

Biochemistry Student Feedback Form

Semester *I*, Session **2023-24**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Biomolecules and Cellular organization (BCHPCOR01T)

C2.Thermodynamic Principles in Biology and Bioenergetics (BCHPCOR02T)

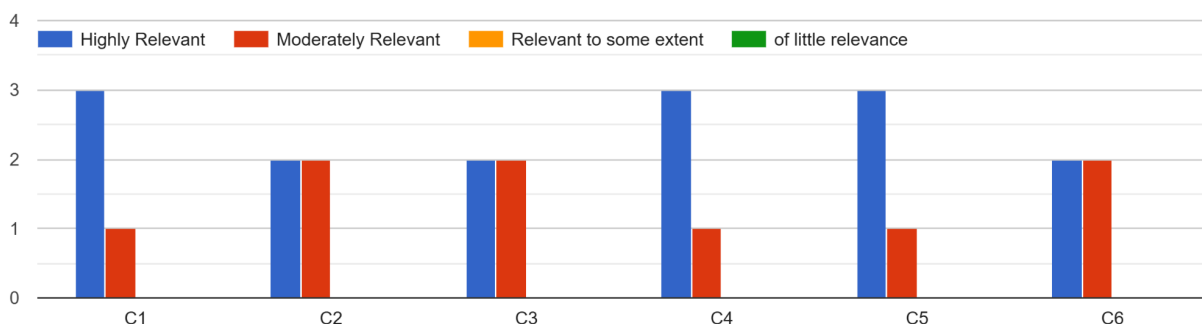
C3.Systems Biology (BCHPCOR03T)

C4.Enzymology (BCHPCOR04T)

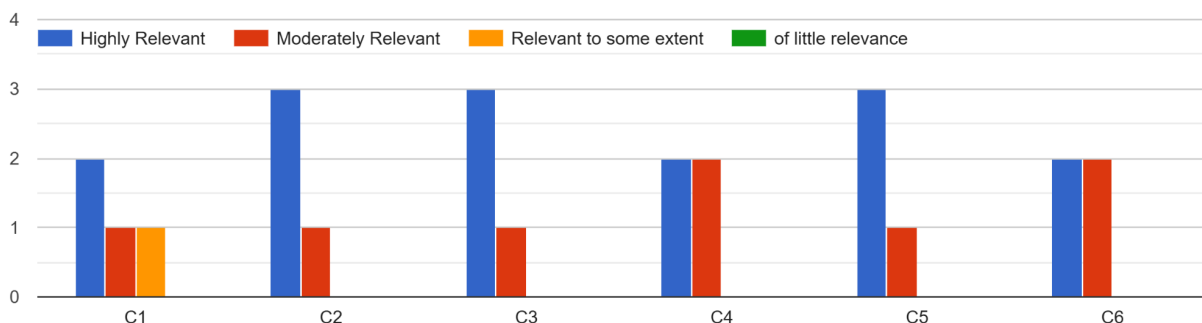
C5.Lab course (BCHPCOR05P)

C6. AECC (BCHPAEC01M)

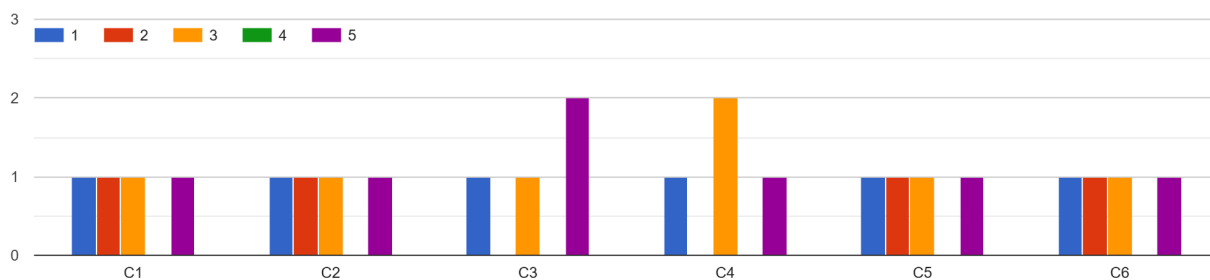
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



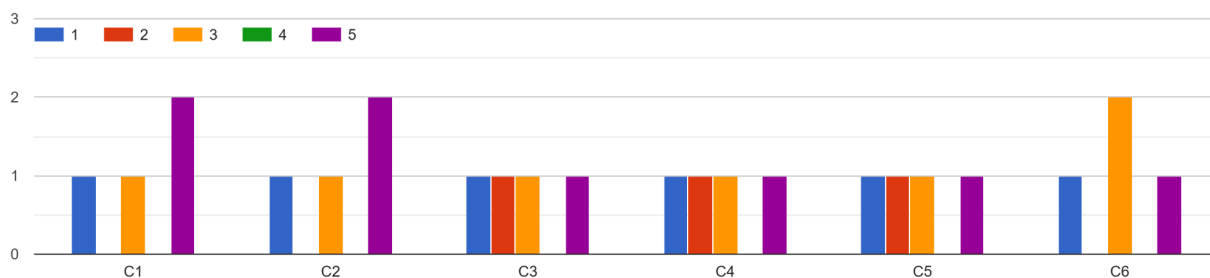
How do you rate the present content of the courses in regards of relevance to your future



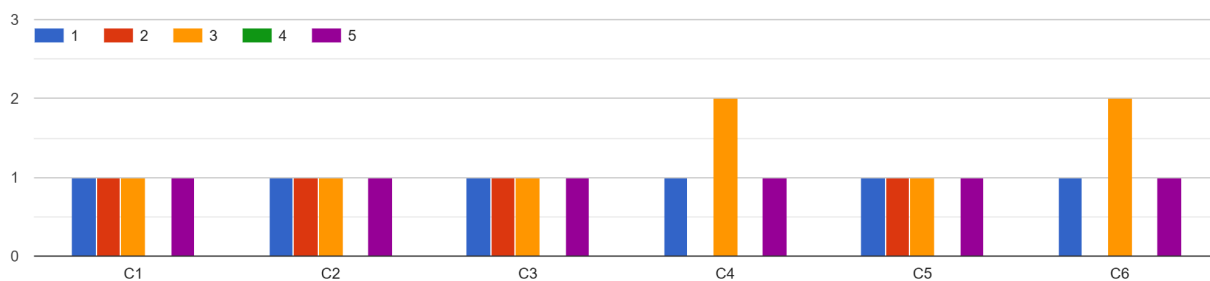
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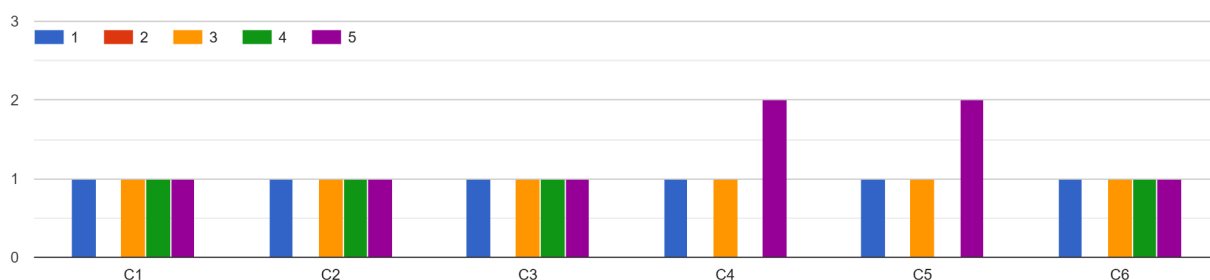
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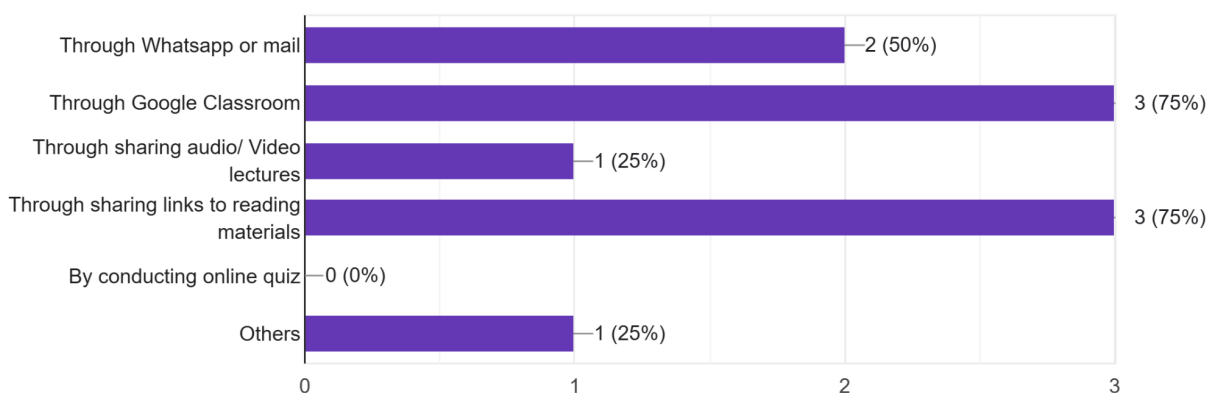


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

No

Do you have any suggestion for improving the course or the teaching methodology?

2 responses

No

Teaching style should be improved. Some times a few topics become tough to understand because of that kind of teaching style.

Biochemistry Student Feedback Form Semester *II*, Session **2023-24**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Metabolism (BCHPCOR06T)

C2.Bioanalytical Techniques (BCHPCOR07T)

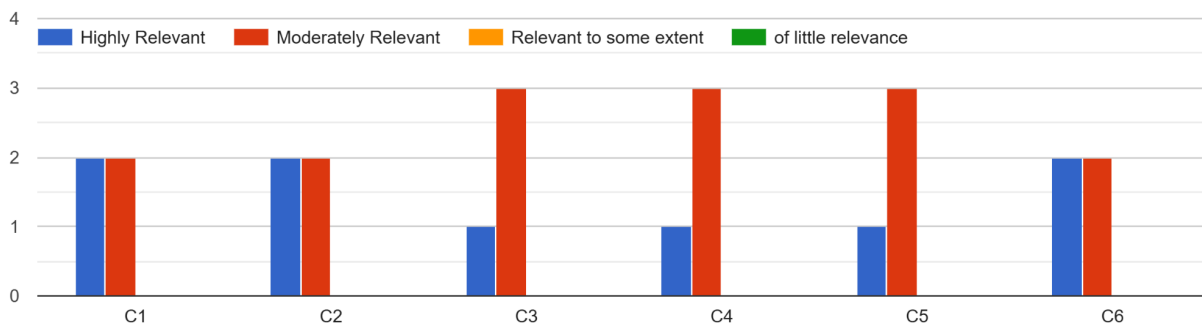
C3.Molecular Biology (BCHPCOR08T)

C4.Microbiology (BCHPCOR09T)

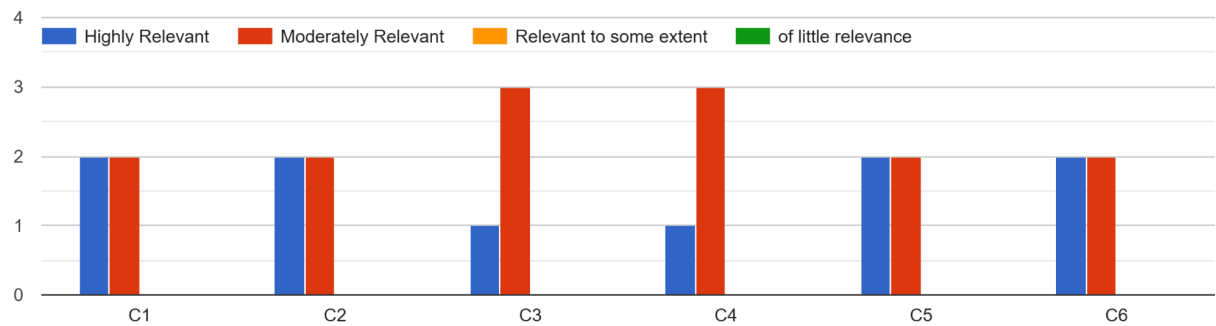
C5.Lab course (BCHPCOR10P)

C6.SEC :Nutritional Biochemistry (BCHPSEC01M)

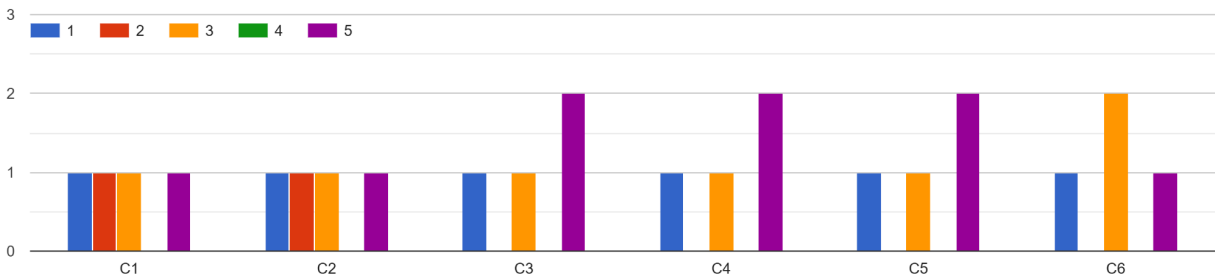
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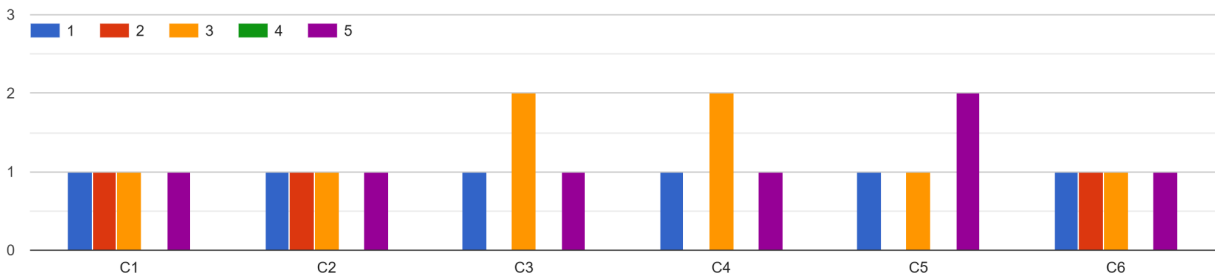
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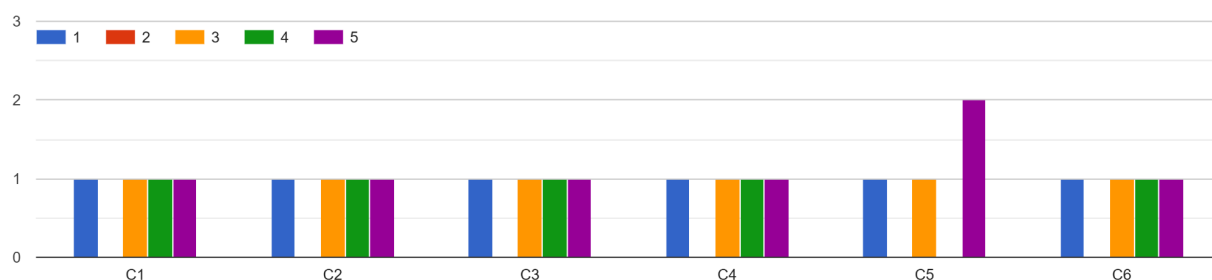
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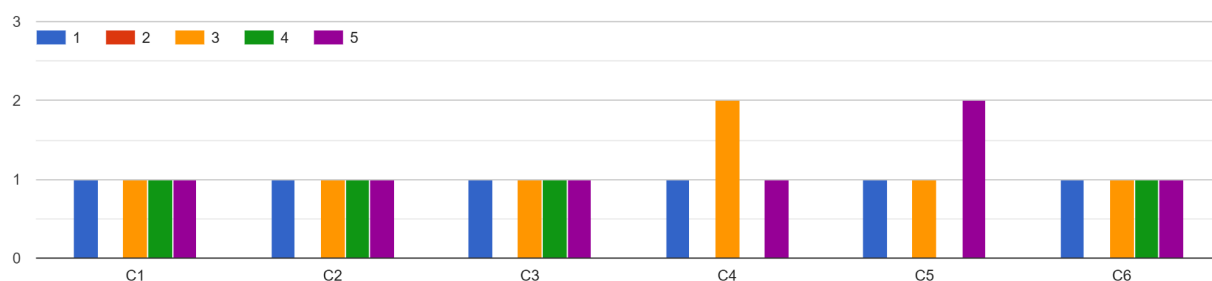
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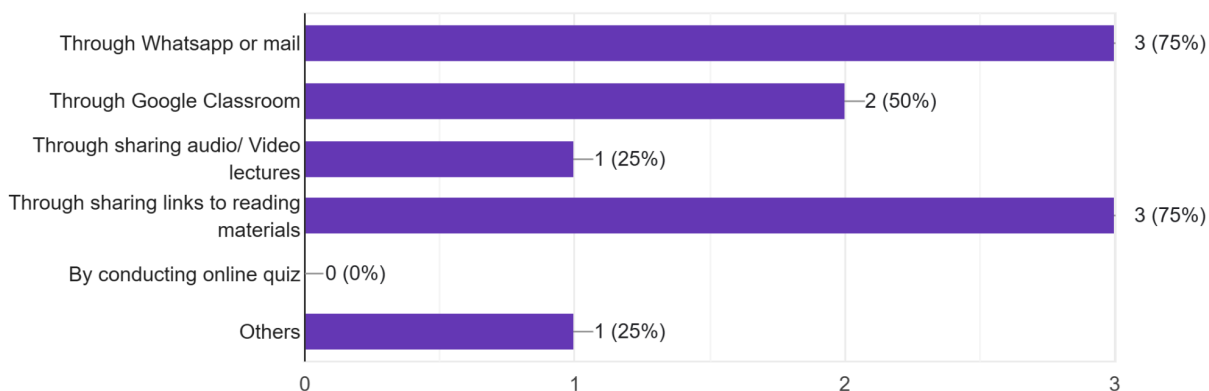


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4 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

No

Do you have any suggestion for improving the course or the teaching methodology?

1 response

No

Biochemistry Student Feedback Form

Semester *III*, Session **2023-24**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Plant Biochemistry (BCHPCOR11T)

C2.Immunology (BCHPCOR12T)

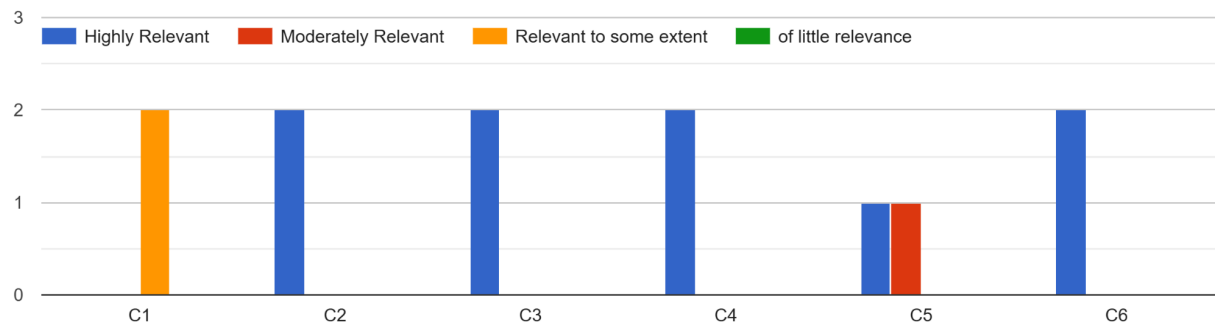
C3.Cell Biology (BCHPCOR13T)

C4.DSE: Neurobiochemistry/Clinical Biochemistry (BCHPDSE01T)

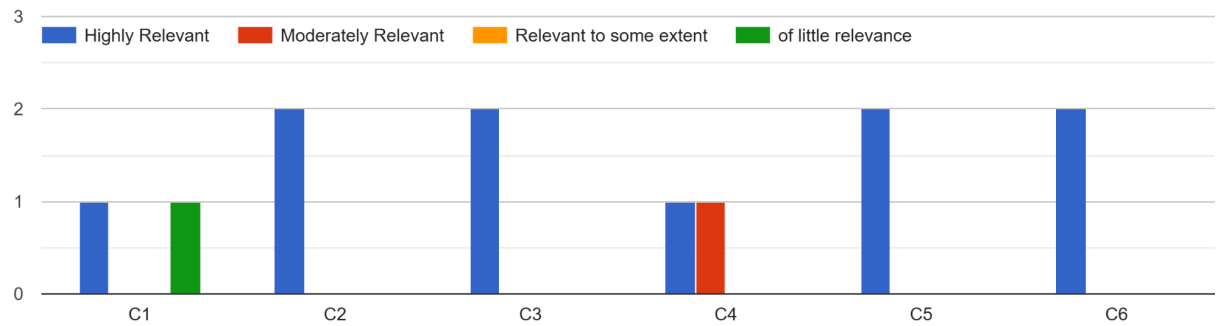
C5.Lab course(BCHPCOR14P)

C6.GEC :Fundamentals of Biochemistry (BCHPGEC01T)

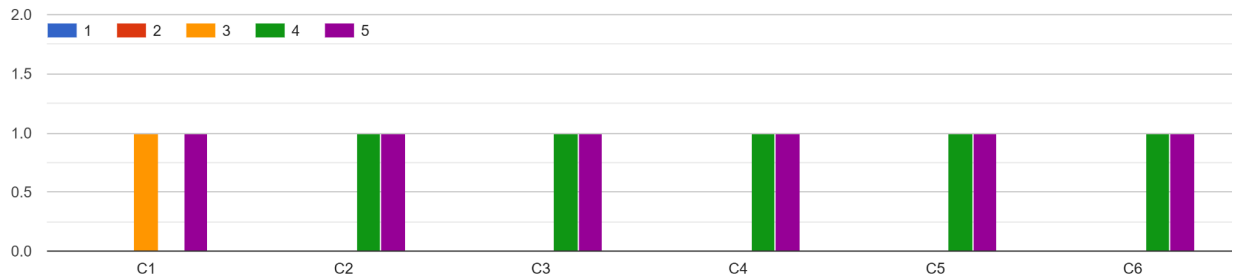
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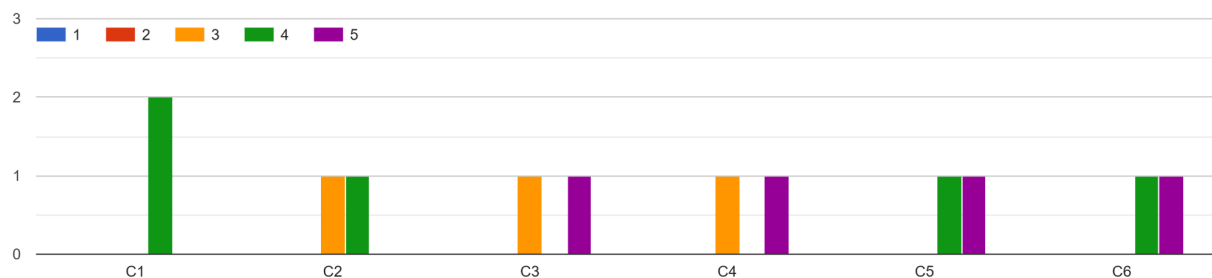
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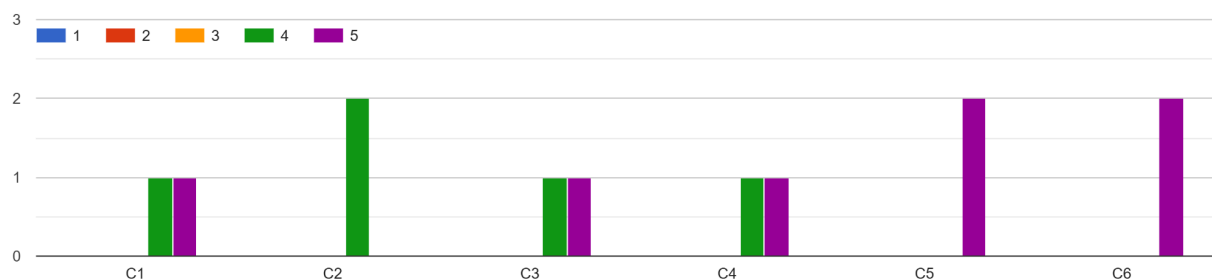
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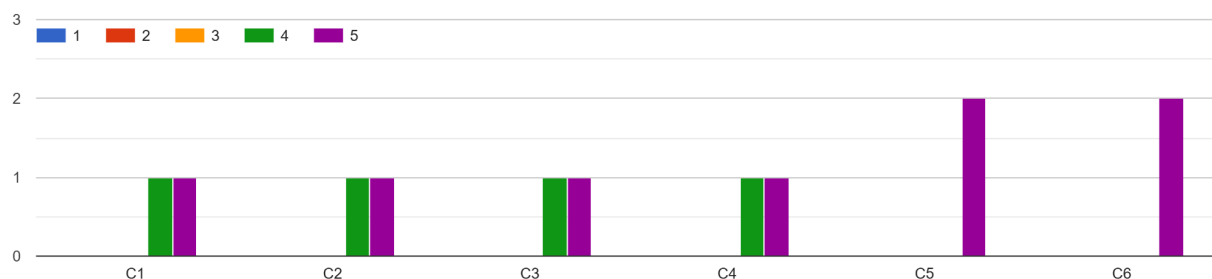
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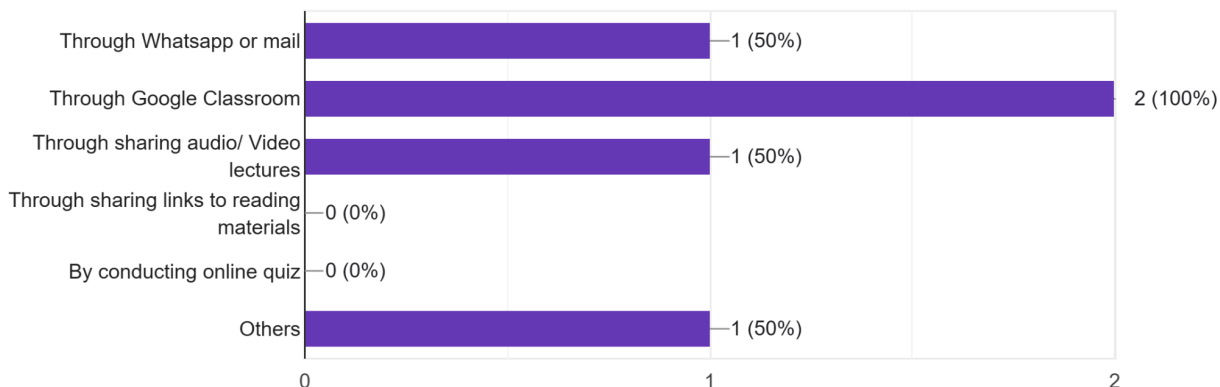


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How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

2 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

NA

Do you have any suggestion for improving the course or the teaching methodology?

1 response

NA

Biochemistry Student Feedback Form

Semester *IV*, Session **2023-24**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Methods in Molecular Biology(BCHPCOR15T)

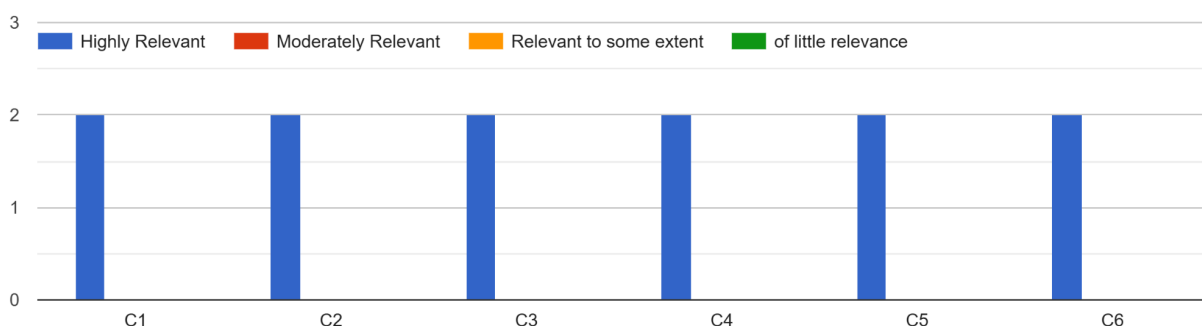
C2.Biotechnology (BCHPCOR016T)

C3.Genetics and epigenetics (BCHPCOR17T)

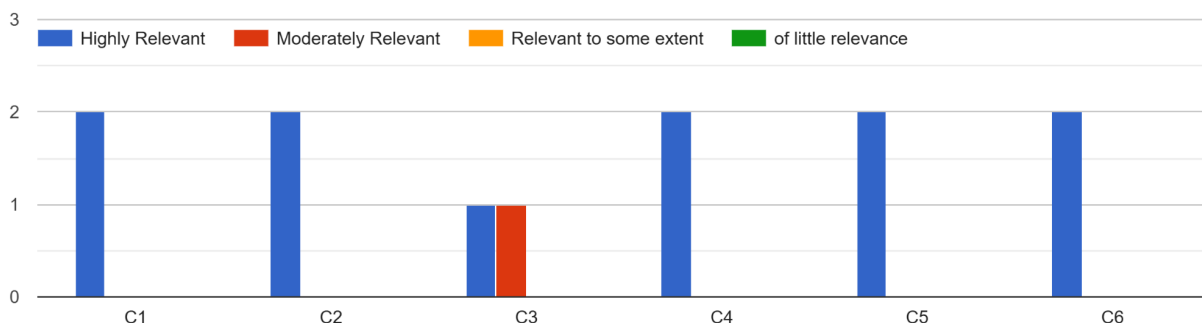
C4.DSE: Developmental biology/ Ecological principles (BCHPDSE02T)

C5. Dissertation project submission and project presentation (BCHPCOR18M)

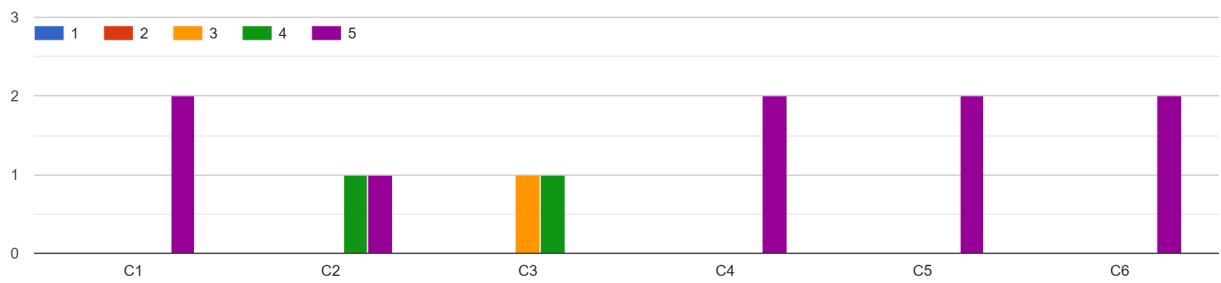
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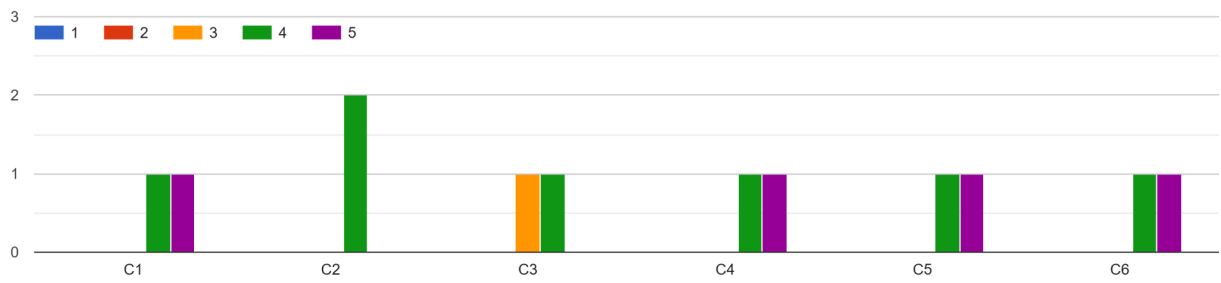
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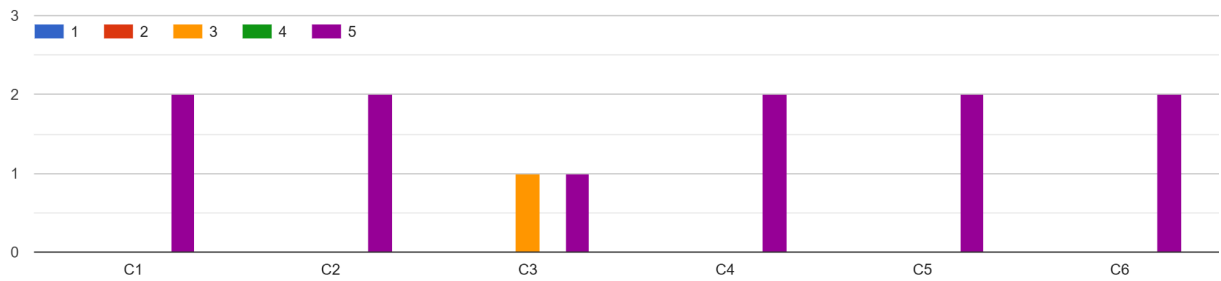
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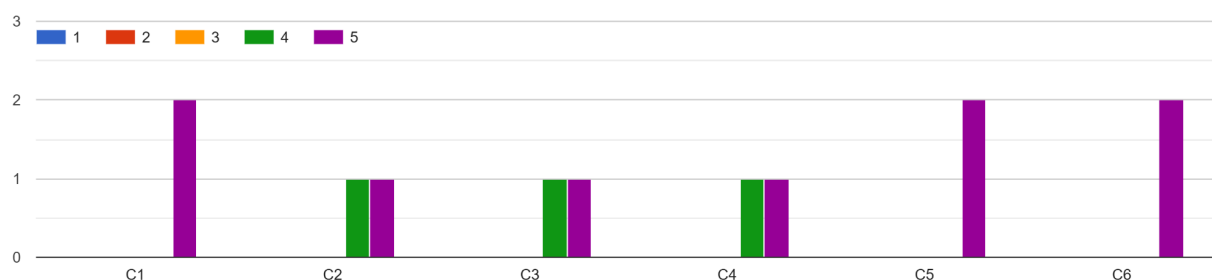
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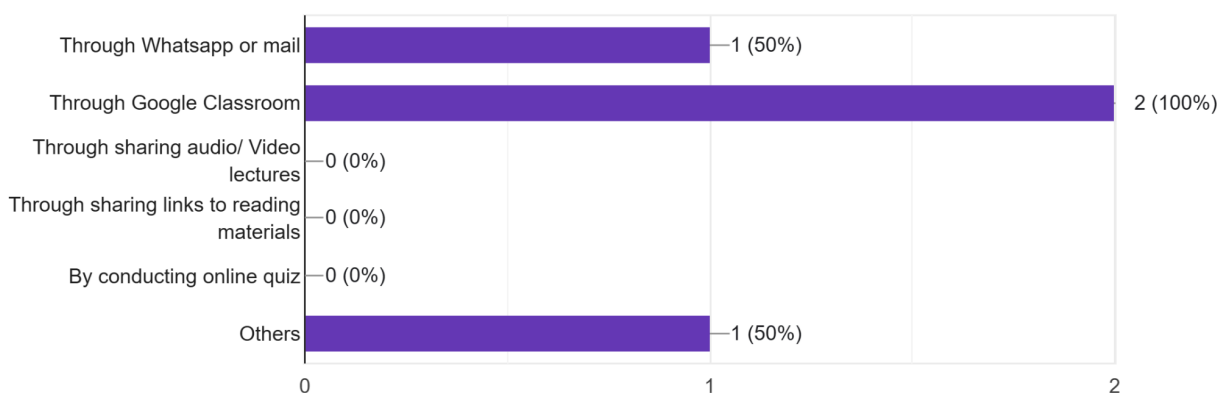


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How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

2 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

NA

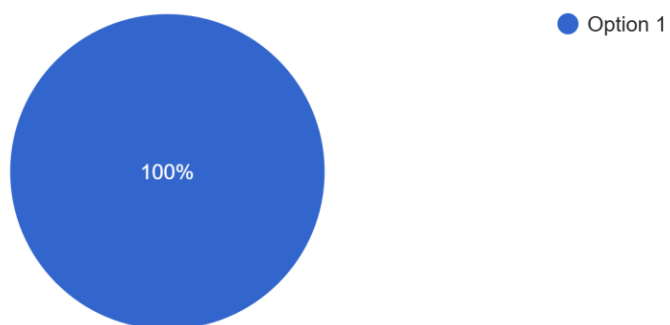
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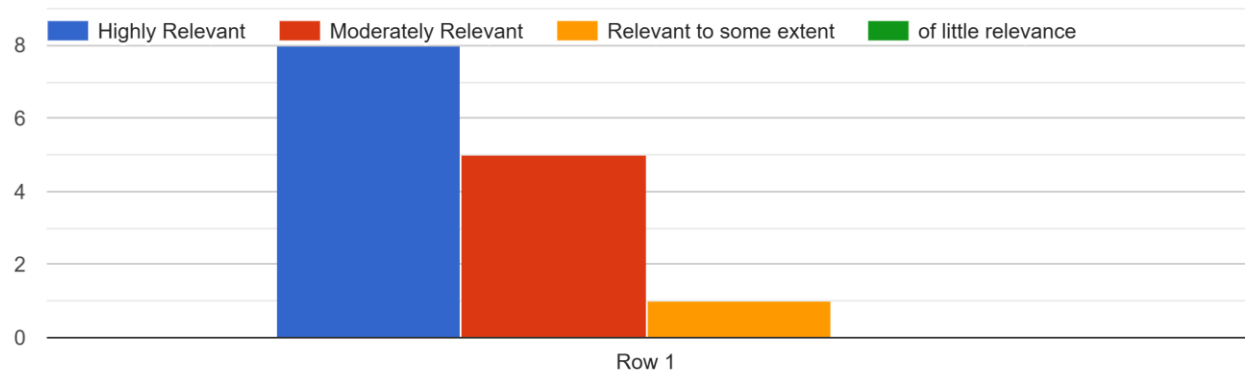
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M.Sc. Chemistry SEM-1, Session 2023-24

