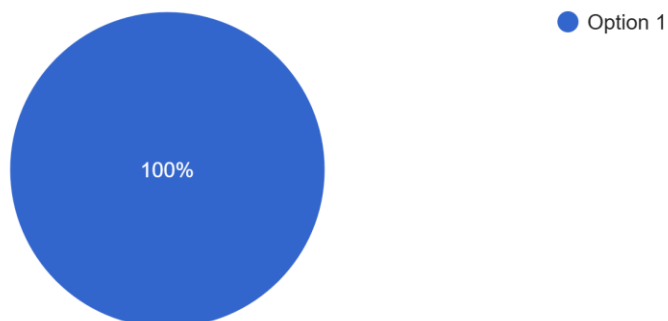
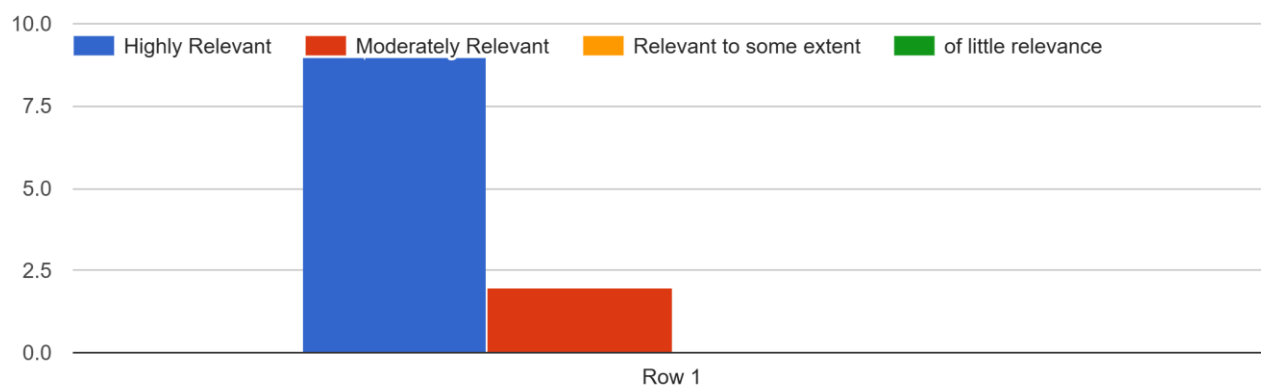


M,Sc, Chemistry, Students' Feedback for Sem-1 batch, Session : 2021-2022

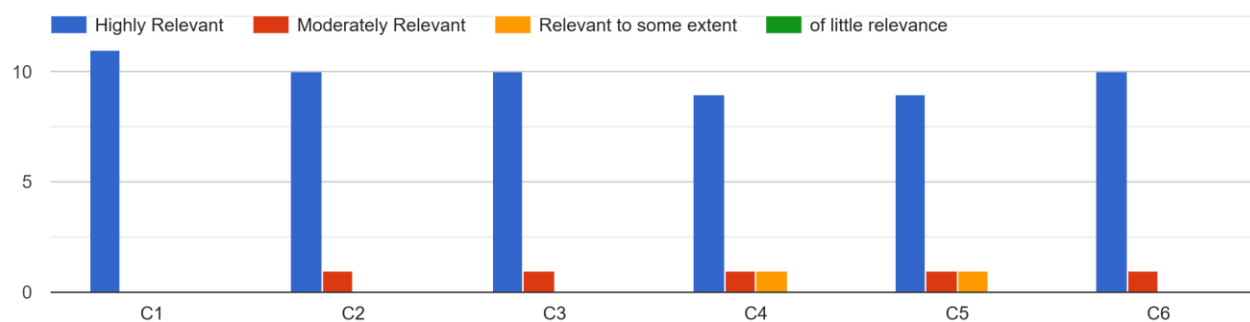
5 responses



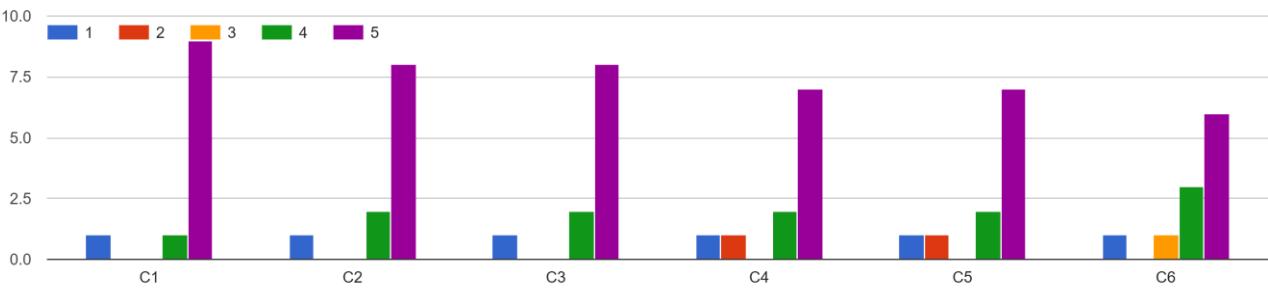
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



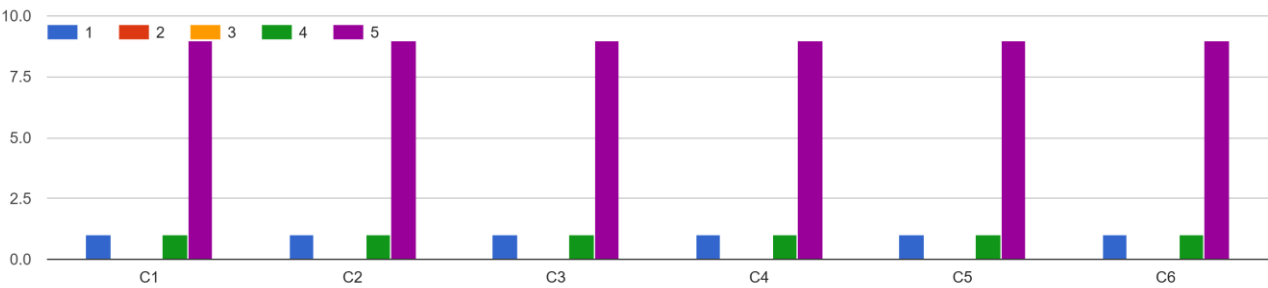
How do you rate the present content of the courses in regards of relevance to your future



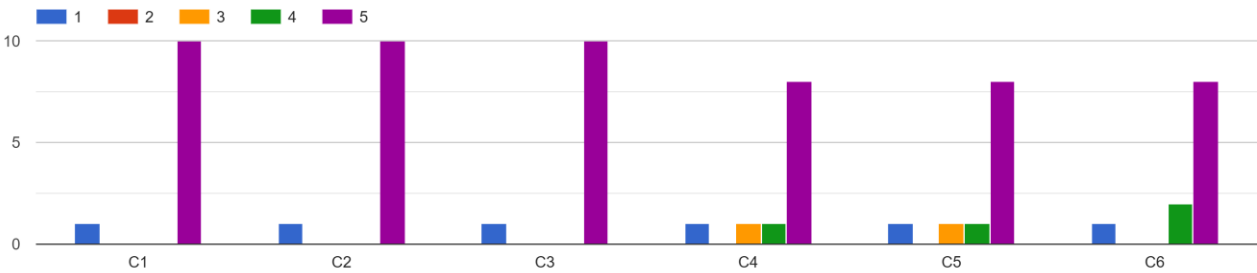
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



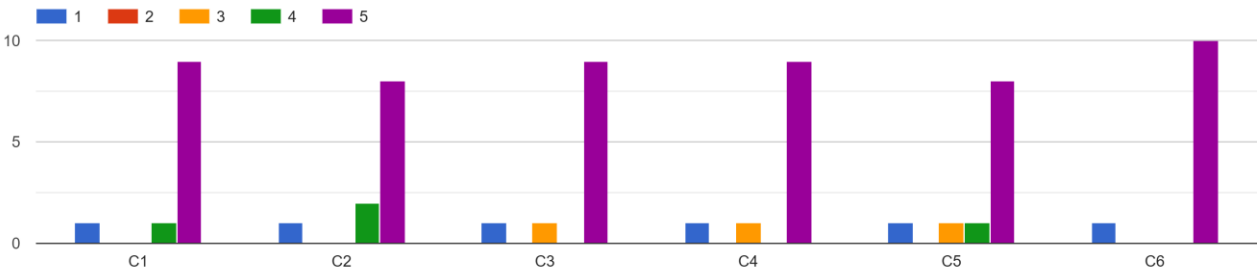
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

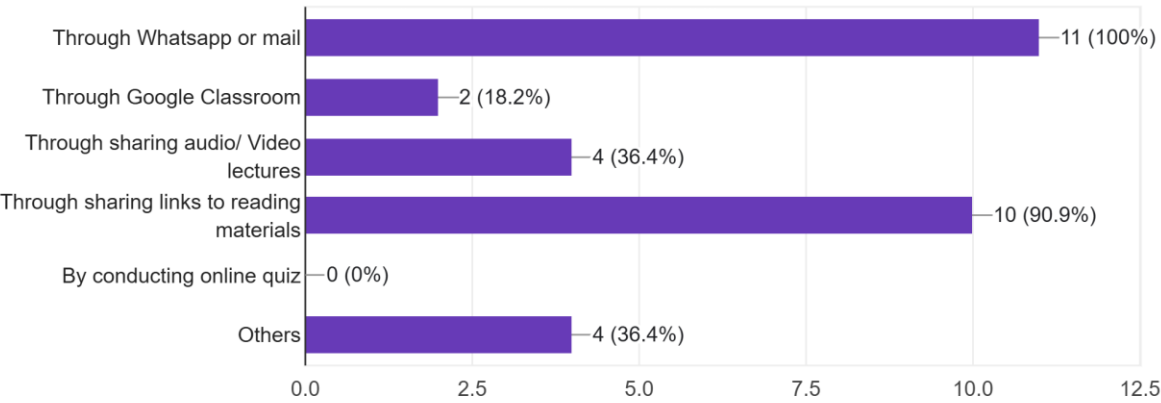


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



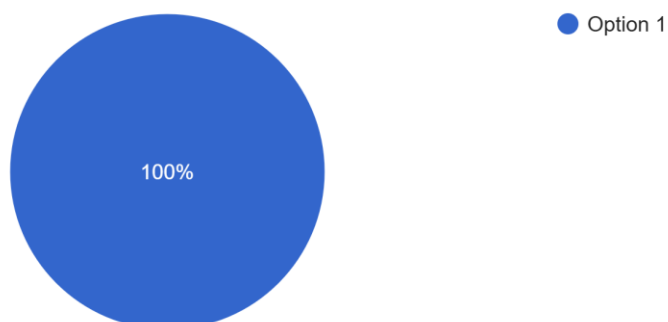
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

11 responses

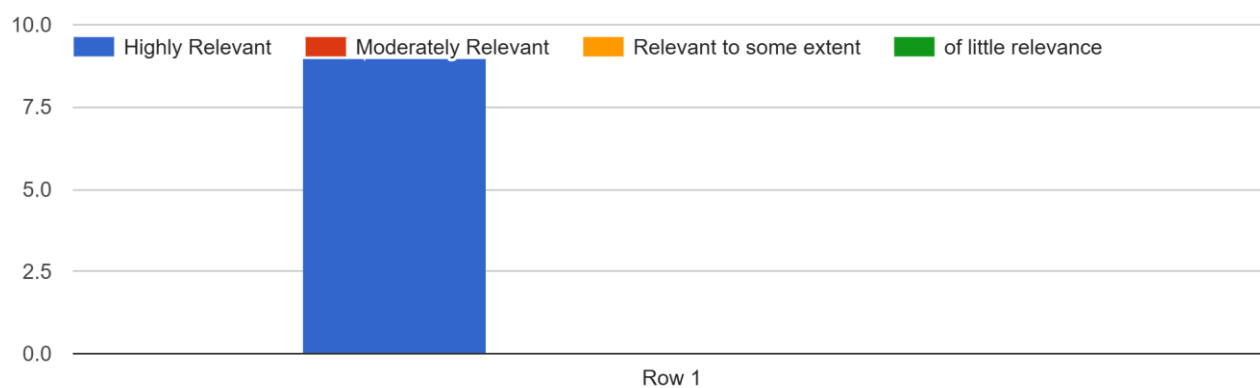


M.Sc. Chemistry SEM-2, Session 2021-22

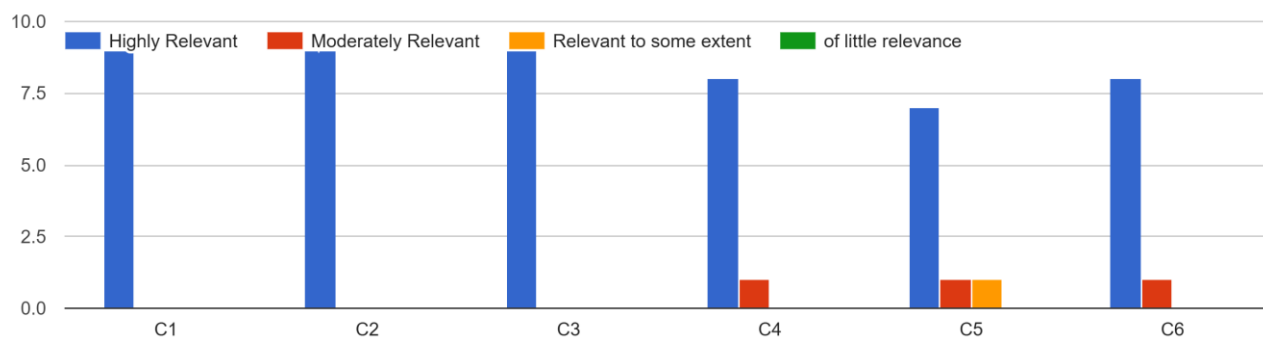
4 responses



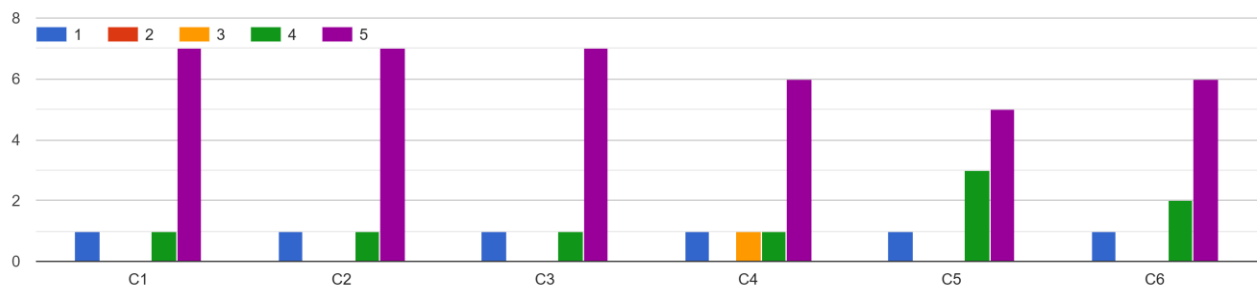
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



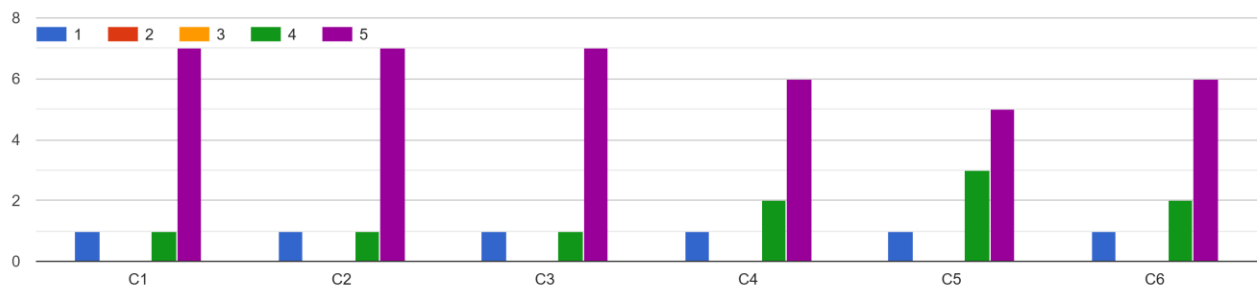
How do you rate the present content of the courses in regards of relevance to your future



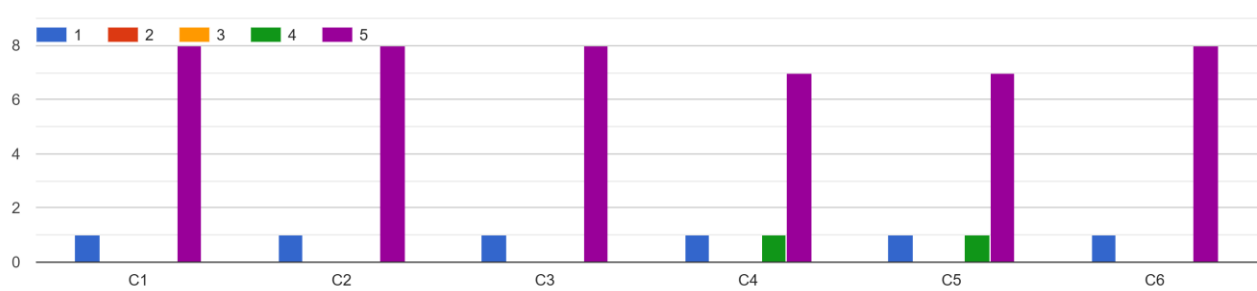
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



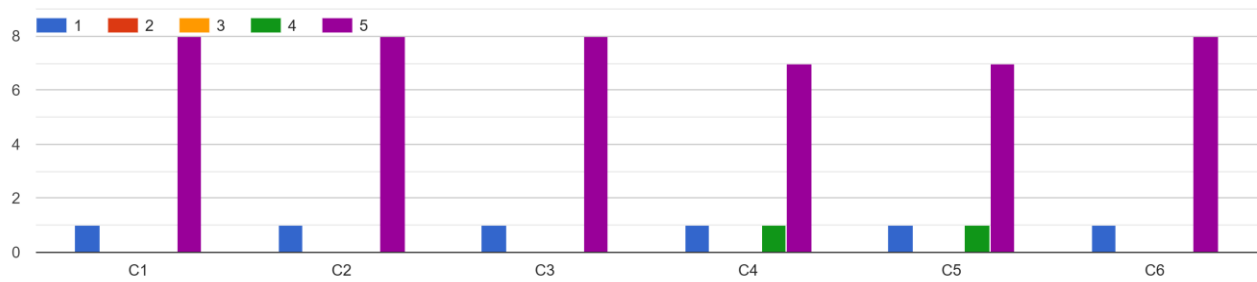
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

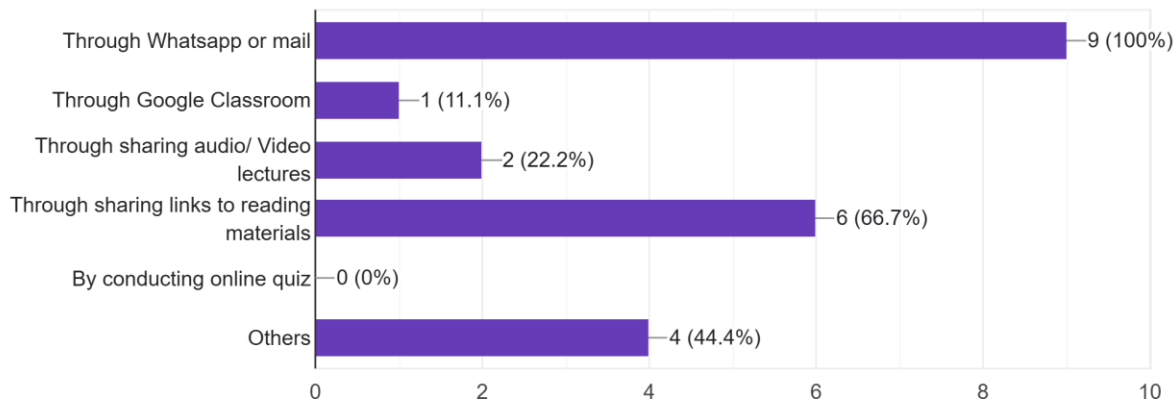


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



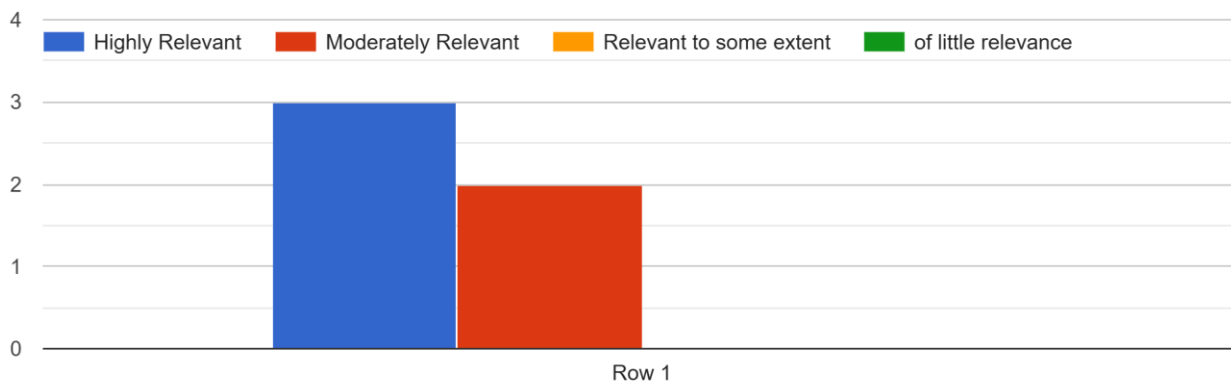
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

9 responses

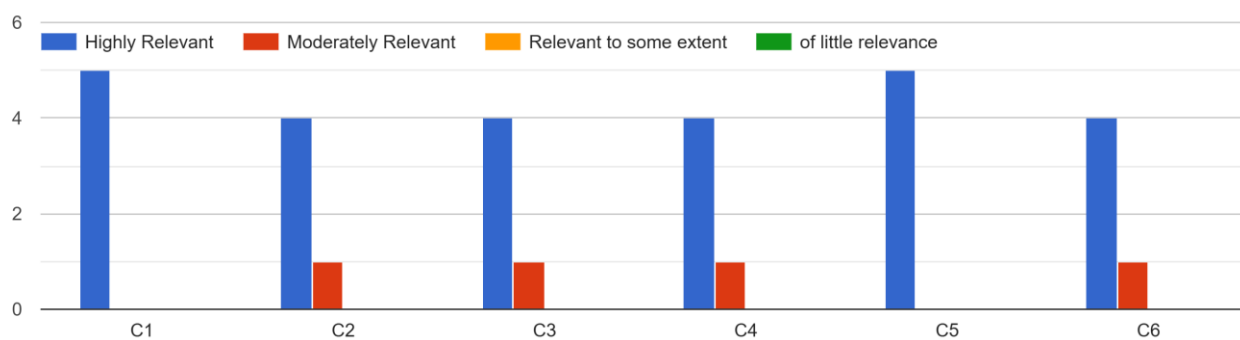


M.Sc. Chemistry SEM-4, Session 2021-22

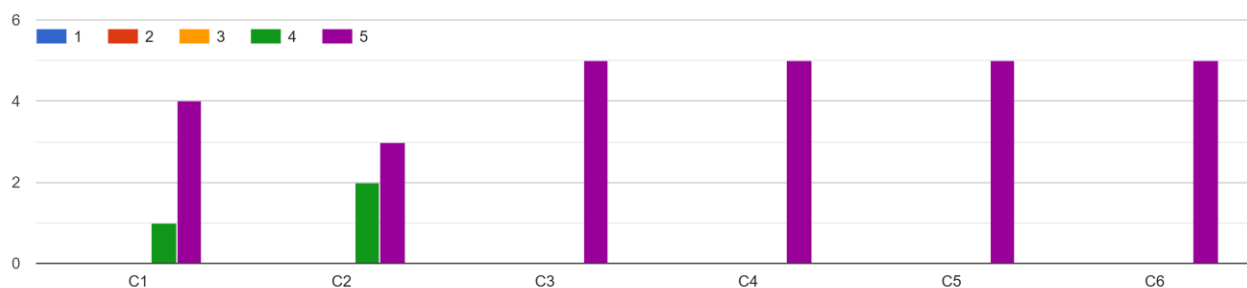
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



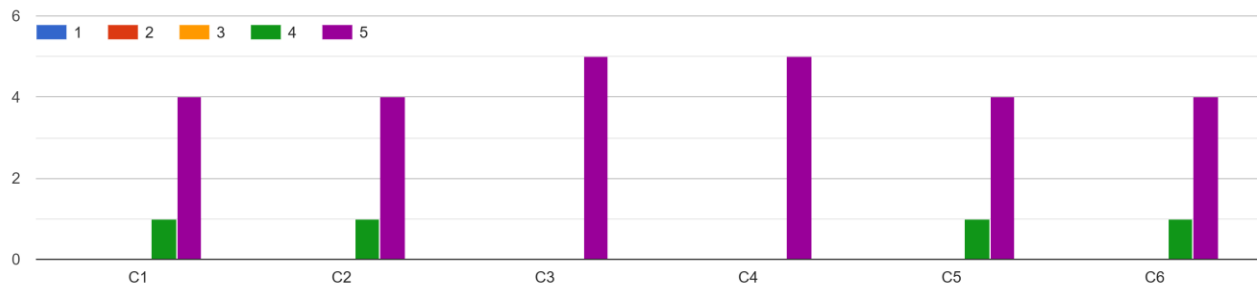
How do you rate the present content of the courses in regards of relevance to your future



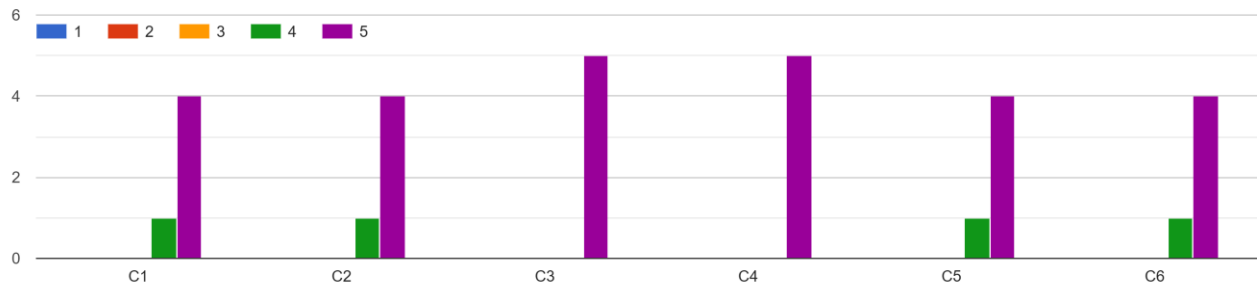
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



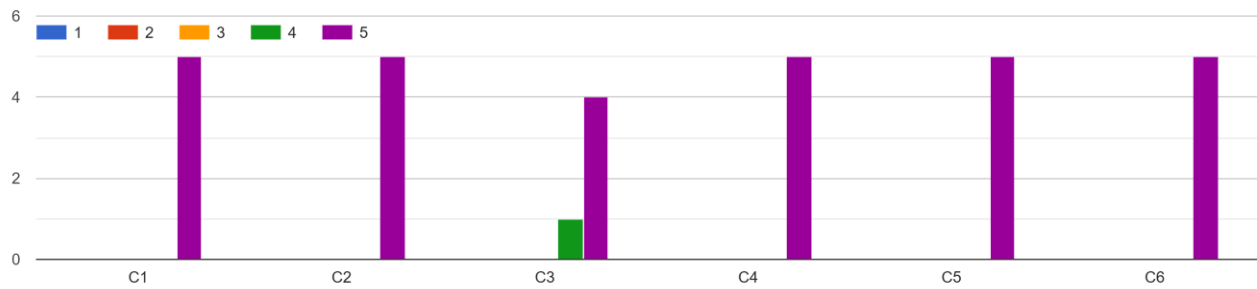
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

