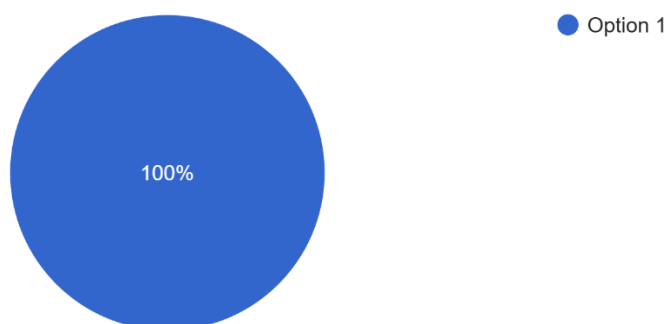
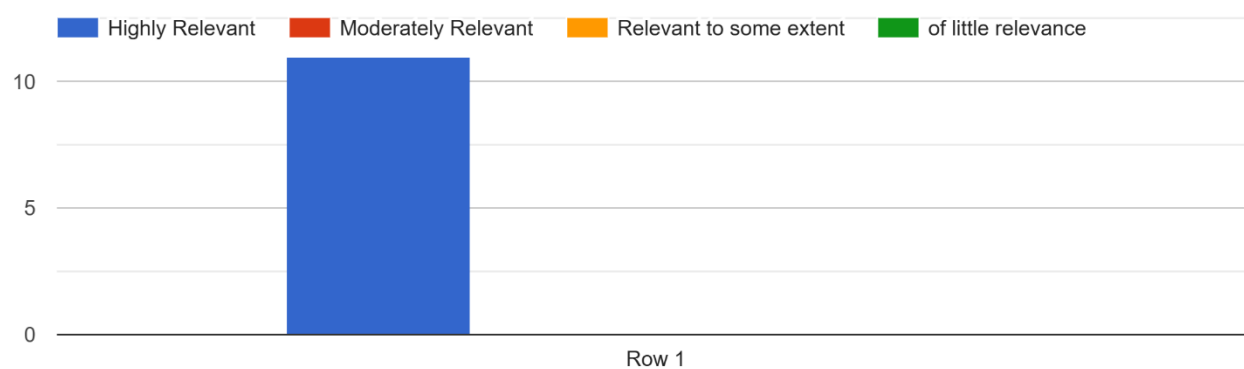


M.Sc. Chemistry SEM-2, Session 2022-23

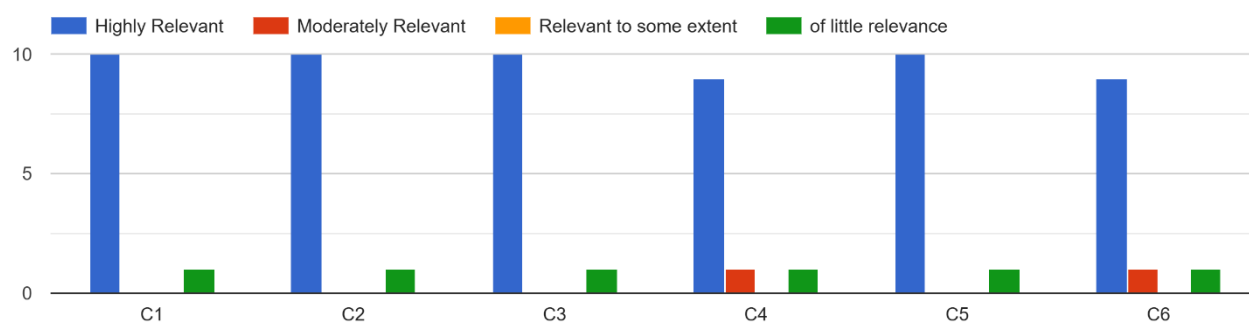
3 responses



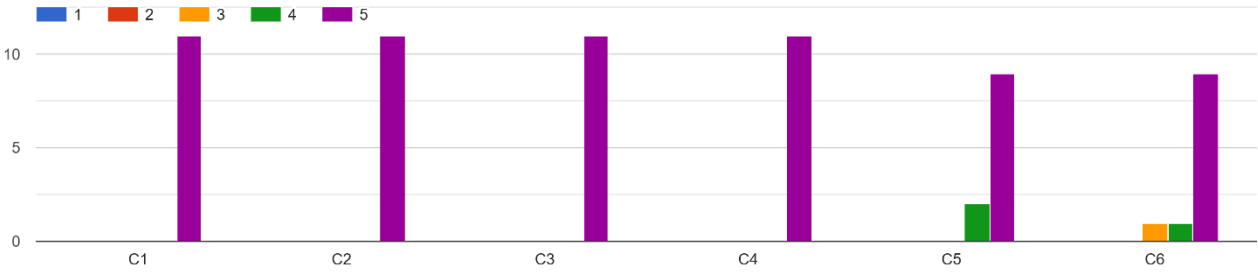
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



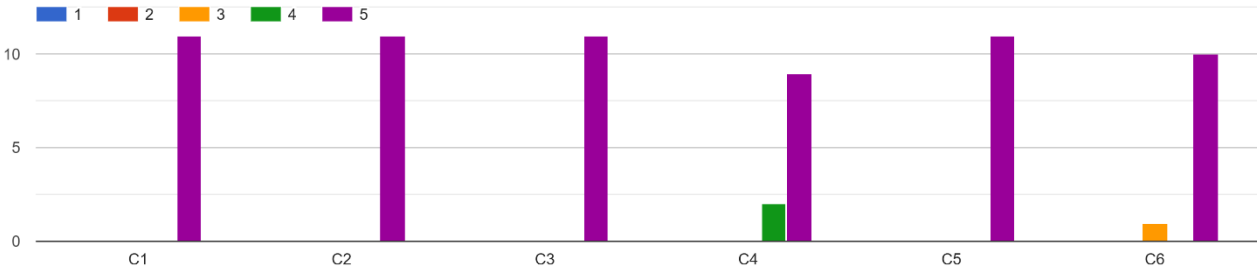
How do you rate the present content of the courses in regards of relevance to your future



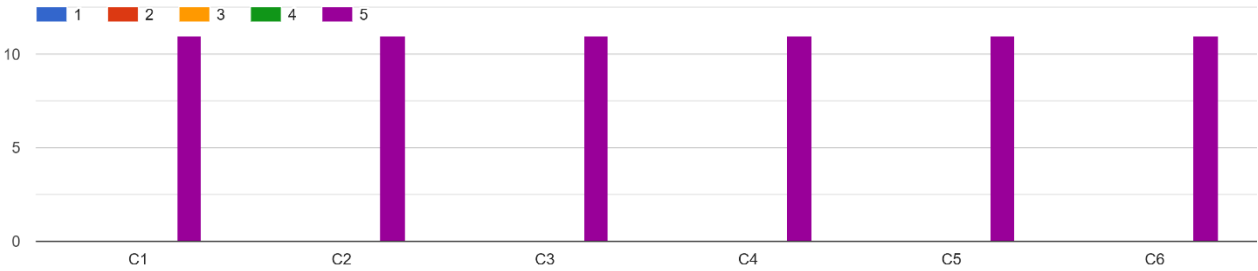
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



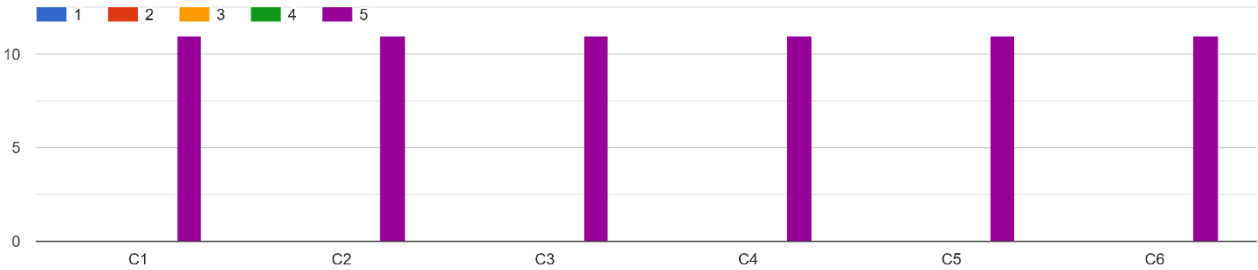
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher’s response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

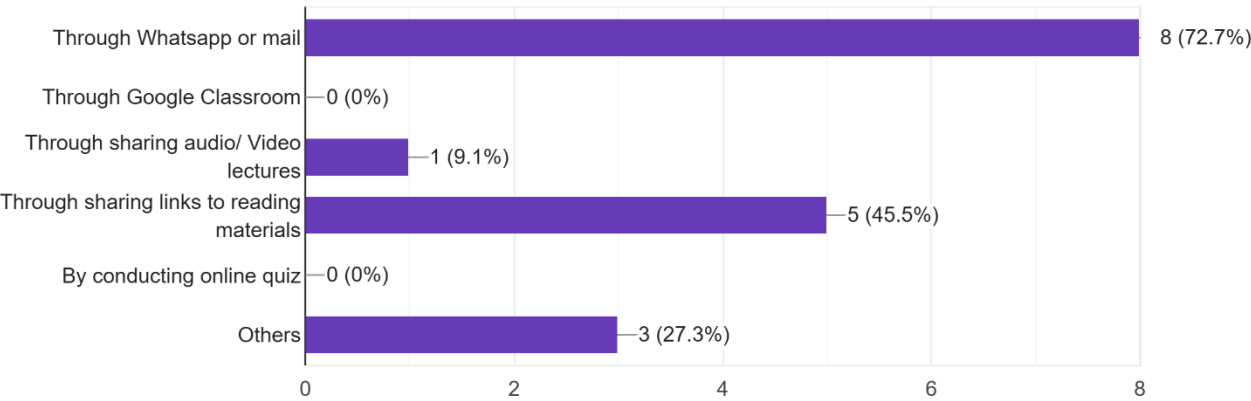


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



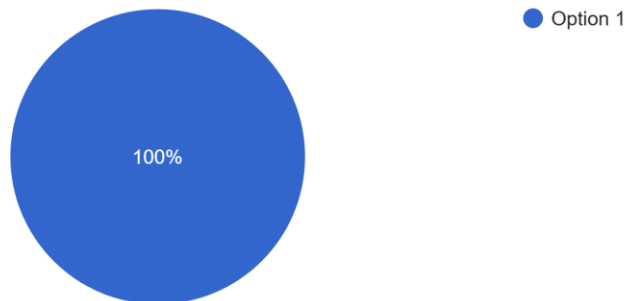
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

11 responses

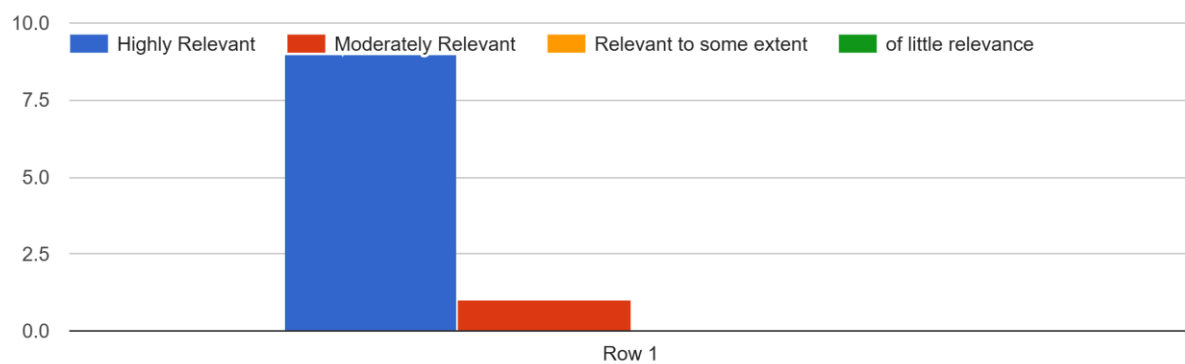


M.Sc. Chemistry, Students' Feedback for SEMESTER-3 batch, Session : 2022-2023

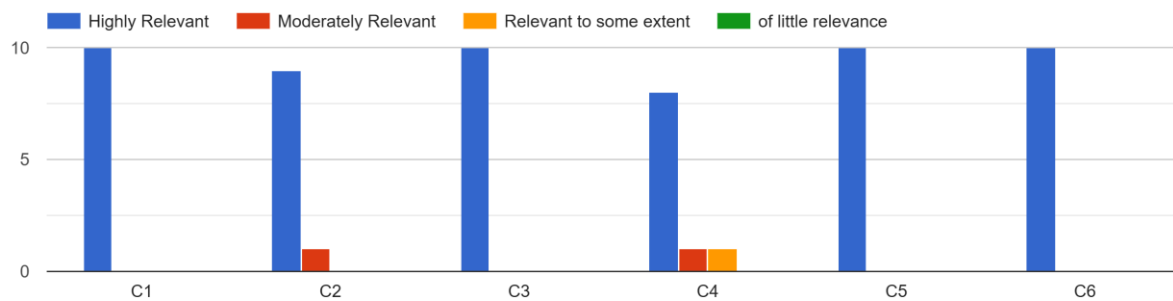
4 responses



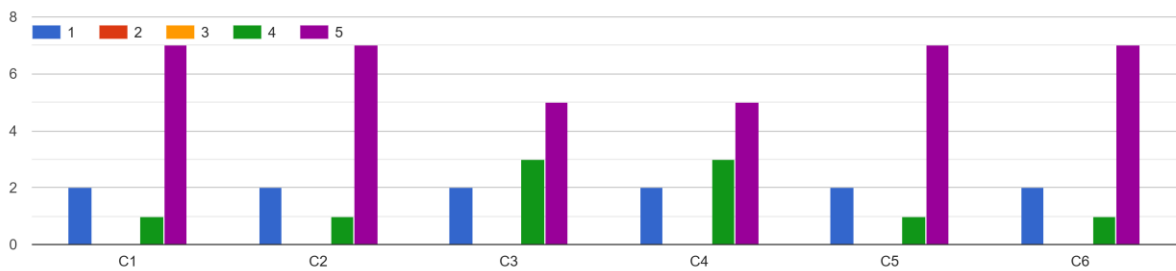
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



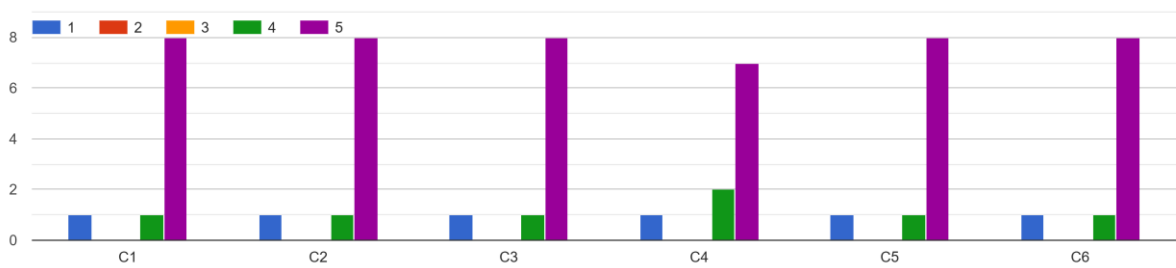
How do you rate the present content of the courses in regards of relevance to your future



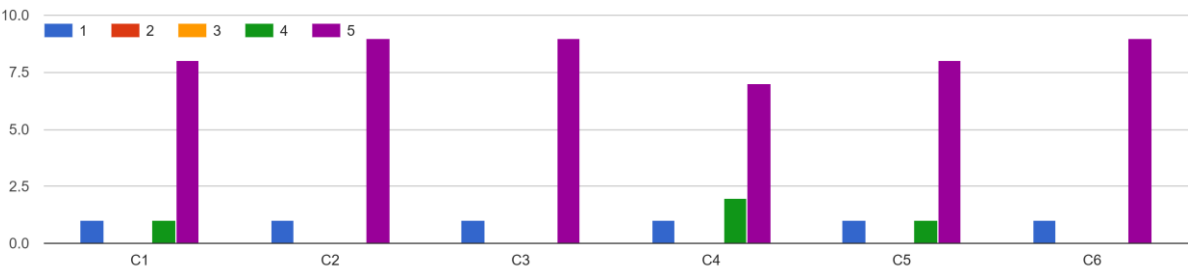
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



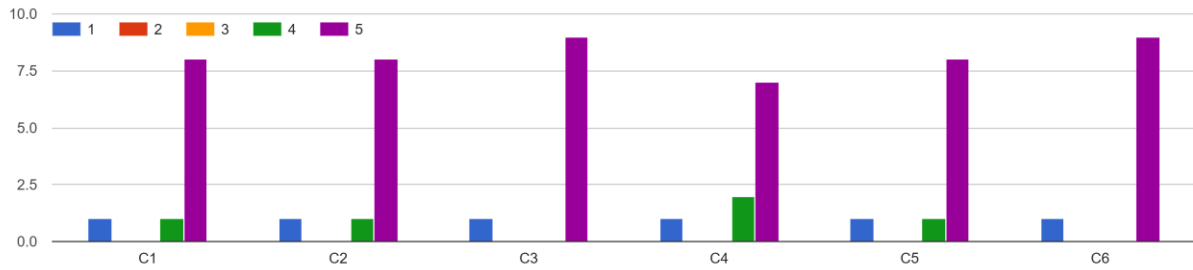
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

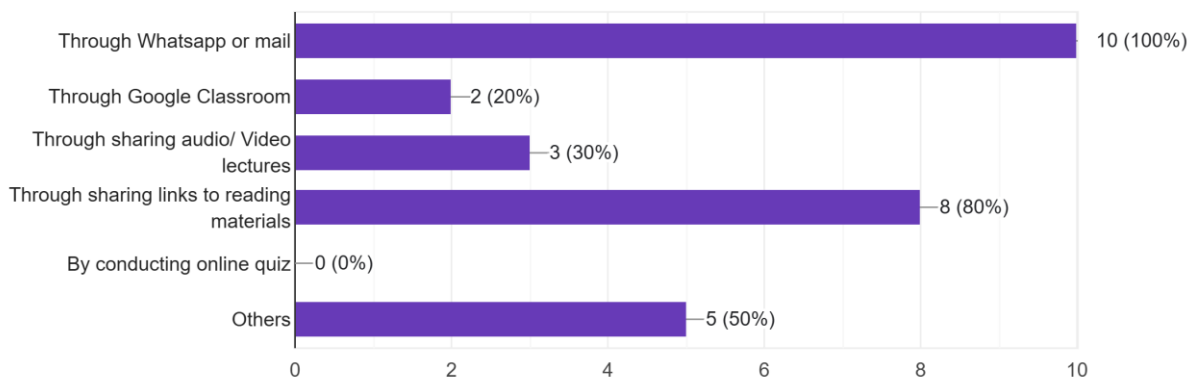


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



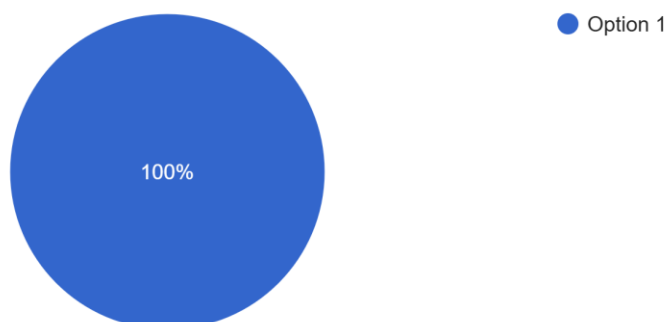
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

10 responses

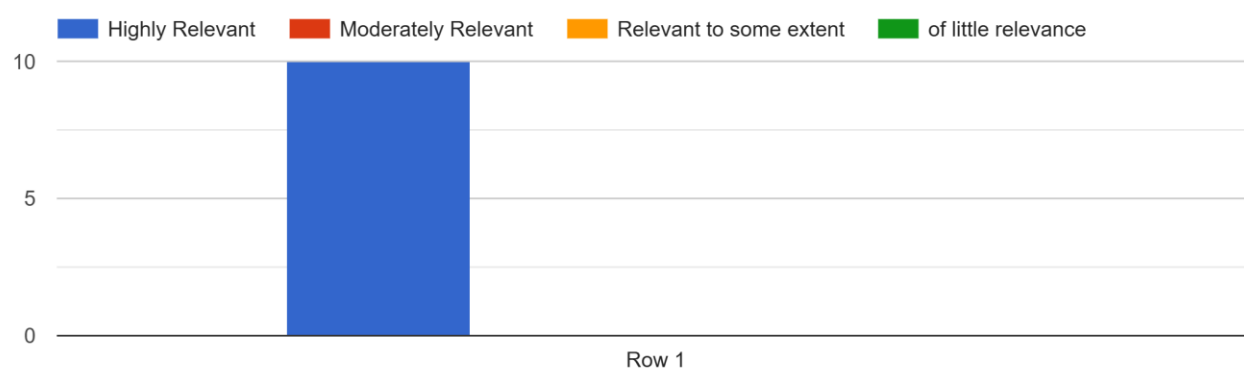


M.Sc. Chemistry SEM-4, Session 2022-23

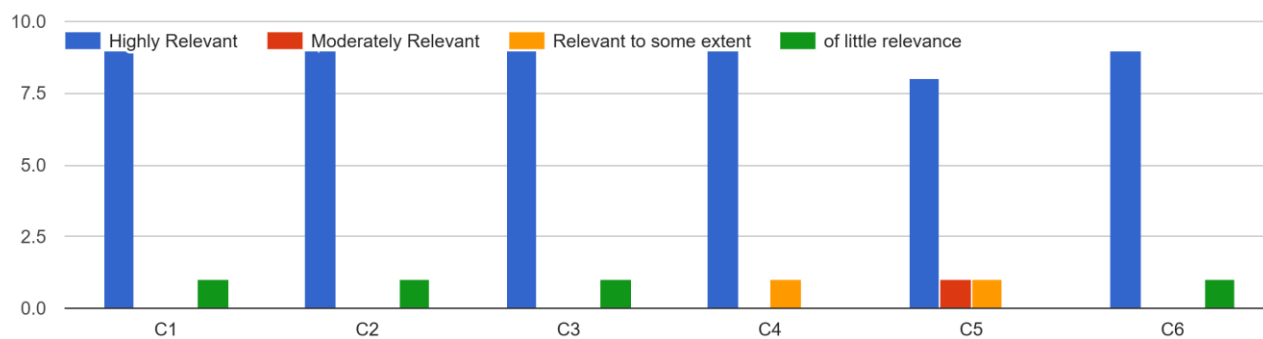
5 responses



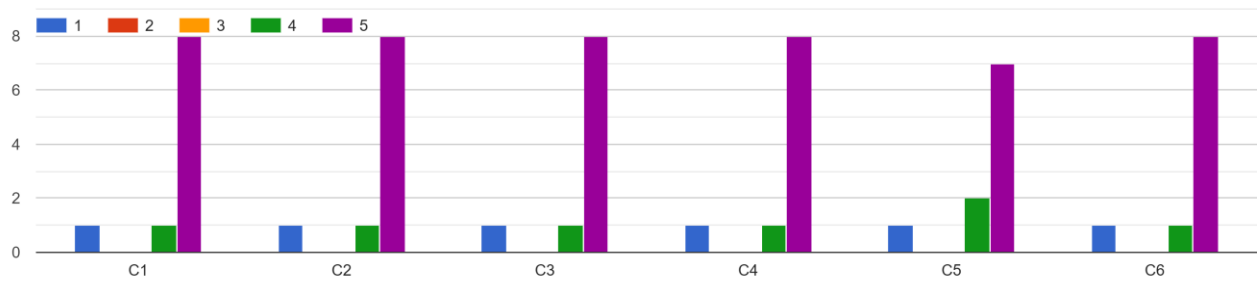
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



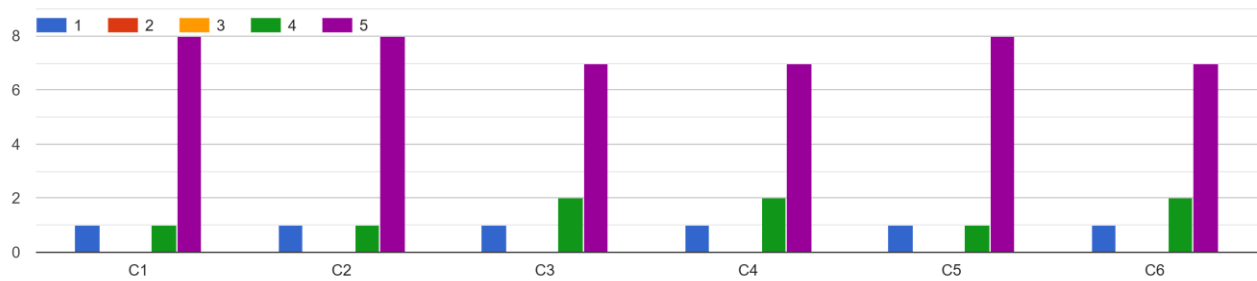
How do you rate the present content of the courses in regards of relevance to your future



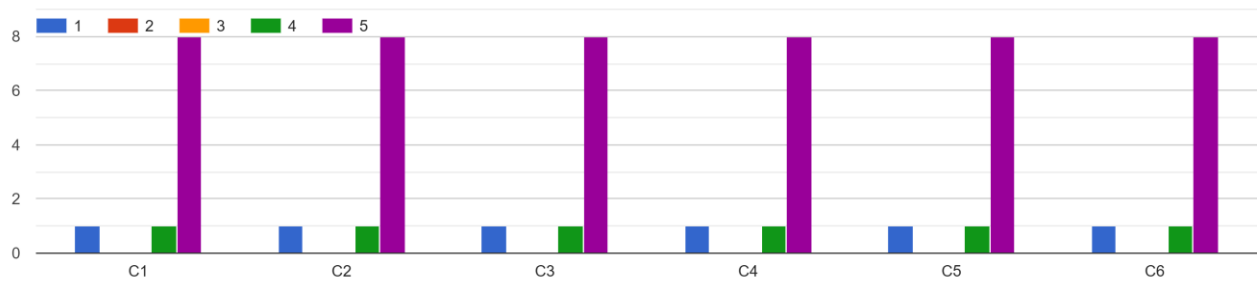
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



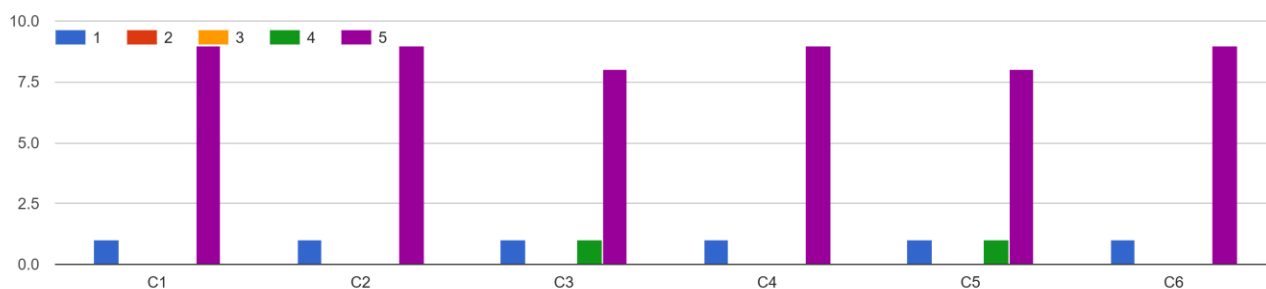
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

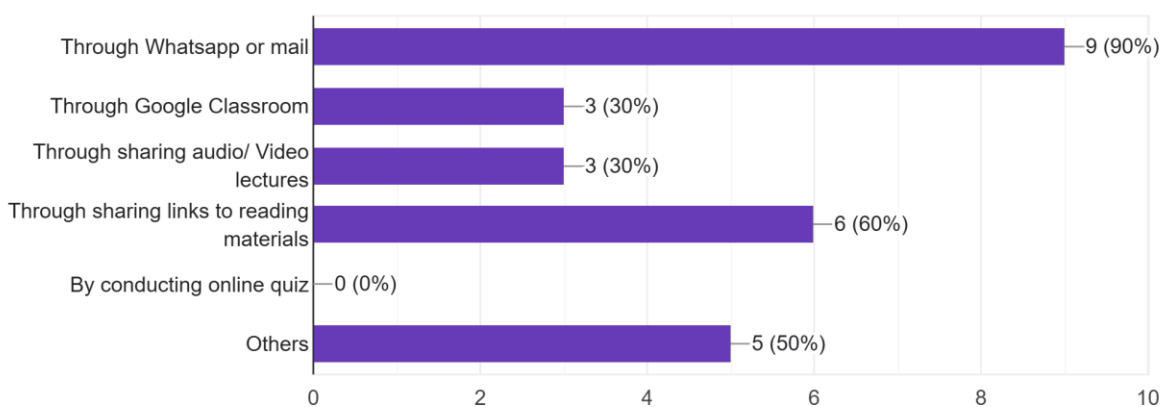


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

10 responses



Biochemistry Student Feedback Form

Semester *I*, Session **2022-23**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Biomolecules and Cellular organization (BCHPCOR01T)

C2.Thermodynamic Principles in Biology and Bioenergetics (BCHPCOR02T)

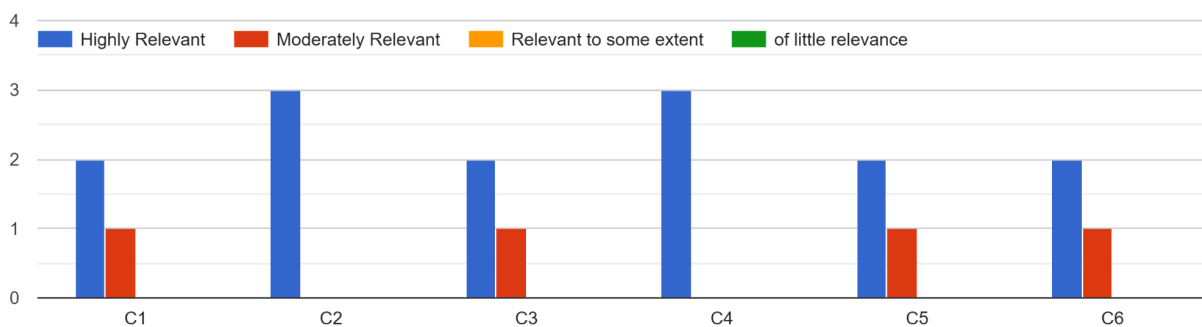
C3.Systems Biology (BCHPCOR03T)

C4.Enzymology (BCHPCOR04T)

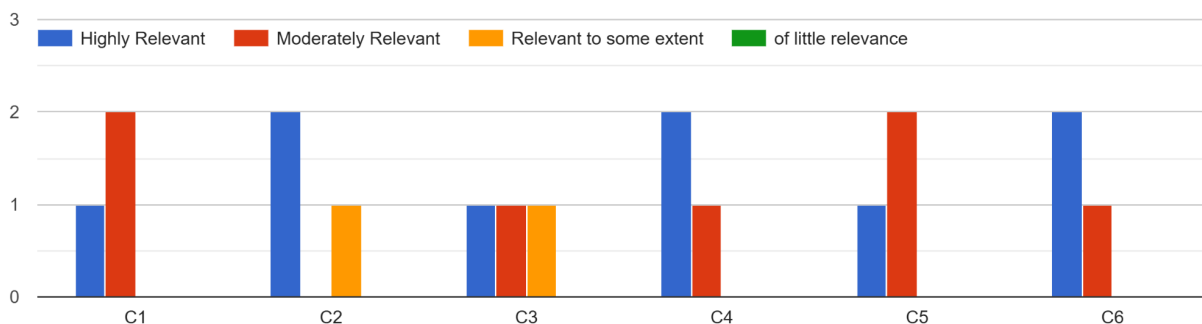
C5.Lab course (BCHPCOR05P)

C6. AECC (BCHPAEC01M)

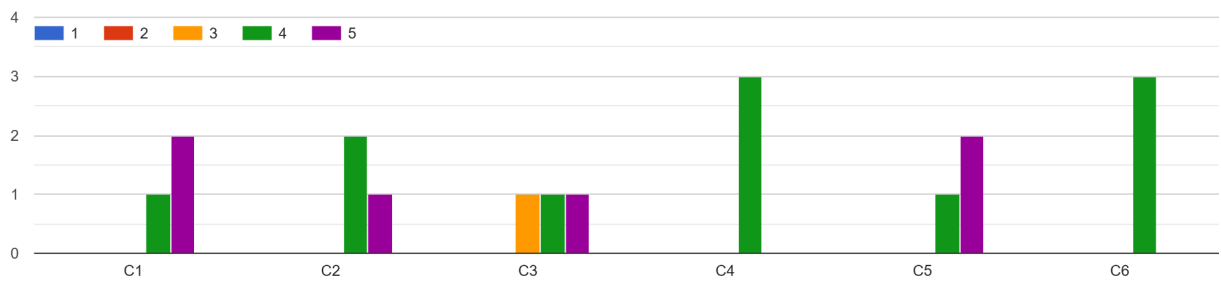
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



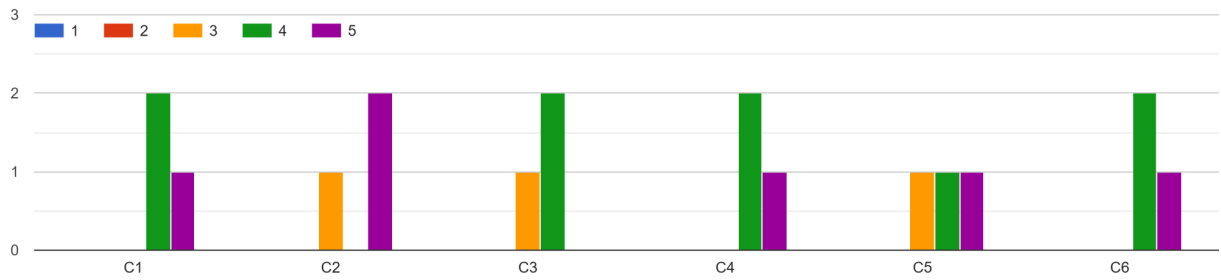
How do you rate the present content of the courses in regards of relevance to your future



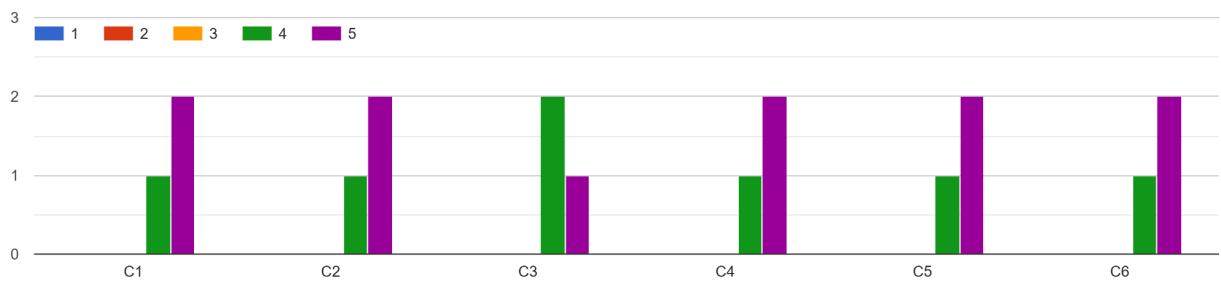
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



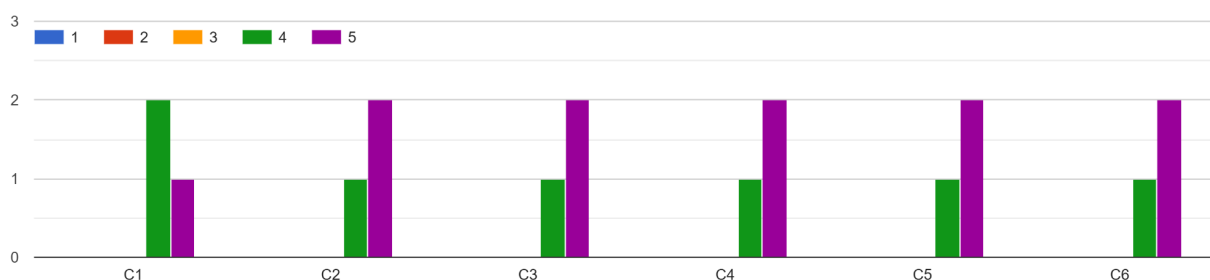
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

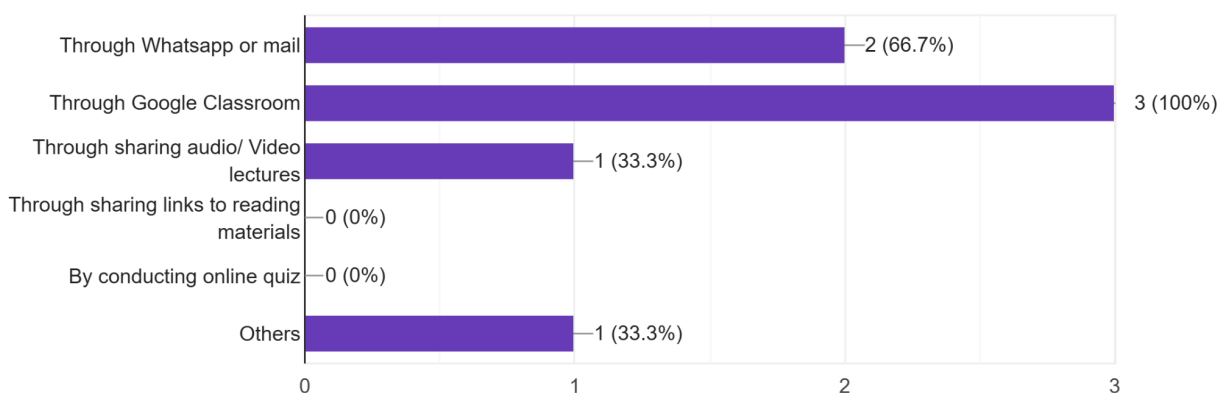


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

3 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

2 responses

Yes

NA

Do you have any suggestion for improving the course or the teaching methodology?