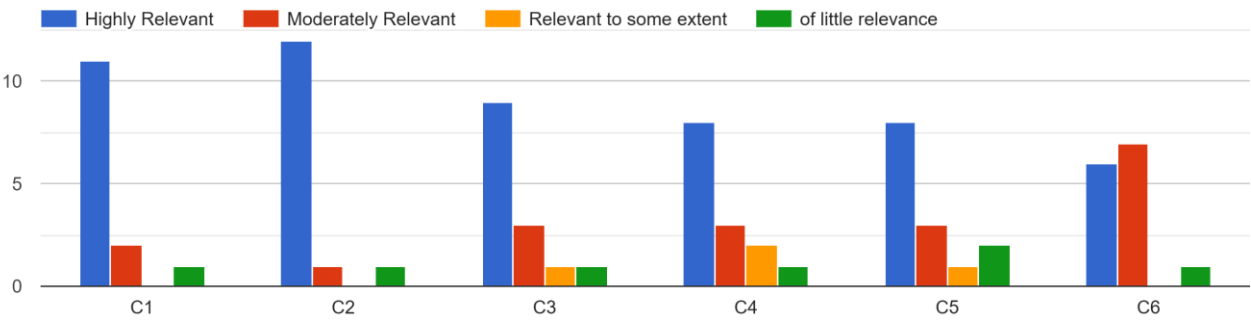
9 responses



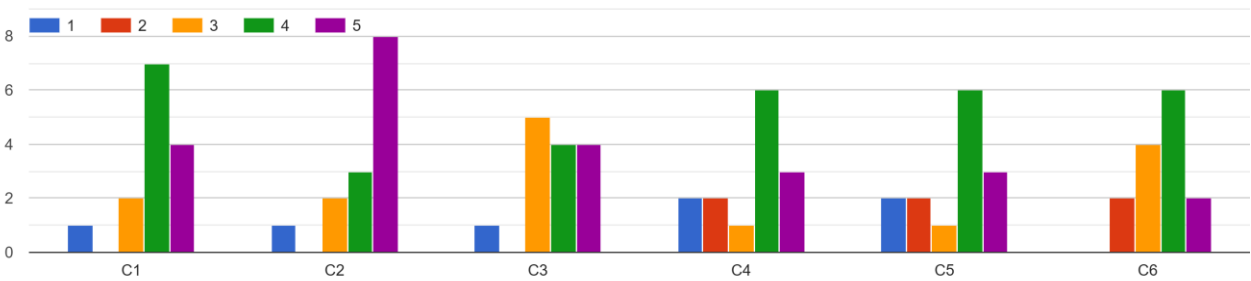
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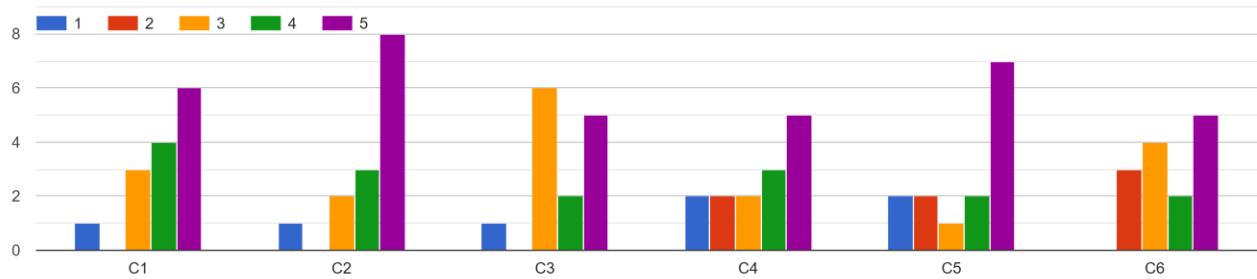
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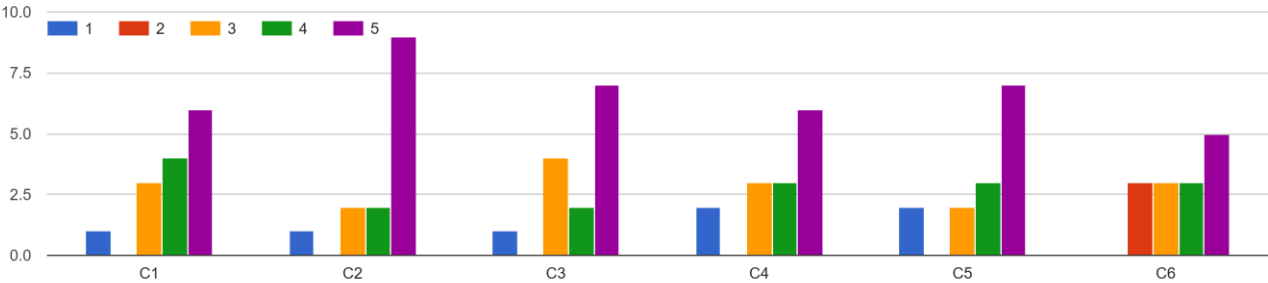
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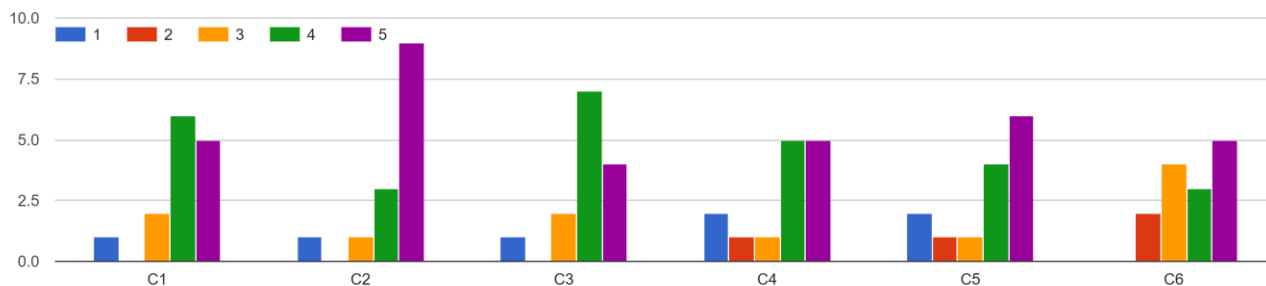
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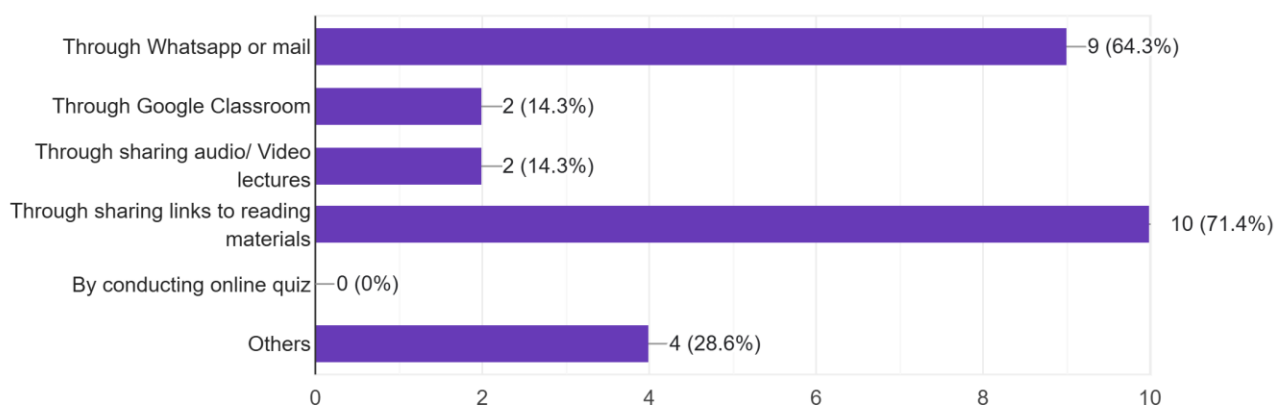


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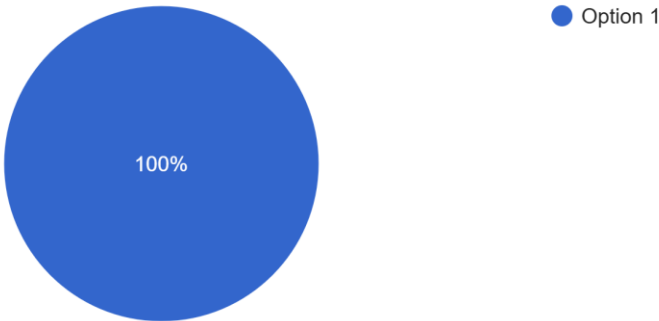
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14 responses

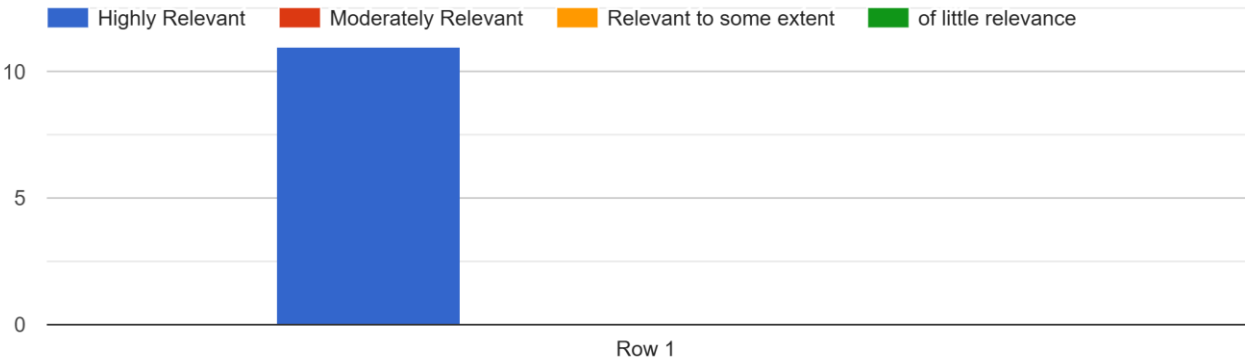


Student_Feedback_CHEM_SEM-3_2023-2024

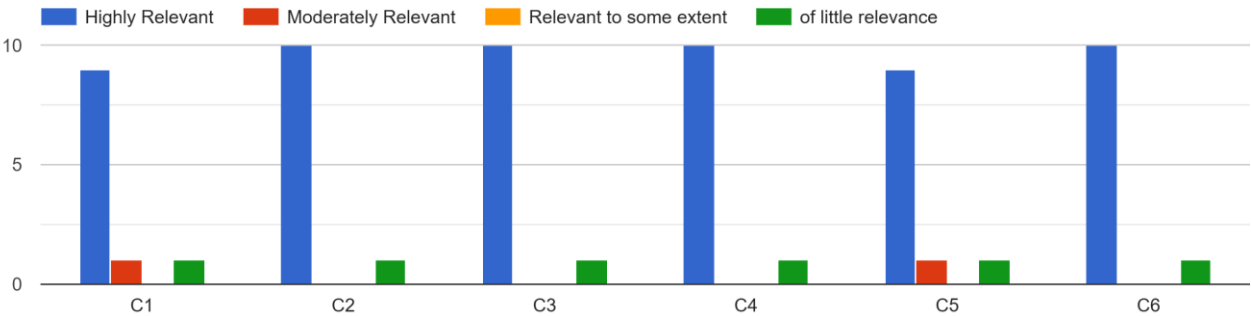
3 responses



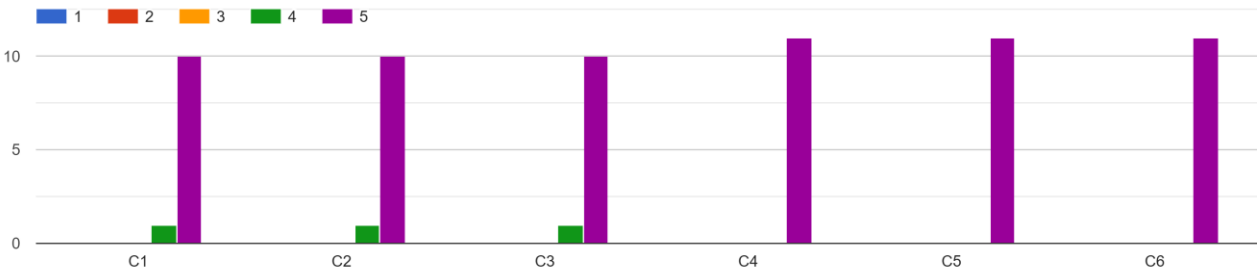
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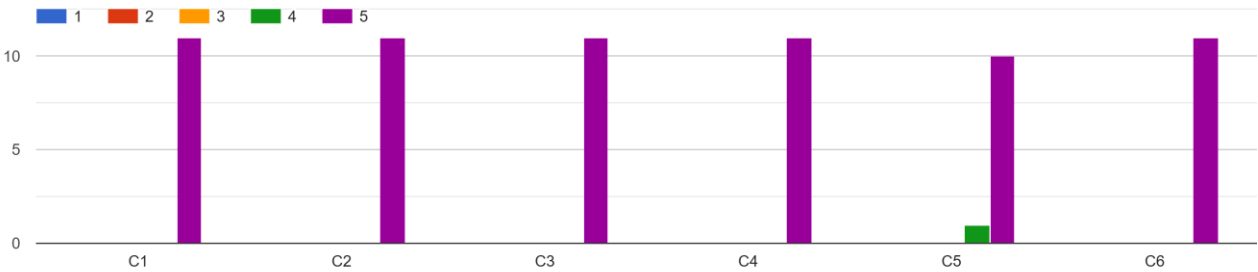
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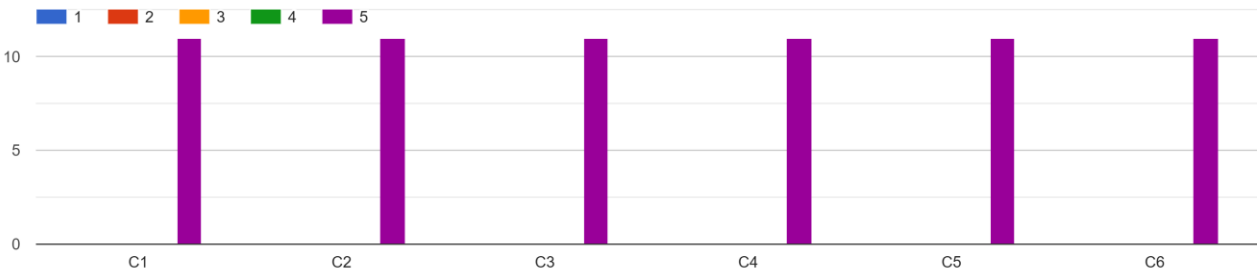
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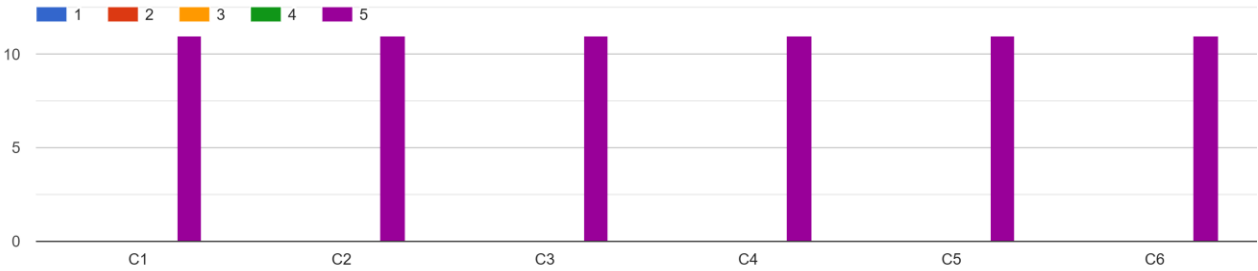
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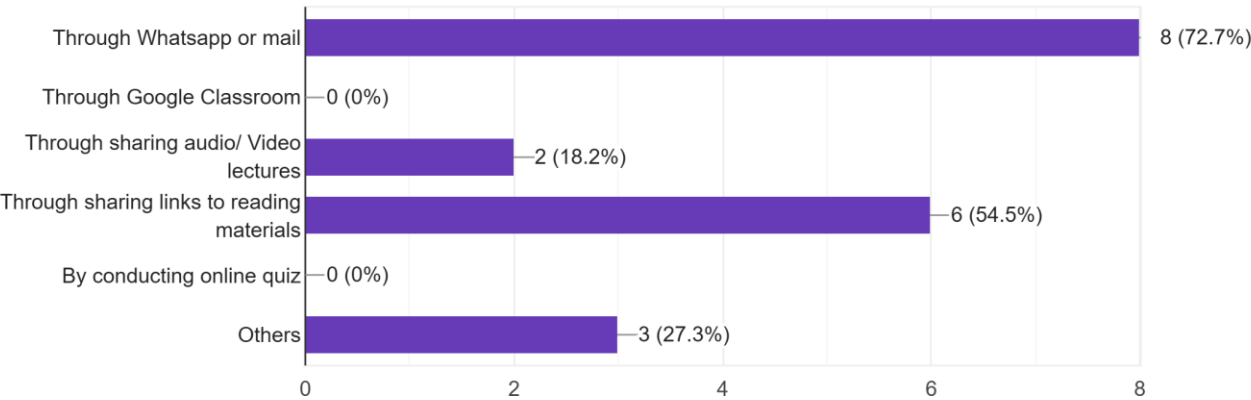


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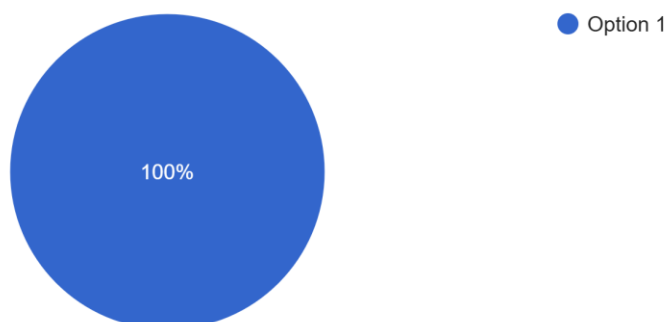
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11 responses

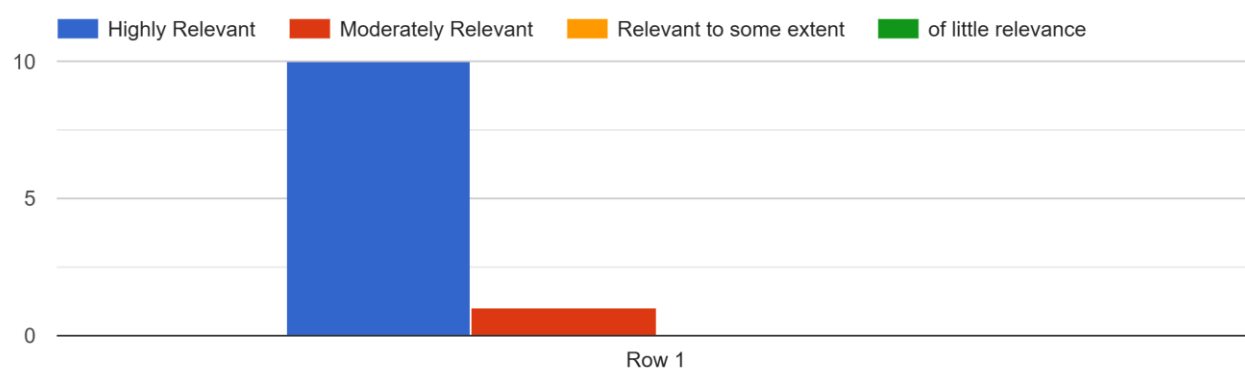


M.Sc. Chemistry SEM-4, Session 2023-24

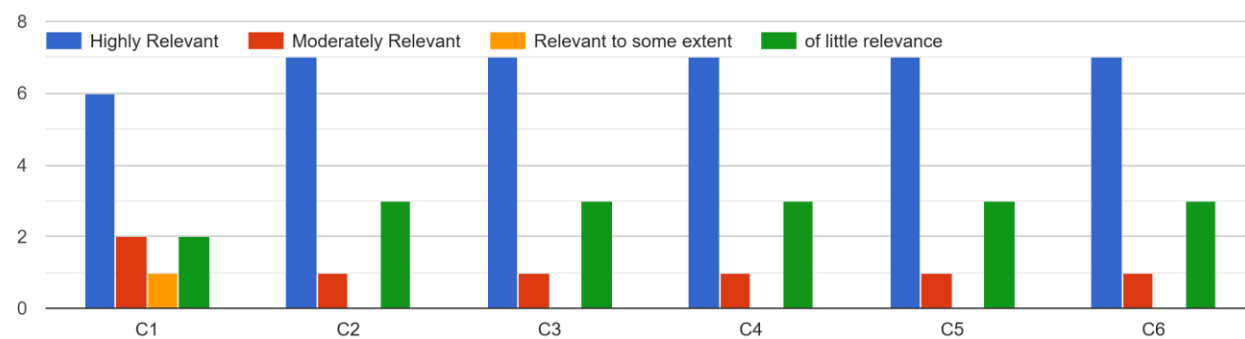
3 responses



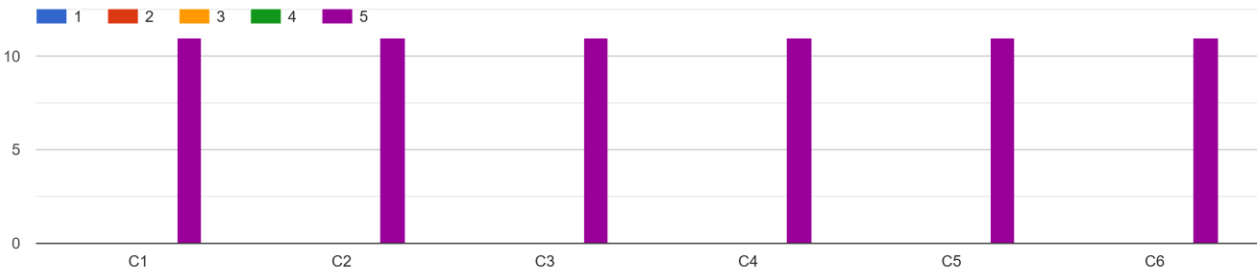
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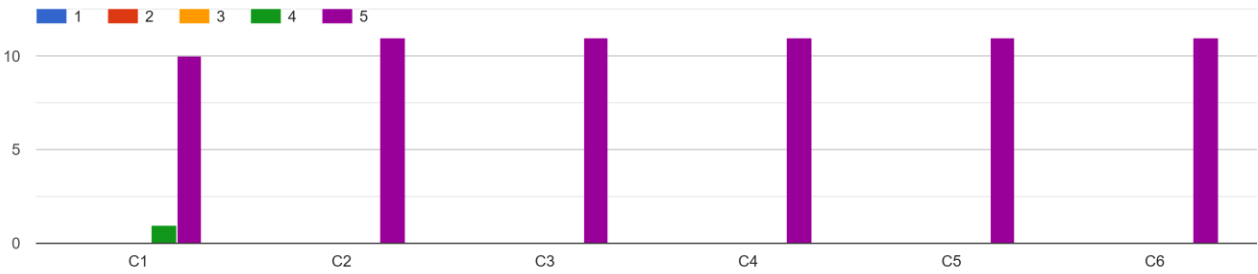
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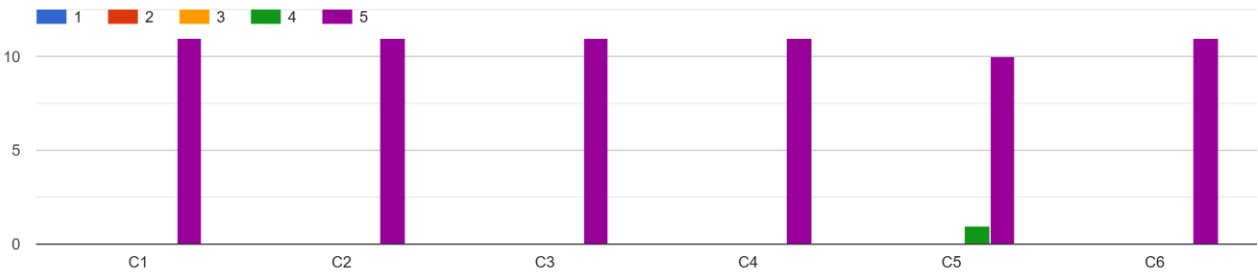
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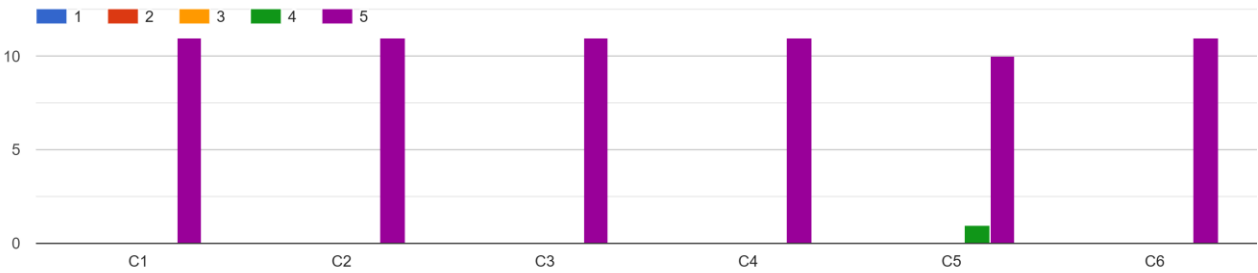
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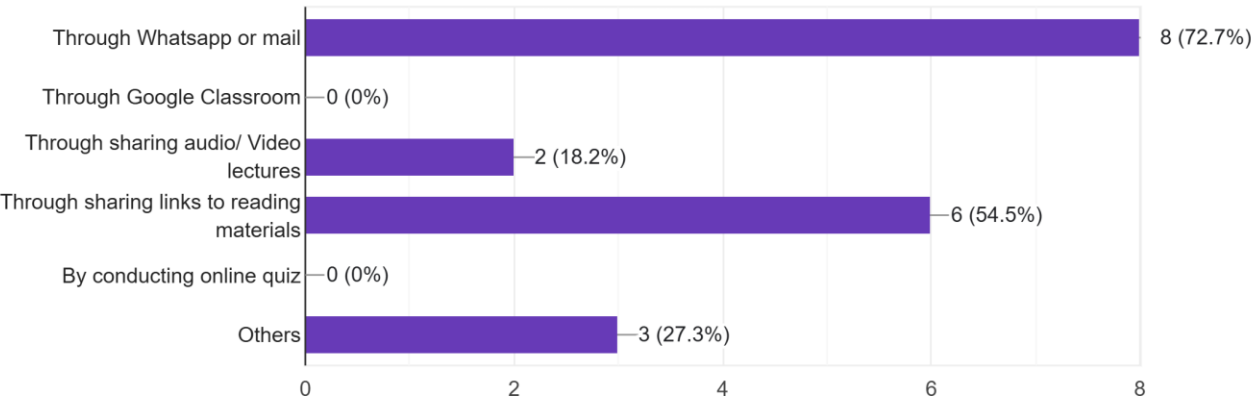


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West Bengal State University

Barasat, Kolkata – 700126, West Bengal, India

Department of Computer Science

M.Sc. Programme (Postgraduate)

Student Feedback Analysis Report

AQAR Year: 2023–24 — Semesters I – IV

Prepared under NAAC Criterion 1.4.2 — Date of Preparation: May 2026

1. Executive Summary

AQAR 2023–24 — At a Glance

Student feedback was collected across all four semesters of the M.Sc. Computer Science Programme for AQAR year 2023–24. A total of **23 student responses** were received covering **23 paper-evaluations** (6 papers in Semesters I–III; 5 papers in Semester IV). All responses were collected via department-specific Google Forms in compliance with the IQAC SOP for NAAC Criterion 1.4.2. AQAR 2023–24 marks a **significant and sustained recovery**: every semester achieved “Very Good” status (4.10–4.40/5), representing an improvement of **+1.14 points** in year average over AQAR 2022–23 (3.16/5). The ATR actions implemented following AQAR 2022–23 have demonstrably improved student experience across the programme.

Semester	N	Teaching	Explain	Q&A	Digital	Overall	Level
Semester I	7	4.34	4.50	4.36	4.41	4.40	Very Good
Semester II	7	4.26	4.31	4.45	4.40	4.36	Very Good
Semester III	5	4.33	4.37	4.33	4.37	4.35	Very Good
Semester IV	4	4.20	4.00	3.95	4.25	4.10	Very Good
Year Avg.	23	4.28	4.30	4.27	4.36	4.30	Very Good

All values are mean averages on a 1–5 scale. N = number of student respondents per semester.

Year-on-Year Comparison: The year average increased from **3.16/5** (AQAR 2022–23) to **4.30/5** (AQAR 2023–24), a gain of **+1.14 points**. This is the highest average recorded across all available AQAR years for the department, reflecting effective implementation of the AQAR 2022–23 Action Taken Report.

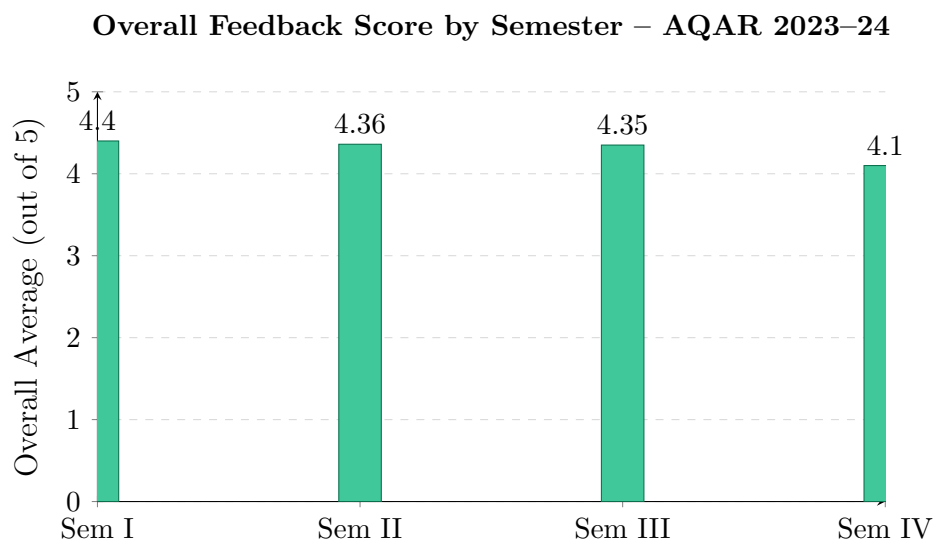


Figure 1: Overall student feedback scores by semester, AQAR 2023–24. All semesters in the “Very Good” band (4.00–4.50/5).

2. Semester I Analysis

Semester I Snapshot			
Respondents:	7	Overall Score:	4.40/5
Teaching Quality:	4.34/5	Explain Skill:	4.50/5
Q&A Response:	4.36/5	Digital Support:	4.41/5
Papers Rated:	6	Assessment Level:	Very Good

2.1. Per-Paper Scores – Semester I

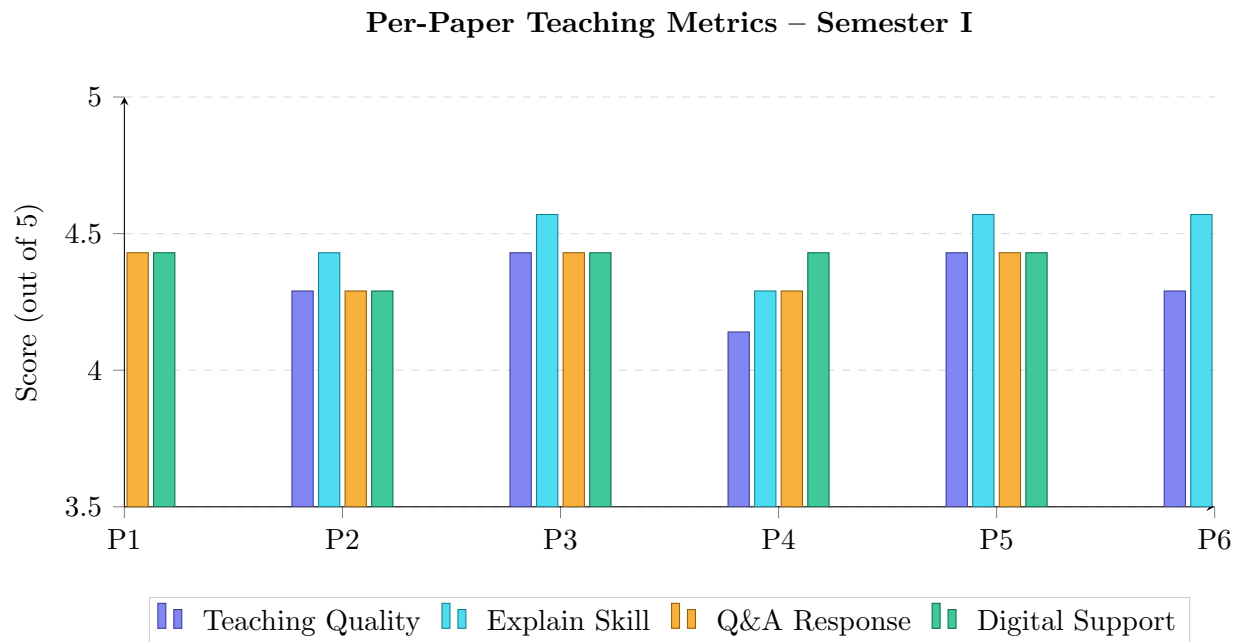


Figure 2: Teaching metrics per paper, Semester I (N = 7).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	4.43	4.57	4.43	4.43	4.47
P2	4.29	4.43	4.29	4.29	4.33
P3	4.43	4.57	4.43	4.43	4.47
P4	4.14	4.29	4.29	4.43	4.29
P5	4.43	4.57	4.43	4.43	4.47
P6	4.29	4.57	4.29	4.43	4.40
Avg	4.34	4.50	4.36	4.41	4.40

Semester I is the **strongest semester** of AQAR 2023–24 with an overall of **4.40/5**. Explain Skill reaches a semester-leading **4.50/5**, with P1, P3, and P5 tied at the top (avg 4.47/5). P4 is the relative outlier at 4.29/5 — still firmly Very Good, with only its Teaching Quality dimension dipping to 4.14/5.

Course Relevance: 5 students (71.4%) rated courses **Highly Relevant**; 2 (28.6%) **Moderately Relevant**.

Student feedback: No suggestions for curriculum change. One student recommended the inclusion of a **Firewall chapter** within P4 (Computer Network) as an addendum to the existing content — a constructive and specific proposal.

3. Semester II Analysis

Semester II Snapshot			
Respondents:	7	Overall Score:	4.36/5
Teaching Quality:	4.26/5	Explain Skill:	4.31/5
Q&A Response:	4.45/5	Digital Support:	4.40/5
Papers Rated:	6	Assessment Level:	Very Good

3.1. Per-Paper Scores – Semester II

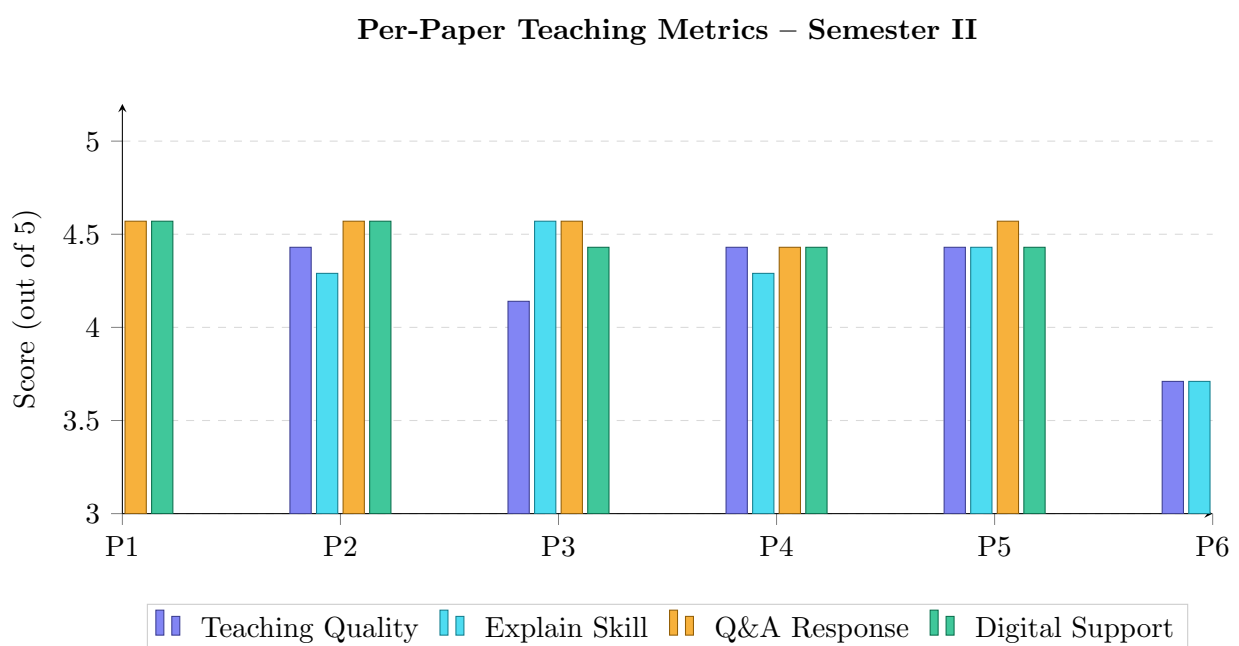


Figure 3: Teaching metrics per paper, Semester II (N = 7).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	4.43	4.57	4.57	4.57	4.54
P2	4.43	4.29	4.57	4.57	4.47
P3	4.14	4.57	4.57	4.43	4.43
P4	4.43	4.29	4.43	4.43	4.40
P5	4.43	4.43	4.57	4.43	4.47
P6	3.71	3.71	4.00	4.00	3.86
Avg	4.26	4.31	4.45	4.40	4.36

Note – P6 outlier: P6 is the only paper in the entire AQAR 2023–24 dataset to score below 4.00 in any dimension (Teaching: **3.71/5**, Explain: **3.71/5**). The overall P6 average of **3.86/5** stands out against P1–P5 (4.40–4.54). Student feedback specifically identifies a **course description mismatch** for P6 (“Basics of Gaming”) and **outdated Applet programming** content as the root causes.

Course Relevance: In Semester II, **Moderately Relevant** responses (57.1%) exceeded Highly Relevant responses (42.9%) — the only semester in this AQAR year where Moderately Relevant is the dominant category. This is consistent with the P6 content mismatch issue.

Key concerns raised by students:

- “Basics of Gaming” course content did not match its described title or syllabus — students expected gaming theory/design but received misaligned content.
- Applet programming is technically deprecated; the Java Applets API has been removed from modern JDK versions. This content should be replaced with current, industry-standard technologies.