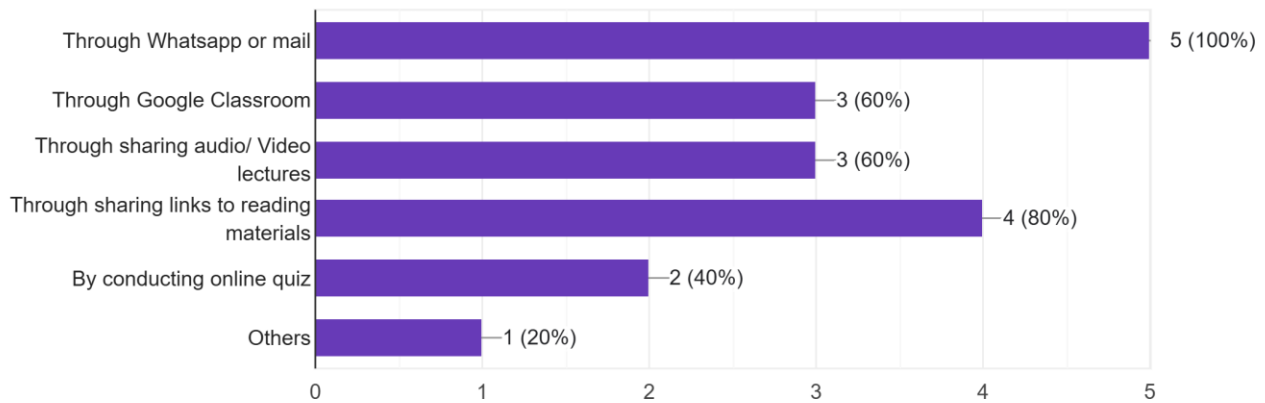


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

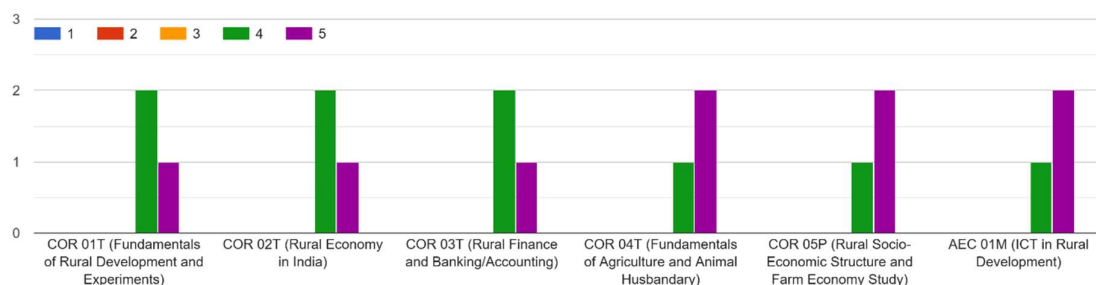
5 responses



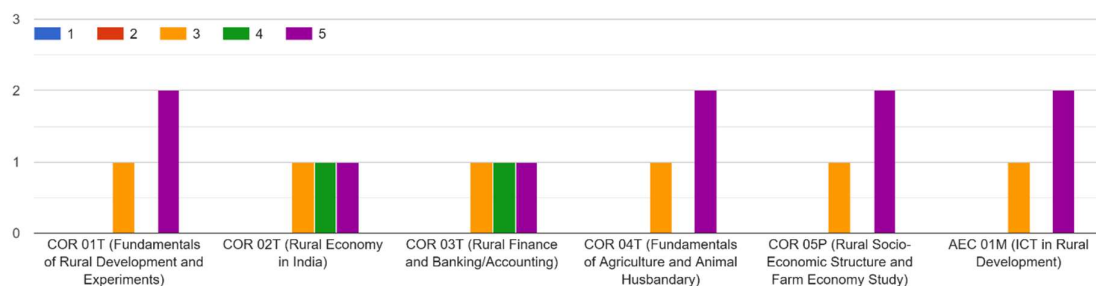
Department of Rural Studies
Students' Feedback
Academic sessions of July 2021-June 2022
Semester 1 & 2 (Batch 2021-23) and Semester 3 & 4 (Batch 2020-22)

Semester 1

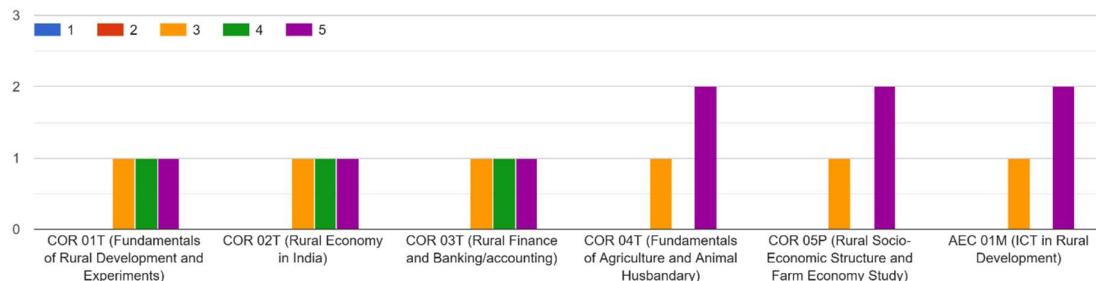
Semester 1: 1. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



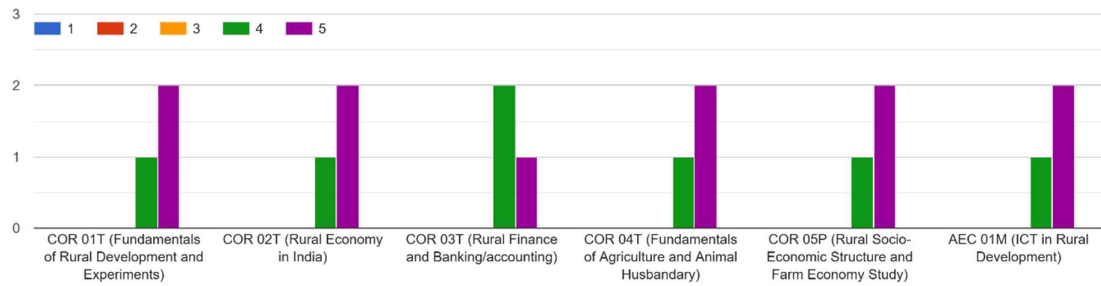
Semester 1: 2. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



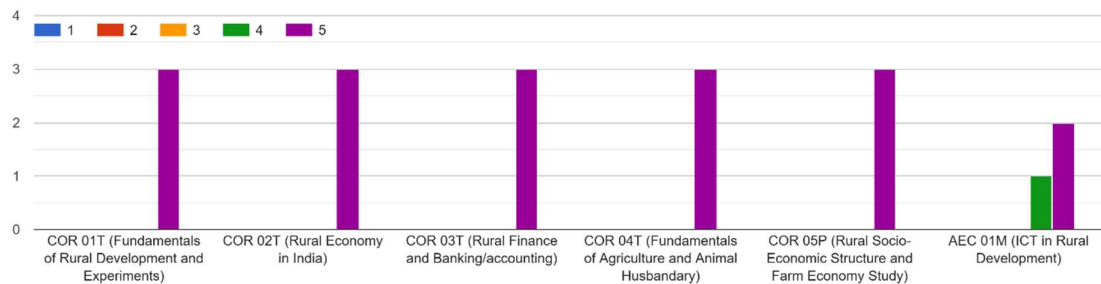
Semester 1: 3. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 1: 4. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied

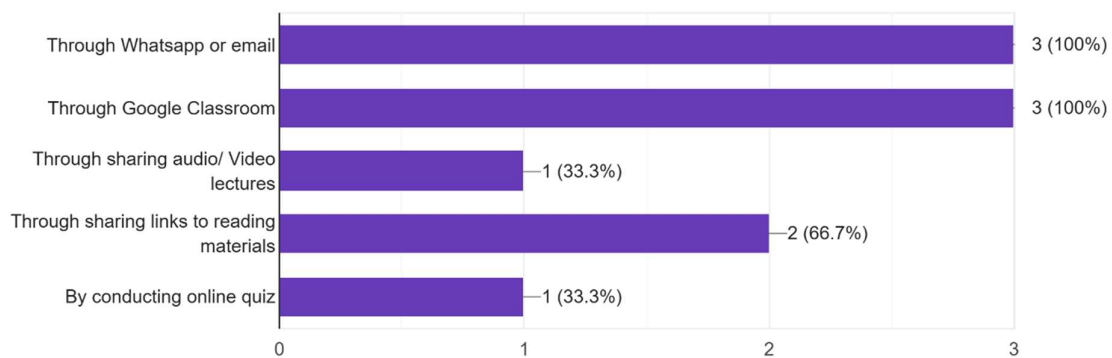


Semester 1: 5. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

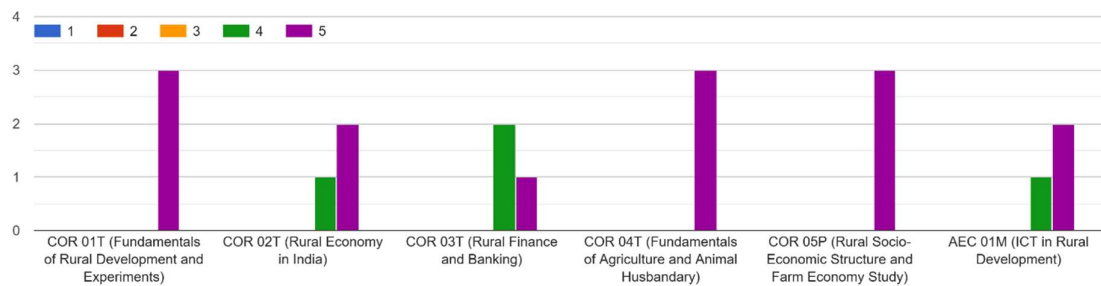


Semester 1: 6. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...1 Courses? (You can choose more than one answer)

3 responses



Semester 1: 7. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give...if you are extremely happy and assign 1 if you are extremely unhappy.



8. Do you think the course content of the **Semester 1** needs to be revised? If yes please indicate in brief the that you think appropriate.

The syllabus is all right. Since we gave the first semester online, we did not have any problem with the syllabus, but if we had offline exams, we might not have been able to finish such a large syllabus by ourselves. In that case, we might not have had any problem because the exams were online. But the university classes started quite late, so if the exams were not online, there might have been a possibility of failing or getting low marks. So in such a situation, I think it would be very good to study the syllabus a little shorter. Because for many who will be admitted to the university, the subject is completely new. It will also be very easy for them to understand.

I think YES, don't know exactly what but should add and integrate some more practical aspect which will help to skilling up for future work.

Yes, the course content of Semester 1 needs slight revision. Some topics can be updated with more practical and field-based learning. Inclusion of recent case studies, use of modern

I think more practical related things need to include

There is no need for any changes.

Students generally feel Semester 1 content needs revision. Key points: the syllabus is too large for offline exams, but online exams made it manageable; late university start could have caused failures if exams were offline. Suggestions include shortening the syllabus, adding practical aspects, integrating recent case studies and modern tools, and including more field-based learning. However, one response said no changes are needed.

9. Your suggestion to improve the course and teaching methodology in **Semester 1** courses.

The syllabus is very good. There is no need to change it.

Regarding Paper COR 03T, It would be better if it is taught by someone else

Yes from the day 1 ppt related things from each topic they need to present also grooming regarding job , focus on english communication and hindi.. and computer knowledge in excel. Other's things is okk our topics are required to know .

Everything is highly perfect

Overall ok

Ok

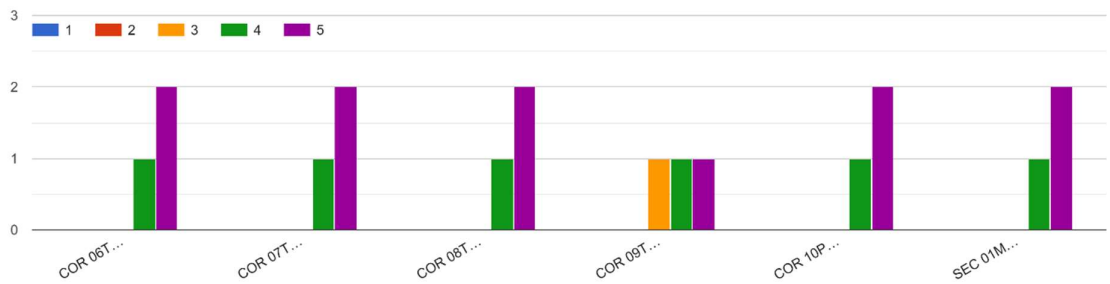
Nothing

Over all teaching methodology is good. but try little bit more explain in bengali. for new students who are preferring bengali language to understand some content.

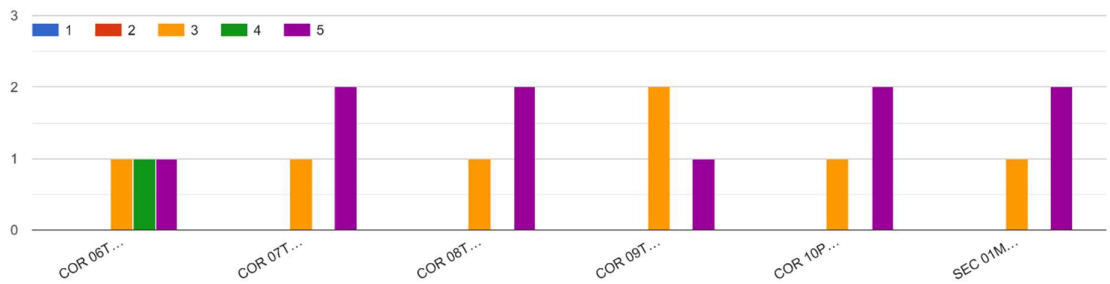
Students largely find the syllabus good and need no changes, but suggest: changing the instructor for Paper COR 03T; using PPTs from day one, adding job grooming, English/Hindi communication, and Excel training; and explaining more in Bengali for better understanding. Overall, teaching methodology is considered good with minor adjustments requested.

Semester 2

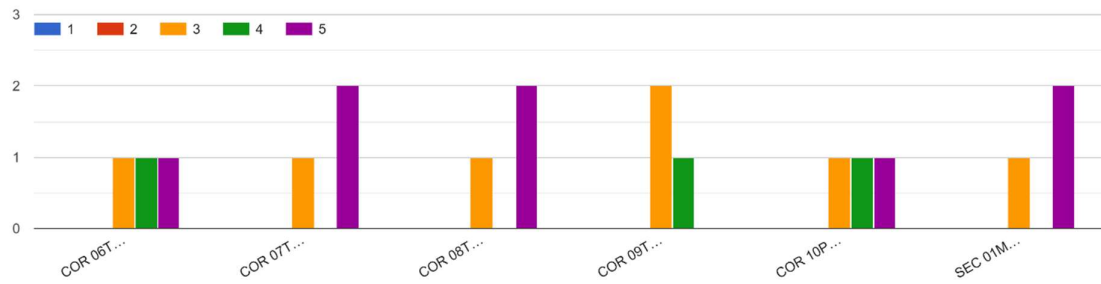
Semester 2: 10. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



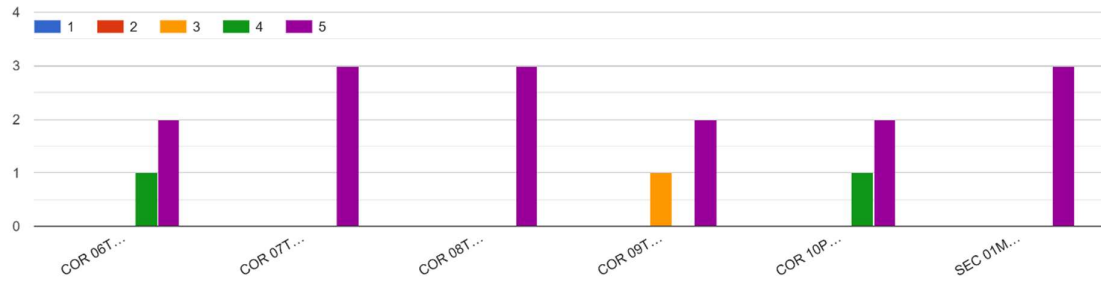
Semester 2: 11. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



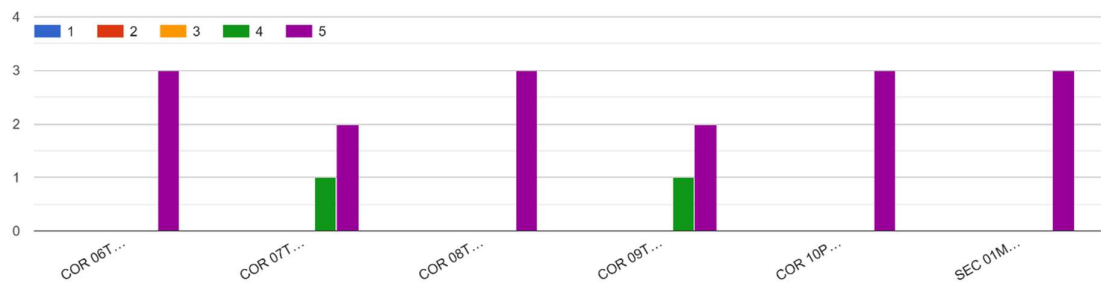
Semester 2: 12. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



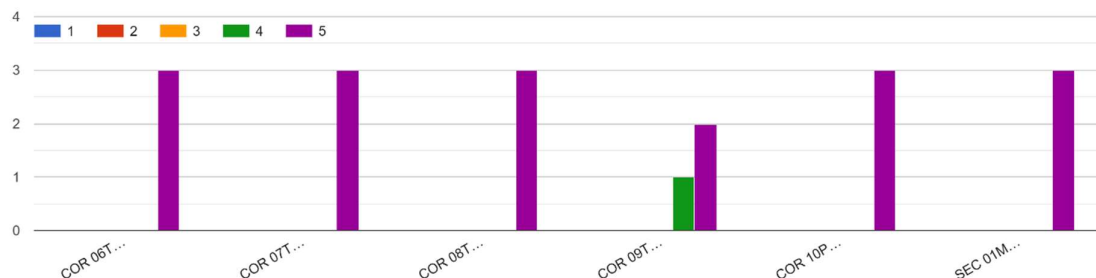
Semester 2: 13. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



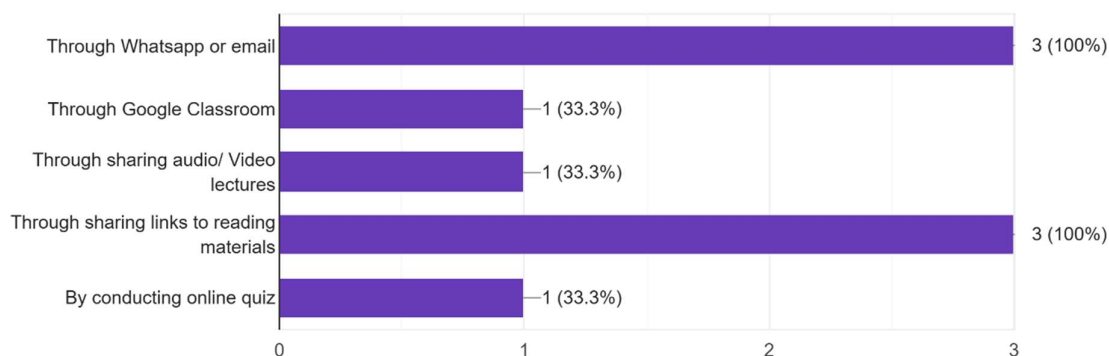
Semester 2: 14. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 2: 15. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Giv...if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 2: 16. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...2 Courses? (You can choose more than one answer)
3 responses



17. Do you think the course content of the **Semester 2** needs to be revised? If yes please indicate in brief the that you think appropriate.3 responses

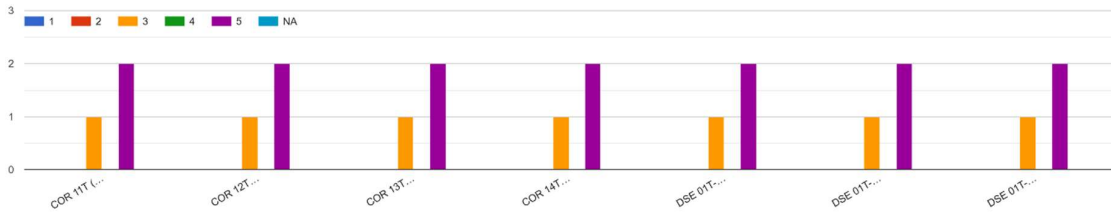
The analysis of the student feedback suggests that the course content for Semester 2 should be revised, specifically targeting **COR 09T**, which is considered too long and difficult. This is particularly true for the students from different academic backgrounds. They recommend clarifying which portions are examinable, noting that some emphasized topics did not appear on the exam.

18. Your suggestion to improve the **Semester 2** course and teaching methodology3 responses

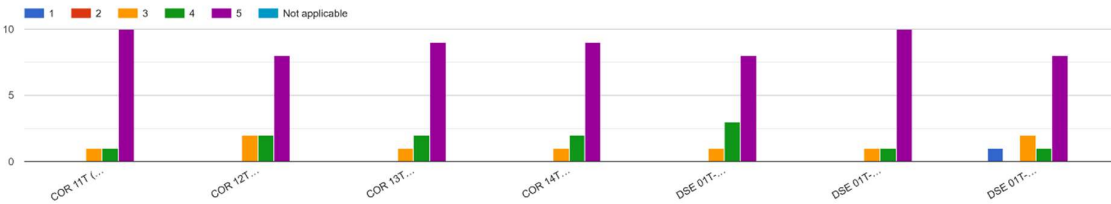
The syllabus is very good. There is no need to change it.

Semester 3

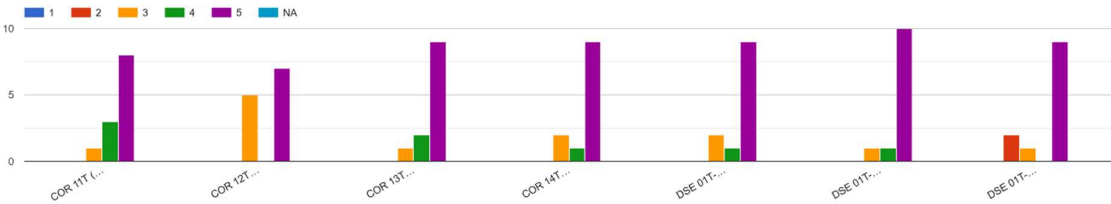
Semester 3: 19. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



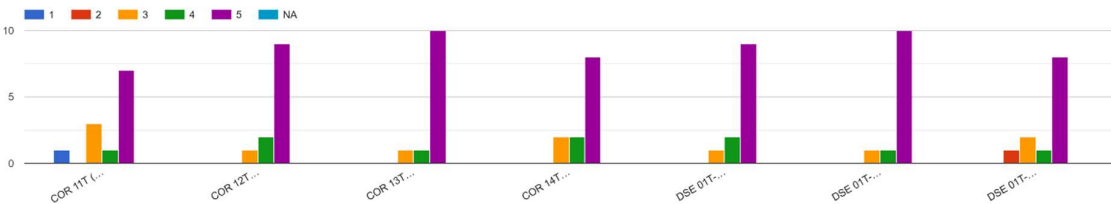
Semester 3: 20. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



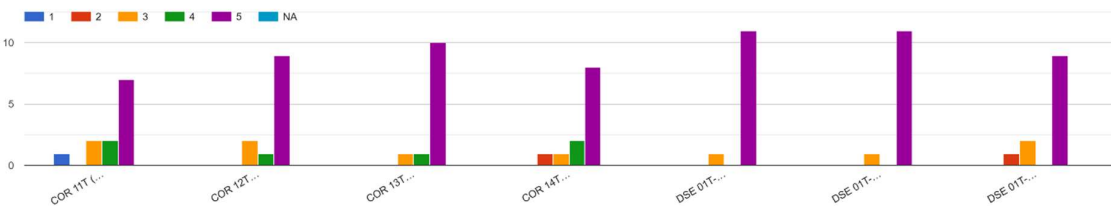
Semester 3: 21. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



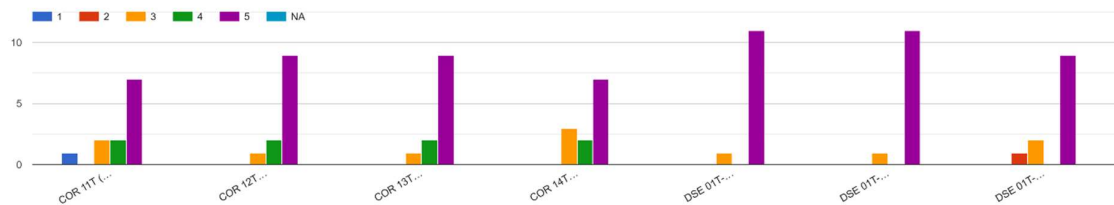
Semester 3: 22. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



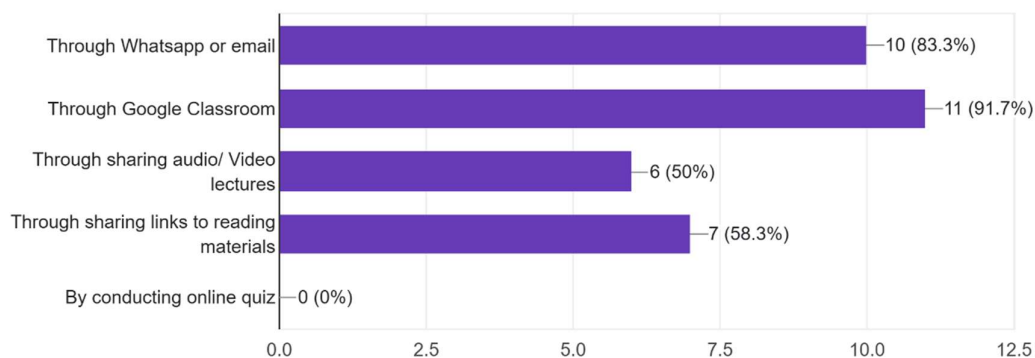
Semester 3: 23. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 3: 24. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 3: 25. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...3 Courses? (You can choose more than one answer)
12 responses



26. Do you think the course content of the **Semester 3** needs to be revised? If yes, please indicate in brief the that you think appropriate.12 responses

No

No

Short internship should be added to gain exposure more.

No, the course content of Semester 3 does not need to be revised. It is relevant, well-structured, and sufficient for developing a clear understanding of the subject.

Most students feel Semester 3 course content does not need revision, as it is relevant and well-structured. However, one suggestion is to add a short internship for greater exposure.

27. Your suggestion to improve the **Semester 3** course and teaching methodology.12 responses

courses can be improved by making classes more interactive, including real-life examples and practical work, and conducting regular short tests to help students understand better

Internship and Upgrade of the approach for the qualitative research topics.

The course content of Semester 3 is relevant and well-designed. However, the teaching methodology can be further improved by incorporating more practical and field-based learning. The duration of the internship could be extended, as a longer internship would provide better exposure and hands-on experience. Additionally, the use of real-life case studies, interactive discussions, and student presentations would enhance understanding and overall learning outcomes.

Overall it's great

Na

It's fine

Same as 4

Everything is highly perfect

All okay

Ok

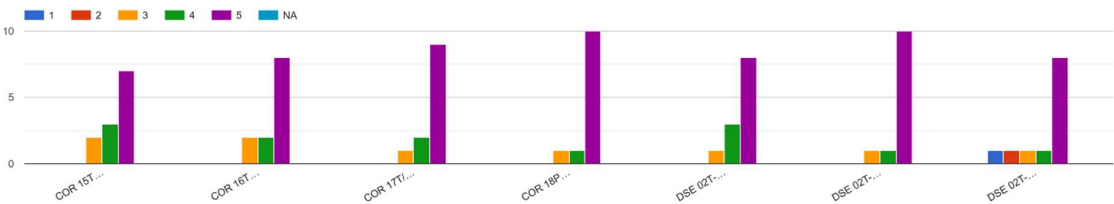
Nothing

Nothing to suggest. all good

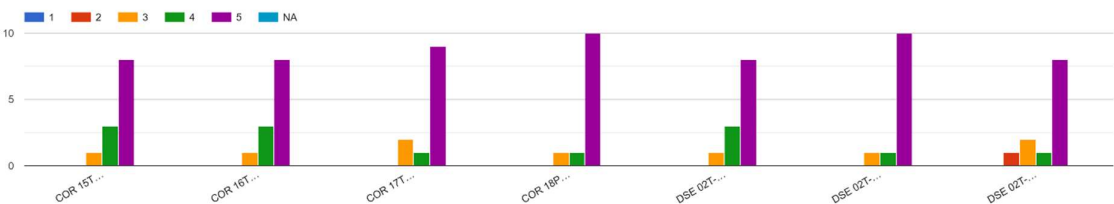
Most students find Semester 3 course content relevant and well-designed, with several noting no need for changes. However, some constructive suggestions include: making classes more interactive with real-life examples, practical work, and regular short tests; adding or extending internships for better exposure; and upgrading the approach to qualitative research topics with more field-based learning, case studies, discussions, and student presentations. Overall, feedback is largely positive.

Semester 4

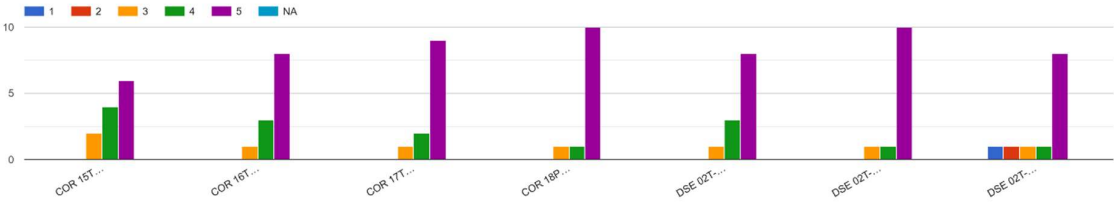
Semester 4: 28. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



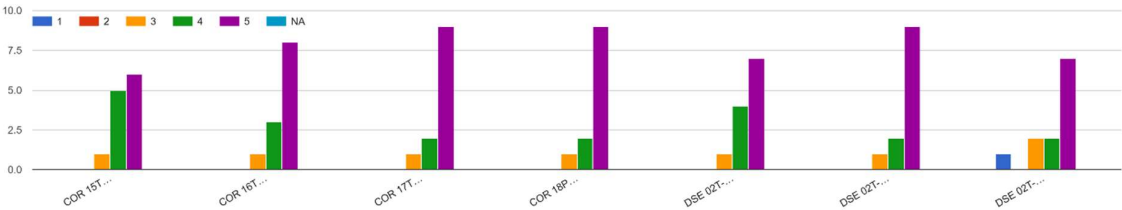
Semester 4: 29. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



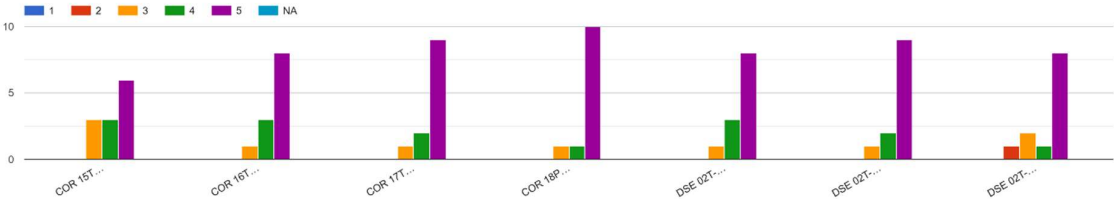
Semester 4: 30. Rate the relevance of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



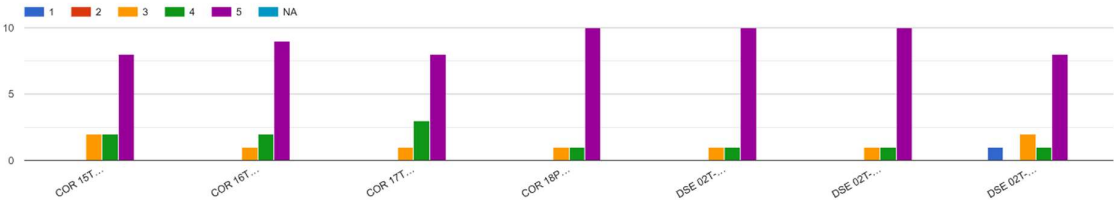
Semester 4: 31. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 4: 32. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

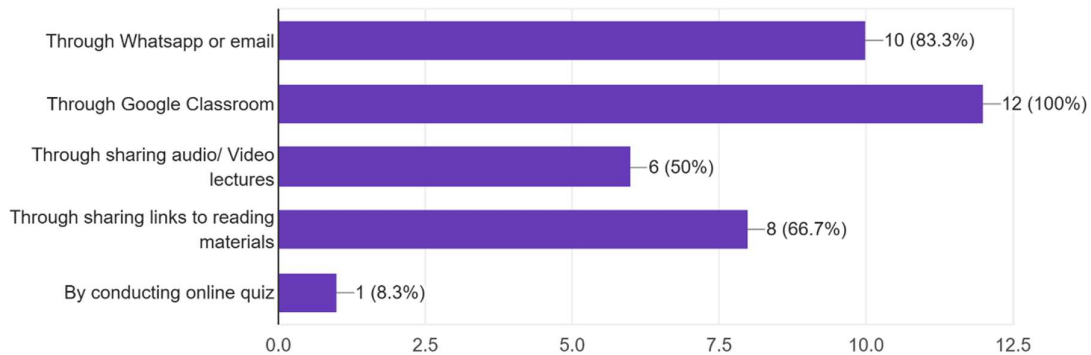


Semester 4: 33. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 4: 34. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...4 Courses? (You can choose more than one answer)

12 responses



35. Do you think the course content of the **Semester 4** needs to be revised? If yes, please indicate in brief the that you think appropriate. 12 responses

No

No

Still in it, so nothing.