2 responses

No

NA

Biochemistry Student Feedback Form

Semester *II*, Session **2022-23**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Metabolism (BCHPCOR06T)

C2.Bioanalytical Techniques (BCHPCOR07T)

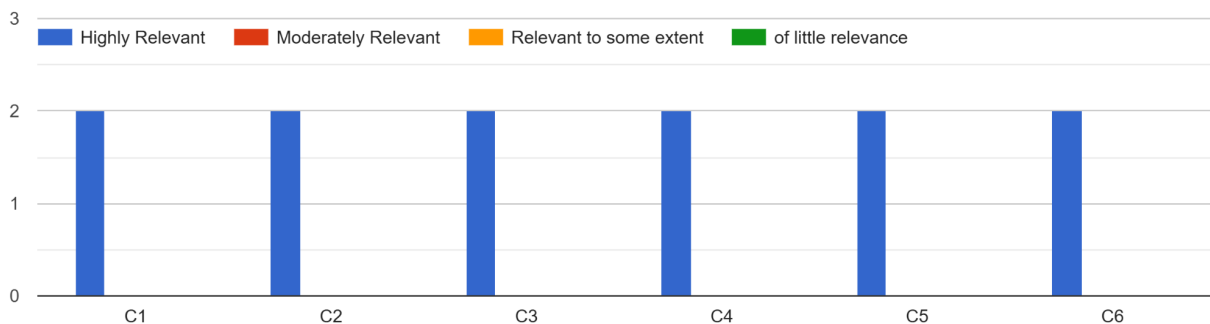
C3.Molecular Biology (BCHPCOR08T)

C4.Microbiology (BCHPCOR09T)

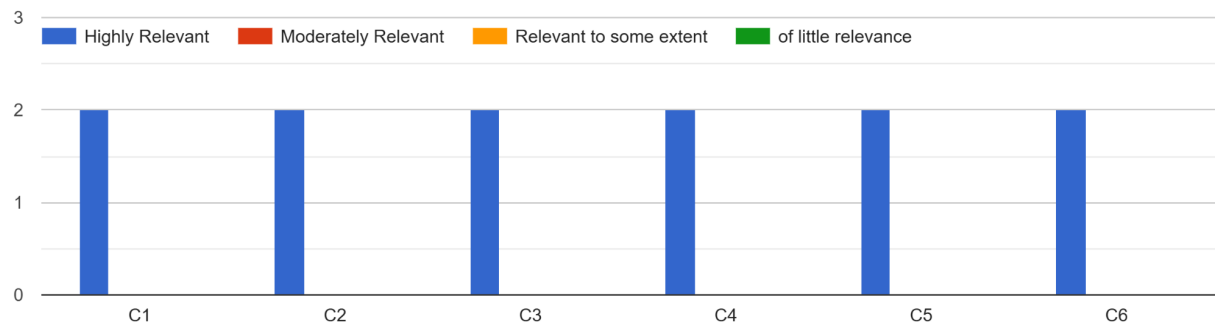
C5.Lab course (BCHPCOR10P)

C6.SEC :Nutritional Biochemistry (BCHPSEC01M)

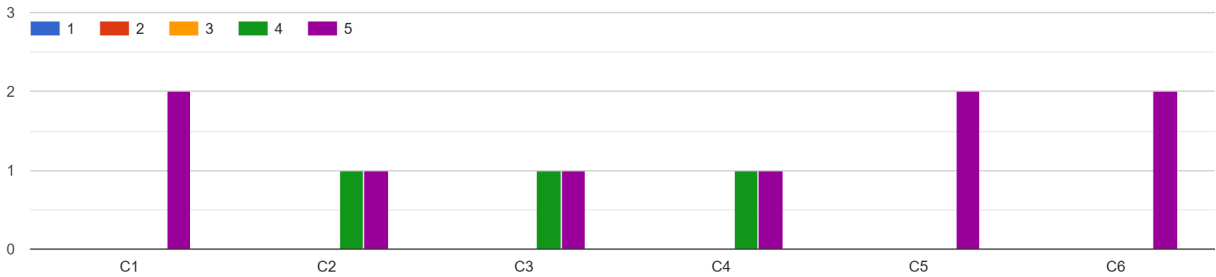
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



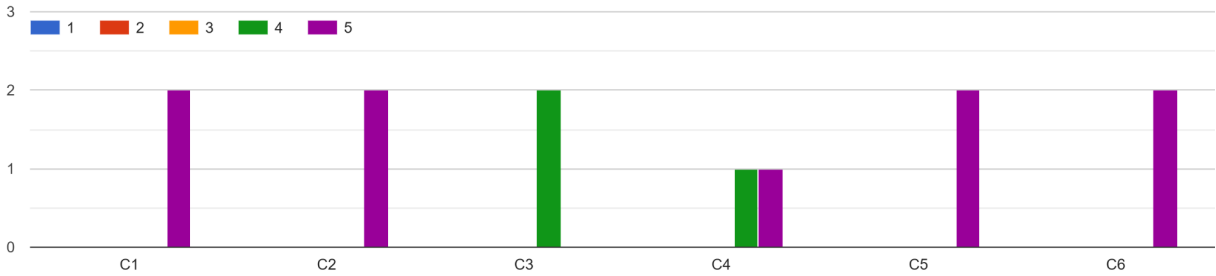
How do you rate the present content of the courses in regards of relevance to your future



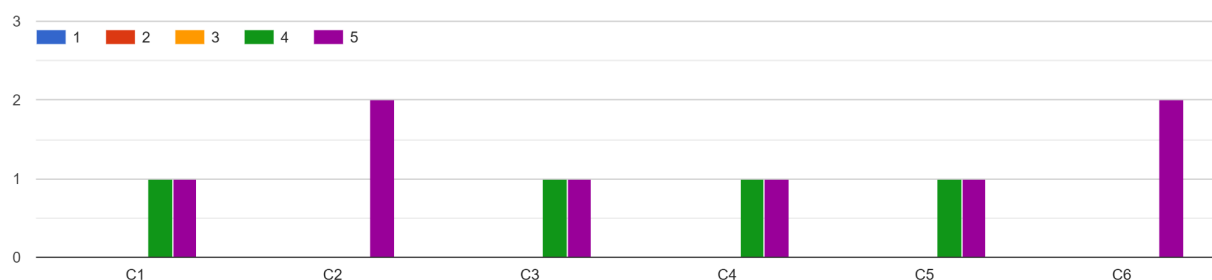
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



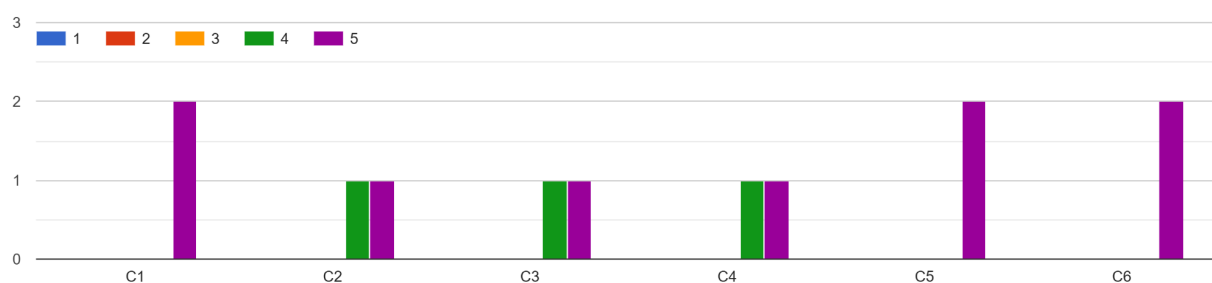
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

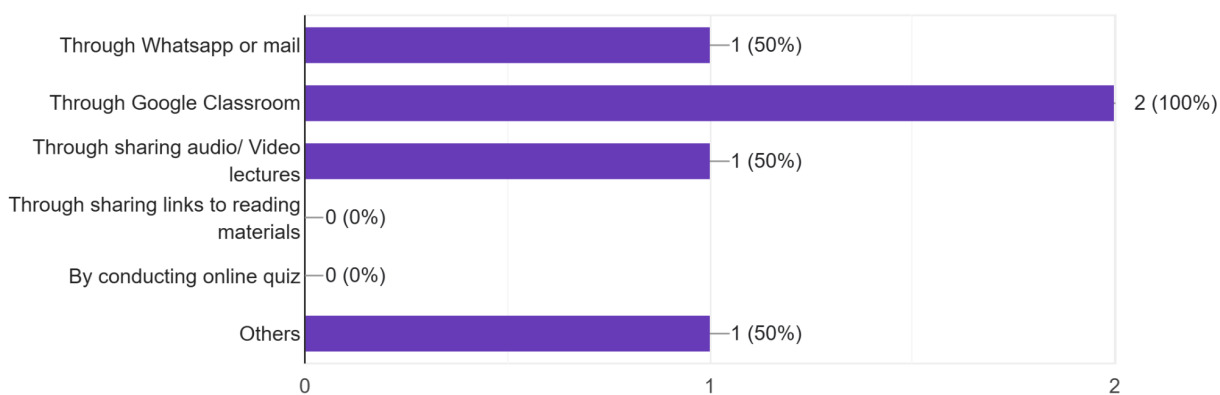


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

2 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

NA

Do you have any suggestion for improving the course or the teaching methodology?

1 response

NA

Biochemistry Student Feedback Form

Semester *III*, Session **2022-23**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Plant Biochemistry (BCHPCOR11T)

C2.Immunology (BCHPCOR12T)

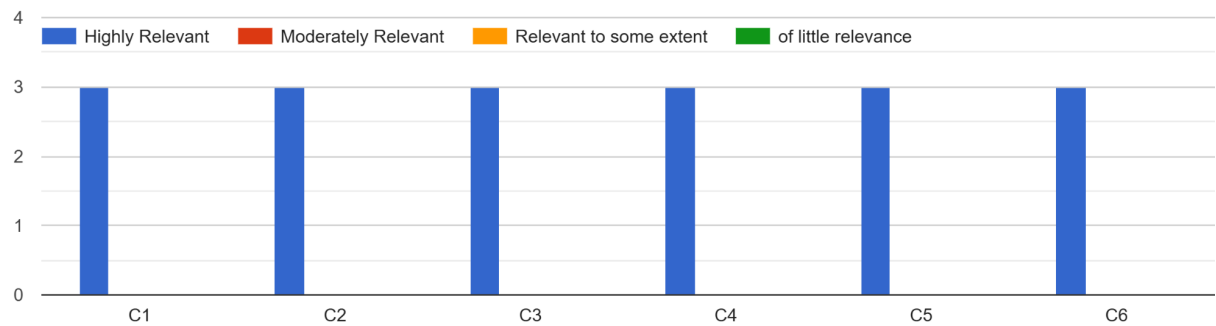
C3.Cell Biology (BCHPCOR13T)

C4.DSE: Neurobiochemistry/Clinical Biochemistry (BCHPDSE01T)

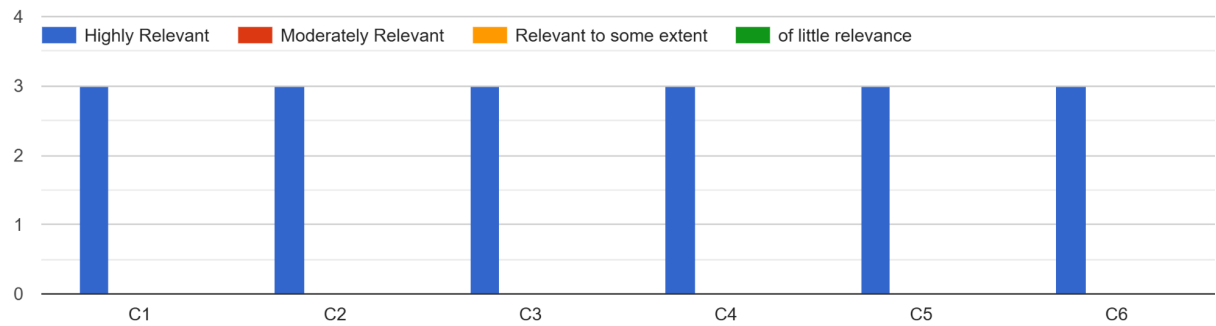
C5.Lab course(BCHPCOR14P)

C6.GEC :Fundamentals of Biochemistry (BCHPGEC01T)

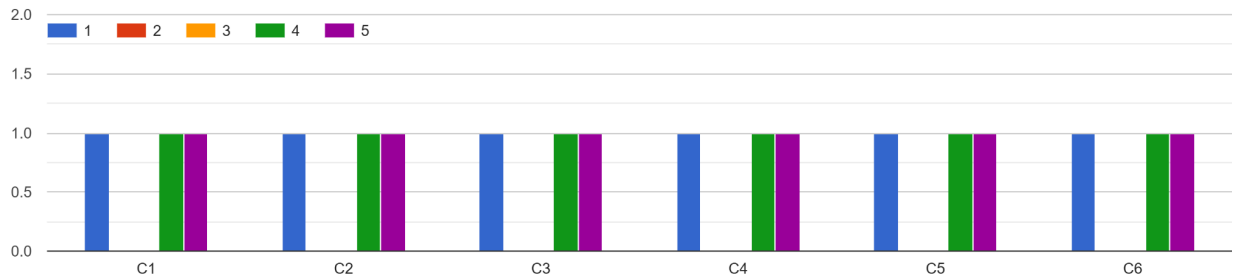
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



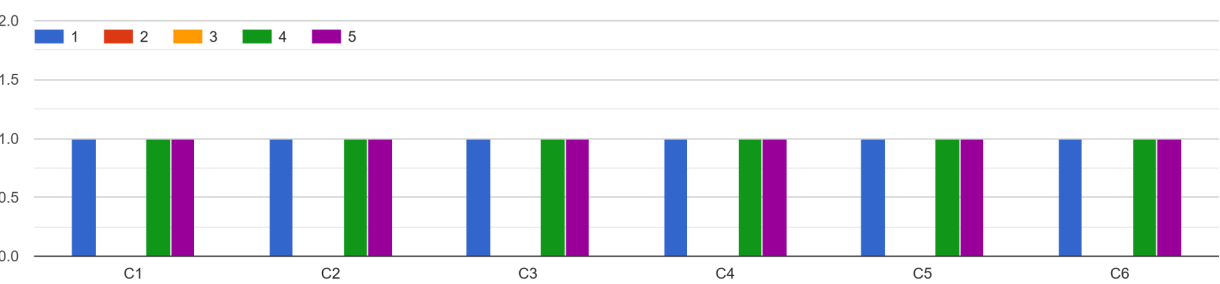
How do you rate the present content of the courses in regards of relevance to your future



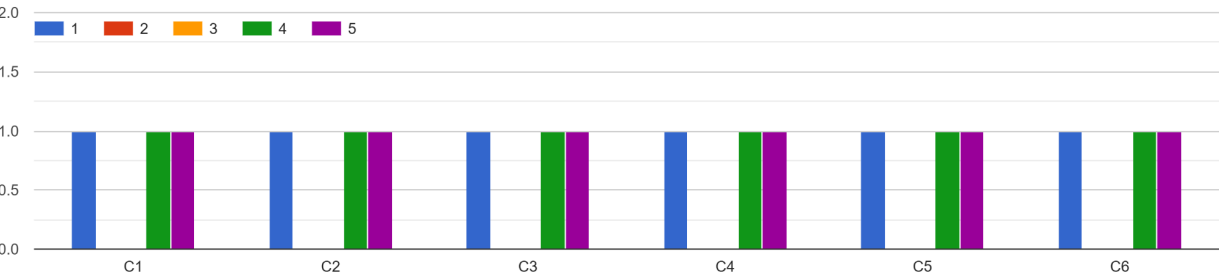
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



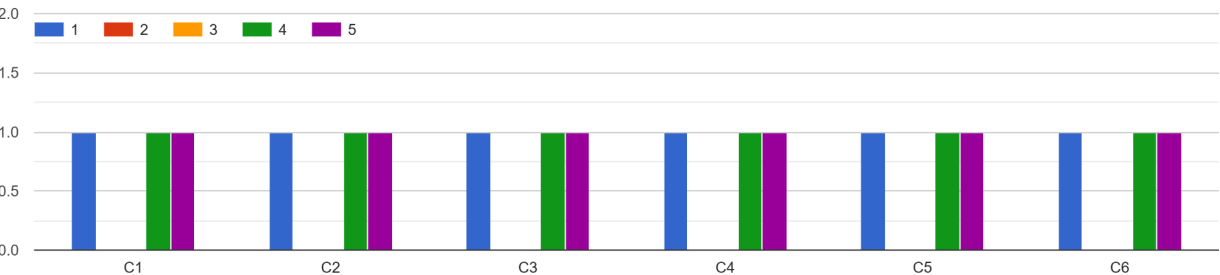
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

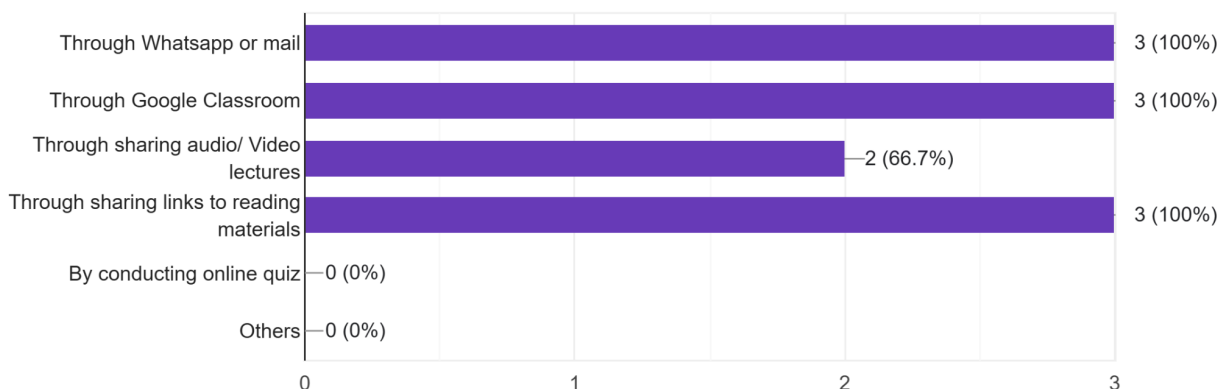


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

3 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

Do you have any suggestion for improving the course or the teaching methodology?

0 responses

No responses yet for this question.

Biochemistry Student Feedback Form

Semester *IV*, Session **2022-23**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Methods in Molecular Biology(BCHPCOR15T)

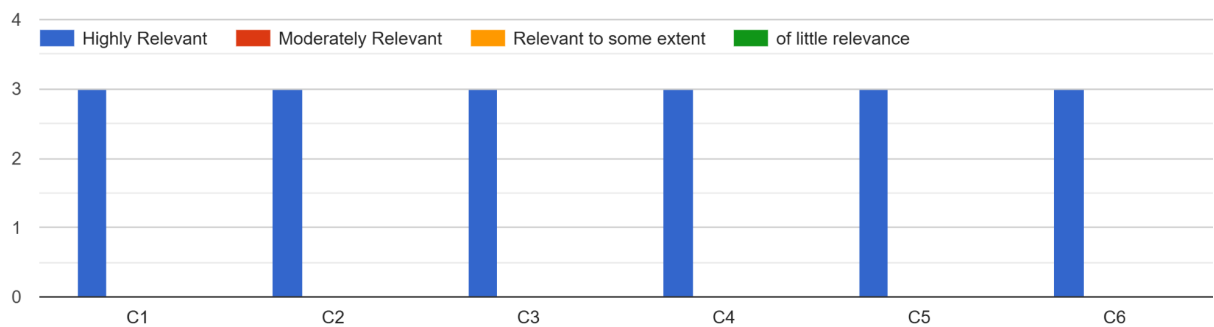
C2.Biotechnology (BCHPCOR016T)

C3.Genetics and epigenetics (BCHPCOR17T)

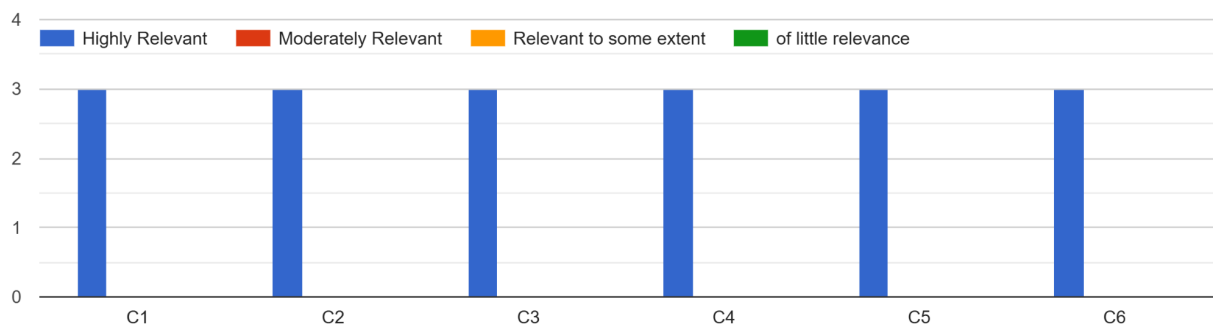
C4.DSE: Developmental biology/ Ecological principles (BCHPDSE02T)

C5. Dissertation project submission and project presentation (BCHPCOR18M)

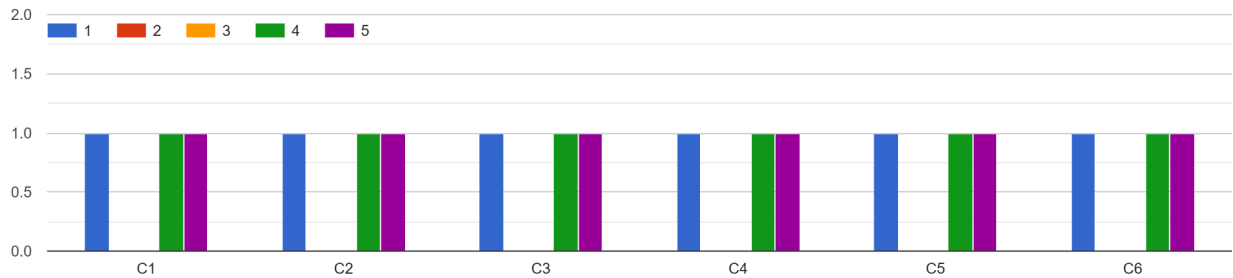
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



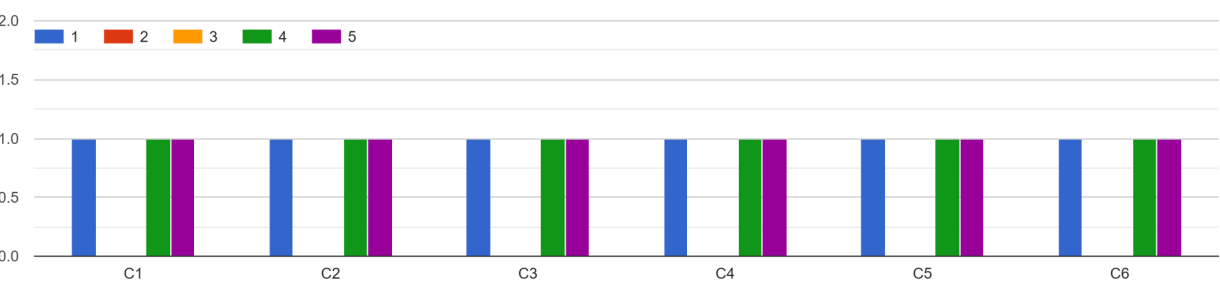
How do you rate the present content of the courses in regards of relevance to your future



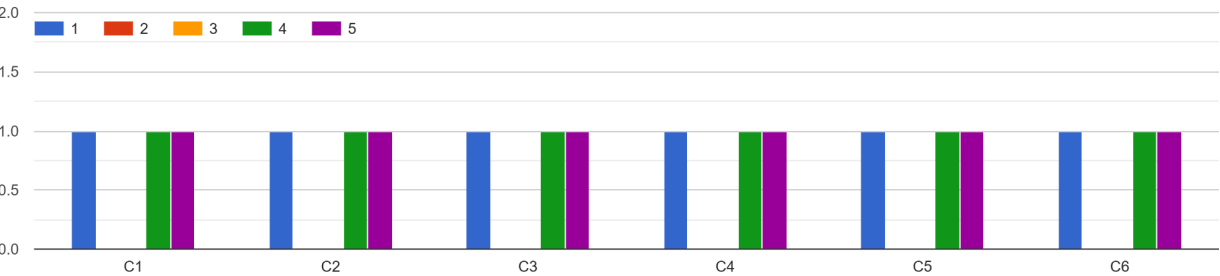
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



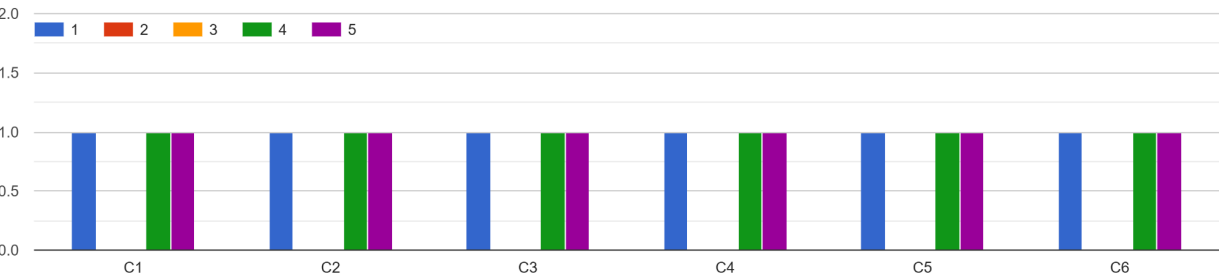
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

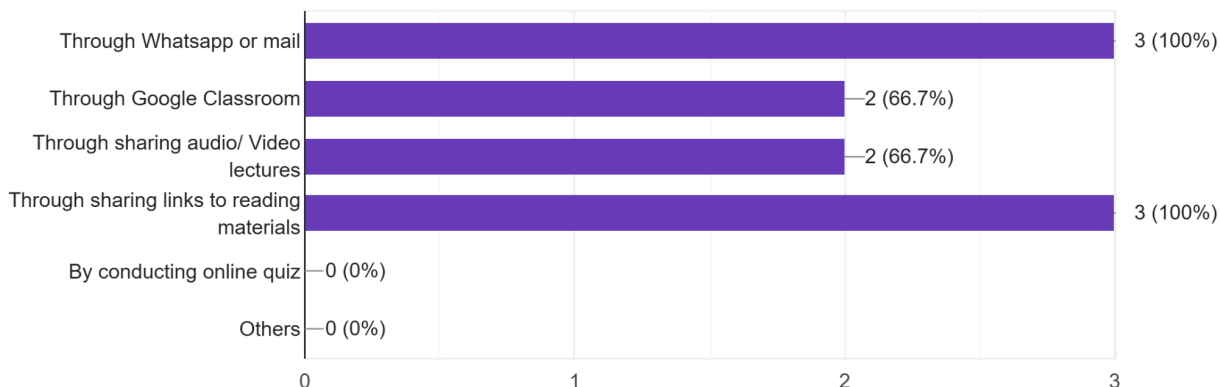


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

3 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

Do you have any suggestion for improving the course or the teaching methodology?

0 responses

No responses yet for this question.

West Bengal State University

Barasat, Kolkata – 700126, West Bengal, India

Department of Computer Science

M.Sc. Programme (Postgraduate)

Student Feedback Analysis Report

AQAR Year: 2022–23 — Semesters I – IV

Prepared under NAAC Criterion 1.4.2 — Date of Preparation: May 2026

1. Executive Summary

AQAR 2022–23 — At a Glance

Student feedback was collected across all four semesters of the M.Sc. Computer Science Programme for AQAR year 2022–23. A total of **31 student responses** were received covering **23 paper-evaluations** (6 papers in Semesters I–III; 5 papers in Semester IV). All responses were collected via department-specific Google Forms in compliance with the IQAC SOP for NAAC Criterion 1.4.2. This year presents a **significantly differentiated** pattern: Semesters I and II recorded scores in the “Needs Improvement” range, while Semesters III and IV recovered to the “Good” range, indicating a clear divide in student experience between the first and second year of the programme.

Semester	N	Teaching	Explain	Q&A	Digital	Overall	Level
Semester I	7	2.57	2.66	2.81	2.76	2.70	Needs Improvement
Semester II	7	2.76	2.93	2.84	2.81	2.84	Needs Improvement
Semester III	8	3.48	3.40	3.73	3.56	3.54	Good
Semester IV	9	3.58	3.49	3.53	3.62	3.56	Good
Year Avg.	31	3.10	3.12	3.23	3.19	3.16	Average

All values are mean averages on a 1–5 scale. N = number of student respondents per semester.

Key Alert: The year average of **3.16/5** is the lowest recorded across all AQAR years for this department. Semesters I and II both fall below 3.00/5, driven by significant concerns about faculty pedagogy and curriculum alignment with postgraduate standards. Immediate departmental action is warranted.

Overall Feedback Score by Semester – AQAR 2022–23

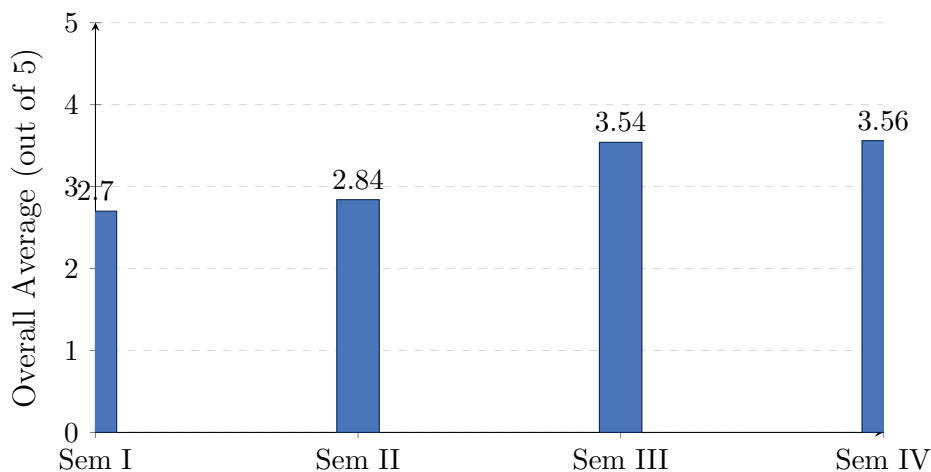


Figure 1: Overall student feedback scores by semester, AQAR 2022–23. A marked gap exists between Semesters I–II and Semesters III–IV.

2. Semester I Analysis

Semester I Snapshot

Respondents:	7	Overall Score:	2.70/5
Teaching Quality:	2.57/5	Explain Skill:	2.66/5
Q&A Response:	2.81/5	Digital Support:	2.76/5
Papers Rated:	6	Assessment Level:	Needs Improvement

2.1. Per-Paper Scores – Semester I

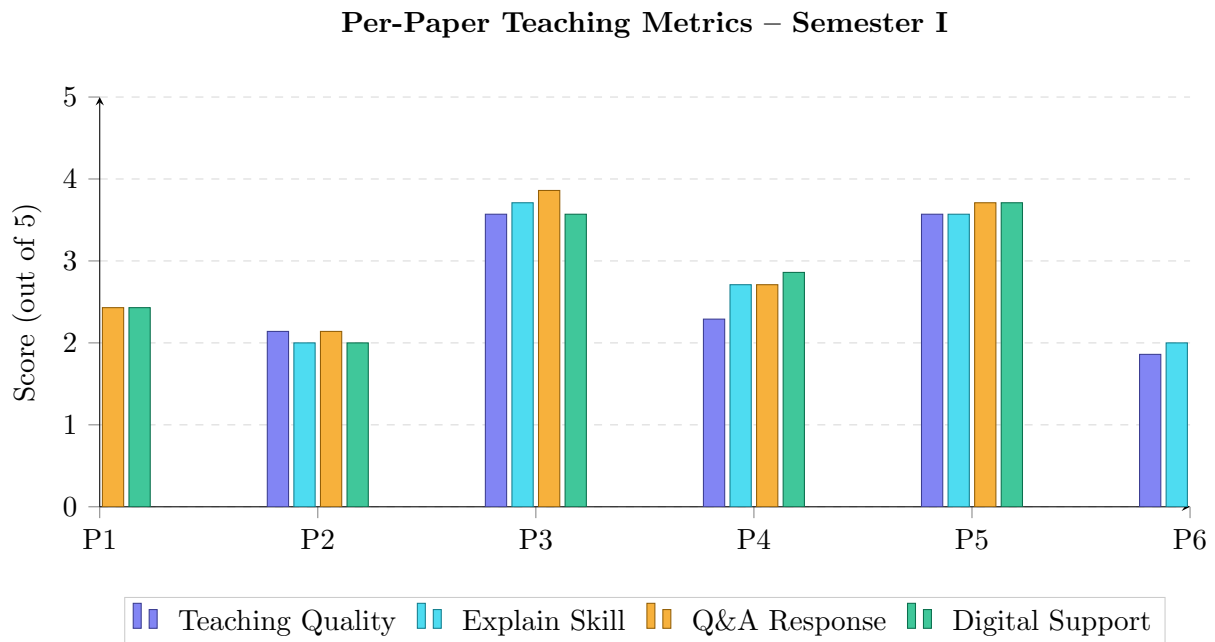


Figure 2: Teaching metrics per paper, Semester I (N = 7).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	2.00	2.00	2.43	2.43	2.22
P2	2.14	2.00	2.14	2.00	2.07
P3	3.57	3.71	3.86	3.57	3.68
P4	2.29	2.71	2.71	2.86	2.64
P5	3.57	3.57	3.71	3.71	3.64
P6	1.86	2.00	2.00	2.00	1.97
Avg	2.57	2.66	2.81	2.76	2.70

Critical concern: Papers P1, P2, and P6 all average below **2.22/5**, with P6 recording the lowest individual paper score in this AQAR year (**1.97/5**). Only P3 and P5 performed at a “Good” level (3.64–3.68/5). This extreme variation indicates that paper assignment-level teaching quality is highly uneven within Semester I.

Course Relevance: 5 students (71.4%) rated courses **Highly Relevant**; 1 (14.3%) rated “Relevant to Some Extent”; 1 (14.3%) rated “Of Little Relevance.”

Key concerns raised by students:

- Absence of consistent timetable and class routine.
- Curriculum content in Architecture, TOC, and Networking perceived as largely repetitive of undergraduate-level material rather than genuinely postgraduate.

- Significant concern about the pedagogic quality and preparedness of certain teaching staff.

3. Semester II Analysis

Semester II Snapshot			
Respondents:	7	Overall Score:	2.84/5
Teaching Quality:	2.76/5	Explain Skill:	2.93/5
Q&A Response:	2.84/5	Digital Support:	2.81/5
Papers Rated:	6	Assessment Level:	Needs Improvement

3.1. Per-Paper Scores – Semester II

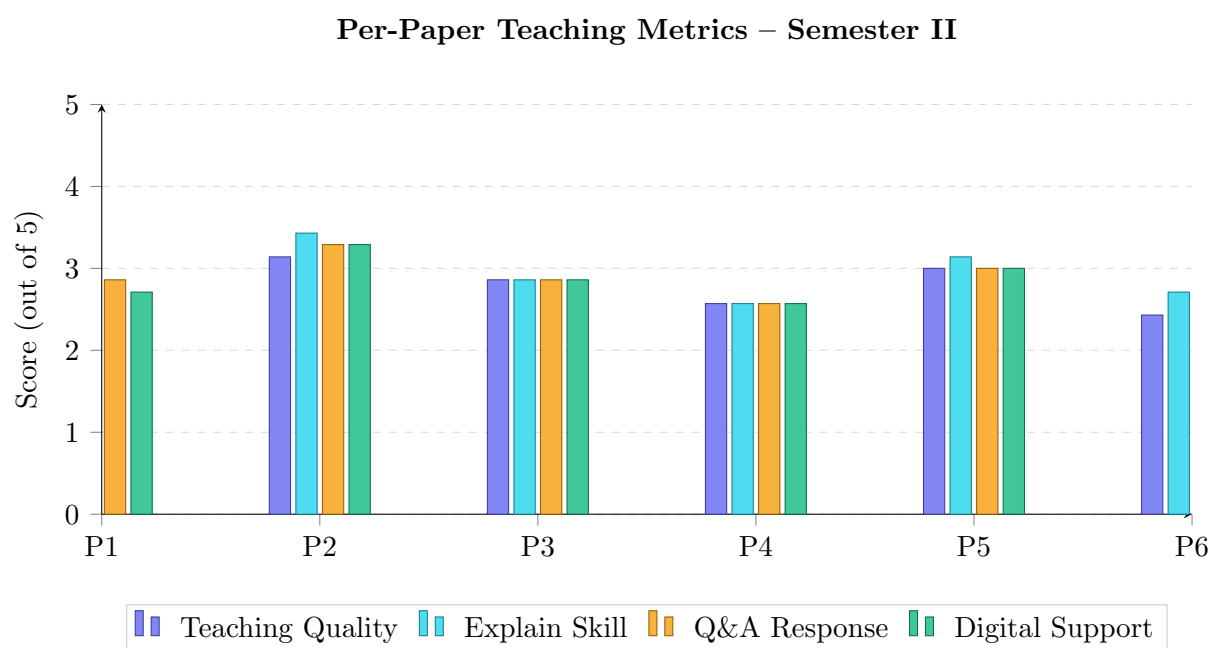


Figure 3: Teaching metrics per paper, Semester II (N = 7).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	2.57	2.86	2.86	2.71	2.75
P2	3.14	3.43	3.29	3.29	3.29
P3	2.86	2.86	2.86	2.86	2.86
P4	2.57	2.57	2.57	2.57	2.57
P5	3.00	3.14	3.00	3.00	3.04
P6	2.43	2.71	2.43	2.43	2.50
Avg	2.76	2.93	2.84	2.81	2.84

P2 was the only paper in Semester II to reach the Average/Good boundary (**3.29/5**). P4 and P6 remain below **2.57/5**. The Explain Skill dimension (2.93/5) is marginally the strongest, suggesting some improvement in subject clarity delivery compared to Semester I.

Course Relevance: 5 students (71.4%) rated courses **Highly Relevant**; 1 (14.3%) **Moderately Relevant**; 1 (14.3%) “Of Little Relevance.”

Key concerns raised by students:

- Java-related course content based on an outdated version; needs curriculum upgrade.
- TOC (Theory of Computation) course delivery described as inadequate.
- Lab question design and answers require urgent review.
- Pedagogic concerns about certain faculty staff continued from Semester I.

4. Semester III Analysis

Semester III Snapshot			
Respondents:	8	Overall Score:	3.54/5
Teaching Quality:	3.48/5	Explain Skill:	3.40/5
Q&A Response:	3.73/5	Digital Support:	3.56/5
Papers Rated:	6	Assessment Level:	Good

4.1. Per-Paper Scores – Semester III

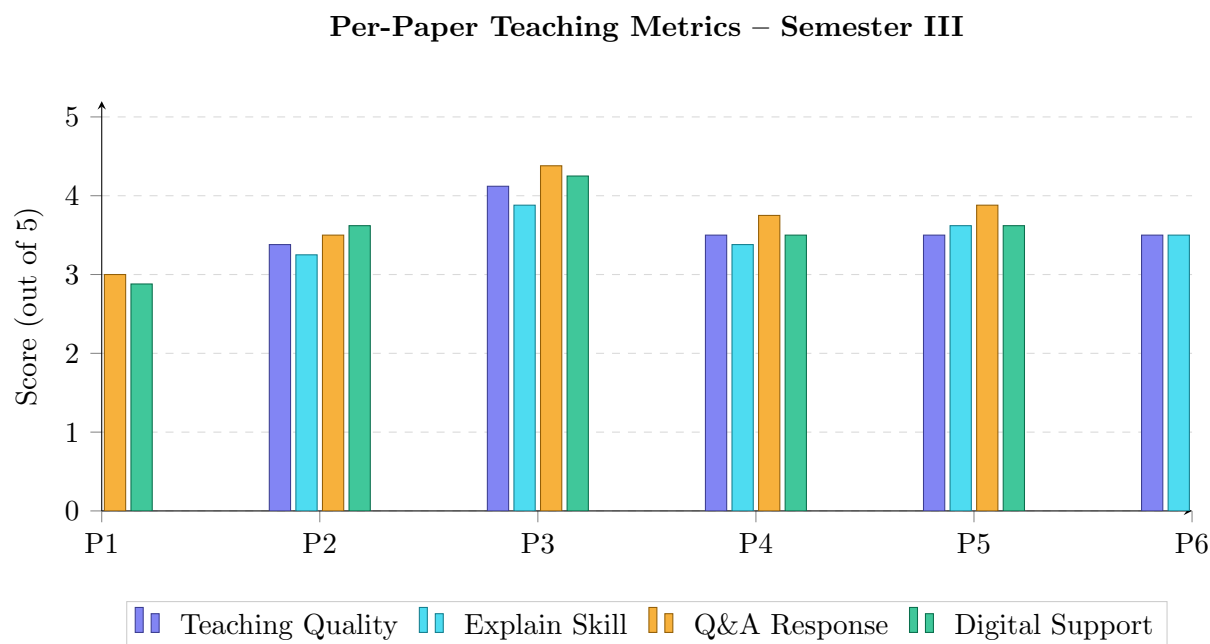


Figure 4: Teaching metrics per paper, Semester III (N = 8).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	2.88	2.75	3.00	2.88	2.88
P2	3.38	3.25	3.50	3.62	3.44
P3	4.12	3.88	4.38	4.25	4.16
P4	3.50	3.38	3.75	3.50	3.53
P5	3.50	3.62	3.88	3.62	3.66
P6	3.50	3.50	3.88	3.50	3.60
Avg	3.48	3.40	3.73	3.56	3.54

Semester III shows a marked recovery with an overall of **3.54/5**. P3 is the standout paper (**4.16/5**), particularly in Q&A Response (**4.38/5** — the highest single dimension score of the entire AQAR year). P1 remains a concern at **2.88/5**, continuing the pattern of low P1 performance seen in Semesters I and II.

Course Relevance: 4 students (50.0%) rated courses **Highly Relevant**; 2 (25.0%) **Moderately Relevant**; 1 (12.5%) “Relevant to Some Extent”; 1 (12.5%) “Of Little Relevance.” This is the weakest relevance distribution across all four semesters.