4. Semester III Analysis

Semester III Snapshot

Respondents:	5	Overall Score:	4.35/5
Teaching Quality:	4.33/5	Explain Skill:	4.37/5
Q&A Response:	4.33/5	Digital Support:	4.37/5
Papers Rated:	6	Assessment Level:	Very Good

4.1. Per-Paper Scores – Semester III

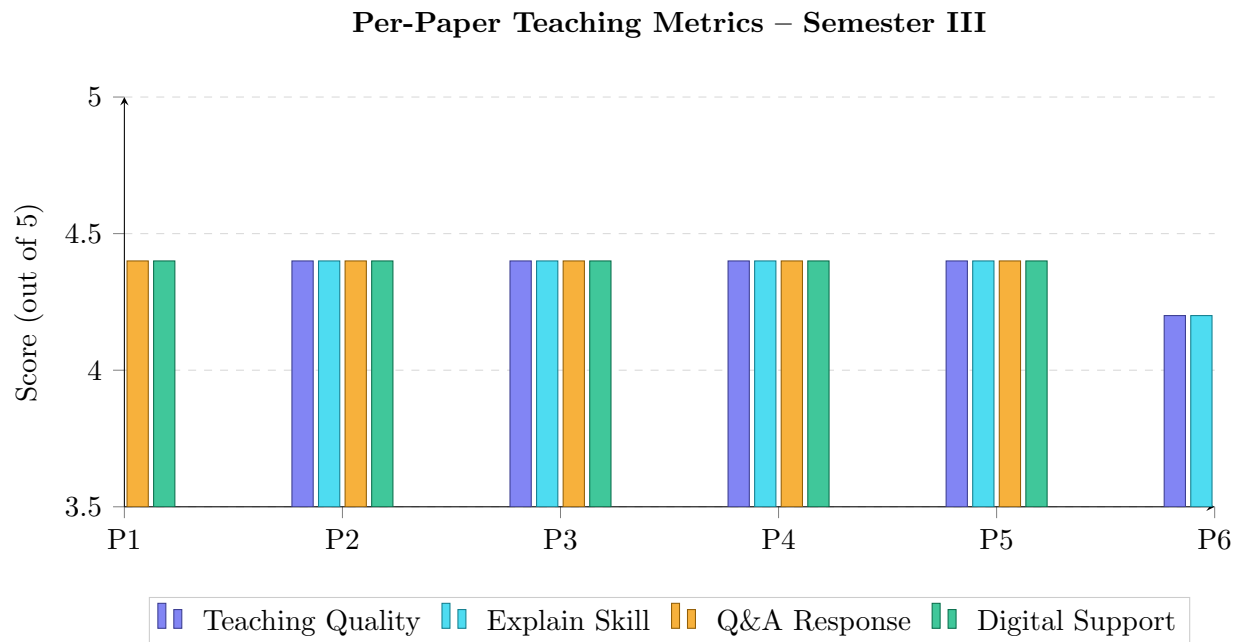


Figure 4: Teaching metrics per paper, Semester III (N = 5).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	4.20	4.40	4.40	4.40	4.35
P2	4.40	4.40	4.40	4.40	4.40
P3	4.40	4.40	4.40	4.40	4.40
P4	4.40	4.40	4.40	4.40	4.40
P5	4.40	4.40	4.40	4.40	4.40
P6	4.20	4.20	4.00	4.20	4.15
Avg	4.33	4.37	4.33	4.37	4.35

Semester III is the most tightly clustered semester in the dataset: P2–P5 all record a uniform **4.40/5** across all four dimensions. P1 (4.35) and P6 (4.15) are marginal outliers but remain firmly in the Very Good range. No student suggestions or revision requests were recorded for Semester III, indicating a high level of satisfaction.

Course Relevance: 3 students (60.0%) rated courses **Highly Relevant**; 2 (40.0%) **Moderately Relevant**.

5. Semester IV Analysis

Semester IV Snapshot			
Respondents:	4	Overall Score:	4.10/5
Teaching Quality:	4.20/5	Explain Skill:	4.00/5
Q&A Response:	3.95/5	Digital Support:	4.25/5
Papers Rated:	5	Assessment Level:	Very Good

5.1. Per-Paper Scores – Semester IV

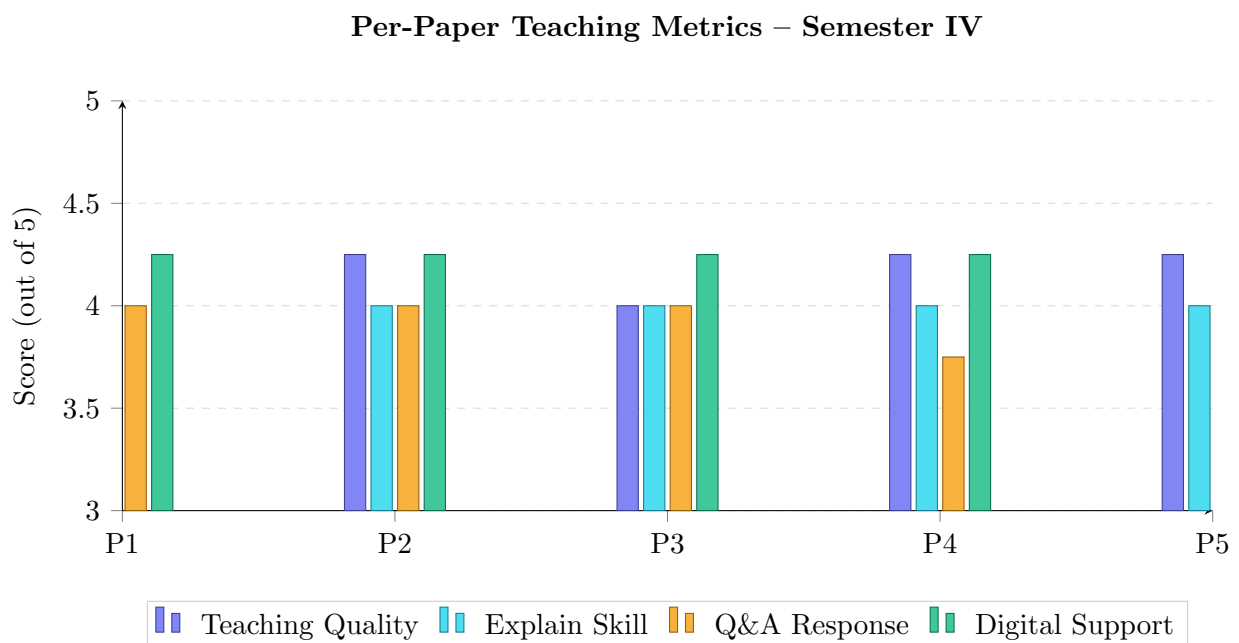


Figure 5: Teaching metrics per paper, Semester IV (N = 4).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	4.25	4.00	4.00	4.25	4.13
P2	4.25	4.00	4.00	4.25	4.13
P3	4.00	4.00	4.00	4.25	4.06
P4	4.25	4.00	3.75	4.25	4.06
P5	4.25	4.00	4.00	4.25	4.13
Avg	4.20	4.00	3.95	4.25	4.10

Semester IV is the **lowest** of the four semesters at **4.10/5**, but still firmly in the Very Good range. All papers are tightly clustered between 4.06–4.13/5. Digital Support is the highest dimension (4.25/5), while Q&A Response is the lowest (3.95/5). P4's Q&A

of **3.75/5** is the only score in the entire AQAR 2023–24 dataset to fall below 4.00. No suggestions or revision requests were recorded for Semester IV.

Course Relevance: 2 students (50.0%) rated courses **Highly Relevant**; 2 (50.0%) **Moderately Relevant**. The equal split warrants attention in curriculum communication for Semester IV.

6. Cross-Semester and Multi-Year Analysis

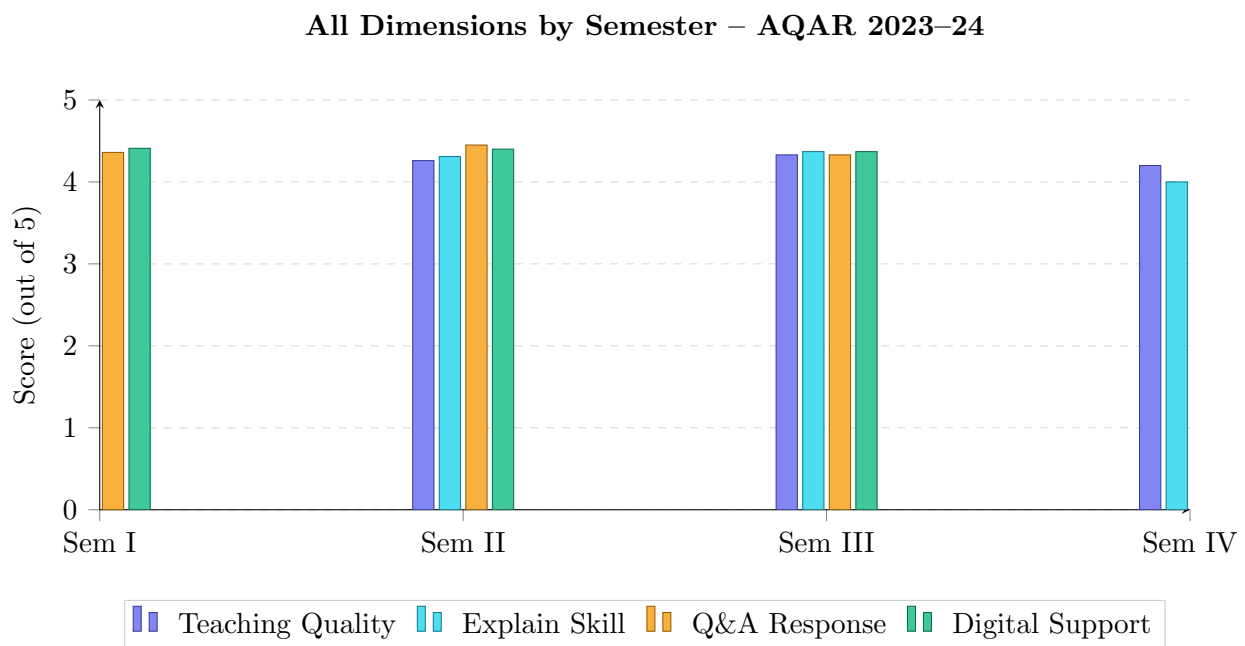


Figure 6: All four feedback dimensions across semesters, AQAR 2023–24.

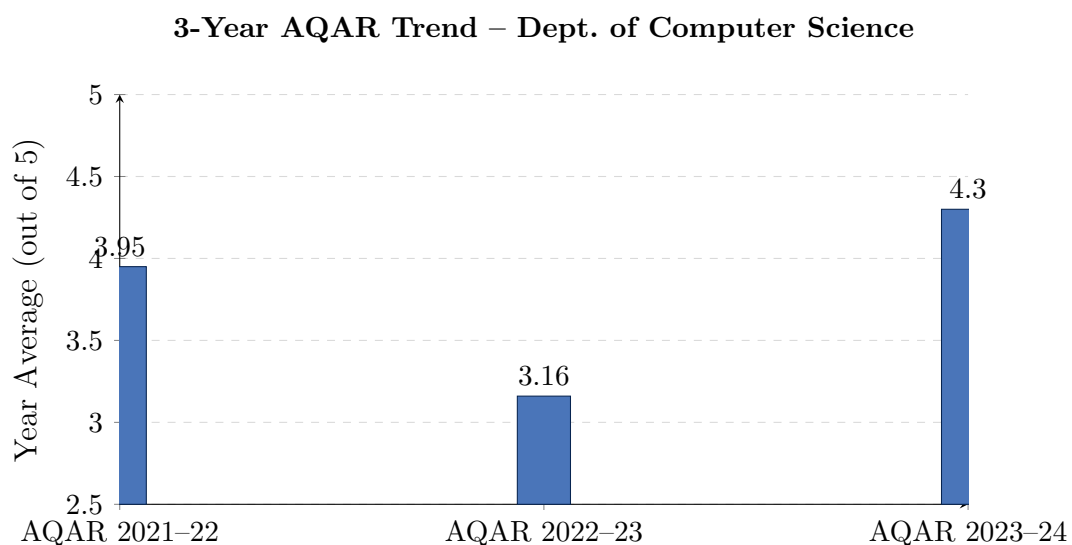


Figure 7: Three-year trend in year-average student feedback score, Department of Computer Science, WBSU.

1. **Complete programme-wide recovery:** Every semester crossed into Very Good territory in AQAR 2023–24. The dip in AQAR 2022–23 (3.16) has been decisively reversed (4.30 in 2023–24), the highest year average in the department’s available AQAR record.
2. **Explain Skill is the leading dimension:** The average Explain Skill of **4.30/5** is the strongest dimension for the year, particularly in Semester I (4.50/5). The faculty pedagogic review recommended in AQAR 2022–23 ATR has clearly improved teaching clarity.
3. **P6 in Semester II remains an outlier (3.86/5):** All other papers across all semesters exceed 4.00/5. P6’s lower scores are curriculum-driven (content description mismatch, deprecated technology) rather than a teaching quality issue, and are therefore addressable through a curriculum update.
4. **Semester IV scores are slightly lower (4.10/5):** The small cohort (N = 4) and the Moderately Relevant split (50/50) in Semester IV suggest the final-semester students may perceive a gap between curriculum content and current industry expectations.
5. **Reading material links overtake Google Classroom:** In three of four semesters, sharing reading material links was the most-used teaching initiative, reversing the Google Classroom dominance seen in AQAR 2021–22 and 2022–23.
6. **Tighter score distributions:** Unlike AQAR 2022–23 (where P1/P6 in Sem I scored as low as 1.97/5), all paper-level averages in 2023–24 are between 3.86 and 4.54/5. This reflects meaningful standardisation in teaching quality across the faculty.

7. Teaching Initiatives Beyond Class Hours

Initiative	Sem I	Sem II	Sem III	Sem IV	Remarks
Reading material links	6	7	5	4	Most used this year
Google Classroom	5	4	3	1	Declining vs prev. years
Audio/video lectures	5	4	3	2	Consistent moderate use
WhatsApp / email	4	5	4	4	Stable personal outreach
Online quiz	0	1	1	1	Minimal
Others	1	1	1	1	Informal channels

Sharing of reading material links emerged as the **dominant teaching initiative** in AQAR 2023–24, adopted by the majority of respondents in every semester. Google Classroom usage has declined from universal adoption in 2021–22 to limited use in Semester IV (1 of 4 respondents). The department should consider re-establishing Google Classroom as a central learning management system to ensure consistency across cohorts.

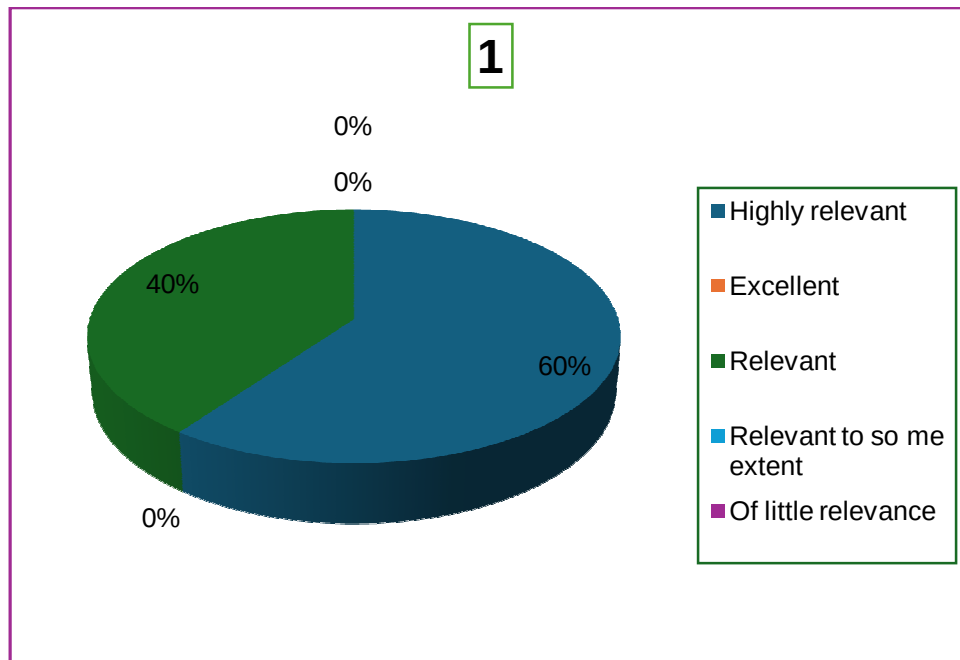
8. Action Taken Report (ATR)

Action Taken Based on Student Feedback – AQAR 2023–24

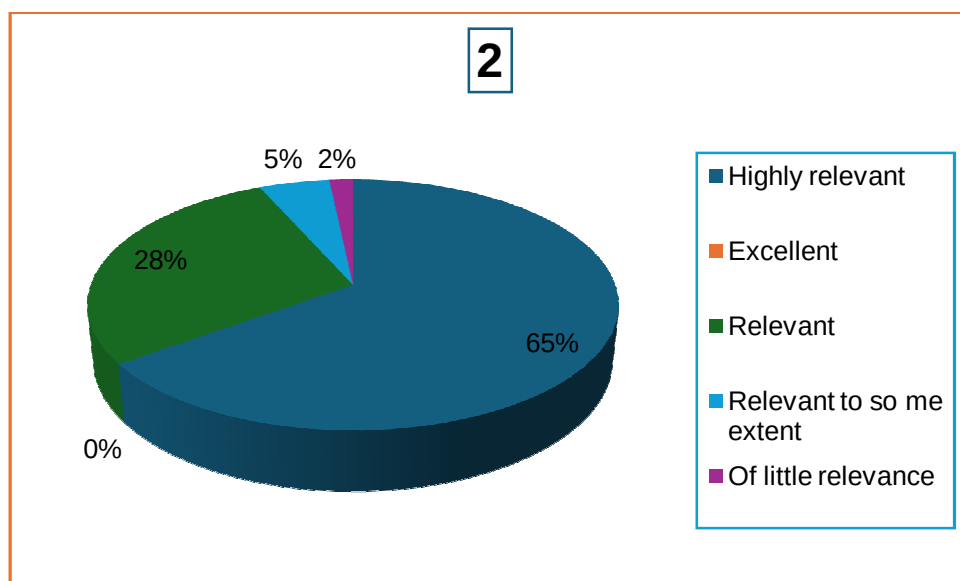
- (1) **Curriculum review – P6/Semester II (“Basics of Gaming” and Applet programming):** The course description mismatch and use of deprecated Applet programming content in P6 must be corrected in the next PGBOS curriculum review. The Applet module should be replaced with a modern equivalent (e.g. JavaFX, web-based UI, or a current gaming development framework).
- (2) **Firewall module addition to P4/Semester I:** The constructive student suggestion to include a Firewall chapter in Computer Network (P4/Sem I) will be tabled at the PGBOS for consideration as an addendum or supplementary topic.
- (3) **Q&A responsiveness in Semester IV:** The Q&A Response dimension in Semester IV (3.95/5) and particularly P4 (3.75/5) will be reviewed with the relevant faculty. Interactive session formats, regular doubt-clearing sessions, and feedback-driven delivery adjustments are recommended.
- (4) **Course relevance in Semester IV:** The 50% Moderately Relevant rating in Semester IV will be addressed through a structured orientation at the start of the semester, where the curriculum’s industry and research alignment is explicitly communicated to students.
- (5) **Sustaining Very Good performance levels:** The department will reinforce the practices that drove the 2023–24 recovery, including faculty engagement in professional development, updated content delivery, and regular internal feedback review.
- (6) **Google Classroom re-adoption:** Given declining Classroom usage in Sem IV, the IQAC will recommend that all paper-in-charges maintain an active Google Classroom page as a minimum standard for digital teaching support in each semester.

WEST BENGAL STATE UNIVERSITY
DEPARTMENT OF EDUCATION
2023-24
SEM-1

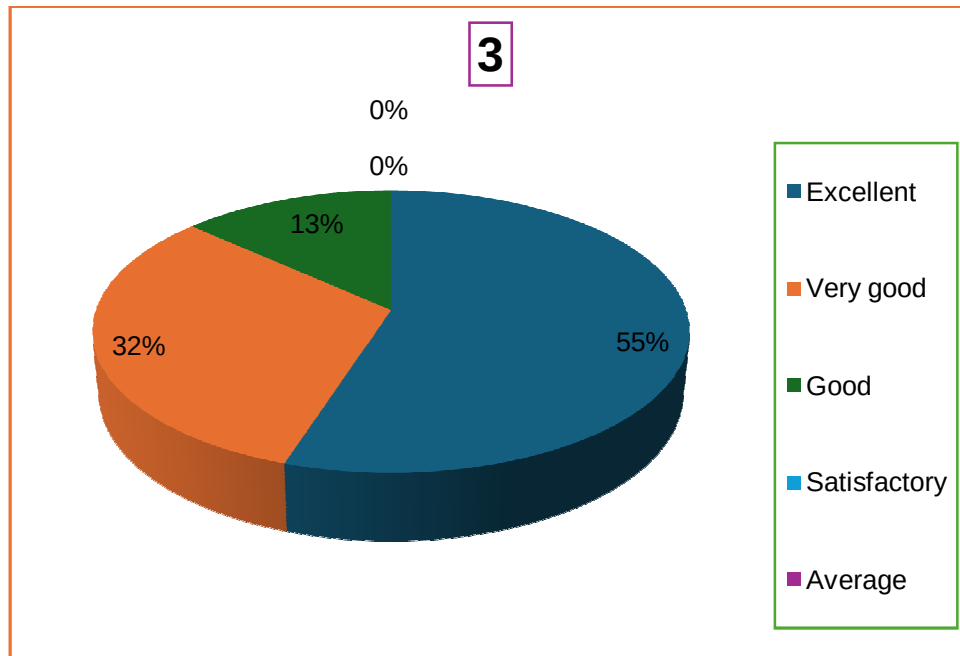
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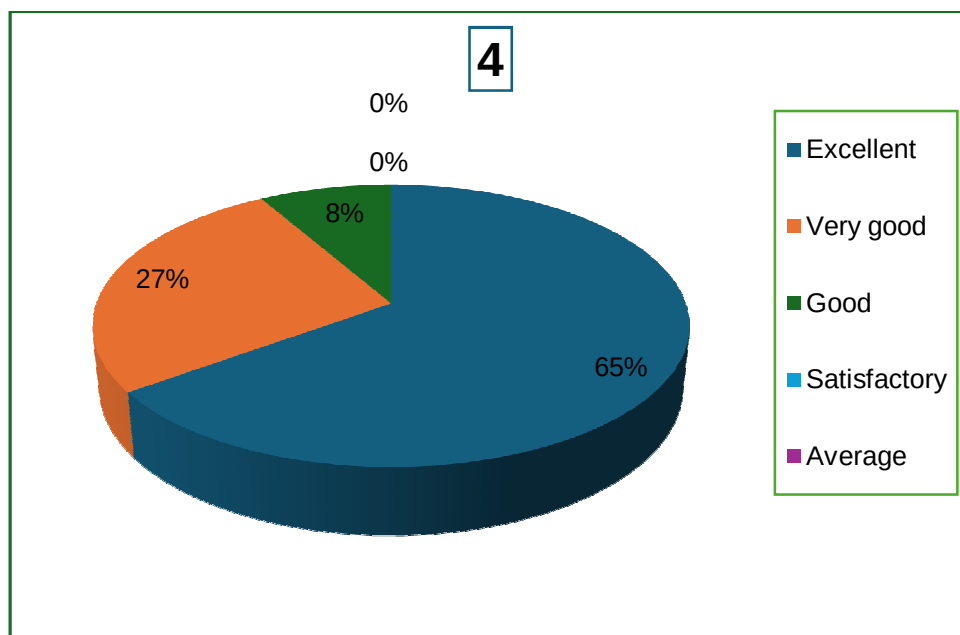
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?



4. How was the teacher's skill to explain the subject clearly?

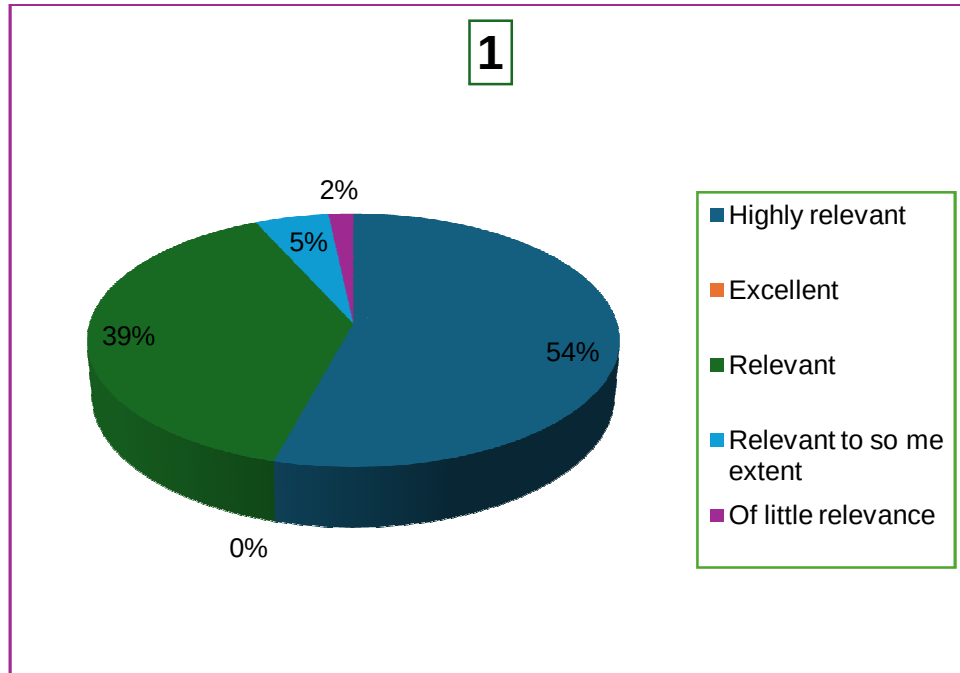


2023-24

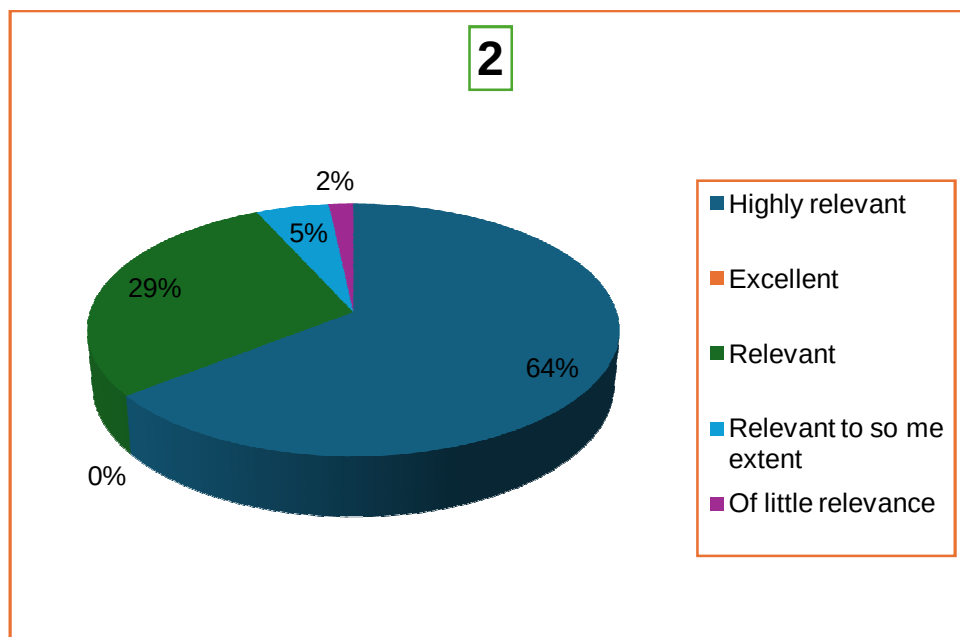
SEM-2

DEPARTMENT OF EDUCATION

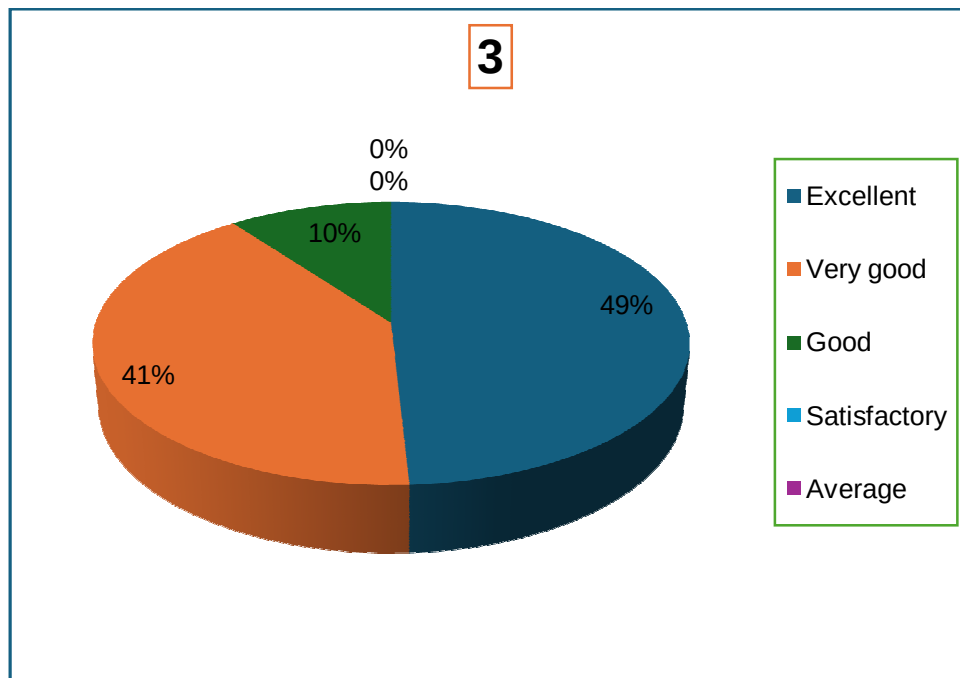
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



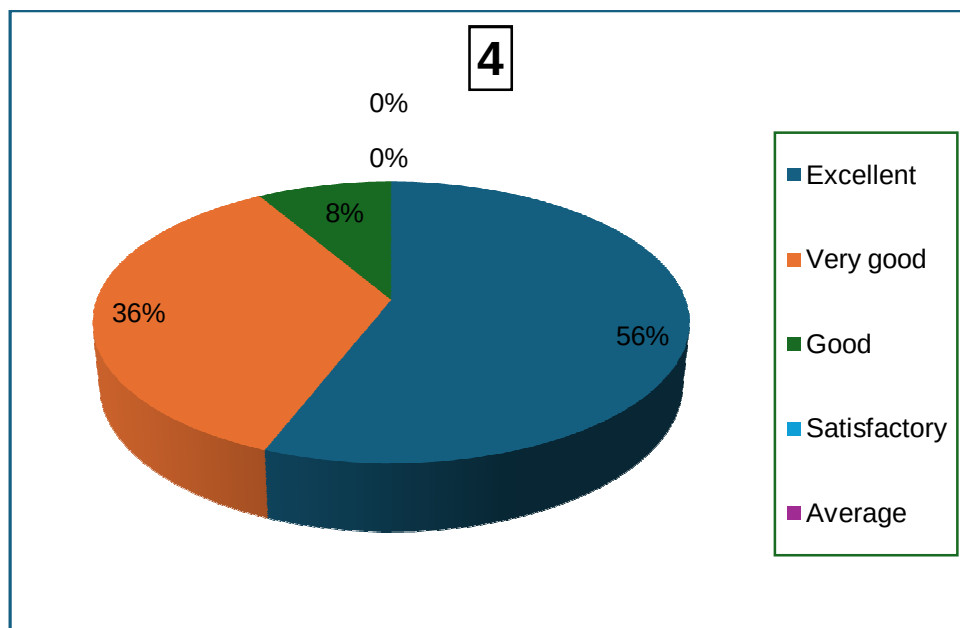
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?

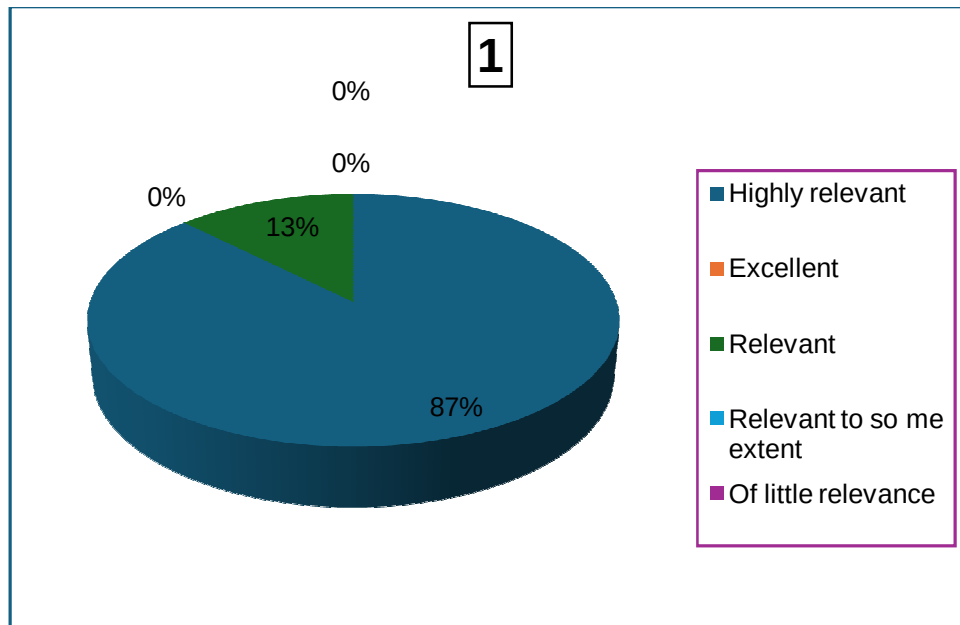


4. How was the teacher's skill to explain the subject clearly?

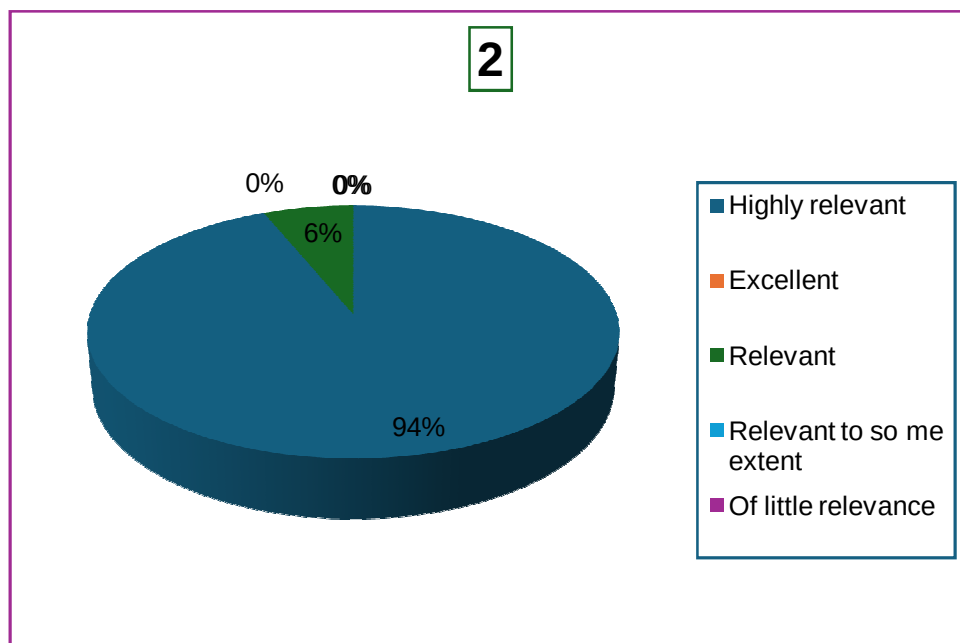


2023-24
SEM-3
DEPARTMENT OF EDUCATION

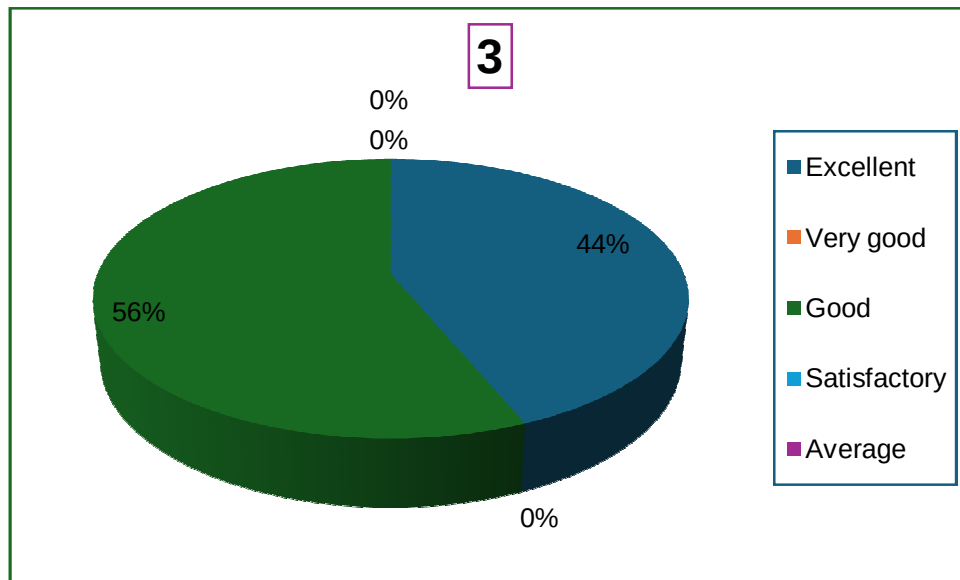
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



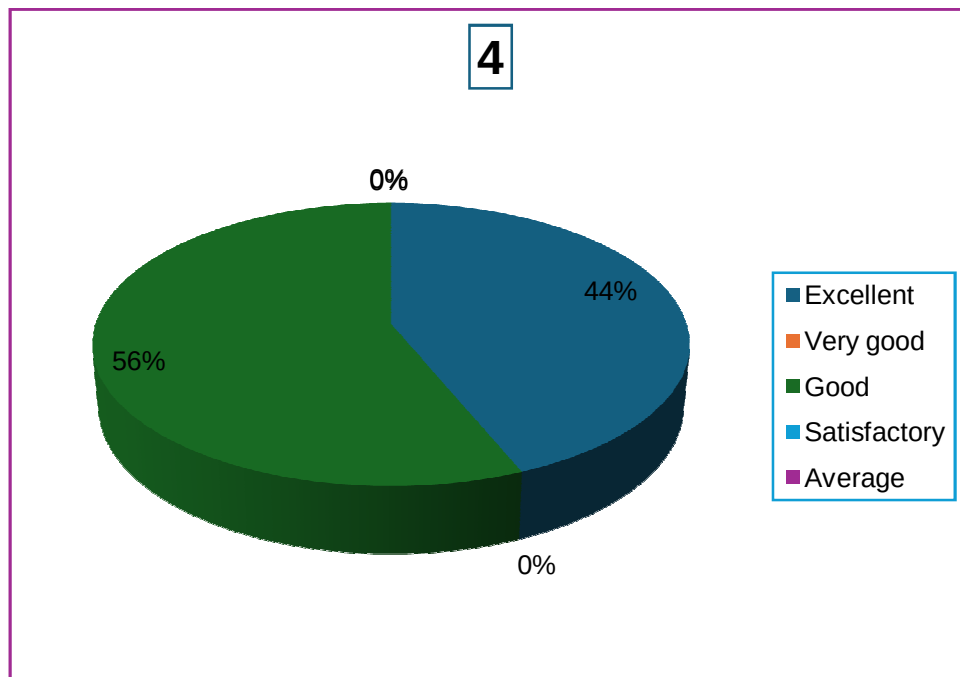
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?