The course content of Semester 4 is relevant and well-structured. However, it would be more beneficial if the dissertation work were introduced in the 2nd or 3rd semester. This would allow students more time for data collection, analysis, and better quality research work.

It's okk .. more practical skill in PRA. Farm management and those who choosen agriculture they make Sure have in-hand practical knowledge about organic manure making.

Ok

Continued

Most students feel Semester 4 course content does not need revision or is fine. However, suggestions include: introducing dissertation work in the 2nd or 3rd semester for more research time; adding more practical skills in PRA, farm management, and hands-on knowledge of organic manure making for agriculture students.

36. Your suggestion to improve the **Semester 4** course and teaching methodology.

courses can be improved by making classes more interactive, including real-life examples and practical work, and conducting regular short tests to help students understand better

If possible, the period of internship should be extended.

The teaching methodology is also very effective. Teachers are highly supportive and guide students at every step. They maintain a friendly approach, which creates a comfortable learning environment. This

support helps students to complete their work, especially the dissertation, with confidence and better understanding.

Good

NA

It's perfectly fine

More focus on interview preparation conduct GD,PI. Communication and publication of paper (because few organisation see their employees have research skill also)

Everything is highly perfect

None

The next day's teaching topic is told to us the previous day, so that we can have a preconceived idea about that topic.

Nothing

Nothing to suggest. all good .

Students suggest improving Semester 4 by making classes more interactive with real-life examples, practical work, and regular short tests; extending the internship period; informing students of the next day's topic in advance for better preparation; and focusing more on interview preparation, group discussions, personal interviews, communication skills, and research publications. Overall, teaching methodology is praised as effective and supportive, with many responses indicating no changes are needed.

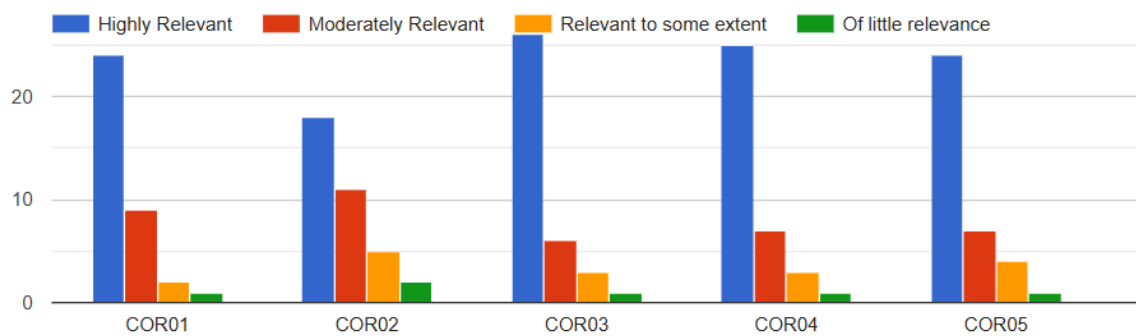
Student Feedback

2021-21

Semester I

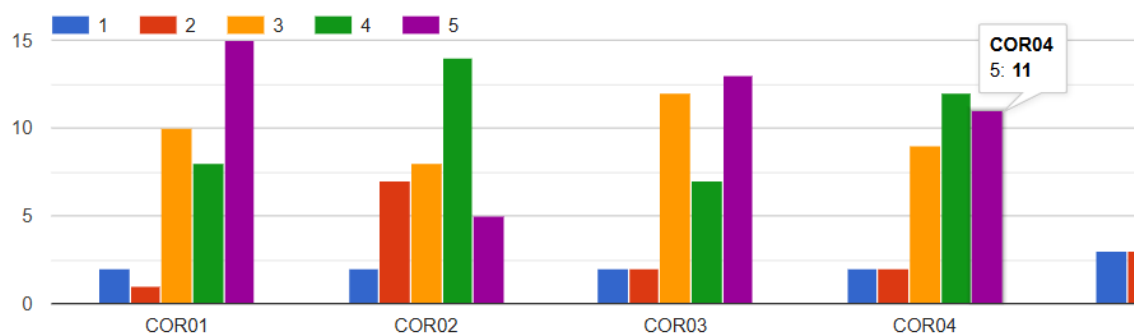
How do you rate the present content of the courses in regards of relevance to your future

 [Copy chart](#)



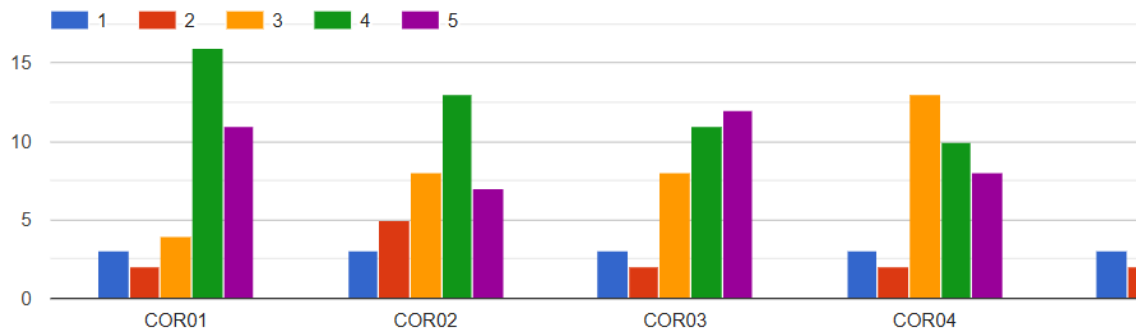
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

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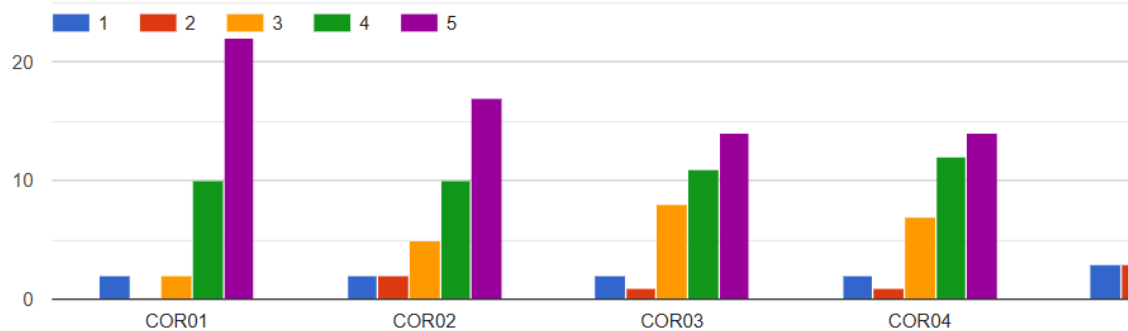
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

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How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

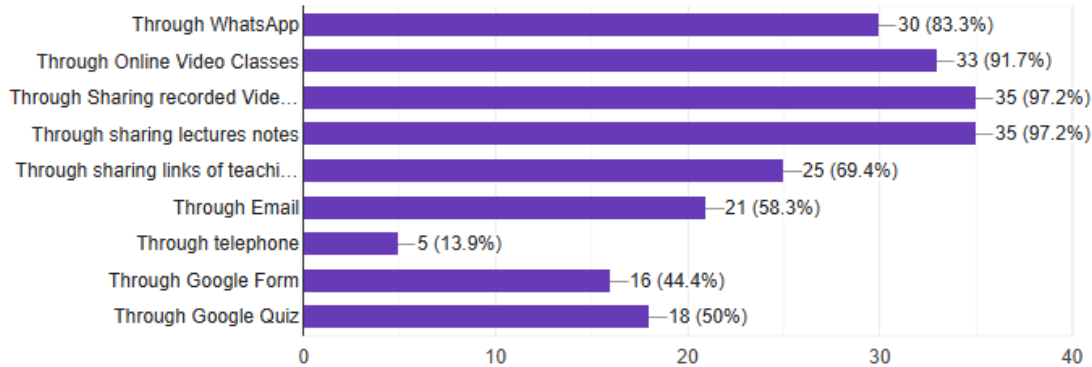
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How your teachers in the department took initiatives to continue teaching/learning /evaluation in online mode? (You can choose more than one answer)

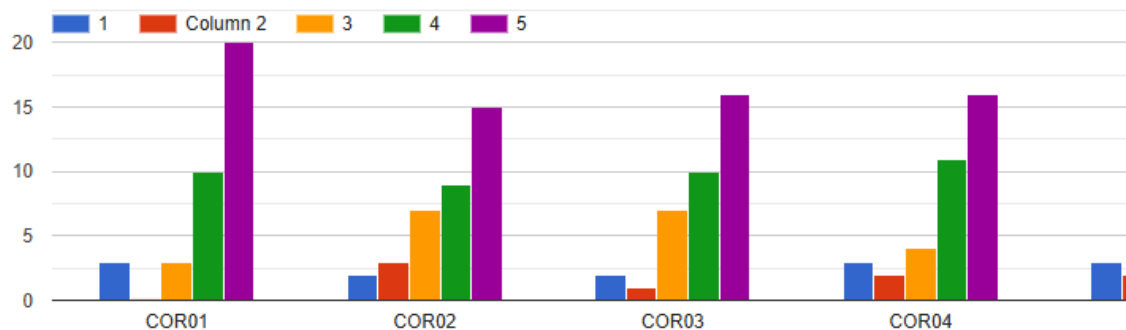
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36 responses



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

[Copy chart](#)



The student feedback emphasizes a need for more interactive, empathetic, and visually supported instruction. Key suggestions include:

- Instructional Style:** Students requested more engaging content using relatable examples and a foundational approach that assumes no prior knowledge. There is a strong call to bridge the gap between **theory and practical application**.

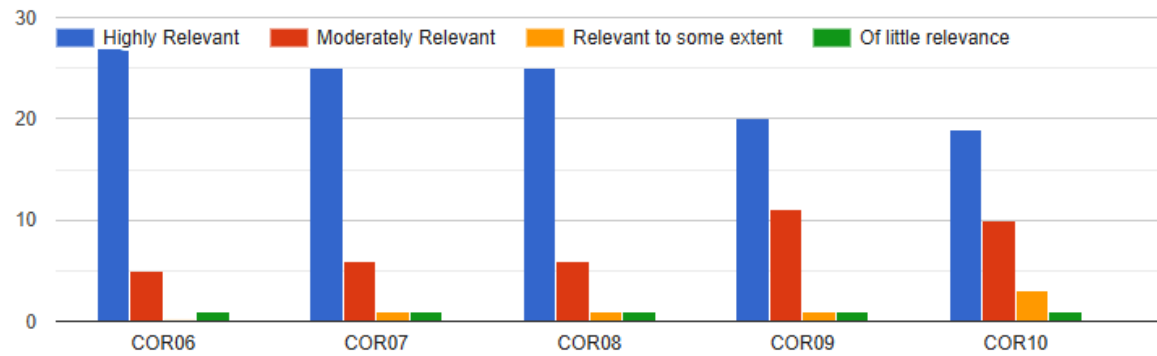
- **Digital Tools:** For continued online learning, the use of **digital whiteboards and stylus pens** is highly recommended. Students find "live" mathematical derivations much easier to follow than static slides.
- **Classroom Environment:** A significant concern involves faculty temperament. Students reported that "short-tempered" behavior discourages questions, directly hindering their progress. A more polite, supportive atmosphere is deemed essential for learning.
- **Assessment:** Implementing **periodic tests** was suggested to help with memory retention and keep students on track with the curriculum.
- **Format:** While **offline classes** remain the preference, the consensus for digital delivery is a move toward active, visual problem-solving rather than passive lectures.

Overall, the responses suggest that combining better digital tools with a more approachable teaching style would significantly enhance the M.Sc. experience.

Semester II

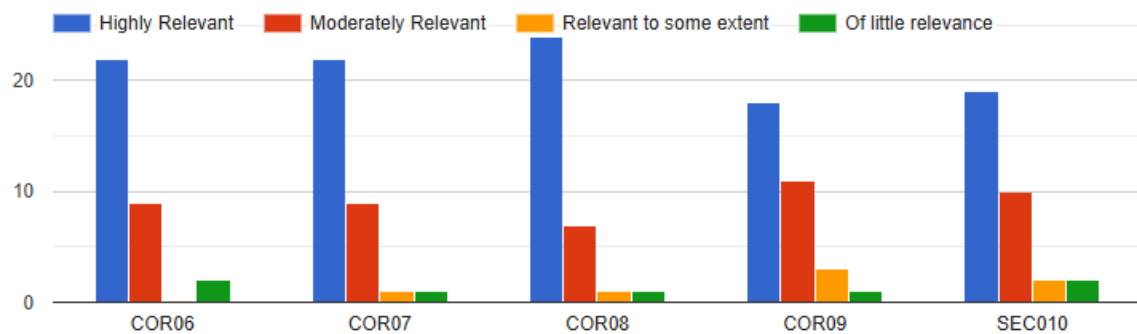
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

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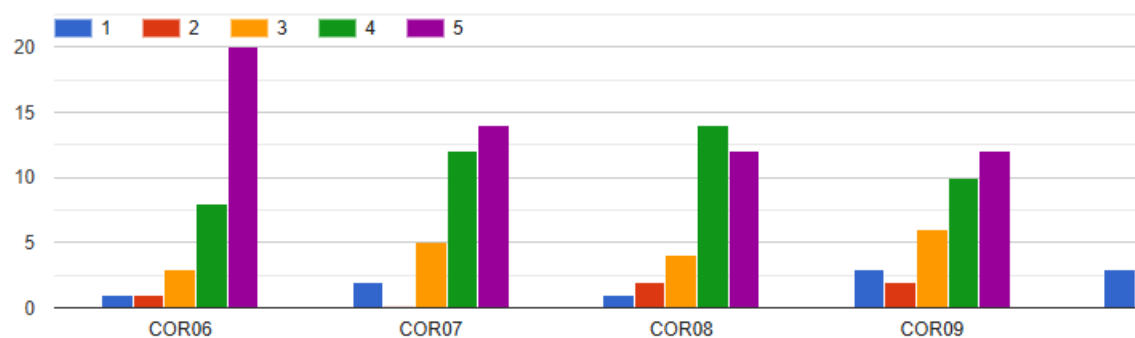
How do you rate the present content of the courses in regards of relevance to your future

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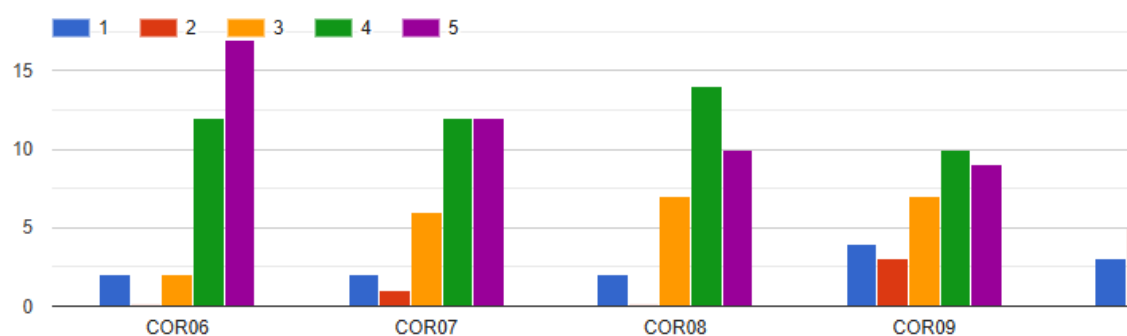
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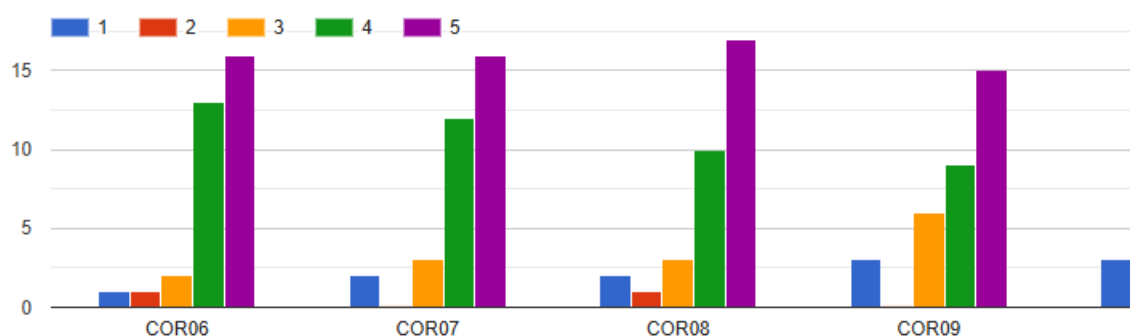
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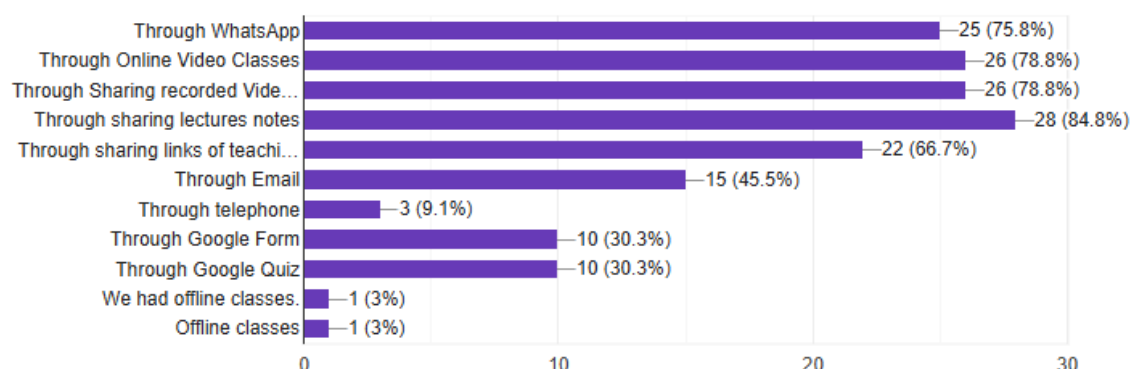
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How your teachers in the department took initiatives to continue teaching/learning /evaluation in online mode? (You can choose more than one answer)

[Copy chart](#)

33 responses



The feedback reveals a clear need for **curriculum restructuring** and **practical modernization**. Students find the syllabi for Nuclear and Condensed Matter Physics overwhelming for a single semester, suggesting they be split across two terms to ensure depth and manageable workloads.

Key recommendations include:

- **Application-Focused Learning:** Shifting from pure theory to a "problem-based" approach, specifically integrating numerical exercises and competitive exam questions (NET/GATE).
- **Resource Clarity:** Moving away from handwritten notes in favor of typed, legible materials to improve comprehension in digital formats.

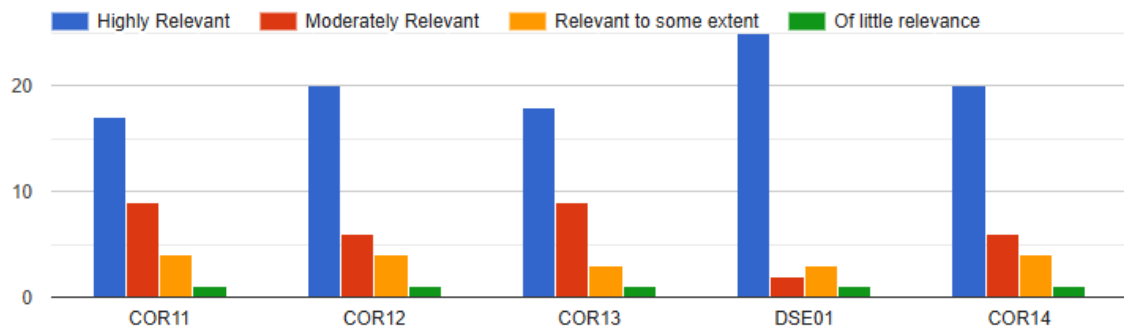
- **Structured Coding:** Providing standardized code samples and assignment-based programming content to bridge the gap between theory and execution.
- **Course Cohesion:** Organizing subjects like "Physics Problem Solving" into a systematic progression rather than a "discrete" or fragmented process.

Overall, the consensus points toward a more balanced curriculum that pairs theoretical rigor with functional, exam-oriented training and organized digital assets.

Semester III

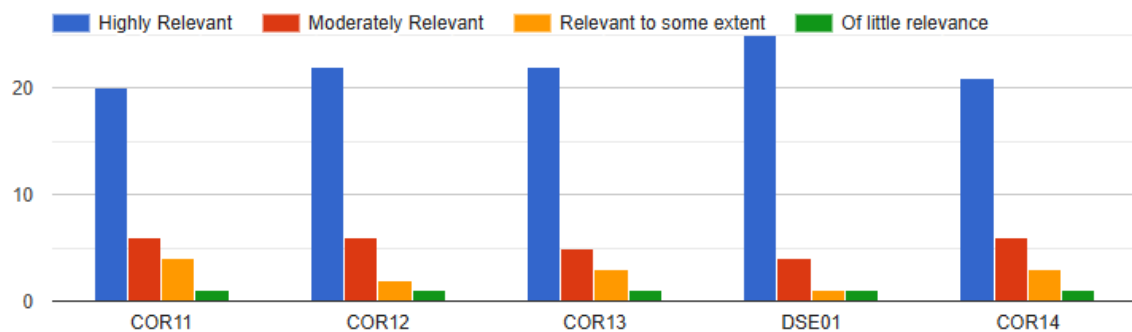
How do you rate the present content of the courses in regards of relevance to your future

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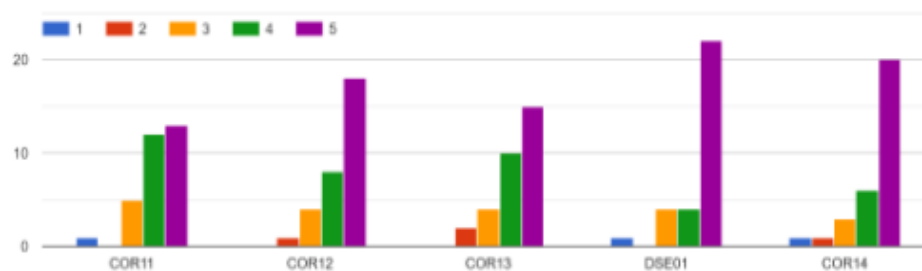


Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

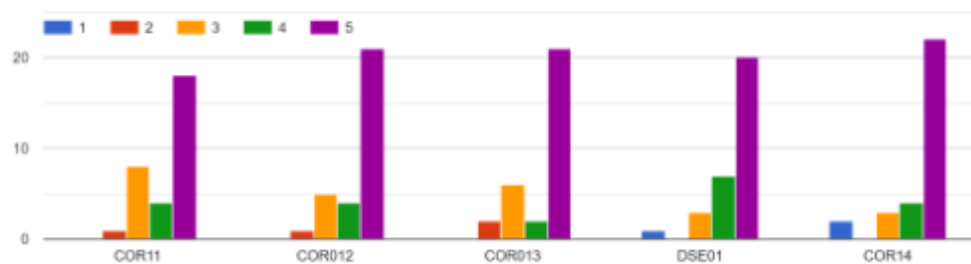
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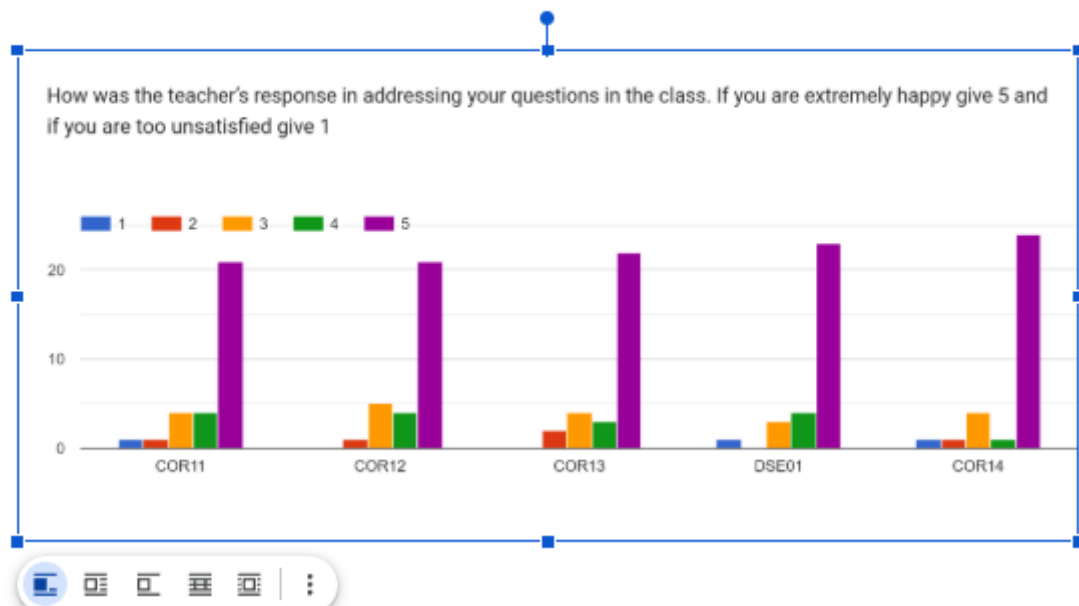


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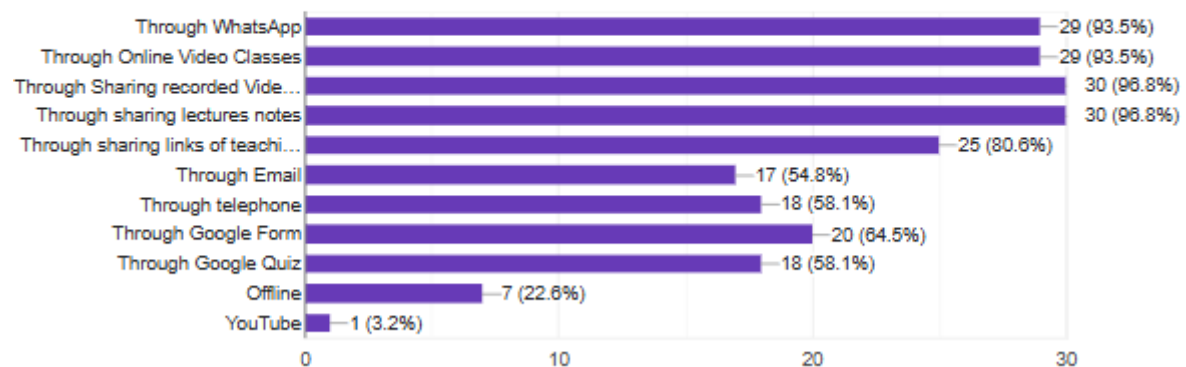




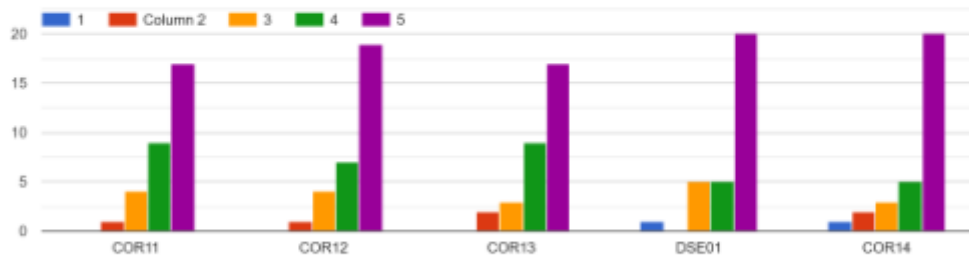
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[Copy chart](#)

31 responses



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



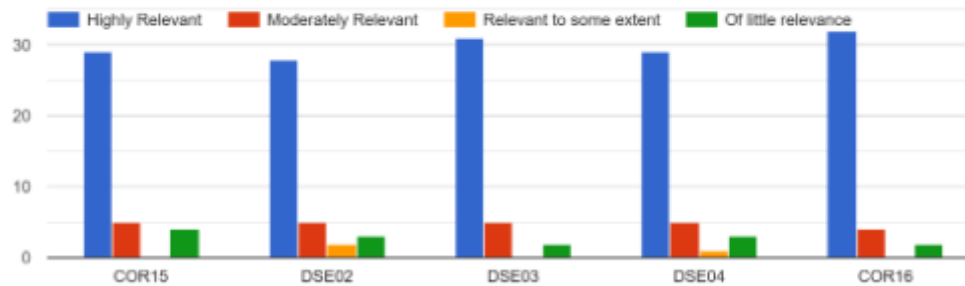
The student feedback presents a mix of satisfaction and specific technical demands. While many find the current content sufficient, several students advocate for **advanced curriculum updates** in Physics:

- **Content Additions:** Requests include adding physical applications to Quantum Mechanics, phase transitions to Statistical Mechanics, and structure studies in Molecular Spectroscopy. There is also a call for chaos theory in computational modules and the inclusion of Electronics.
- **Methodology & Digital Shift:** Suggestions for online learning focus on **efficiency and engagement**, such as weekly quizzes to maintain motivation, providing recorded lectures promptly, and using Google Classroom for easier document submission.
- **Student Wellbeing:** There is a notable plea to reduce academic pressure and incorporate short breaks during sessions.
- **Exam Prep:** Students desire specialized classes for competitive exams like NET/GATE.

