therapy may not be replaced by others as their skill sets are specific. Finding faculty with these qualifications may be challenging and therefore efforts should be made to retain them.
6. For the forthcoming end semester examination one senior/ retired professor can be asked to come for the moderation.
7. For script checking teachers need to come to the University. 7 days will be provided to complete the checking processes

8. Prof. Manas Mandal suggested that due to the paucity of teachers, syllabus should be framed accordingly. However, it was pointed out that the Department of Psychology follows the CBCS Syllabus structure recommended by the University Grants Commission that corroborates with the syllabus structure of NET, SET, M. Phil Entrances and GATE.

Meeting ended with a vote of thanks to the esteemed members.

Name	Signature
1. Prof. Sam Manickam	
2. Prof. Manas Kumar Mondal	
3. Prof. Swaha Bhattacharya	

Internal Members:

Name	Signature
Dr. Sreemoyee Tarafder	
Dr. Sanchita Ghosh (Convener)	 8.04.22

Appendix -1

SEMESTER III:

DEPARTMENTAL GENERAL ELECTIVE COURSE OFFERED FOR STUDENTS OF OTHER
DEPARTMENTS (GE) MARKS = 50
CREDIT =4

PAPER- PSYCHOLOGY AS A WAY OF LIFE

PAPER CODE:PSYPGEC01M

Course Description: The course on Psychology as a way of life will help the students to understand myriad facets of human behavior. It will introduce the students to personality theories and focus upon relevant issues that arise in everyday life. This course will demonstrate some of the ways in which psychology can be of use to students in their personal and professional lives by teaching them basics of the science of happiness and enhancement of life.

Learning outcome of the course:

- To provide an in-depth understanding of personality.
- To help learners understand the importance of happiness and positive cognitive state.
- To enhance the skill of positive human behaviour
- To understand the concepts and theories of emotional intelligence.

COURSE CONTENT:

Module I: INTRODUCTION TO PERSONALITY

Psychology and the study of personality: History, Concept of personality; Definition of Personality, Introduction to theories of personality -Freud, Jung, Skinner, Maslow

Module II: SCIENCE OF HAPPINESS AND POSITIVE COGNITIVE STATE

Introduction to science of happiness, philosophical and scientific approaches of happiness, myths, misconception of happiness.

Positive Cognitive State: Self Efficacy, Optimism, Hope, and Resilience

Module III: POSITIVE HUMAN BEHAVIOUR AND LIFE ENHANCEMENT

Forgiveness; Empathy and Compassion: Definition, empathy – egotism hypothesis, Indian role models of empathy and compassion

Concept of Gratitude and Nonviolence touching upon Gandhi & Rabindranath

Module IV: PRO-SOCIAL & ANTI-SOCIAL BEHAVIOUR

Altruism & Interpersonal attraction: Pro-social behavior, helping behaviour, Altruism; Anti -Social Behaviour, Aggression, Crime and Terrorism; Role of psychologists in reducing aggression.

Module V: EMOTIONAL INTELLIGENCE

Concept, Importance of Emotional Intelligence, Theories of Emotional Intelligence - Mayer and Salovey; Daniel Goleman

Module VI: Screening of a film and exploring the psychological concepts through the process of film review. Master Class link --

https://iitkgpacin.sharepoint.com/:f:/s/ScienceofHappiness2022/Es9RwayoSa5ChnEhsOOKI3YBblt2_Xw3USYslrOZ0m53rw?e=XEHOnZ

References:

- Baumgardener, S.R. and Crothers, M.K. (2009). Positive Psychology. Pearson.
- Baylis, N. (2009). The Rough guide to happiness. Rough Guides Ltd. London.
- Carr, A. (2004). Positive Psychology: The science of happiness and human strengths. New York: Brunner- Routledge.
- Snyder, C.R. Lopez, S.J. (2007). Positive Psychology. Sage Publications.
- Wells, I.E. (Eds). (2010). Psychological Wellbeing, Nova Science Publishers, New York.
- Goleman, D. (1984). Emotional Intelligence. Bantam.
- Dalal, A. K. & Misra, G. (2001) New Directions in Indian Psychology. New Delhi: Sage publications.
- Dodge, K. A., Coie, J. D. and Lynam, D. 2007. Aggression and Antisocial Behavior in Youth. Handbook of Child Psychology.
- Baron A. & Byrne D. (2002). Social Psychology, 10th edition, Prentice-Hall of India