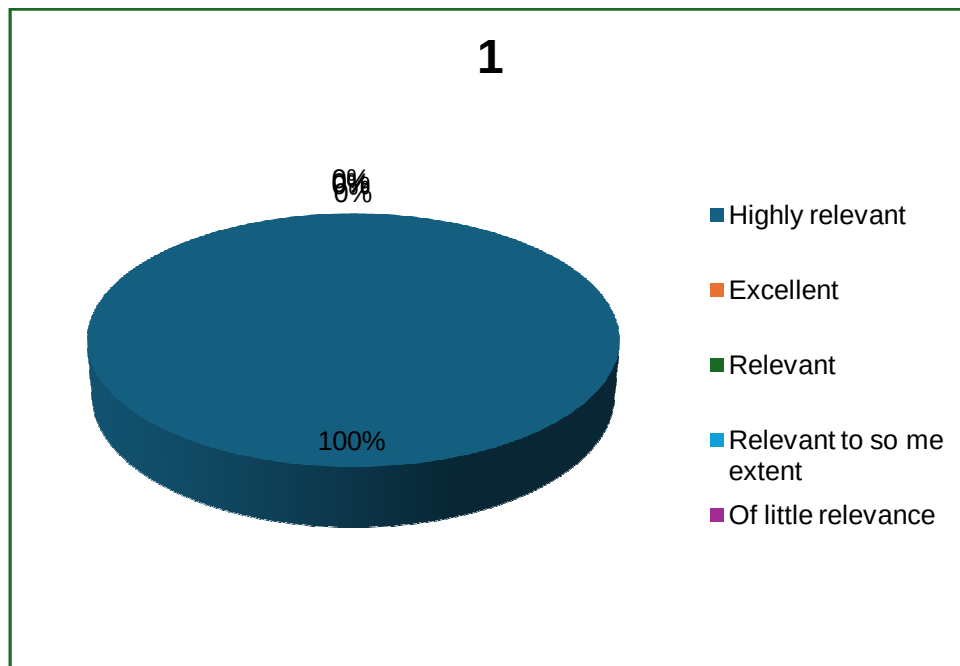


4. How was the teacher's skill to explain the subject clearly?

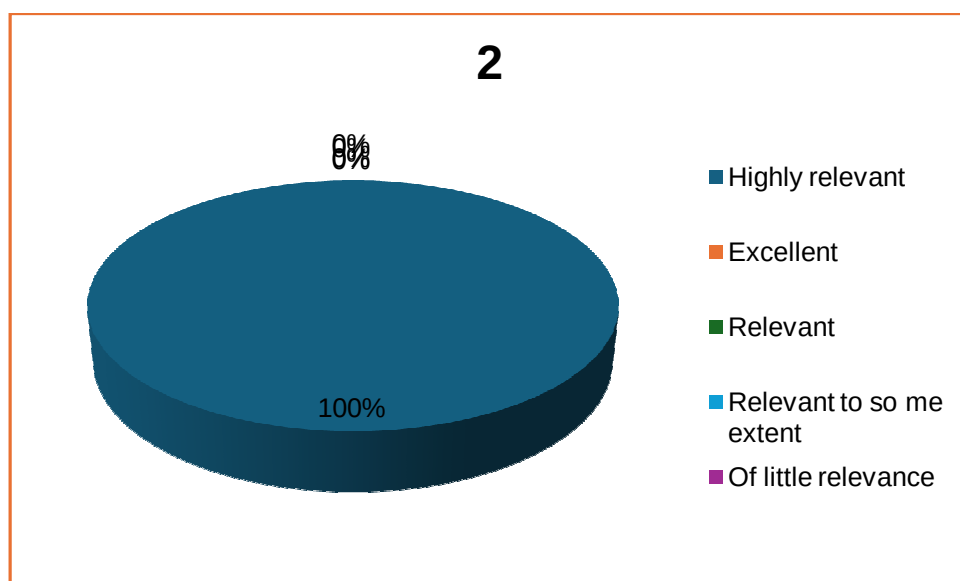


2023-24
SEM-4
DEPARTMENT OF EDUCATION

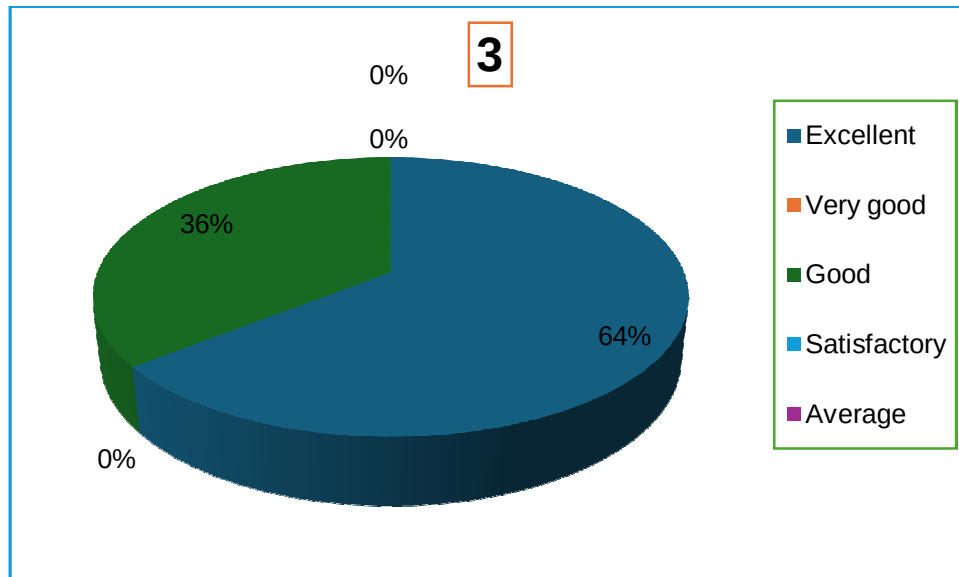
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



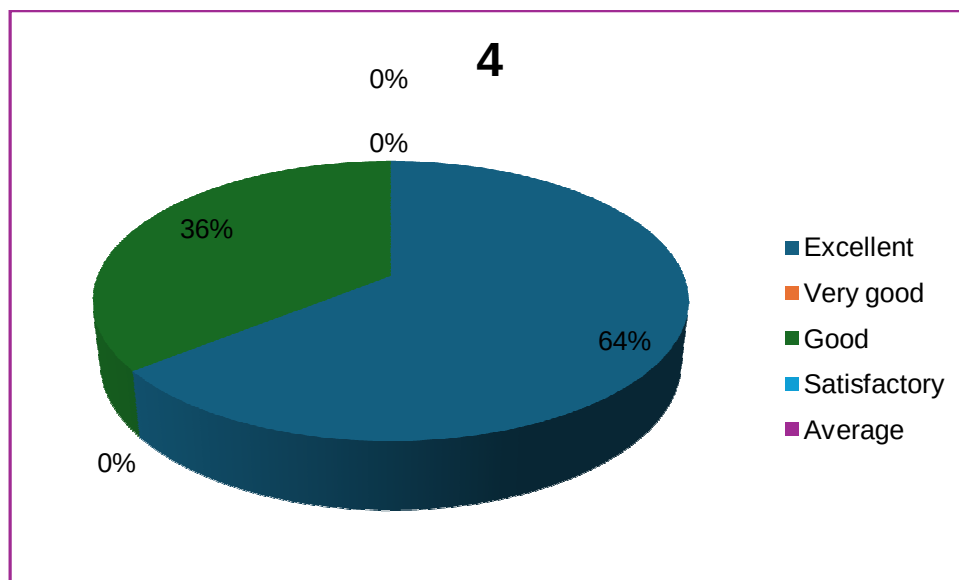
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?

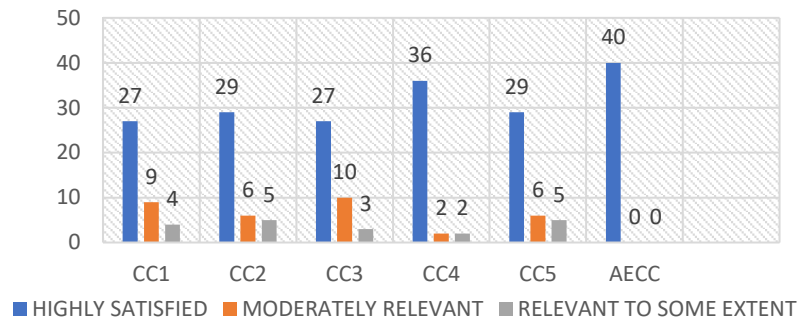


4. How was the teacher's skill to explain the subject clearly?

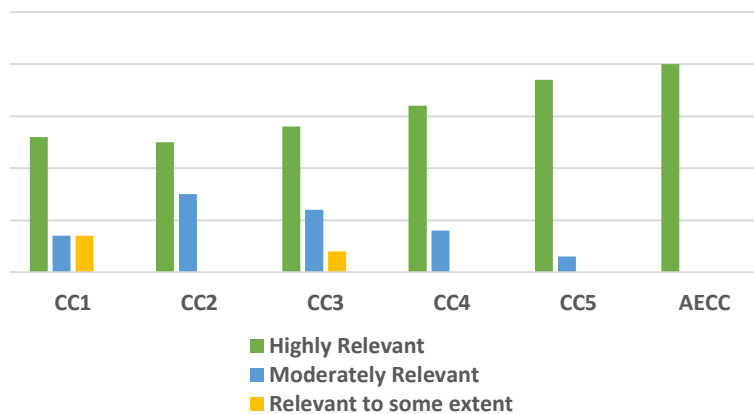


Department of English
STUDENT FEEDBACK
2023-2024
SEMESTER I

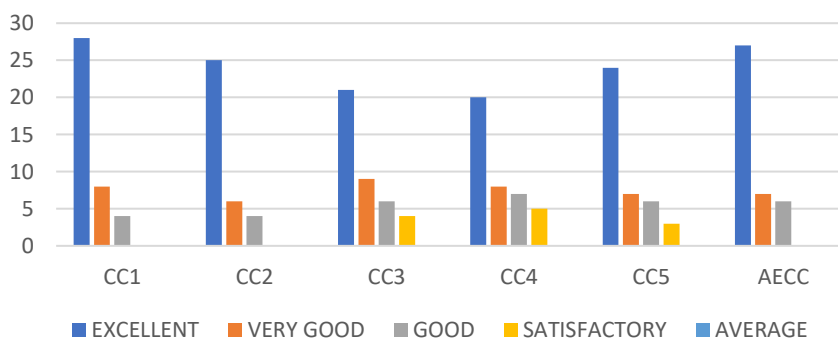
How do you rate the relevance of the course in regards of your overall learning of the subject?

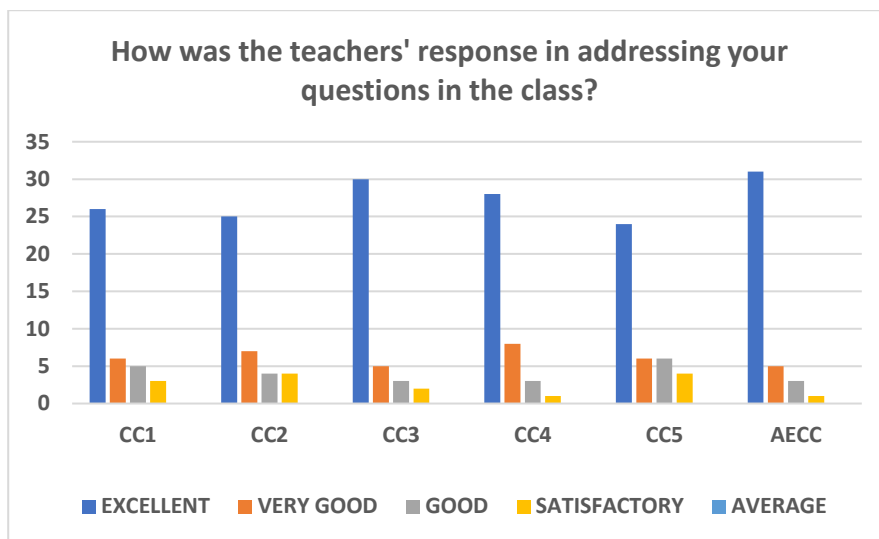
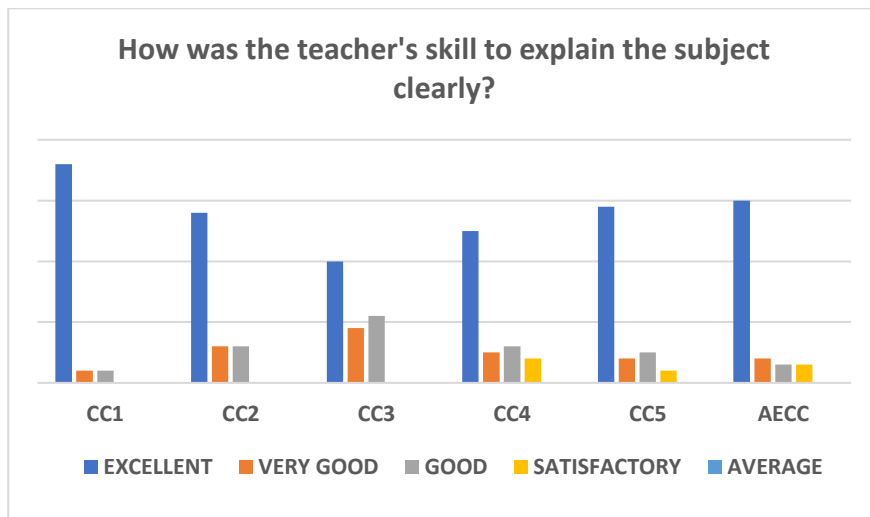


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





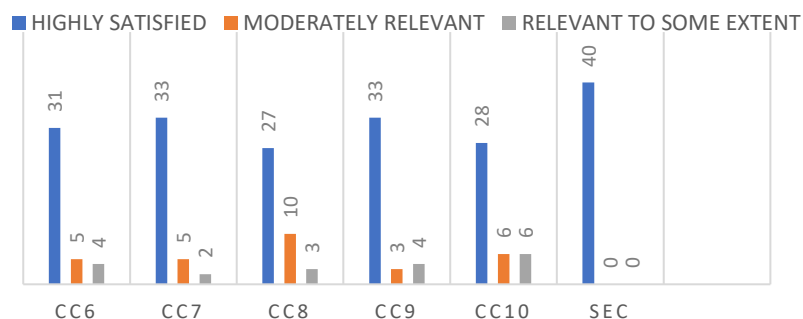
Key Concerns:

The students of Semester I have provided valuable feedback aimed at enhancing the academic support systems of the Department of English. These are as follows:

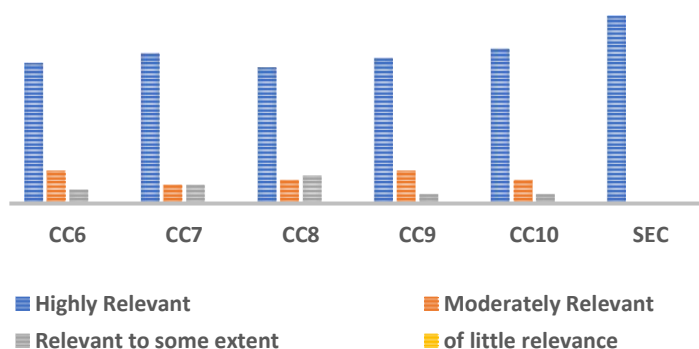
- Students have expressed a strong preference for the integration of digital classrooms equipped with modern teaching tools, as these enhance interactivity and make the learning process more engaging and effective.
- In addition, there is a growing demand for workshops and expert lectures that go beyond the prescribed syllabus. Such initiatives are seen as valuable opportunities for students to expand their knowledge, gain industry insights, and stay updated with current trends in their fields of study.
- Furthermore, students have shown significant interest in the organization of educational tours as part of their academic experience. They believe that these tours provide practical exposure by allowing them to observe real-world applications of theoretical concepts, thereby bridging the gap between classroom learning and field practices.

SEMESTER II

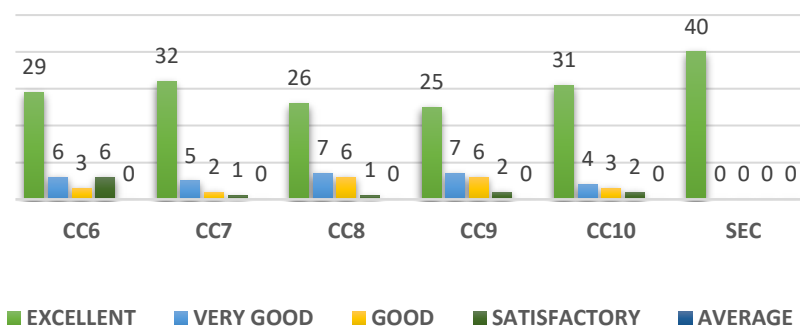
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

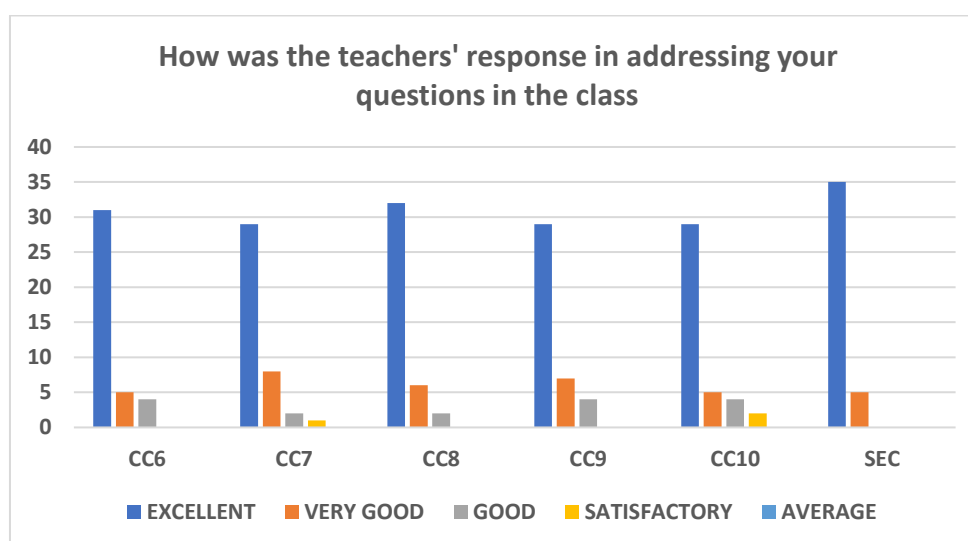
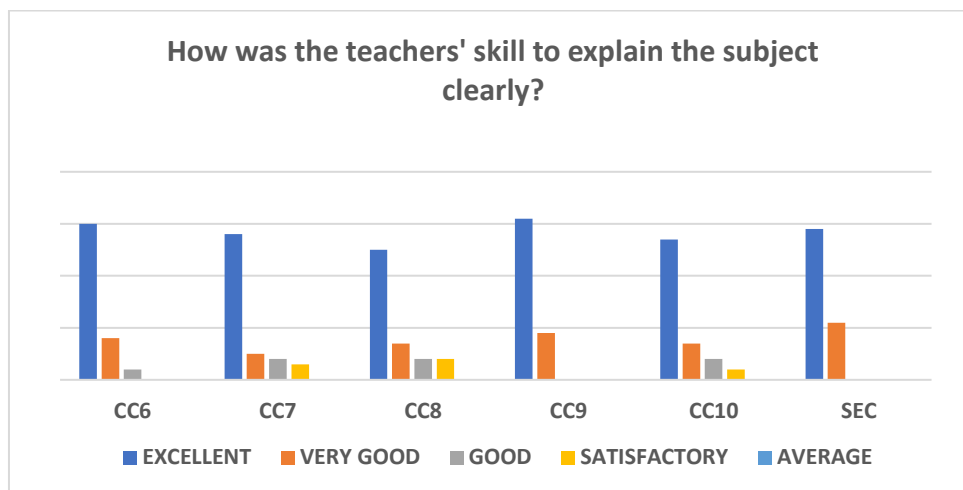


How do you rate the present content of the courses in regards of relevance to your future career?



How do you rate the overall teaching of the courses?





Key Concerns:

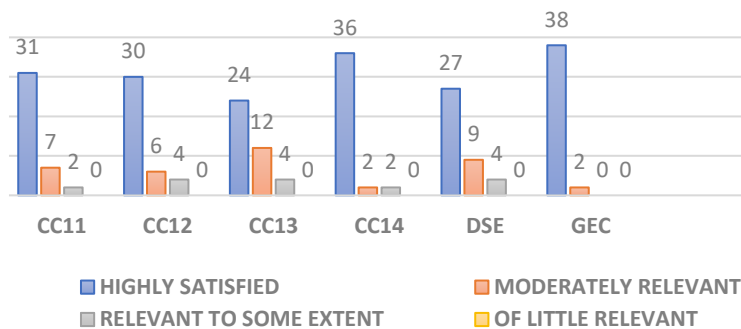
The students of Semester II have provided valuable feedback aimed at enhancing the academic support systems of the Department of English. These are as follows:

- There is a demand for more student-centered and interactive teaching methods to make learning more effective and participatory.
- Students have recommended the regular organization of seminars, workshops, and guest lectures beyond the prescribed syllabus to broaden their academic perspective.
- Exposure to experts, scholars, and industry professionals is considered highly beneficial for improving knowledge and career awareness.
- Students believe that workshops and interactive sessions significantly support practical learning and skill development.
- There is a notable interest in organizing educational tours to provide real-world exposure and practical understanding of theoretical concepts.
- Students have suggested improving access to library resources, including updated books, journals, and digital materials.

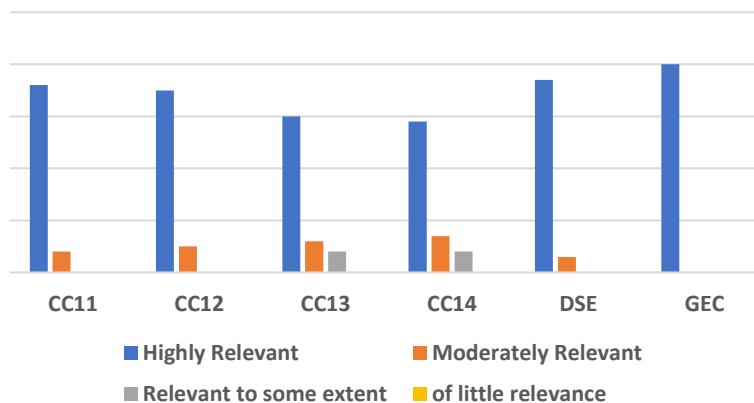
Overall, students appreciate the academic environment but recommend the inclusion of more career-oriented and skill-based initiatives to enhance their future prospects.

SEMESTER III

Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

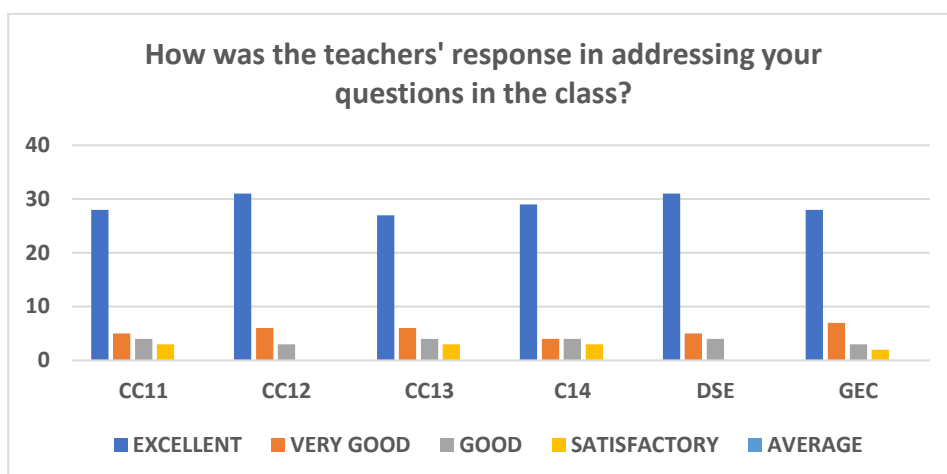
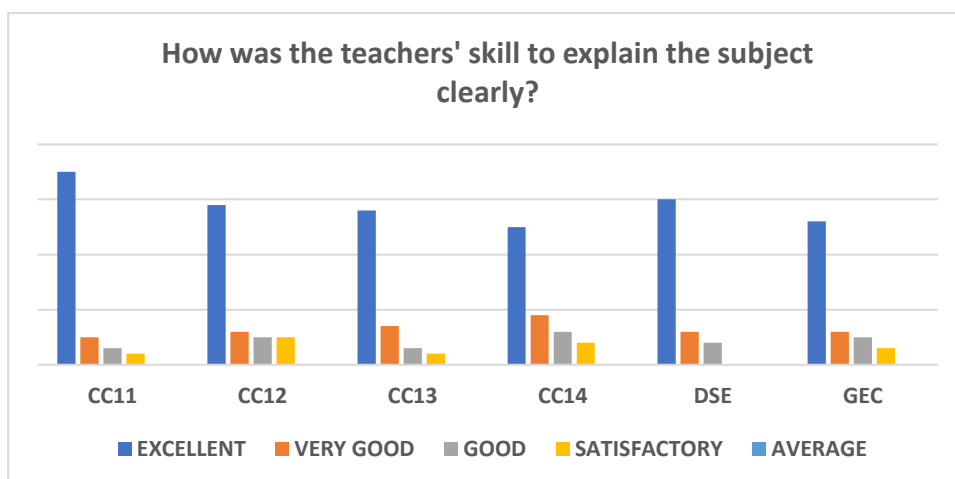


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





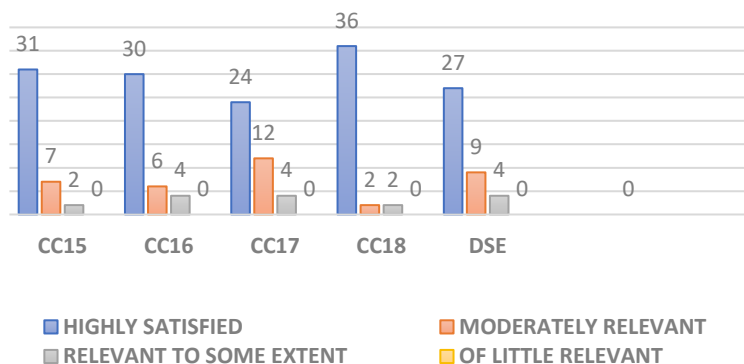
Key Concerns:

Semester III students recommended improving academic support through coaching for competitive exams and organizing seminars and special lectures beyond the syllabus. The recommendations are as follows:

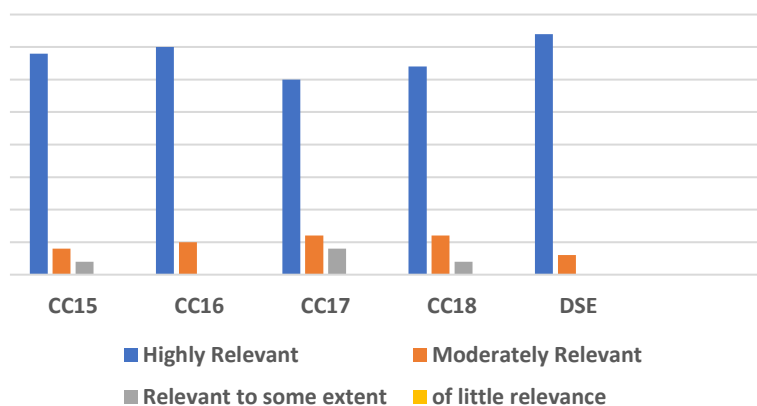
- Students recommended special lectures by subject experts and seminars beyond the syllabus to enhance academic exposure.
- They suggested interactive workshops for practical knowledge and skill development.
- Workshops can help bridge the gap between theoretical and practical learning and introduce emerging trends.
- Regular group discussions and topic-based sessions were proposed to improve critical thinking and communication skills. Participation in seminars and workshops can enhance research and analytical abilities.

SEMESTER IV

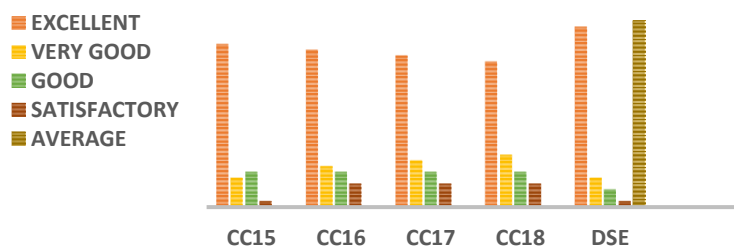
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

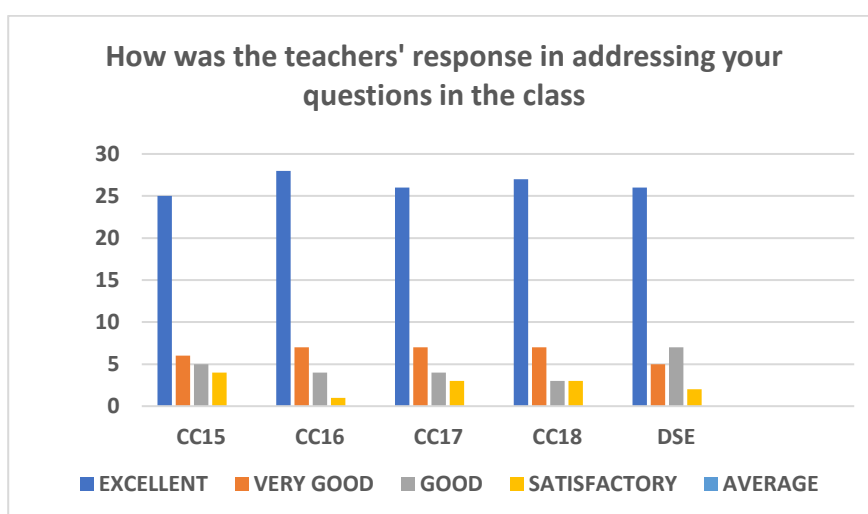
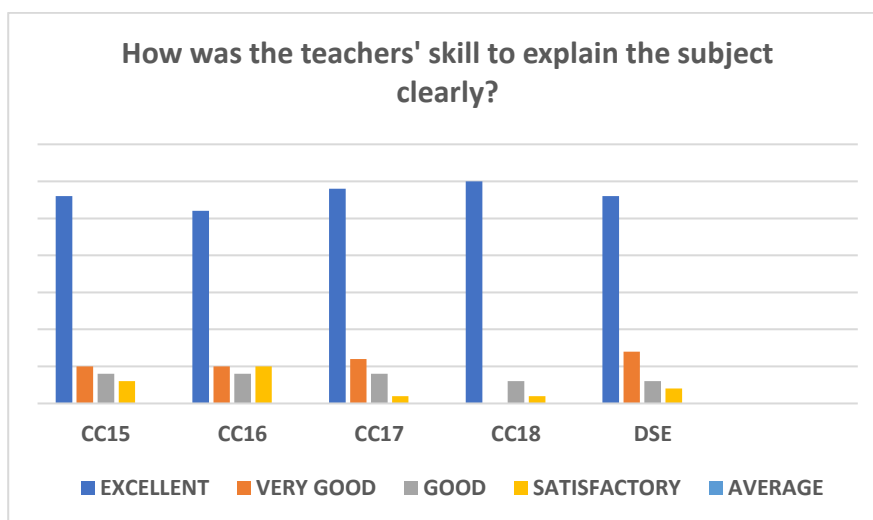


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

To create a more effective, resourceful, and engaging academic environment based on Semester-IV student feedback:

- Students emphasized the need for a modern, learner-friendly classroom environment, especially seminar-style smart classrooms that promote interaction, collaboration, and active participation.
- Improvement in infrastructure was suggested, including better seating arrangements, ICT-enabled classrooms, uninterrupted internet connectivity, and a well-maintained campus environment.
- Students highlighted the importance of access to quality academic resources such as e-books, journals, and online databases like JSTOR, INFLIBNET, and other digital learning platforms within their departmental library.
- Regular organization of workshops, seminars, and skill development programmes was suggested to enhance academic and professional competencies.
- Students requested career counselling sessions and placement assistance initiatives to improve employment opportunities.
- Greater emphasis was placed on practical exposure through educational tours, internships, and field visits.
- Industry–academia interaction was recommended to bridge the gap between theoretical knowledge and real-world application.
- Students stressed the importance of a holistic academic environment combining academics, skills, and career development.

Overall, feedback reflects the need for quality education supported by modern facilities and enhanced learning opportunities for personal and professional growth.

ACTION TAKEN

This report presents the actions taken by the department in response to the feedback provided by students of SEMESTER I, II, II, AND IV of 2023-2024. The measures undertaken focus on improving infrastructure, enhancing academic support, and creating opportunities for knowledge enrichment, and employability.

Initiatives Undertaken as follows:

➤ Development of ICT Audio-Visual Room (Room No. 121):

The department has utilized contingency funds to upgrade Room No. 121 into an ICT-enabled audio-visual classroom in the year of 2022. To support this development, essential equipment such as a portable projector and two projection screens has been procured, facilitating an improved teaching-learning experience.

➤ Centre for Studies in Gender, Culture and Media (CSGCM): Promoting Academic Enrichment Since 2019:

In 2019, the department founded Centre for Studies in Gender, Culture and Media (CSGCM) with the aim of fostering academic enrichment beyond the curriculum, and it continues to thrive with the same enthusiasm. This centre organizes lectures, workshops, and academic events aimed at broadening students' intellectual horizons.

➤ Academic and Enrichment Activities Conducted:

Under the initiative of CSGCM and in collaboration with other institutions, several academic events and programs have been organized, including:

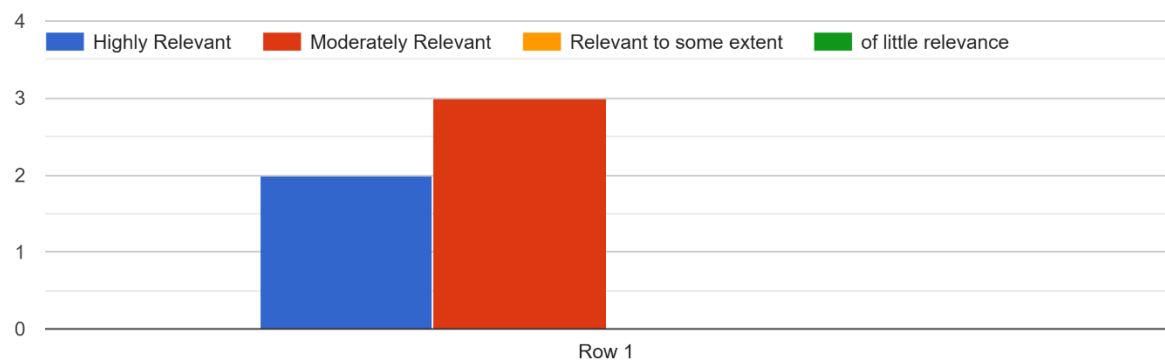
- “Enduring Ideas and Values of the Bengal Renaissance” for the 3rd lecture series: “Revisiting the Long 19th Century” organised by CSGCM. (16th September, 2023)
- “The Doris Lessing Society, South Asia” in association with “Doris Lessing Society, North Africa” with support from the CSGCM, organised a webinar – “The Quest for Home: Women “in the World, not of it” (17th & 18th November, 2023)

The department has taken comprehensive and effective measures to address the concerns raised by students. Significant improvements in infrastructure, the introduction of NET coaching, and the establishment of academic enrichment platforms such as CSGCM demonstrate a strong commitment to enhancing both academic quality and student development.