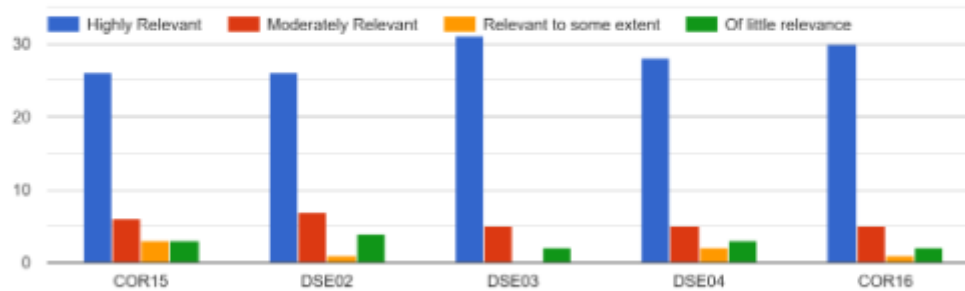
Overall, the responses suggest transitioning from purely theoretical instruction toward **organized digital delivery** and **exam-oriented practical applications**.

Semester IV

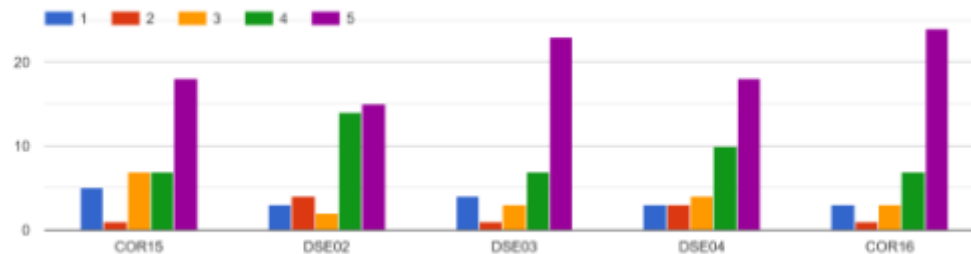
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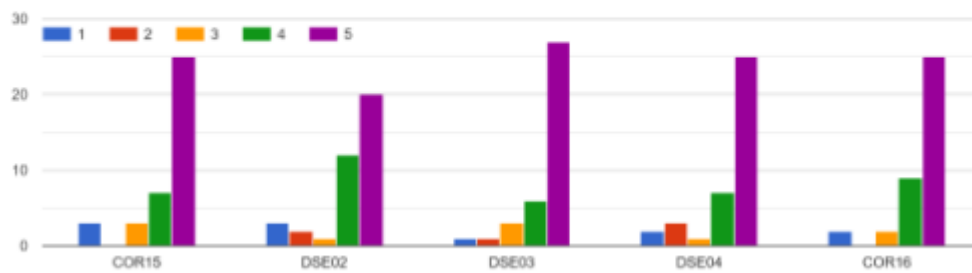
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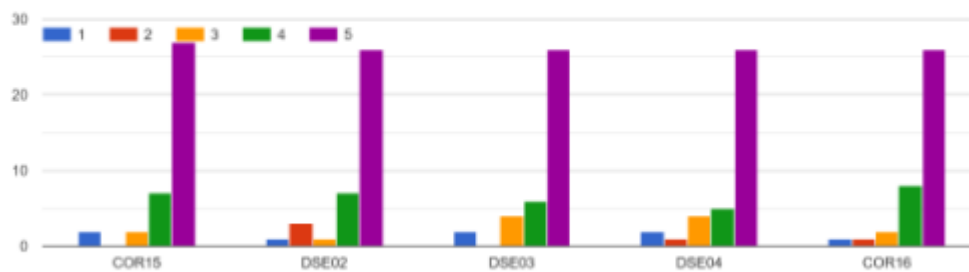
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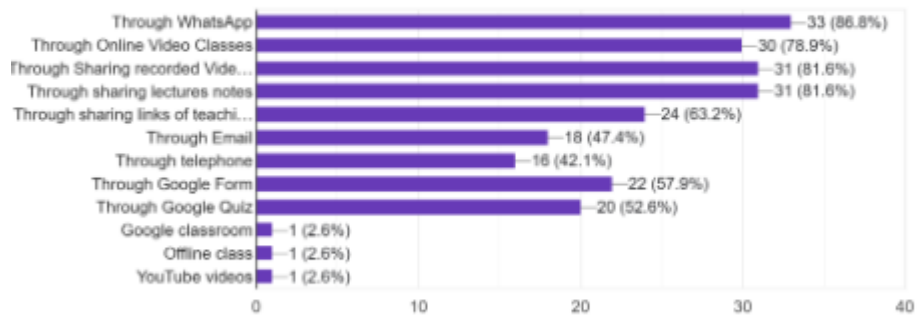


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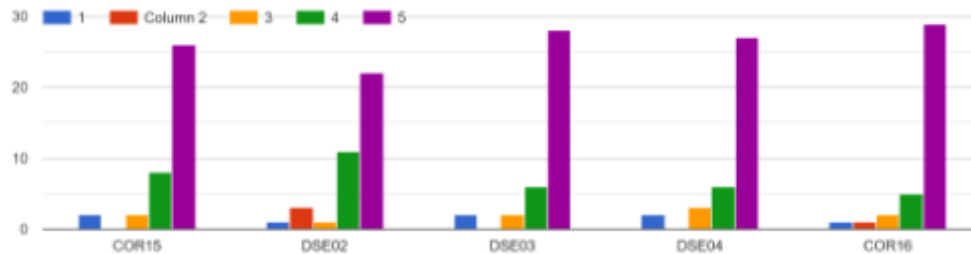


How your teachers in the department took initiatives to continue teaching/learning /evaluation in online mode? (You can choose more than one answer)

38 responses



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



The feedback suggests a shift toward **depth and structural continuity** to better support student research and exam readiness:

- **Curriculum & Research:** Students recommend starting projects earlier (3rd semester) and introducing General Relativity sooner to bridge the gap to Cosmology. There is also a call for more Astrophysics projects and removing outdated lab experiments.
- **Teaching Quality:** A "single teacher per topic" model is preferred to prevent superficial syllabus completion. Specifically, students noted that rushing through complex subjects like Quantum Field Theory (QFT) hinders actual learning.
- **Assessment Reform:** The "Grand Viva" should transition from random questioning to a systematic, topic-wise review. This structured revision is seen as vital for boosting attendance and preparing students for competitive entrance exams.

Overall, the students prioritize **quality of understanding** over the speed of syllabus coverage.

West Bengal State University

Barasat, Kolkata – 700126, West Bengal, India

Department of Computer Science

M.Sc. Programme (Postgraduate)

Teacher Feedback Analysis Report

AQAR Year: 2021–22

Prepared under NAAC Criterion 1.4.2 — Date of Preparation: May 2026

1. Executive Summary

AQAR 2021–22 — At a Glance

Teacher feedback was collected from **9 faculty members** of the Department of Computer Science for AQAR year 2021–22, in compliance with the IQAC SOP under NAAC Criterion 1.4.2. The year-average score of **4.51/5** places AQAR 2021–22 firmly in the “Excellent” band. Time adequacy achieved a **perfect score of 5.00/5** and infrastructure was rated at a high **4.88/5**. The only area warranting attention is student attendance at **3.77/5**, the lowest score for any dimension across all four AQAR years.

Dimension	Average Score (out of 5)	Remarks
Pre-requisite Knowledge	4.22	Very Good
Student Attendance	3.77	Needs Attention
Interaction Quality	4.66	Excellent
Infrastructure	4.88	Excellent
Time Adequacy	5.00	Perfect
Overall Average	4.51	Excellent

All values are mean averages on a 1–5 scale. N = 9 teacher respondents.

2. Graphical Analysis

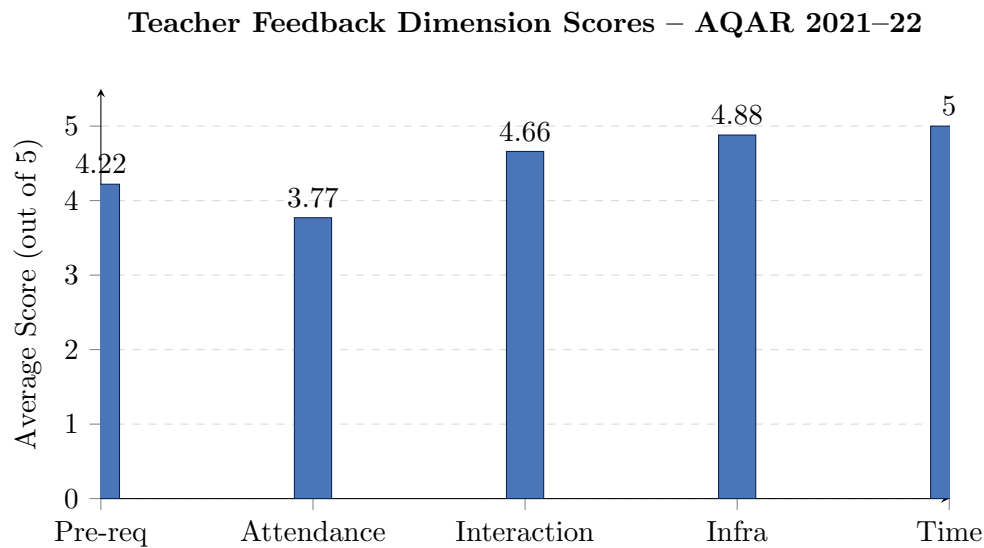


Figure 1: Teacher feedback dimension-wise scores, AQAR 2021–22 (N = 9).

3. Detailed Analysis

3.1. Pre-requisite Knowledge (4.22/5)

Pre-requisite knowledge was rated at **4.22/5**, indicating that teachers found students well-prepared with foundational knowledge required for the M.Sc. Computer Science programme. This reflects positively on the quality of undergraduate preparation of incoming students.

3.2. Student Attendance (3.77/5)

Key Concern: Student attendance at **3.77/5** is the lowest score for this dimension across all four AQAR years and the lowest score in the entire 2021–22 dataset. This was the only metric below 4.00/5 in an otherwise excellent year.

Irregular attendance in 2021–22 may have been linked to the post-pandemic transition back to in-person learning, as students and faculty were readjusting to regular campus attendance. Faculty reported this as a noticeable concern impacting continuous learning.

3.3. Interaction Quality (4.66/5)

Interaction quality was rated at a high **4.66/5**, indicating strong and effective classroom engagement between teachers and students. This is the highest interaction quality score in the four-year dataset, suggesting that despite attendance concerns, those students who were present were highly engaged.

3.4. Infrastructure (4.88/5)

Infrastructure was rated at an excellent **4.88/5**. Faculty expressed strong satisfaction with available computing and classroom facilities, though a suggestion was raised for better hardware to support more demanding practical sessions.

3.5. Time Adequacy (5.00/5)

Time adequacy received a **perfect score of 5.00/5**, indicating unanimous faculty satisfaction with the contact hours allocated for syllabus delivery. All faculty considered the time available fully sufficient for completing the prescribed coursework.

4. Key Suggestions from Teachers

- Better hardware infrastructure is needed for effective and advanced laboratory sessions.

5. Action Taken Report (ATR)

Action Taken / Proposed Action – AQAR 2021–22

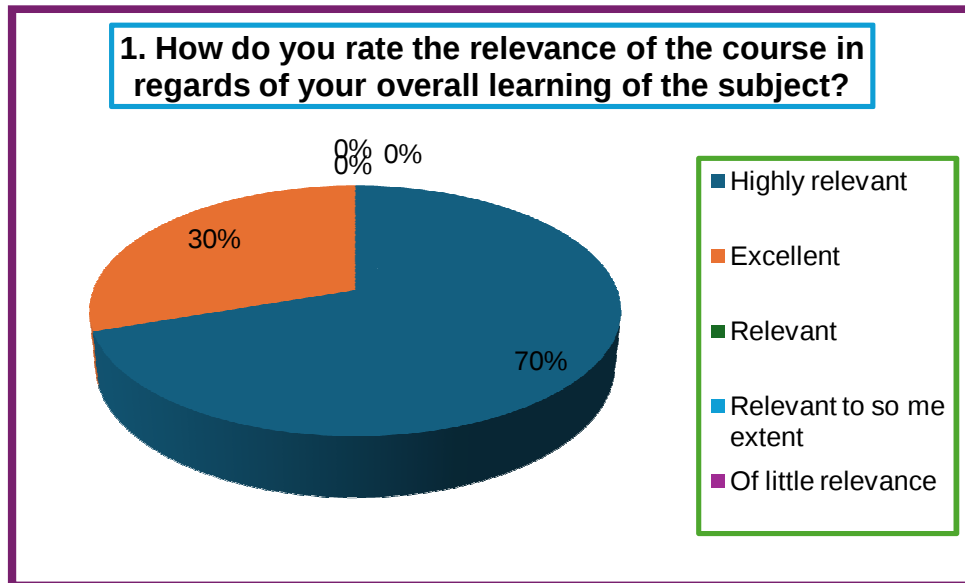
- (1) The request for better computer hardware in laboratory sessions has been noted and forwarded to the university administration for inclusion in the next capital expenditure and infrastructure upgrade plan.
- (2) The student attendance concern (3.77/5) has been acknowledged. Faculty advisors have been requested to monitor attendance more closely and engage with students showing irregular patterns through counselling and early intervention.
- (3) The department will maintain the existing timetable structure that achieved perfect time adequacy satisfaction among all faculty respondents.
- (4) The high interaction quality (4.66/5) will be sustained by encouraging seminar-based and problem-solving teaching methodologies in subsequent semesters.

WEST BENGAL STATE UNIVERSITY
DEPARTMENT OF EDUCATION

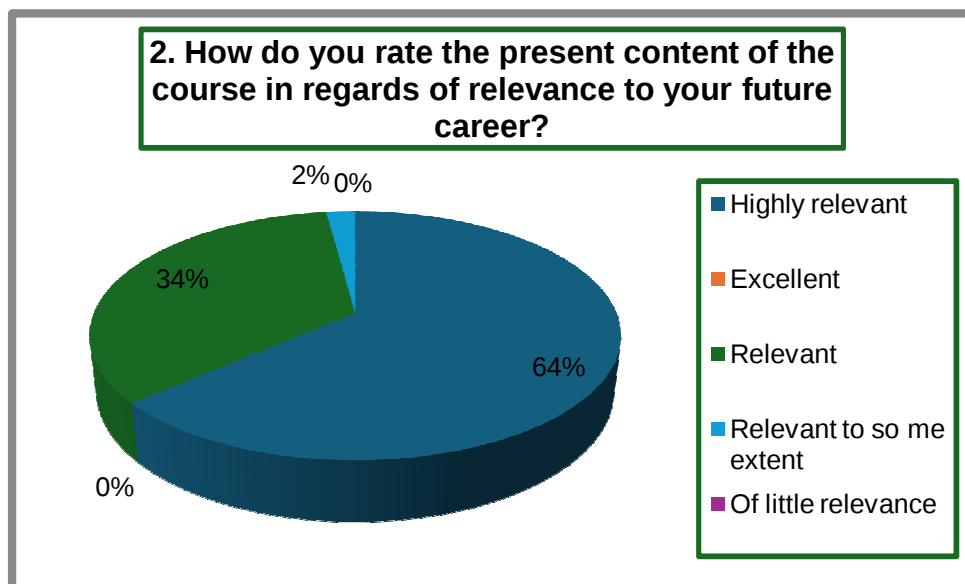
2021-22

SEM-1

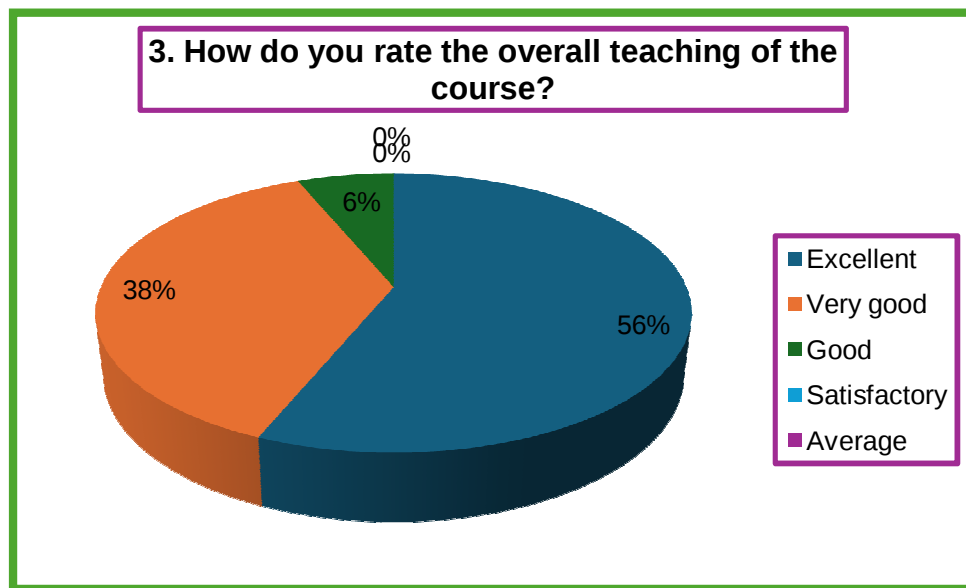
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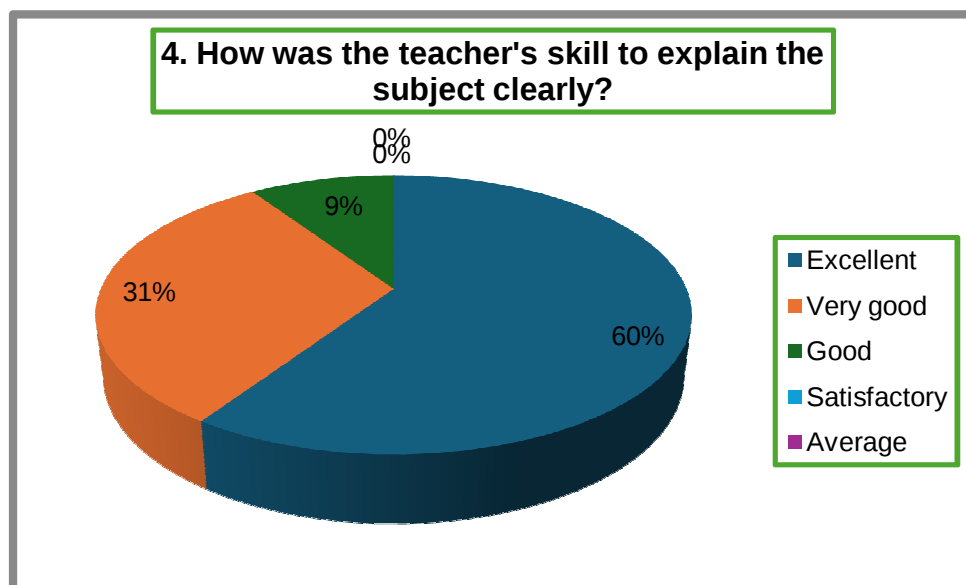
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?



4. How was the teacher's skill to explain the subject clearly?

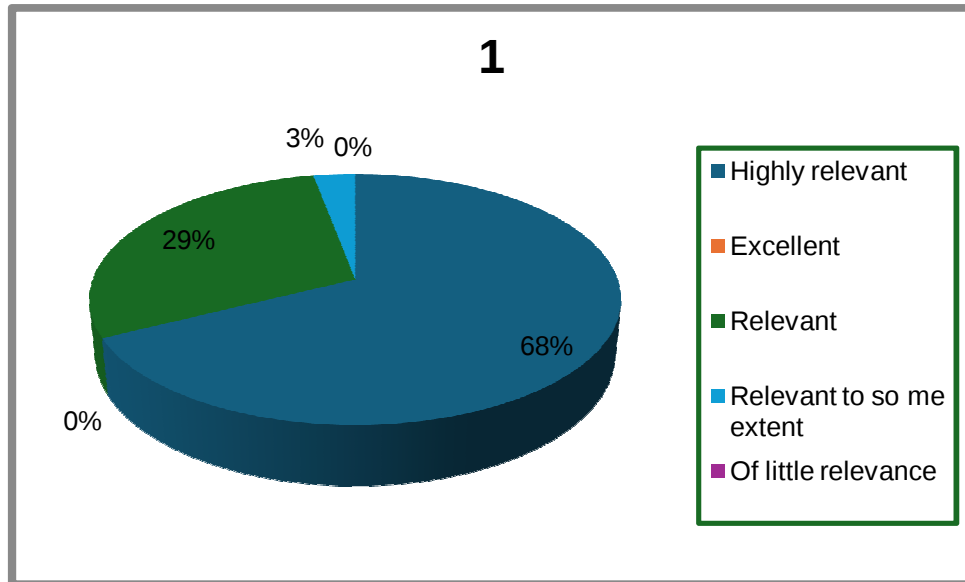


2021-22

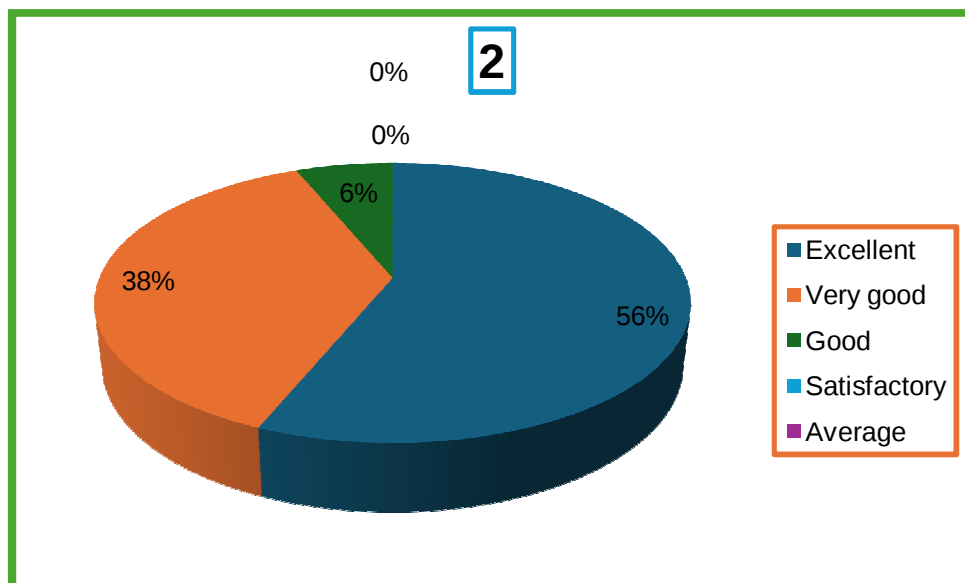
SEM-2

DEPARTMENT OF EDUCATION

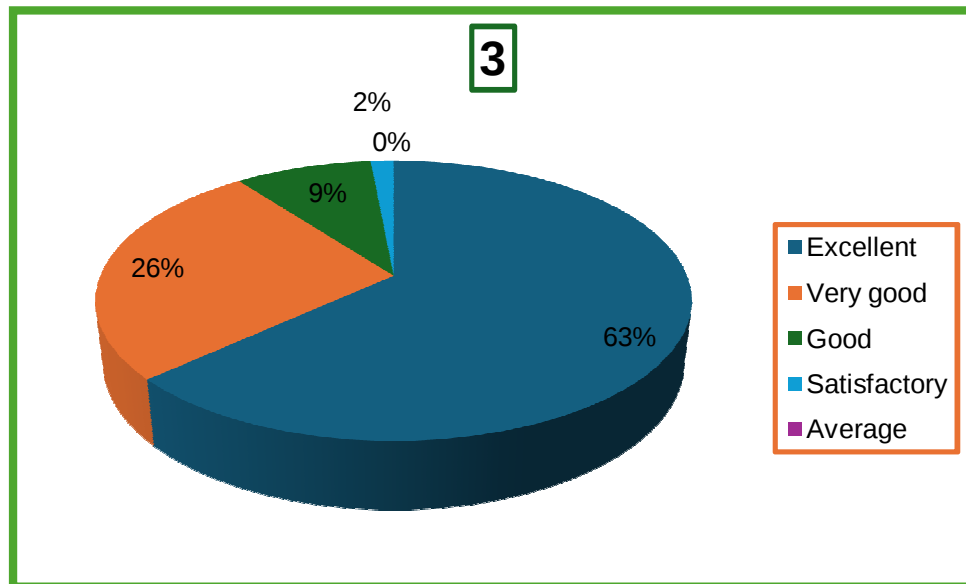
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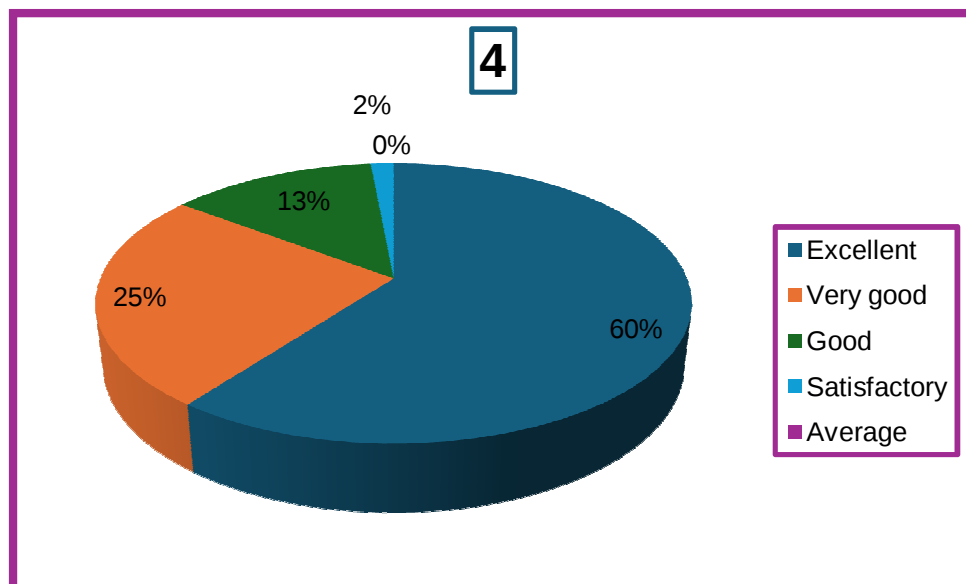
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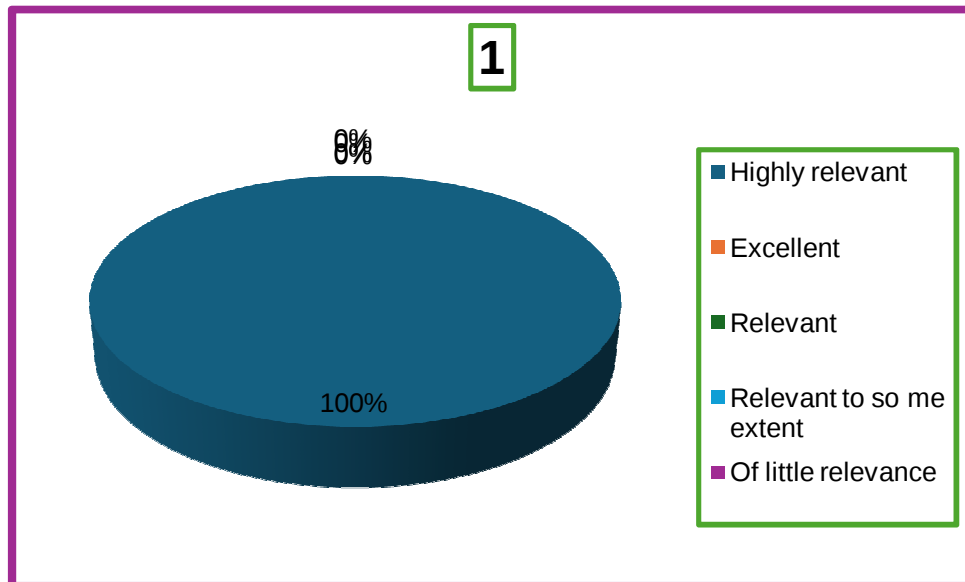