Key concerns raised by students:

- P4 was designated as an elective but students were given no actual choice of paper — a structural concern to be reviewed.
- Need for more practical application-based knowledge rather than purely theoretical content.

- Inadequate teacher preparedness in some papers noted.

5. Semester IV Analysis

Semester IV Snapshot					
Respondents:	9	Overall Score:	3.56/5		
Teaching Quality:	3.58/5	Explain Skill:	3.49/5		
Q&A Response:	3.53/5	Digital Support:	3.62/5		
Papers Rated:	5	Assessment Level:	Good		

5.1. Per-Paper Scores – Semester IV

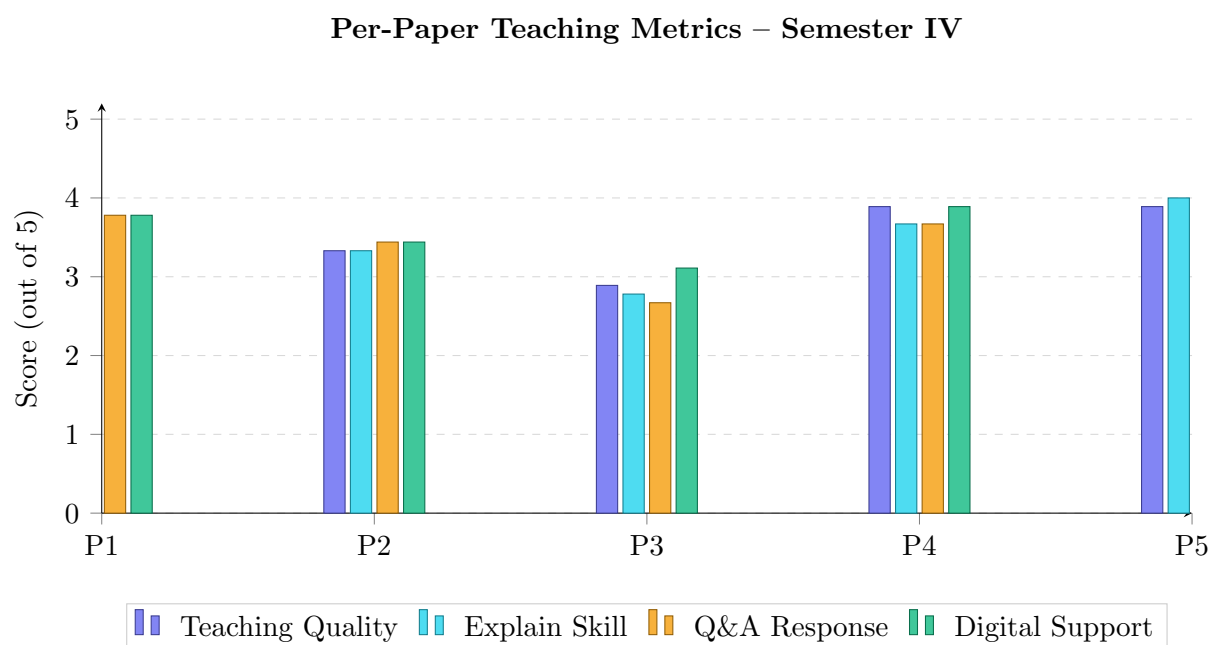


Figure 5: Teaching metrics per paper, Semester IV (N=9).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	3.89	3.67	3.78	3.78	3.78
P2	3.33	3.33	3.44	3.44	3.39
P3	2.89	2.78	2.67	3.11	2.86
P4	3.89	3.67	3.67	3.89	3.78
P5	3.89	4.00	4.11	3.89	3.97
Avg	3.58	3.49	3.53	3.62	3.56

Semester IV is the strongest semester of AQAR 2022–23 with an overall of **3.56/5**. P5 approaches Very Good territory at **3.97/5**, with Q&A Response reaching **4.11/5**. P3 remains the weakest paper (**2.86/5**) and requires review.

Course Relevance: 7 students (77.8%) rated courses **Highly Relevant**; 2 (22.2%) **Moderately Relevant** — the best relevance distribution in this AQAR year.

Key concerns raised by students:

- P2 designated as elective with no actual student choice offered — same structural issue as P4 in Semester III.
- Software engineering lab content requires rectification.
- Curriculum needs alignment with current industry standards and employability requirements.
- Teaching methodology should shift toward active and experiential learning rather than passive lecturing.

6. Cross-Semester Analysis

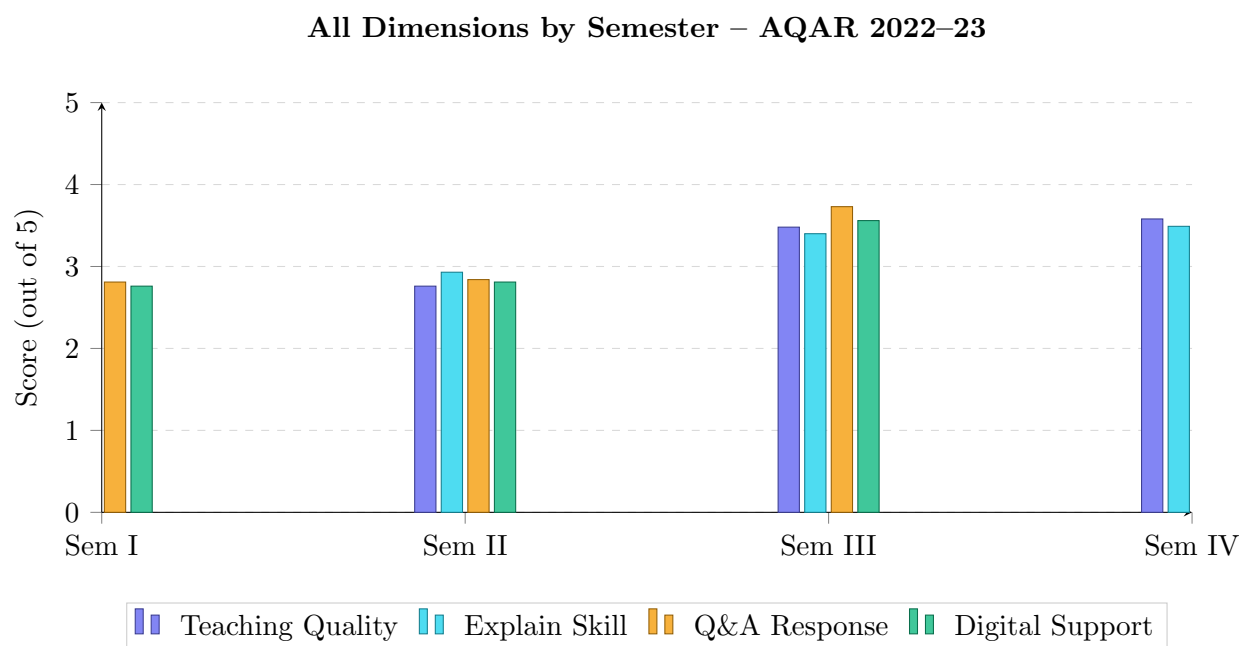


Figure 6: All four feedback dimensions across semesters, AQAR 2022–23. Sharp recovery visible from Sem II to Sem III.

1. **Sharp first-year/second-year divide:** There is a **+0.84 point jump** in overall score from Semester II (2.84) to Semester III (3.54), the largest inter-semester increase in the dataset. First-year students (Sem I–II) rated the programme significantly lower than second-year students (Sem III–IV).
2. **Persistent P1 weakness across semesters:** P1 scored 2.22, 2.75, and 2.88 in Semesters I, II, and III respectively. This pattern across three consecutive semesters

points to a specific, recurring structural issue with P1 across the programme.

3. **Elective-in-name-only issue:** Both P4 in Semester III and P2 in Semester IV were designated as elective papers but students were given no actual subject choice. This is a governance and academic structure concern that requires PGBOS attention.
4. **Curriculum depth at postgraduate level:** Across Semesters I and II, students specifically identified content (Architecture, TOC, Networking, Java) as matching undergraduate syllabi rather than providing genuine postgraduate-level depth.
5. **Q&A Response is consistently the strongest dimension:** In Semesters III and IV, Q&A Response (3.73 and 3.53) is marginally higher than Teaching Quality and Explain Skill, suggesting teachers are more responsive in class interaction than in formal teaching delivery.
6. **P3 in Sem III and P5 in Sem IV are the standout papers:** P3 (Sem III: 4.16) and P5 (Sem IV: 3.97) received the highest ratings of the year, providing positive benchmarks for other paper-in-charges.

7. Teaching Initiatives Beyond Class Hours

Initiative	Sem I	Sem II	Sem III	Sem IV	Remarks
WhatsApp / email	5	5	7	8	Rising adoption
Google Classroom	6	5	6	7	Consistently high
Reading material links	3	2	4	4	Moderate use
Audio/video lectures	1	2	2	2	Lower than AQAR 2021–22
Online quiz	1	1	0	1	Minimal use this year
Others	2	3	2	2	Informal channels

WhatsApp/email and Google Classroom remain the dominant outreach channels. Notably, online quiz adoption dropped to near-zero compared to AQAR 2021–22, and video lecture sharing also declined. The growth of WhatsApp and “Others” channels in Semesters III–IV suggests an increasing shift towards informal, ad-hoc communication rather than structured digital platforms.

8. Action Taken Report (ATR)

Action Taken Based on Student Feedback – AQAR 2022–23

- (1) **Faculty Pedagogic Review (Priority – Sem I & II):** The critically low scores in Semesters I and II (2.70 and 2.84/5) and corresponding qualitative concerns indicate urgent need for faculty development. The HOD and IQAC have been informed to initiate a pedagogic review for the concerned faculty members, with structured improvement plans to be implemented in the following academic year.
- (2) **Curriculum PG-level audit:** Student feedback consistently identified overlap between M.Sc. content (Architecture, TOC, Networking, Java) and undergraduate syllabi. The PGBOS is recommended to audit these papers and introduce advanced, postgraduate-level content that meaningfully builds beyond the undergraduate foundation.
- (3) **Elective paper governance:** Papers designated as electives (P4/Sem III and P2/Sem IV) must allow genuine student choice. The department will review its elective offering mechanism and ensure students are provided structured choices at the start of each relevant semester.
- (4) **Lab content upgrade:** Outdated Java content and Software Engineering lab materials have been identified for immediate revision. Updated versions aligned with current industry frameworks will be adopted from the next academic year.
- (5) **Reintroduction of structured digital teaching:** The decline in video lecture sharing and online quizzes compared to AQAR 2021–22 is noted. Faculty will be encouraged to maintain structured digital teaching practices via Google Classroom, including regular online assessments.
- (6) **Practical and experiential learning:** The persistent demand for project-based, application-oriented, and industry-linked learning (Semesters II–IV) will be escalated to the PGBOS for formal incorporation into the curriculum framework.

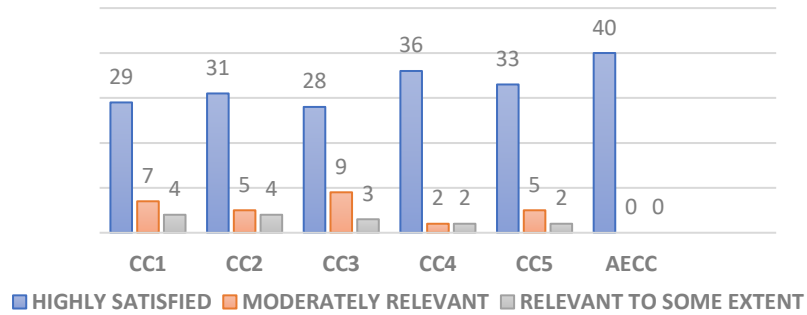
Department of English

STUDENT FEEDBACK

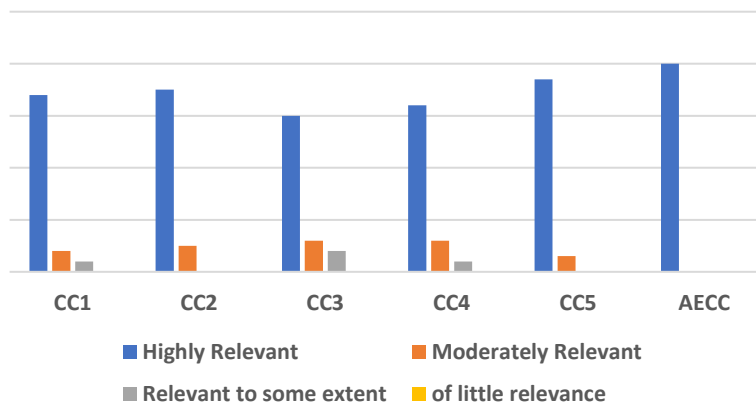
2022-2023

SEMESTER I

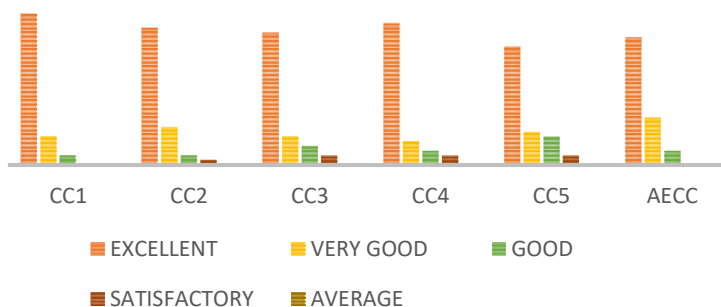
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

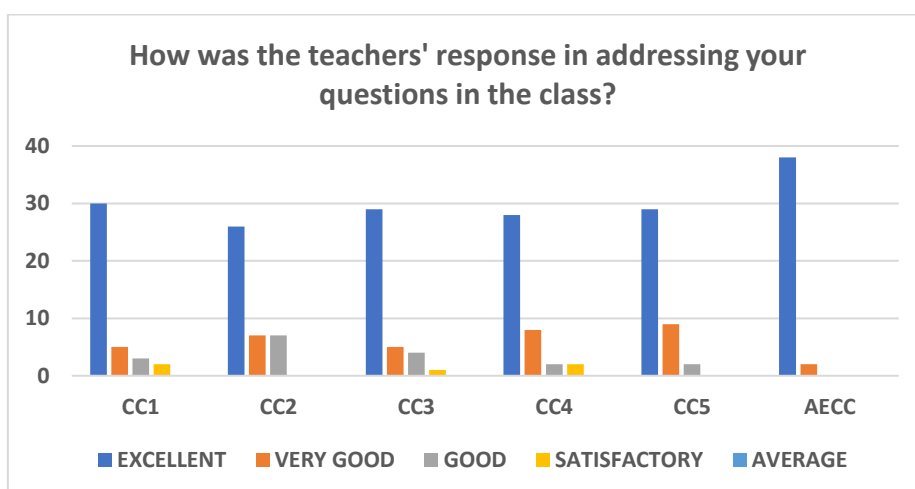
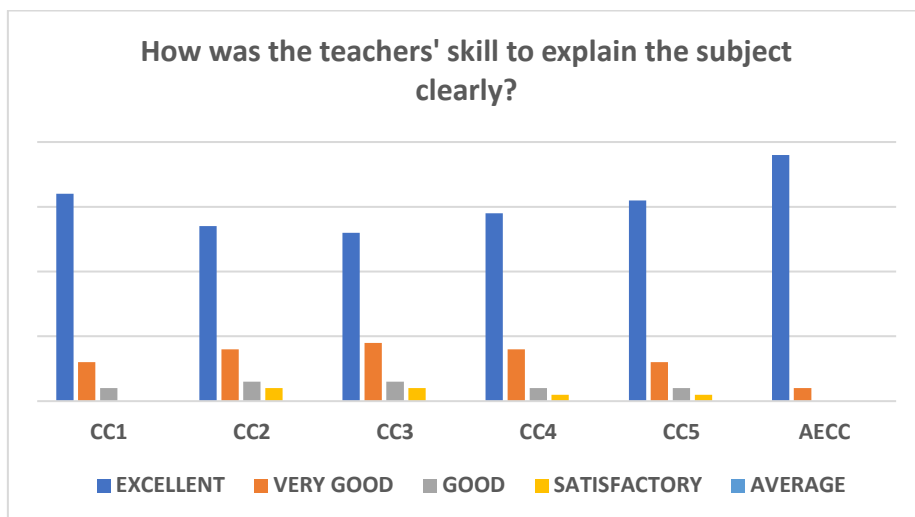


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

The following sections highlight the major issues raised by students, along with constructive suggestions aimed at fostering a more effective, resourceful and engaging academic atmosphere:

Infrastructure Development:

Students have expressed a strong need for improved departmental infrastructure. In particular, they highlighted the importance of introducing digital classrooms equipped with modern teaching technologies. Such facilities would make learning more interactive and aligned with current educational standards.

Departmental Library:

Another major concern is the absence or inadequacy of a proper departmental library. Students emphasized the need for a well-stocked library with relevant textbooks, reference materials, and access to academic resources. A dedicated library space would support independent study and research activities.

Competitive Exam Guidance/Coaching Classes:

Students have requested the introduction of coaching classes for competitive examinations such as NET, GATE, SET, PSC etc. These classes would help them prepare effectively for future academic and professional opportunities by providing structured guidance and focused study support.

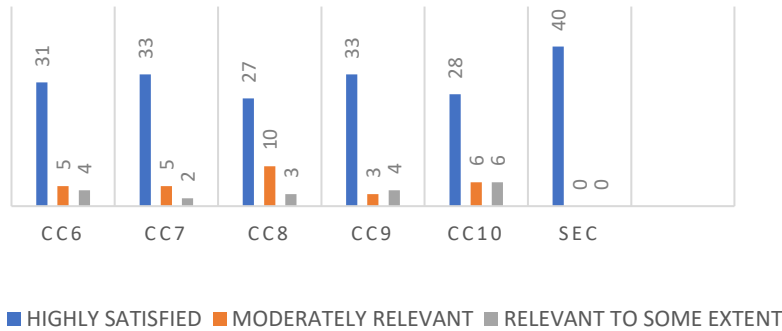
Seminars and Special Lectures:

Students also suggested organizing seminars, workshops, and special lectures beyond the prescribed syllabus. Such initiatives would broaden their knowledge, expose them to new ideas, and promote intellectual development. Inviting experts and conducting topic-based discussions can significantly enrich their learning experience.

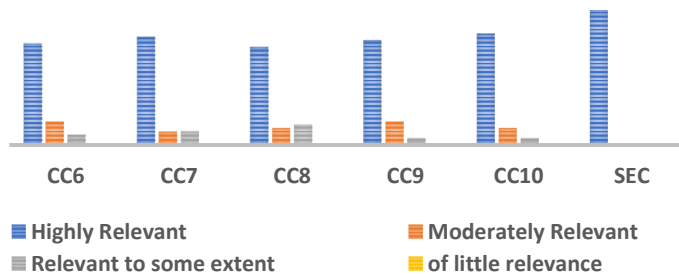
The feedback indicates a clear demand for enhanced infrastructure, academic resources, and opportunities for advanced learning. Addressing these concerns will not only improve the quality of education but also foster a more stimulating and supportive academic environment for students

SEMESTER II

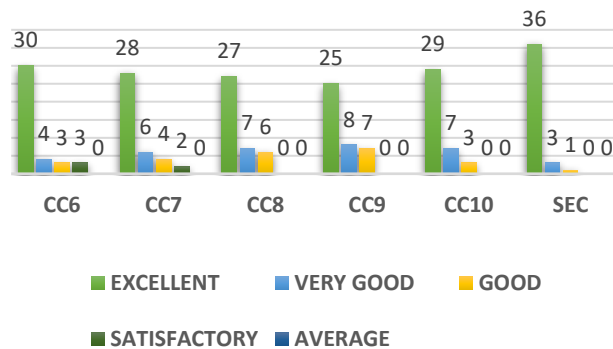
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

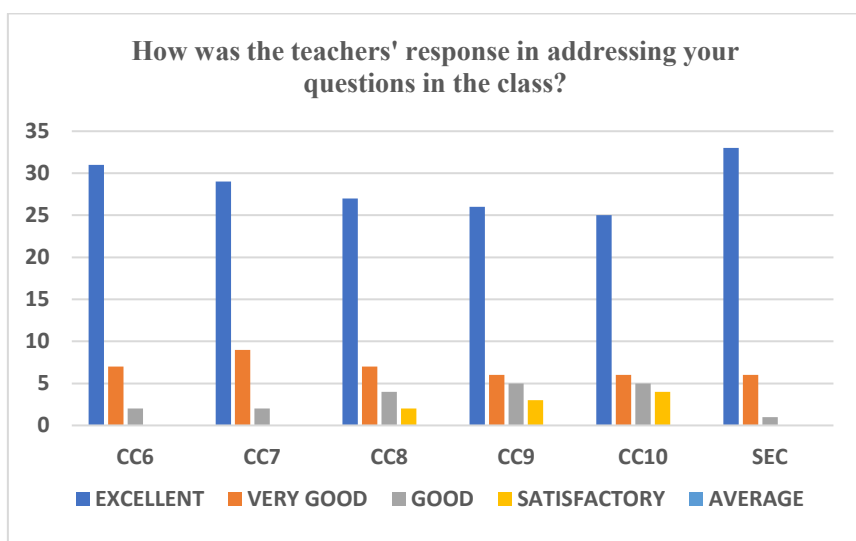
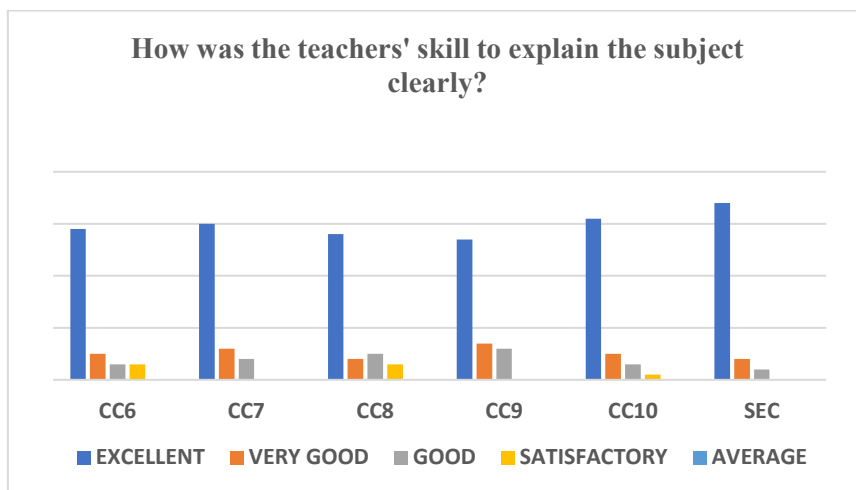


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

The students of Semester-II provided their valuable feedback regarding the enhancement of academic support systems. The focus is on introducing coaching classes for competitive examinations and organizing seminars and special lectures to enrich the overall learning experience

Introduction of NET Coaching Classes

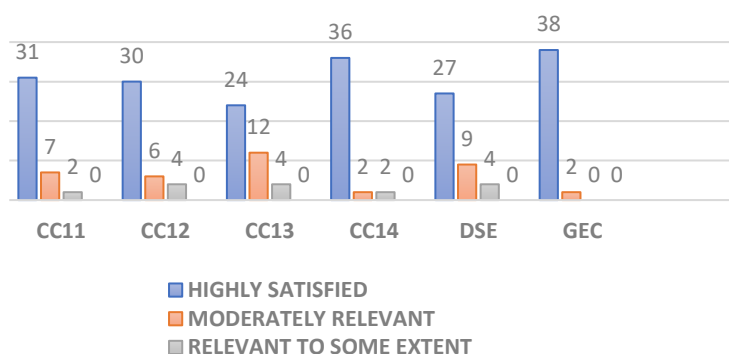
- Students have expressed a strong demand for coaching classes aimed at competitive examinations such as NET.
- They believe these classes will provide structured guidance and help them prepare in a more organized manner.
- Coaching support is expected to improve their subject clarity, exam strategies, and confidence.
- Such initiatives would enhance students' readiness for academic careers and professional opportunities.
- Students feel that access to institutional coaching would be more affordable and accessible compared to private coaching centres.

Need for Seminars and Special Lectures

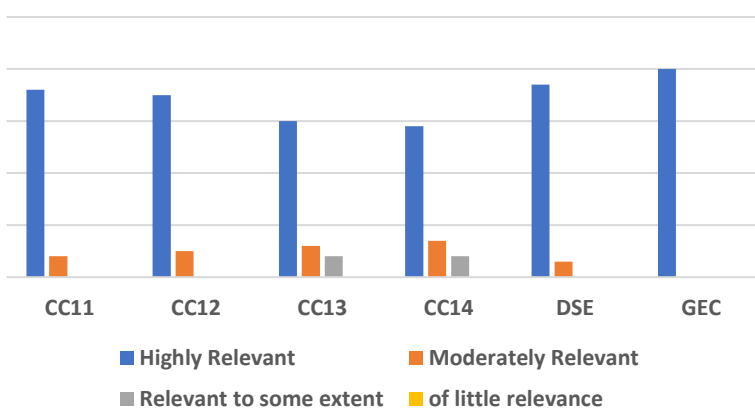
- Students recommended organizing regular seminars, workshops, and guest lectures beyond the prescribed syllabus.
- These activities would help in broadening their academic perspective and understanding of emerging topics.
- Exposure to experts, scholars, and industry professionals is seen as highly beneficial.
- Special lectures can encourage critical thinking, discussion, and deeper subject engagement.
- Workshops and interactive sessions would support practical learning and skill development.

SEMESTER III

Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

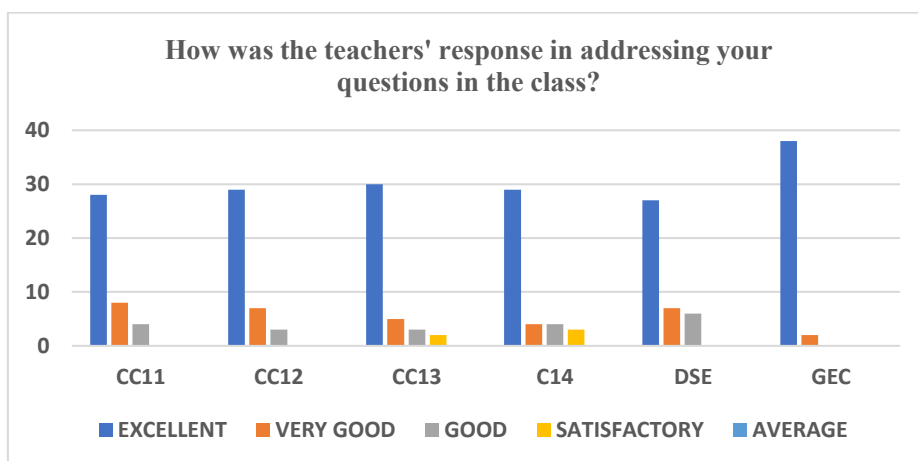
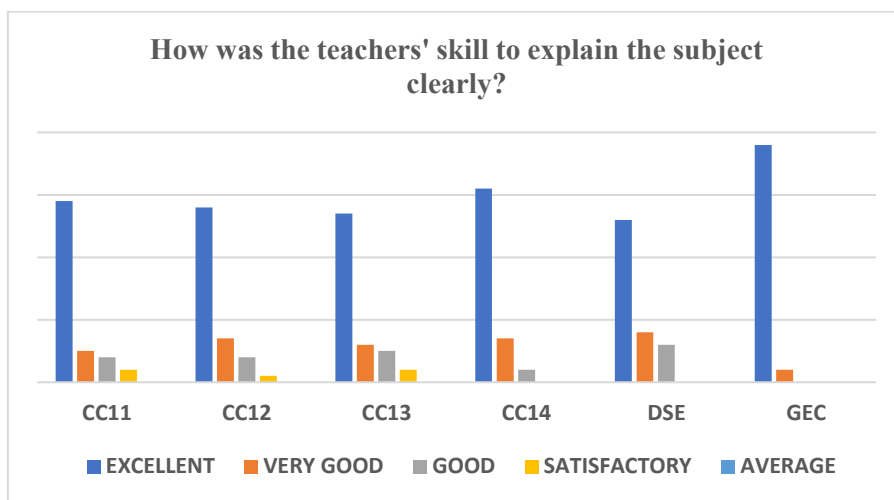


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

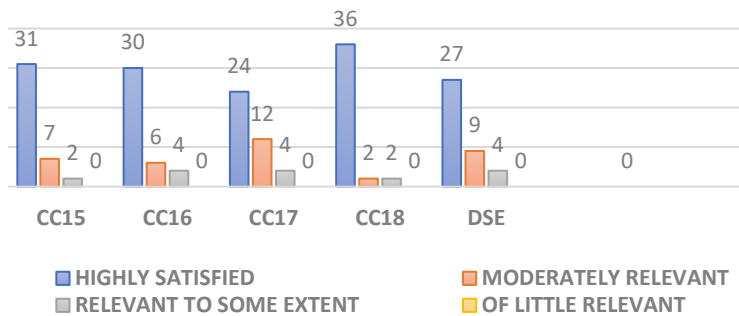
Students of Semester-III shared feedback to improve academic support systems. They emphasized the need for coaching classes for competitive examinations and suggested organizing seminars and special lectures beyond the syllabus to enhance their overall learning experience.

- The inclusion of special lectures by subject experts was strongly encouraged to provide deeper insights into various topics. Students emphasized the need for organizing seminars beyond the prescribed syllabus to enhance their academic exposure.
- They recommended conducting interactive workshops that focus on practical knowledge and skill development. Students believe that such initiatives would help bridge the gap between theoretical and practical knowledge. These activities can introduce emerging trends and recent developments in different fields of study.
- Regular topic-based discussions and group sessions were suggested to improve critical thinking and communication skills.
- Participation in seminars and workshops can enhance research aptitude and analytical skills.
- They requested the availability of adequate reference books and updated study materials. A well-maintained library would support self-study and research activities. Access to diverse resources would help students prepare better for academic and competitive purposes.

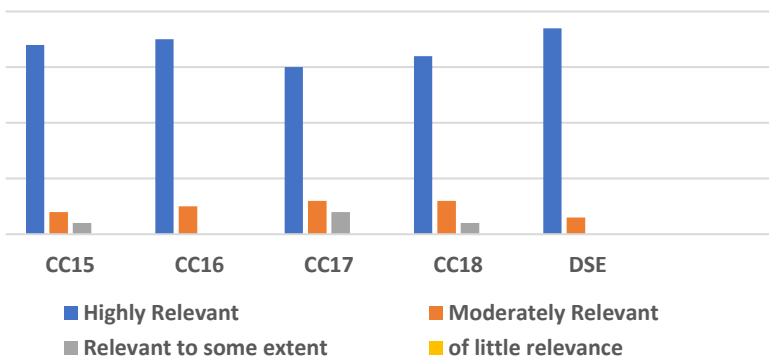
Overall, students believe that these initiatives would significantly enrich their academic experience and personal development.

SEMESTER IV

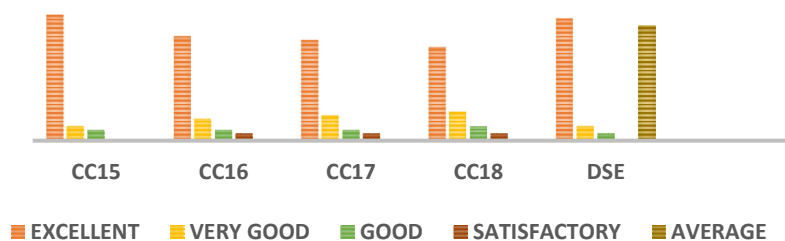
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

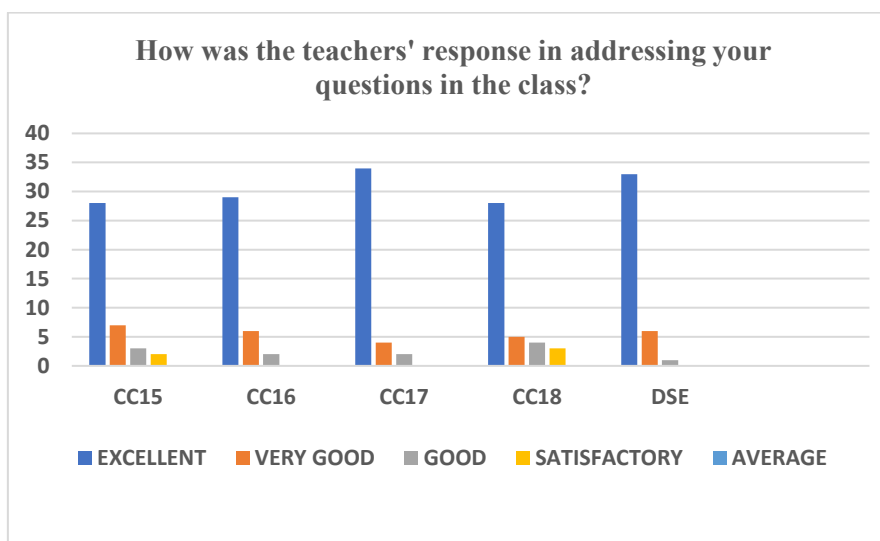
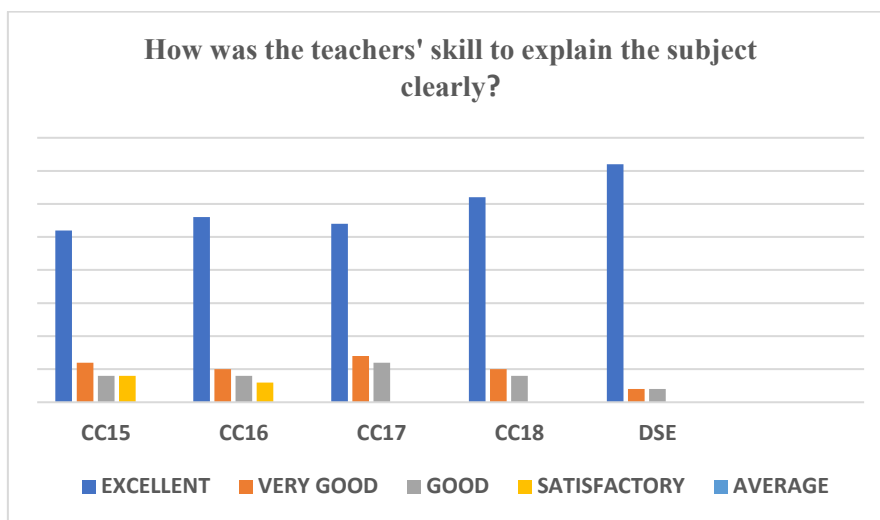


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

To create a more effective, resourceful, and engaging academic environment based on Semester-IV student feedback. These are as follows:

- Need for improved departmental infrastructure with digital classrooms.
- Emphasis on ICT-enabled teaching for interactive and modern learning.
- Requirement of a well-equipped departmental library with textbooks and reference materials.
- Need for updated resources and a proper reading space to support study and research.
- Implementation of coaching classes for NET/GATE/SET/ PSC.
- Provision of structured guidance and preparation support.
- Arrangement of academic events such as seminars, training sessions, and guest lectures beyond the prescribed curriculum.

ACTION TAKEN

This report outlines the initiatives implemented by the department based on feedback received from students of Semester I, II, III, and IV during the academic year 2022–2023. The steps taken are aimed at strengthening infrastructure facilities, supporting academic development, and expanding avenues for skill enhancement, knowledge growth, and career readiness.

➤ Implementation of UGC-NET/ Competitive Exam Coaching Classes:

NET coaching classes have been successfully introduced in the academic year 2022- 2023. These classes provide students with structured guidance and preparation strategies for competitive examinations, addressing a key student concern. It was conducted in befitting manner in 2022-2023. Since then, there is a strong demand among the students to conduct it on regular basis. Arrangement of funds for such coaching classes should be renewed.

➤ Syllabus Revision of CC-10 for Semester II:

There has been a revision in the syllabus of Semester 2, Paper CC-10: Criticism with South Asian Literature, following a request made by the students.

➤ Centre for Studies in Gender, Culture and Media (CSGCM): Nurturing Learning beyond Classroom Since 2019:

The department established the Centre for Studies in Gender, Culture and Media (CSGCM) in 2019 to encourage academic engagement beyond the formal curriculum. The centre continues to function actively, sustaining its original purpose with great enthusiasm. It regularly conducts lectures, workshops, and academic programmes that aim to widen students' intellectual outlook and enrich their learning experience.

➤ Academic and Enrichment Activities:

- “Environment and Justice: Revisiting the Idea of Sustainability” (24th September, 2022)
- “Women Trafficking: Cause, Effects & Prevention” (27th March, 2023)
- Translation Workshop on Doris Lessing, organized by the Centre for Translation of Indian Literatures (CENTIL), Jadavpur University, in collaboration with CSGCM, Department of English, West Bengal State University, and the Department of English, Bidhan Chandra College (16th May, 2023)
- “The Cafes of South Calcutta: Towards a Sustainable Preservation of the City’s Architectural Legacy” (24th June, 2023)
- During this year, the Department offered a certificate course “A Certificate Course in Communicative English”, to develop students’ communication skills.

The department has undertaken a wide range of well-planned initiatives to respond thoughtfully to the issues highlighted by students. Notable advancements in infrastructural facilities, the revision of syllabus, and the creation of dedicated academic forums like CSGCM reflect a sustained effort to elevate the overall learning environment. These initiatives not only strengthen academic standards but also contribute meaningfully to students’ intellectual growth, skill development, and future career preparedness.