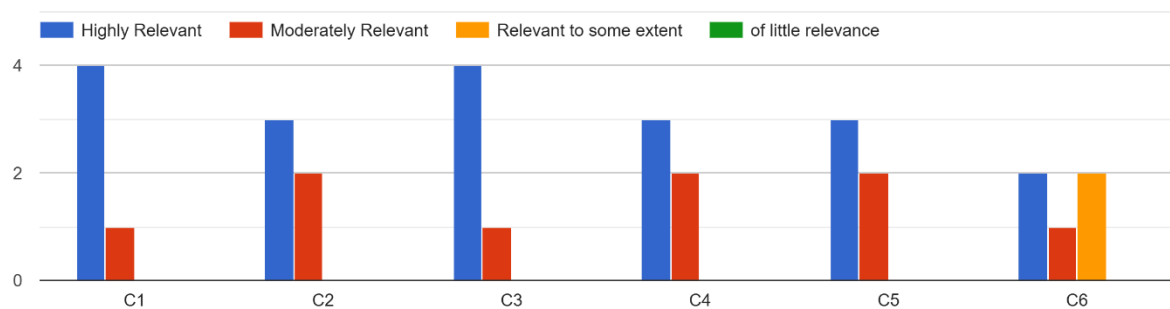
Student Feedback_2023_2024

Semester I

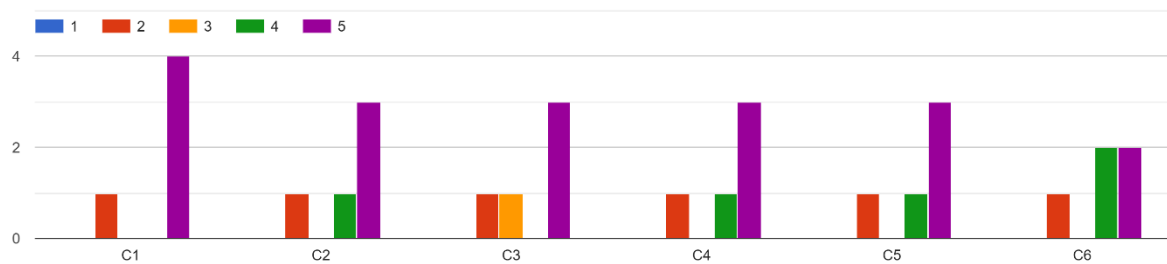
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



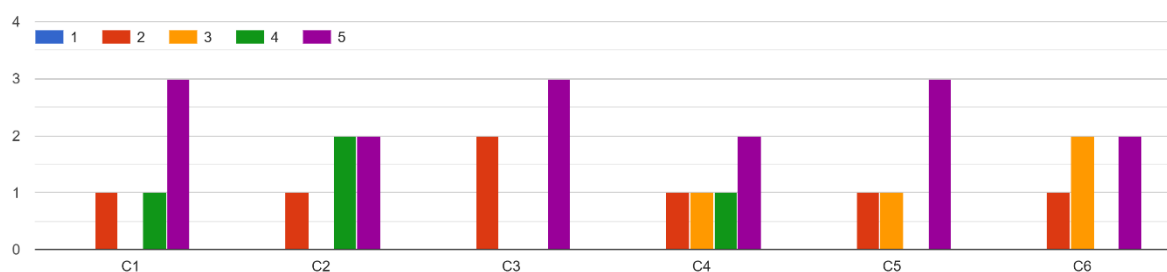
How do you rate the present content of the courses in regards of relevance to your future



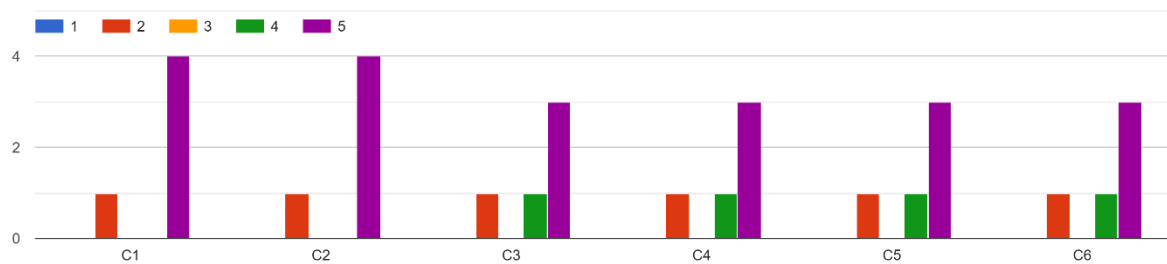
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



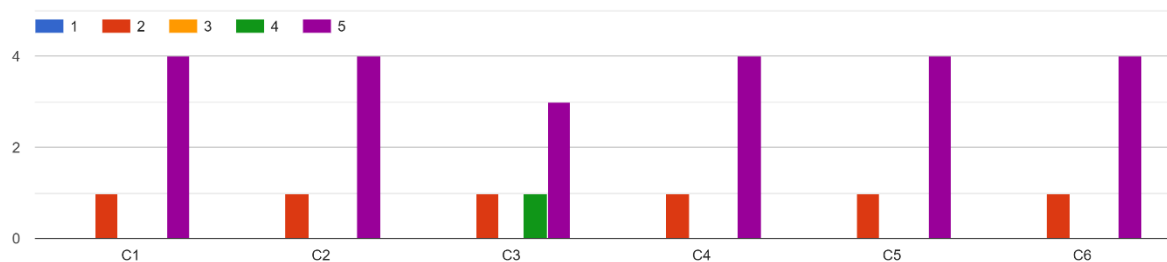
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

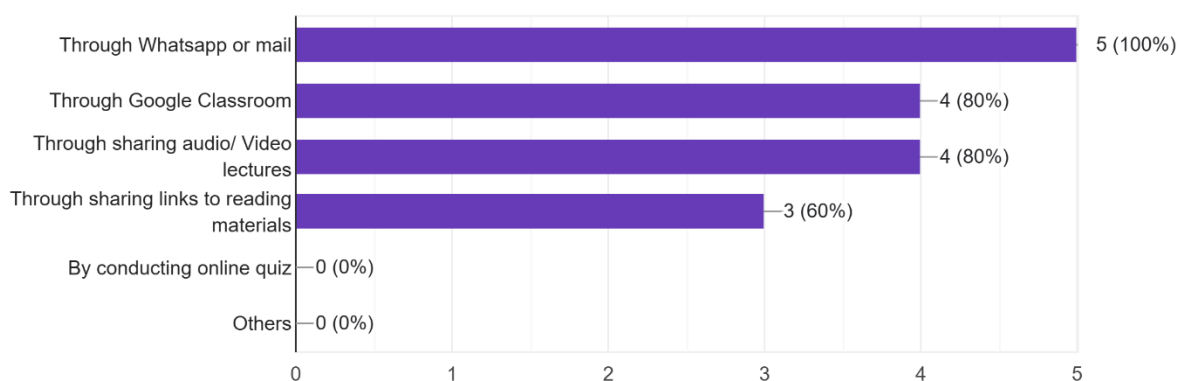


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



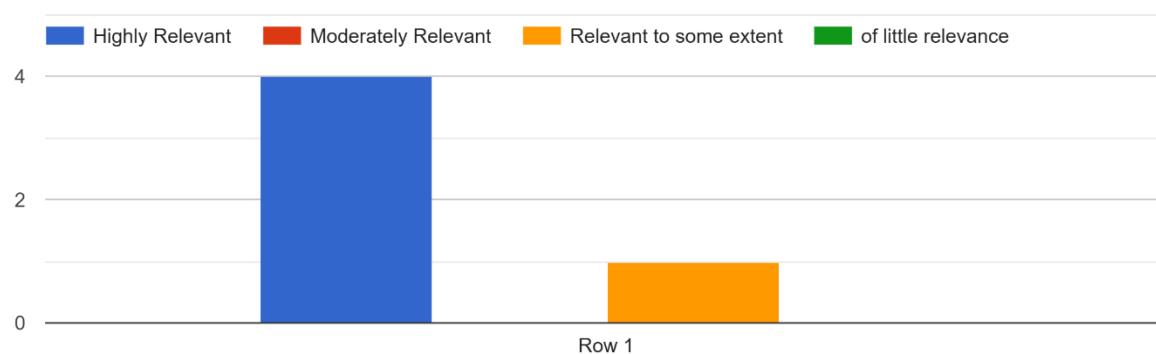
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses

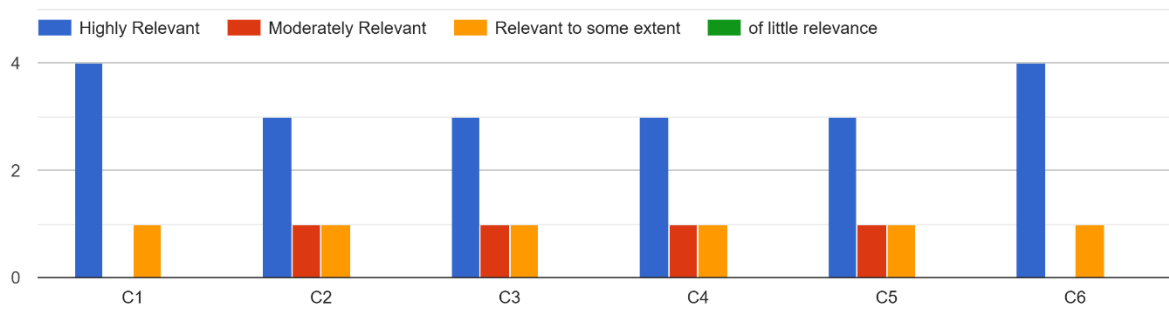


Semester II

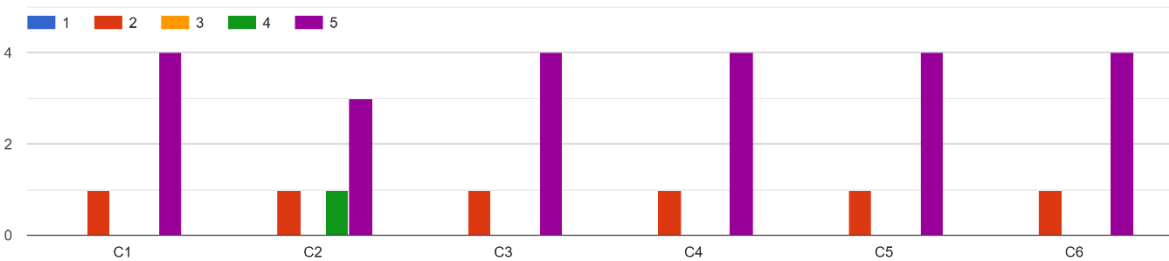
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



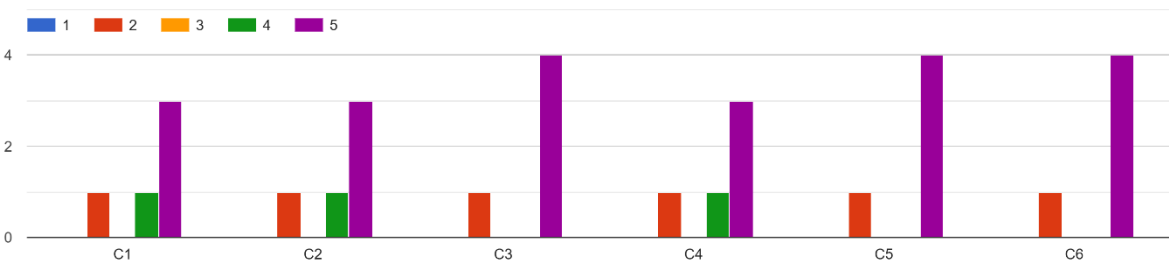
How do you rate the present content of the courses in regards of relevance to your future



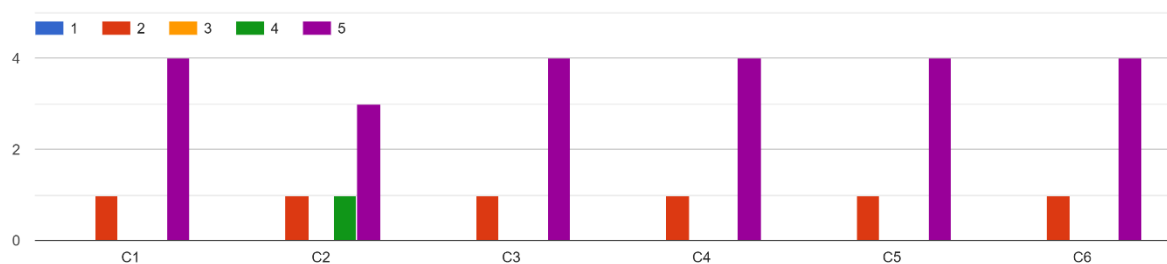
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



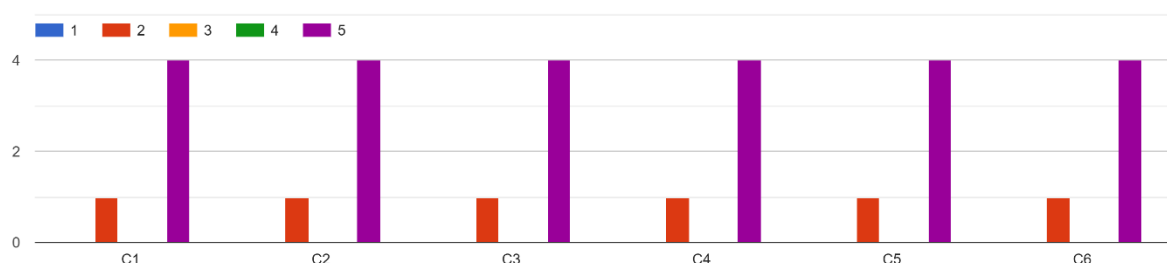
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

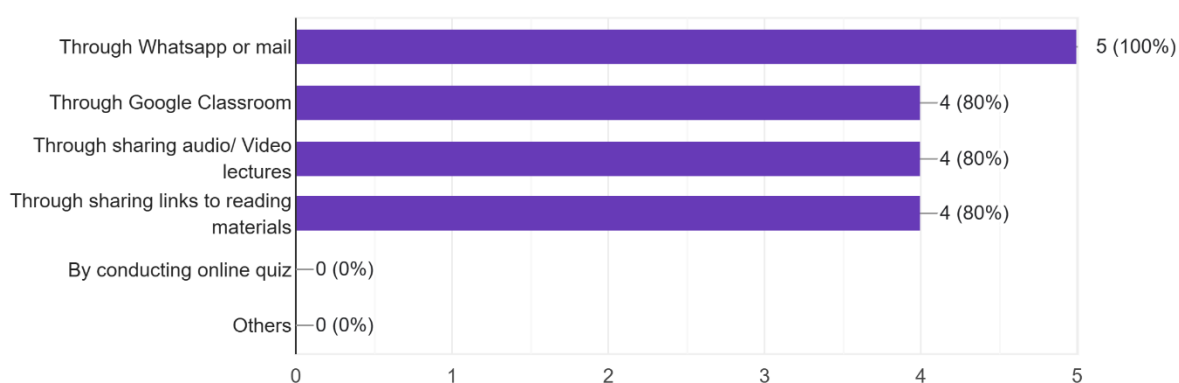


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



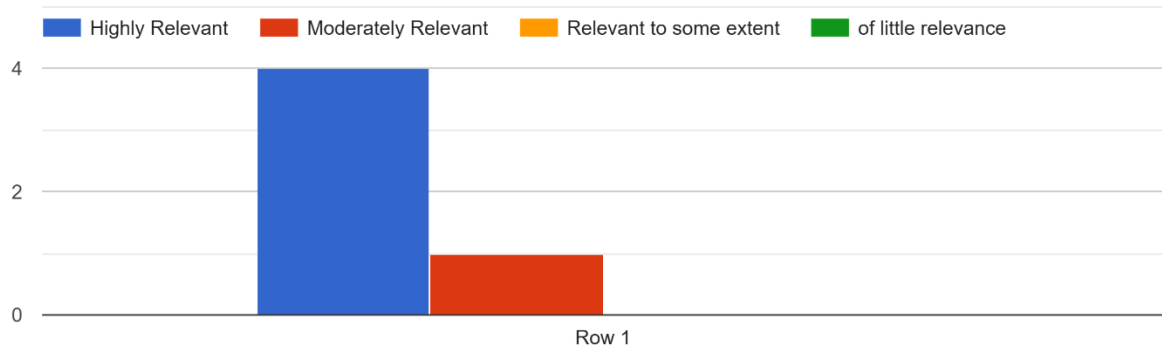
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses

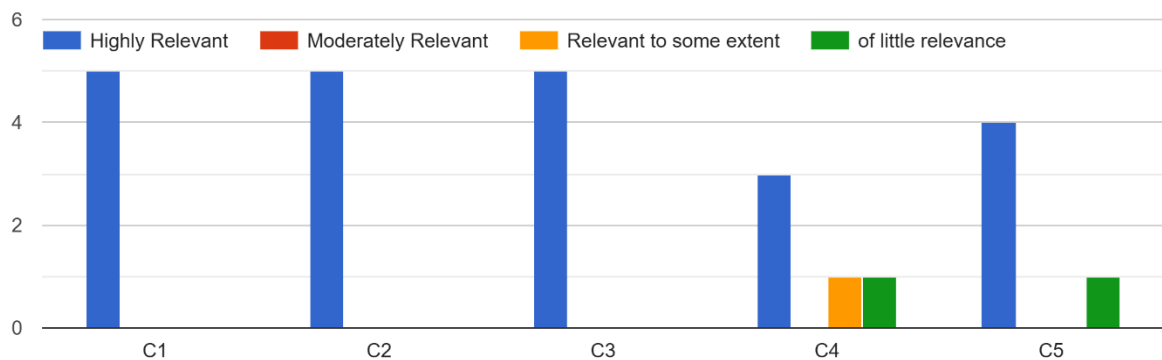


Semester III

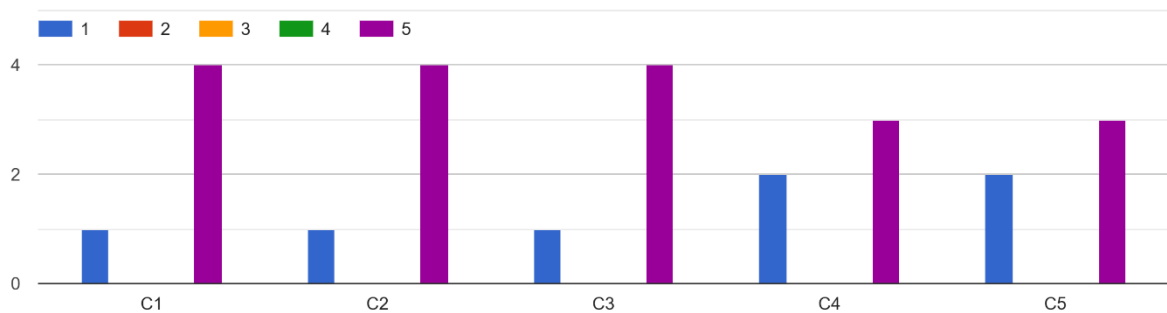
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



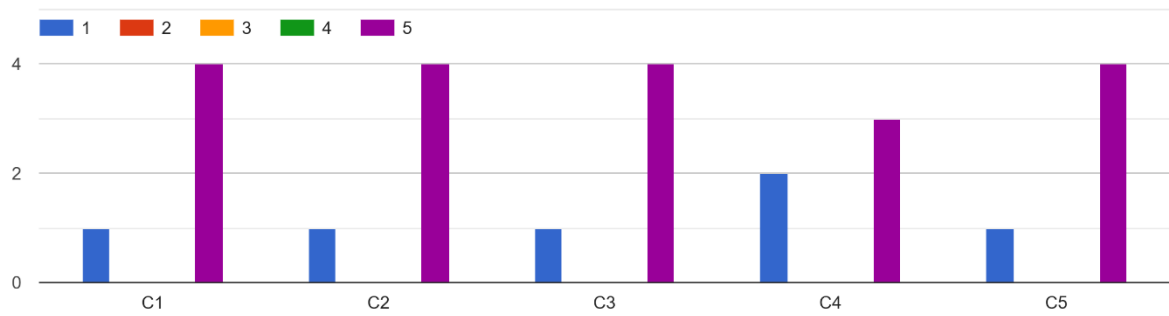
How do you rate the present content of the courses in regards of relevance to your future



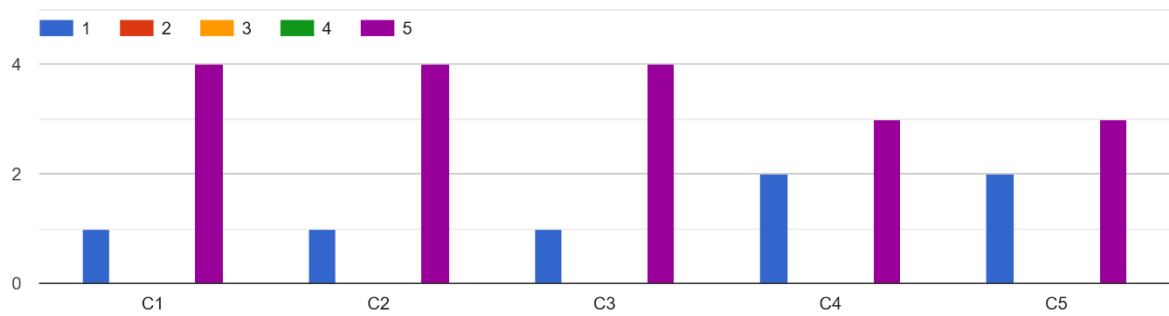
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



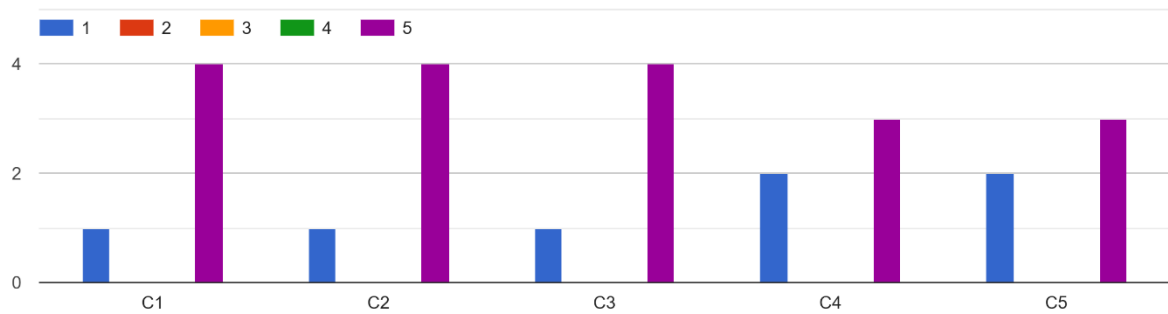
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

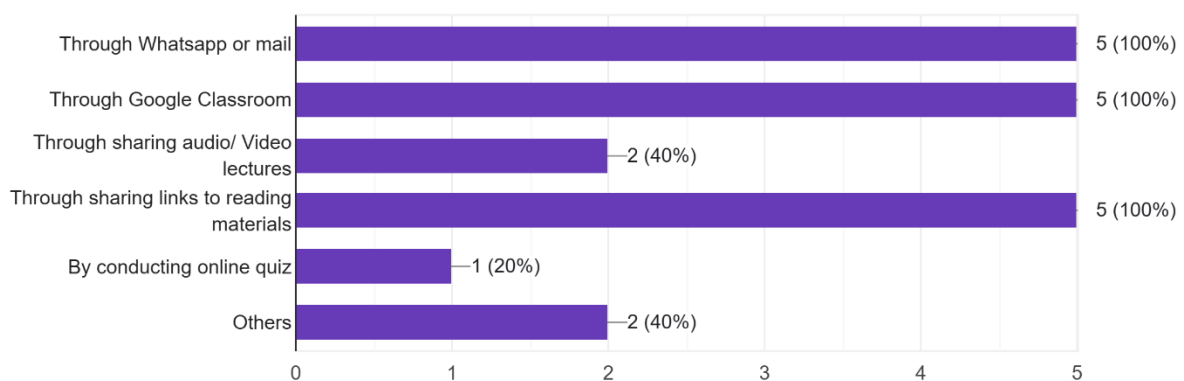


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



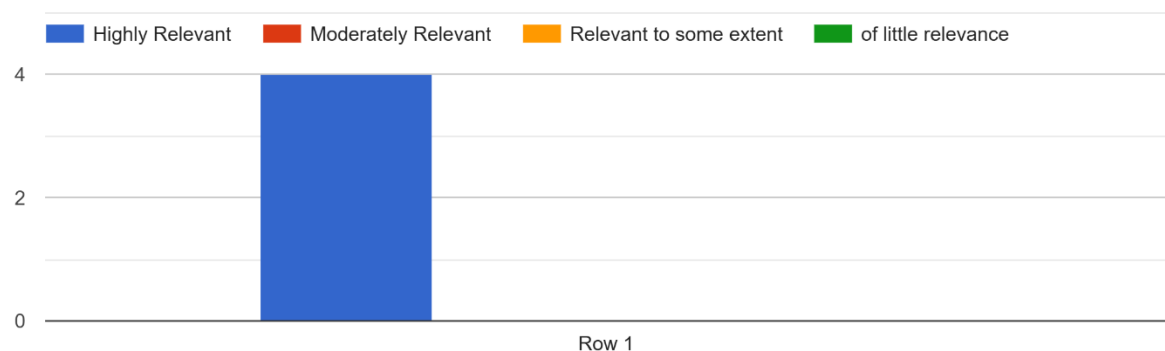
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses

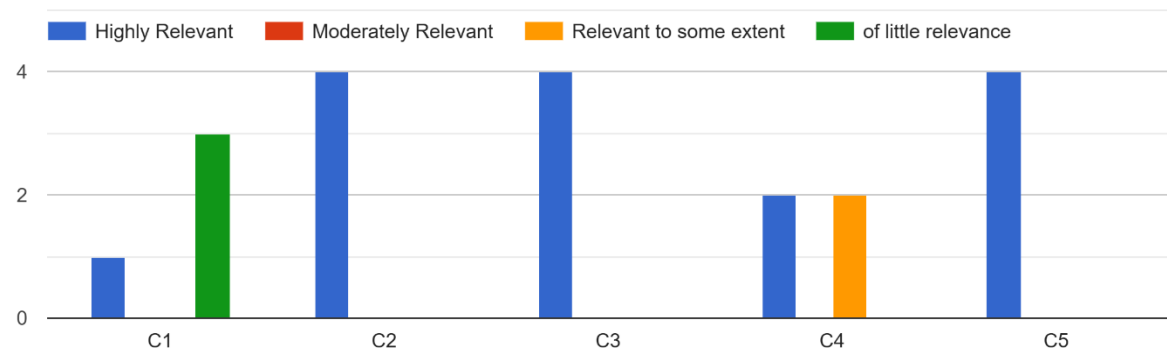


Semester IV

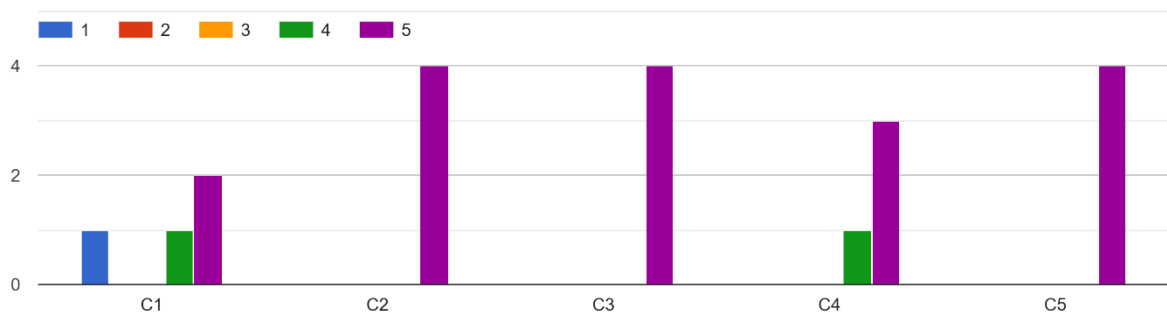
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



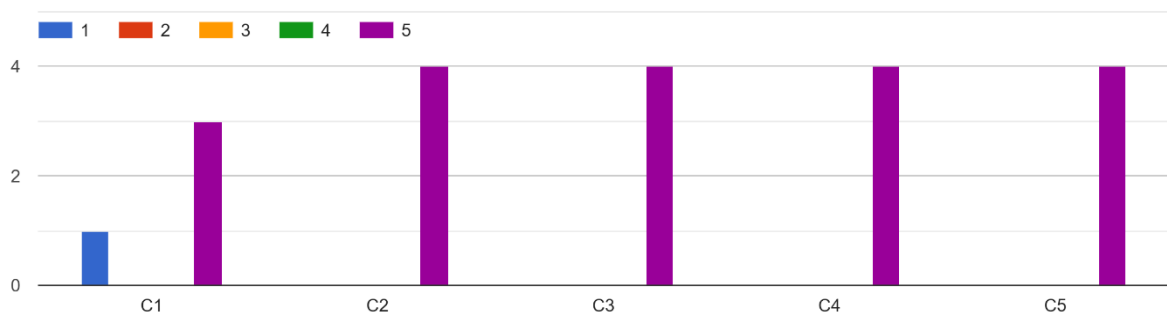
How do you rate the present content of the courses in regards of relevance to your future



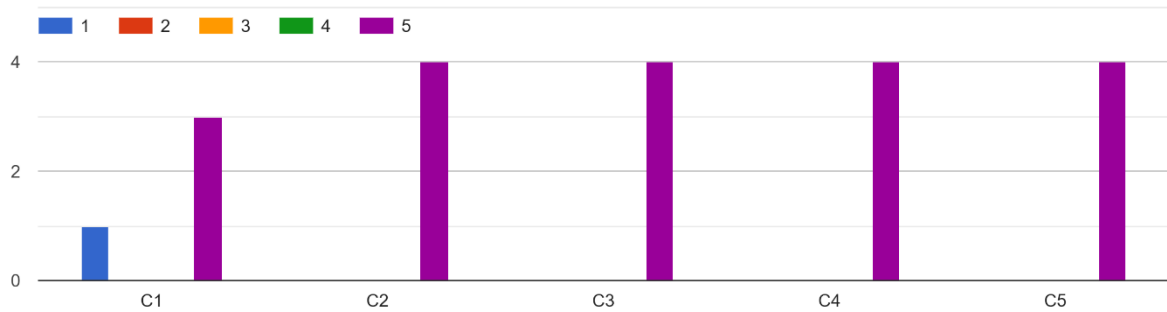
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



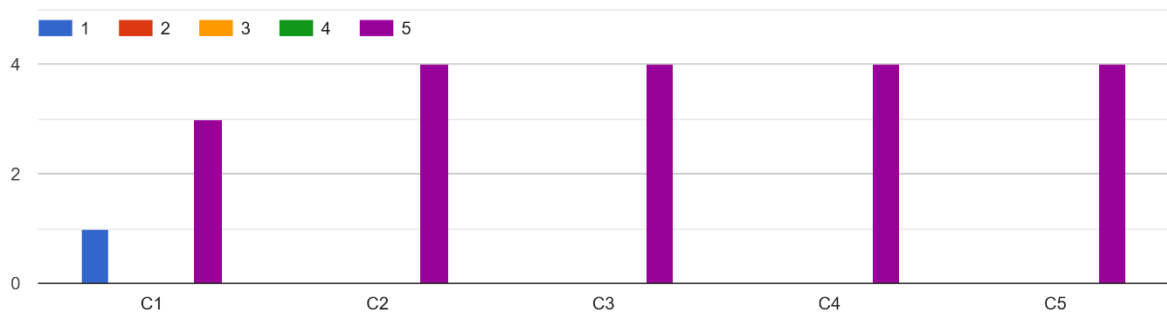
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

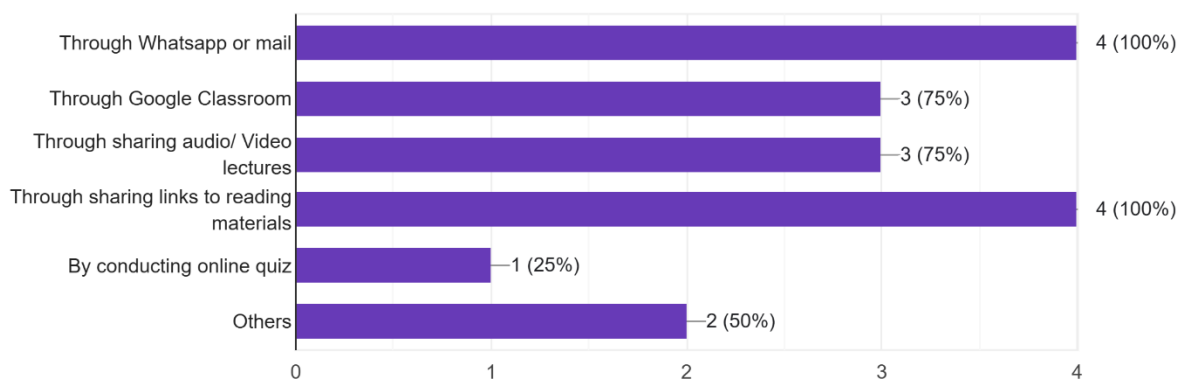


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses

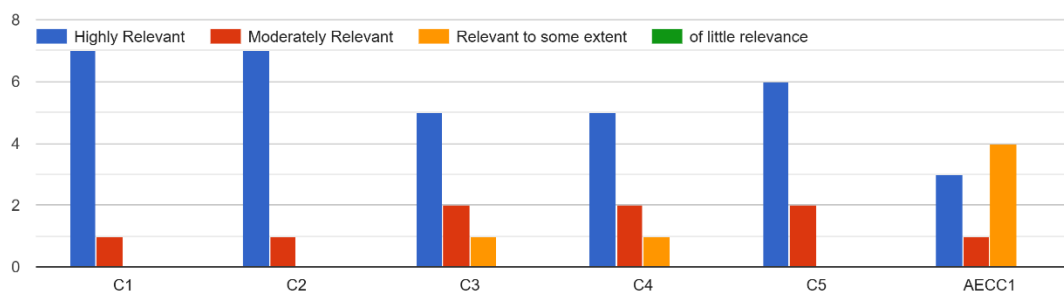


Dept. of Food & Nutrition

SFF 2023-25 SEM 1

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

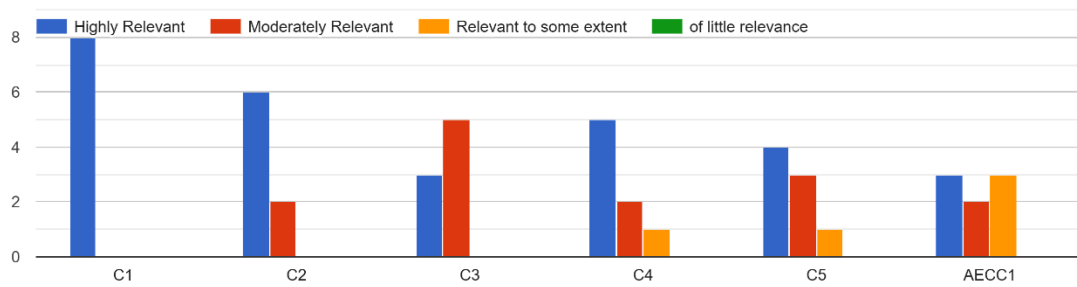
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	7	1	0	0
C2	7	1	0	0
C3	5	2	1	0
C4	5	2	1	0
C5	6	2	0	0
AECC1	3	1	4	0

2. How do you rate the present content of the courses in regards of relevance to your future

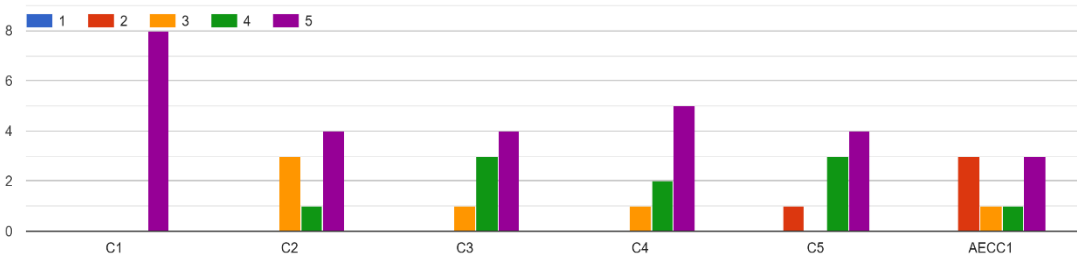
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	8	0	0	0
C2	6	2	0	0
C3	3	5	0	0
C4	5	2	1	0
C5	4	3	1	0
AECC1	3	2	3	0

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

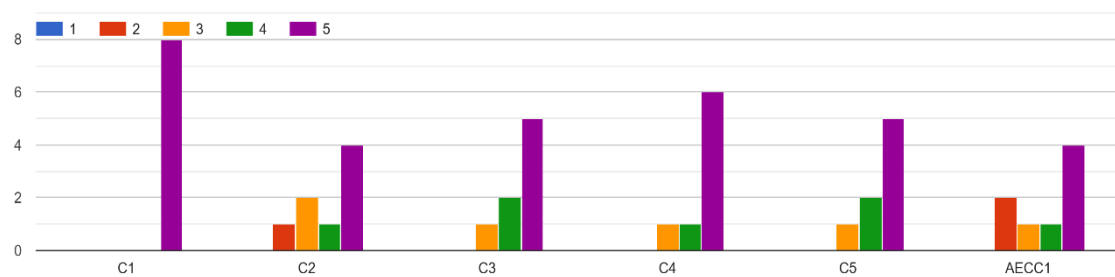
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	0	0	0	8
C2	0	0	3	1	4
C3	0	0	1	3	4
C4	0	0	1	2	5
C5	0	1	0	3	4
AECC1	0	3	1	1	3

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

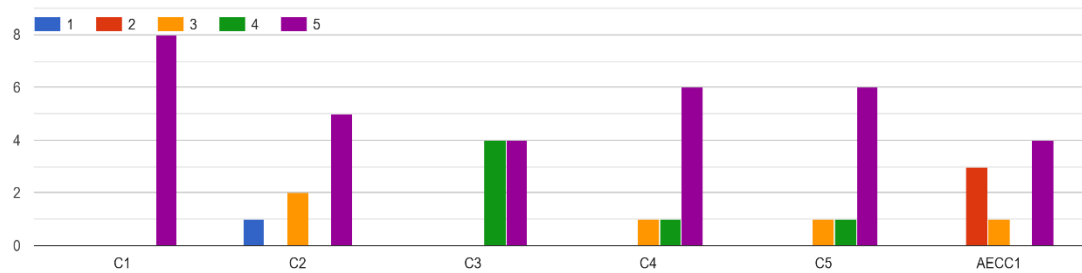
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	0	0	0	8
C2	0	1	2	1	4
C3	0	0	1	2	5
C4	0	0	1	1	6
C5	0	0	1	2	5
AECC1	0	2	1	1	4

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

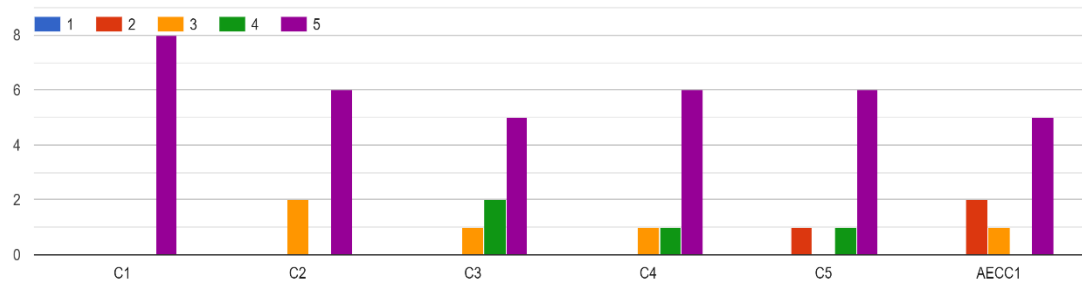
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	0	0	0	8
C2	1	0	2	0	5
C3	0	0	0	4	4
C4	0	0	1	1	6
C5	0	0	1	1	6
AECC1	0	3	1	0	4

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

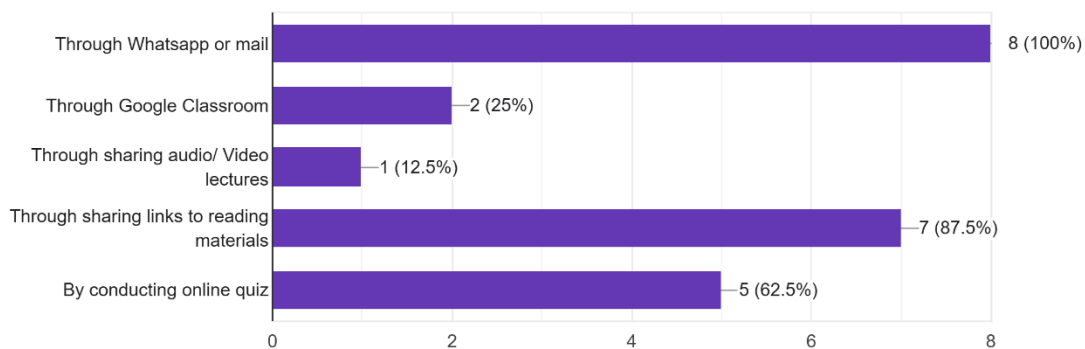
Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



	1	2	3	4	5
C1	0	0	0	0	8
C2	0	0	2	0	6
C3	0	0	1	2	5
C4	0	0	1	1	6
C5	0	1	0	1	6
AECC1	0	2	1	0	5

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)8 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)
8 responses



Value	Count
Through Whatsapp or mail	8
Through Google Classroom	2
Through sharing audio/ Video lectures	1
Through sharing links to reading materials	7
By conducting online quiz	5

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.
1 response

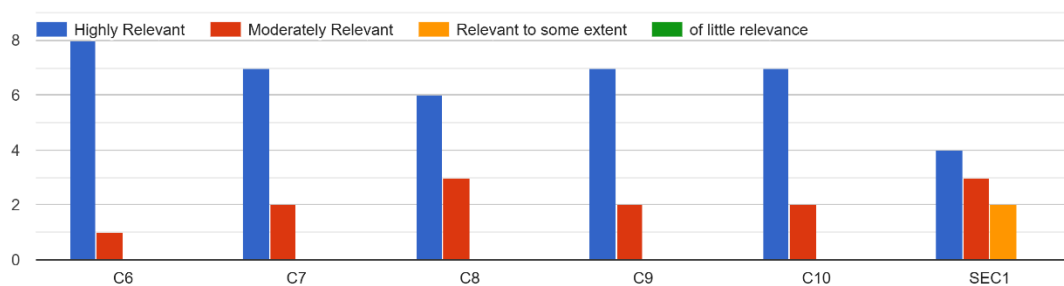
I think that there should be more focus on bio chemistry and physiology part as these are the foundations of nutrition. More emphasis on these papers covering more semesters will add quality to the curriculum.