Appendix -2

SEMESTER II-

Paper Name: Introduction to Clinical Psychology

Paper Code: PSYPCORO8T

Outcomes of the course:

1. Demonstrate foundational knowledge of the theories as well as the empirical evidence supporting the theories of psychopathology;
2. Develop an understanding of the most common psychiatric illnesses and the basis of psychopathology formation.
3. Understand classificatory systems used worldwide along with cultural -phenomenons and differences.
4. Basic knowledge of psychological intervention strategies supported by the empirical literature;
5. Identify how individual differences and diversity impact psychological diagnosis and treatment;
6. Understand the APA code of ethics and how it is applied to clinical situations, and be able to critically evaluate ethical dilemmas in professional psychology;
7. Identify symptoms and aetiologies of neurotic and psychotic disorders, psychophysiological diseases and organic brain dysfunctions.
8. A basic understanding of parameters of psychotherapy and introduction to major schools of thought.

Module I: CLASSIFICATION SYSTEM IN PSYCHOPATHOLOGY
Introduction to W.H.O. Classification (ICD 11) and Multiaxial System (DSM V)

Module II: ANXIETY ,TRAUMA AND MOOD DISORDERS
Symptoms and Aetiological perspectives of Anxiety Disorders: GAD, Phobia, Social Anxiety, OCD and related Disorders, Panic Disorder,. Disorders of Trauma & Stress : Symptoms of Acute & Post traumatic stress Disorder, Dissociative Disorders - Dissociative Amnesia, Dissociative Identity Disorder & Depersonalization & Derealization Disorders. Symptoms and Aetiological perspectives of Mood Disorders: Unipolar & Bipolar Disorder & Suicide

Module III: SCHIZOPHRENIA AND RELATED DISORDERS
Symptoms and Aetiological perspectives of Schizophrenia and Subtypes.
Brief Psychotic Disorders, Schizophreniform disorder; Schizo-affective disorders; Delusional Disorders.

Module IV: DISORDERS OF SOMATIC ORIGIN

Symptoms and Aetiological perspectives of Conversion Disorders, Somatic Symptoms Disorder, Illness Anxiety Disorder, Factitious Disorder, Munchausen Syndrome by Proxy, Psychophysiological Disorders

Module V: ORGANIC BRAIN SYNDROMES

Delirium, Dementia, Amnesic Disorders and Epilepsy- an overview (Identification and markers); MMSE demonstration with videos

Module VI: INTELLECTUAL DISABILITY AND DEVELOPMENTAL DISORDERS

Intellectual disability and developmental disorders – An overview and demonstration



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Ureemayto

Sylash

Draft Syllabus of MRS

1 message

Mon, Aug 16, 2021 at 9:05 AM

Sukla Basu <suklabasu@wbsu.ac.in>

To: sagar mondal <sagarmondal.bckv@gmail.com>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Sushil Halder <sushil.haldar@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>

Respected BOS Members,
Please find herewith the attached Draft Syllabus framed by the Dept of Rural Studies (wef 2021-22) for your scrutiny.
valuable and critical comments which will help in finalizing it
We will discuss virtually on this in the evening
Your valuable comments will be highly solicited
Regards

--

Sukla Basu
Professor & Head
Department of Rural Studies,
WBSU

wbsu mail

**PG Syllabus of MRS wef 2021.docx**
138K

Resolution of PGBOS meeting held on 16th Aug for approval

6 messages

Sukla Basu <suklabasu@wbsu.ac.in>

Fri, Aug 20, 2021 at 8:28 PM

To: sagar mondal <sagarmondal.bckv@gmail.com>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Respected PGBOS Members,
Please find attached the Resolution of PGBOS meeting held on 16th Aug for your formal approval

Regards

Sukla Basu
Professor & Head
Department of Rural Studies,
WBSU

wbsu mail

 **Draft Resolution of PGBOS on 16-8-21.docx**
14K**Sushil Haldar** <sushil.haldar@gmail.com>

Fri, Aug 20, 2021 at 8:58 PM

To: Sukla Basu <suklabasu@wbsu.ac.in>

Cc: sagar mondal <sagarmondal.bckv@gmail.com>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Approved.