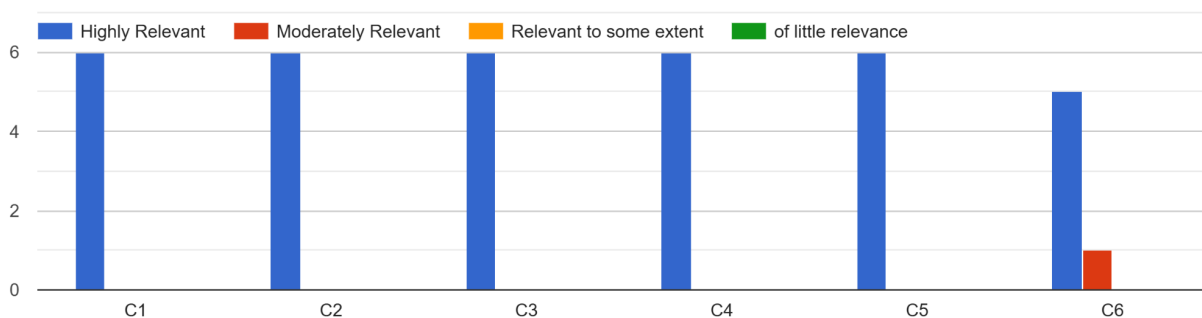
Student Feedback Report 2022-23

Department of Physics

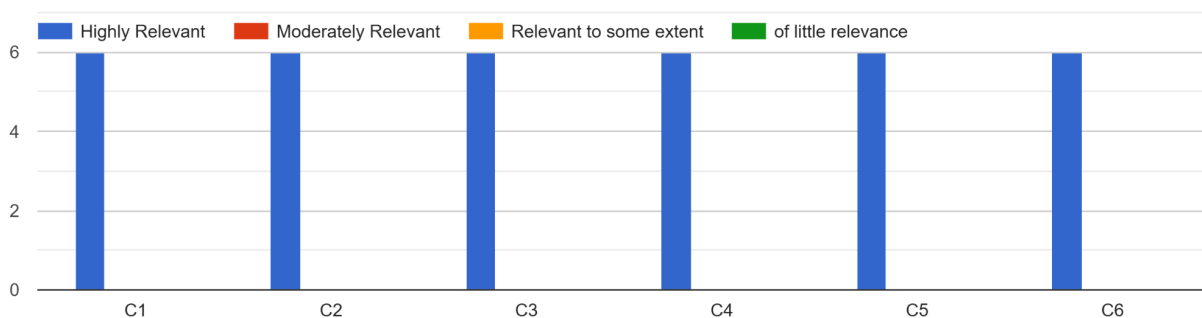
West Bengal State University

Semester-I

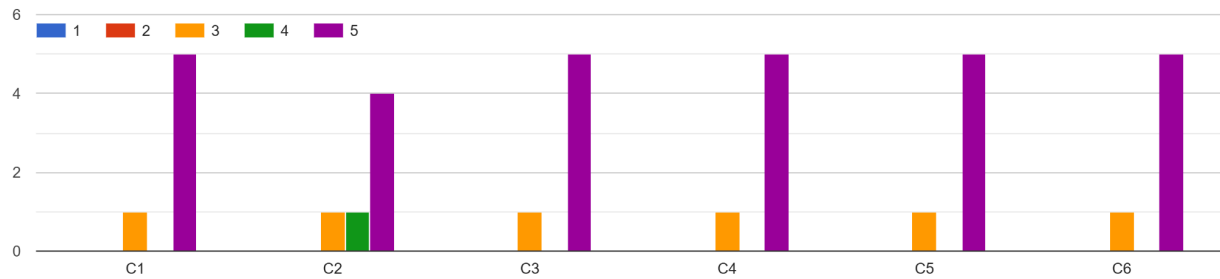
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



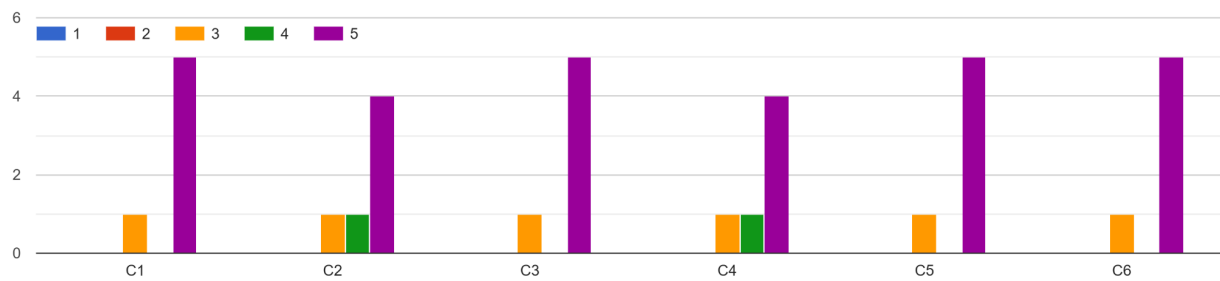
How do you rate the present content of the courses in regards of relevance to your future



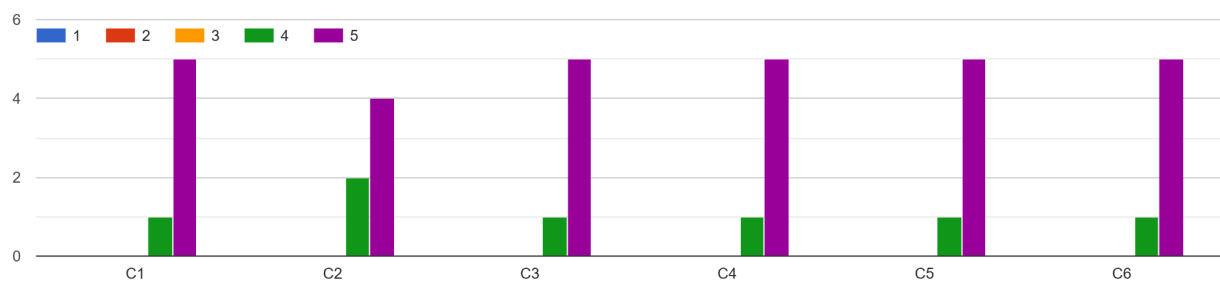
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



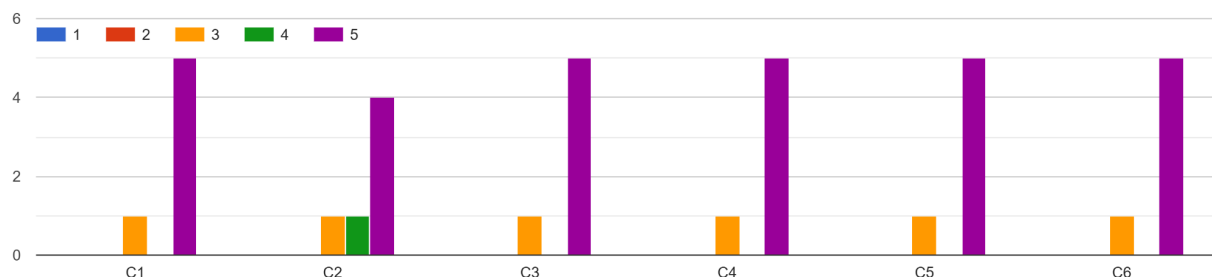
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

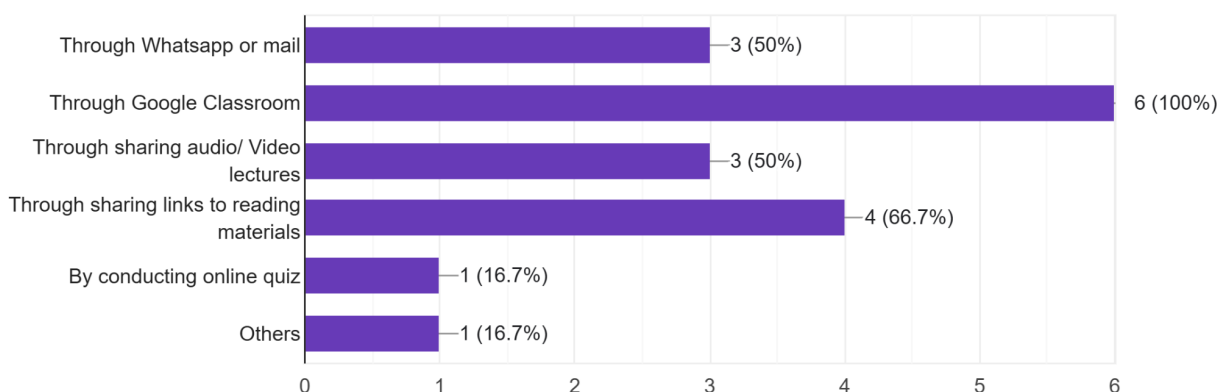


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

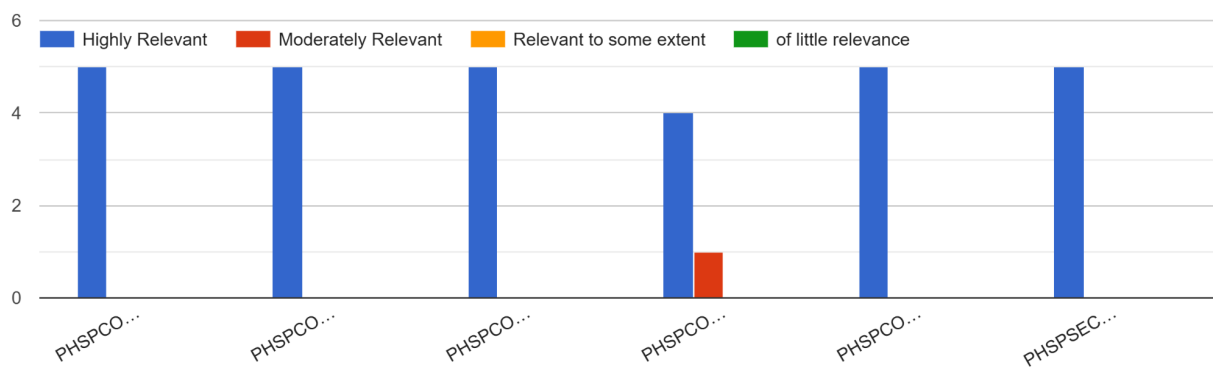
1 response No

Do you have any suggestion for improving the course or the teaching methodology?

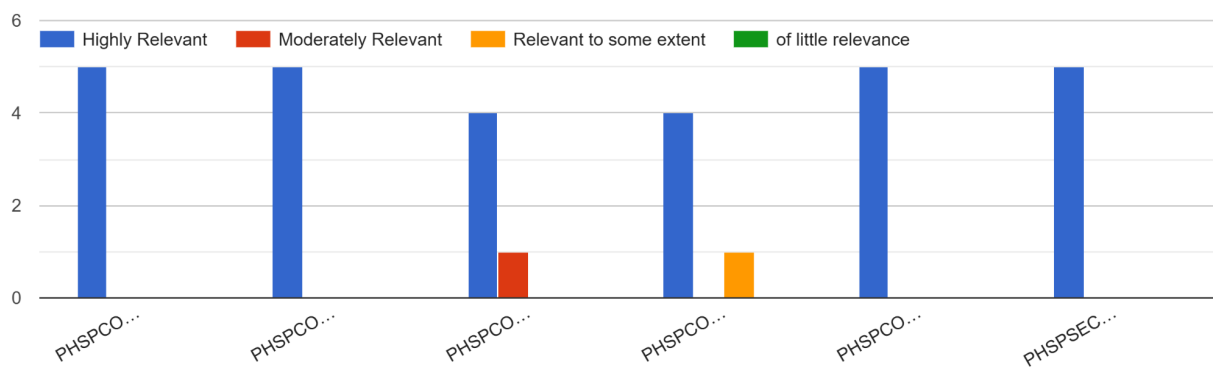
1 response No

Semester-II

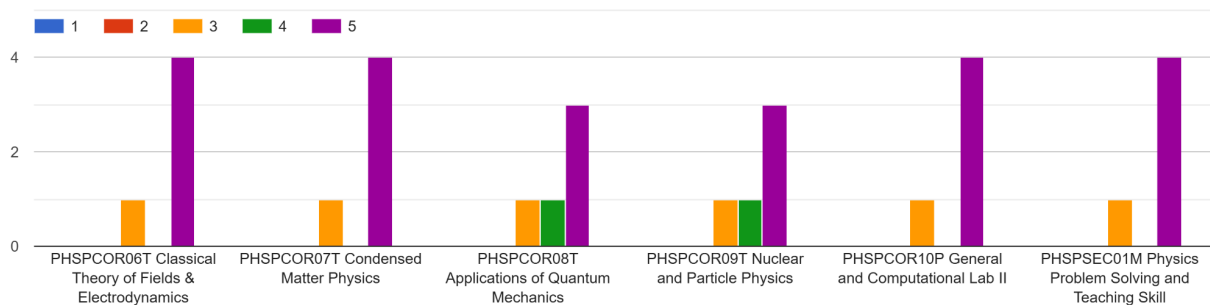
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



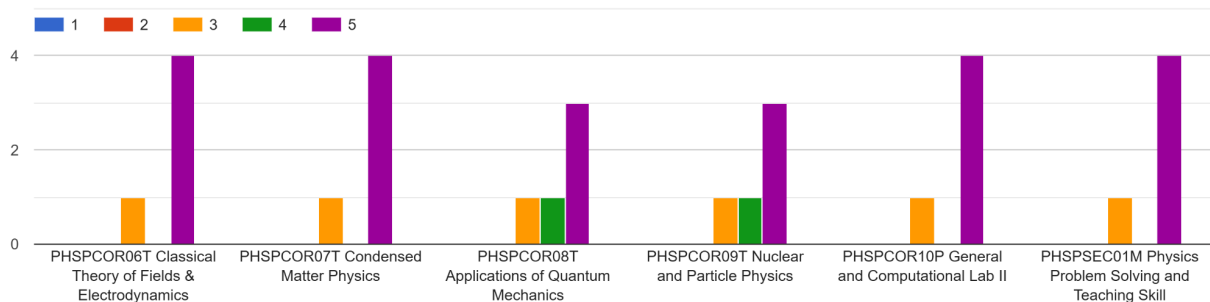
How do you rate the present content of the courses in regards of relevance to your future



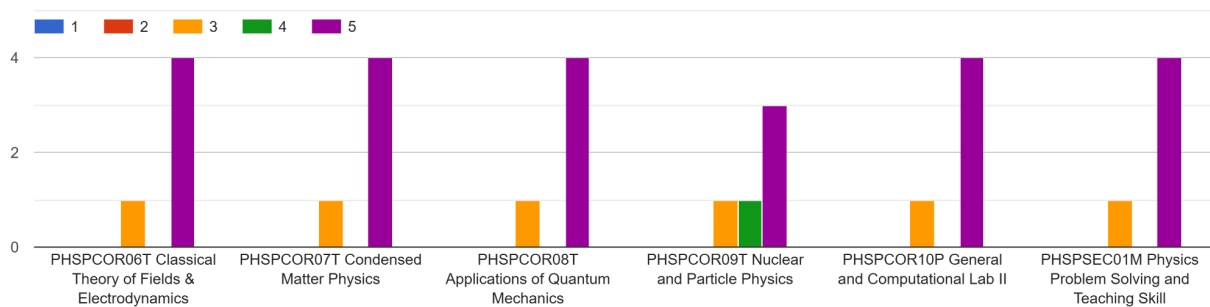
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



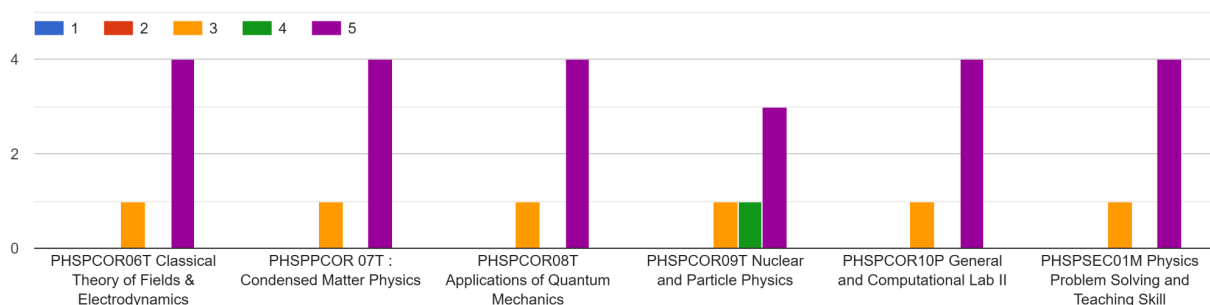
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

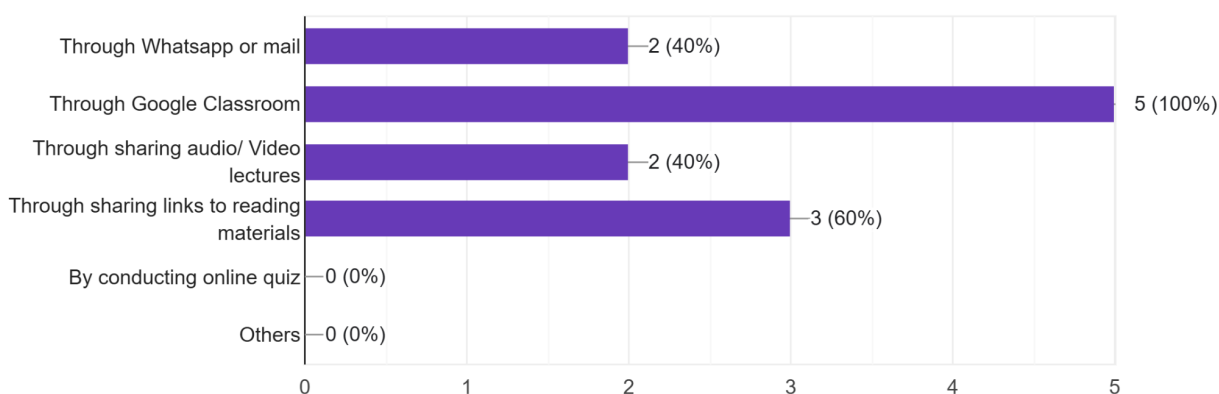


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you ? Give your answers in a scale of 1-5. Wri... if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

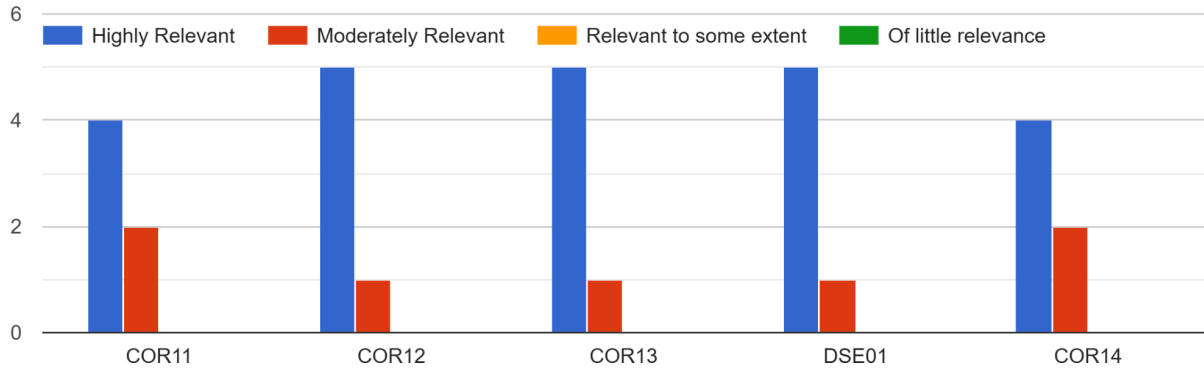
No responses yet for this question.

Do you have any suggestion for improving the course or the teaching methodology?

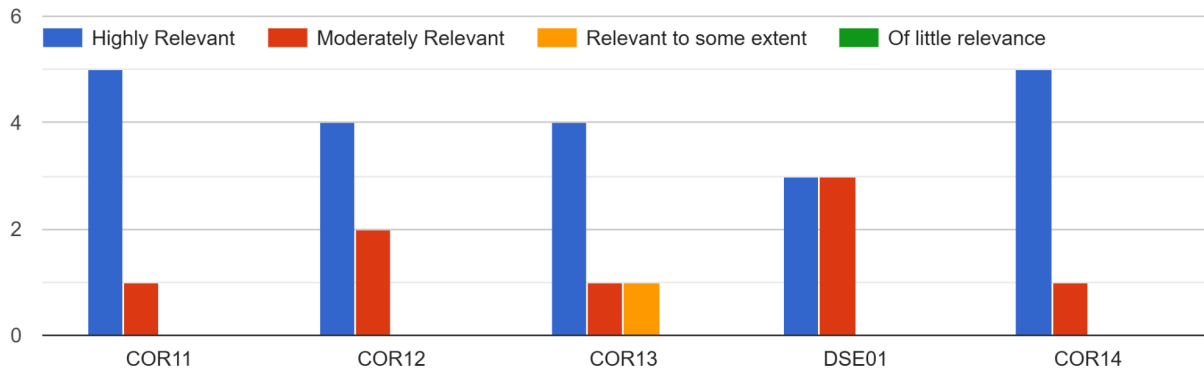
No responses yet for this question.

Semester-III

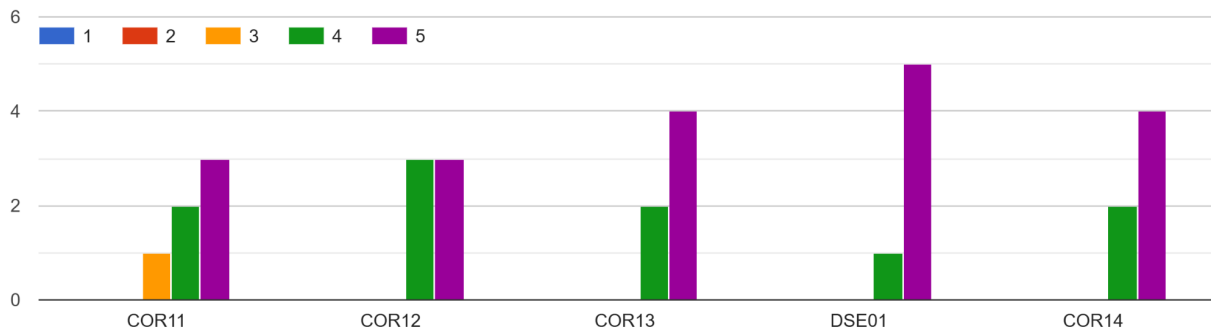
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



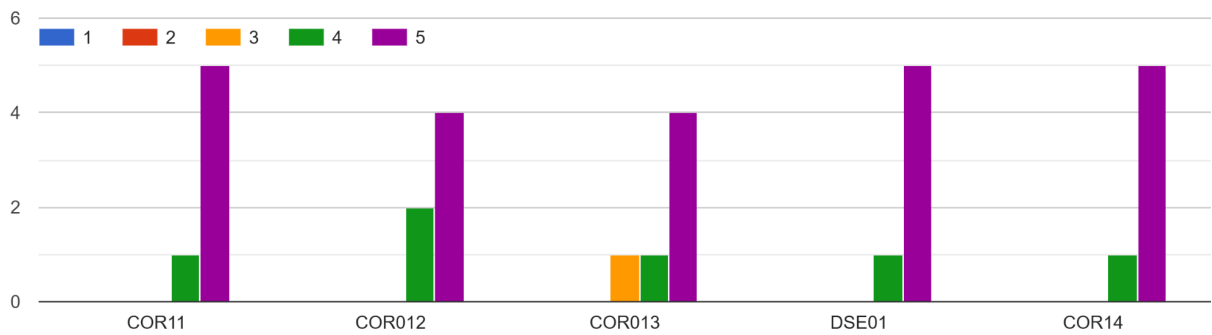
How do you rate the present content of the courses in regards of relevance to your future



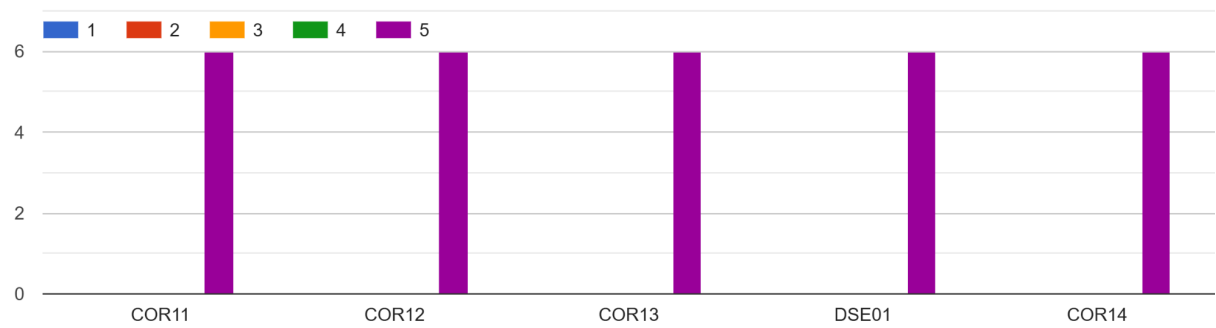
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

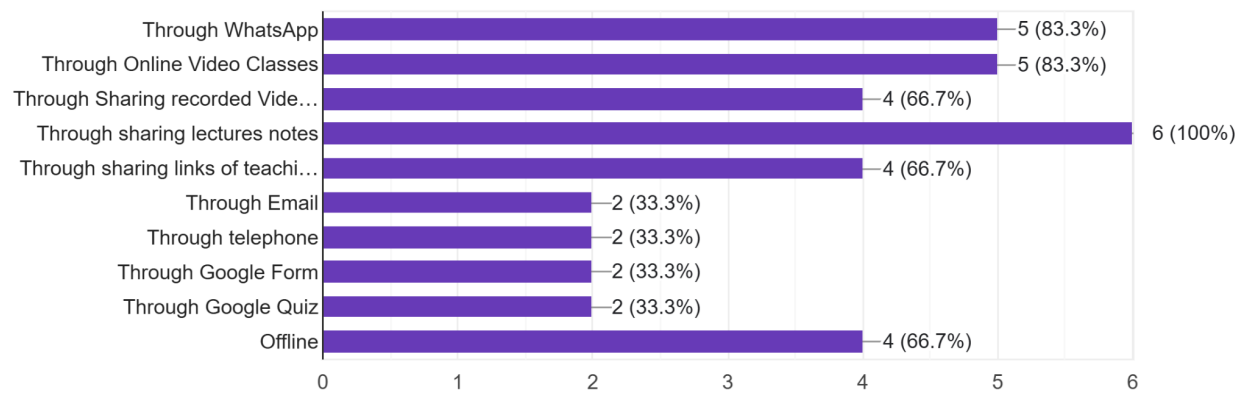


How was the teacher’s response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

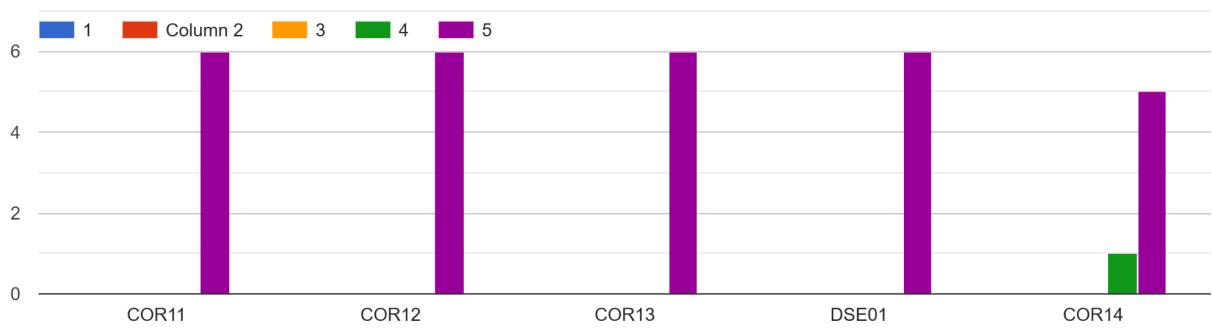


How your teachers in the department took initiatives to continue teaching/learning /evaluation in online mode? (You can choose more than one answer)

6 responses



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

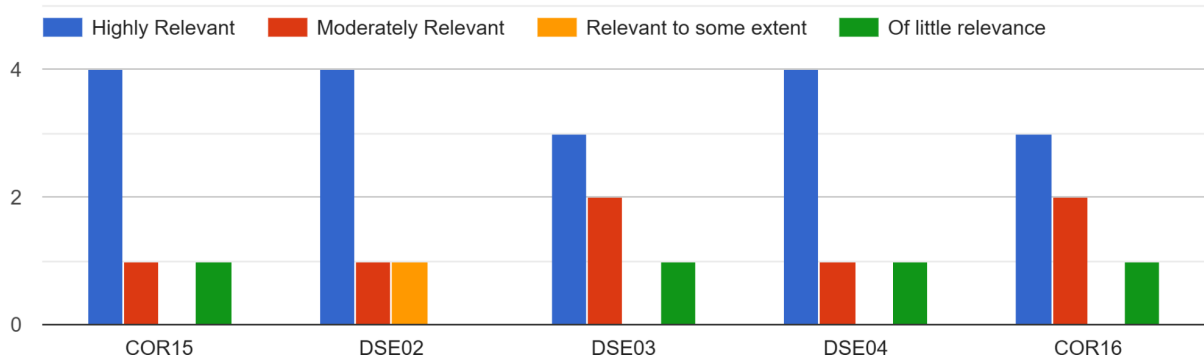
No responses yet for this question.

Do you have any suggestion for improving the course or the teaching methodology? In case we have to run the next odd semesters also in online/digital format do you have any specific suggestion regarding the way they should be operated?

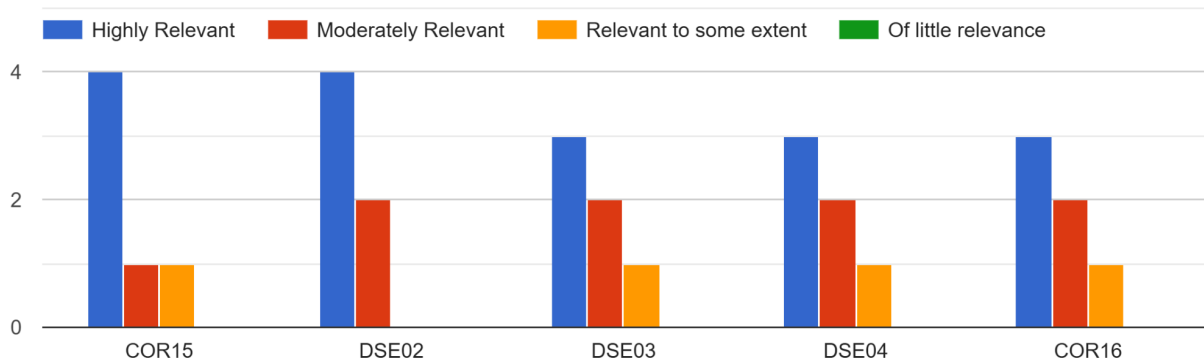
No responses yet for this question.

Semester-IV

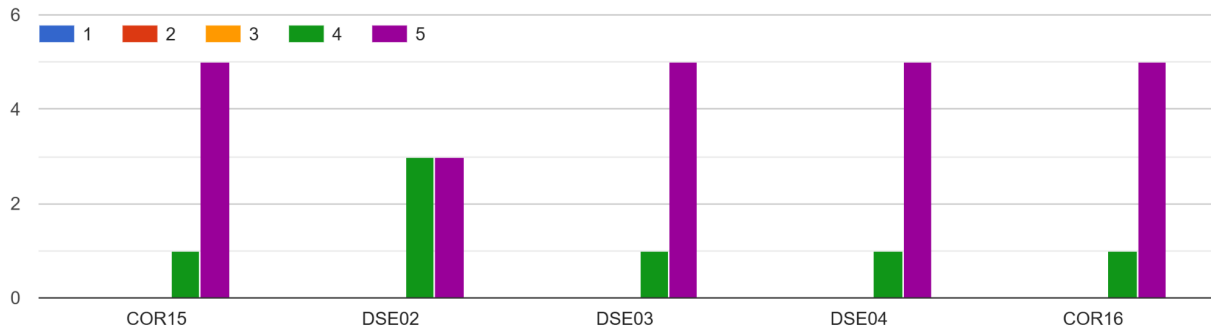
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



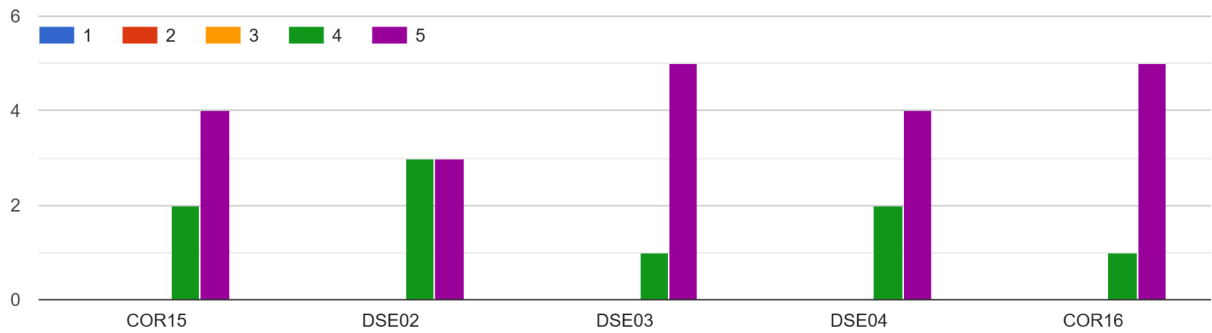
How do you rate the present content of the courses in regards of relevance to your future



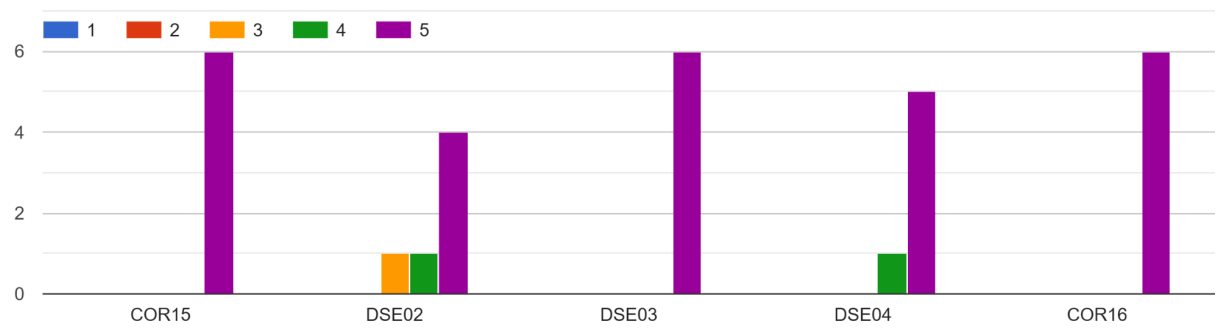
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

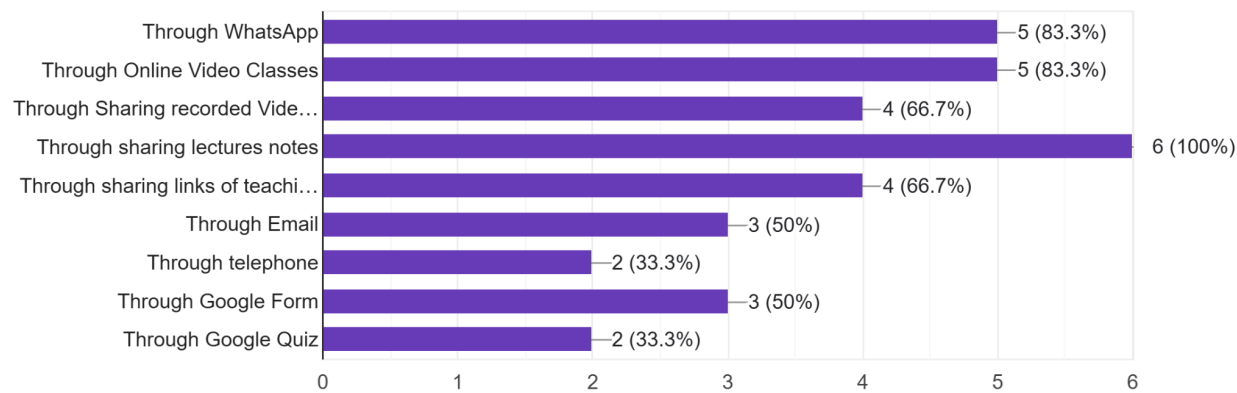


How was the teacher’s response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

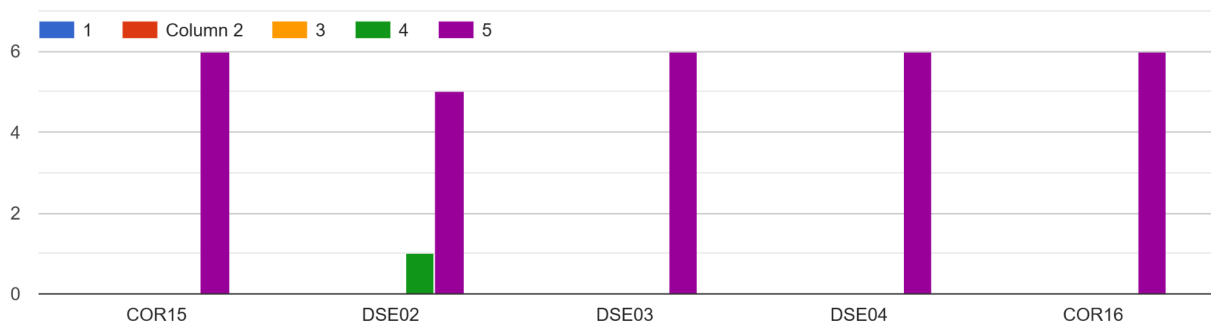


How your teachers in the department took initiatives to continue teaching/learning /evaluation in online mode? (You can choose more than one answer)

6 responses



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

No responses yet for this question.