9. Do you have any suggestion for improving the course or the teaching methodology?
1 response
Please give focus on practical classes top.

SFF 2023-25 SEM 2

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

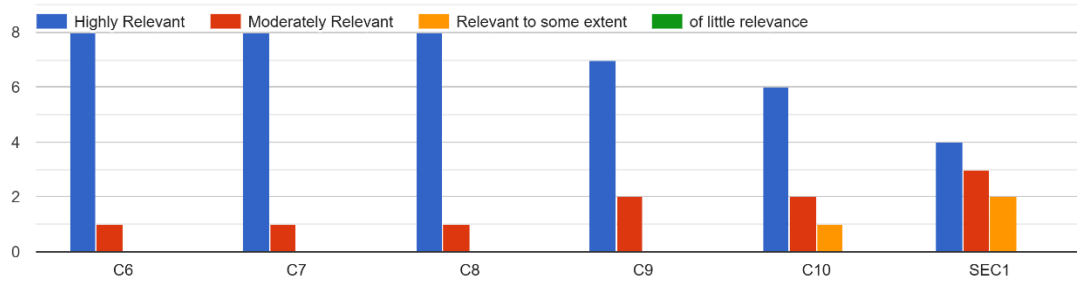
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	8	1	0	0
C7	7	2	0	0
C8	6	3	0	0
C9	7	2	0	0
C10	7	2	0	0
SEC1	4	3	2	0

2. How do you rate the present content of the courses in regards of relevance to your future

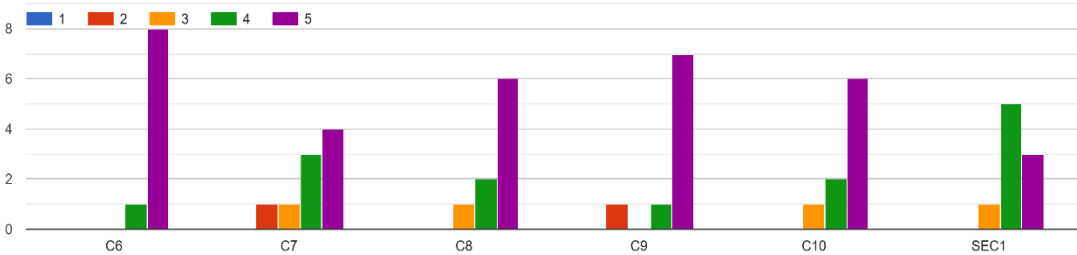
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	8	1	0	0
C7	8	1	0	0
C8	8	1	0	0
C9	7	2	0	0
C10	6	2	1	0
SEC1	4	3	2	0

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

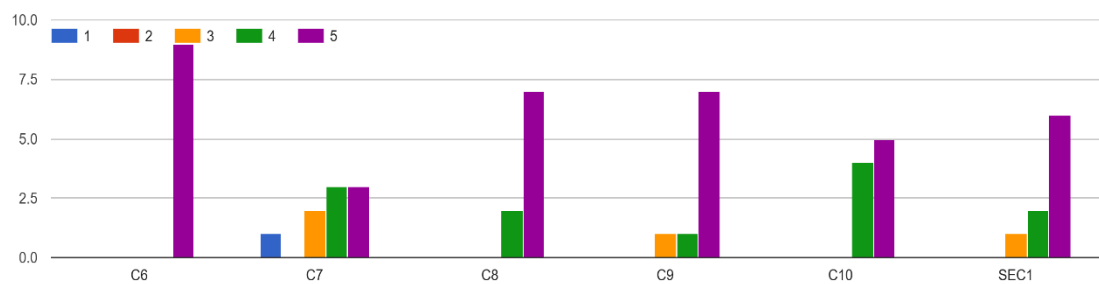
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	1	8
C7	0	1	1	3	4
C8	0	0	1	2	6
C9	0	1	0	1	7
C10	0	0	1	2	6
SEC1	0	0	1	5	3

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

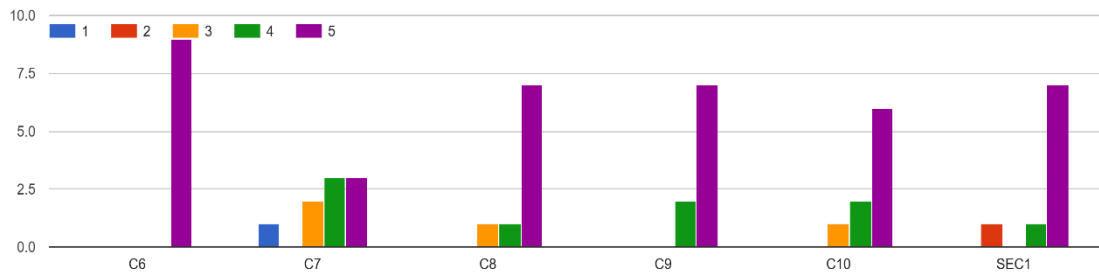
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	0	9
C7	1	0	2	3	3
C8	0	0	0	2	7
C9	0	0	1	1	7
C10	0	0	0	4	5
SEC1	0	0	1	2	6

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

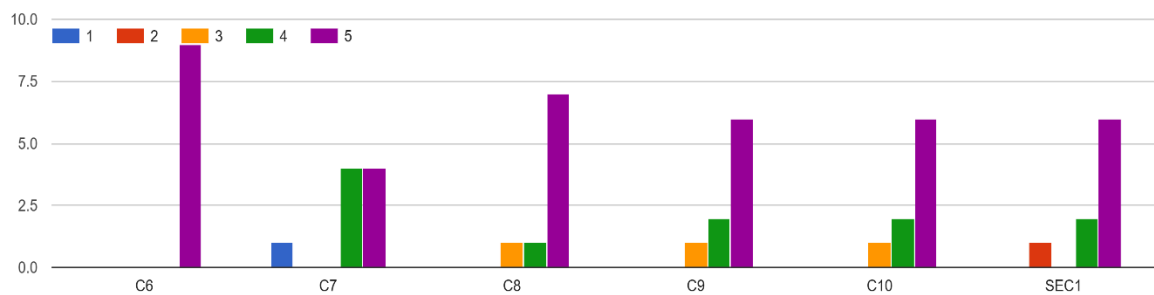
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	0	9
C7	1	0	2	3	3
C8	0	0	1	1	7
C9	0	0	0	2	7
C10	0	0	1	2	6
SEC1	0	1	0	1	7

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

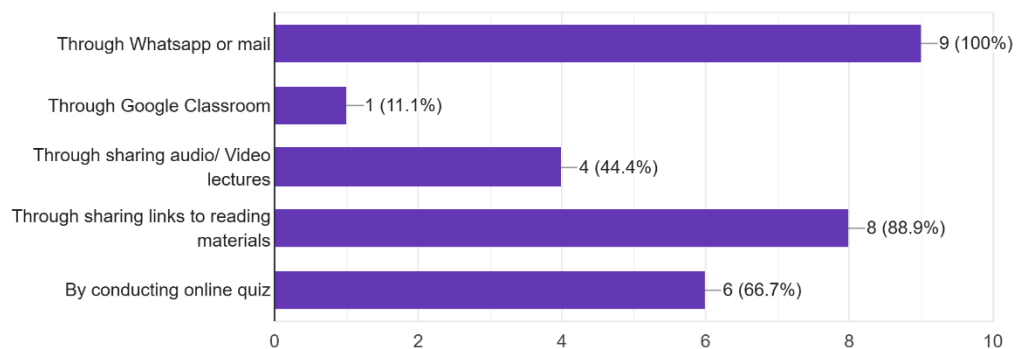
Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



	1	2	3	4	5
C6	0	0	0	0	9
C7	1	0	0	4	4
C8	0	0	1	1	7
C9	0	0	1	2	6
C10	0	0	1	2	6
SEC1	0	1	0	2	6

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)9 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)
9 responses



Value	Count
Through Whatsapp or mail	9
Through Google Classroom	1
Through sharing audio/ Video lectures	4
Through sharing links to reading materials	8
By conducting online quiz	6

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.
2 responses

Need qualified teachers who can teach at masters level.

No

9. Do you have any suggestion for improving the course or the teaching methodology?

2 responses

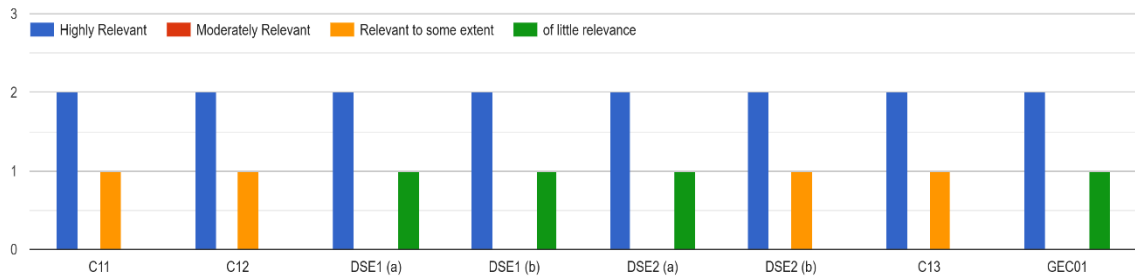
Focus on practical application

No

SFF 2022-24 S3

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

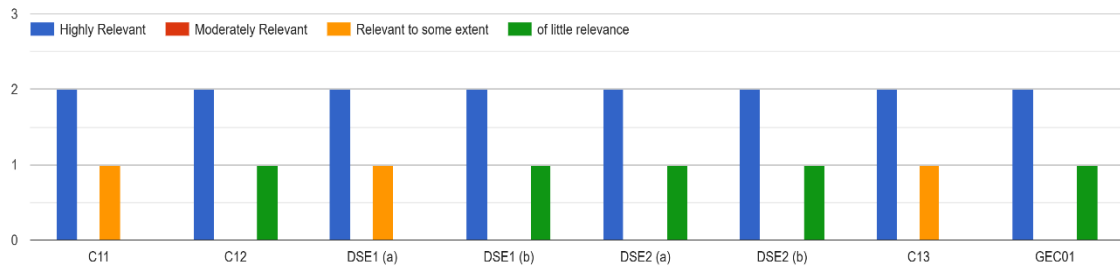
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C11	2	0	1	0
C12	2	0	1	0
DSE1 (a)	2	0	0	1
DSE1 (b)	2	0	0	1
DSE2 (a)	2	0	0	1
DSE2 (b)	2	0	1	0
C13	2	0	1	0
GEC01	2	0	0	1

2. How do you rate the present content of the courses in regards of relevance to your future

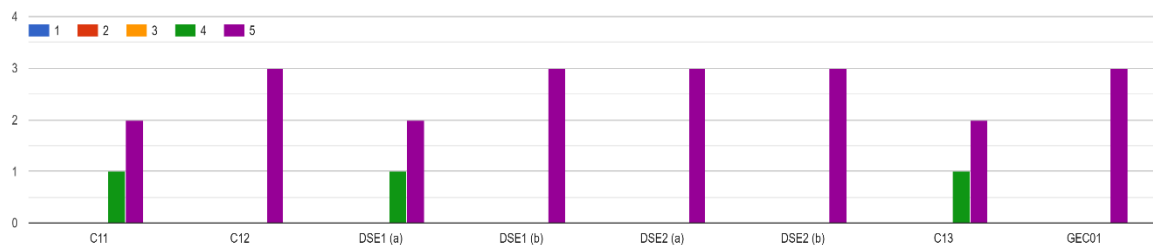
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C11	2	0	1	0
C12	2	0	0	1
DSE1 (a)	2	0	1	0
DSE1 (b)	2	0	0	1
DSE2 (a)	2	0	0	1
DSE2 (b)	2	0	0	1
C13	2	0	1	0
GEC01	2	0	0	1

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

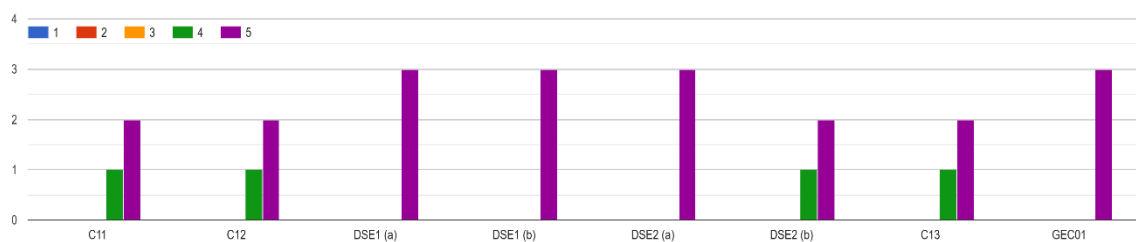
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	0	0	0	1	2
C12	0	0	0	0	3
DSE1 (a)	0	0	0	1	2
DSE1 (b)	0	0	0	0	3
DSE2 (a)	0	0	0	0	3
DSE2 (b)	0	0	0	0	3
C13	0	0	0	1	2
GEC01	0	0	0	0	3

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

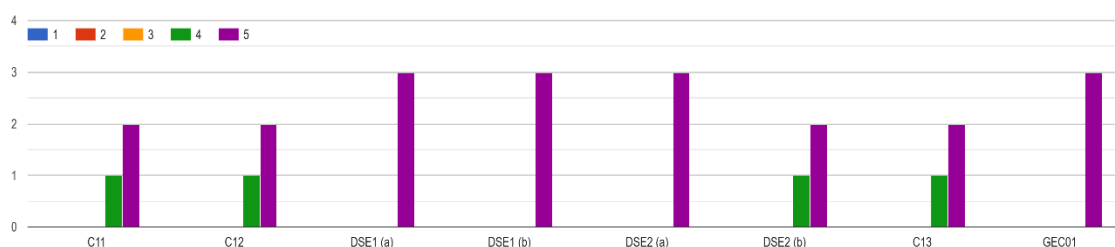
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	0	0	0	1	2
C12	0	0	0	1	2
DSE1 (a)	0	0	0	0	3
DSE1 (b)	0	0	0	0	3
DSE2 (a)	0	0	0	0	3
DSE2 (b)	0	0	0	1	2
C13	0	0	0	1	2
GEC01	0	0	0	0	3

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

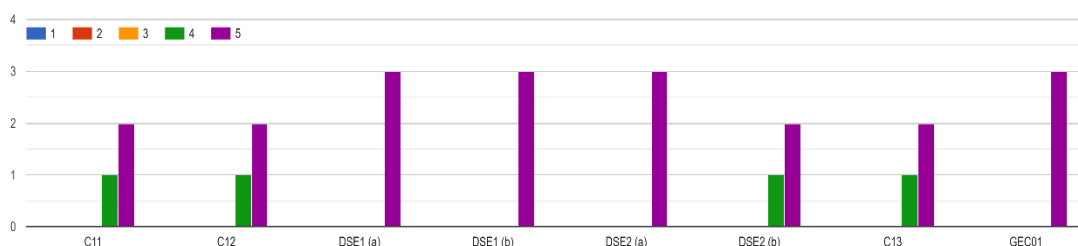
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	0	0	0	1	2
C12	0	0	0	1	2
DSE1 (a)	0	0	0	0	3
DSE1 (b)	0	0	0	0	3
DSE2 (a)	0	0	0	0	3
DSE2 (b)	0	0	0	1	2
C13	0	0	0	1	2
GEC01	0	0	0	0	3

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

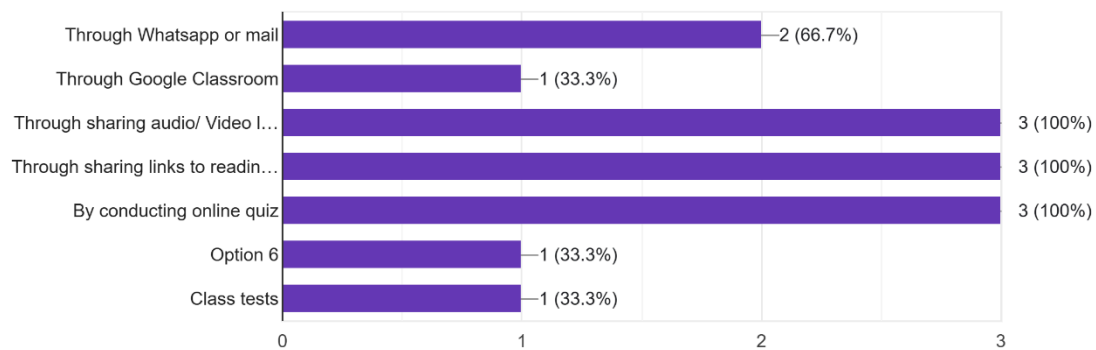


	1	2	3	4	5
C11	0	0	0	1	2
C12	0	0	0	1	2
DSE1 (a)	0	0	0	0	3
DSE1 (b)	0	0	0	0	3
DSE2 (a)	0	0	0	0	3
DSE2 (b)	0	0	0	1	2
C13	0	0	0	1	2
GEC01	0	0	0	0	3

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)3 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

3 responses



Value	Count
Through Whatsapp or mail	2
Through Google Classroom	1
Through sharing audio/ Video lectures	3
Through sharing links to reading materials	3
By conducting online quiz	3

Value	Count
Class tests	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

9. Do you have any suggestion for improving the course or the teaching methodology?

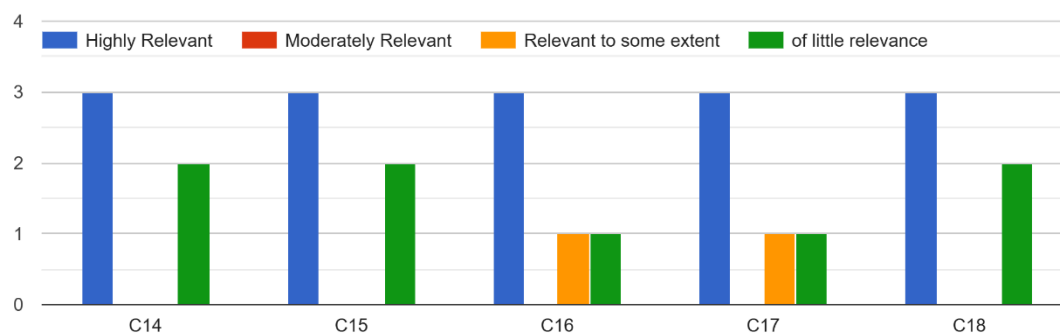
0 responses

No responses yet for this question.

SFF 2022-24 SEM 4

1. Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

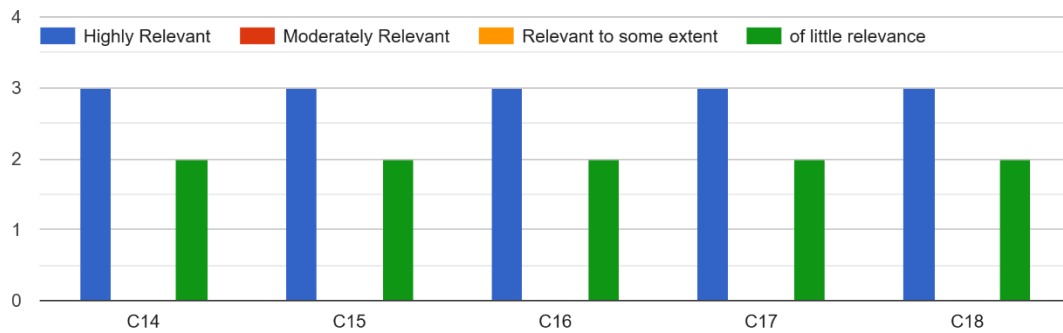
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C14	3	0	0	2
C15	3	0	0	2
C16	3	0	1	1
C17	3	0	1	1
C18	3	0	0	2

2. How do you rate the present content of the courses in regards of relevance to your future

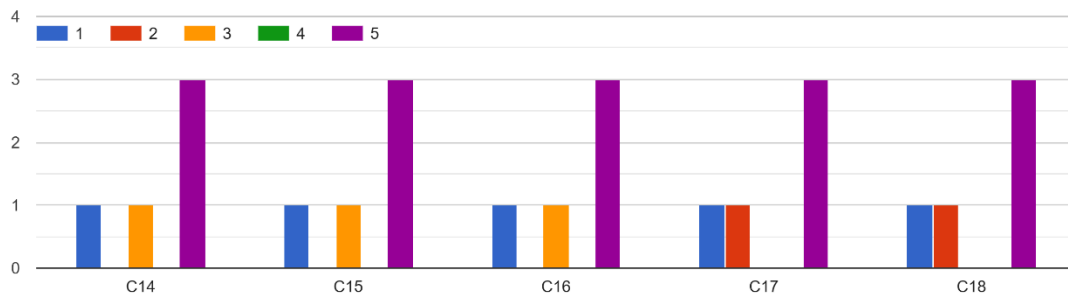
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C14	3	0	0	2
C15	3	0	0	2
C16	3	0	0	2
C17	3	0	0	2
C18	3	0	0	2

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

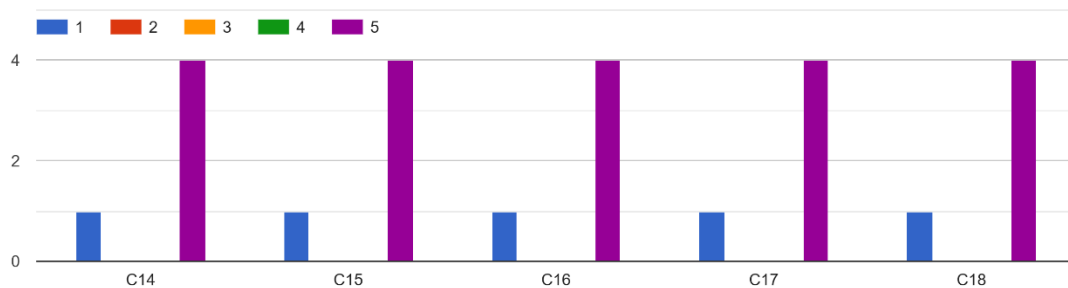
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	1	0	1	0	3
C15	1	0	1	0	3
C16	1	0	1	0	3
C17	1	1	0	0	3
C18	1	1	0	0	3

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

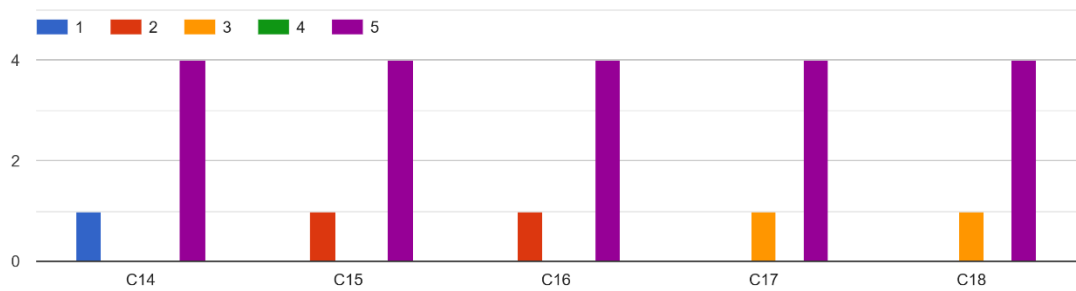
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	1	0	0	0	4
C15	1	0	0	0	4
C16	1	0	0	0	4
C17	1	0	0	0	4
C18	1	0	0	0	4

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

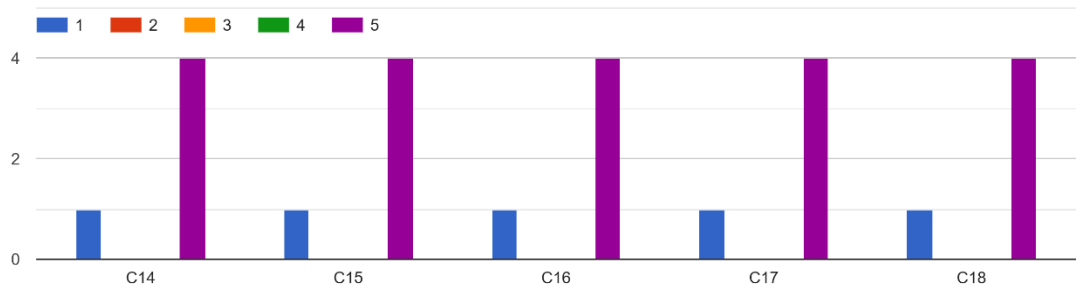
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	1	0	0	0	4
C15	0	1	0	0	4
C16	0	1	0	0	4
C17	0	0	1	0	4
C18	0	0	1	0	4

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.

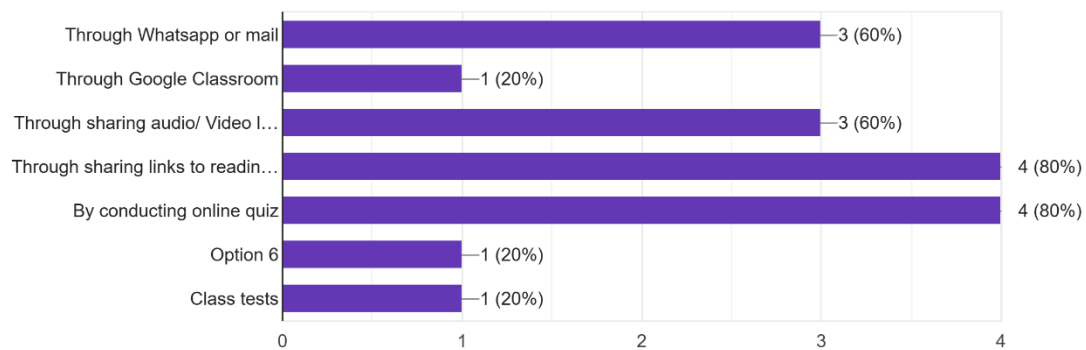


	1	2	3	4	5
C14	1	0	0	0	4
C15	1	0	0	0	4
C16	1	0	0	0	4
C17	1	0	0	0	4
C18	1	0	0	0	4

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)5 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses



Value	Count
Through Whatsapp or mail	3
Through Google Classroom	1
Through sharing audio/ Video lectures	3
Through sharing links to reading materials	4
By conducting online quiz	4
Option 6	1
Class tests	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

1 response

The goal of education at current timeline is only valuable if a student can do well to bring about a source of income effortlessly. But sadly there's no placement opportunity, lack of various options in the job market which ultimately makes every hard work under this curriculum useless. So the whole approach of syllabus needs to be changed instead of being bookish and focus on skill development.

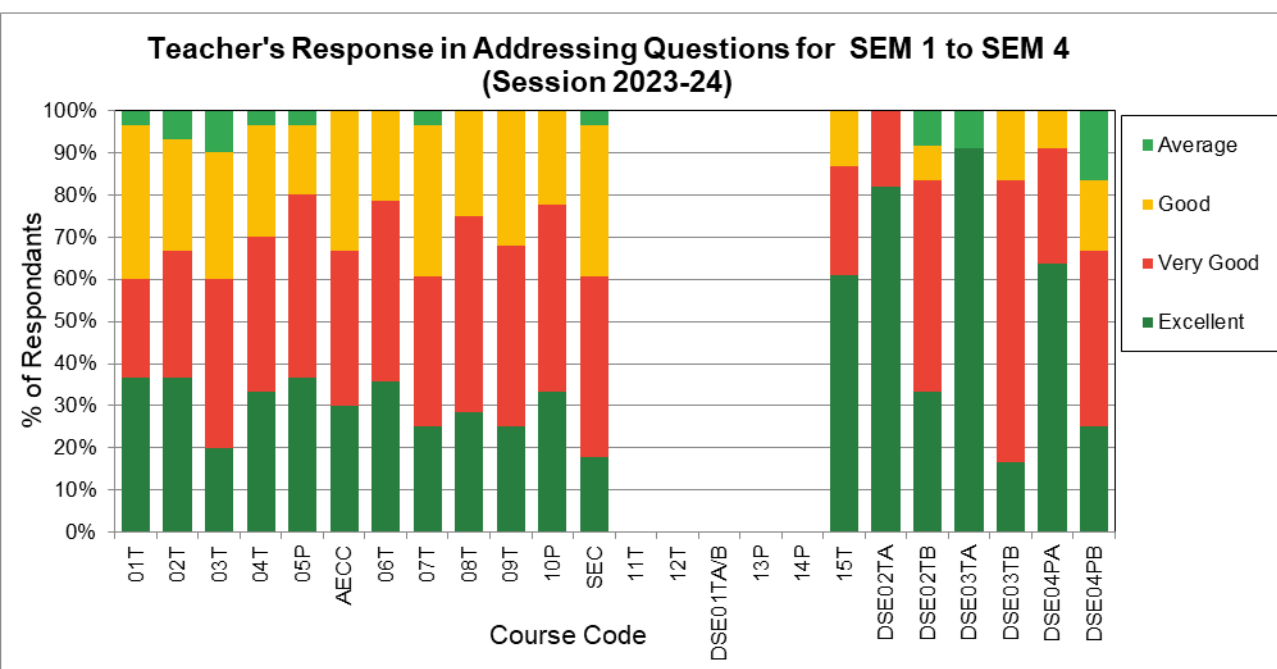
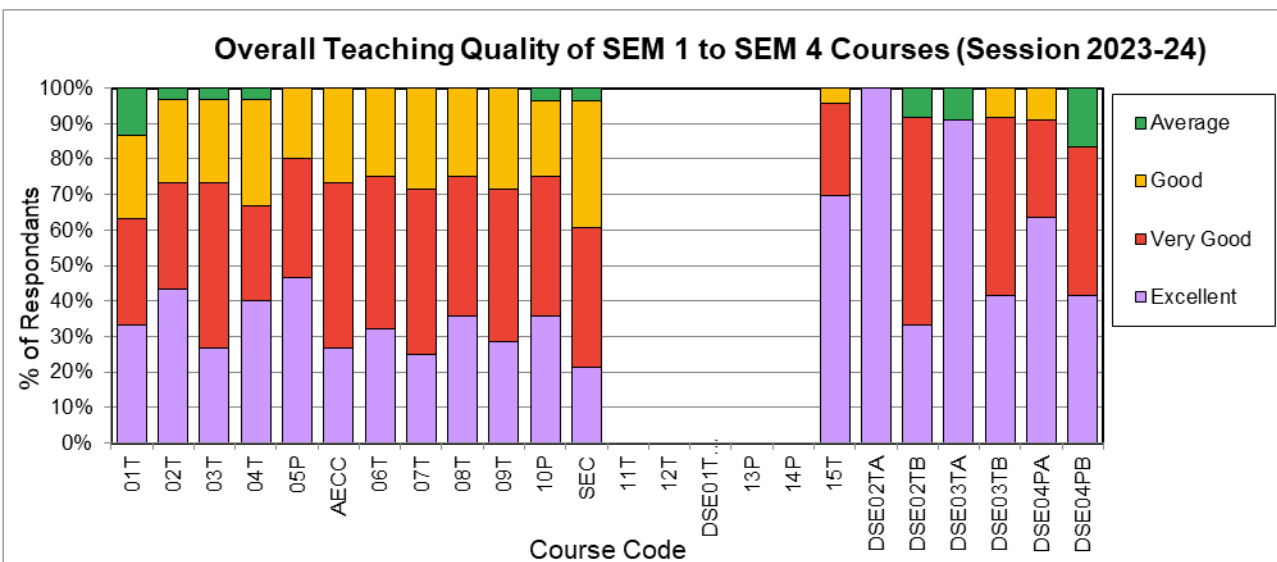
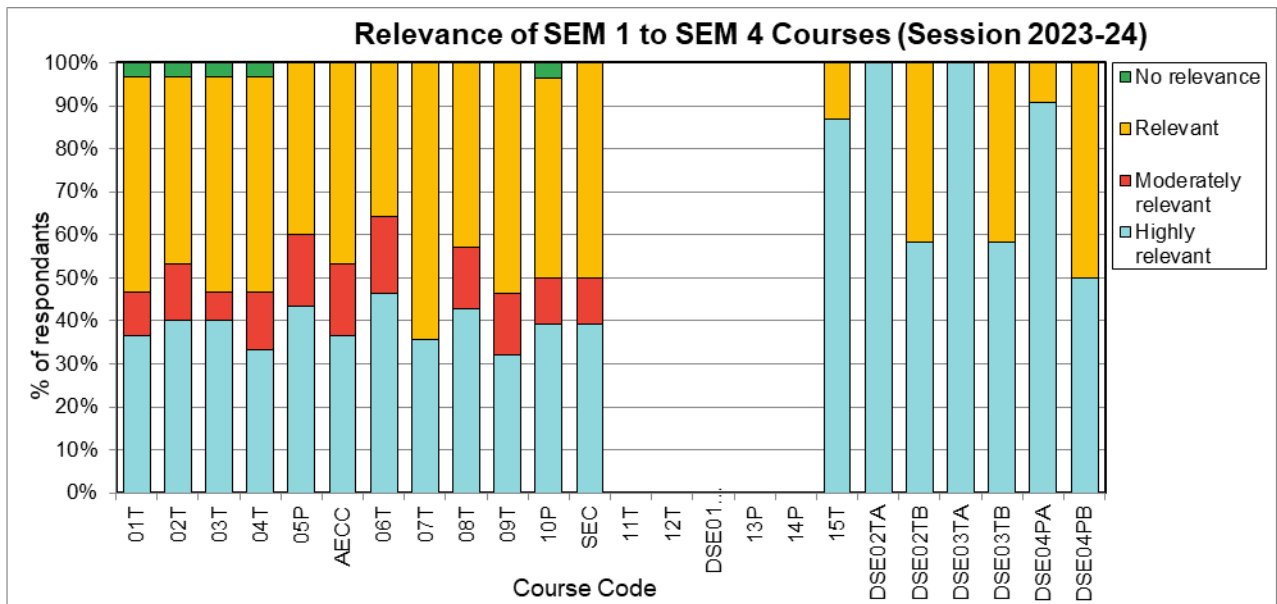
9. Do you have any suggestion for improving the course or the teaching methodology?

2 responses

Conducting practicals

Tie up with companies and govt. sources to directly link students for more progress after they pass out university and not get depressed.

Department of Geography
Students Feedback (2023-24)



Suggestions (2023-24)

The suggestions are not course specific, but on overall teaching-learning process of the Department. One student has opined that some very aged teachers are engaged in teaching, who though good should adopt new teachings methodologies.

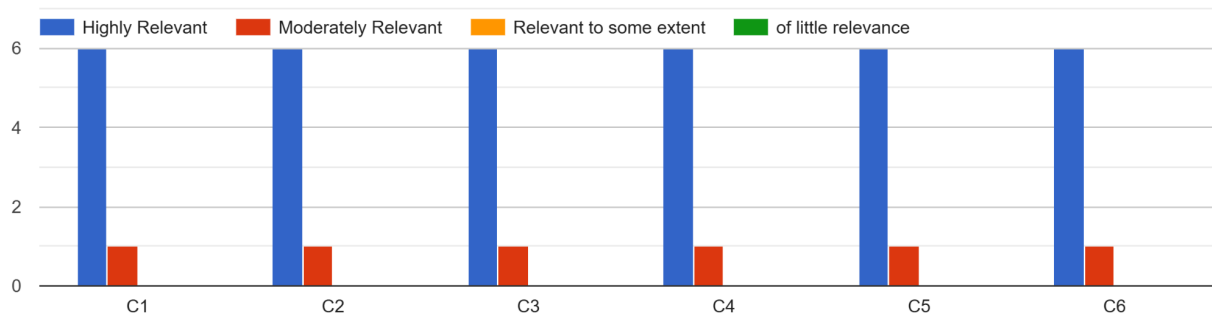
Though in general they expressed that the teaching method is good, but majority of the students demand permanent teaching faculties in the department, so that the department can prioritize student wellbeing and positive student-teacher relationship ensuring continuous improvement

One student suggested that teachers should provide text books notes on relevant topics instead of journal publications.