Regards,
Sushil

[Quoted text hidden]

Dr. Sujit Kumar Paul <skpaulrd@gmail.com>

Fri, Aug 20, 2021 at 11:08 PM

To: Sukla Basu <suklabasu@wbsu.ac.in>

Cc: sagar mondal <sagarmondal.bckv@gmail.com>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Agreed as proposed.

Regards.

Sujit

[Quoted text hidden]

sagar mondal <sagarmondal.bckv@gmail.com>

Sat, Aug 21, 2021 at 2:22 PM

To: "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>

Cc: Sukla Basu <suklabasu@wbsu.ac.in>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Agreed as proposed

[Quoted text hidden]

Chinmoyee Mallik <chinmoyeemallik@gmail.com>

Sun, Aug 22, 2021 at 8:13 AM

To: sagar mondal <sagarmondal.bckv@gmail.com>

Cc: "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Sukla Basu <suklabasu@wbsu.ac.in>, Sushil Haldar <sushil.haldar@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Agreed.

Dr. Chinmoyee Mallik
Assistant Professor,

Department of Rural Studies,
West Bengal State University,
Mobile: 96747 56534

[Quoted text hidden]

Sun, Aug 22, 2021 at 12:18 PM

Dr. Biswajit Pal <biswajit.pal22@gmail.com>

To: Sukla Basu <suklabasu@wbsu.ac.in>

Cc: sagar mondal <sagarmondal.bckv@gmail.com>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>

Madam,

I agree with your words. Kindly do the needful.

Biswajit Pal

[Quoted text hidden]

Draft Syllabus of MRS for approval

7 messages

Sukla Basu <suklabasu@wbsu.ac.in>

Fri, Aug 20, 2021 at 8:08 PM

To: sagar mondal <sagarmondal.bckv@gmail.com>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Respected BOS Members,

Please find herewith the attached Draft Syllabus framed by the Dept of Rural Studies (wef 2021-22) and critically discussed in an online PGBOS meeting dated 16/08/2021 through Google meet at 7-30 p.m. Your valuable and critical comments helped in giving it a true robust shape. The valuable suggestions and additions have been highlighted in red ink for your perusal.

On behalf of the Department I thank you all for sparing your valuable time and effort in the finalizing of the Draft Syllabus . It was really a thankless job performed by you all.

I request you all to spare once again some of your valuable time and give your formal approval of it and oblige Thanking you in anticipation

Regards

Sukla Basu
Professor & Head
Department of Rural Studies,
WBSU

wbsu mail



PG Draft Syllabus of MRS wef 2021 after BOS meeting.docx
160K

Sushil Haldar <sushil.haldar@gmail.com>

Fri, Aug 20, 2021 at 8:57 PM

To: Sukla Basu <suklabasu@wbsu.ac.in>

Cc: sagar mondal <sagarmondal.bckv@gmail.com>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Agreed. Please proceed.

Regards,
Sushil

[Quoted text hidden]

sagar mondal <sagarmondal.bckv@gmail.com>

Sat, Aug 21, 2021 at 2:24 PM

To: Sushil Haldar <sushil.haldar@gmail.com>

Cc: Sukla Basu <suklabasu@wbsu.ac.in>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Dear Madam

I agree with this draft proposal.PI.proceed

Thanks and regards
Prof.SagarMondal

[Quoted text hidden]

Chinmoyee Mallik <chinmoyeemallik@gmail.com>

Sun, Aug 22, 2021 at 8:13 AM

To: sagar mondal <sagarmondal.bckv@gmail.com>

Cc: Sushil Haldar <sushil.haldar@gmail.com>, Sukla Basu <suklabasu@wbsu.ac.in>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Agreed.

Dr. Chinmoyee Mallik

Assistant Professor,
Department of Rural Studies,
West Bengal State University,
Mobile: 96747 56534

[Quoted text hidden]

sagar mondal <sagarmondal.bckv@gmail.com>

Sun, Aug 22, 2021 at 9:45 AM

To: Chinmoyee Mallik <chinmoyeemallik@gmail.com>

Cc: Sushil Haldar <sushil.haldar@gmail.com>, Sukla Basu <suklabasu@wbsu.ac.in>, "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Dear Madam

I agreed.pl.proceed

Regards

Prof.Sagar Mondal

[Quoted text hidden]

Dr. Sujit Kumar Paul <skpaulrd@gmail.com>

Sun, Aug 22, 2021 at 11:53 AM

To: Sukla Basu <suklabasu@wbsu.ac.in>

Cc: sagar mondal <sagarmondal.bckv@gmail.com>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>, "Dr. Biswajit Pal" <biswajit.pal22@gmail.com>

Agreed. Please proceed.