2021-22

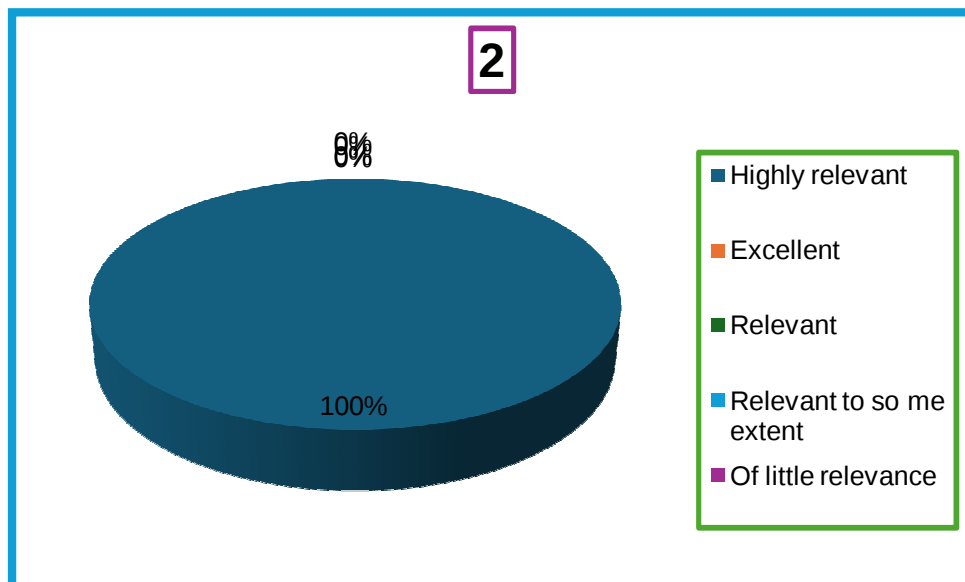
SEM-3

DEPARTMENT OF EDUCATION

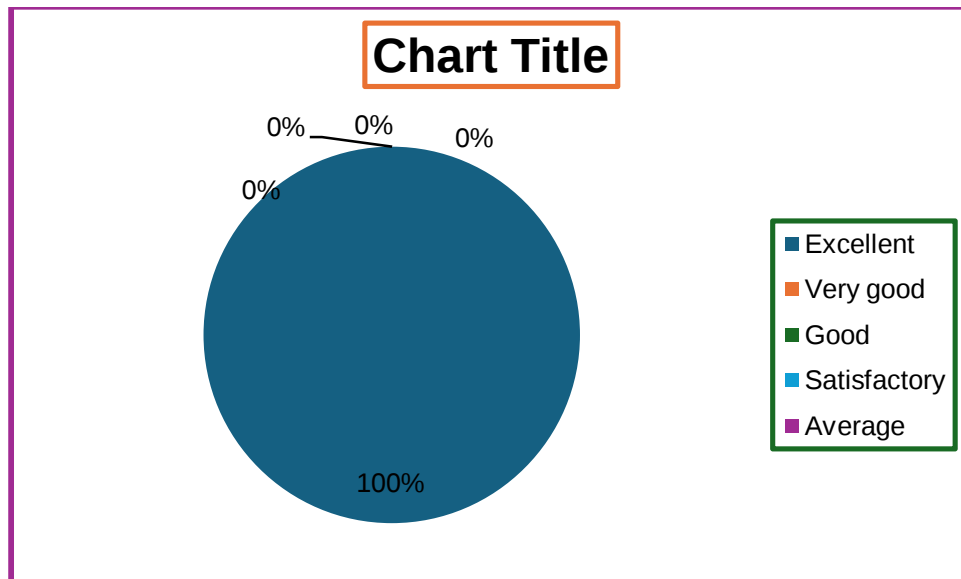
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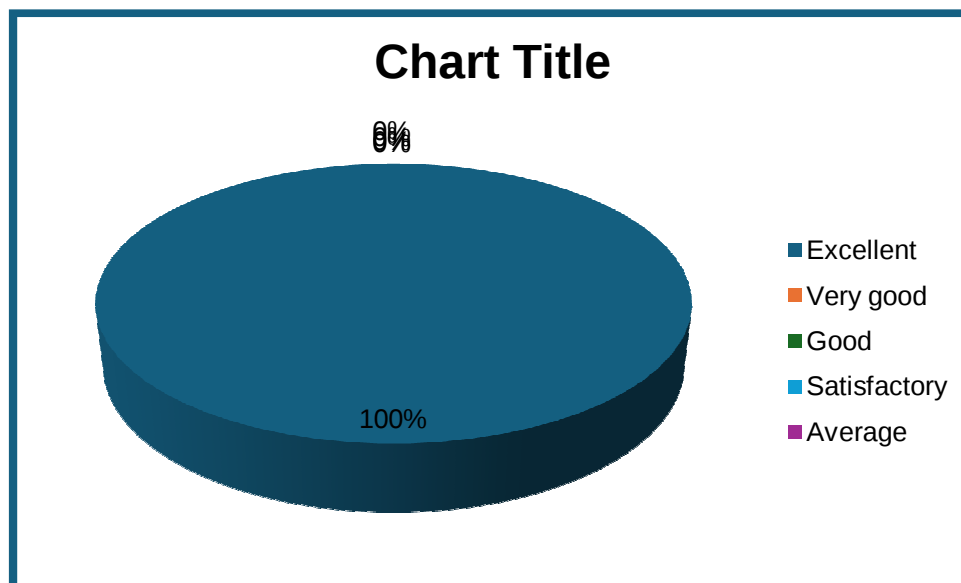
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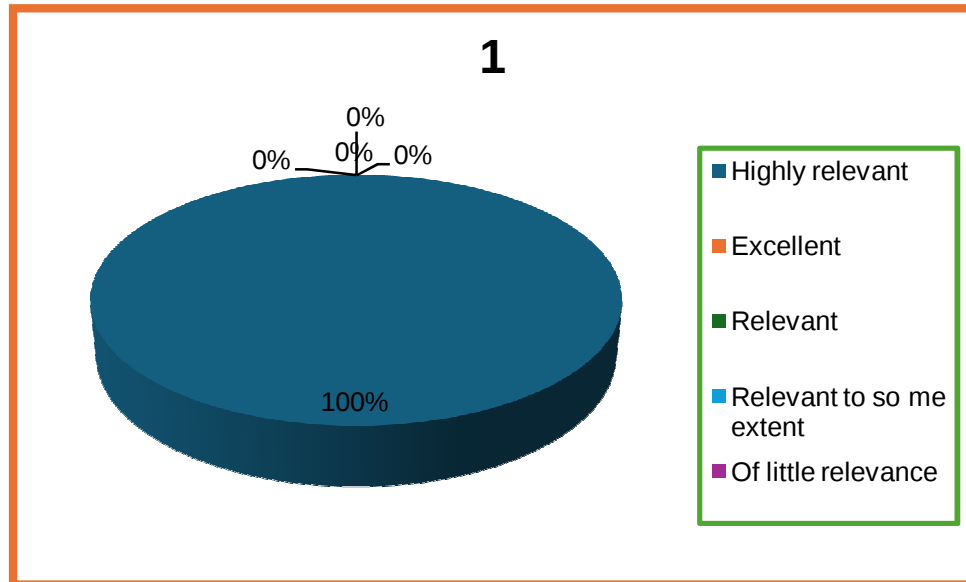


2021-22

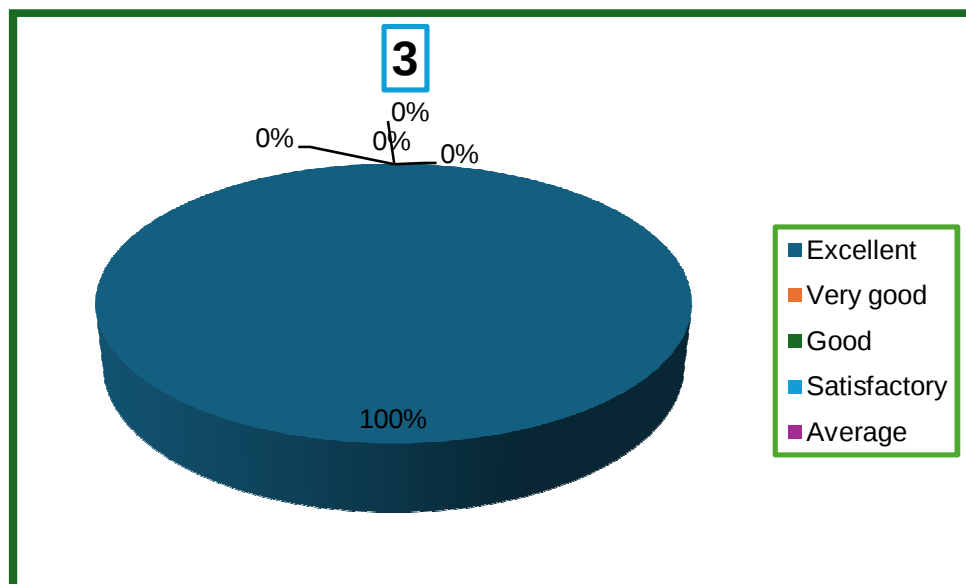
SEM-4

DEPARTMENT OF EDUCATION

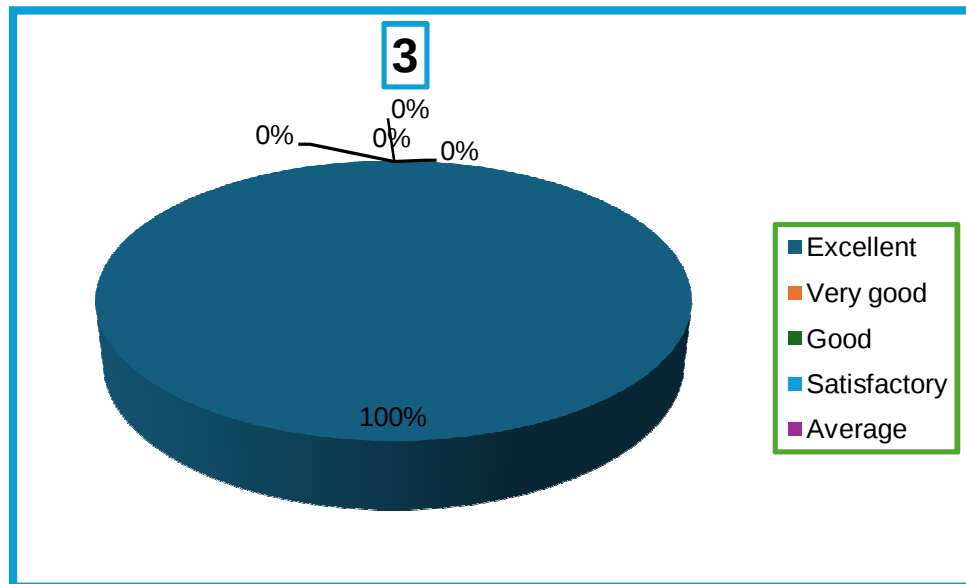
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



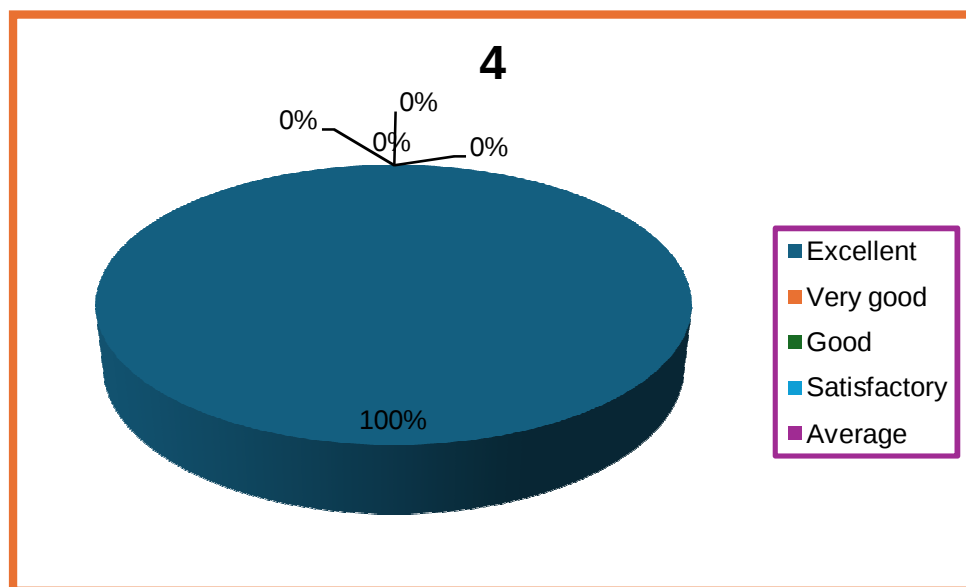
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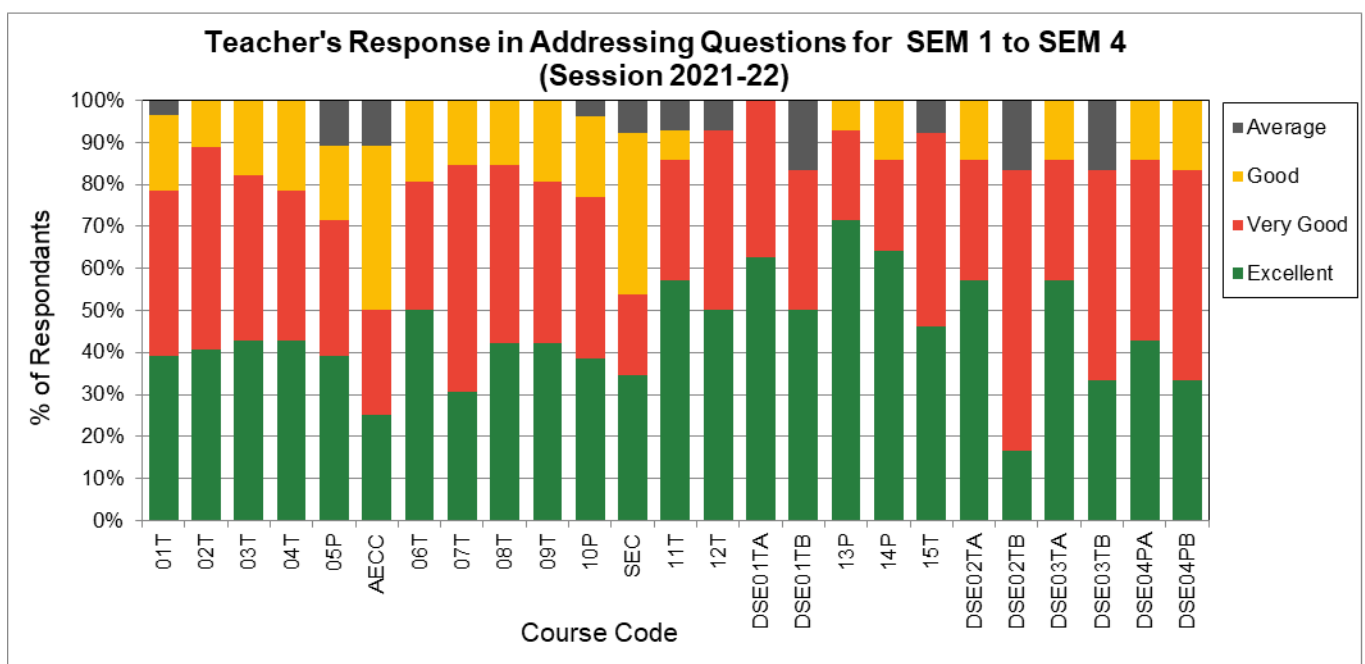
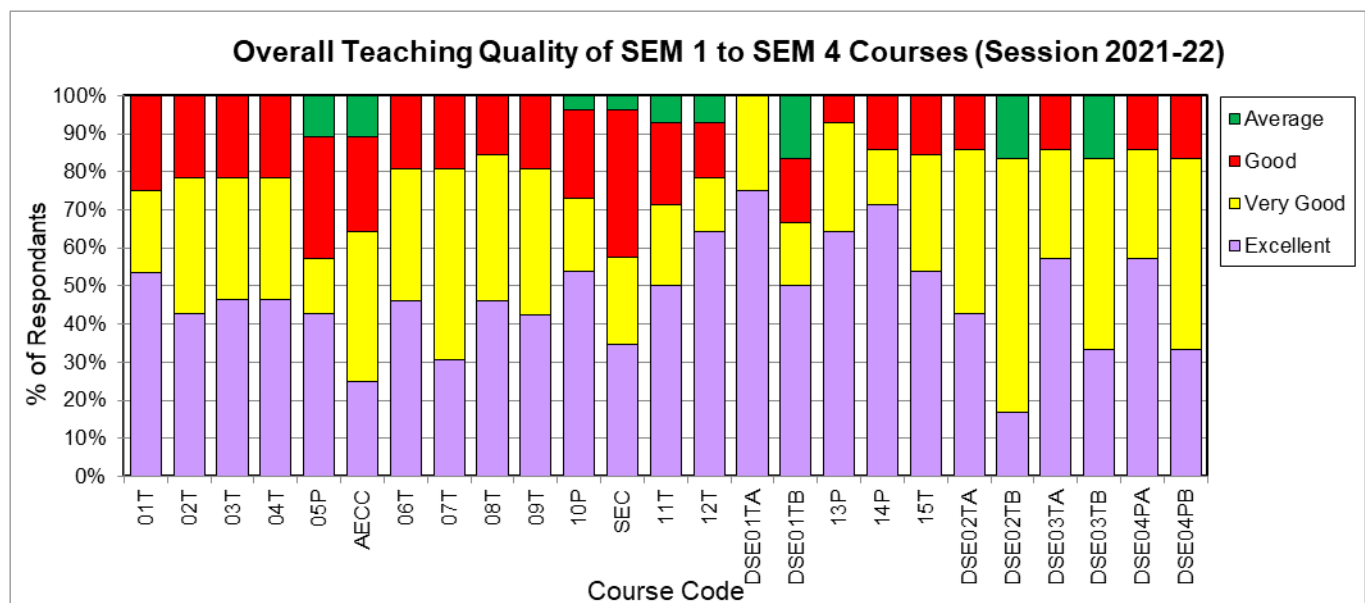
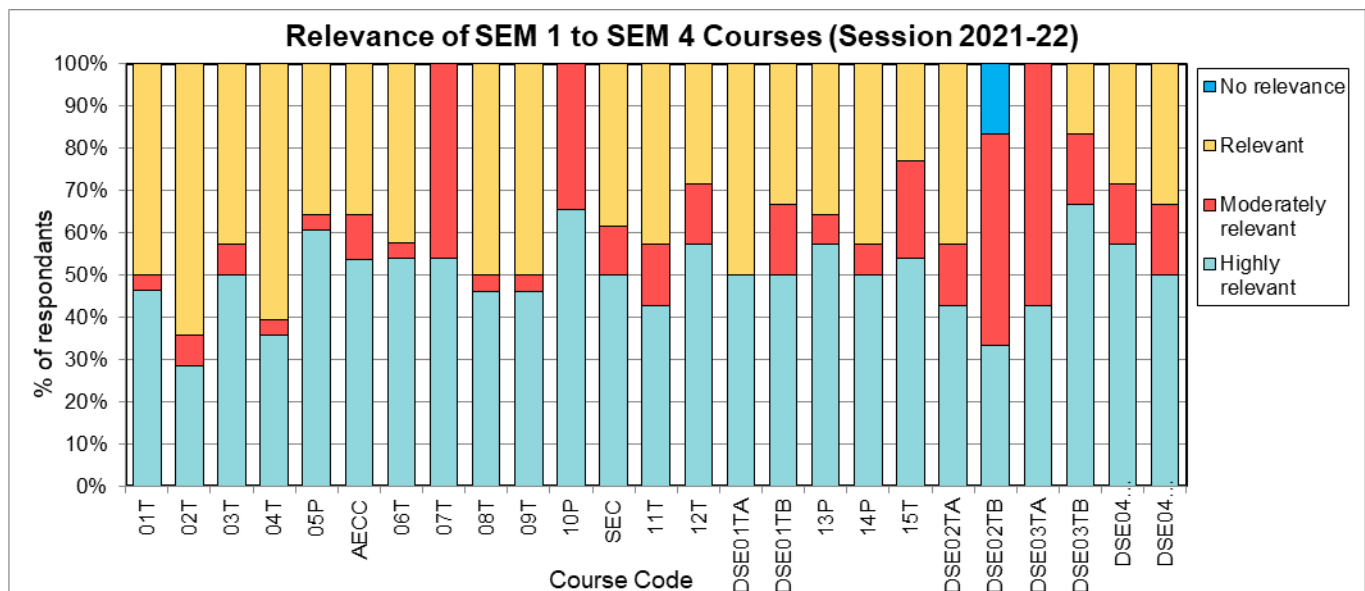
3. How do you rate the overall teaching of the course?



4. How was the teacher's skill to explain the subject clearly?



Department of Geography)
Students Feedback Report (2021-22)



Suggestions (2021-22)

GEOPCOR01T: The students think that the syllabus is suited for UGC NET and other exams, but the course needs more detailed explanation. In semester system, because of lack of time the students do not get the scope for detailed study.

GEOPCOR02T: Some of the students opined that the number of subtopics in particular topic should be less, specifically for this paper and GEOPSEC01M.

GEOPCOR05P: Some of the students feel that more questions should be given for practicing at home before the internal exams.

GEOPAEC01M: Some of the students feel that the rules of using verbs should be taught first, so that it can help in sentence construction. There should also be more scope for communicating in English in the class.

GEOPDSE01TA: The students think that the current content is appropriate and relevant for academic and practical purposes.

GEOPCOR11T, GEOPCOR02T and GEOPDSE04PA: The students feel that the present course content is well-structured and up to date, hence no significant changes are required.

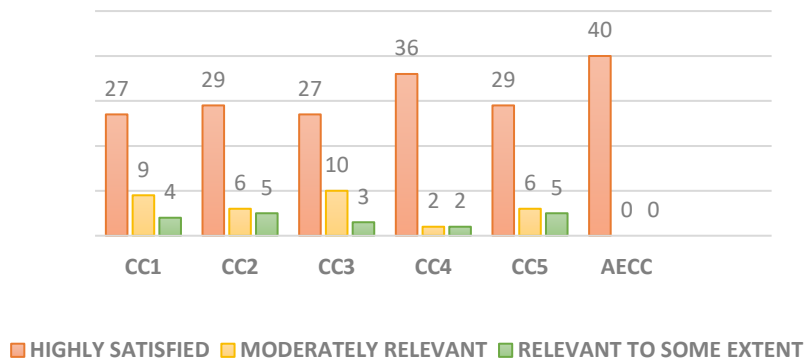
Department of English

STUDENT FEEDBACK

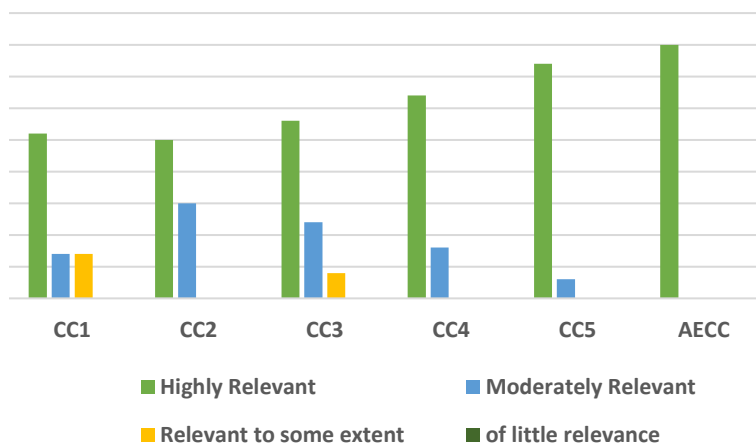
2021-2022

SEMESTER I

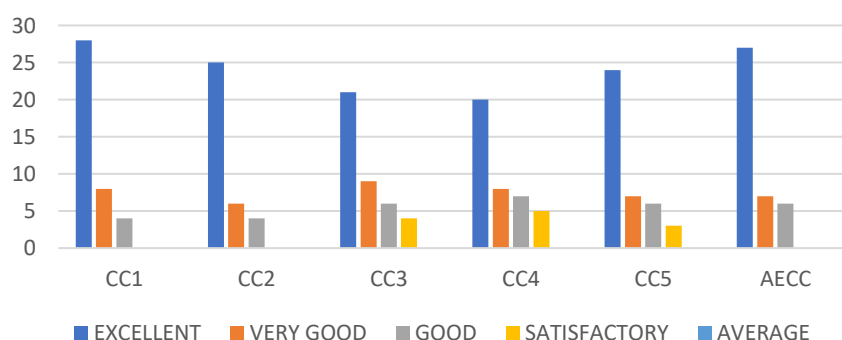
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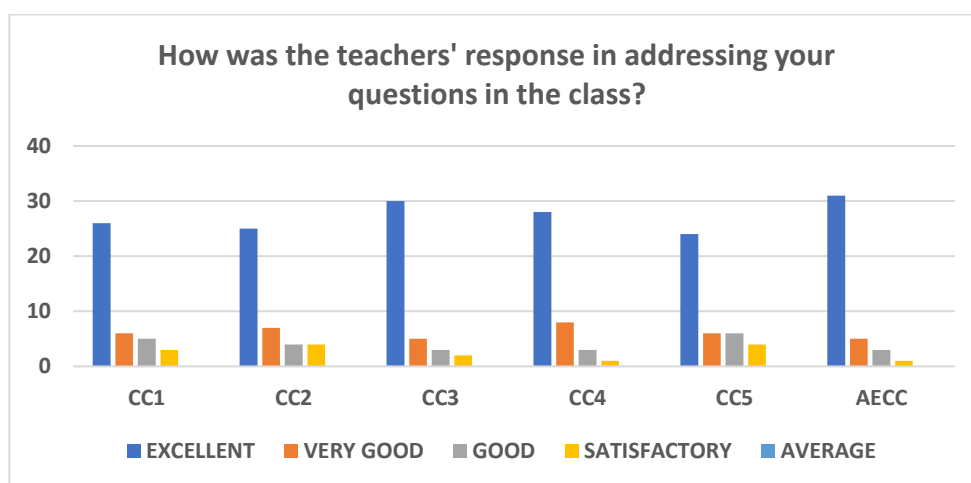
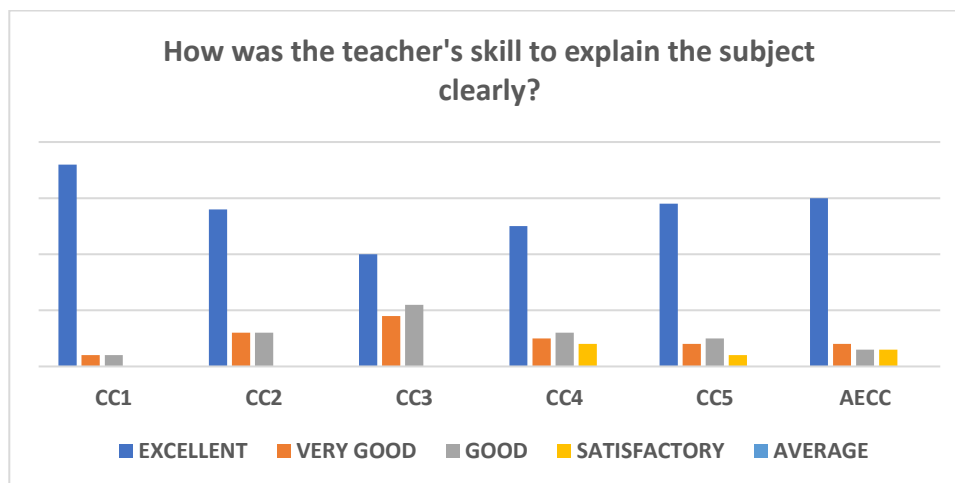


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

The following sections highlight the major issues raised by students, along with constructive suggestions aimed at fostering a more effective, resourceful and engaging academic atmosphere:

- **Infrastructure Development:**

Students have expressed a strong need for improved departmental infrastructure. In particular, they highlighted the importance of introducing digital classrooms equipped with modern teaching technologies. Such facilities would make learning more interactive and aligned with current educational standards.

- **Departmental Library:**

Another major concern is the absence or inadequacy of a proper departmental library. Students emphasized the need for a well-stocked library with relevant textbooks, reference materials, and access to academic resources. A dedicated library space would support independent study and research activities.

- **Competitive Exam Guidance/Coaching Classes:**

Students have requested the introduction of coaching classes for competitive examinations such as NET, GATE, SET, PSC etc. These classes would help them prepare effectively for future academic and professional opportunities by providing structured guidance and focused study support.

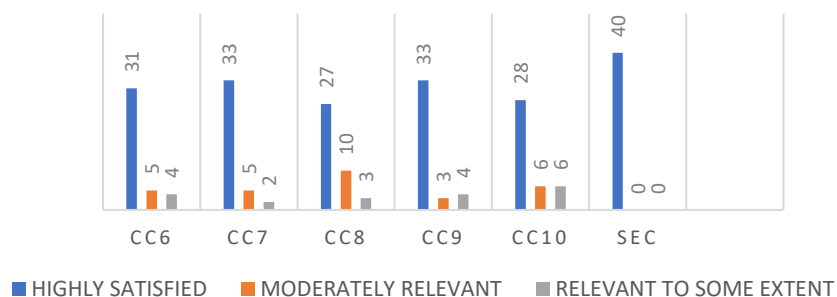
- **Seminars and Special Lectures:**

Students also suggested organizing seminars, workshops, and special lectures beyond the prescribed syllabus. Such initiatives would broaden their knowledge, expose them to new ideas, and promote intellectual development. Inviting experts and conducting topic-based discussions can significantly enrich their learning experience.

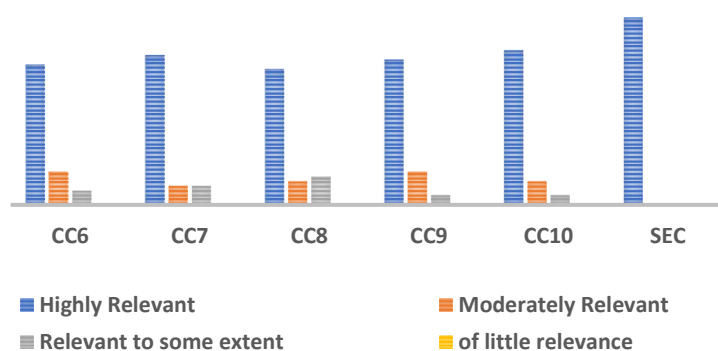
The feedback indicates a clear demand for enhanced infrastructure, academic resources, and opportunities for advanced learning. Addressing these concerns will not only improve the quality of education but also foster a more stimulating and supportive academic environment for students.