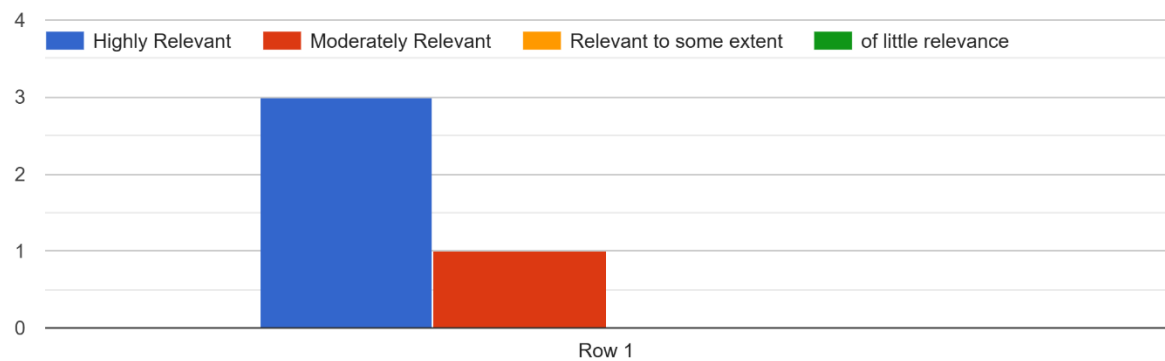
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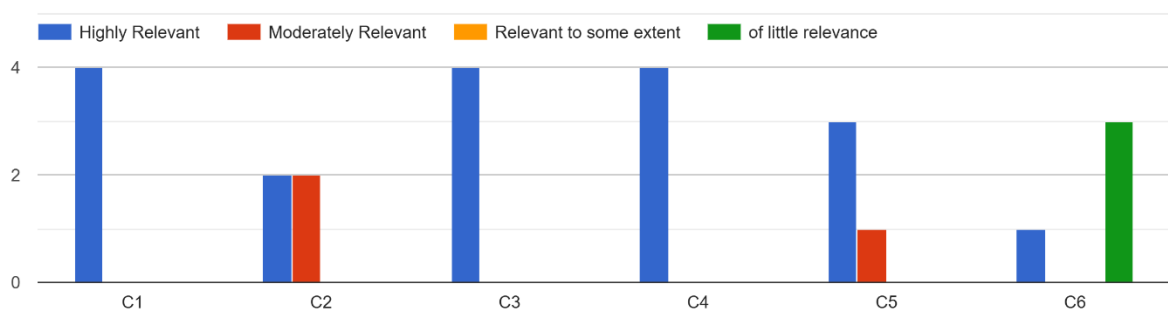
Student Feedback_2022_2023

Semester I

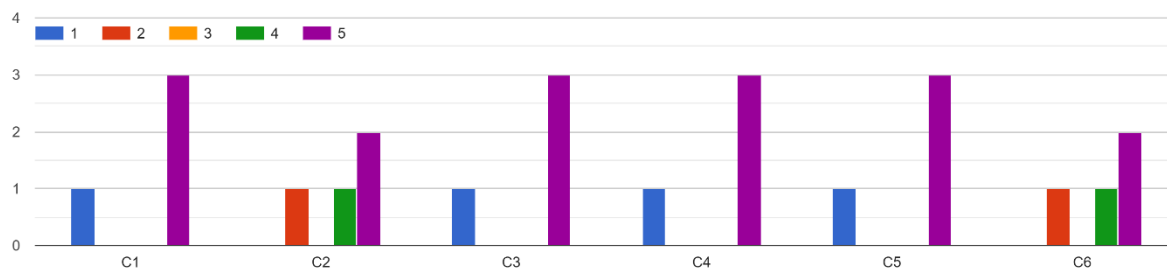
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



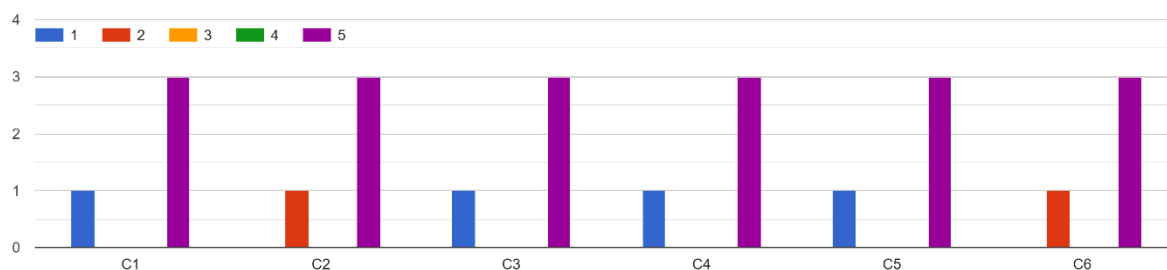
How do you rate the present content of the courses in regards of relevance to your future



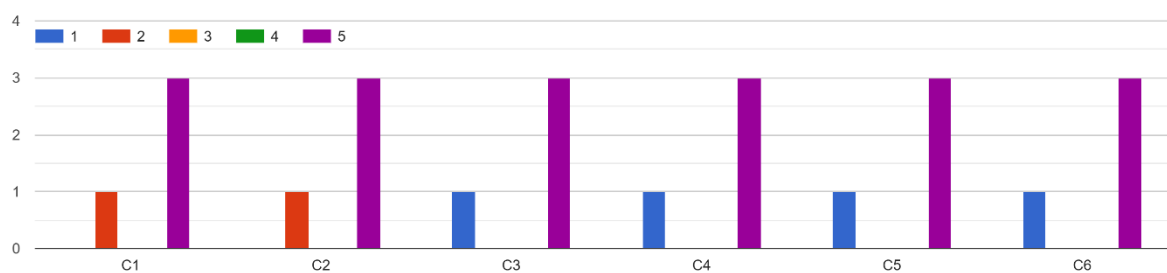
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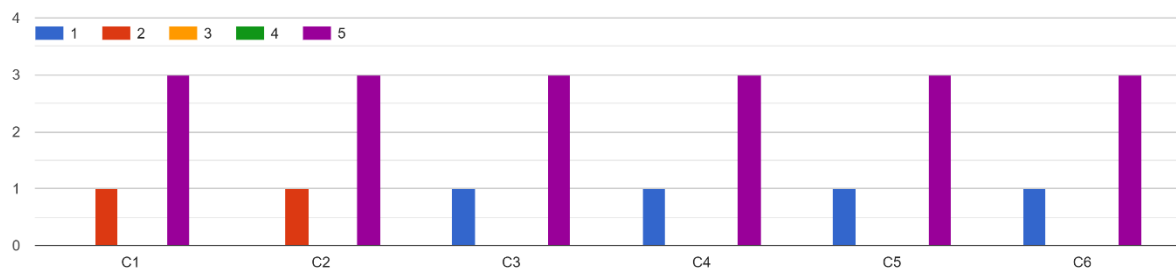
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How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

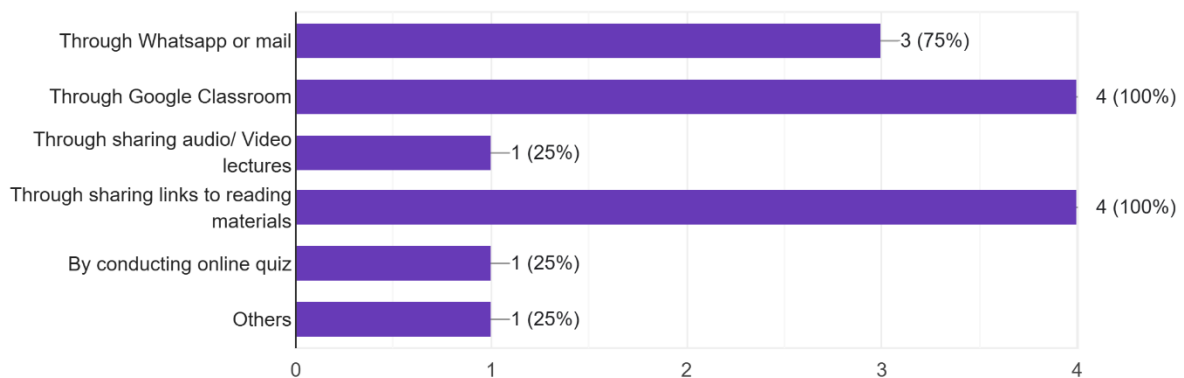


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



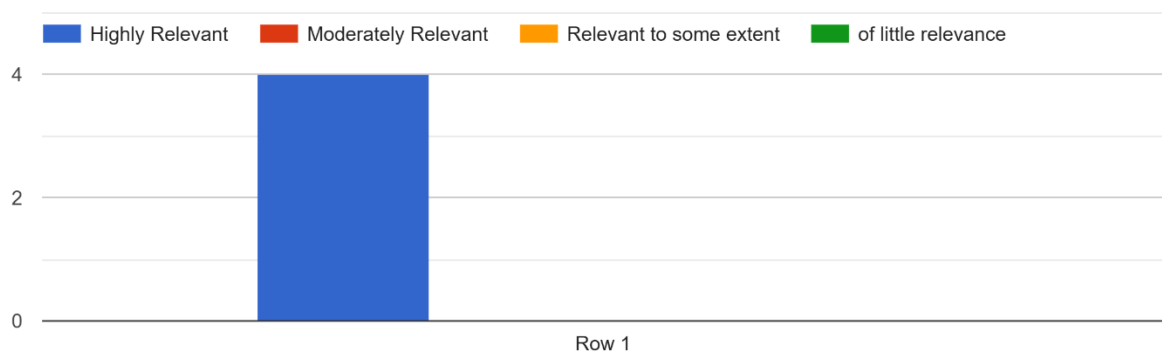
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses

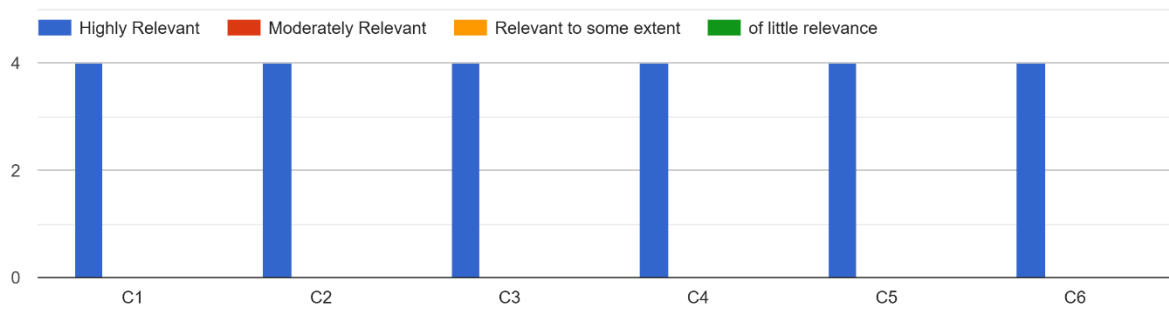


Semester II

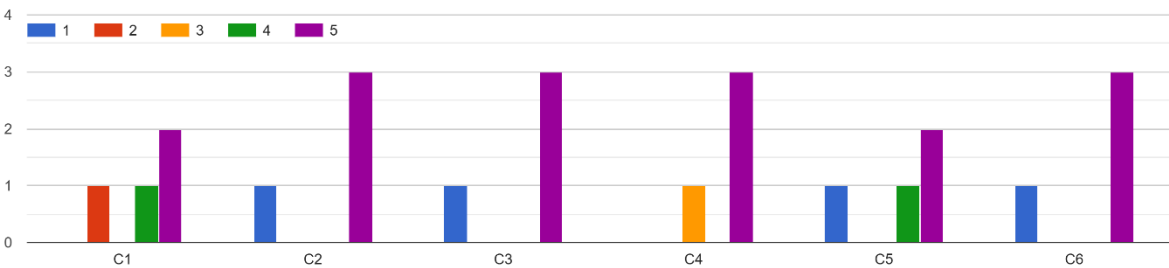
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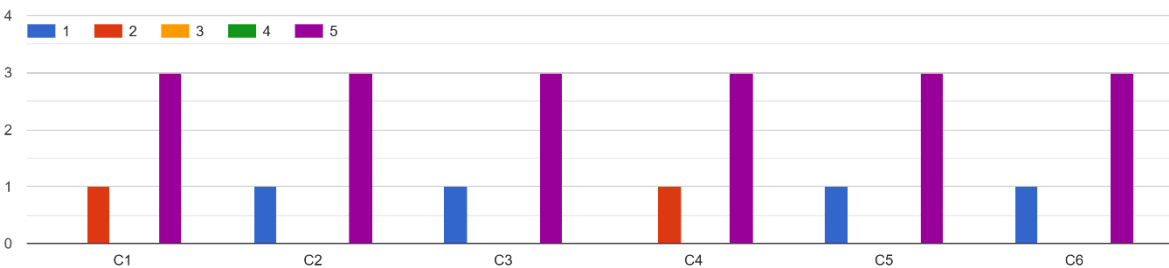
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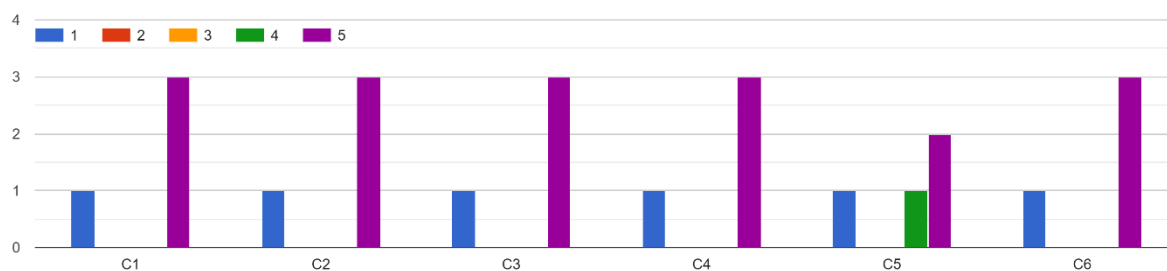
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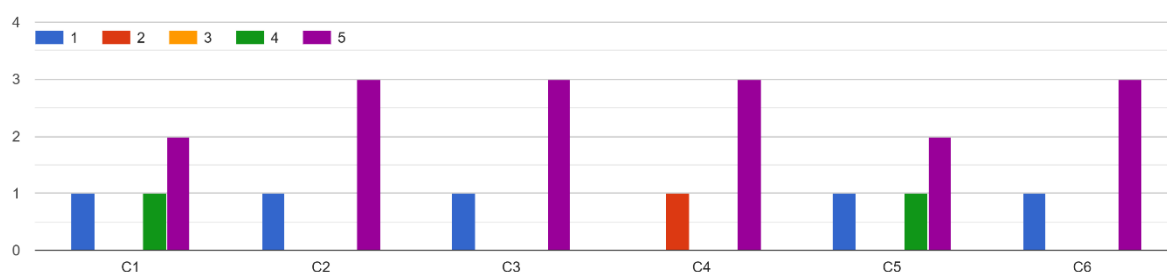
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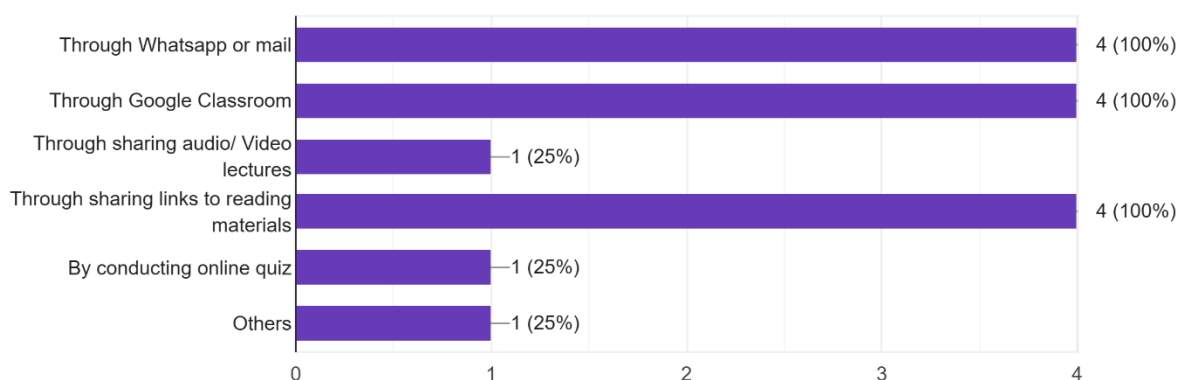


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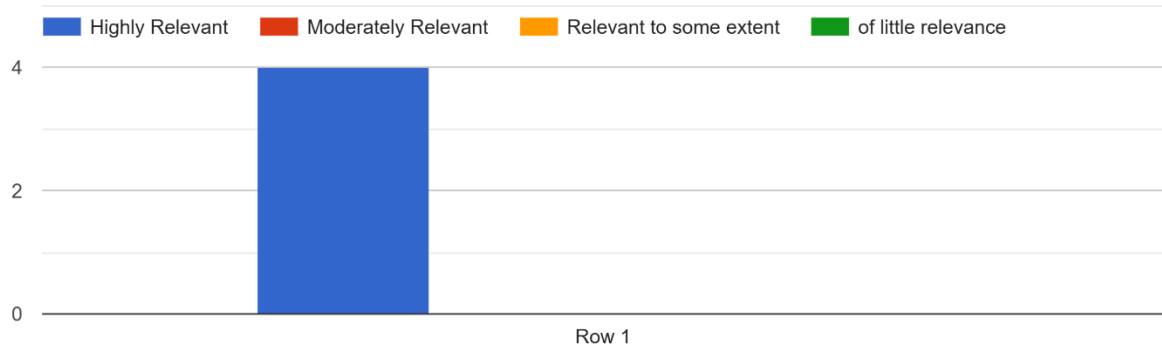
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4 responses

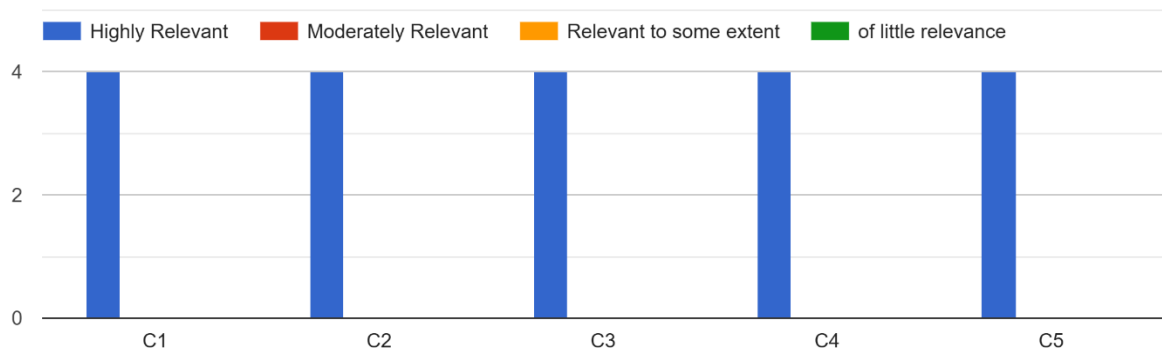


Semester III

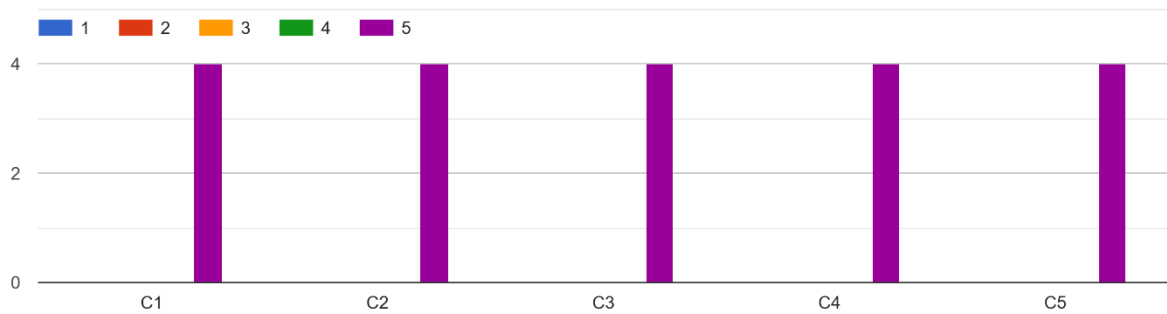
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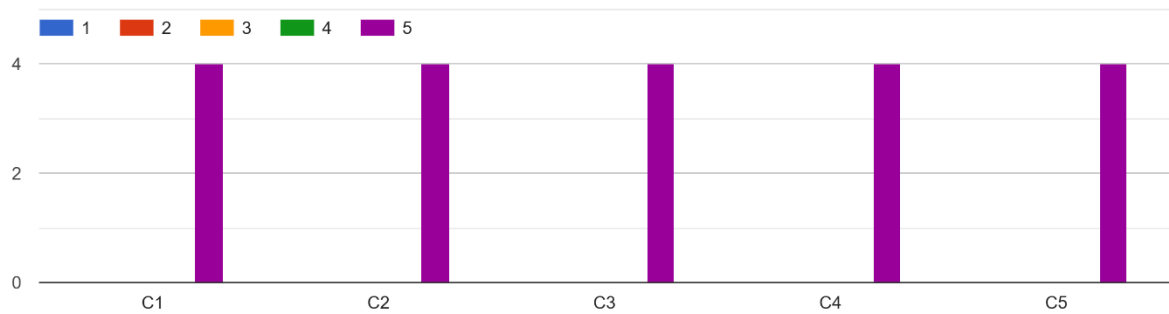
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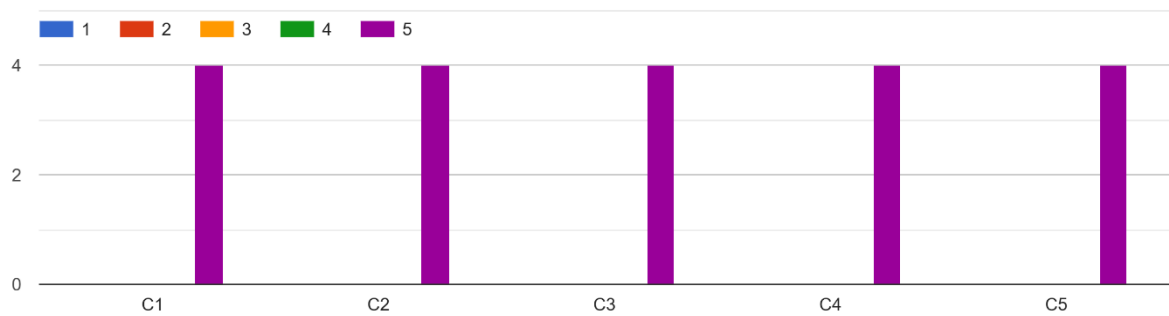
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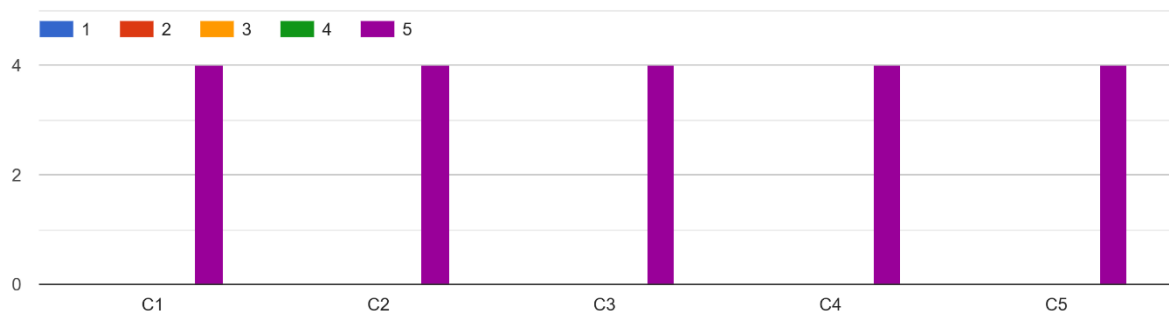
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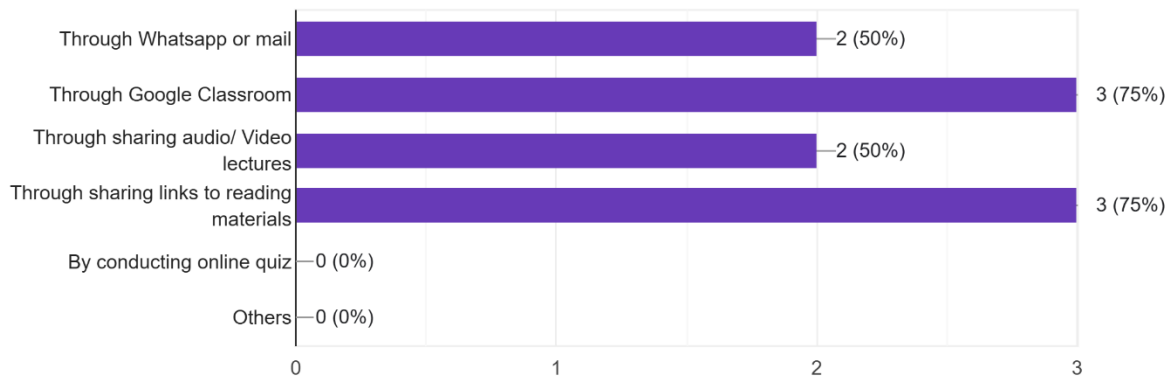


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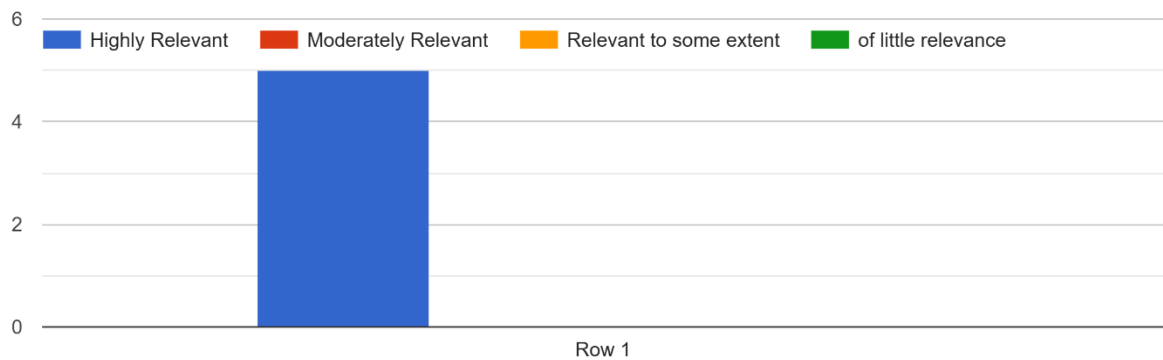
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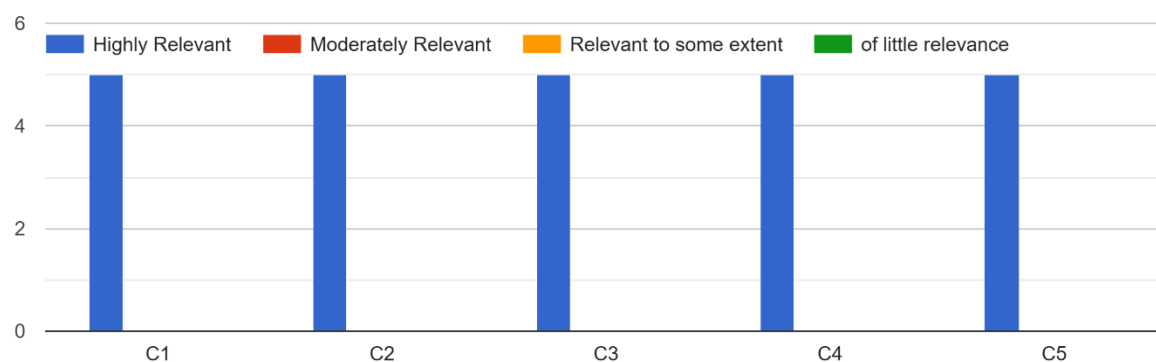


Semester IV

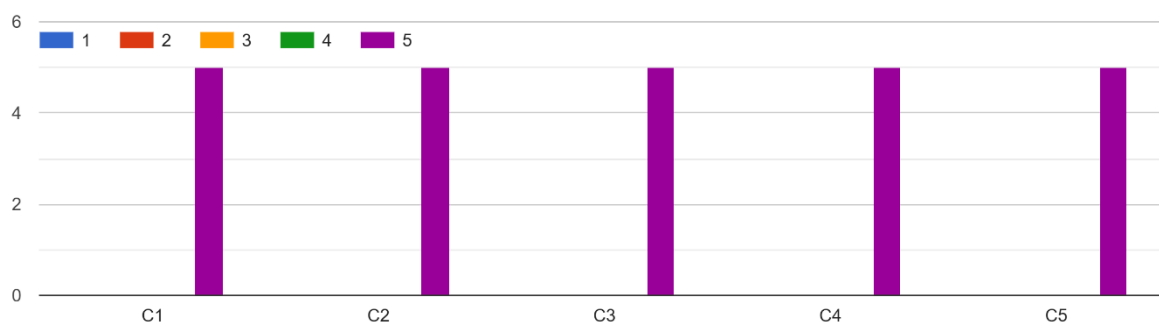
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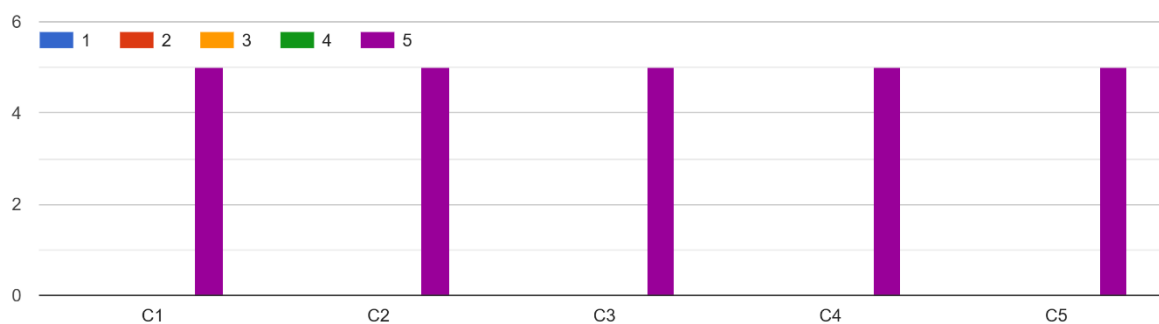
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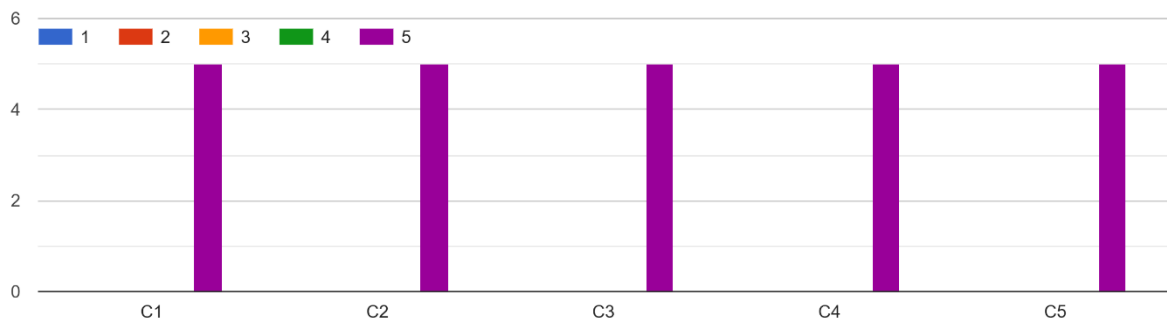
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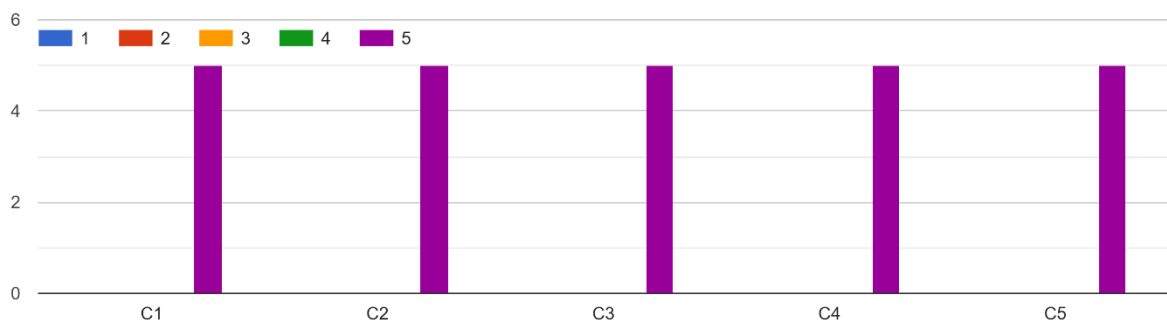
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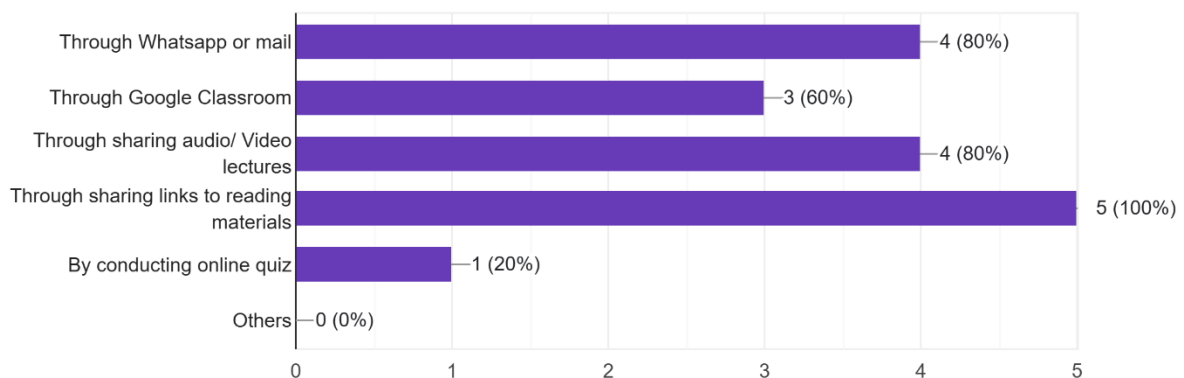


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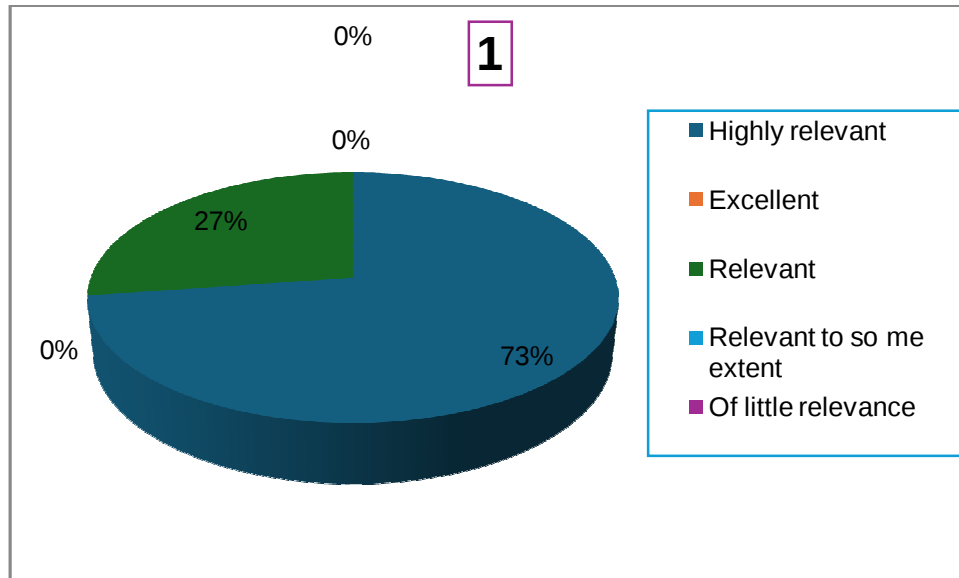
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5 responses

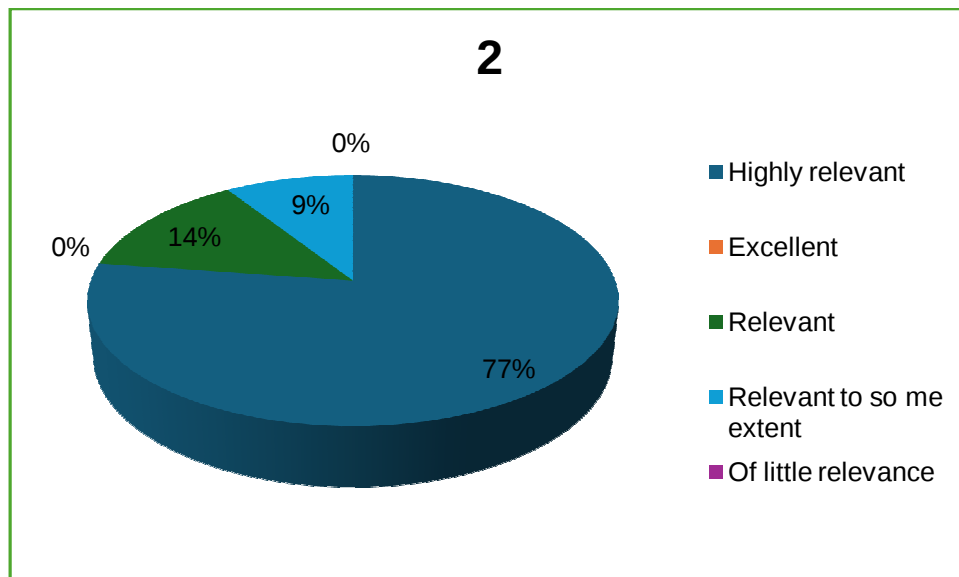


WEST BENGAL STATE UNIVERSITY
DEPARTMENT OF EDUCATION
2022-23
SEM-1

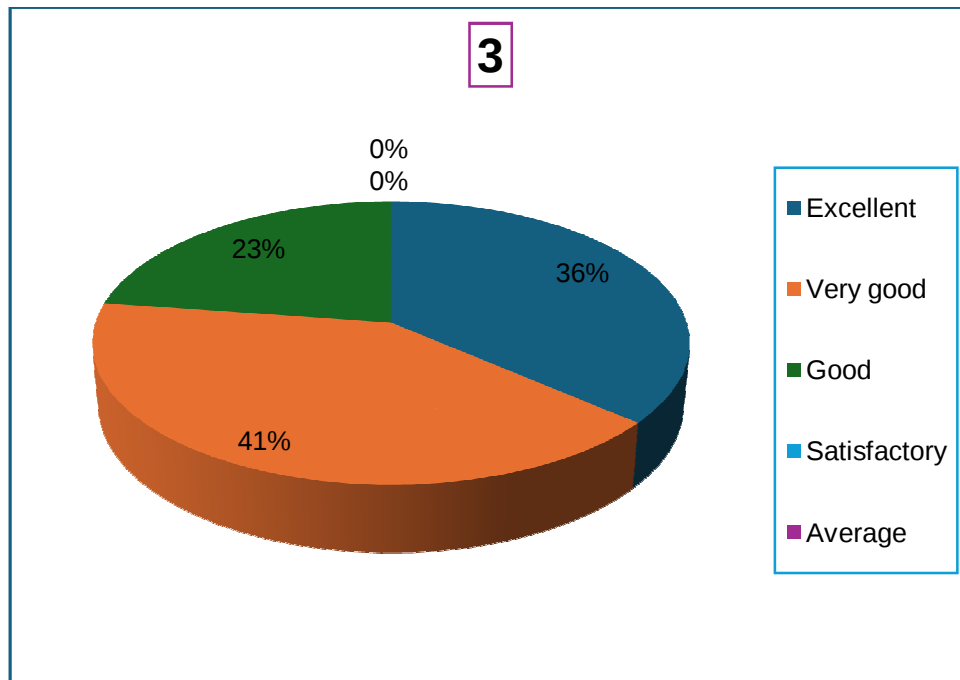
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



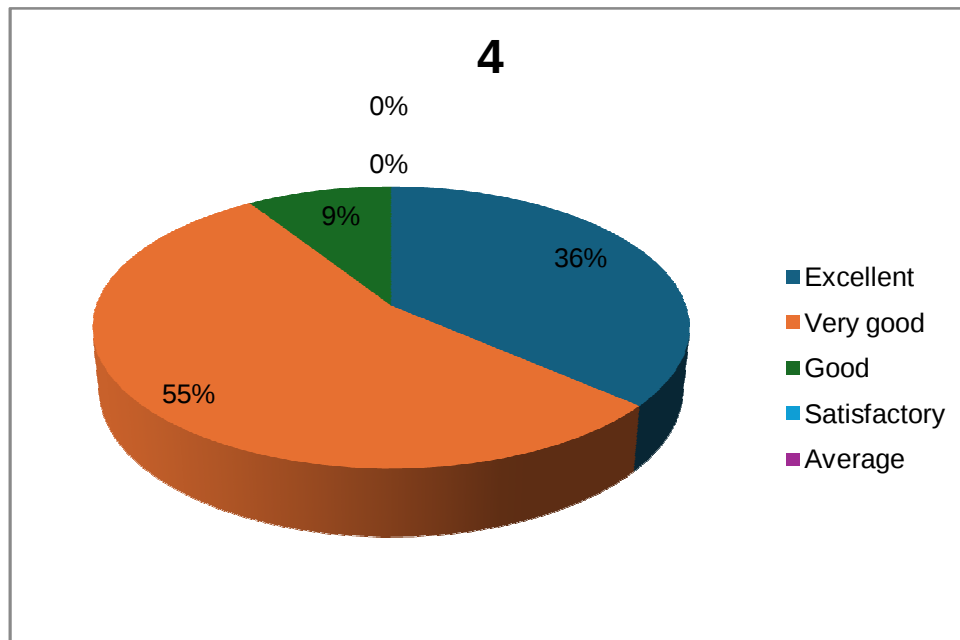
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?



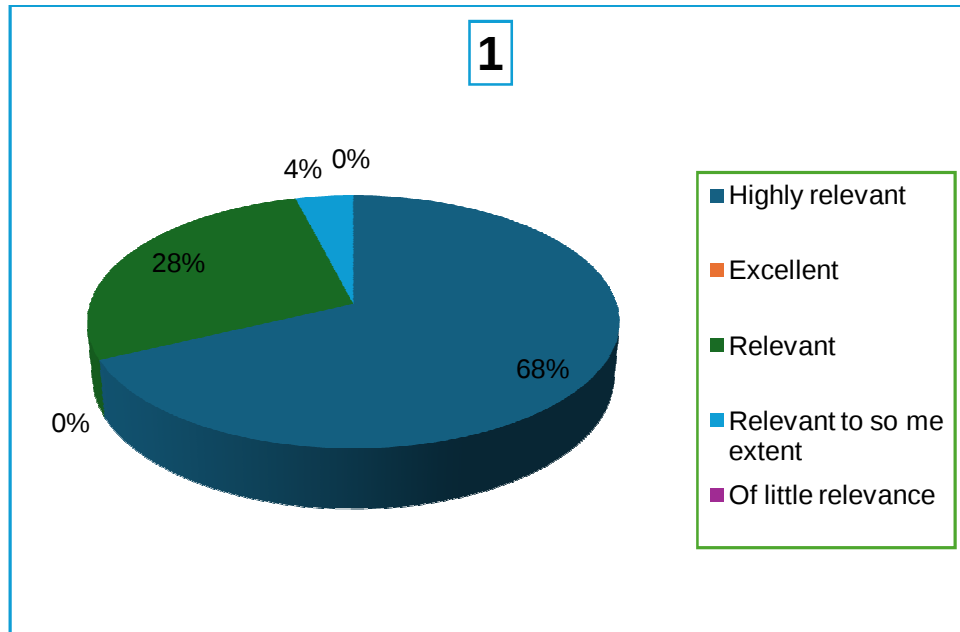
4. How was the teacher's skill to explain the subject clearly?