Regards.

Sujit Kumar Paul

[Quoted text hidden]

Dr. Biswajit Pal <biswajit.pal22@gmail.com>

Sun, Aug 22, 2021 at 1:15 PM

To: "Dr. Sujit Kumar Paul" <skpaulrd@gmail.com>

Cc: Sukla Basu <suklabasu@wbsu.ac.in>, sagar mondal <sagarmondal.bckv@gmail.com>, Sushil Haldar <sushil.haldar@gmail.com>, Chinmoyee Mallik <chinmoyeemallik@gmail.com>

Agreed.Kindly do the needful.

Biswajit Pal

[Quoted text hidden]

To,

The Hon'ble Vice Chancellor,
West Bengal State University,

Barasat

22-8-2021

Through : The Registrar, WBSU

Sub: Introduction of DSE 3C (Theory paper) for Semester 3 & Semester 4 of Session 2020-21 in MRS

Respected Madam,

I would like to inform you that the PGBOS members in its online meeting held on 16th of Aug 2021 discussed and approved the Draft PG Syllabus newly framed by the faculty of the Department of Rural Studies. They recommended vide Resolution No. 2 the introduction of the Discipline Specific Elective (DSE) Theory paper of DSE 01T 3C (Rural Tourism and Value Addition to Communities) for the current Semester 3 of 2020-21 and DSE02T 3C (Rural Culture, Heritage and Tourism Development in West Bengal) for the upcoming Semester 4 if the department feels it essential. They suggested seeking permission and approval to this effect from the administrative authority.

The Department feels it essential to introduce the two concerned Theory papers for the current Semester 3 & Semester 4 of session 2020-21. The students will be extremely benefitted as it has the potential of providing job opportunities for them.

Hence my humble request to you to consider the above matter and permit the introduction of said paper of DSE 3C for Semester 3 & Semester 4 of session 2020-21 in Masters in Rural Studies Programme and oblige.

Thanking you in anticipation ,

Yours sincerely,


23/8/2021
Sukla Basu,

Professor & Head

Department of Rural Studies,

WBSU.

Encl: PGBOS Resolution dated 16th Aug 2021

Department of Rural Studies, West Bengal State University
PGBOS Meeting dated 16/08/2021 through Google meet from 7-30 -9-15 p.m.

meet.google.com/icr-osmk-qur

Agenda:

- 1) Draft Syllabus of MRS to be effective from the academic session of 2021-22
- 2) Misc (if any)

Members present:

1. Prof. Sukla Basu, Dept. of Rural Studies, WBSU. (Head & Chairperson)
2. Prof . Sagar Mondal (External)
3. Prof .Sushil Kumar Haldar (External)
4. Prof Sujit Paul (External)
5. Dr. Chinmoyee Mallik (Internal)
6. Dr. Biswajit Pal (Internal)

Resolutions:

- 1) The Draft Syllabus of MRS has been critically discussed in details , suggestions incorporated and duly approved.
- 2) The PGBOS recommended the introduction of the Discipline Specific Elective (DSE) Theory paper of DSE 01T 3C (Rural Tourism and Value Addition to Communities) for the current Semester 3 of 2020-21 and DSE02T 3C (Rural Culture, Heritage and Tourism Development in West Bengal) for the upcoming Semester 4 if the department feels it essential. They suggested seeking permission and approval to this effect from the administrative authority.


Sukla Basu

Chairperson of PGBOS
Dept. of Rural Studies,
WBSU



सत्यं विद्ममहे

West Bengal State University

Department of Rural Studies

Program: Master of Rural Studies (MRS)

Syllabus under CBCS (Semester System)

Effective from the Academic Session 2021-22

Structure

Courses	No. of Courses	Credits	Marks
Core Courses:	18	4	950
i. Theory	14	4	14 x 50 = 700
ii. Practical	03	4	3 x 50 = 150
iii. Internship & Dissertation	01	8	1 x 100 = 100
Discipline Specific Elective (DSE)	2	4	2 x 50 = 100
Generic Elective Course (GEC)	1	4	1 x 50 = 50
AECC	1	2	1 x 50 = 50
SEC	1	2	1 x 50 = 50
TOTAL		92	1200