SEMESTER II

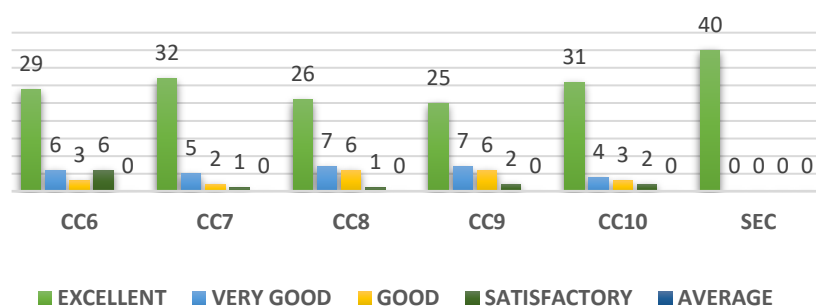
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

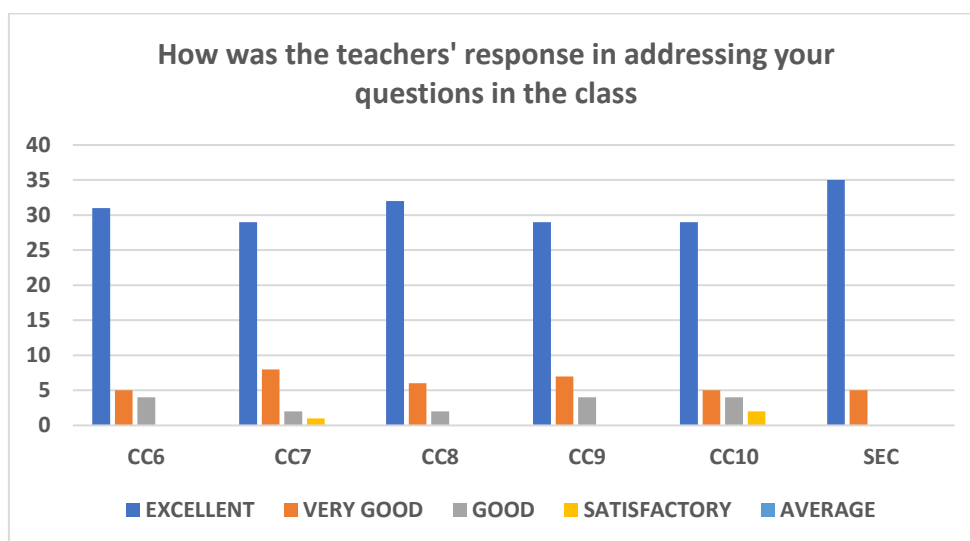
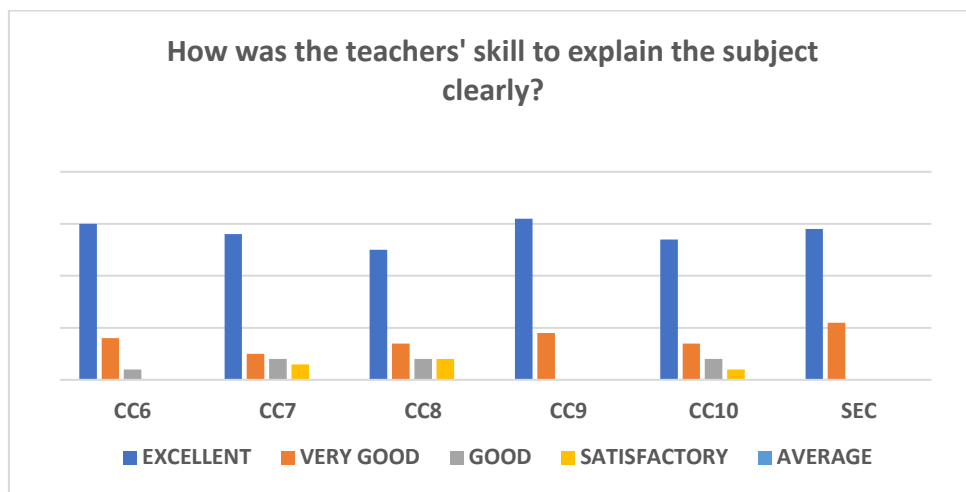


How do you rate the present content of the courses in regards of relevance to your future career?



How do you rate the overall teaching of the courses?





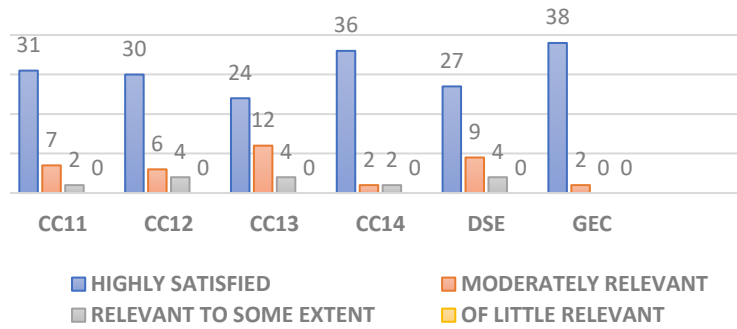
Key Concerns:

The students of Semester-II provided their valuable feedback regarding the enhancement of academic support systems. The focus is on introducing coaching classes for competitive examinations and organizing seminars and special lectures to enrich the overall learning experience

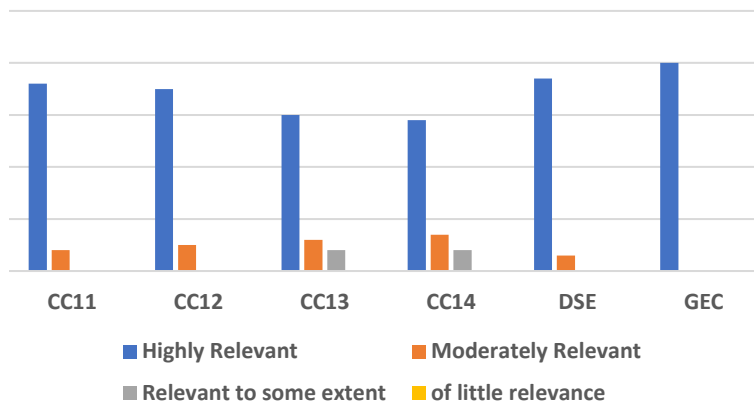
- Students have expressed a strong demand for coaching classes aimed at competitive examinations such as NET. They believe these classes will provide structured guidance and help them prepare in a more organized manner.
- The students submitted a formal request to the Head of the Department seeking the replacement of the CC10 paper on Literary Criticism with a paper on South-Asian Literature.
- Students feel that access to institutional coaching for UGC-NET, SET, PSC, GATE and for other competitive examinations would be more affordable and accessible compared to private coaching centers.
- Students recommended organizing regular seminars, workshops, and guest lectures beyond the prescribed syllabus. These activities would help in broadening their academic perspective and understanding of emerging topics. Exposure to experts, scholars, and industry professionals is seen as highly beneficial.
- They think that workshops and interactive sessions would support practical learning and skill development

SEMESTER III

Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

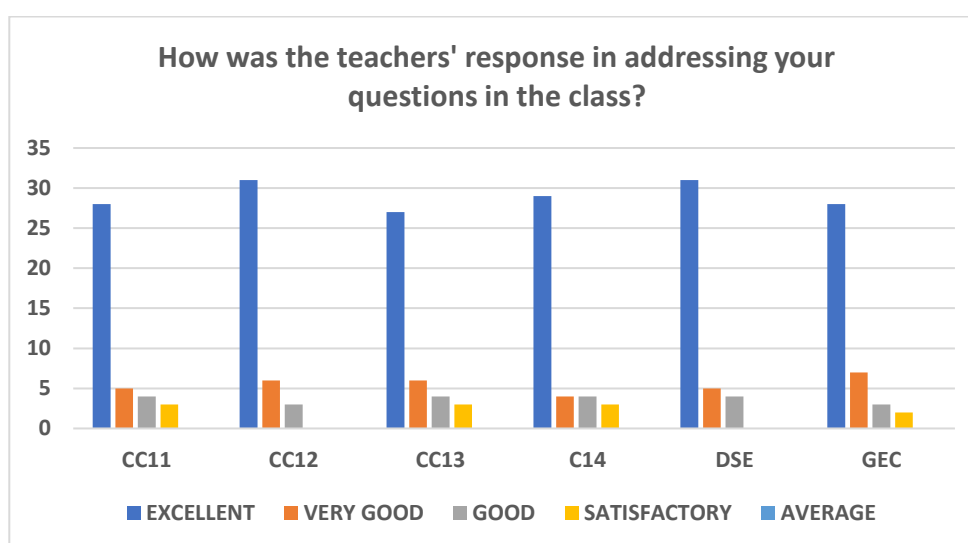
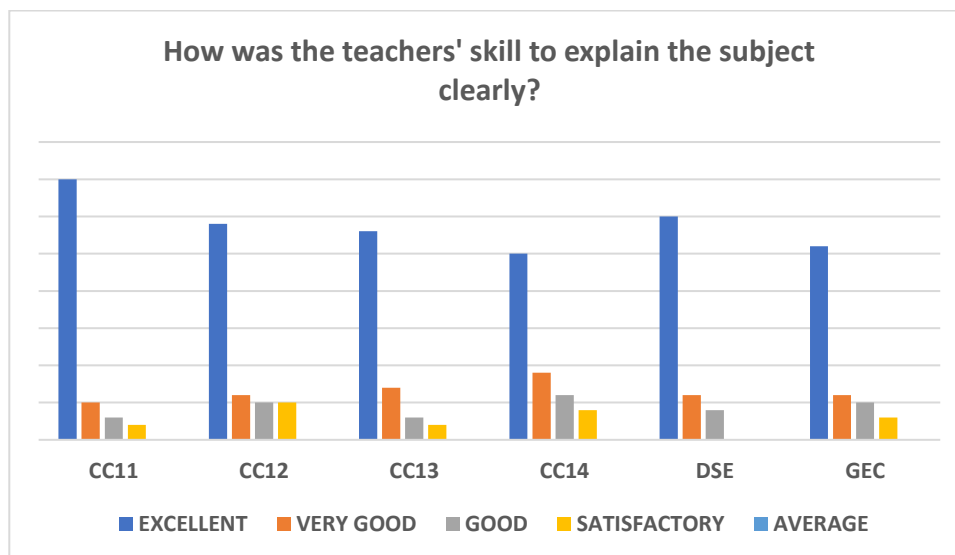


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

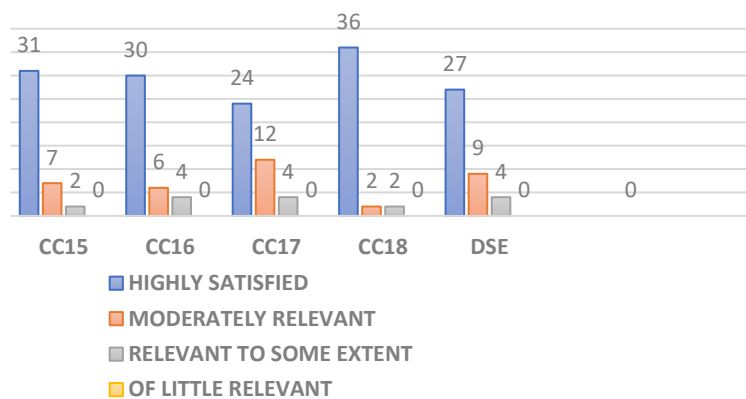
Students of Semester-III shared feedback to improve academic support systems. They emphasized the need for coaching classes for competitive examinations and suggested organizing seminars and special lectures beyond the syllabus to enhance their overall learning experience.

- The inclusion of special lectures by subject experts was strongly encouraged to provide deeper insights into various topics. Students emphasized the need for organizing seminars beyond the prescribed syllabus to enhance their academic exposure.
- They recommended conducting interactive workshops that focus on practical knowledge and skill development. Students believe that such initiatives would help bridge the gap between theoretical and practical knowledge. These activities can introduce emerging trends and recent developments in different fields of study.
- Regular topic-based discussions and group sessions were suggested to improve critical thinking and communication skills.
- Participation in seminars and workshops can enhance research aptitude and analytical skills.
- They requested the availability of adequate reference books and updated study materials. A well-maintained library would support self-study and research activities. Access to diverse resources would help students prepare better for academic and competitive purposes.

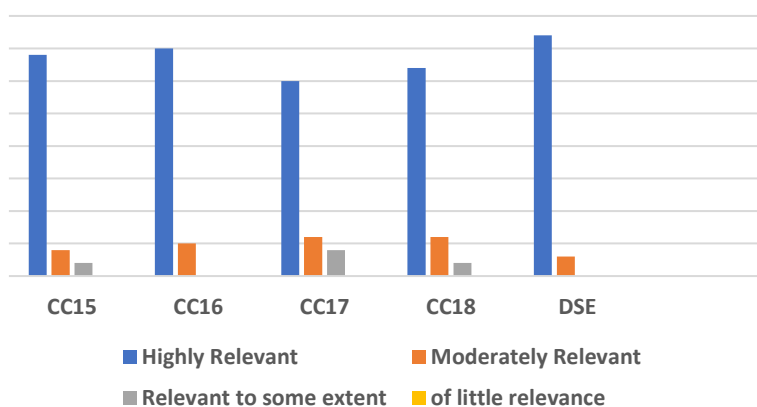
Overall, students believe that these initiatives would significantly enrich their academic experience and personal development

SEMESTER IV

Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

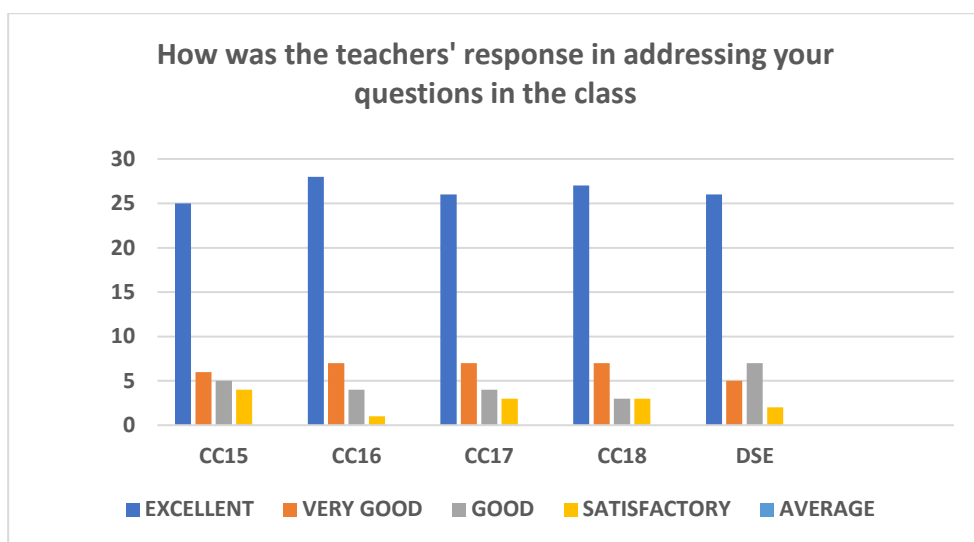
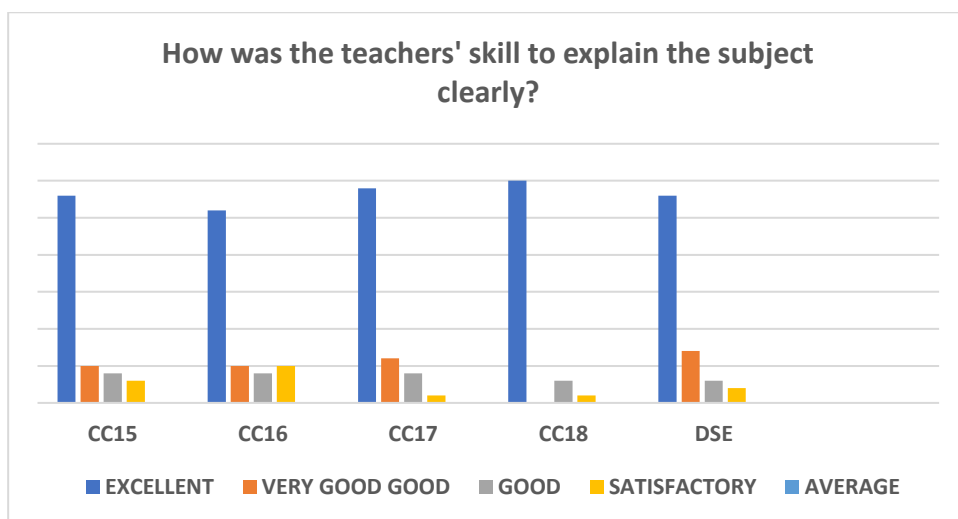


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

To create a more effective, resourceful, and engaging academic environment based on Semester-IV student feedback:

- Need for improved departmental infrastructure with smart classrooms.
- Emphasis on ICT-enabled teaching for interactive teaching-learning process.
- Requirement of a well-equipped departmental library with textbooks and reference materials.
- Need for updated resources and a proper reading space to support study and research.
- Implementation of coaching classes for NET/GATE/SET/PSC.
- Provision of structured guidance and preparation support for employability.
- Arrangement of academic events such as seminars, training sessions, and guest lectures beyond the prescribed curriculum

ACTION TAKEN

This report presents the actions taken by the department in response to the feedback provided by students of SEMESTER I, II, III, AND IV of 2021-2022. The measures undertaken focus on improving infrastructure, enhancing academic support, and creating opportunities for knowledge enrichment, and employability.

Initiatives Undertaken as follows:

➤ ICT-Enabled Classroom Initiative:

In response to the demand for digital learning facilities, the Head of the Department (HoD) has forwarded a formal request to the University administration for the approval of an ICT-enabled classroom. This initiative aims to modernize teaching methods and improve classroom engagement.

➤ Development of ICT Audio-Visual Room (Room No. 121):

The department has utilized contingency funds to upgrade Room No. 121 into an ICT-enabled audio-visual classroom in the year of 2022. To support this development, essential equipment such as a portable projector and two projection screens has been procured, facilitating an improved teaching-learning experience.

➤ Centre for Studies in Gender, Culture and Media (CSGCM): Promoting Academic Enrichment Since 2019:

In 2019, the department founded Centre for Studies in Gender, Culture and Media (CSGCM) with the aim of fostering academic enrichment beyond the curriculum, and it continues to thrive with the same enthusiasm. This centre organizes lectures, workshops, and academic events aimed at broadening students' intellectual horizons.

➤ Academic and Enrichment Activities Conducted:

Under the initiative of CSGCM and in collaboration with other institutions, several academic events and programs have been organized, including:

- “Decoding Gender: Interdisciplinary Perspective” (Add-on Certificate Course, 8th-18th September, 2021)
- “Multicultural Doris Lessing: Lessing through the South-Asian Lens” (25th & 27th March, 2022)
- “Human Rights and Gender Studies” (Add-on Certificate Course, 2022)
- “Many Facets of Sustainability: The Afterlife of Texts” (13th May, 2022)

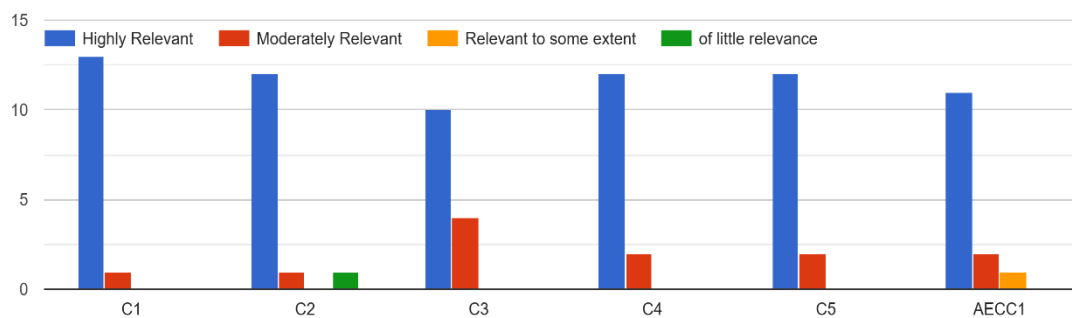
➤ A Professional Development Programme on “Heritage and Cultural Journalism” conducted in collaboration with Immersive Trails.

As an outcome of the Professional Development Programme, some students have been selected as interns with Immersive Trails, providing them with valuable industry exposure. (5th March - 2nd April, 2022)

The department has taken comprehensive and effective measures to address the concerns raised by students. Significant improvements in infrastructure, the establishment of academic enrichment platforms such as CSGCM demonstrate a strong commitment to enhancing both academic quality and student development.

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

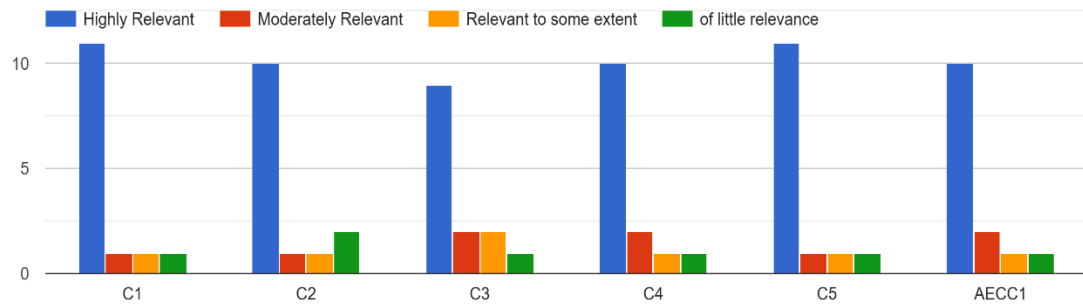
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	13	1	0	0
C2	12	1	0	1
C3	10	4	0	0
C4	12	2	0	0
C5	12	2	0	0
AECC1	11	2	1	0

2. How do you rate the present content of the courses in regards of relevance to your future

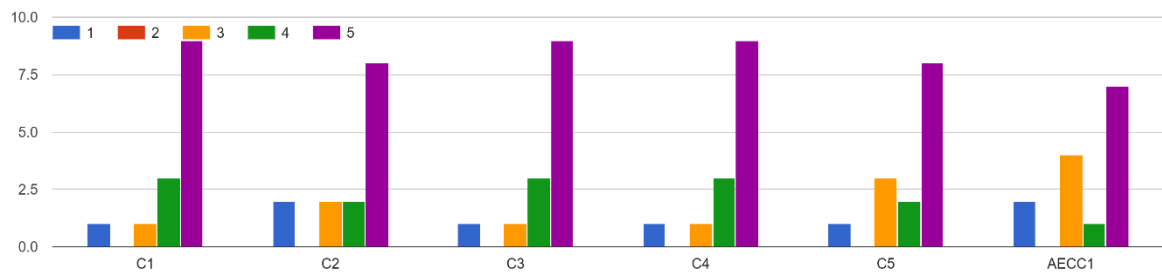
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	11	1	1	1
C2	10	1	1	2
C3	9	2	2	1
C4	10	2	1	1
C5	11	1	1	1
AECC1	10	2	1	1

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

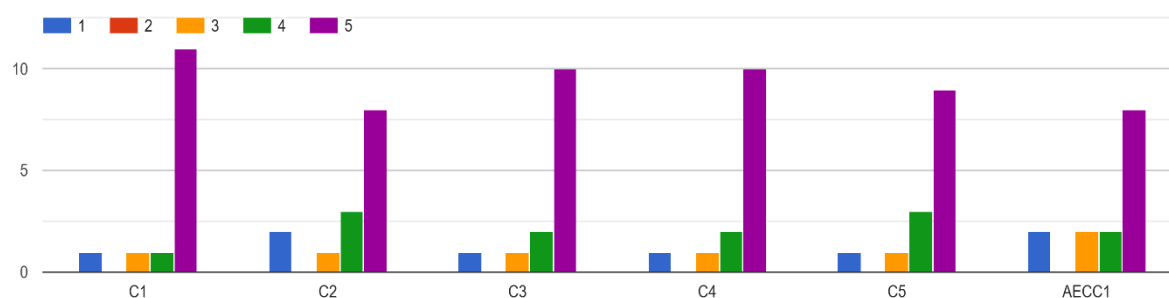
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	1	0	1	3	9
C2	2	0	2	2	8
C3	1	0	1	3	9
C4	1	0	1	3	9
C5	1	0	3	2	8
AECC1	2	0	4	1	7

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

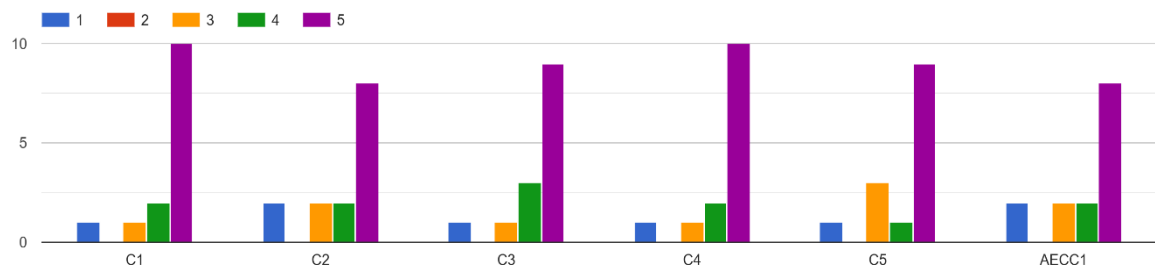
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	1	0	1	1	11
C2	2	0	1	3	8
C3	1	0	1	2	10
C4	1	0	1	2	10
C5	1	0	1	3	9
AECC1	2	0	2	2	8

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

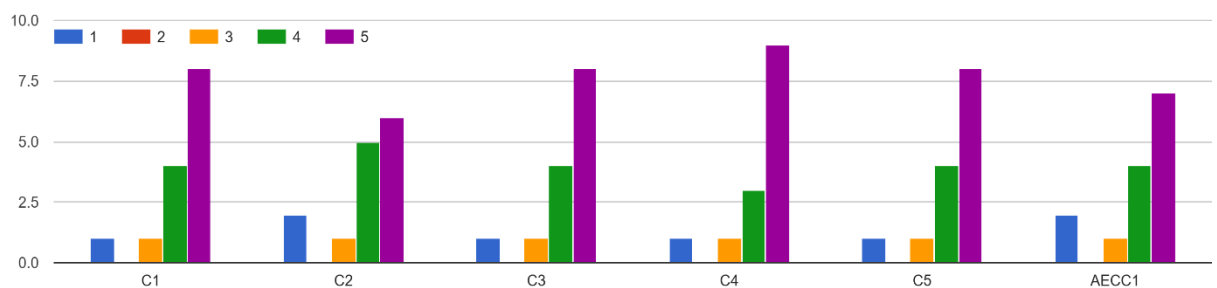
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	1	0	1	2	10
C2	2	0	2	2	8
C3	1	0	1	3	9
C4	1	0	1	2	10
C5	1	0	3	1	9
AECC1	2	0	2	2	8

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.

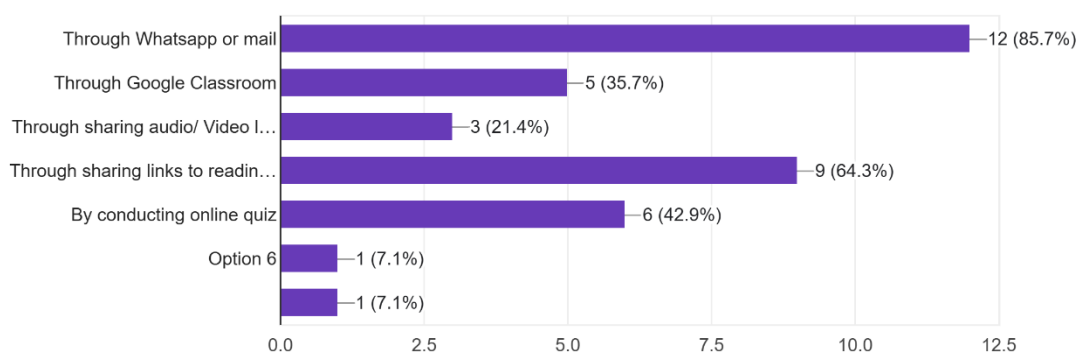


	1	2	3	4	5
C1	1	0	1	4	8
C2	2	0	1	5	6
C3	1	0	1	4	8
C4	1	0	1	3	9
C5	1	0	1	4	8
AECC1	2	0	1	4	7

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)14 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

14 responses



Value	Count
Through Whatsapp or mail	12
Through Google Classroom	5
Through sharing audio/ Video lectures	3
Through sharing links to reading materials	9
By conducting online quiz	6

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

4 responses

No

It's good.

Yes

N/A

9. Do you have any suggestion for improving the course or the teaching methodology?

2 responses

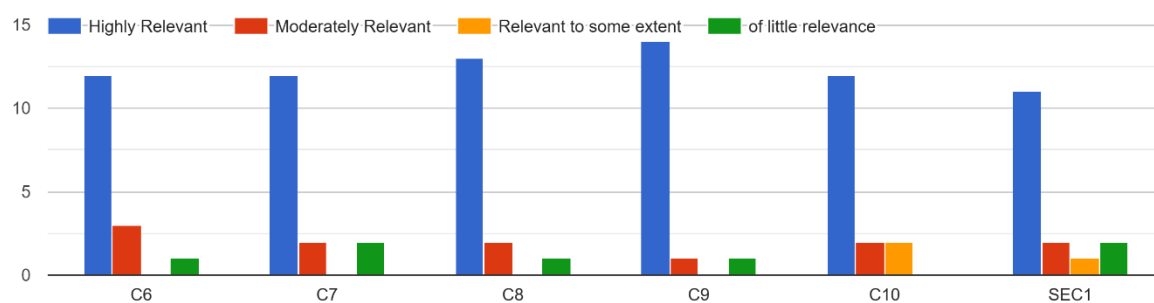
More reliable need to be done

There were no computers in the department to learn about AECC1. Access to computers for the students would be helpful for better learning in both C4 and AECC1.