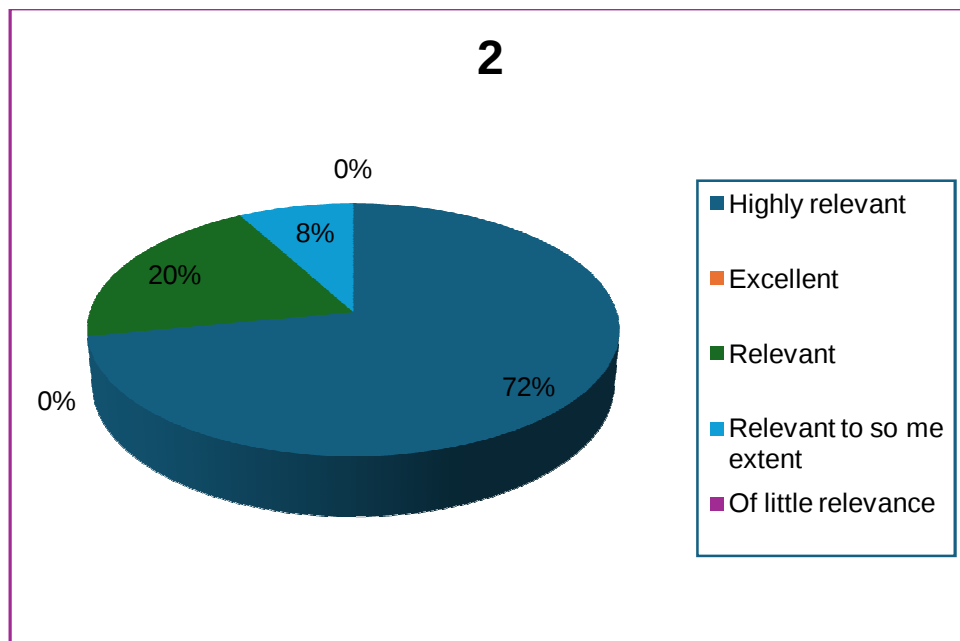
2022-23

SEM-2

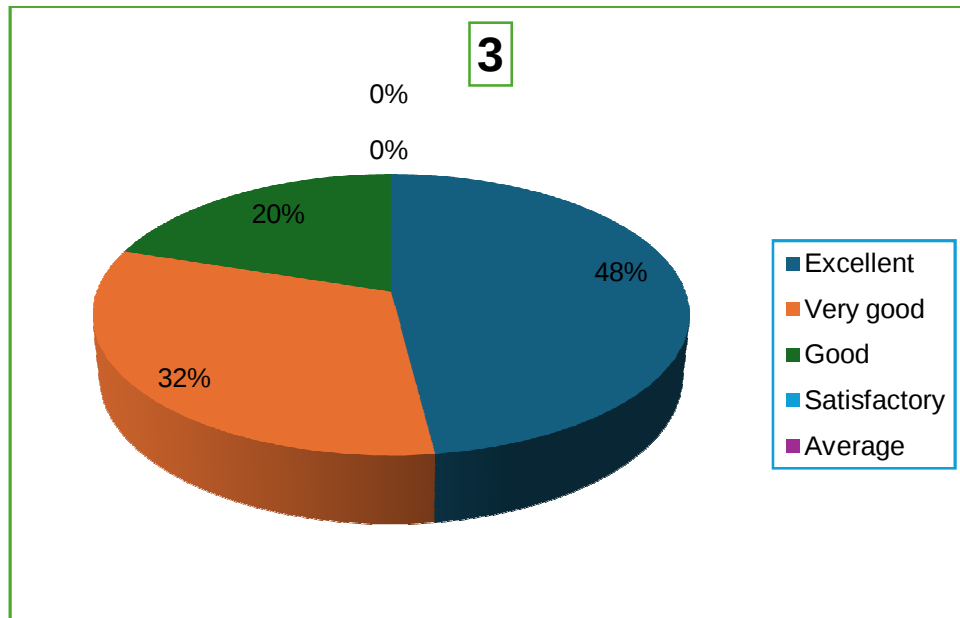
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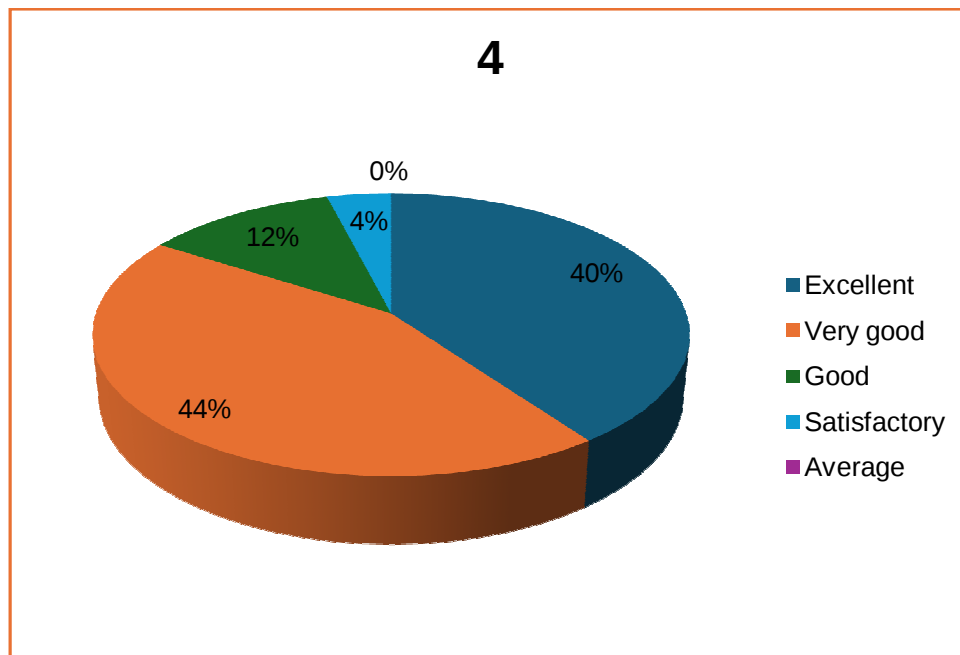
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?



4. How was the teacher's skill to explain the subject clearly?

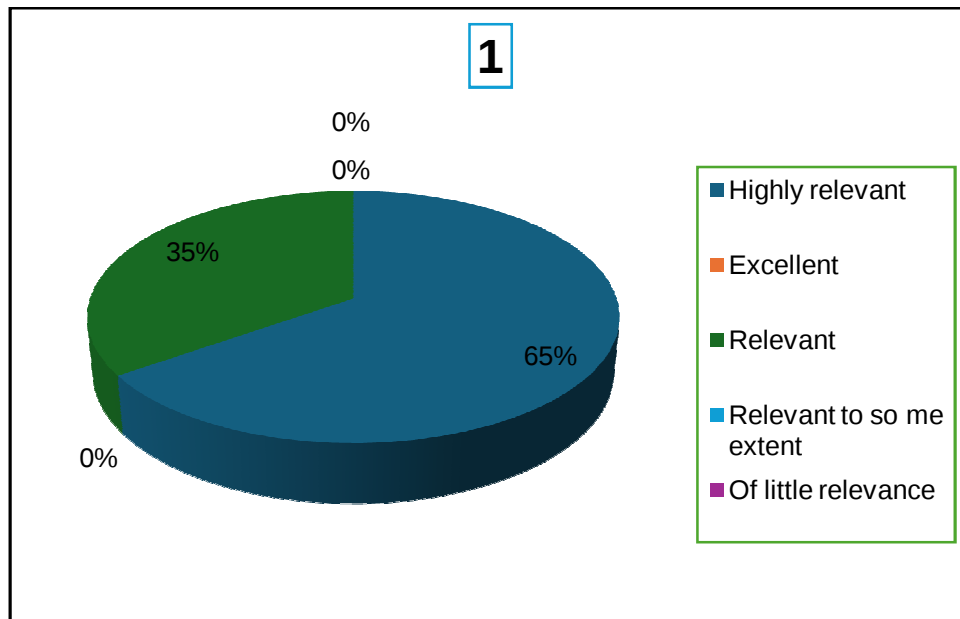


2022-23

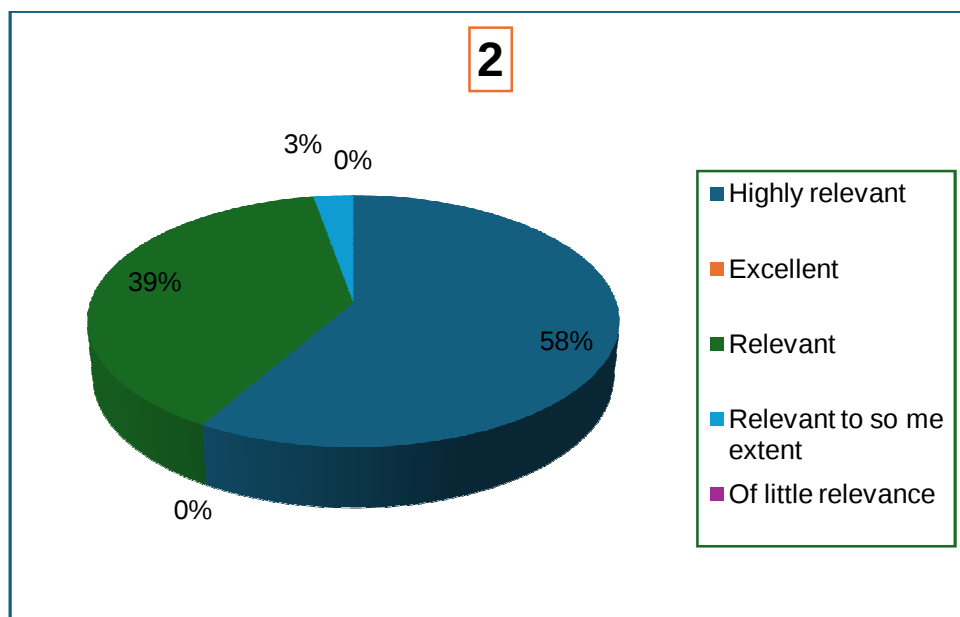
SEM-3

DEPARTMENT OF EDUCATION

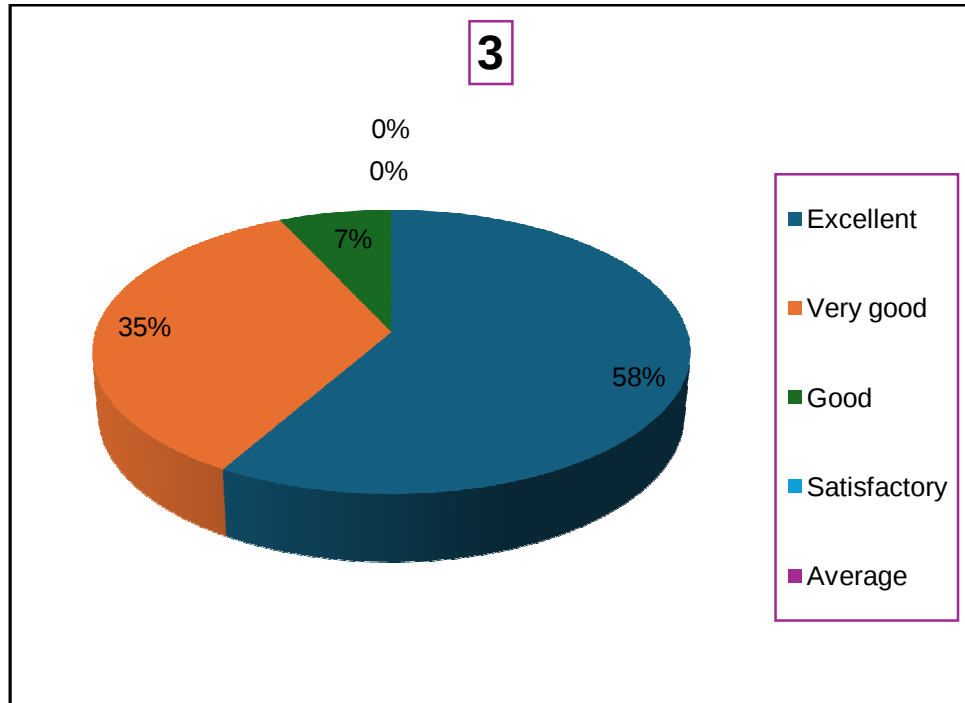
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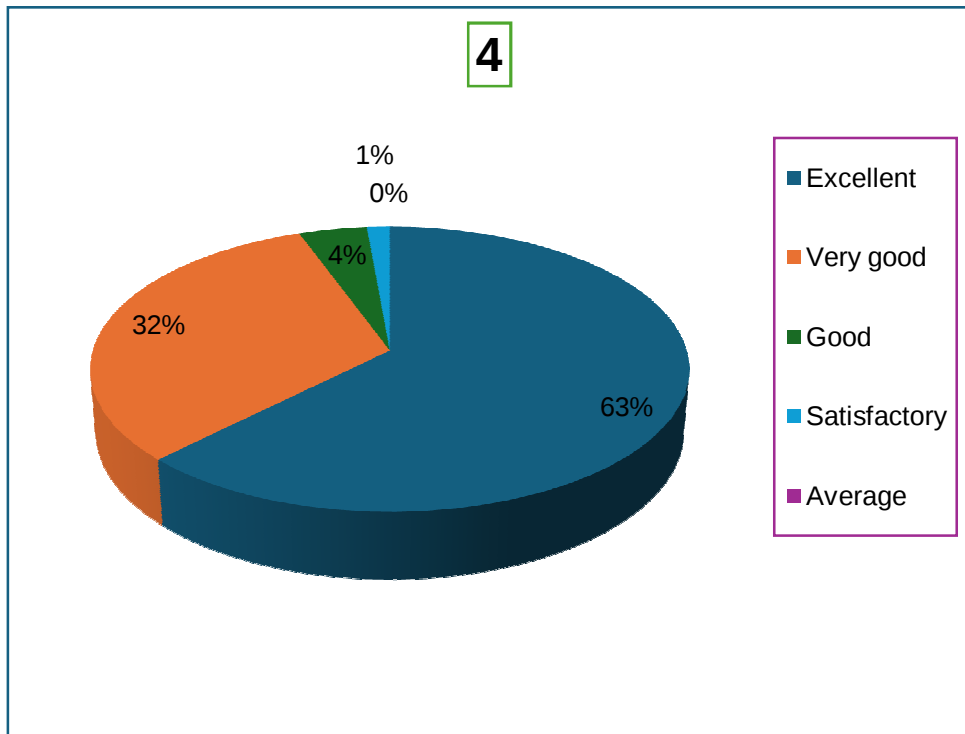
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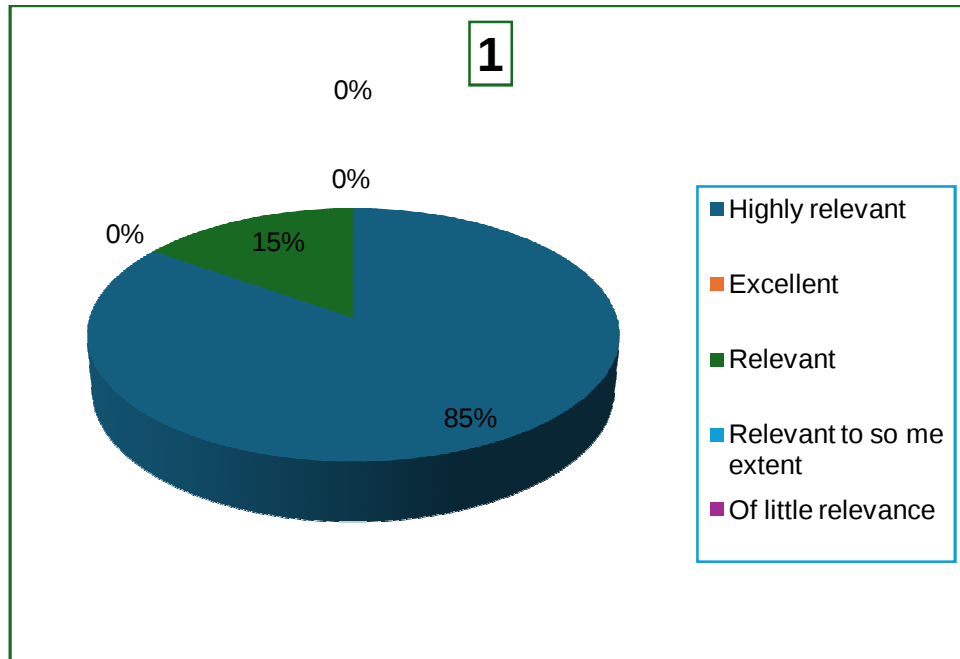
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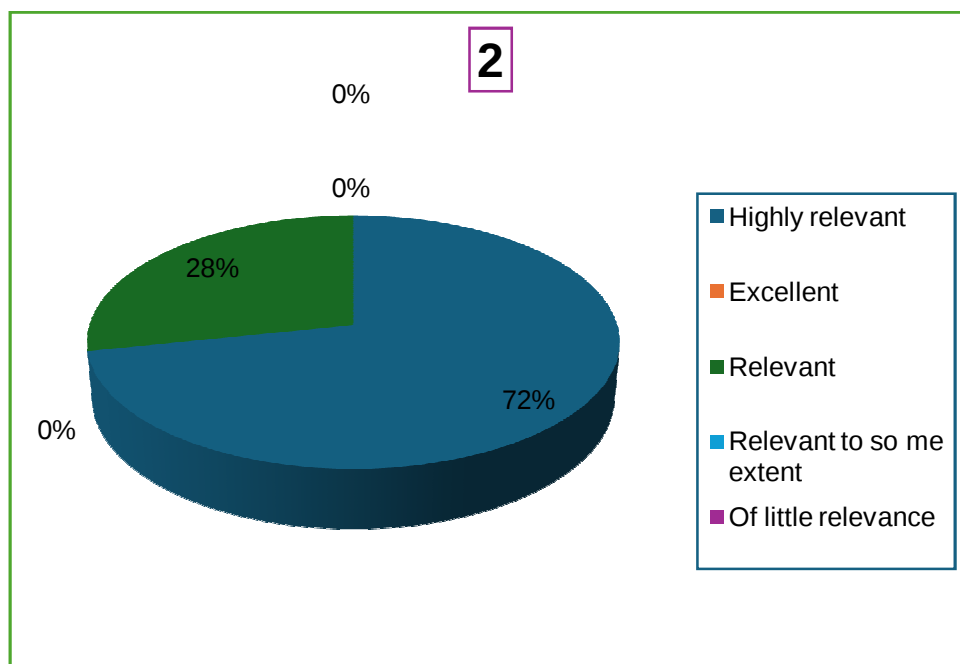
2022-23
SEM-4

DEPARTMENT OF EDUCATION

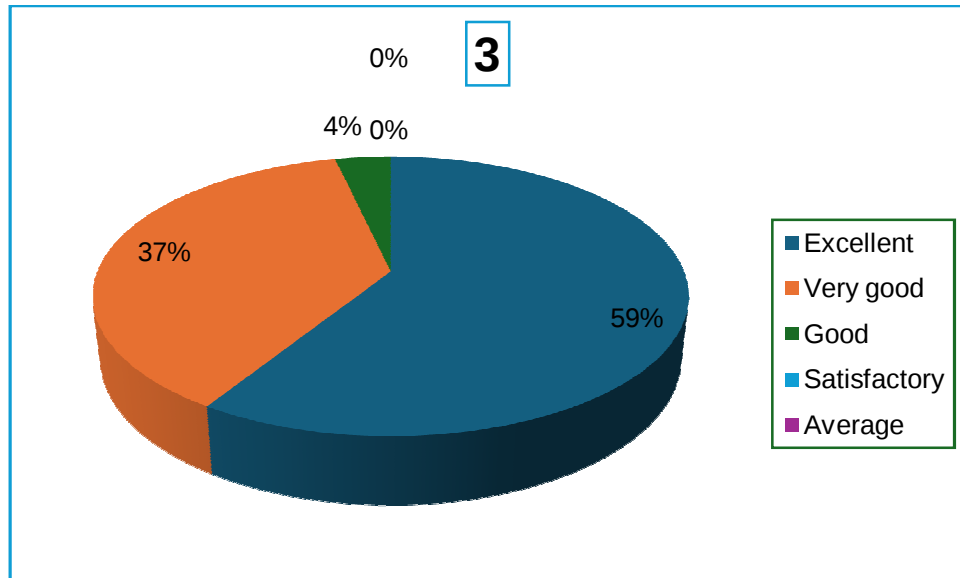
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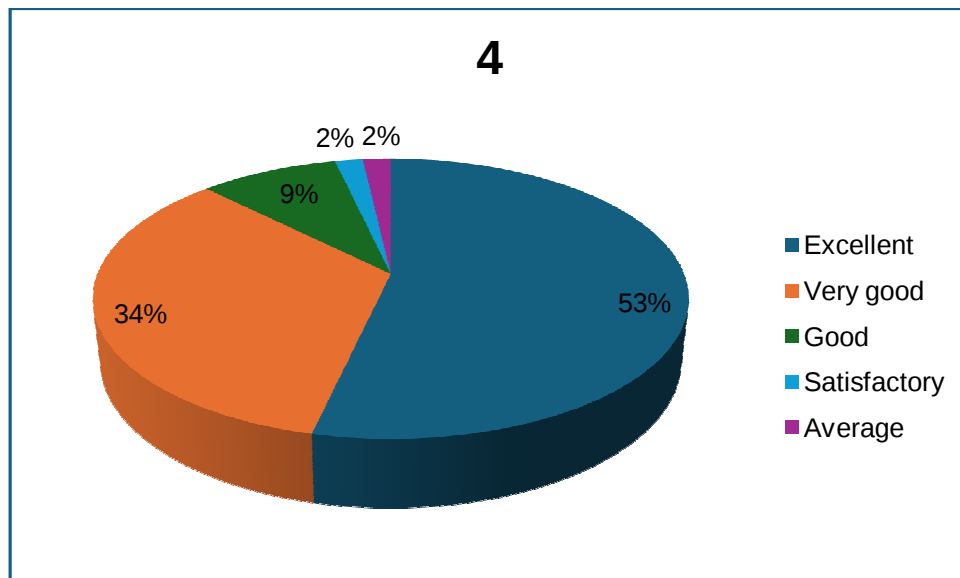
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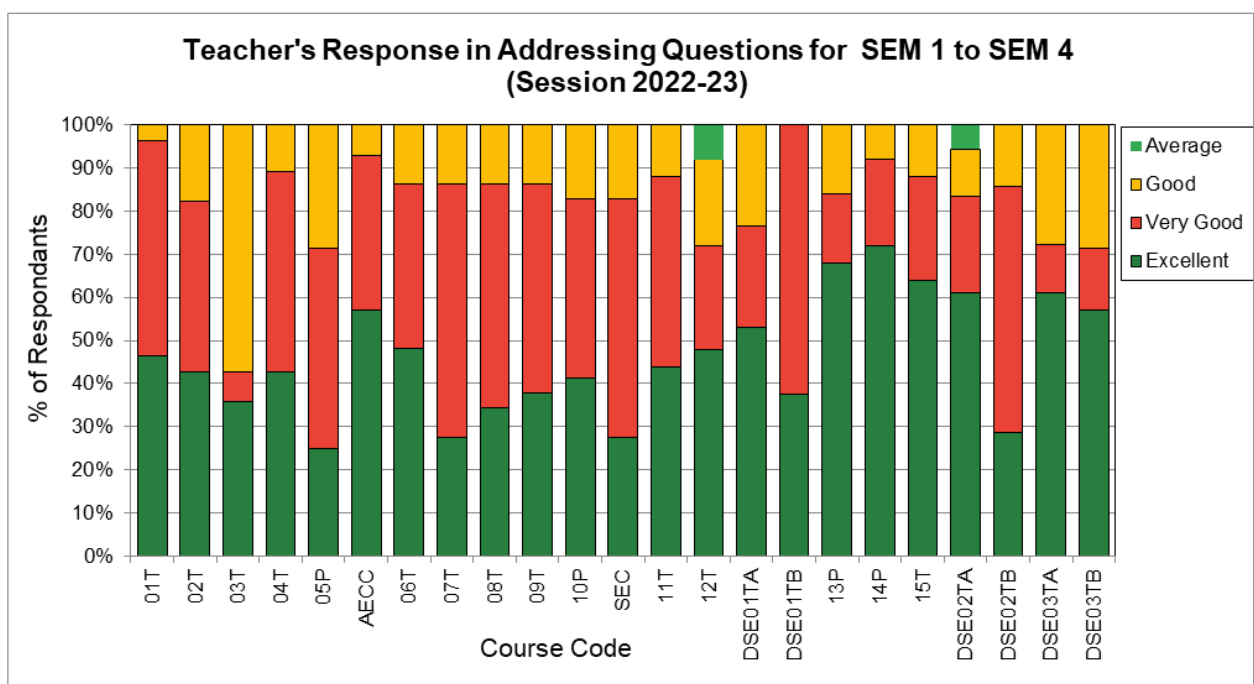
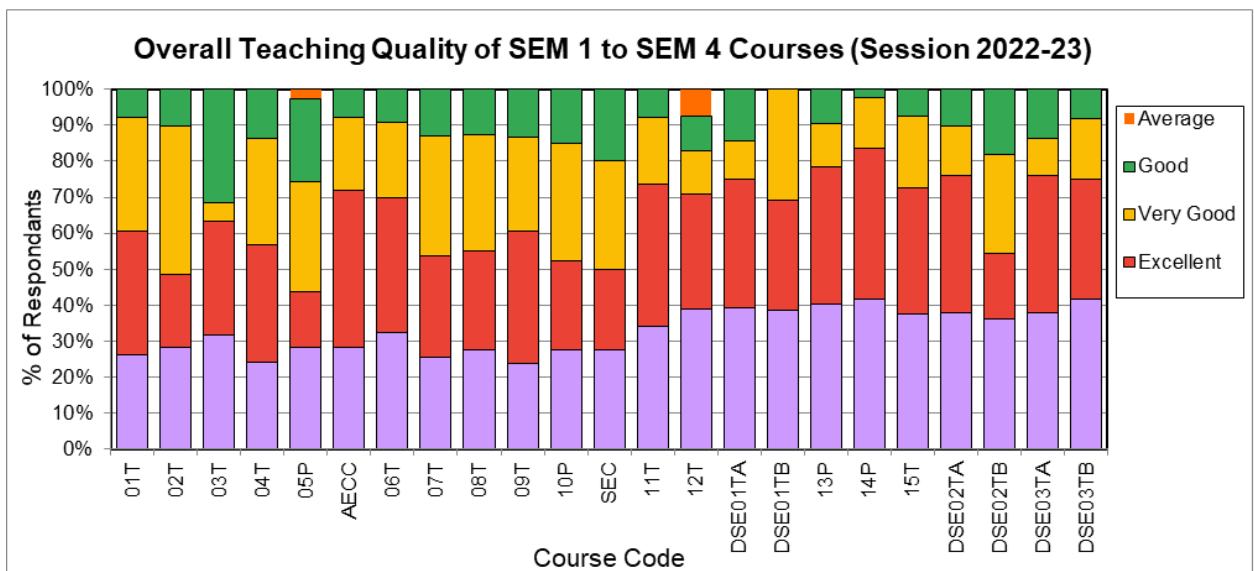
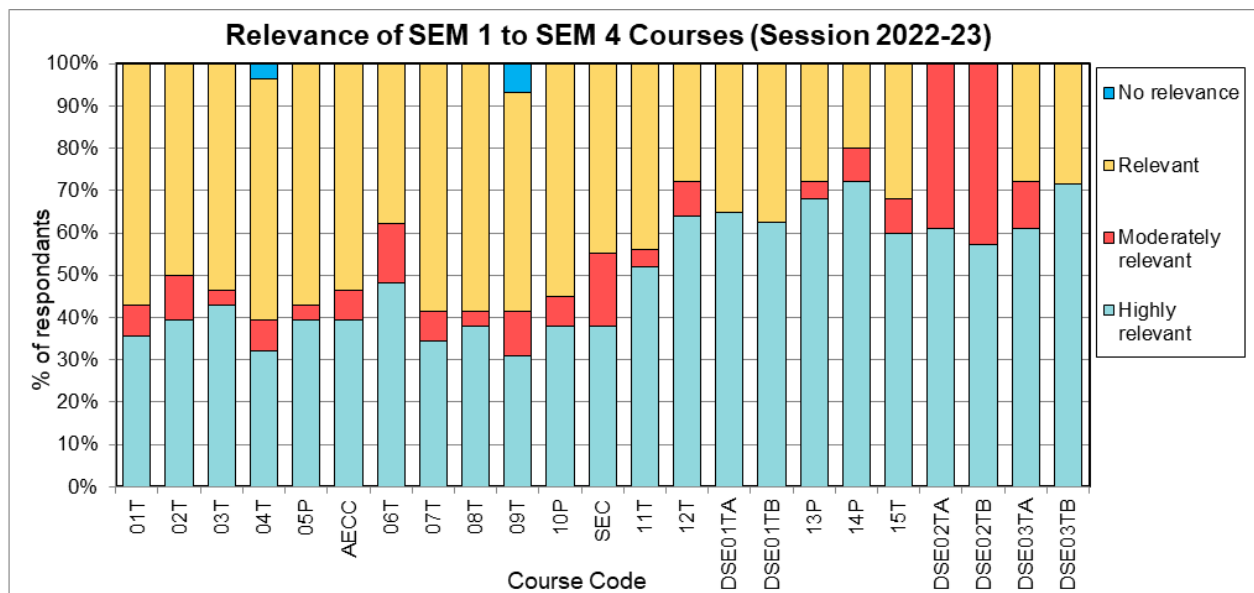
3. How do you rate the overall teaching of the course?



4. How was the teacher's skill to explain the subject clearly?



Department of Geography)
Students Feedback Report (2022-23)



Suggestions (2022-23)

01T: There was one suggestion suggesting that revision is necessary for this course, whereas other opinions suggest that the teachers teach the course quite well and there is no need to change the syllabus

02T: Students are of the opinion that the course has a very upgraded content, but they need more classes to understand the topics well. The observation was given especially for courses 06T and SEC courses.

03T: The topic included in the syllabus are very relevant for the present situation

SEC: The course on basic computer programming through Python is relevant but the students need more time to learn Python.

11T: Students demanded for more permanent teaching faculties.

12T: The students opined that the course on multivariate statistics is difficult for those who did not have mathematics in their class 12 course.

DSE01TA/B: Students opined that some computer-based application should be added in the syllabus. Theoretical topics should be linked to some practical applications.

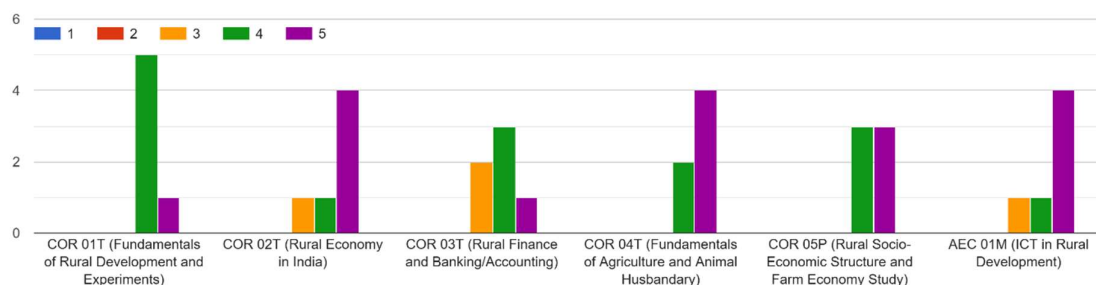
13P: The course of RS and GIS should be updated.

15T: The syllabus should have less subtopics as the syllabus is already huge.

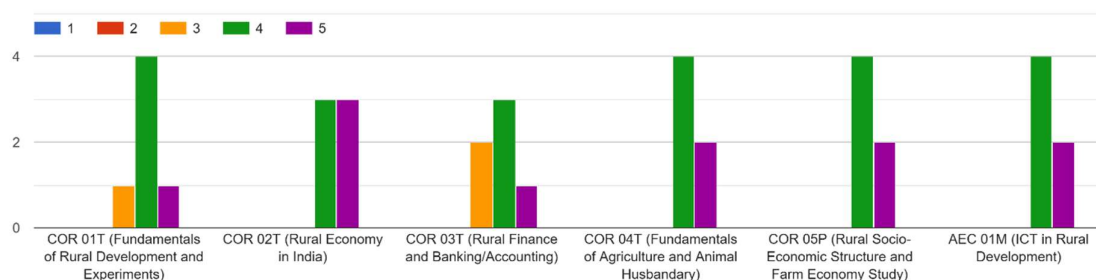
Department of Rural Studies
Students' Feedback
Academic sessions of July 2022-June 2023
Semester 1 & 2 (Batch 2022-24) and Semester 3 & 4 (Batch 2021-23)

Semester 1

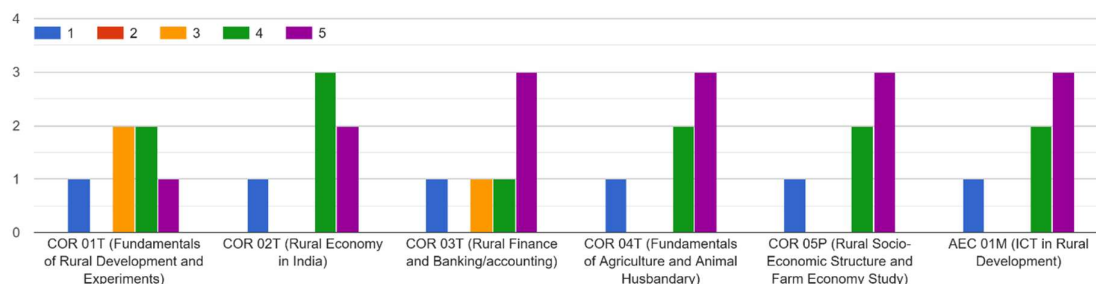
Semester 1: 1. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



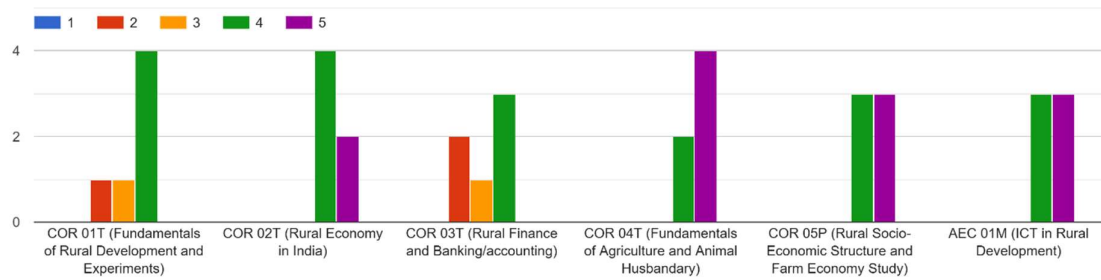
Semester 1: 2. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



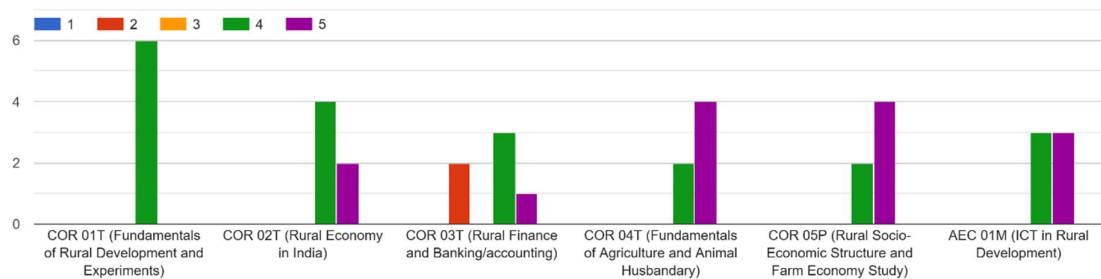
Semester 1: 3. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



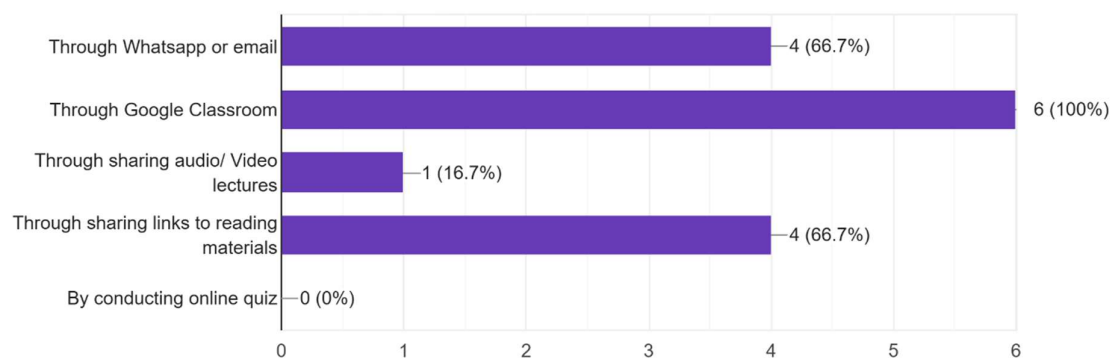
Semester 1: 4. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



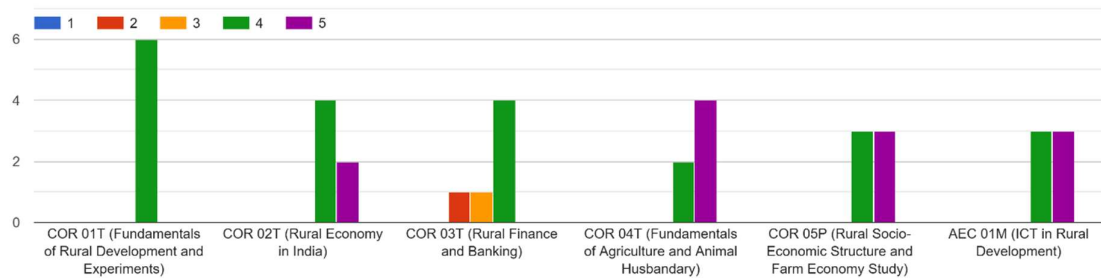
Semester 1: 5. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 1: 6. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...1 Courses? (You can choose more than one answer)
6 responses



Semester 1: 7. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Giv...if you are extremely happy and assign 1 if you are extremely unhappy.



8. Do you think the course content of the Semester 1 needs to be revised? If yes please indicate in brief the that you think appropriate.

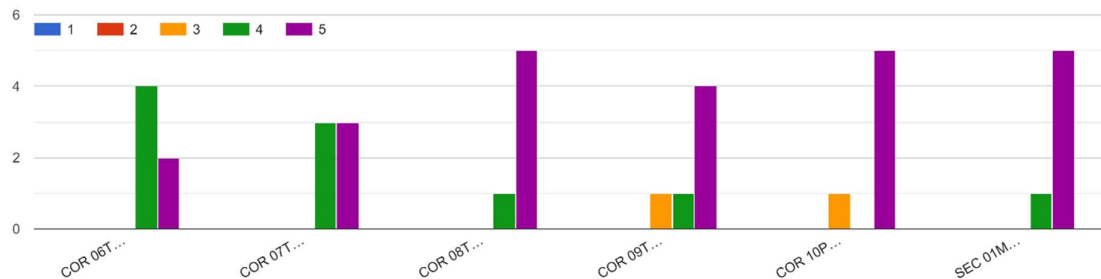
Most students think that there is no need for any revision of the semester 1 courses.

9. Your suggestion to improve the course and teaching methodology in Semester 1 courses.

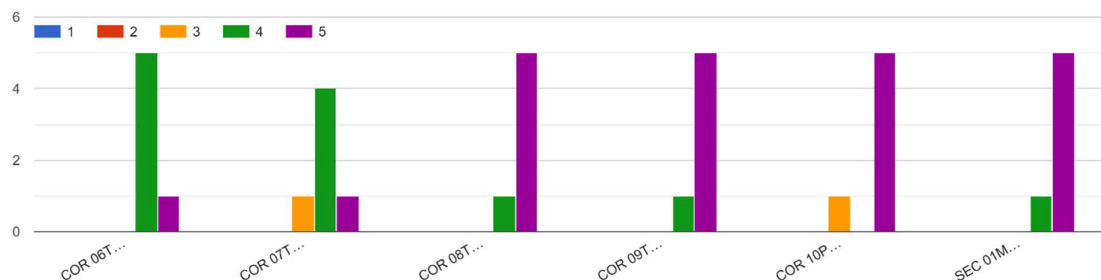
Most responses indicate no suggestions or that everything is good, except one which recommends changing the teacher.