SEMESTER-I

Course	Code	Type	Credit	Marks
Fundamentals of Rural Development and Experiments	MRSP COR01T	Core (Theory)	4	50
Rural Economy in India	MRSP COR02T	Core (Theory)	4	50
Rural Finance and Banking	MRSP COR03T	Core (Theory)	4	50
Fundamentals of Agriculture and Animal Husbandry	MRSP COR04T	Core (Theory)	4	50
Rural Socio-Economic Structure and Farm Economy Study	MRSP COR05P	Core (Practical)	4	50

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ICT in Rural Development	MRSPAEC01M	AECC	2	50
SEMESTER-II				
Course	Code	Type	Credit	Marks
Role of Government Institutions and Non Government Organizations in Rural Delivery Mechanism	MRSPCOR06T	Core (Theory)	4	50
Rural Society and Rural Culture	MRSPCOR07T	Core (Theory)	4	50
Quantitative Methodology for Rural Research	MRSPCOR08T	Core (Theory)	4	50
Entrepreneurship Development and Rural Marketing	MRSPCOR09T	Core (Theory)	4	50
Application of Statistical Techniques & GIS for Rural Research	MRSPCOR10P	Core (Practical)	4	50
Agricultural Product Processing and Value Addition	MRSPSEC01M	SEC	2	50
SEMESTER-III				
Course	Code	Type	Credit	Marks
Qualitative Methodology for Rural Research	MRSPCOR11T	Core (Theory)	4	50
Globalization and Rural Livelihood	MRSPCOR12T	Core (Theory)	4	50
Extension Education and Communication	MRSPCOR13T	Core (Theory)	4	50
Village Study and Qualitative Research Techniques	MRSPCOR14P	Core (Practical)	4	50
Discipline Specific Elective (DSE): (Any One) MRSPDSE01T-A: Natural Disaster Management and Rural Community Resilience MRSPDSE01T-B: Sustainable Agriculture and Crop Production Techniques MRSPDSE01T-C Rural Tourism and Value Addition to Communities	MRSPDSE01T-A/B/C	Elective (Theory)	4	50
Fundamentals of Rural Development in India	MRSPGEC01T	GEC	4	50
SEMESTER-IV				
Course	Code	Type	Credit	Marks
Women and Rural Development in India	MRSPCOR15T	Core (Theory)	4	50
Natural Resource and Environment	MRSPCOR16T	Core (Theory)	4	50

Project Management and Appraisal	MRSP COR17T	Core (Theory)	4	50
Discipline Specific Elective (DSE): (Any One) MRSP DSE02T-A: Disaster Risk Reduction for Coastal Communities MRSP DSE02T-B: Farm Business Management MRSP DSE02T-C :Rural Culture, Heritage and Tourism Development in West Bengal	MRSP DSE02T - A/B/C	Elective (Theory)	4	50
Internship & Dissertation	MRS COR18P	Internship & Dissertation	8	100

1. Each course is of 4 credits (with the exception of SEC). Each course will be covered within 56 to 60 hours of teaching spread over 14 to 15 weeks. The total credit points covered in this entire Course is 92.
2. Internal Assessment on the Theoretical papers shall be evaluated by all the teachers regularly by conducting Class Tests and Mid-Term Tests, the marks of which shall be a part of the examination system.
3. The End Semester Examination of Theoretical papers shall be of 40 marks. Questions will be set from each of the four units with question pattern of 10 marks that can have a break up. Each student has to attempt one question from each unit.
4. Medium of instruction is English, and the answers are to be written/ presented in English.
5. The Practical courses will have continuous evaluation together with a Viva Voce at the End Semester Examination by external examiner concerned.
6. Dissertation work will be based on Discipline Specific Elective (DSE) .Each Examinee shall prepare a Dissertation Report under the supervision of a Departmental Faculty on his / her own chosen theme. It shall be evaluated continuously by the concerned internal faculty with the External Examiner evaluating the final presentation of the Report on 80:20 ratio.
7. The participation certificate to the Internship Programme will be furnished by the concerned Internship Programme organizer/institute after due completion by each student. The students will be evaluated on this Internship programme by the internal faculty members.

The aim of this Master of Rural Studies (MRS) program is to contribute in the development of rural life through a strong group of young professionals who have academic theoretical knowledge, practical skill and capability to use the best available practices.