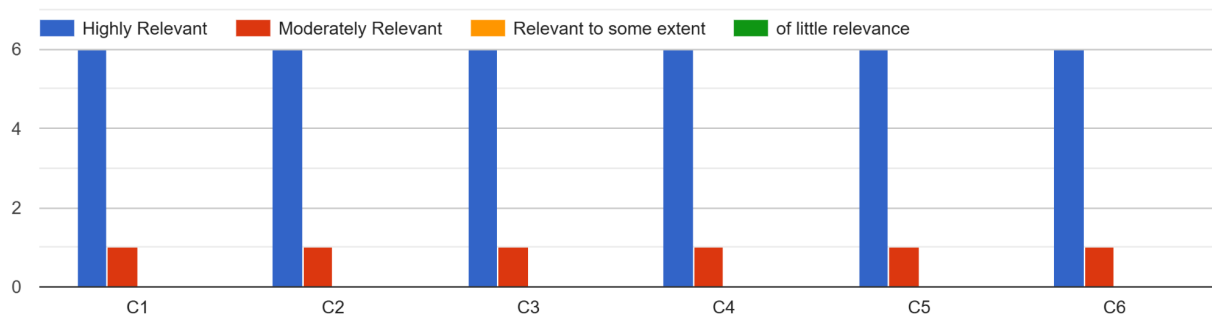
2023-24

Semester I (Batch 2023-25)

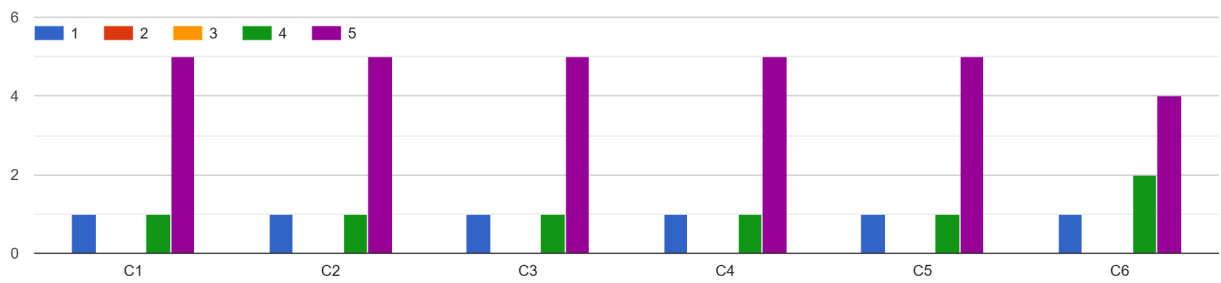
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



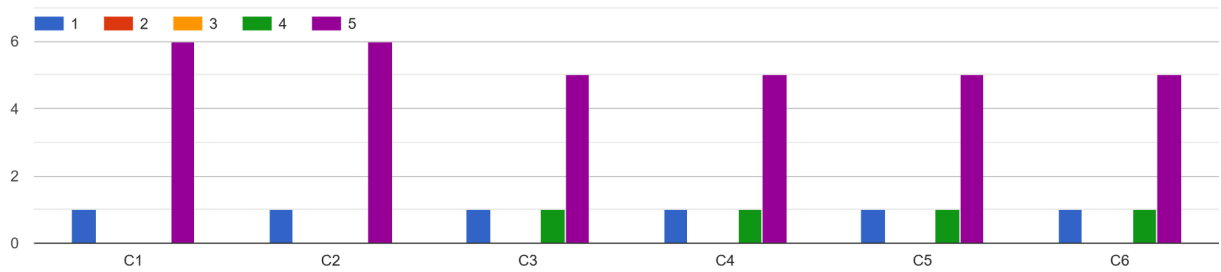
How do you rate the present content of the courses in regards of relevance to your future



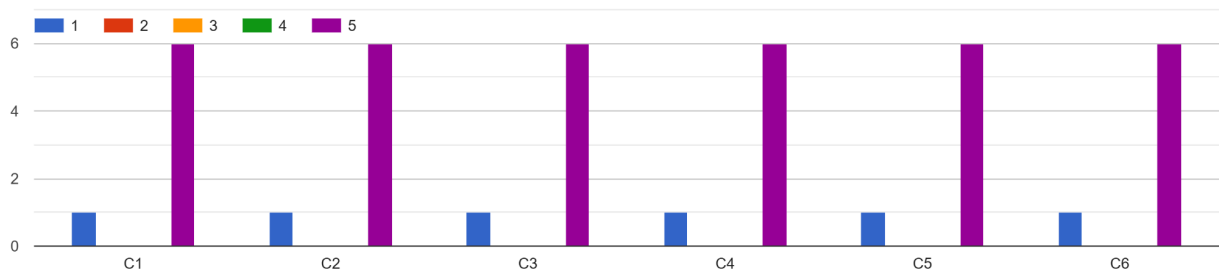
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



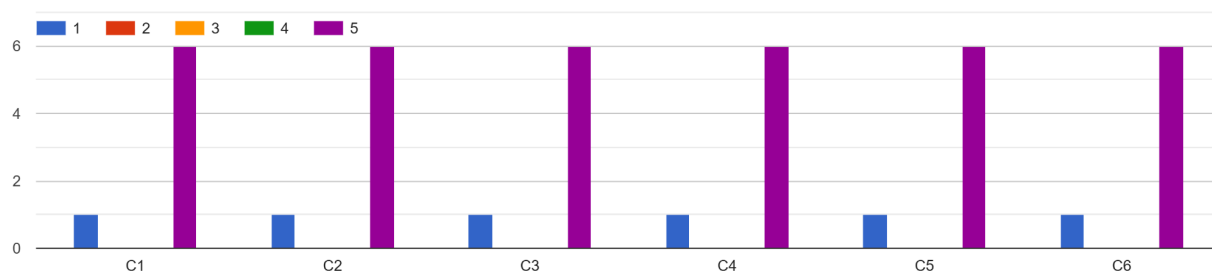
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

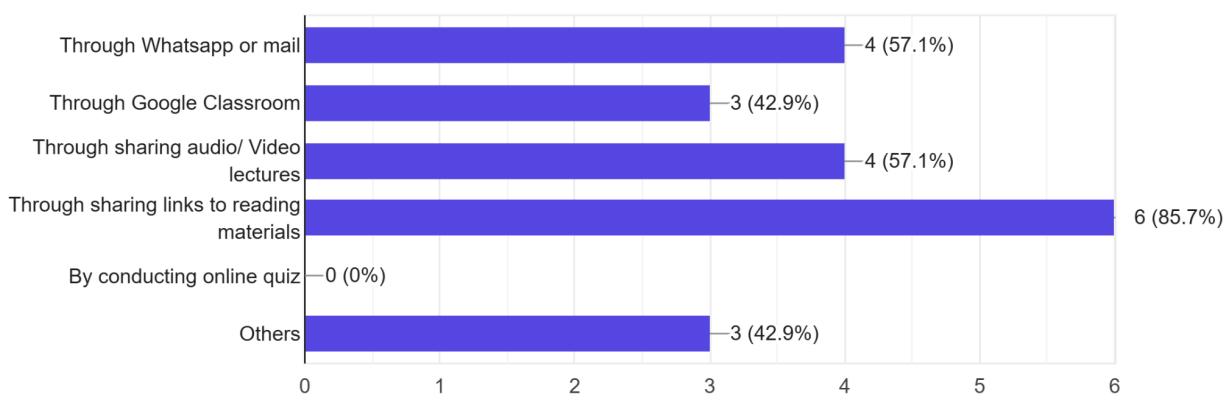


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



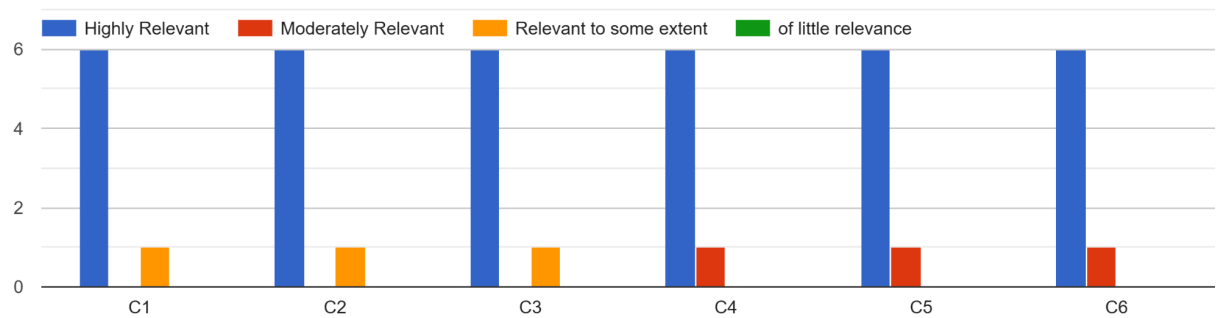
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses

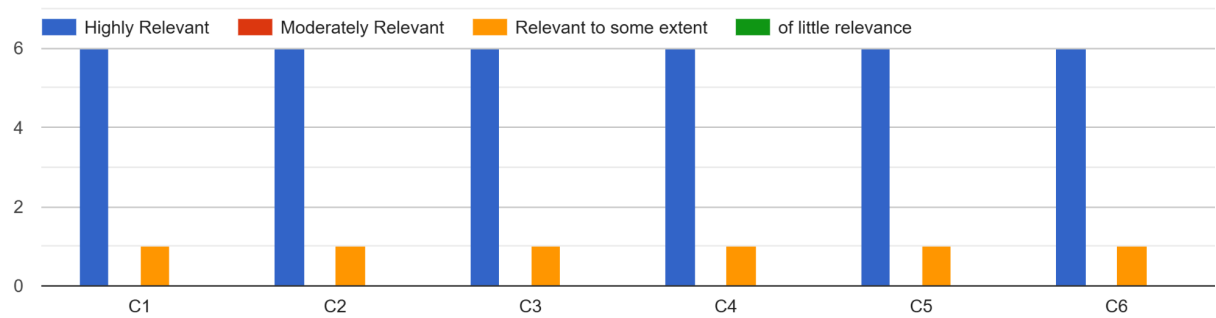


Semester II (Batch 2023-25)

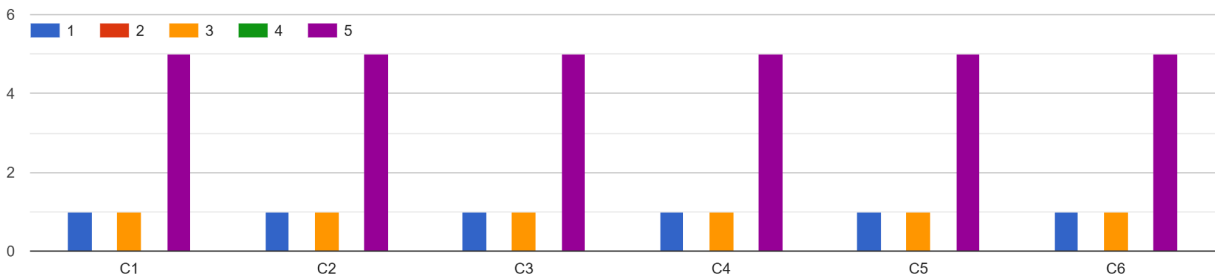
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



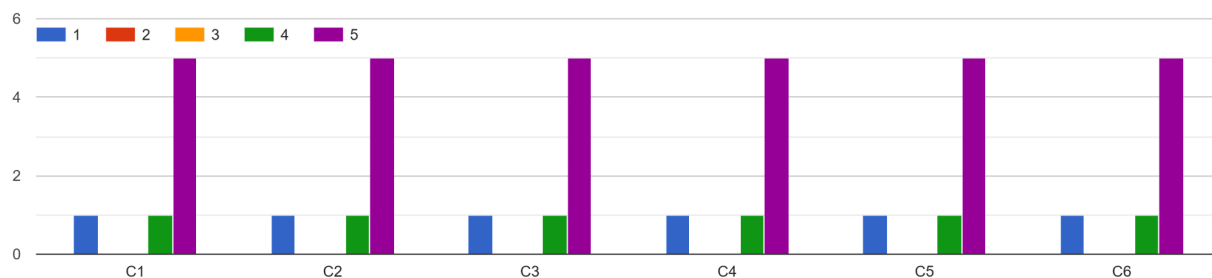
How do you rate the present content of the courses in regards of relevance to your future



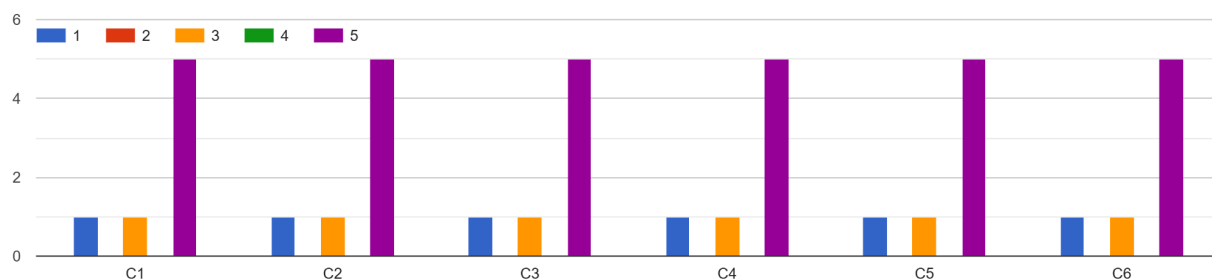
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



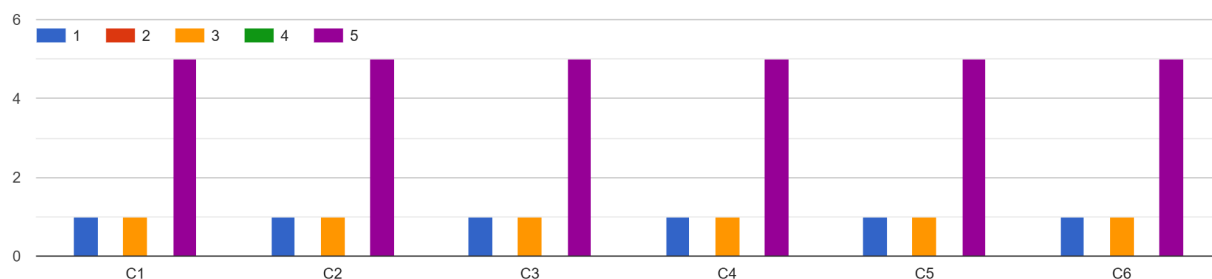
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

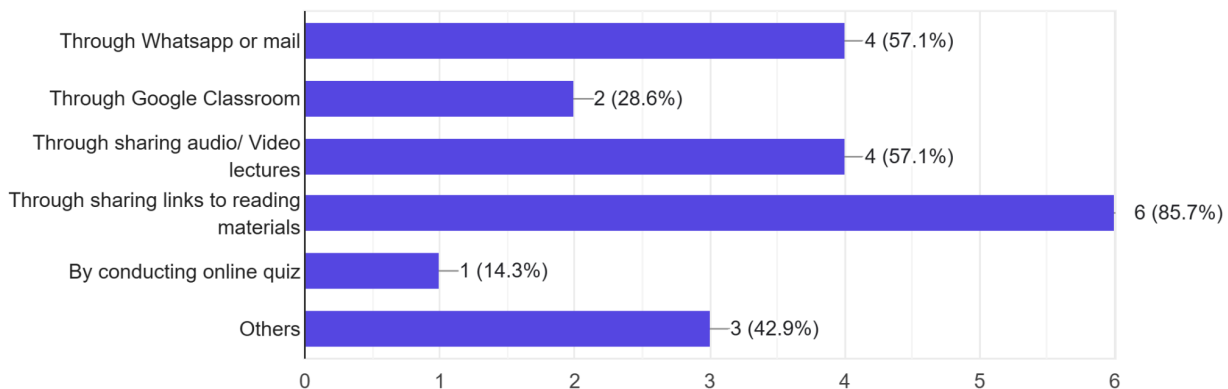


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

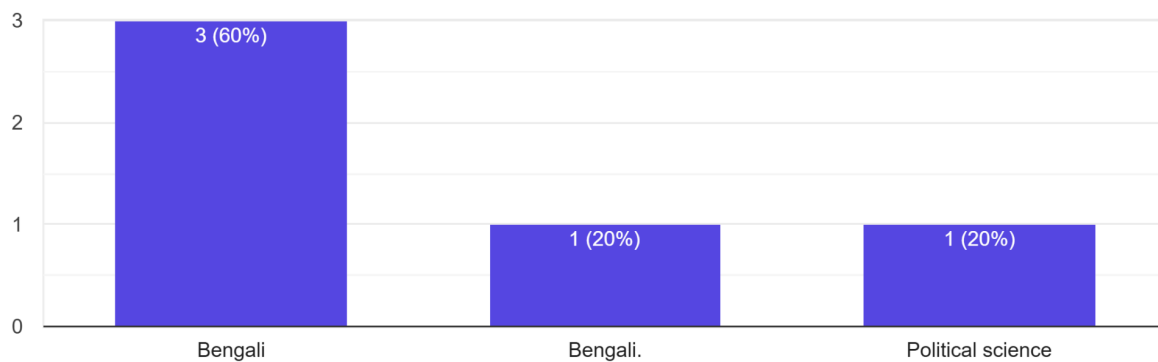
7 responses



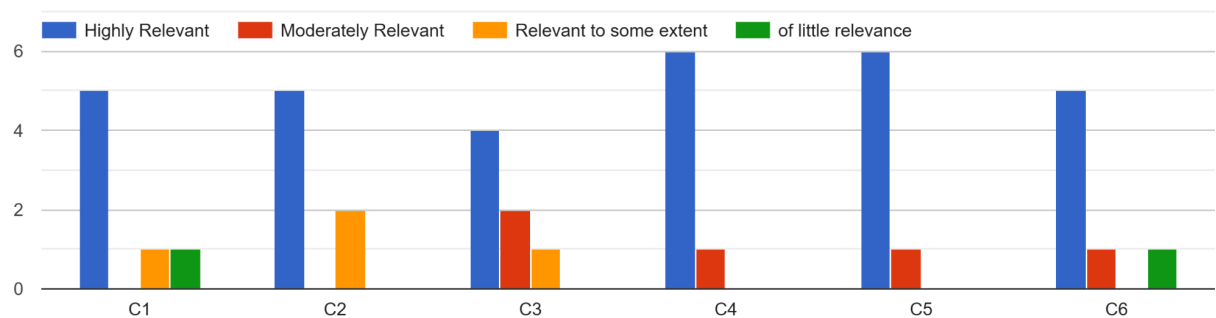
Semester III (Batch 2022-24)

What was your GEC

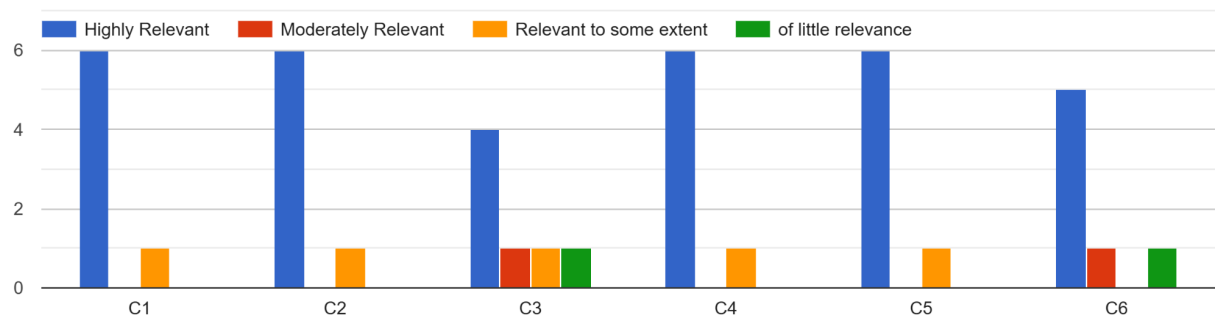
5 responses



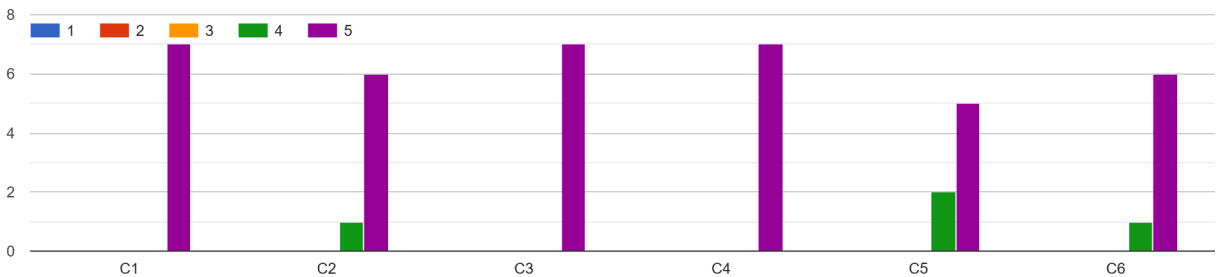
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



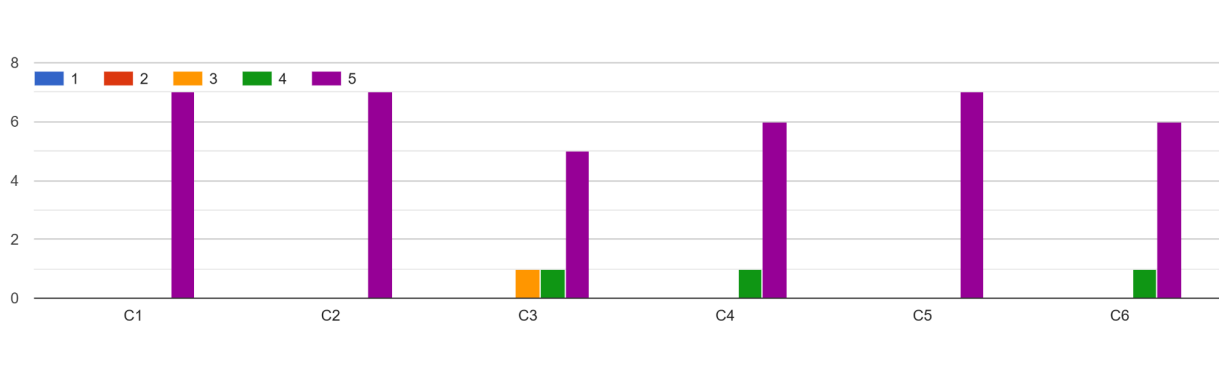
How do you rate the present content of the courses in regards of relevance to your future



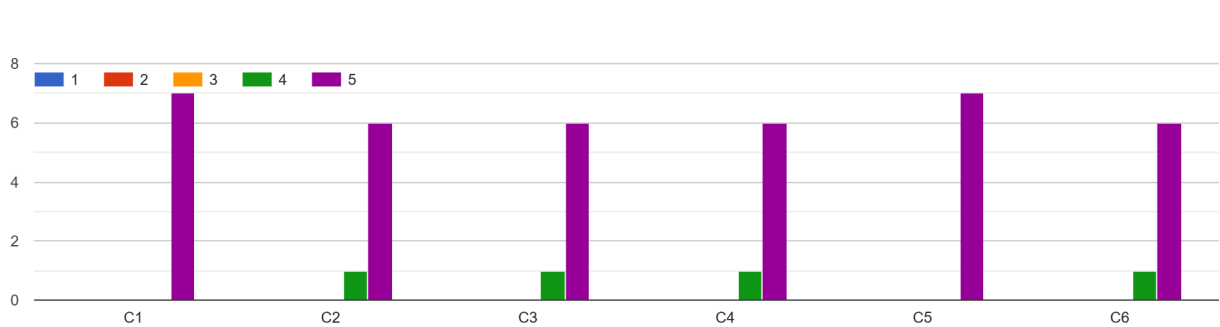
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



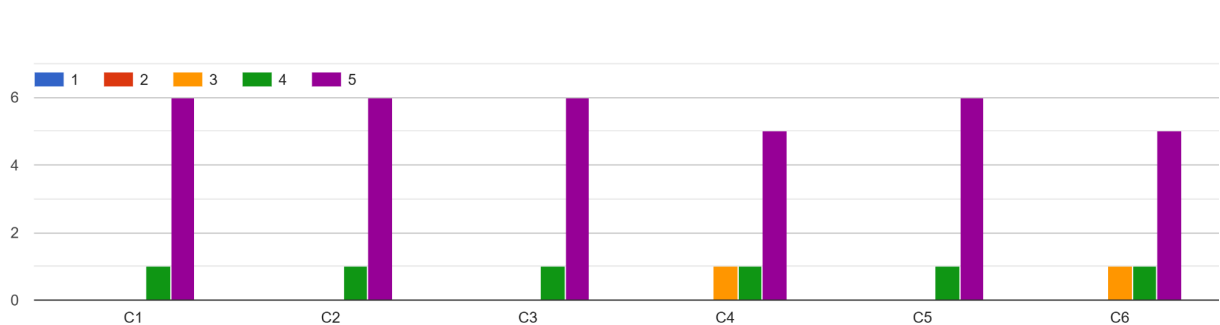
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

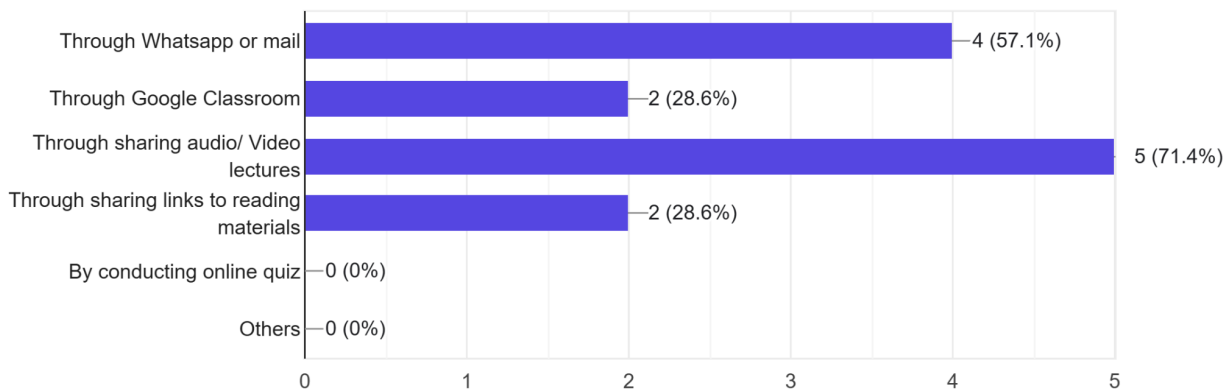


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



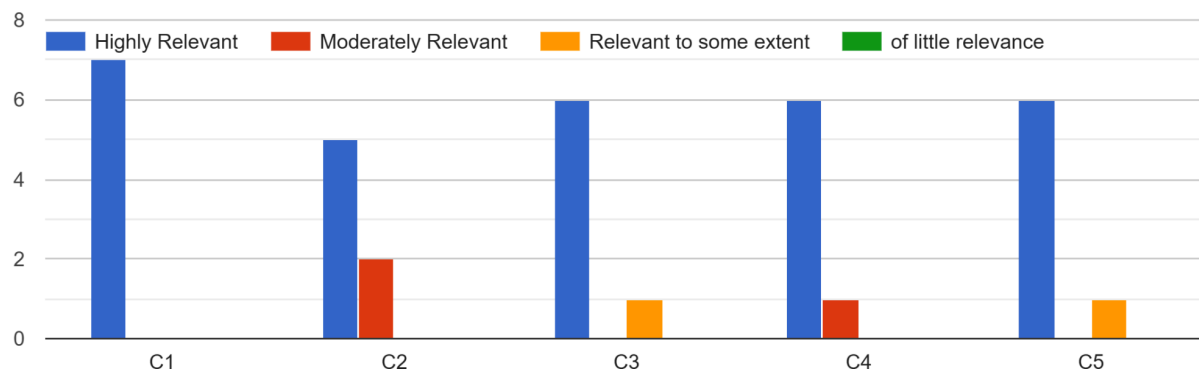
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses

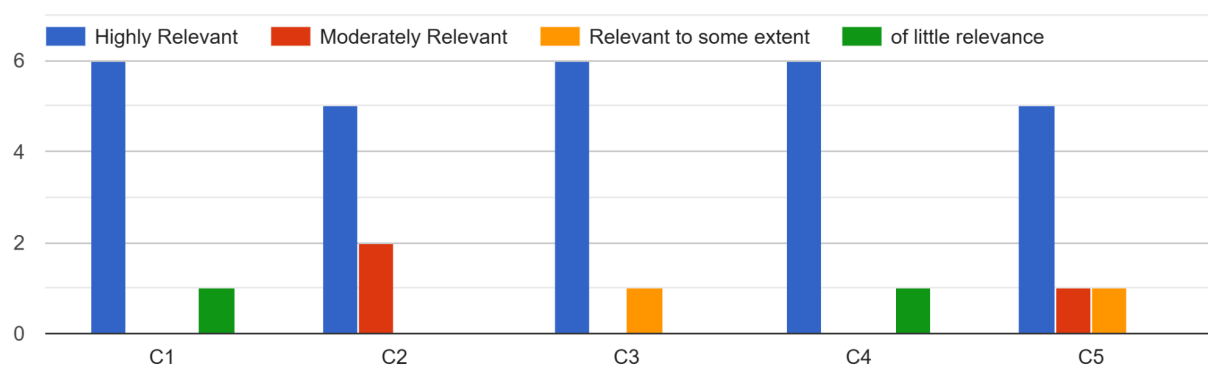


Semester IV (Batch 2022-24)

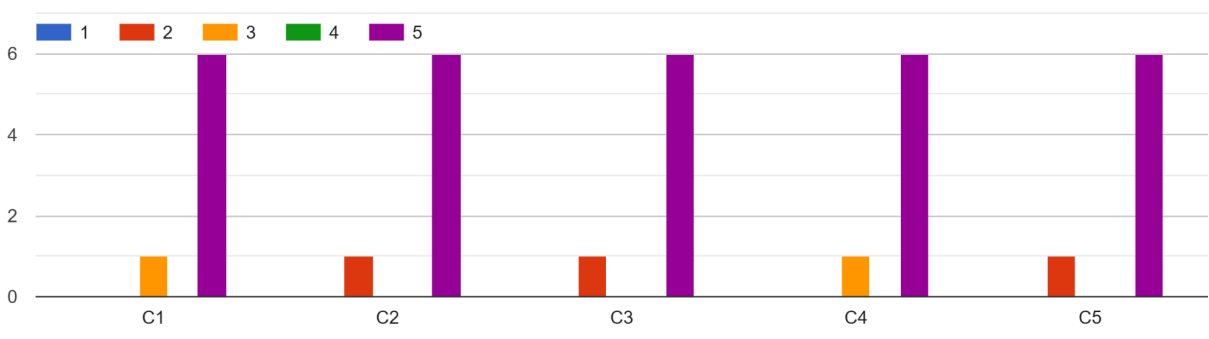
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



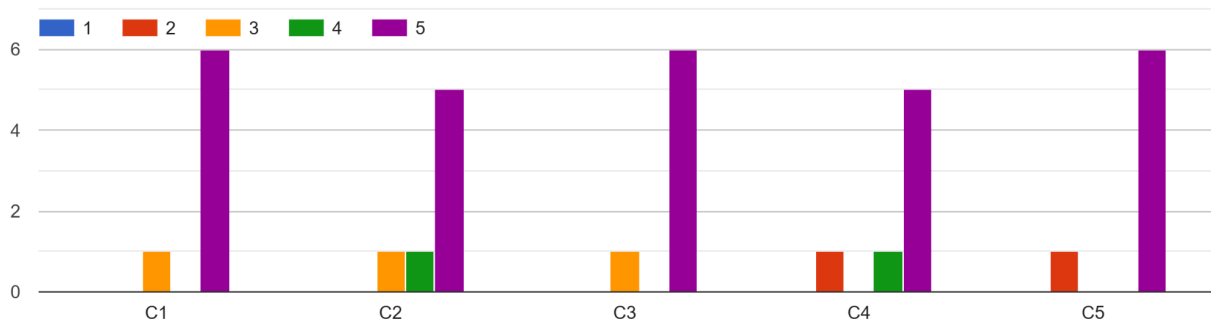
How do you rate the present content of the courses in regards of relevance to your future



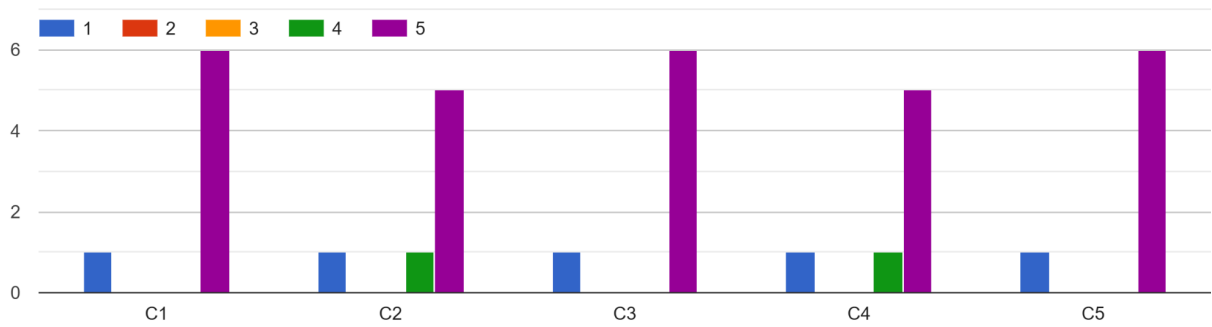
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



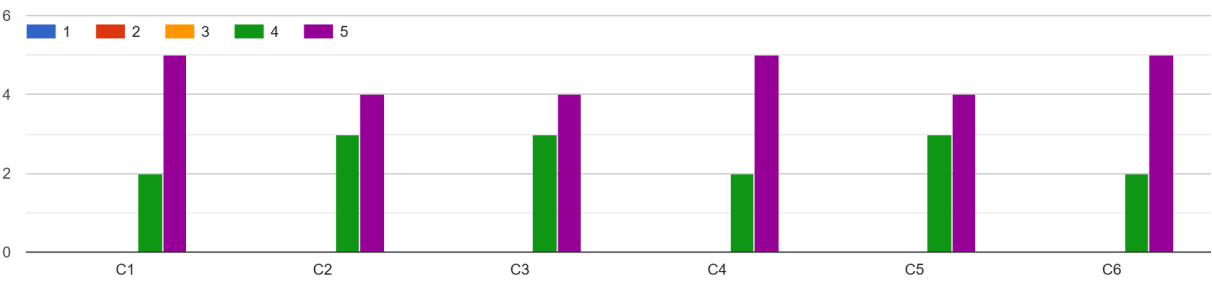
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

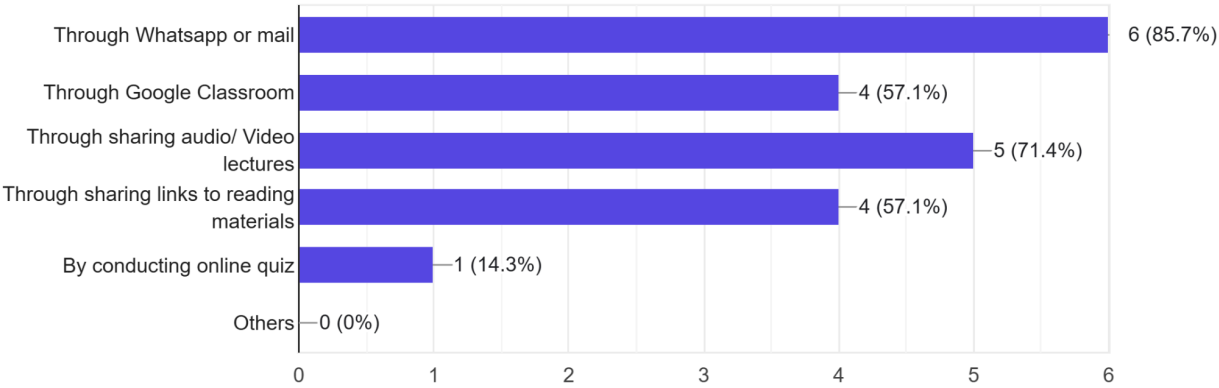


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses



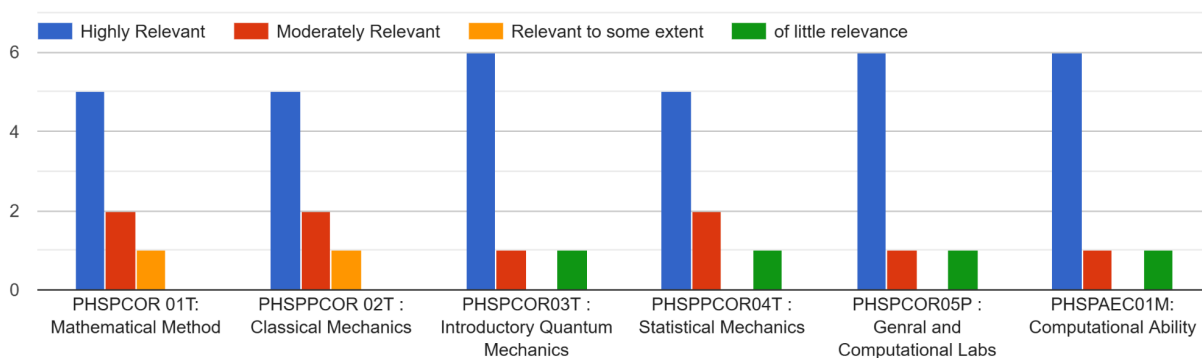
Student Feedback Report 2023-24

Department of Physics

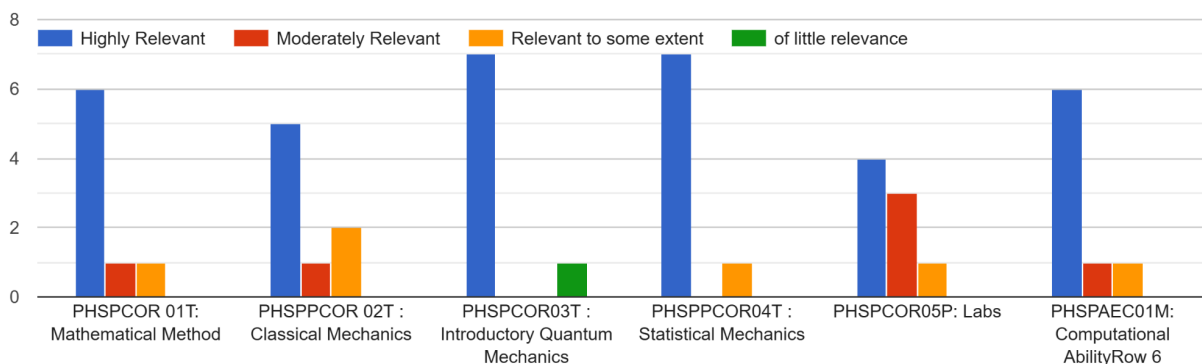
West Bengal State University

Semester-I

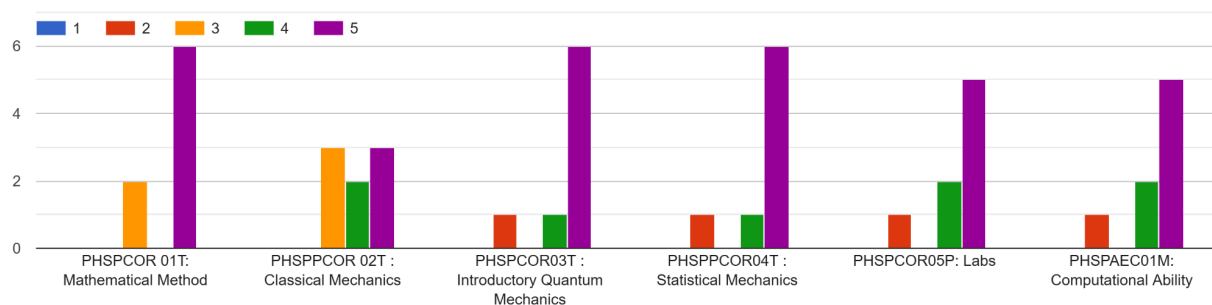
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



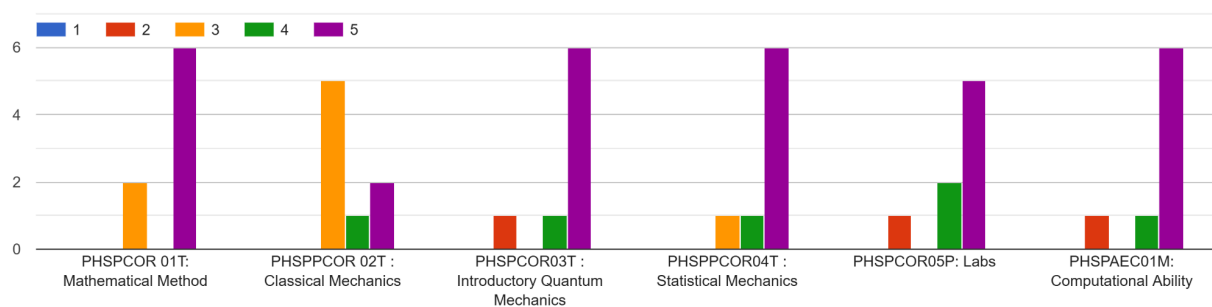
How do you rate the present content of the courses in regards of relevance to your future



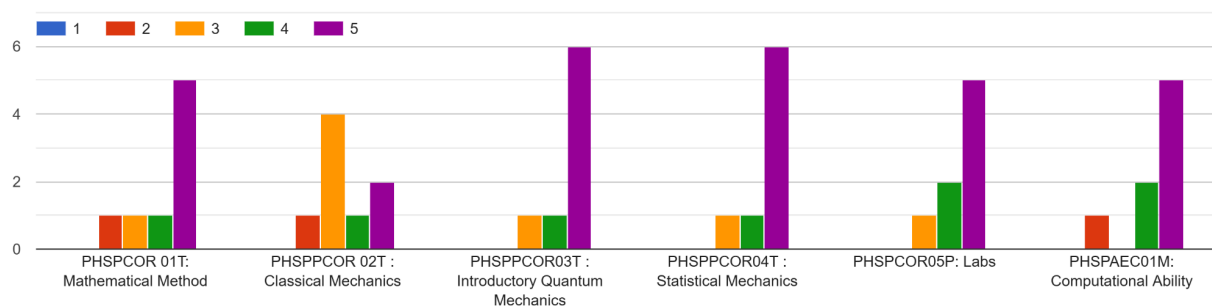
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



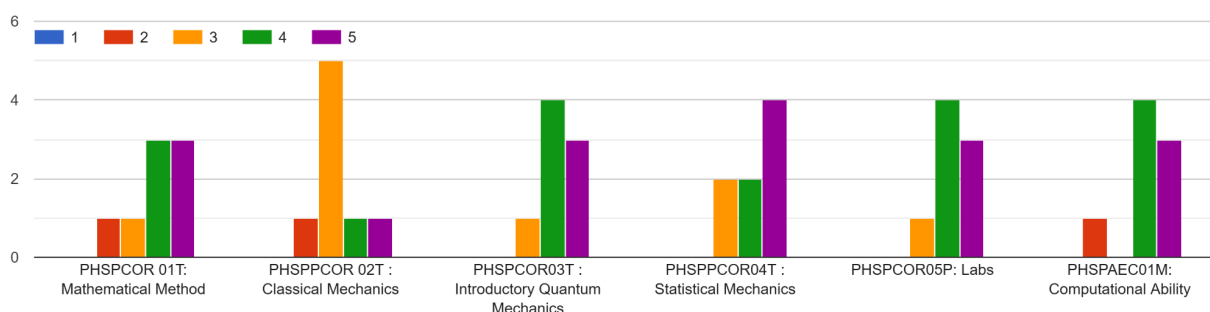
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

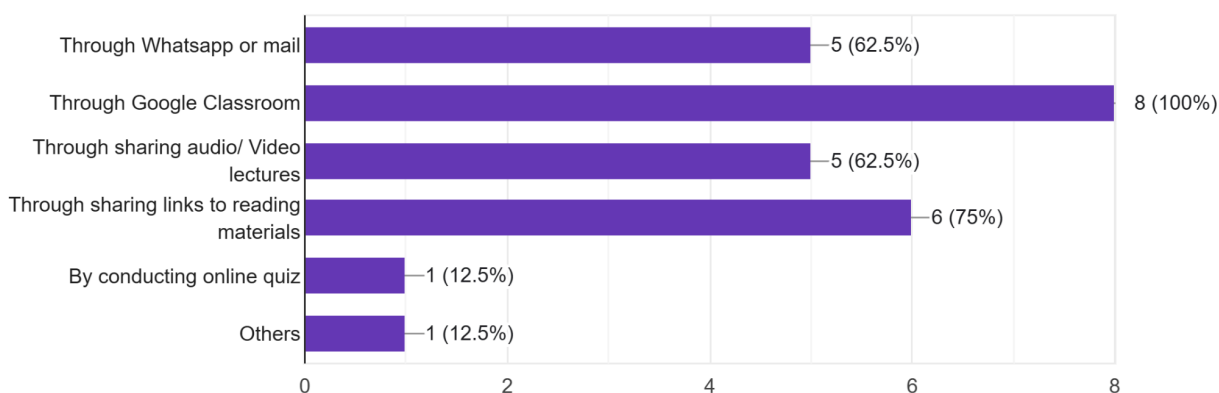


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you ? Give your answers in a scale of 1-5. Wri... if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

8 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

- Curriculum Progression:** Undergraduate physics curricula should emphasize conceptual progression rather than repetitive coverage of topics already studied, such as Classical Mechanics and Statistical Mechanics.
- Expanded Mathematical Training:** Mathematical Physics should include advanced mathematical tools like linear algebra, tensor methods, Fourier analysis, and numerical techniques beyond only complex numbers and differential equations.