Semester 2

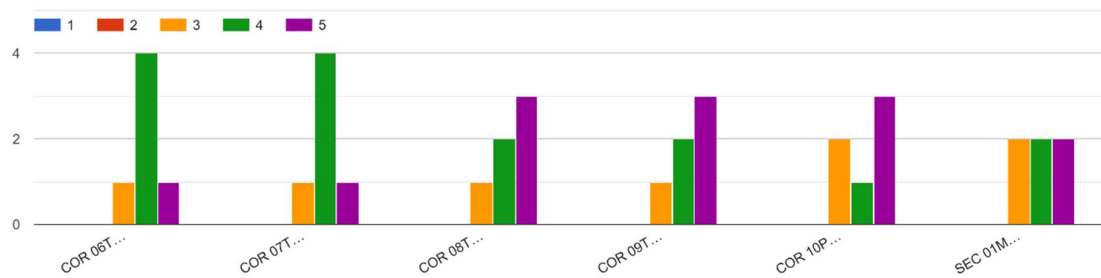
Semester 2: 10. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



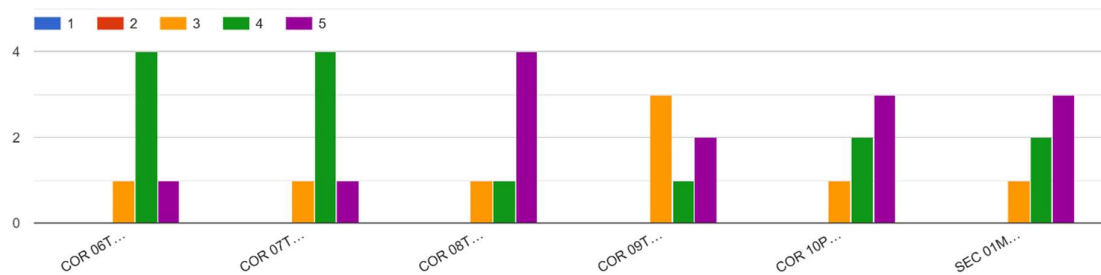
Semester 2: 11. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



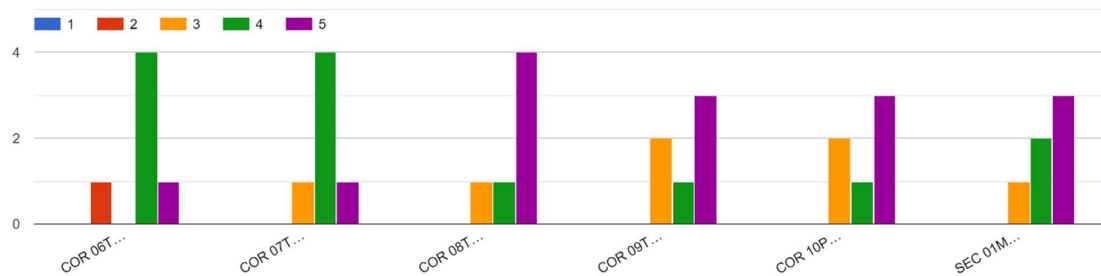
Semester 2: 12. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



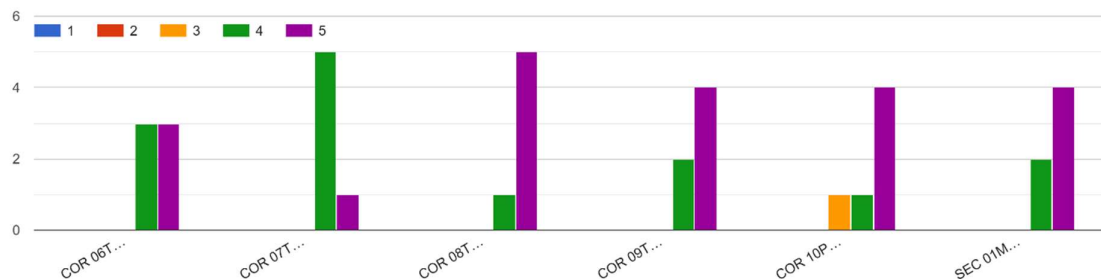
Semester 2: 13. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



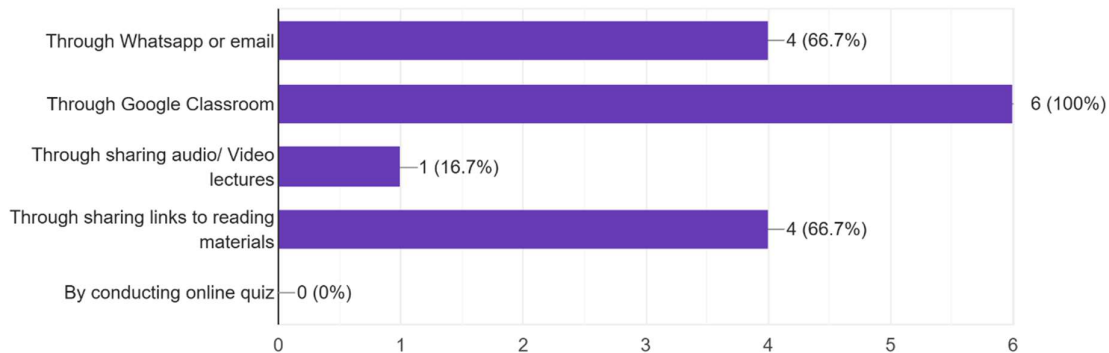
Semester 2: 14. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 2: 15. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give...if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 2: 16. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...2 Courses? (You can choose more than one answer)
6 responses



17. Do you think the course content of the **Semester 2** needs to be revised? If yes please indicate in brief the that you think appropriate.

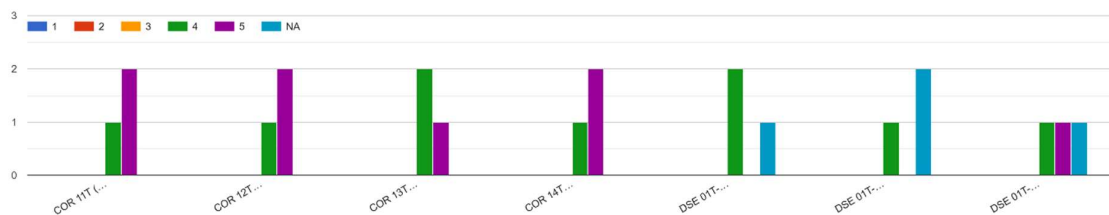
Students have suggested to add more topics related to agriculture.

18. Your suggestion to improve the **Semester 2** course and teaching methodology

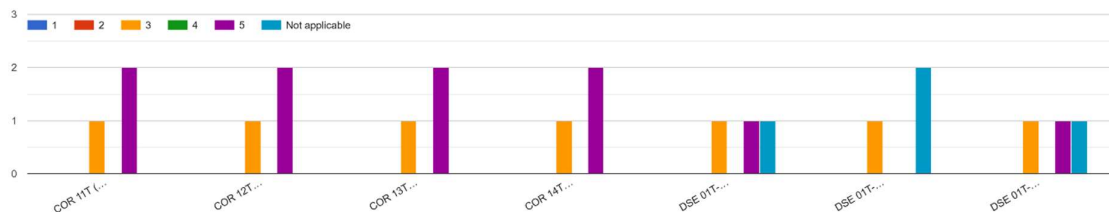
Students have suggested to add more topics related to agriculture.

Semester 3

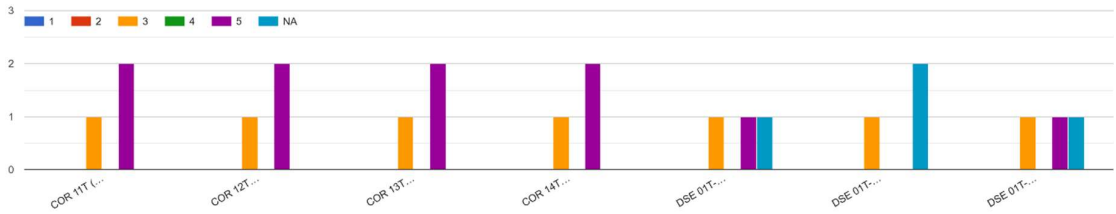
Semester 3: 19. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



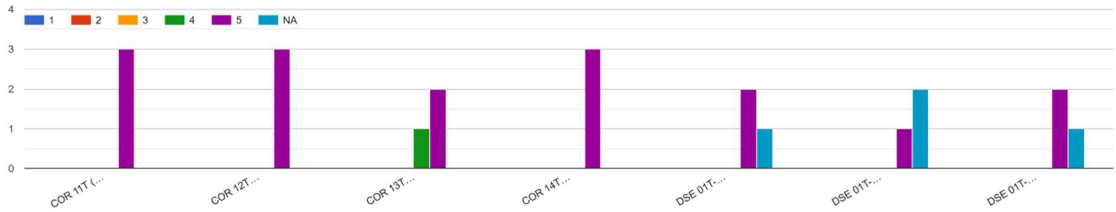
Semester 3: 20. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



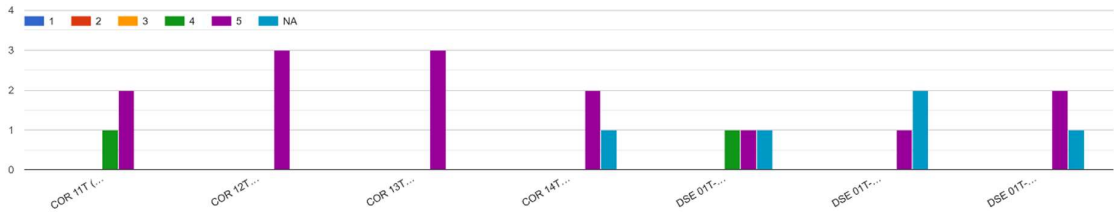
Semester 3: 21. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



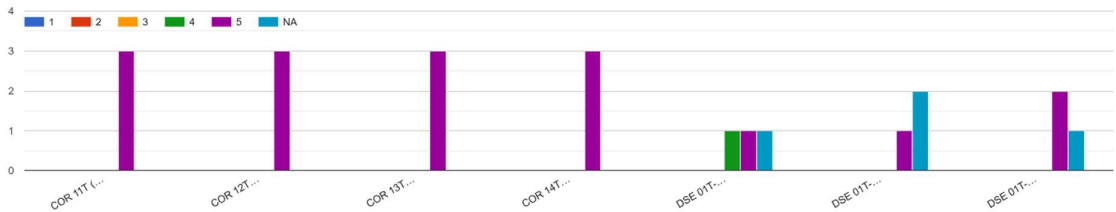
Semester 3: 22. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 3: 23. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

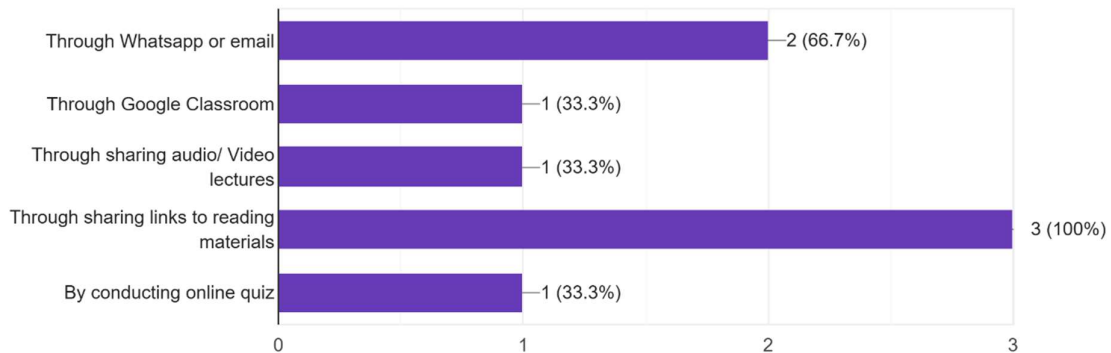


Semester 3: 24. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 3: 25. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...3 Courses? (You can choose more than one answer)

3 responses



26. Do you think the course content of the **Semester 3** needs to be revised? If yes, please indicate in brief the that you think appropriate.

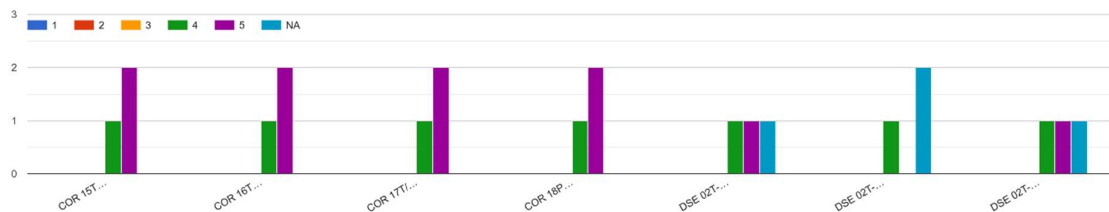
No suggestion

27. Your suggestion to improve the **Semester 3** course and teaching methodology.

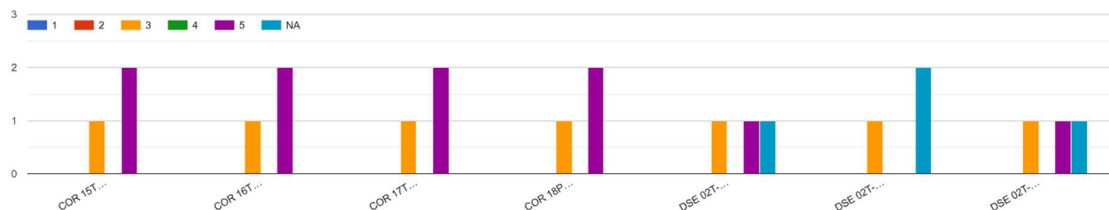
The syllabus is very good. There is no need to change it.

Semester 4

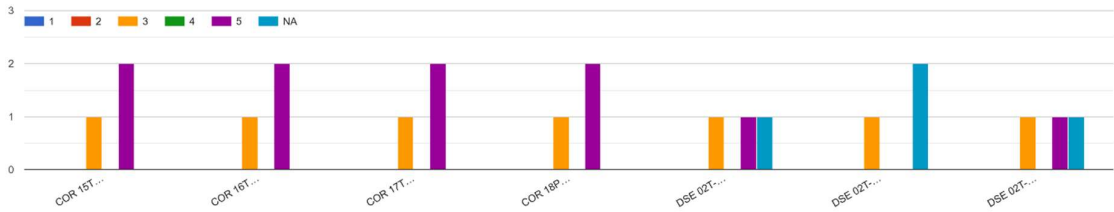
Semester 4: 28. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



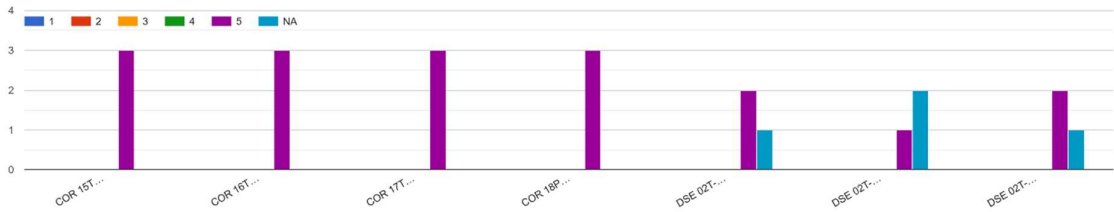
Semester 4: 29. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



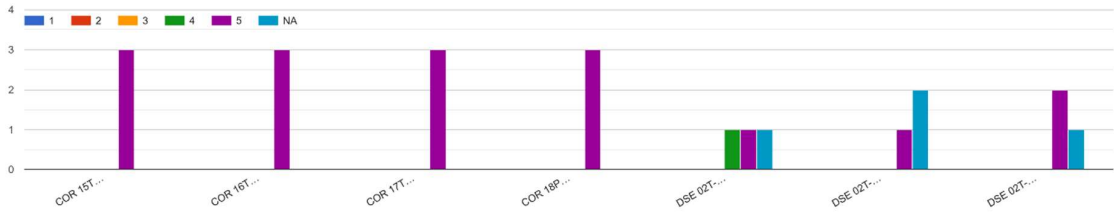
Semester 4: 30. Rate the relevance of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



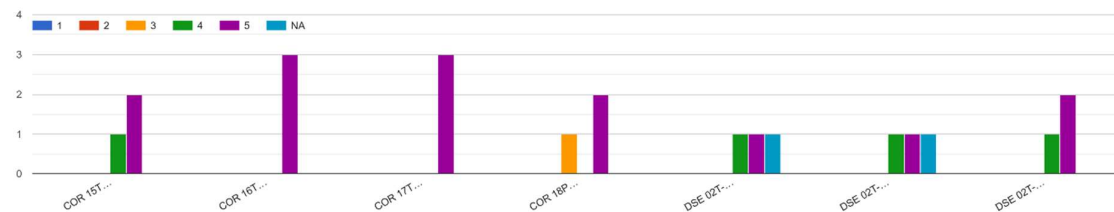
Semester 4: 31. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 4: 32. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

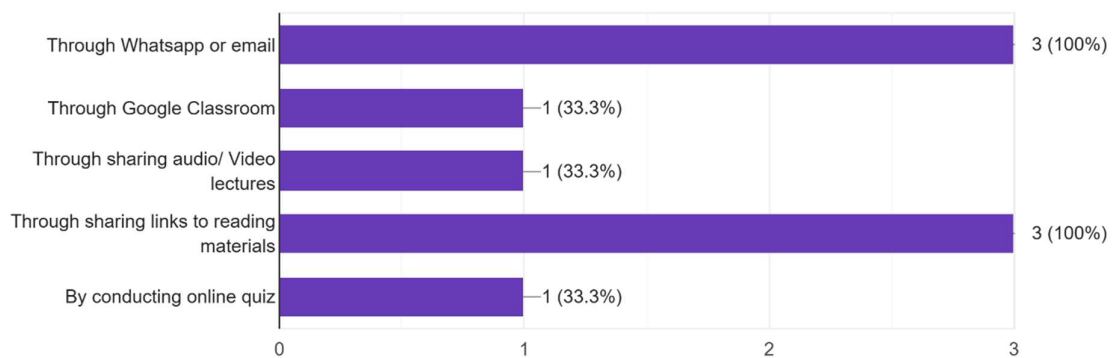


Semester 4: 33. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 4: 34. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...4 Courses? (You can choose more than one answer)

3 responses



35. Do you think the course content of the **Semester 4** needs to be revised? If yes, please indicate in brief the that you think appropriate.

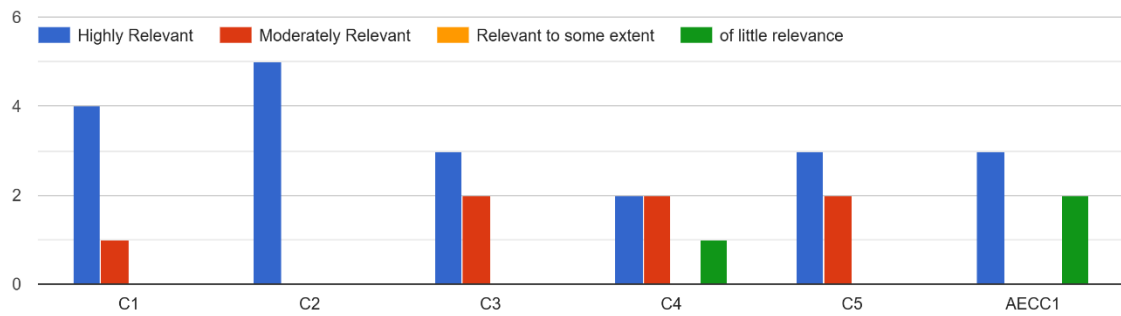
No suggestion

36. Your suggestion to improve the **Semester 4** course and teaching methodology.

The syllabus is very good. There is no need to change it.

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

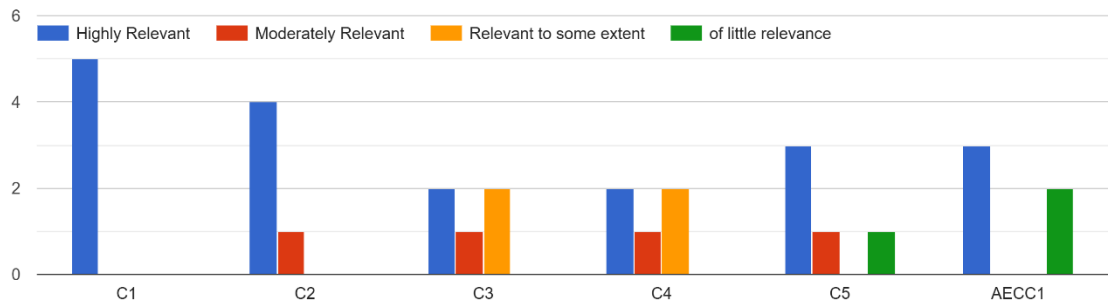
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	4	1	0	0
C2	5	0	0	0
C3	3	2	0	0
C4	2	2	0	1
C5	3	2	0	0
AECC1	3	0	0	2

2. How do you rate the present content of the courses in regards of relevance to your future

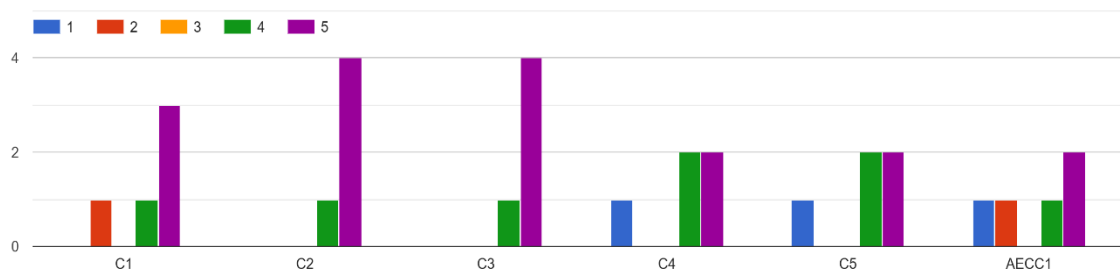
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	5	0	0	0
C2	4	1	0	0
C3	2	1	2	0
C4	2	1	2	0
C5	3	1	0	1
AECC1	3	0	0	2

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

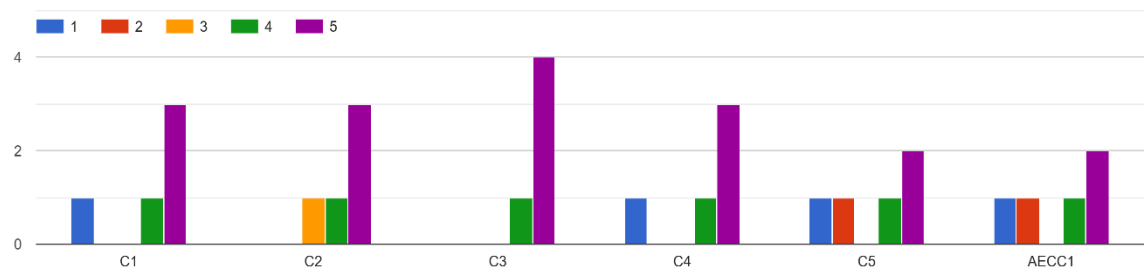
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	1	0	1	3
C2	0	0	0	1	4
C3	0	0	0	1	4
C4	1	0	0	2	2
C5	1	0	0	2	2
AECC1	1	1	0	1	2

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

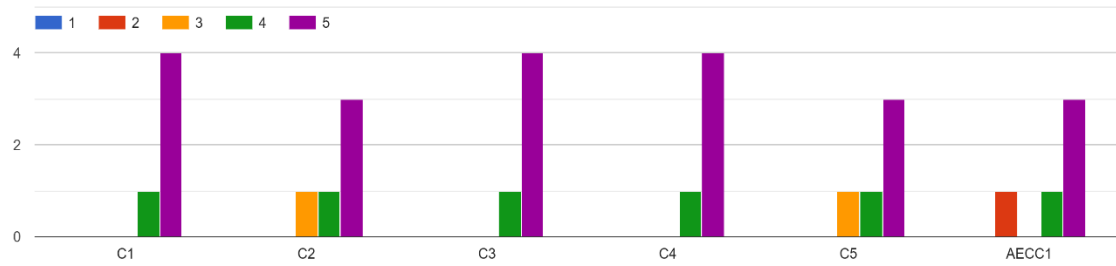
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	1	0	0	1	3
C2	0	0	1	1	3
C3	0	0	0	1	4
C4	1	0	0	1	3
C5	1	1	0	1	2
AECC1	1	1	0	1	2

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

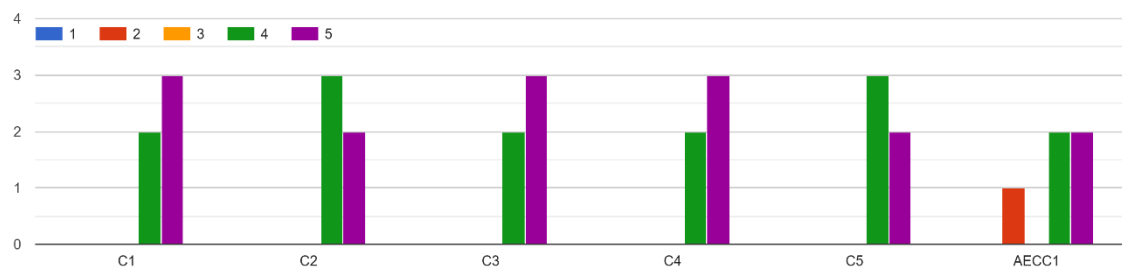
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	0	0	1	4
C2	0	0	1	1	3
C3	0	0	0	1	4
C4	0	0	0	1	4
C5	0	0	1	1	3
AECC1	0	1	0	1	3

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

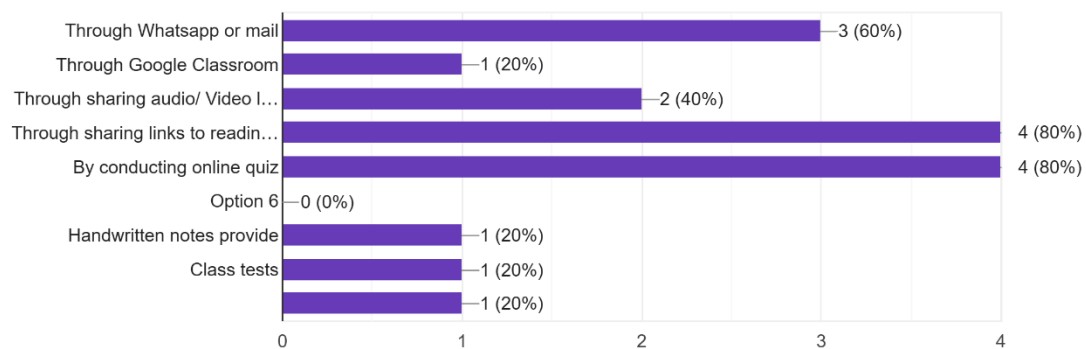
Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



	1	2	3	4	5
C1	0	0	0	2	3
C2	0	0	0	3	2
C3	0	0	0	2	3
C4	0	0	0	2	3
C5	0	0	0	3	2
AECC1	0	1	0	2	2

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)5 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)
5 responses



Value	Count
Through Whatsapp or mail	3
Through Google Classroom	1
Through sharing audio/ Video lectures	2
Through sharing links to reading materials	4
By conducting online quiz	4
Handwritten notes provide	1
Class tests	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

No

9. Do you have any suggestion for improving the course or the teaching methodology?

2 responses

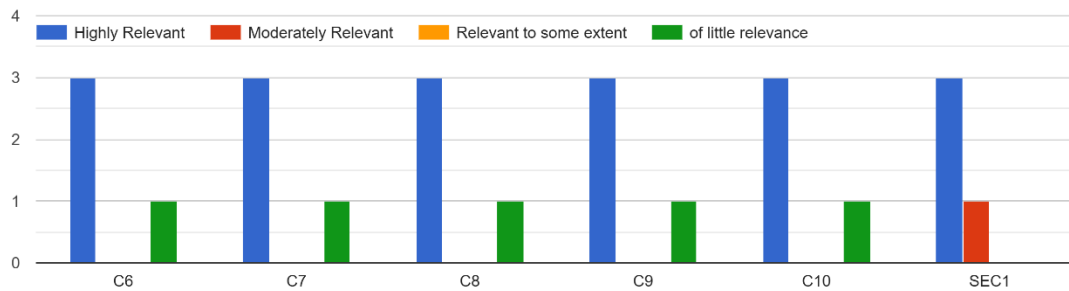
Yes, more practical approach was needed

No

SFF 2022-24 S2

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

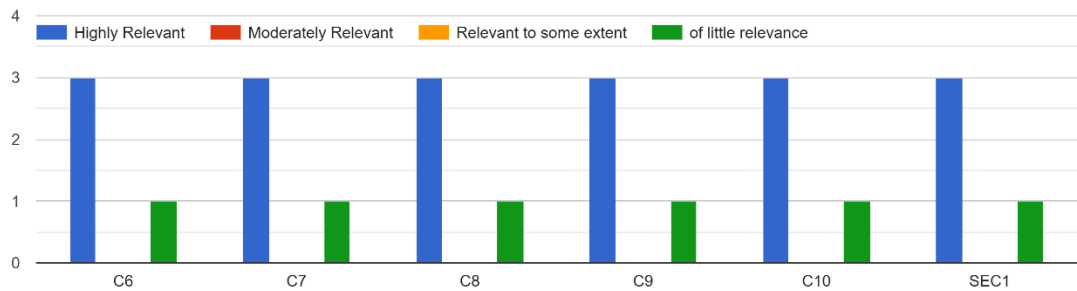
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	3	0	0	1
C7	3	0	0	1
C8	3	0	0	1
C9	3	0	0	1
C10	3	0	0	1
SEC1	3	1	0	0

2. How do you rate the present content of the courses in regards of relevance to your future

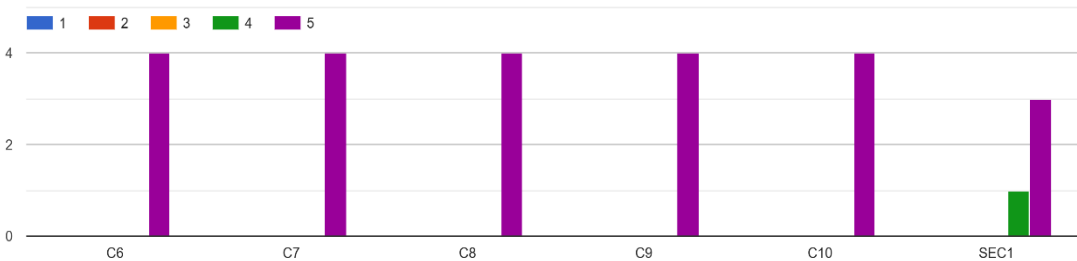
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	3	0	0	1
C7	3	0	0	1
C8	3	0	0	1
C9	3	0	0	1
C10	3	0	0	1
SEC1	3	0	0	1

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

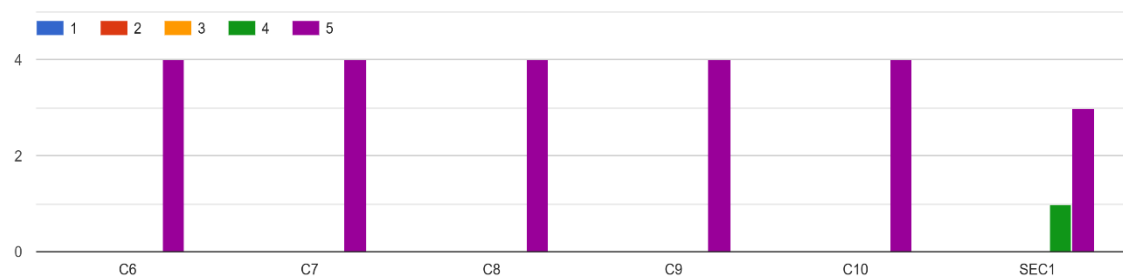
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	0	4
C7	0	0	0	0	4
C8	0	0	0	0	4
C9	0	0	0	0	4
C10	0	0	0	0	4
SEC1	0	0	0	1	3

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

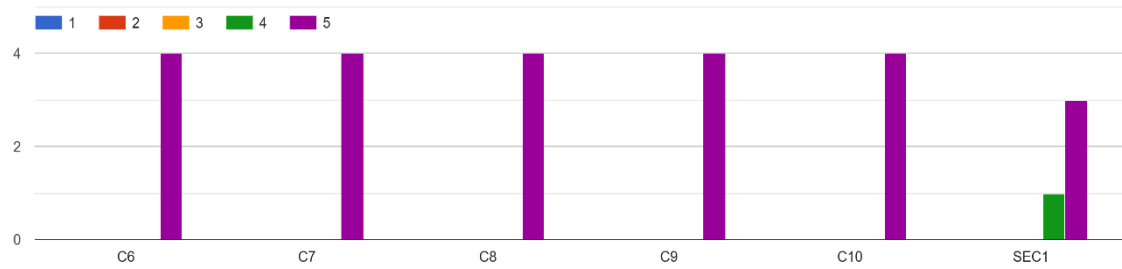
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	0	4
C7	0	0	0	0	4
C8	0	0	0	0	4
C9	0	0	0	0	4
C10	0	0	0	0	4
SEC1	0	0	0	1	3

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

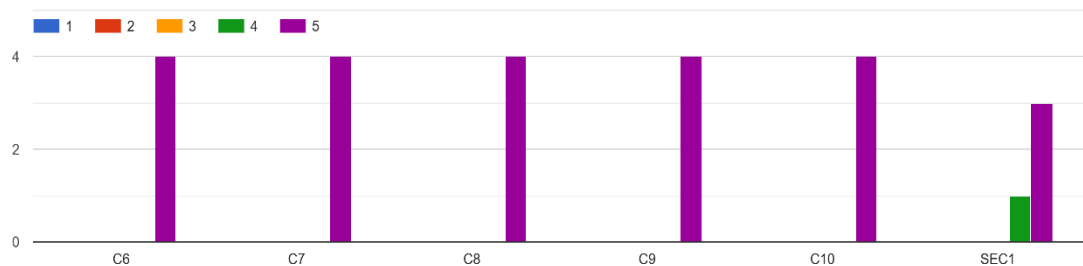
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	0	4
C7	0	0	0	0	4
C8	0	0	0	0	4
C9	0	0	0	0	4
C10	0	0	0	0	4
SEC1	0	0	0	1	3

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.

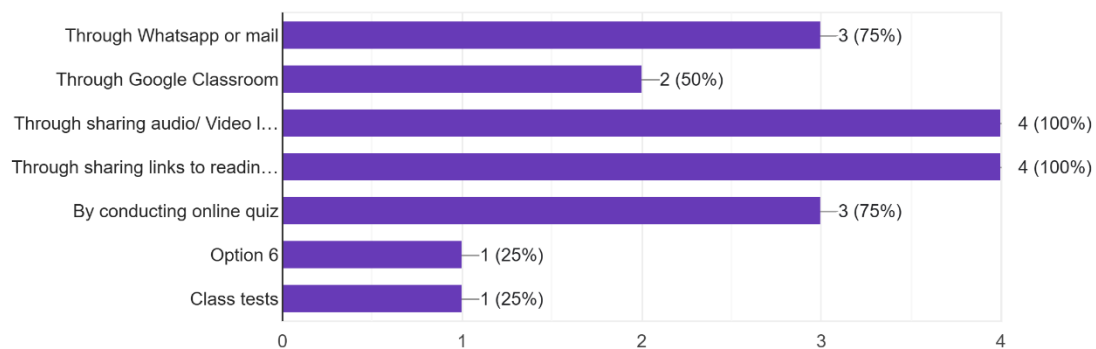


	1	2	3	4	5
C6	0	0	0	0	4
C7	0	0	0	0	4
C8	0	0	0	0	4
C9	0	0	0	0	4
C10	0	0	0	0	4
SEC1	0	0	0	1	3

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)4 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses



Value	Count
Through Whatsapp or mail	3
Through Google Classroom	2
Through sharing audio/ Video lectures	4
Through sharing links to reading materials	4
By conducting online quiz	3
Class tests	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

9. Do you have any suggestion for improving the course or the teaching methodology?

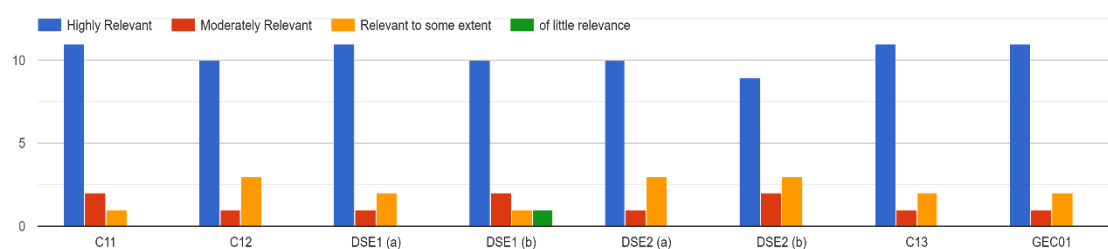
0 responses

No responses yet for this question.