SFF 2021-23 SEM 2

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

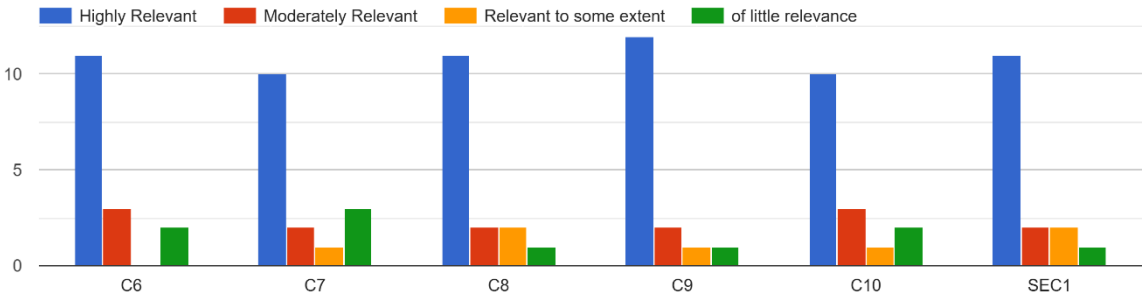
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	12	3	0	1
C7	12	2	0	2
C8	13	2	0	1
C9	14	1	0	1
C10	12	2	2	0
SEC1	11	2	1	2

2. How do you rate the present content of the courses in regards of relevance to your future

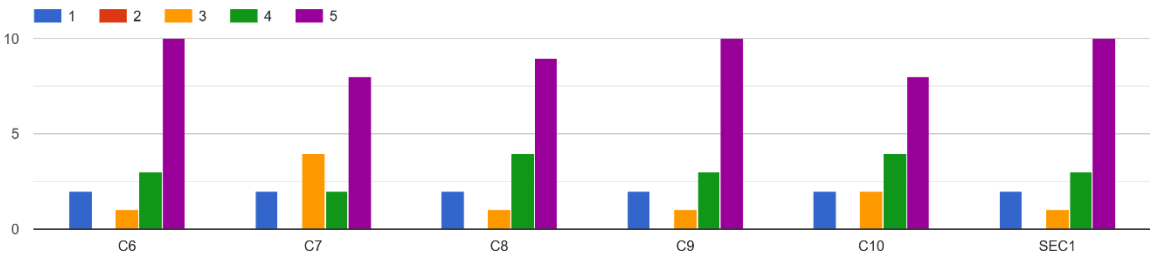
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	11	3	0	2
C7	10	2	1	3
C8	11	2	2	1
C9	12	2	1	1
C10	10	3	1	2
SEC1	11	2	2	1

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

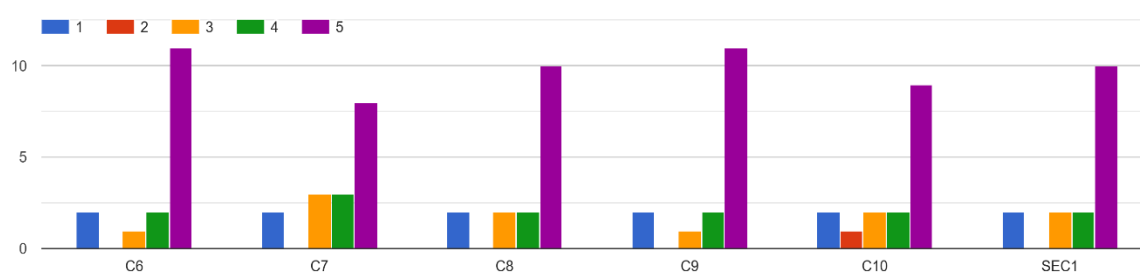
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	2	0	1	3	10
C7	2	0	4	2	8
C8	2	0	1	4	9
C9	2	0	1	3	10
C10	2	0	2	4	8
SEC1	2	0	1	3	10

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

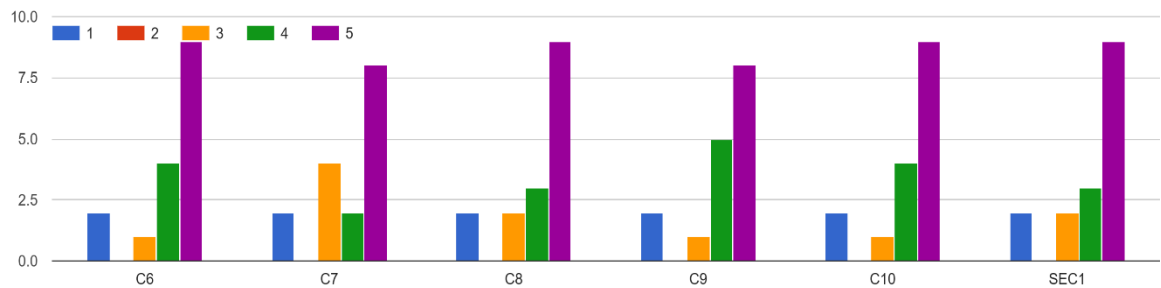
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	2	0	1	2	11
C7	2	0	3	3	8
C8	2	0	2	2	10
C9	2	0	1	2	11
C10	2	1	2	2	9
SEC1	2	0	2	2	10

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

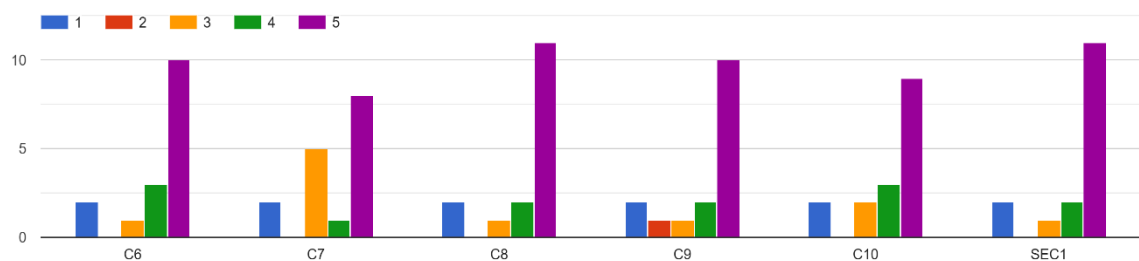
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	2	0	1	4	9
C7	2	0	4	2	8
C8	2	0	2	3	9
C9	2	0	1	5	8
C10	2	0	1	4	9
SEC1	2	0	2	3	9

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.

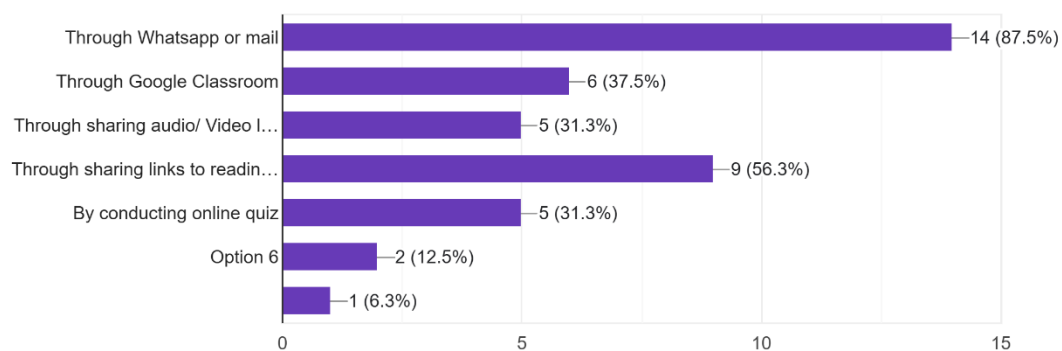


	1	2	3	4	5
C6	2	0	1	3	10
C7	2	0	5	1	8
C8	2	0	1	2	11
C9	2	1	1	2	10
C10	2	0	2	3	9
SEC1	2	0	1	2	11

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)16 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

16 responses



Value	Count
Through Whatsapp or mail	14
Through Google Classroom	6
Through sharing audio/ Video lectures	5
Through sharing links to reading materials	9
By conducting online quiz	5

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

It's ok.

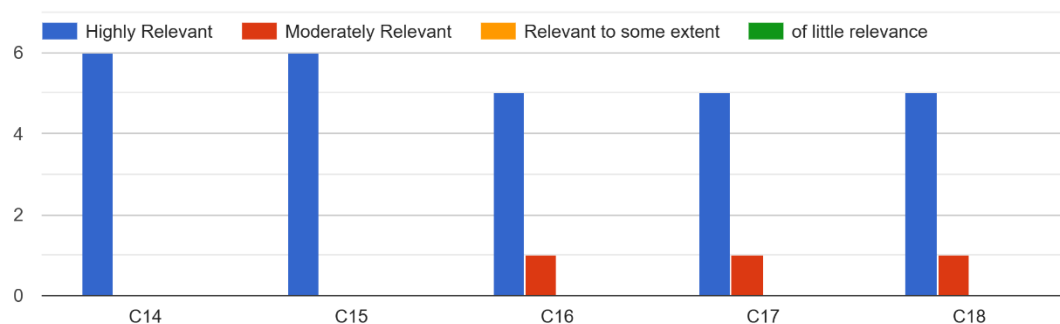
9. Do you have any suggestion for improving the course or the teaching methodology?

0 response

SFF 2020-22 SEM 4

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

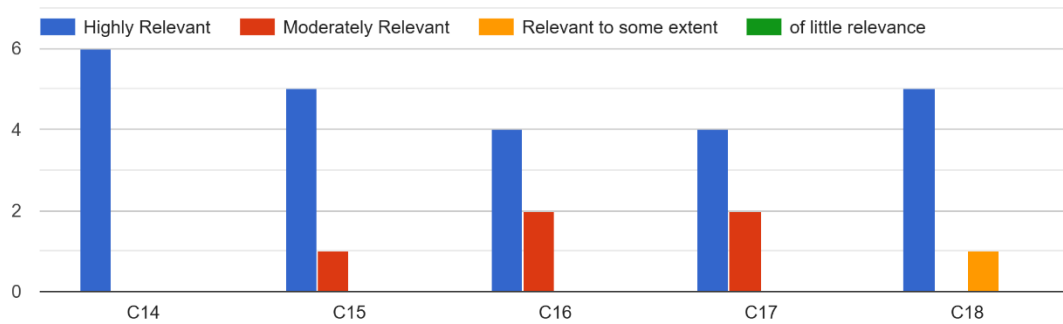
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C14	6	0	0	0
C15	6	0	0	0
C16	5	1	0	0
C17	5	1	0	0
C18	5	1	0	0

2. How do you rate the present content of the courses in regards of relevance to your future

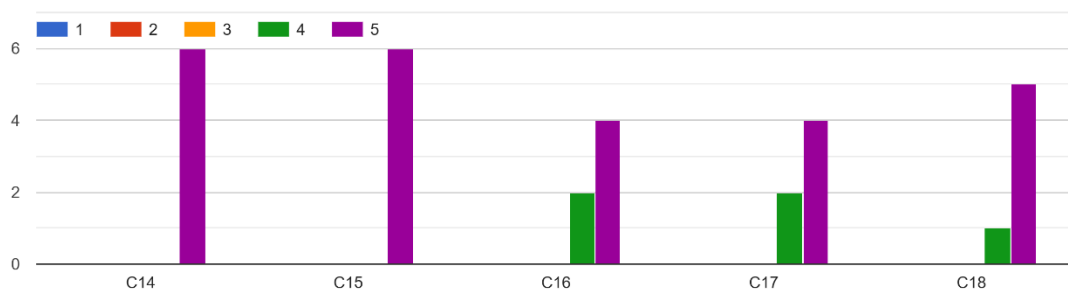
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C14	6	0	0	0
C15	5	1	0	0
C16	4	2	0	0
C17	4	2	0	0
C18	5	0	1	0

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

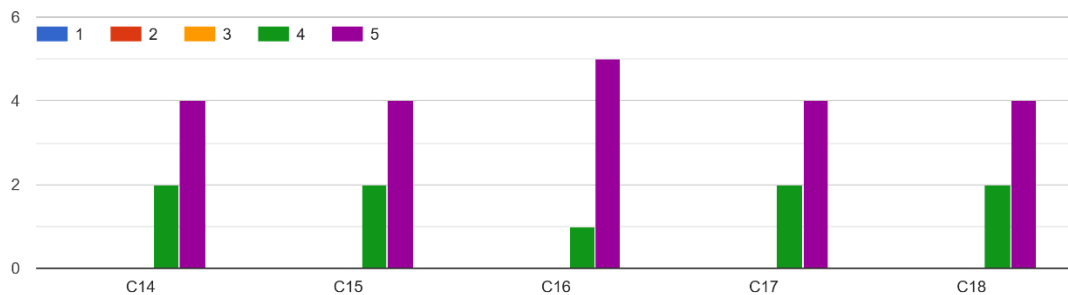
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	0	0	0	0	6
C15	0	0	0	0	6
C16	0	0	0	2	4
C17	0	0	0	2	4
C18	0	0	0	1	5

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

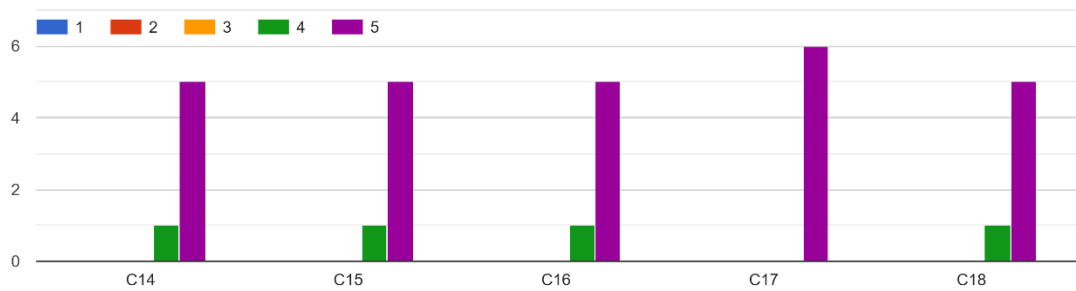
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	0	0	0	2	4
C15	0	0	0	2	4
C16	0	0	0	1	5
C17	0	0	0	2	4
C18	0	0	0	2	4

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

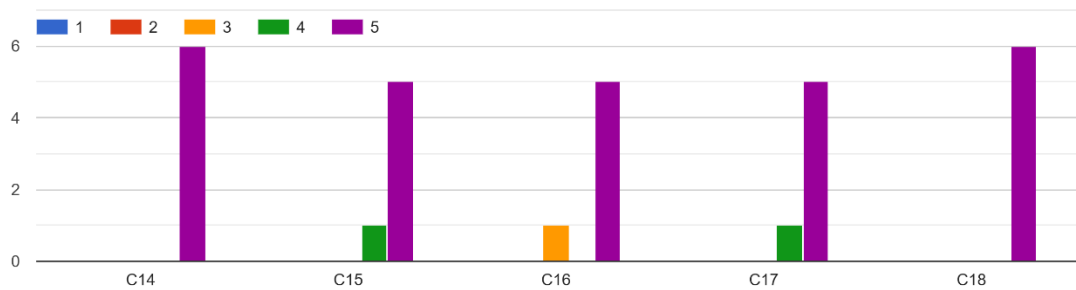
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	0	0	0	1	5
C15	0	0	0	1	5
C16	0	0	0	1	5
C17	0	0	0	0	6
C18	0	0	0	1	5

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.

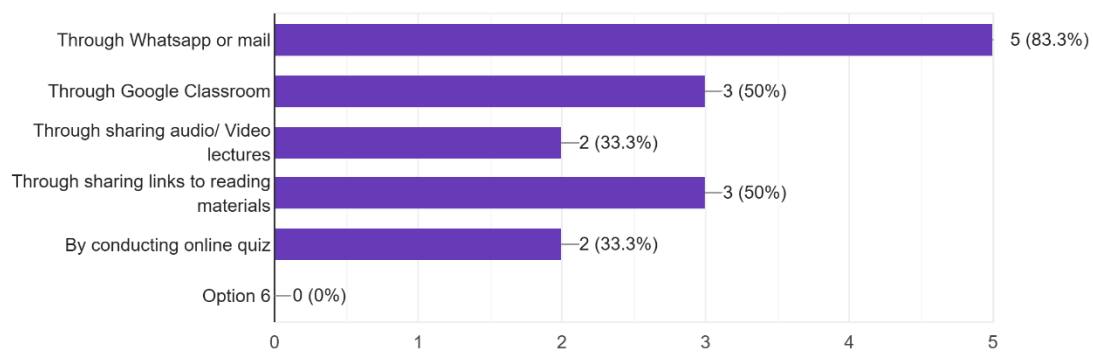


	1	2	3	4	5
C14	0	0	0	0	6
C15	0	0	0	1	5
C16	0	0	1	0	5
C17	0	0	0	1	5
C18	0	0	0	0	6

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)6 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses



Value	Count
Through Whatsapp or mail	5
Through Google Classroom	3
Through sharing audio/ Video lectures	2
Through sharing links to reading materials	3
By conducting online quiz	2
Option 6	0

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

9. Do you have any suggestion for improving the course or the teaching methodology?

0 responses

No responses yet for this question.

TFF 2021-22

1. Department
3 responses
Food and Nutrition

2. Course Code/Codes
3 responses

FNTPCOR02T, FNTPCOR12T, FNTPDSE02T

FNTPCOR03T, FNTPCOR08T, FNTPDSE01T, FNTPGEC01T FNTPDSE02T,
FNTPCOR16T, FNTPCOR17M and FNTPCOR18M

FNTPCOR01T, FNTPCOR04T, FNTPCOR05P, FNTPAECC01M, FNTPCOR06T,
FNTPCOR09T, FNTPCOR10P, FNTPSEC01T, FNTPCOR11T, FNTPDSE01T(HD),
FNTPCOR13P, FNTPCOR14T, FNTPCOR15T, FNTPCOR16T, FNTPCOR17M,
FNTPCOR18M

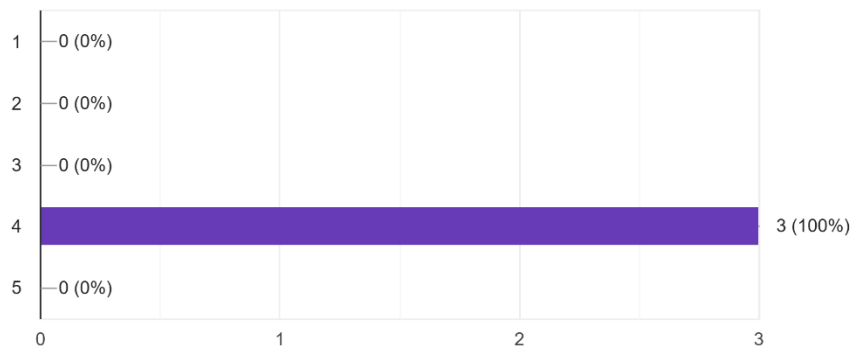
3. Academic Year of Teaching
3 responses
2021-2022

4. Give your response in a scale of 5 (worst 1, best 5)

- i. **Do you think the students whom you have taught this course/courses had sufficient the pre- requisite knowledge for this course?** 3 responses

Do you think the students whom you have taught this course/courses had sufficient the pre-requisite knowledge for this course?

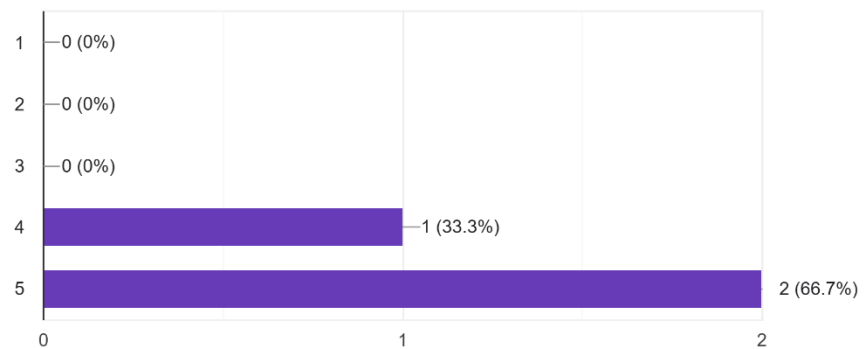
3 responses



Value	Count
1	0
2	0
3	0
4	3
5	0

- ii. **How regular were the students in attending your classes**
3 responses

How regular were the students in attending your classes
3 responses

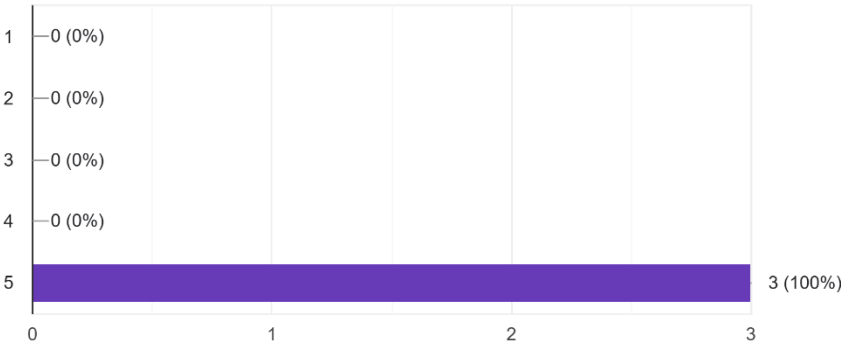


Value	Count
1	0
2	0
3	0
4	1
5	2

- iii. **How do you rank the interaction quality of your class**
3 responses

How do you rank the interaction quality of your class

3 responses



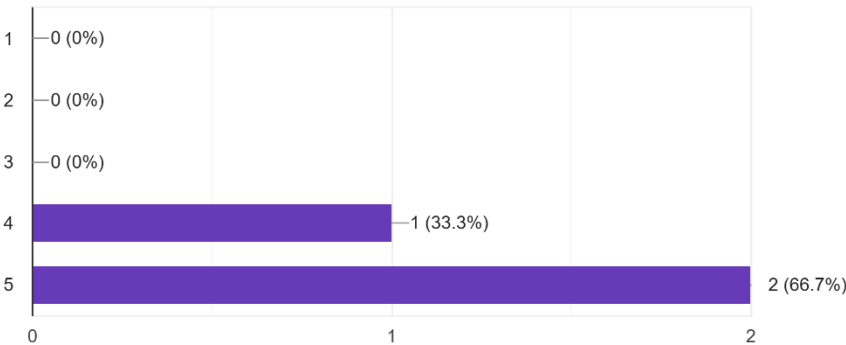
Value	Count
1	0
2	0
3	0
4	0
5	3

iv. Rank the adequacy of infrastructure to teach this course

3 responses

Rank the adequacy of infrastructure to teach this course

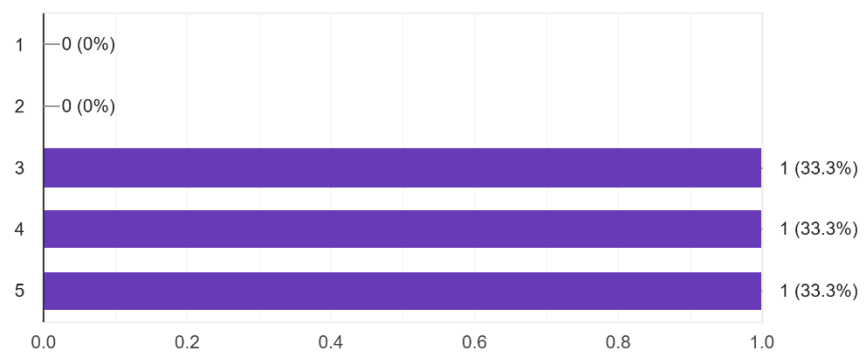
3 responses



Value	Count
1	0
2	0
3	0
4	1
5	2

v. Rank the adequacy of the time allotted to teach this course
3 responses

Rank the adequacy of the time allotted to teach this course
3 responses



Value	Count
1	0
2	0
3	1
4	1
5	1

5. **Any suggestion regarding the necessary revision of the syllabus or methodology**

3 responses

Sufficient

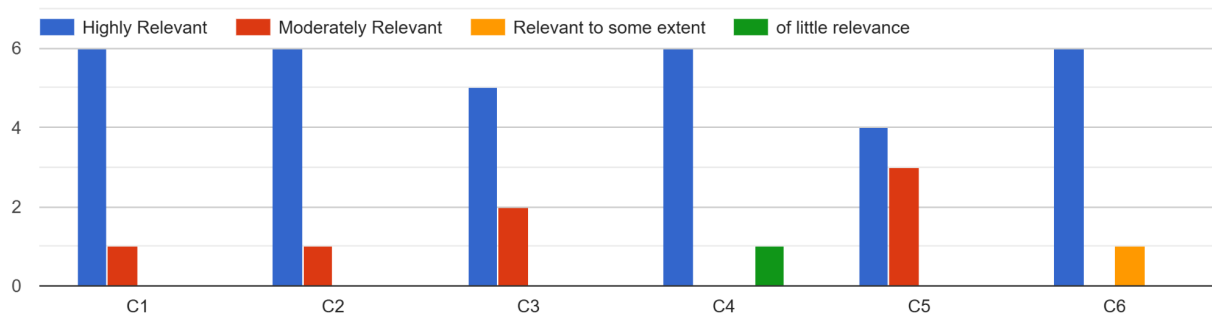
The paper FNTPCOR03T: FUNDAMENTALS OF FOOD PROCESSING requires revision because it is challenging to cover a large syllabus in a short amount of time.

More clinical components are to be added, computer facilities are to be improved, lab facilities are to be improved.