SFF 2021-23 SEM 3

- Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

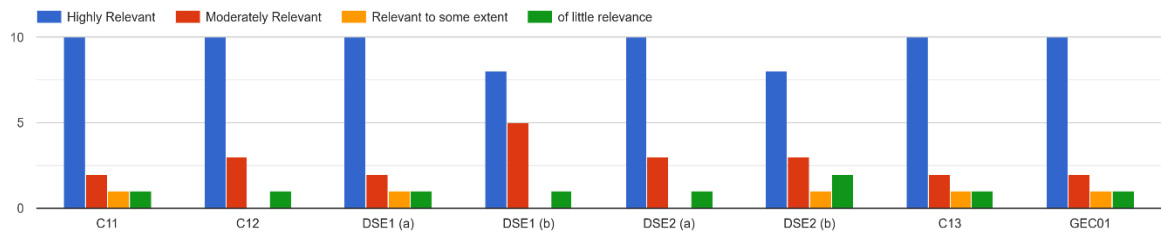
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C11	11	2	1	0
C12	10	1	3	0
DSE1 (a)	11	1	2	0
DSE1 (b)	10	2	1	1
DSE2 (a)	10	1	3	0
DSE2 (b)	9	2	3	0
C13	11	1	2	0
GEC01	11	1	2	0

- How do you rate the present content of the courses in regards of relevance to your future

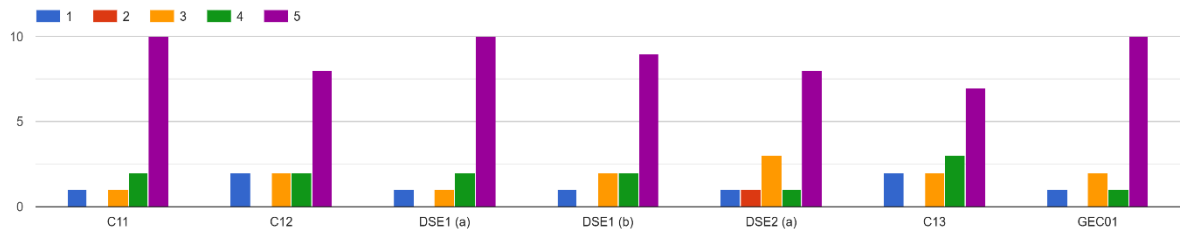
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C11	10	2	1	1
C12	10	3	0	1
DSE1 (a)	10	2	1	1
DSE1 (b)	8	5	0	1
DSE2 (a)	10	3	0	1
DSE2 (b)	8	3	1	2
C13	10	2	1	1
GEC01	10	2	1	1

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

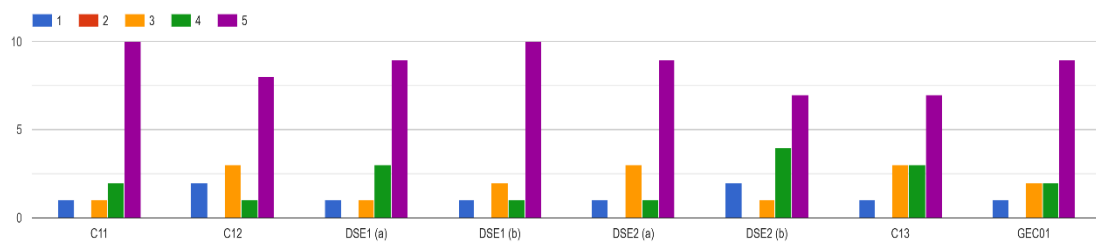


	1	2	3	4	5
C11	1	0	1	2	10

	1	2	3	4	5
C12	2	0	2	2	8
DSE1 (a)	1	0	1	2	10
DSE1 (b)	1	0	2	2	9
DSE2 (a)	1	1	3	1	8
C13	2	0	2	3	7
GEC01	1	0	2	1	10

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

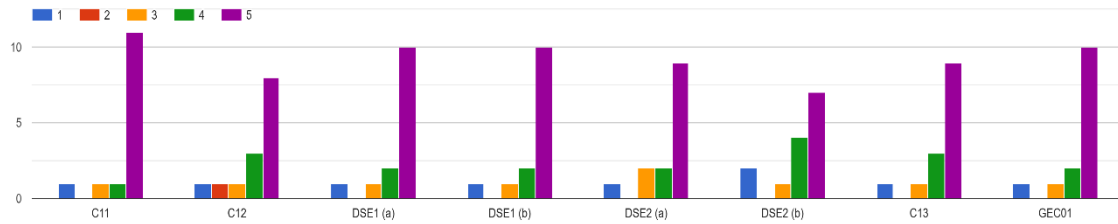
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	1	0	1	2	10
C12	2	0	3	1	8
DSE1 (a)	1	0	1	3	9
DSE1 (b)	1	0	2	1	10
DSE2 (a)	1	0	3	1	9
DSE2 (b)	2	0	1	4	7
C13	1	0	3	3	7
GEC01	1	0	2	2	9

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

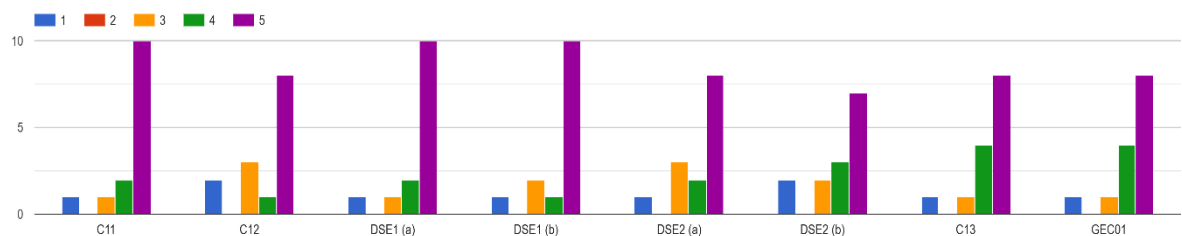
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	1	0	1	1	11
C12	1	1	1	3	8
DSE1 (a)	1	0	1	2	10
DSE1 (b)	1	0	1	2	10
DSE2 (a)	1	0	2	2	9
DSE2 (b)	2	0	1	4	7
C13	1	0	1	3	9
GEC01	1	0	1	2	10

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

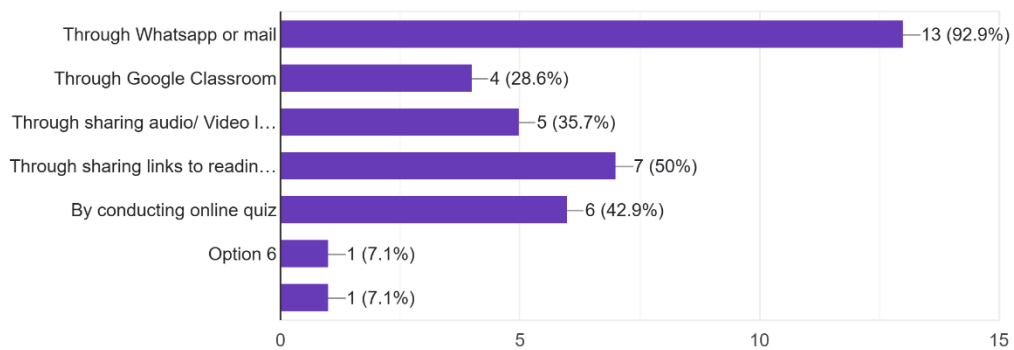


	1	2	3	4	5
C11	1	0	1	2	10
C12	2	0	3	1	8
DSE1 (a)	1	0	1	2	10
DSE1 (b)	1	0	2	1	10
DSE2 (a)	1	0	3	2	8
DSE2 (b)	2	0	2	3	7
C13	1	0	1	4	8
GEC01	1	0	1	4	8

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)14 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

14 responses



Value	Count
Through Whatsapp or mail	13
Through Google Classroom	4
Through sharing audio/ Video lectures	5
Through sharing links to reading materials	7
By conducting online quiz	6

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

5 responses

No

If internship in a full time MSc course is not applicable then better to omit it.

It's good

N/A

No

9. Do you have any suggestion for improving the course or the teaching methodology?

2 responses

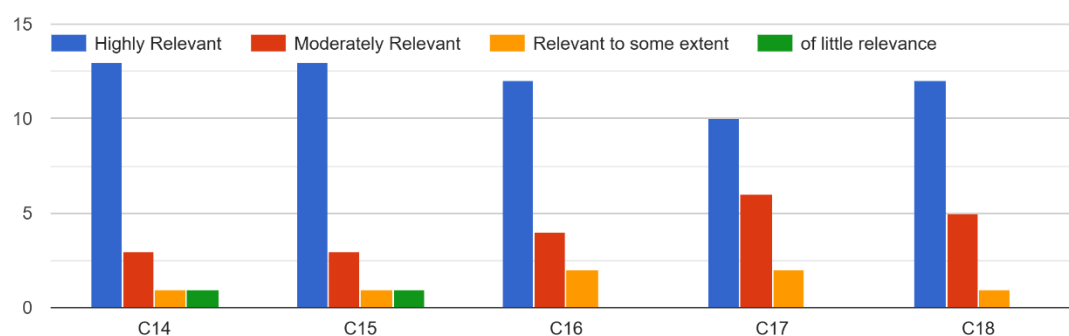
No

N/A

SFF 2021-23 SEM 4

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

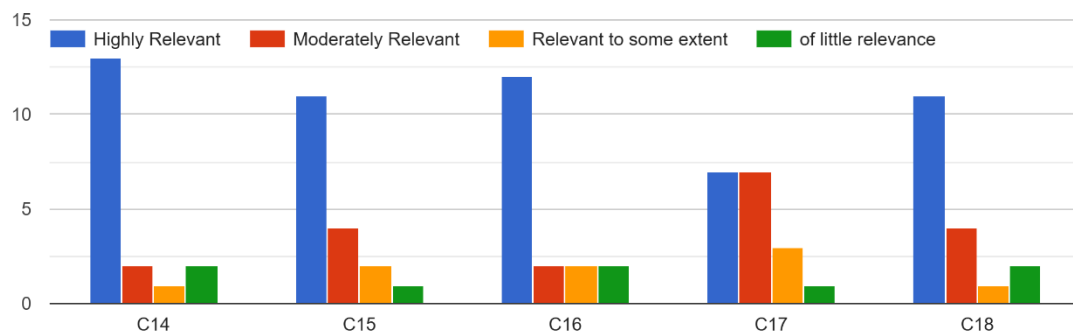


Highly Relevant Moderately Relevant Relevant to some extent of little relevance

C14 13	3	1	1
C15 13	3	1	1
C16 12	4	2	0
C17 10	6	2	0
C18 12	5	1	0

2. How do you rate the present content of the courses in regards of relevance to your future

How do you rate the present content of the courses in regards of relevance to your future

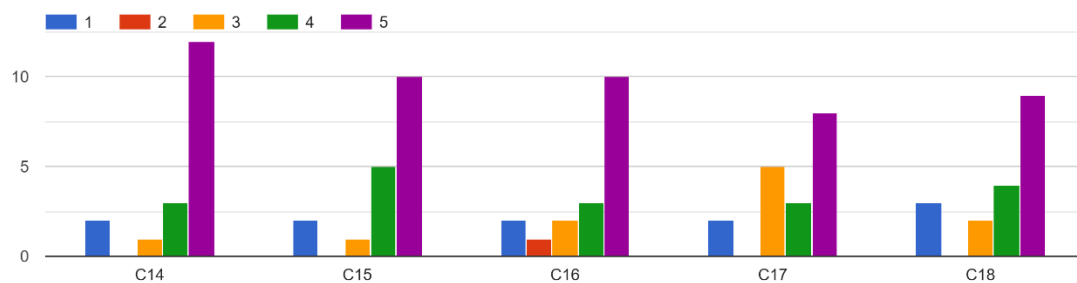


Highly Relevant Moderately Relevant Relevant to some extent of little relevance

C14	13	2	1	2
C15	11	4	2	1
C16	12	2	2	2
C17	7	7	3	1
C18	11	4	1	2

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

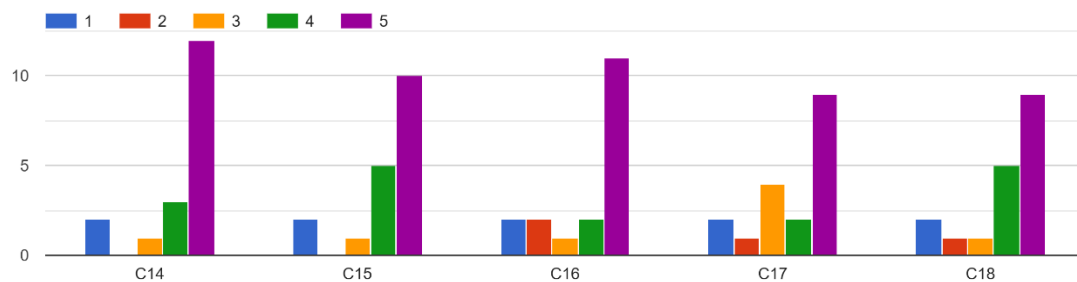
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	2	0	1	3	12
C15	2	0	1	5	10
C16	2	1	2	3	10
C17	2	0	5	3	8
C18	3	0	2	4	9

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

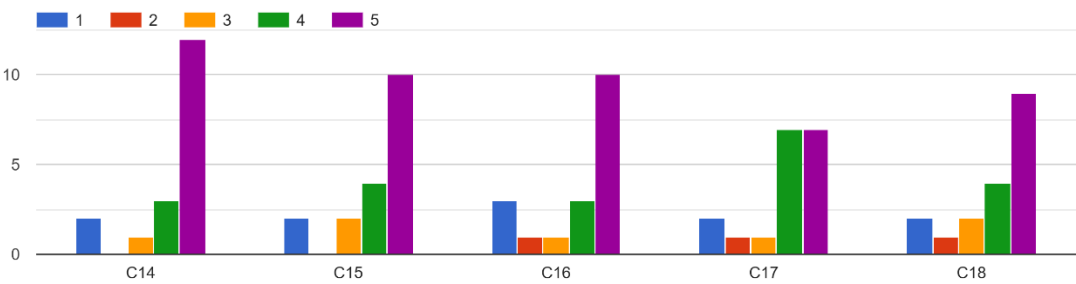
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	2	0	1	3	12
C15	2	0	1	5	10
C16	2	2	1	2	11
C17	2	1	4	2	9
C18	2	1	1	5	9

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

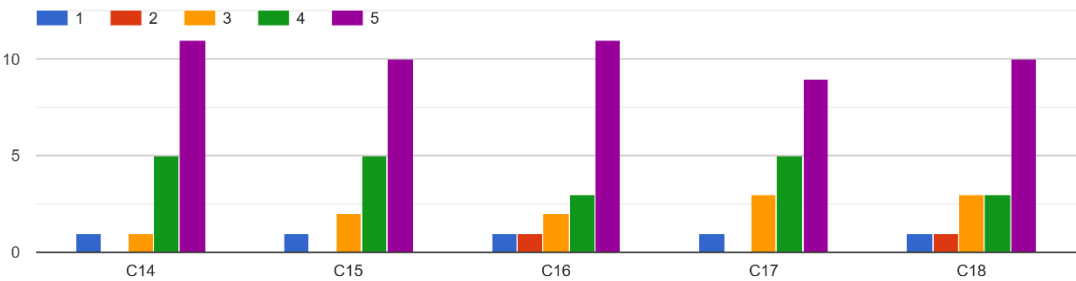
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	2	0	1	3	12
C15	2	0	2	4	10
C16	3	1	1	3	10
C17	2	1	1	7	7
C18	2	1	2	4	9

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.

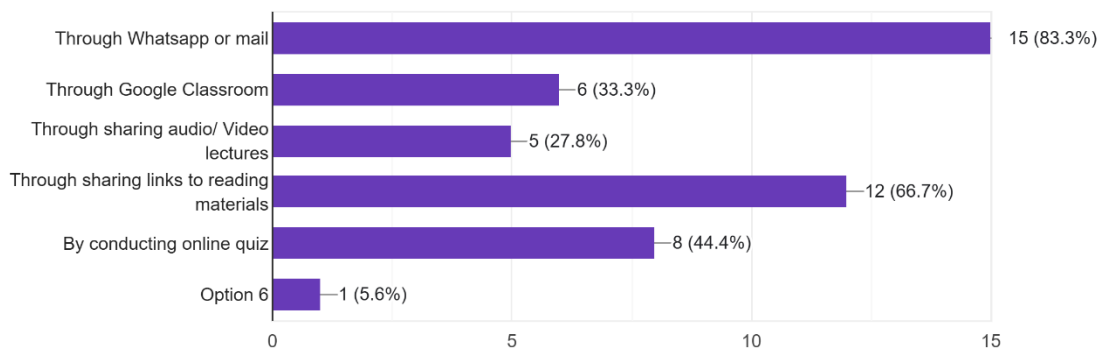


	1	2	3	4	5
C14	1	0	1	5	11
C15	1	0	2	5	10
C16	1	1	2	3	11
C17	1	0	3	5	9
C18	1	1	3	3	10

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)18 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

18 responses



Value	Count
Through Whatsapp or mail	15
Through Google Classroom	6
Through sharing audio/ Video lectures	5
Through sharing links to reading materials	12
By conducting online quiz	8
Option 6	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.
7 responses

No
No
No
It's good.
N/A
Proper regular class and lecture
Yes

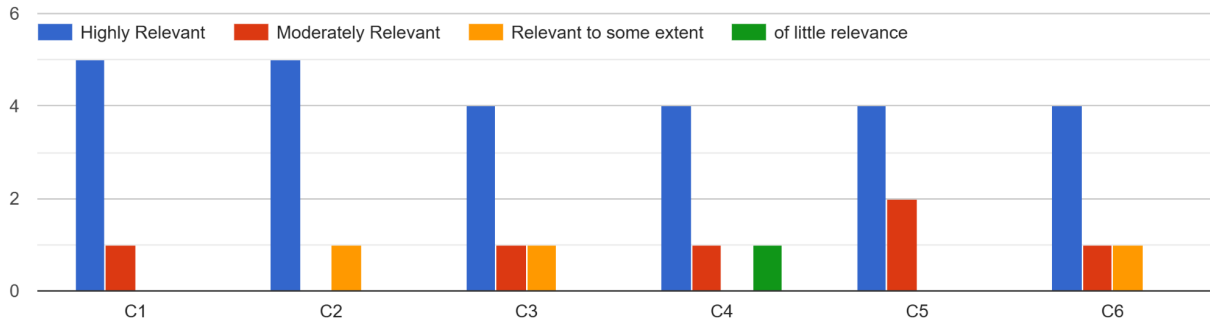
9. Do you have any suggestion for improving the course or the teaching methodology?

7 responses

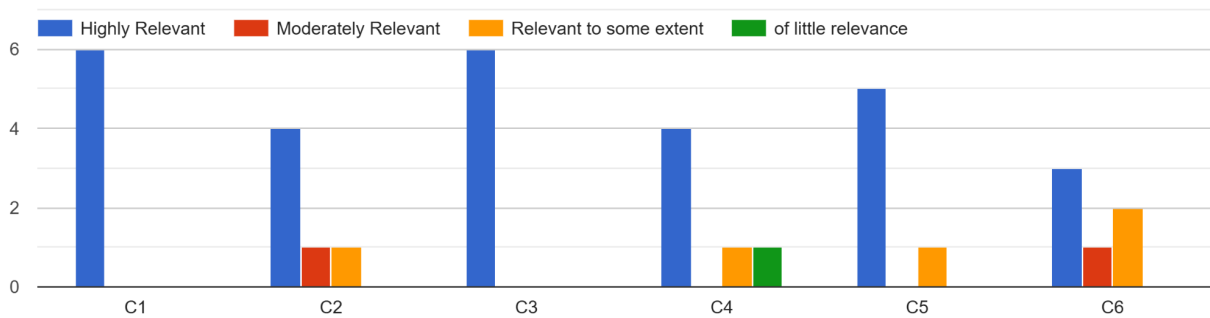
No
N/A
N/A
N/A
No
Proper regular class and helping and proper guidance
Lab facility needed

2022-23
Semester I (Batch 2022-24)

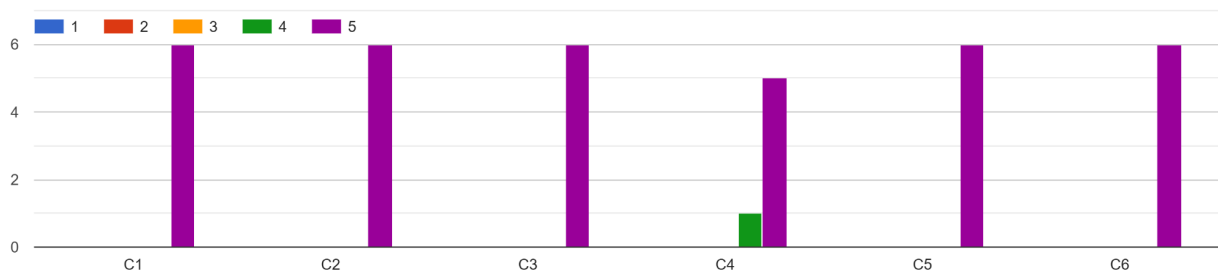
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



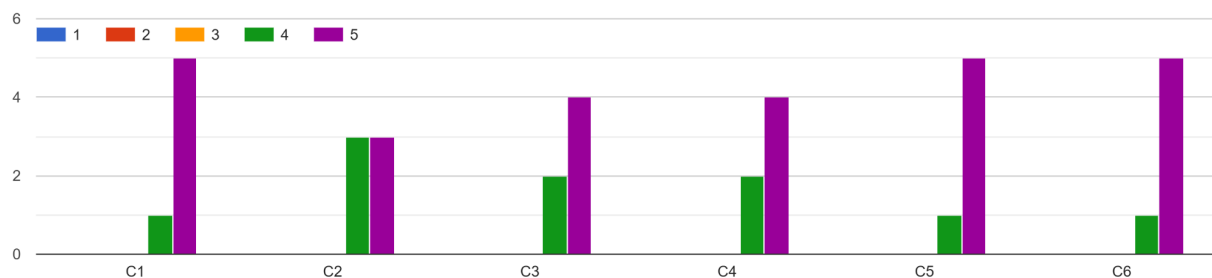
How do you rate the present content of the courses in regards of relevance to your future



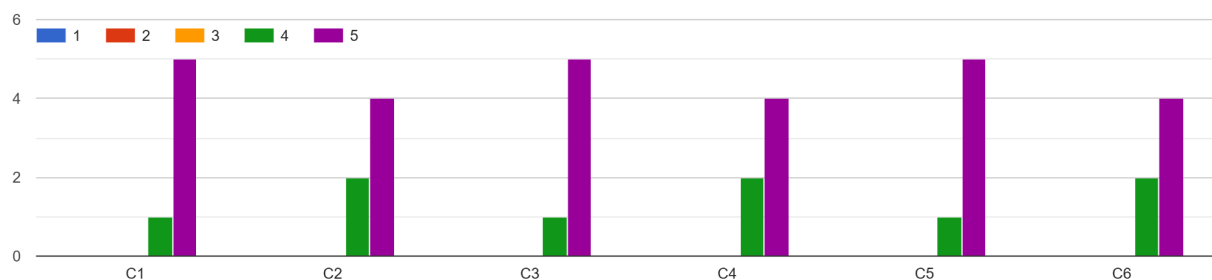
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



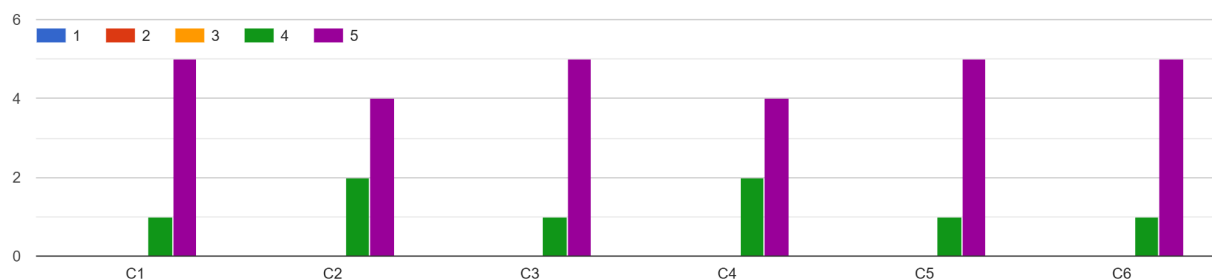
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

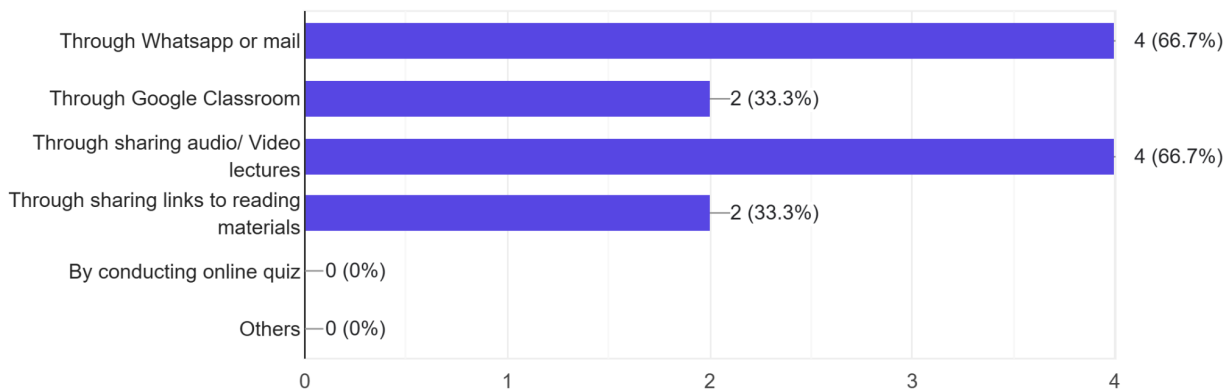


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses



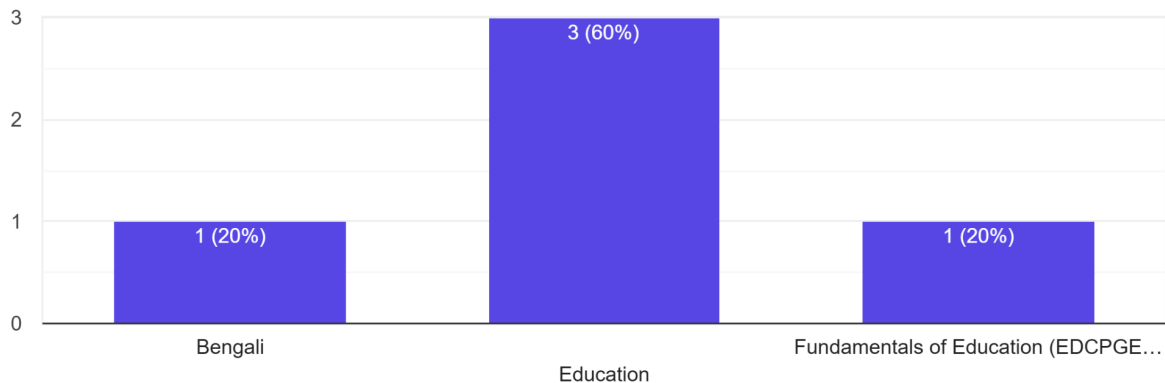
Semester II (Batch 2022-24)

No Response

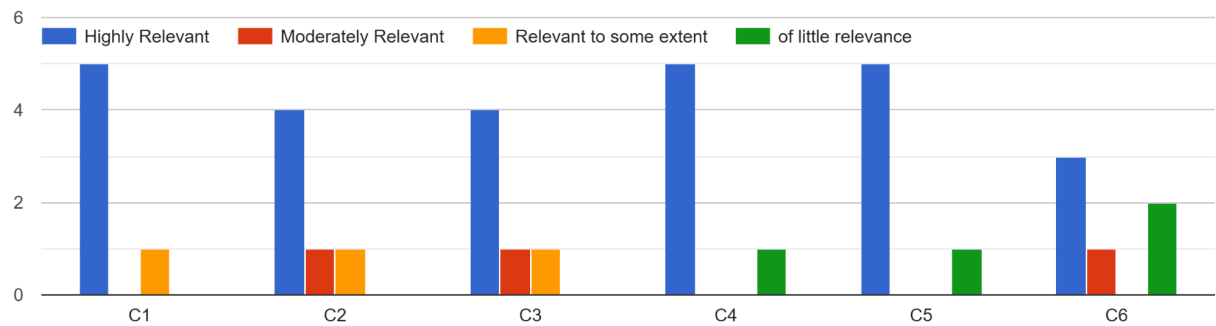
Semester III (Batch 2021-23)

What was your GEC

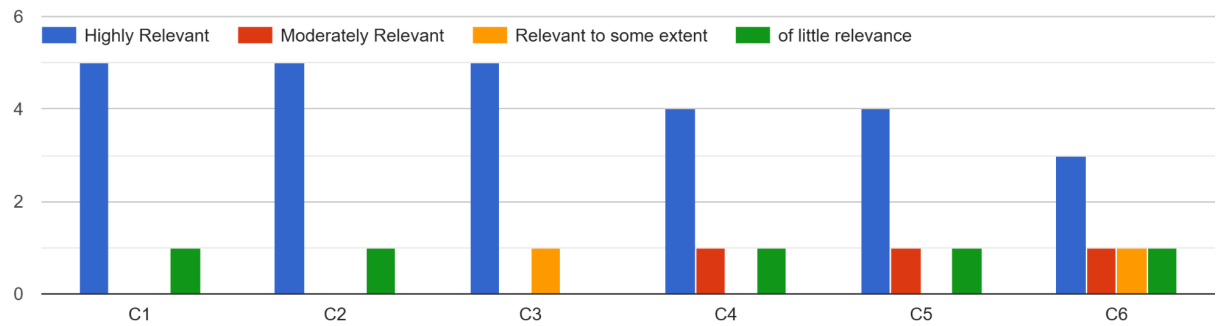
5 responses



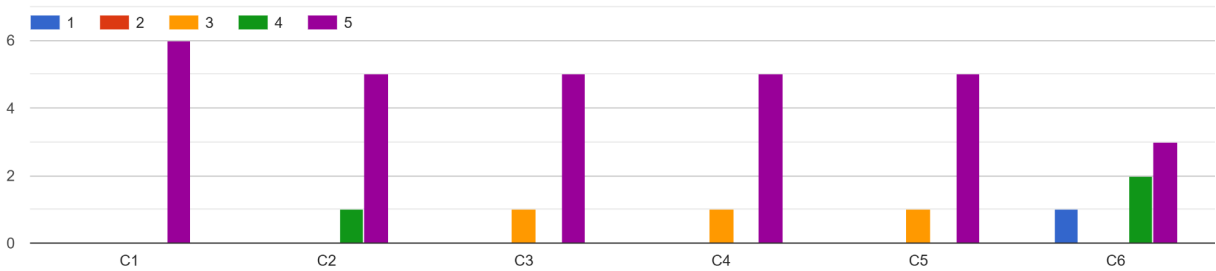
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



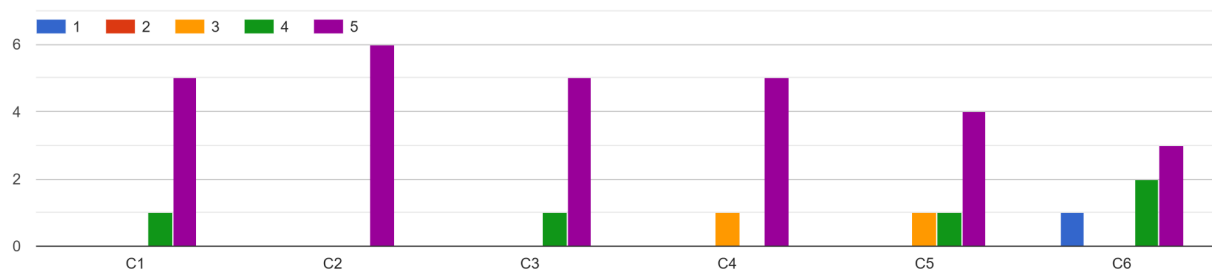
How do you rate the present content of the courses in regards of relevance to your future



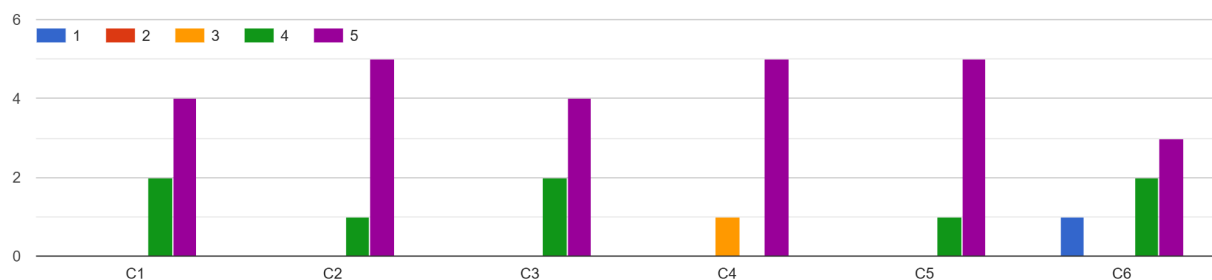
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



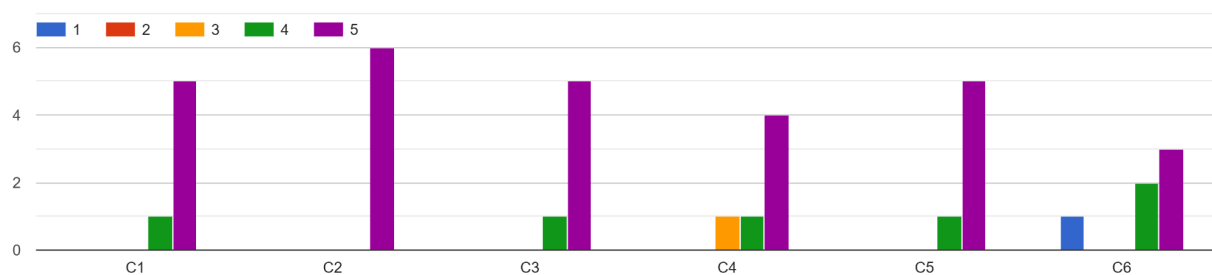
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

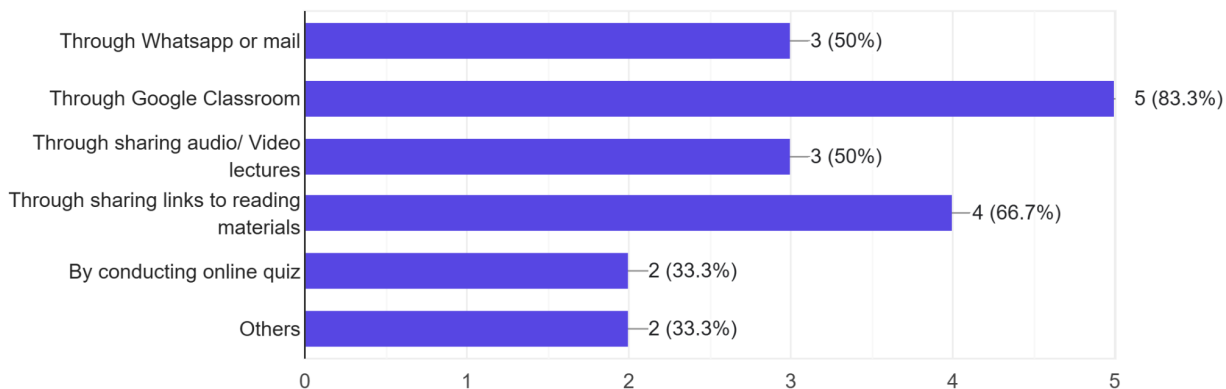


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



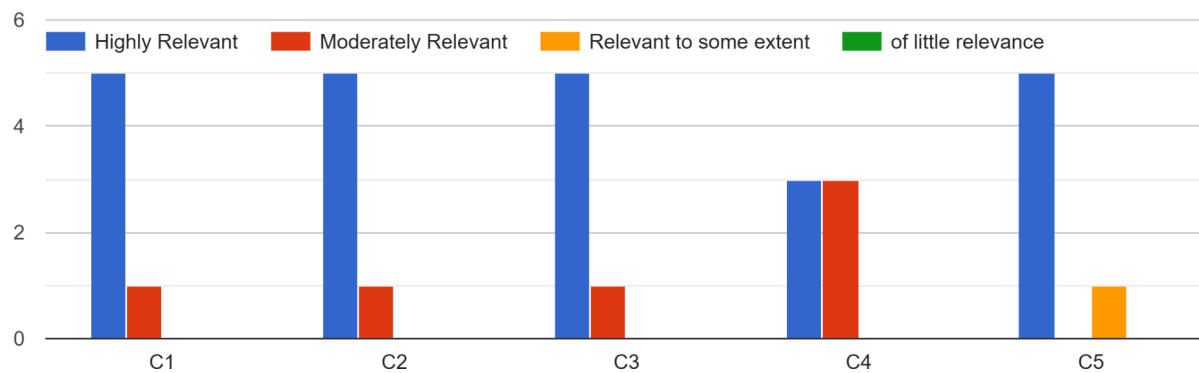
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses

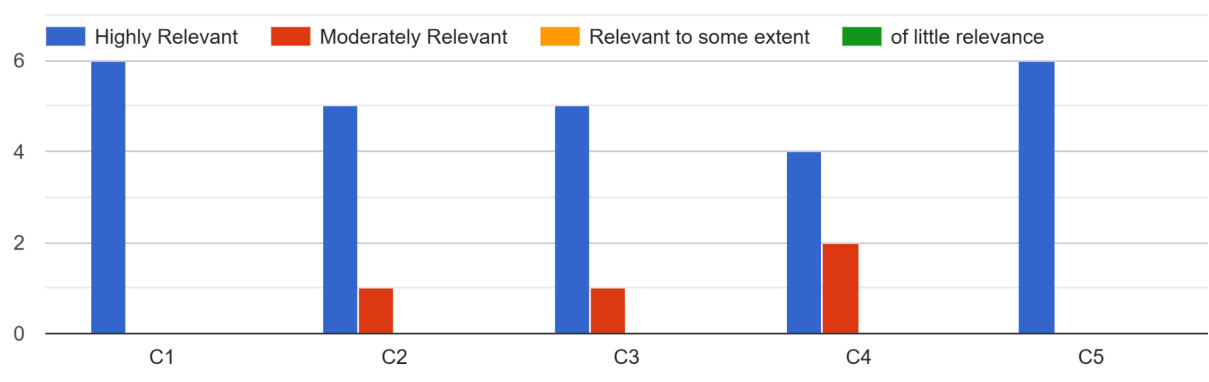


Semester IV (Batch 2021-23)

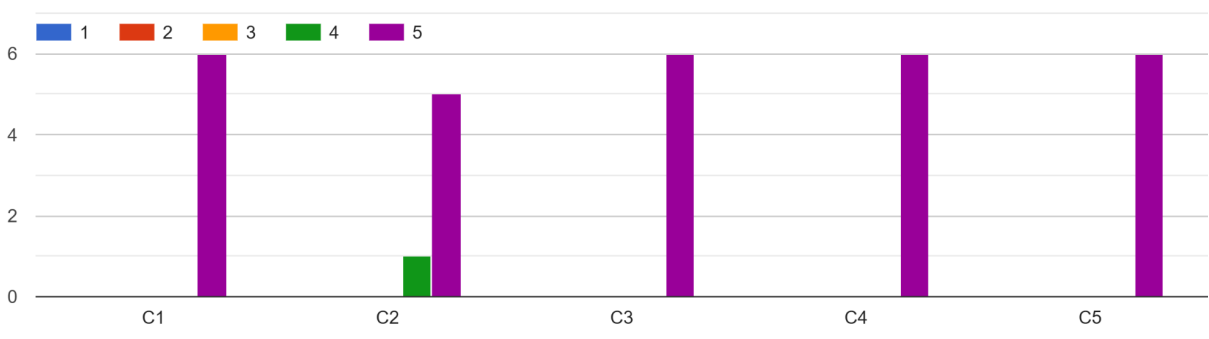
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



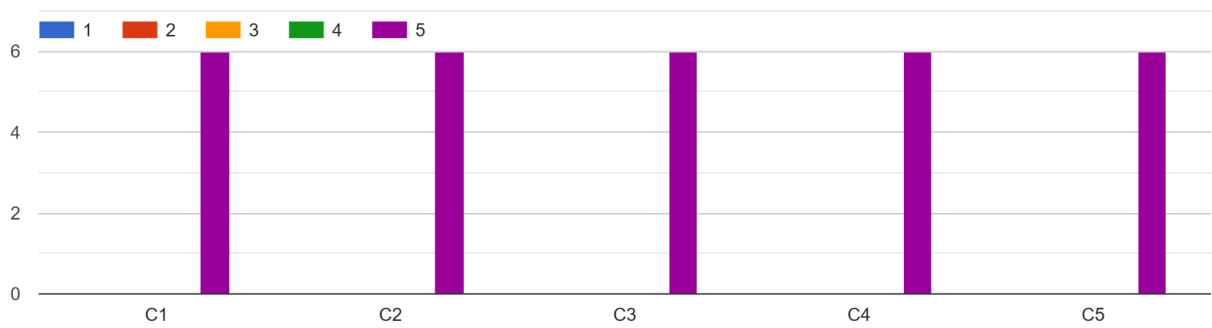
How do you rate the present content of the courses in regards of relevance to your future



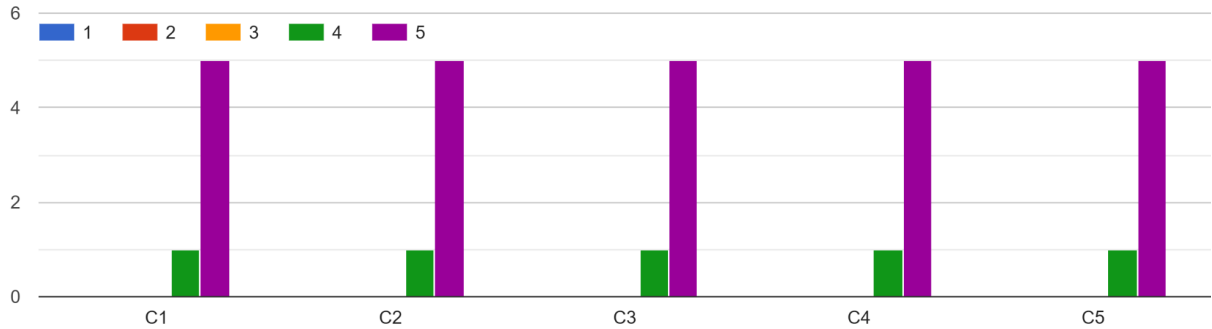
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



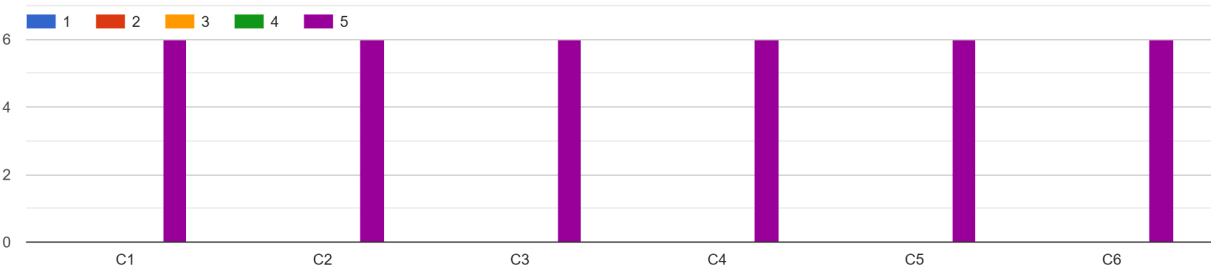
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses