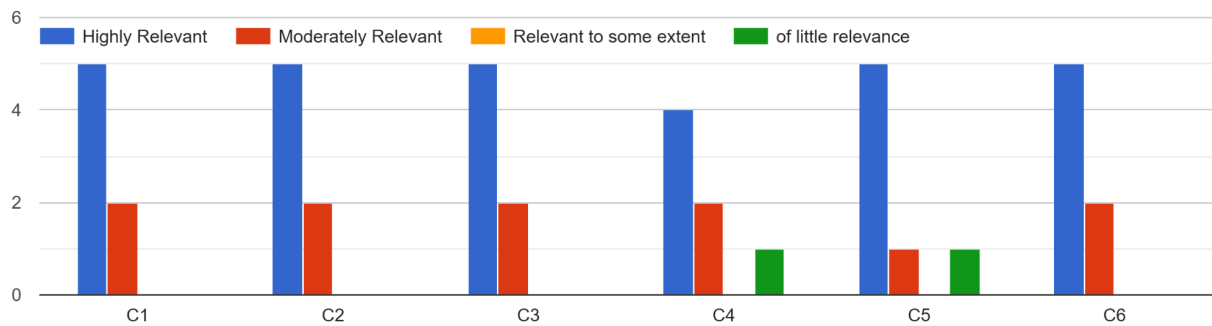
History PG 2021-22

Semeater I (Batch 2021-23)

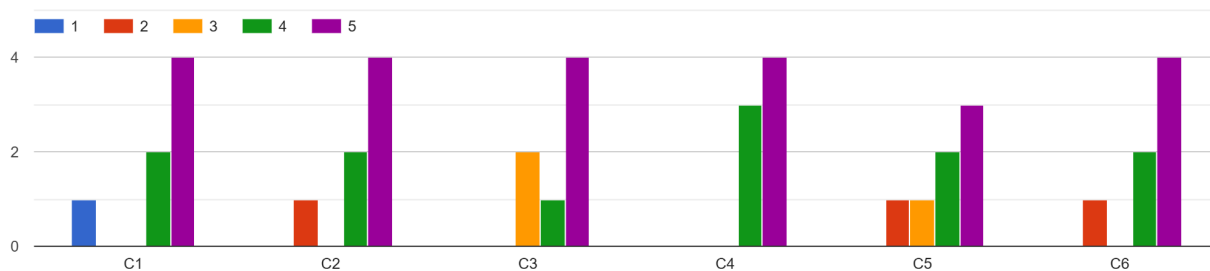
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



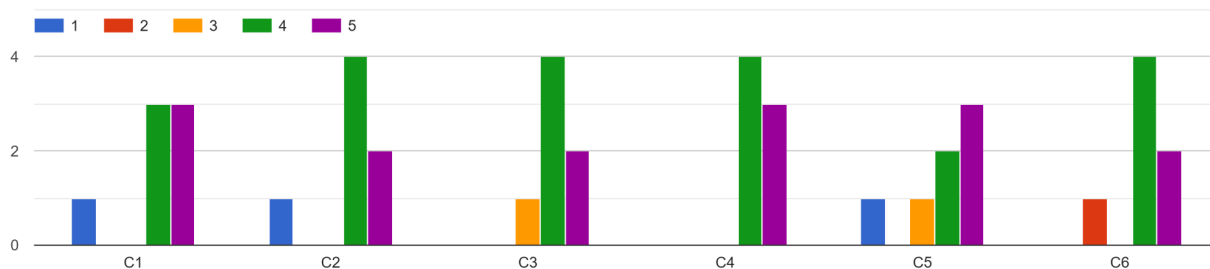
How do you rate the present content of the courses in regards of relevance to your future



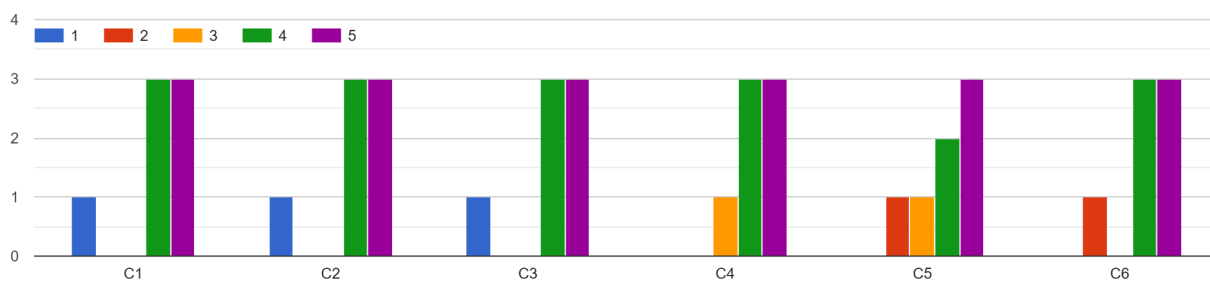
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



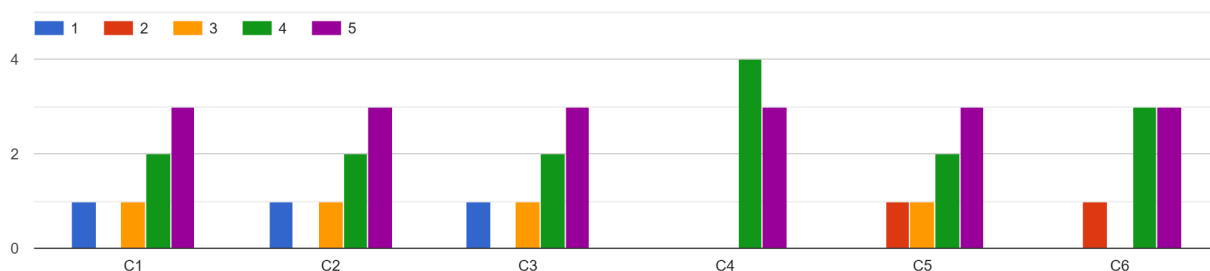
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

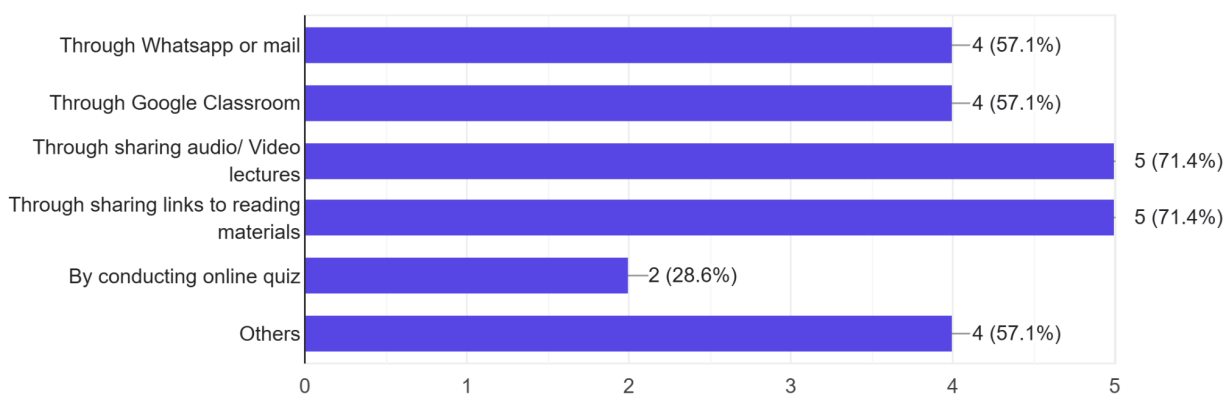


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



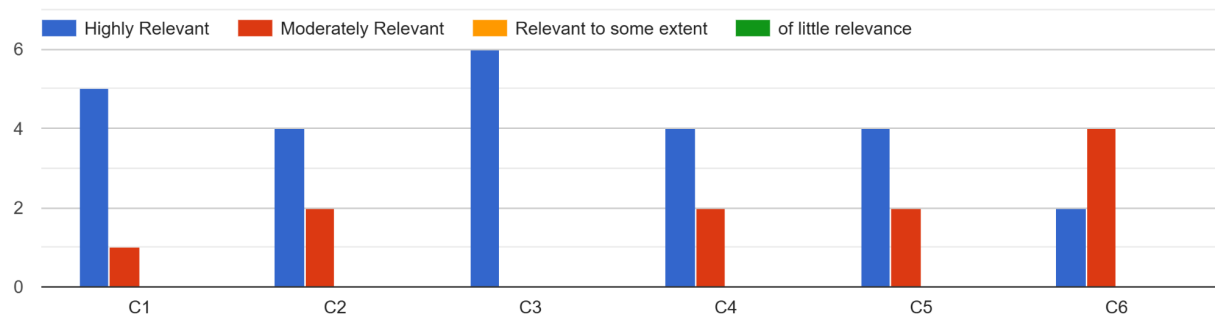
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses

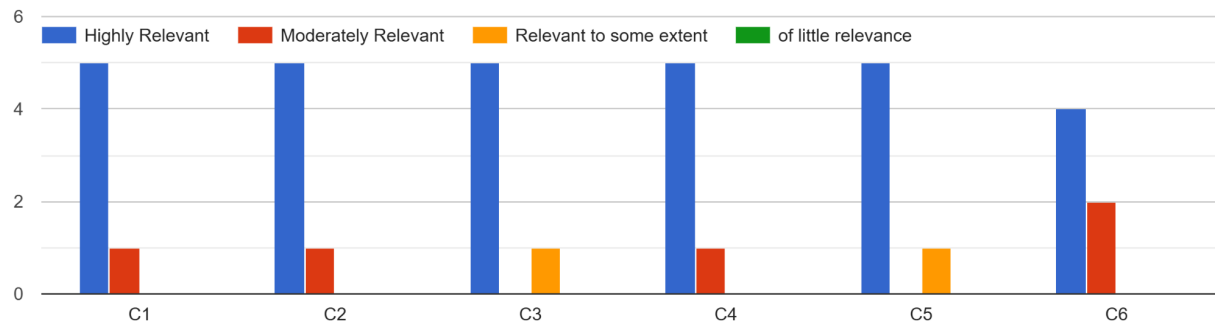


Semester II (Batch 2021-23)

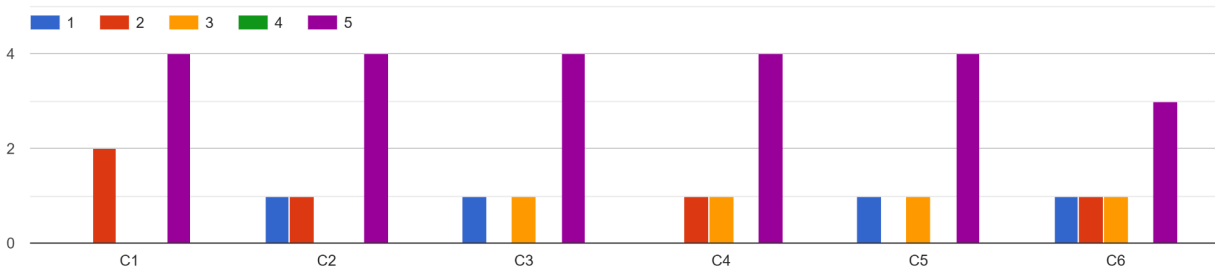
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



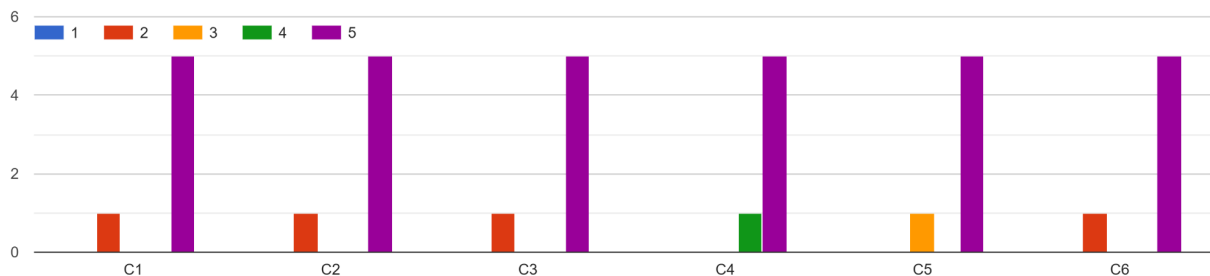
How do you rate the present content of the courses in regards of relevance to your future



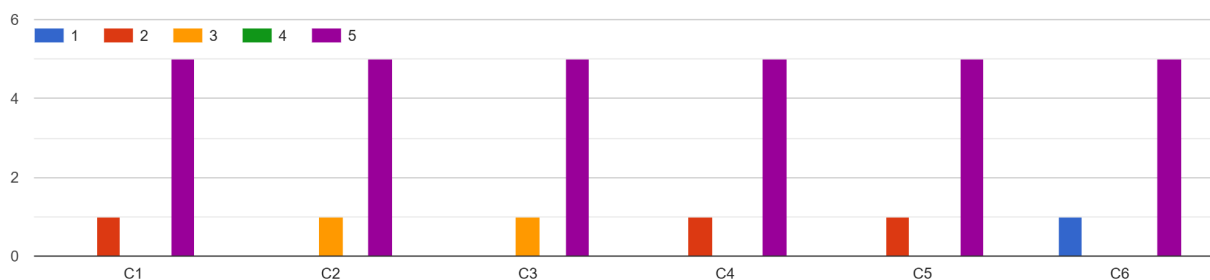
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



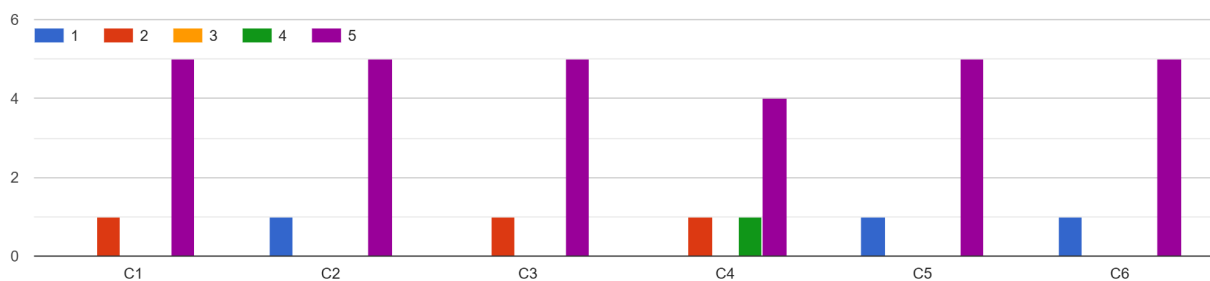
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

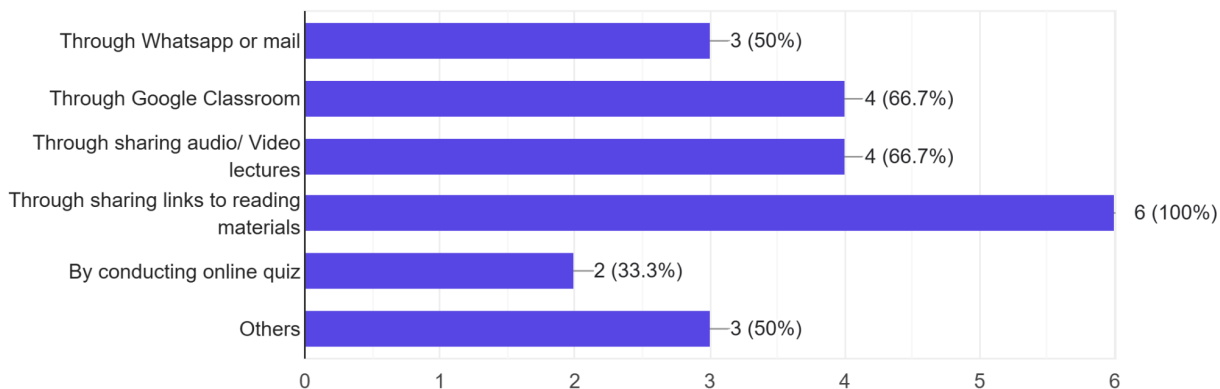


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

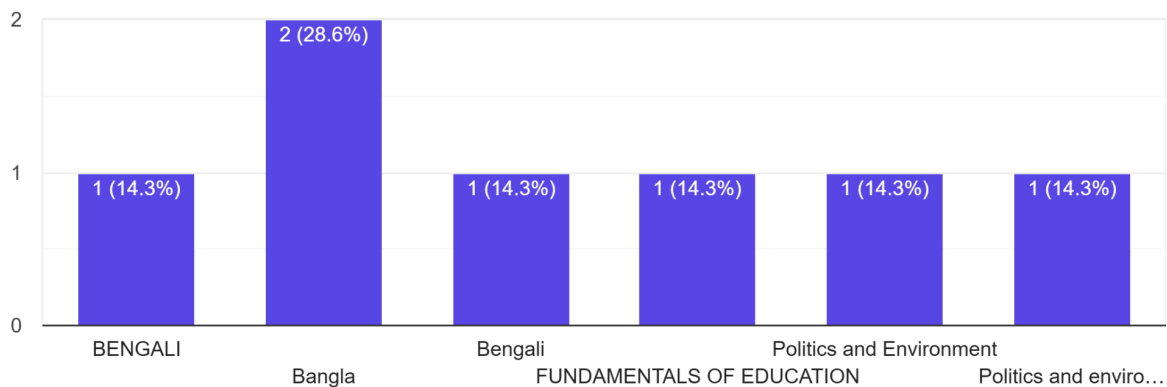
6 responses



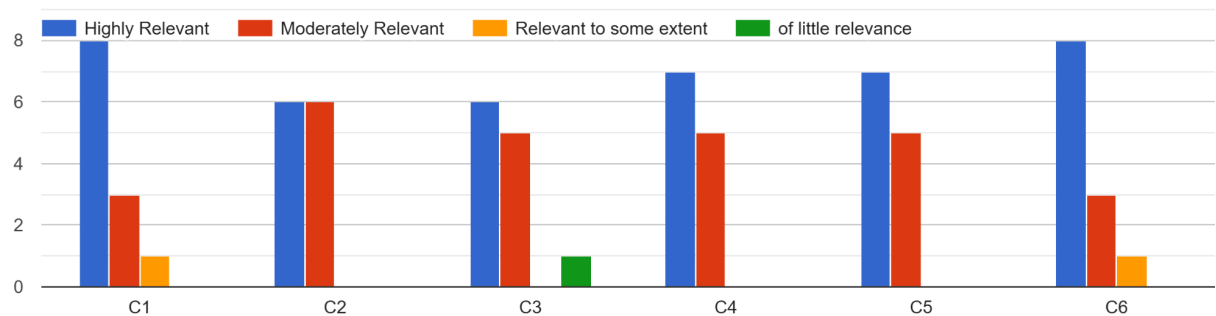
Semester III (Batch 2020-22)

What was your GEC

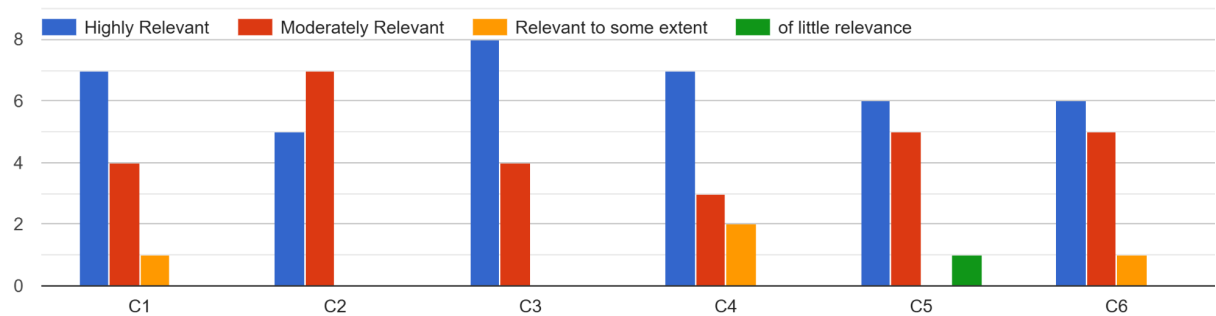
7 responses



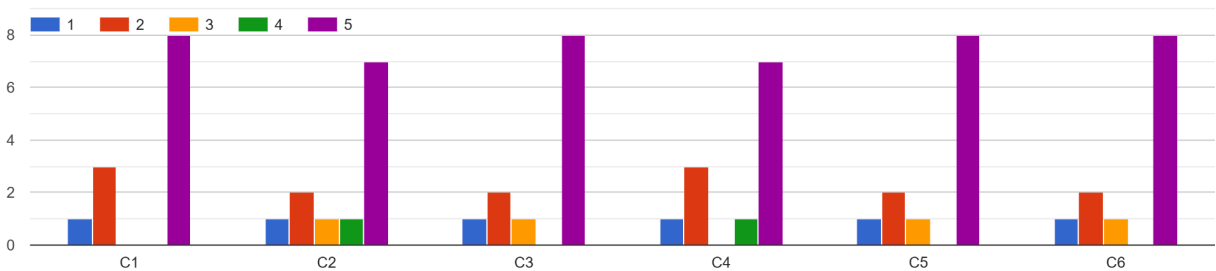
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



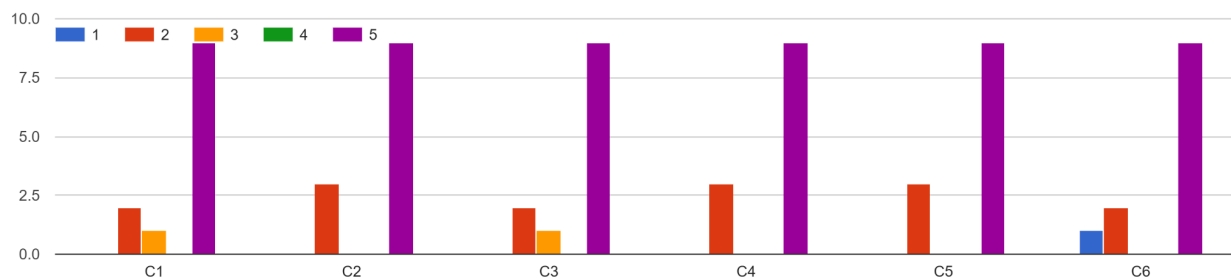
How do you rate the present content of the courses in regards of relevance to your future



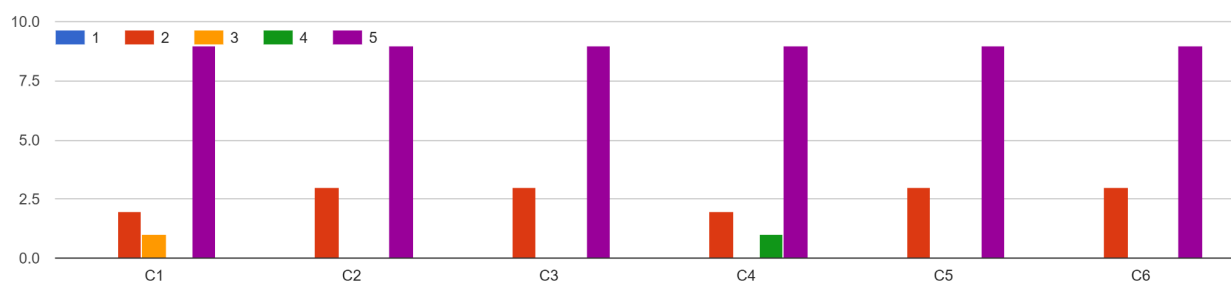
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



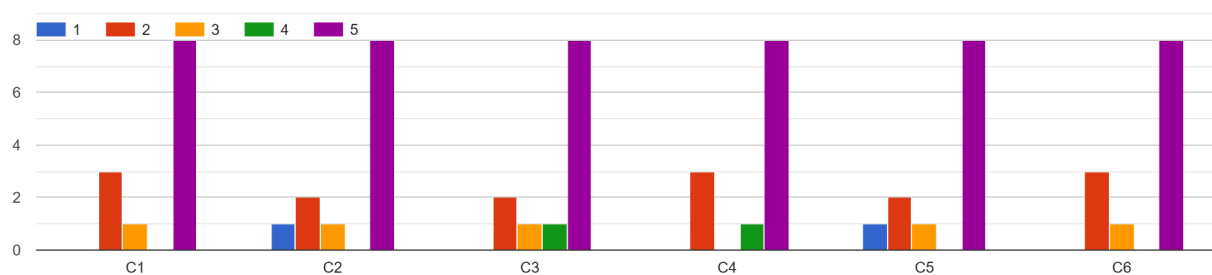
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

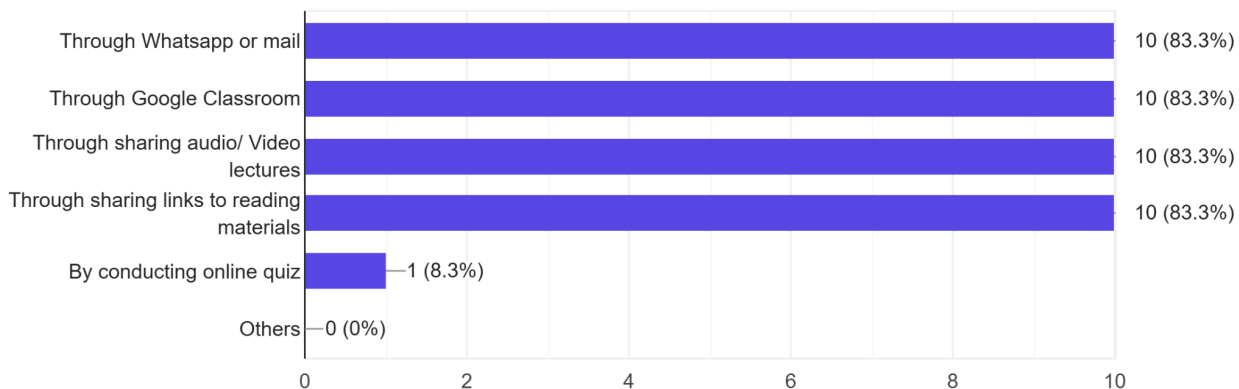


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 if you are extremely unhappy.



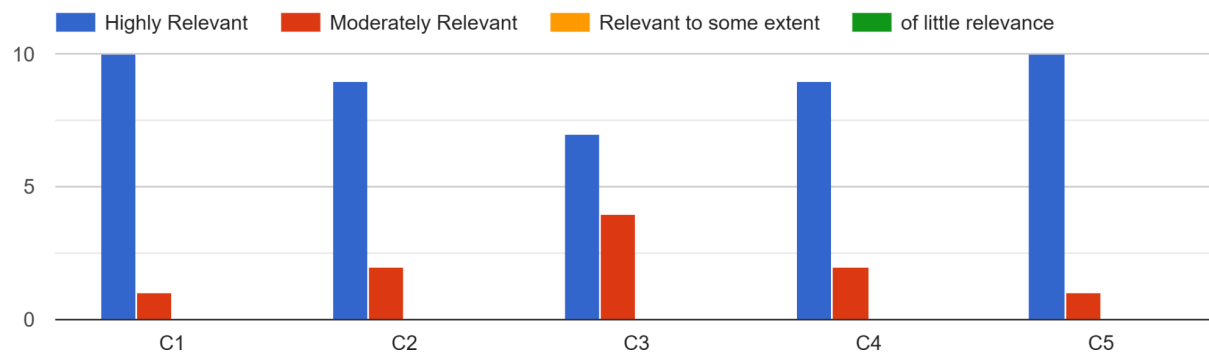
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

12 responses

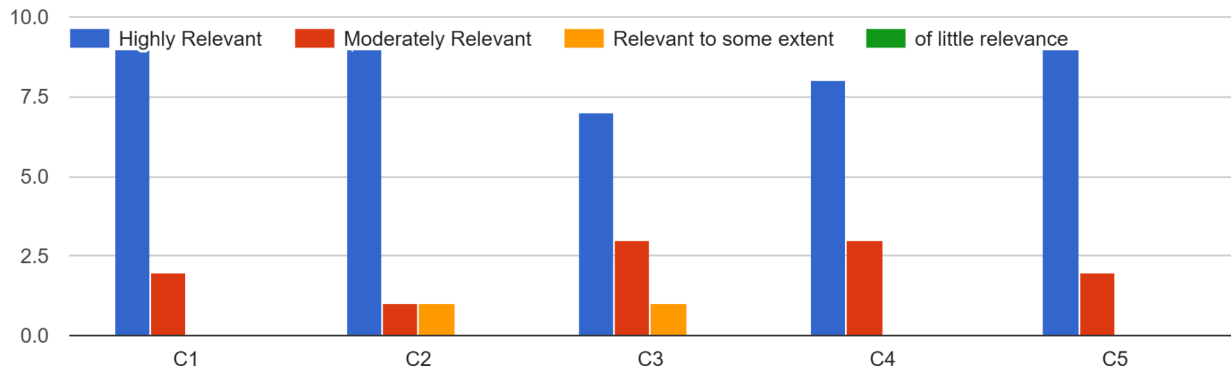


Semester IV (Batch 2020-22)

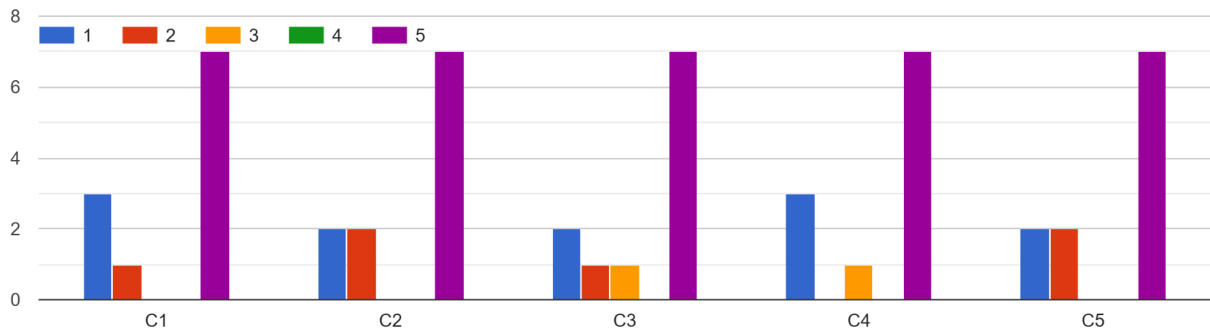
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



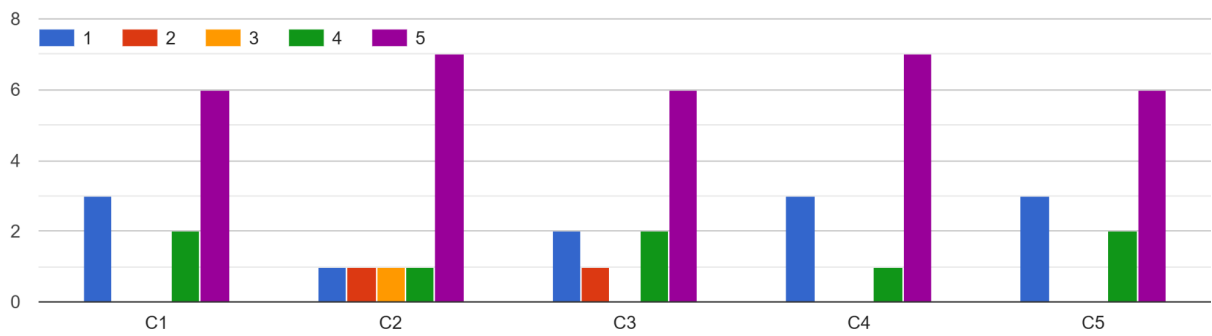
How do you rate the present content of the courses in regards of relevance to your future



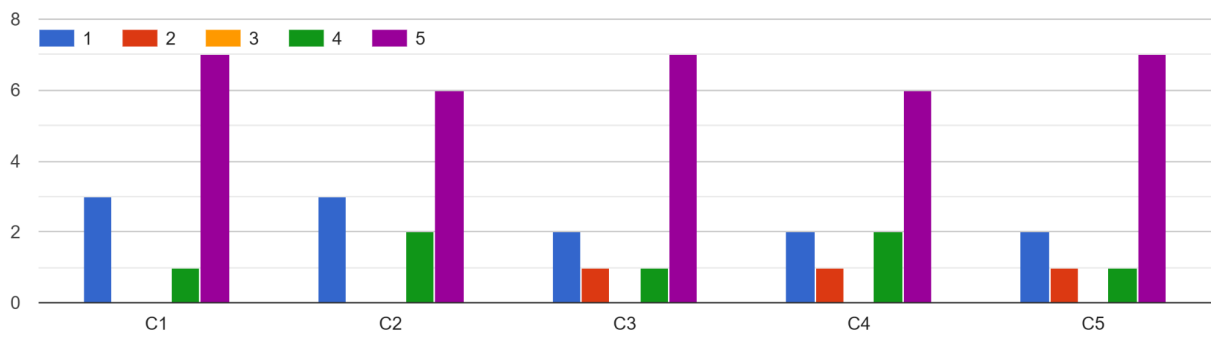
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



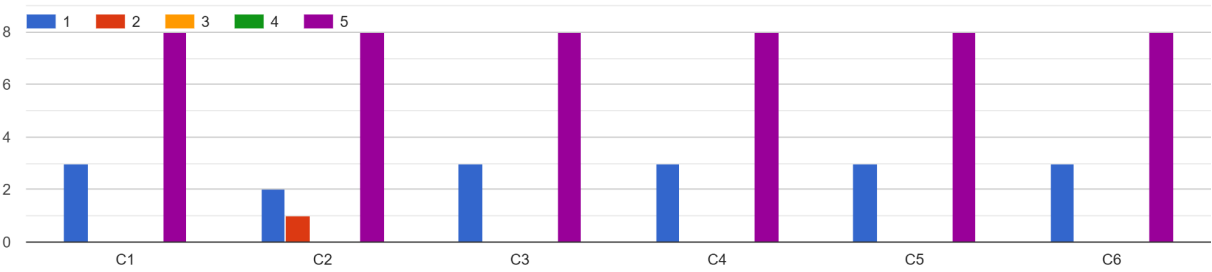
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

11 responses