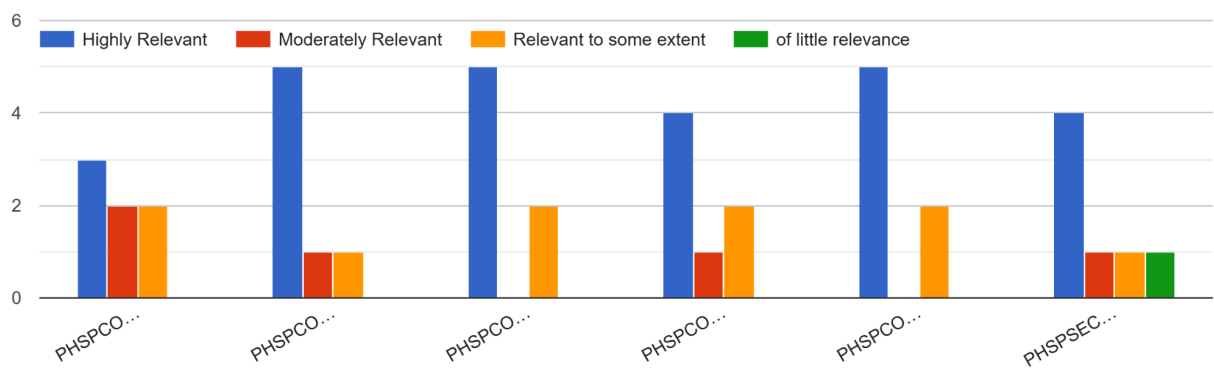
- **Clear Learning Scope:** Syllabi should clearly define learning objectives, topic depth, exclusions, and recommended references to support consistent self-learning, independent study, and better alignment with modern research-oriented physics education.

Do you have any suggestion for improving the course or the teaching methodology?

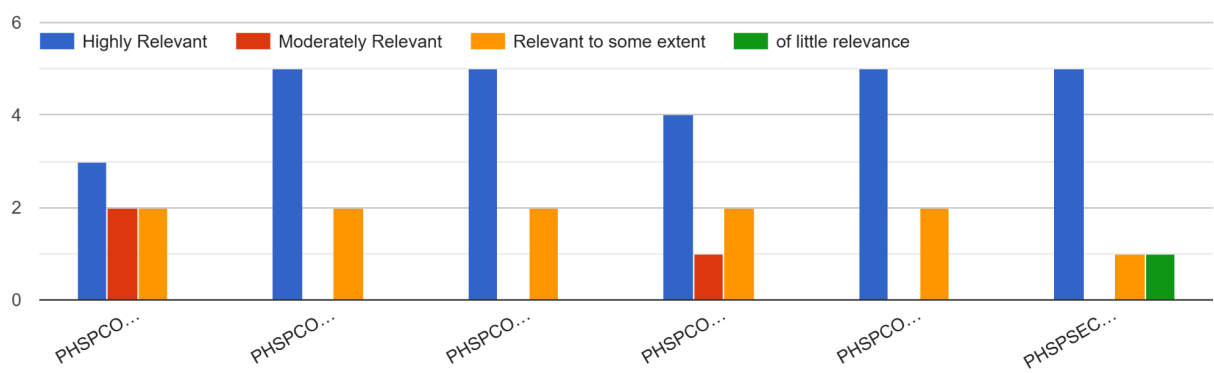
- **Teaching Quality:** Teaching methods should be more structured, engaging, and concept-oriented so that complex subjects like Classical Mechanics become easier to understand and academically rewarding for students.
- **Laboratory Infrastructure:** The computer laboratory requires urgent modernization, as many systems are slow, unresponsive, and unsuitable for efficient programming practice and computational learning.
- **Skill Certification:** Students learning Python should receive recognized certification to improve eligibility for research opportunities and technology-related jobs.
- **Flexible Learning:** Universities should adopt a balanced hybrid system of online and offline classes to reduce travel burden and support effective self-learning for distant students.
- **Technology in Education:** Modern visualization tools and AI-based learning methods should be integrated into physics education to improve conceptual understanding and student engagement.

Semester-II

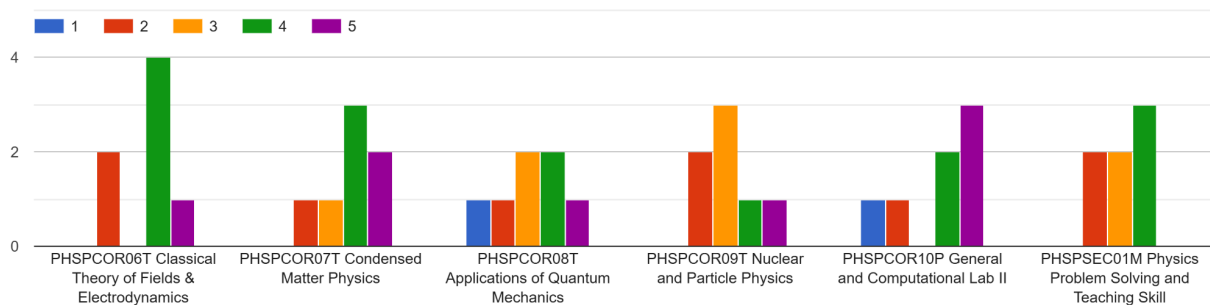
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



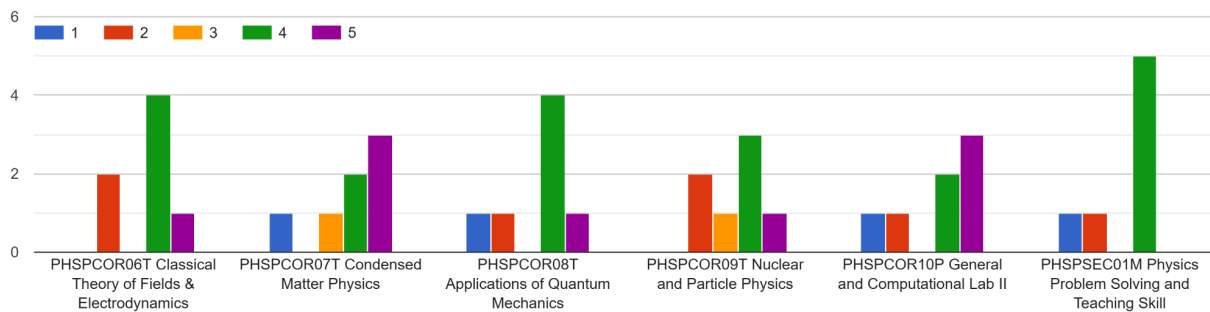
How do you rate the present content of the courses in regards of relevance to your future



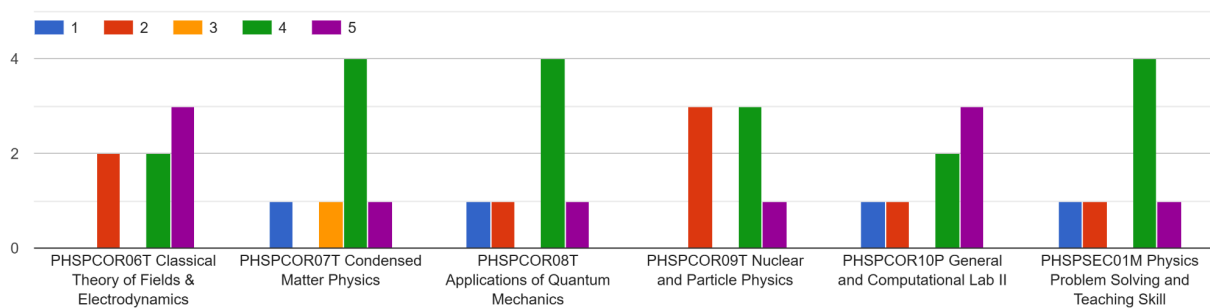
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



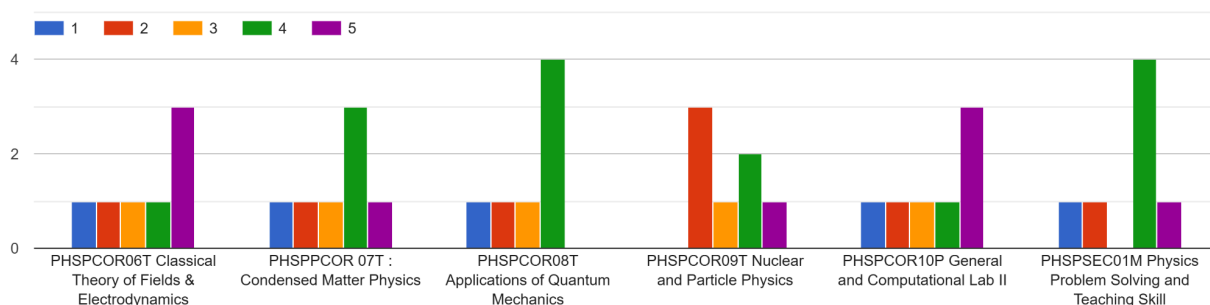
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

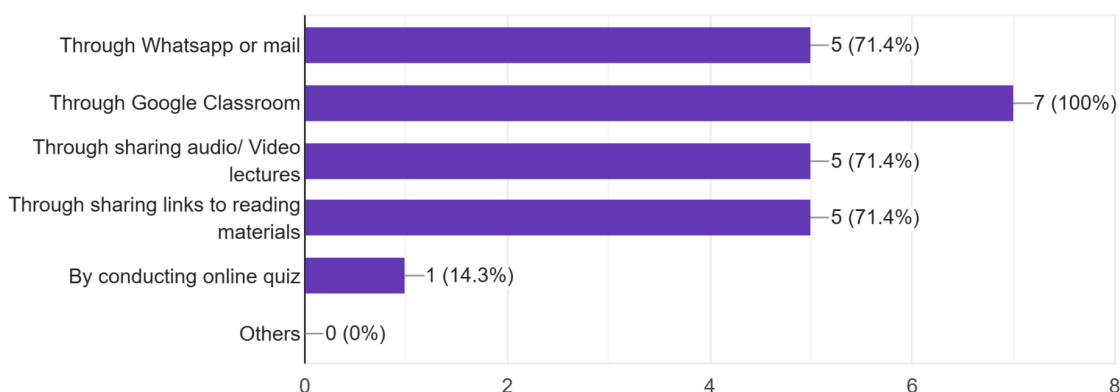


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you ? Give your answers in a scale of 1-5. Wri... if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

None

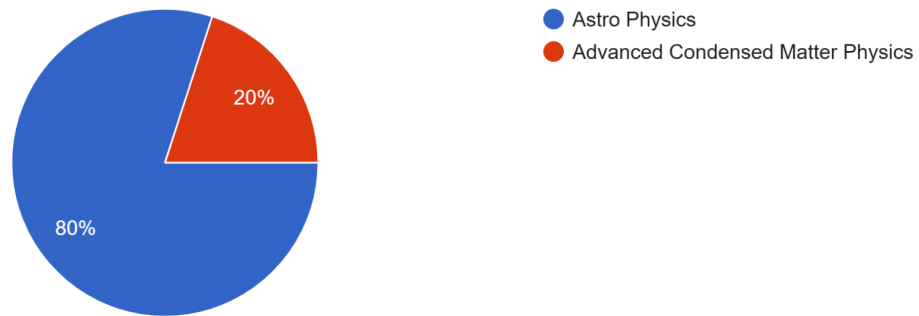
Do you have any suggestion for improving the course or the teaching methodology?

None

Semester-III

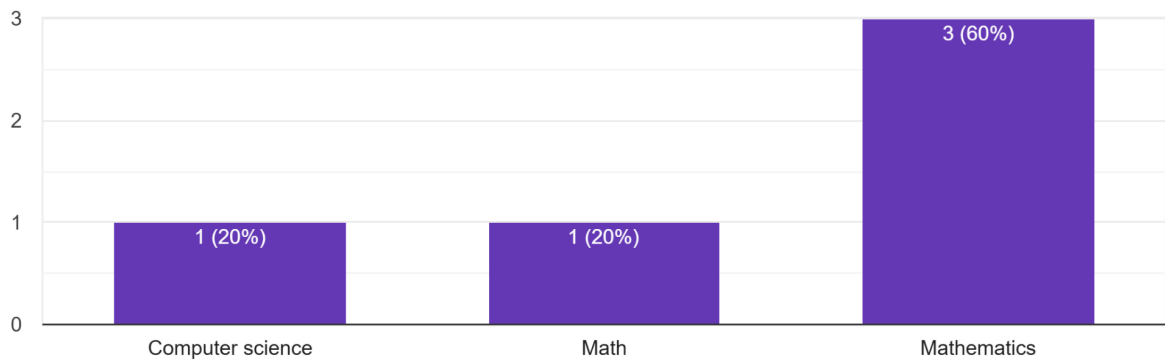
What was your DSE?

5 responses

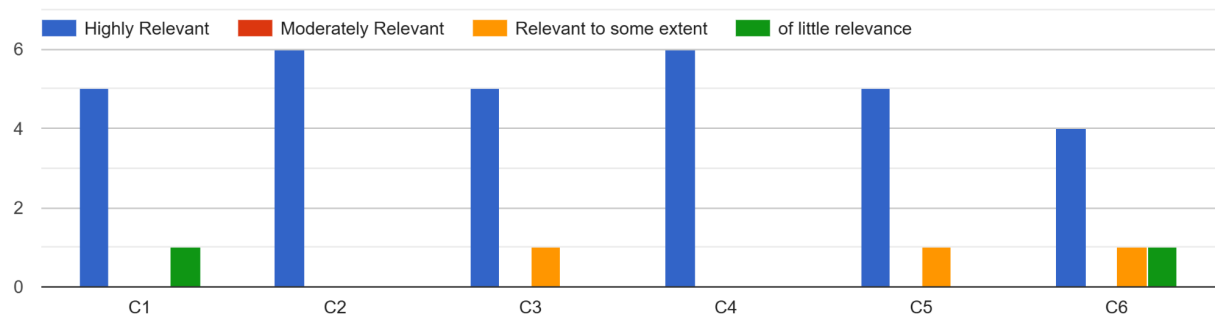


What was your GEC

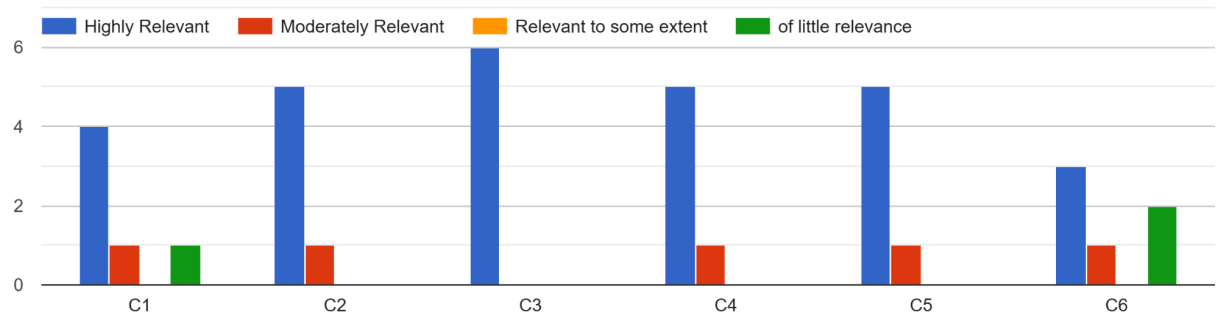
5 responses



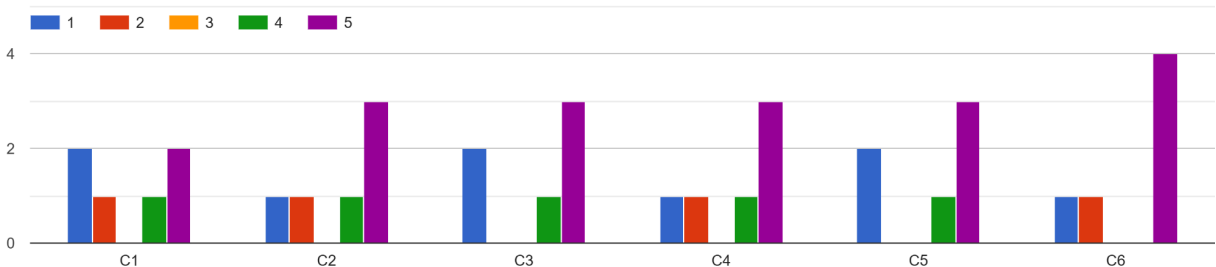
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



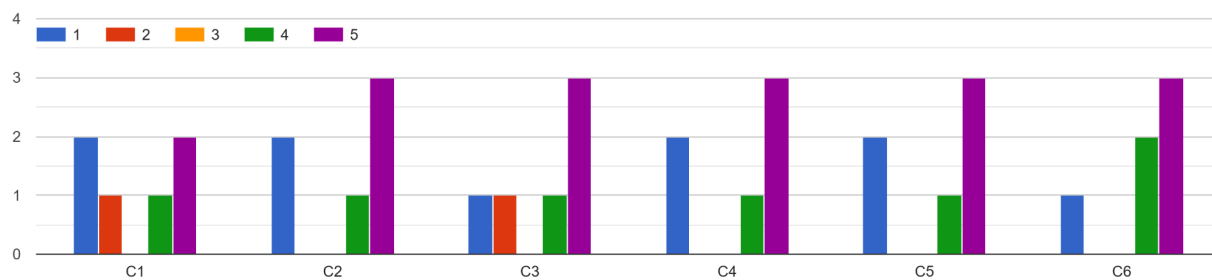
How do you rate the present content of the courses in regards of relevance to your future



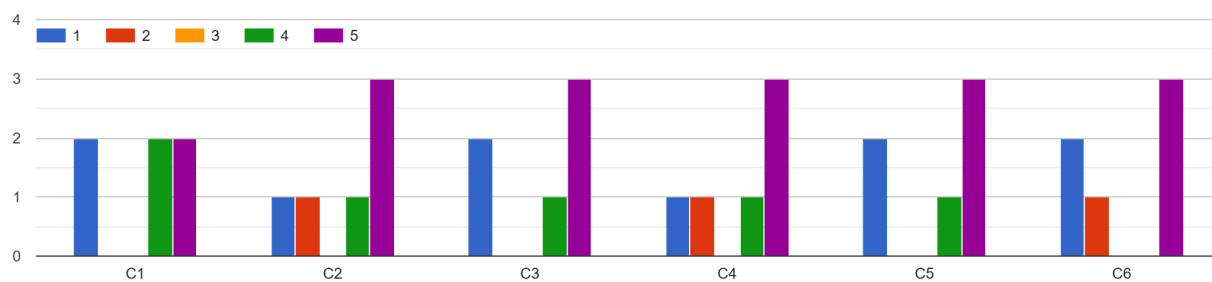
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



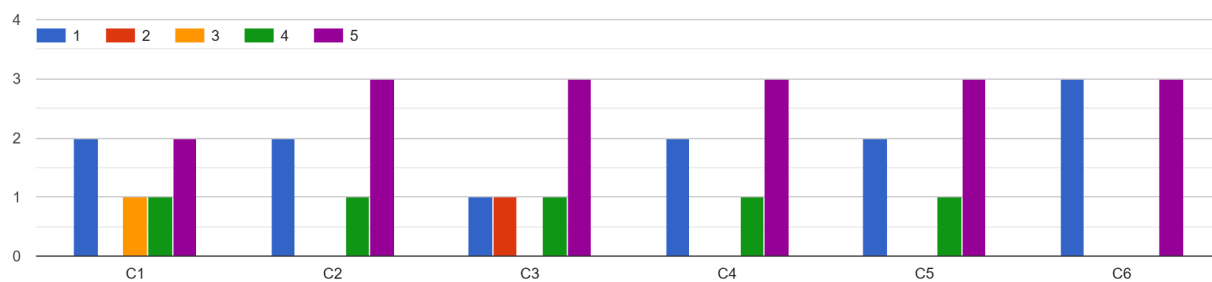
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

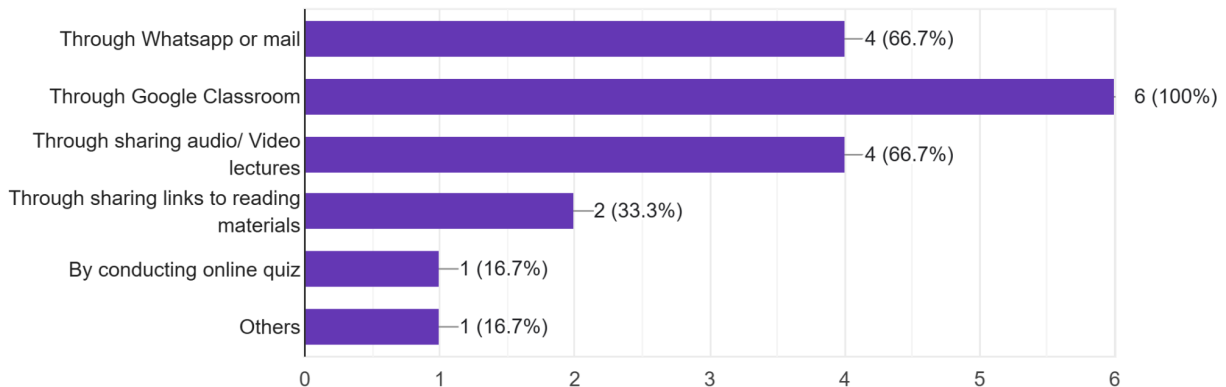


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

5 responses

No

Yes.

No.

Do you have any suggestion for improving the course or the teaching methodology?

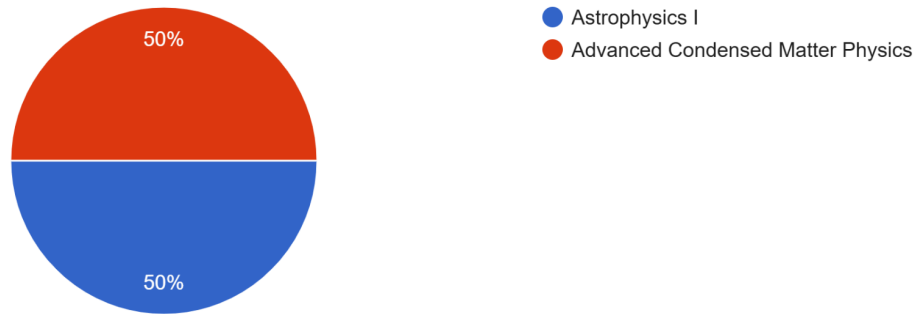
Areas for Improvement in Teaching: One respondent suggested being careful about hiring astrophysics guest lecturers in the 3rd semester and recommended that departmental professors discuss this with students who have already completed the course.

Overall Satisfaction/No Suggestions: Three respondents stated they had no suggestions for improvement, and one described the course as "Nice" overall.

Semester-IV

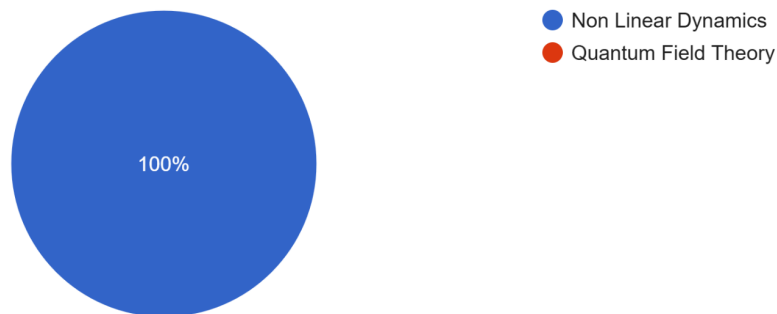
What was your DSE3 and DSE4 (lab)?

4 responses

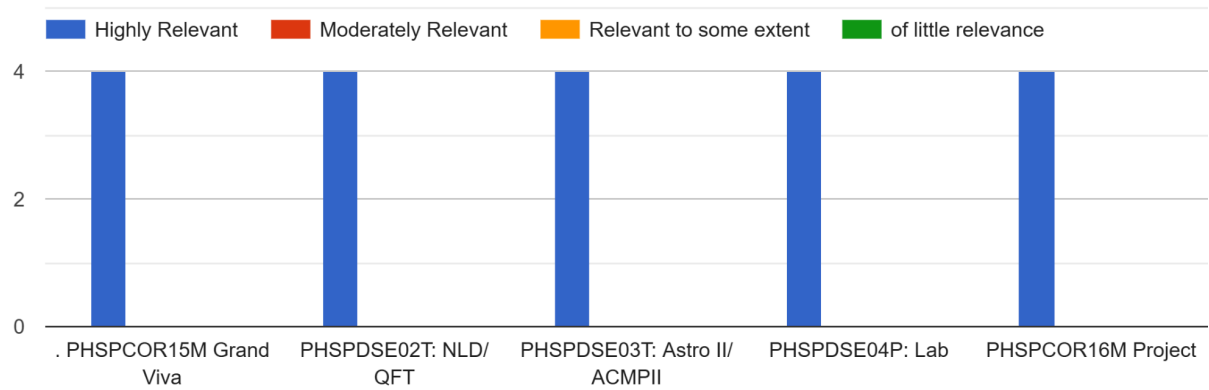


What was your DSE 2?

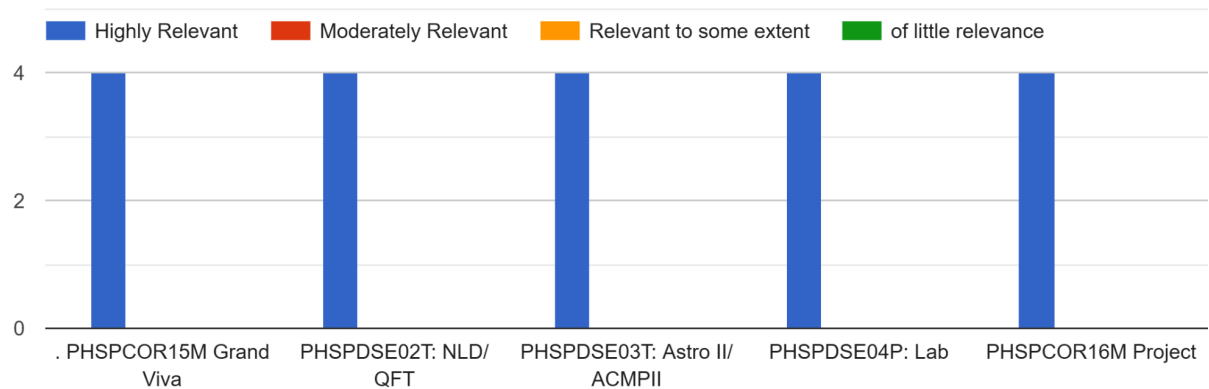
4 responses



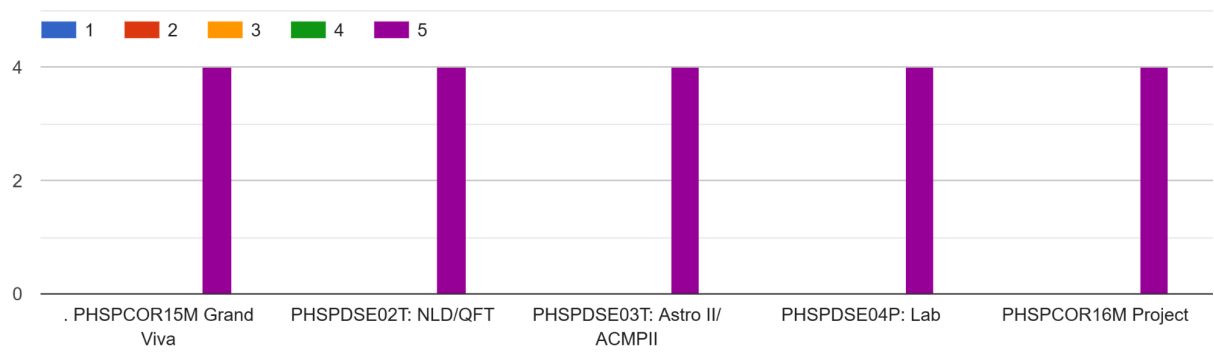
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



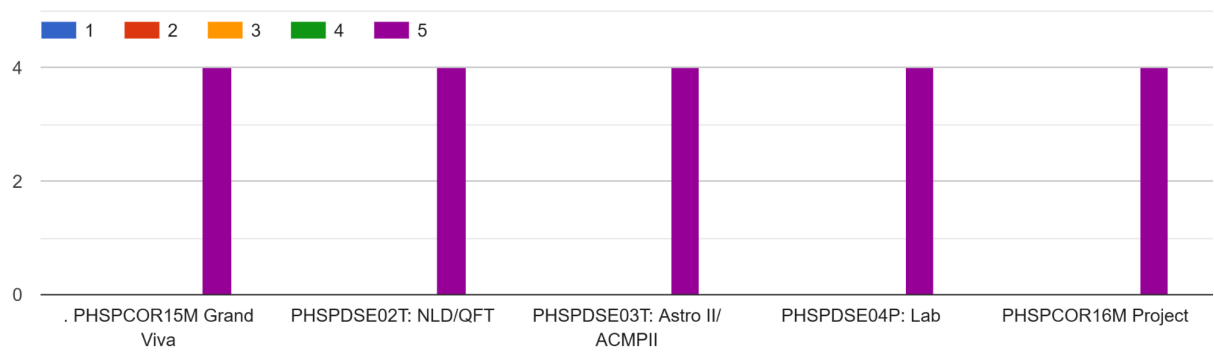
How do you rate the present content of the courses in regards of relevance to your future



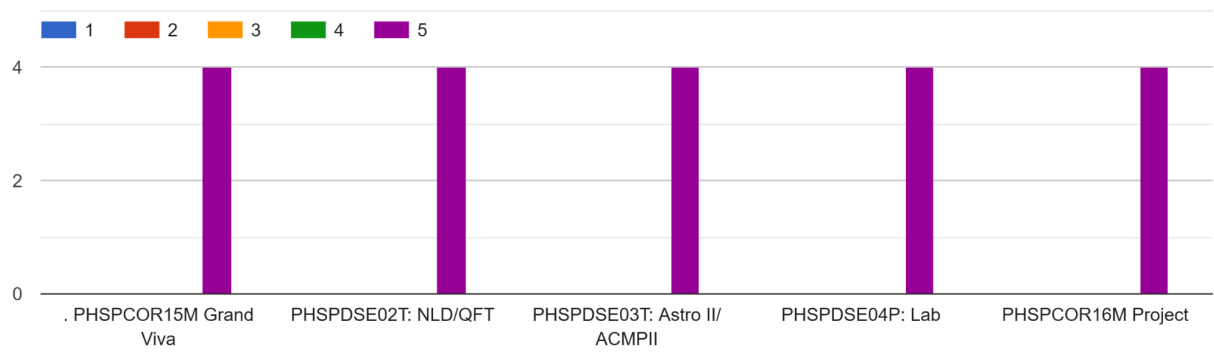
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



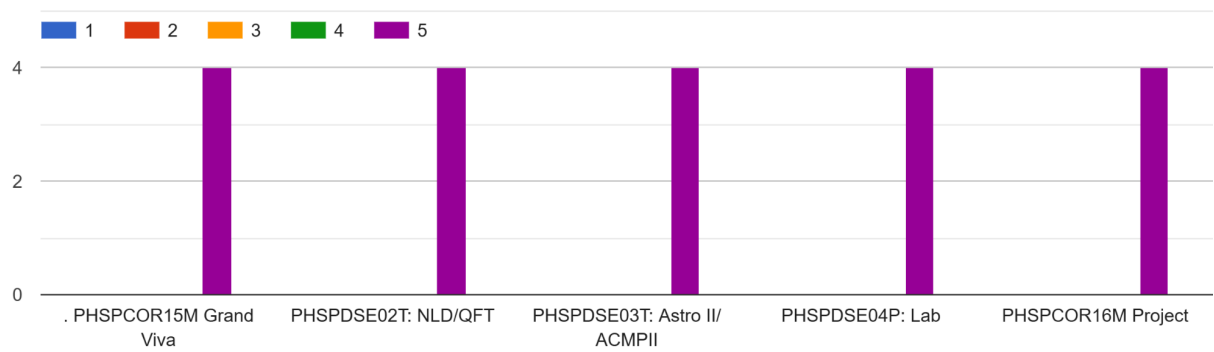
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher’s response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

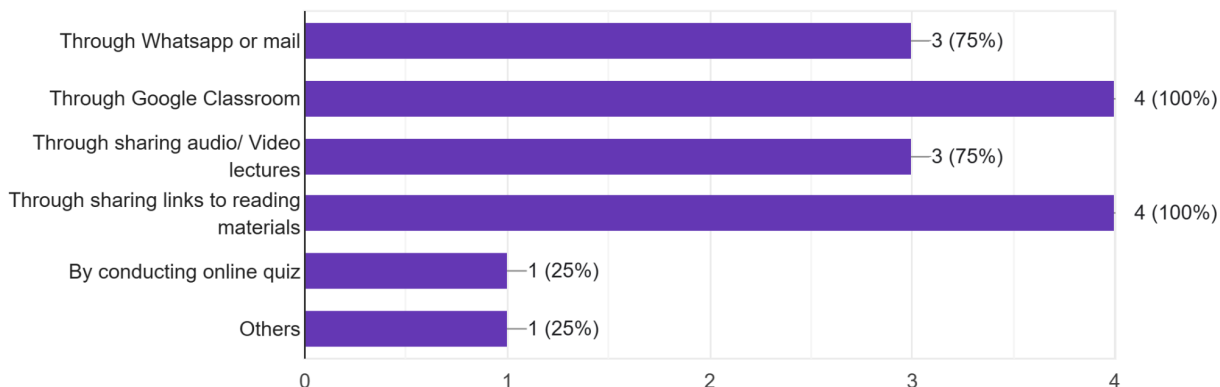


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you? Giv...tremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

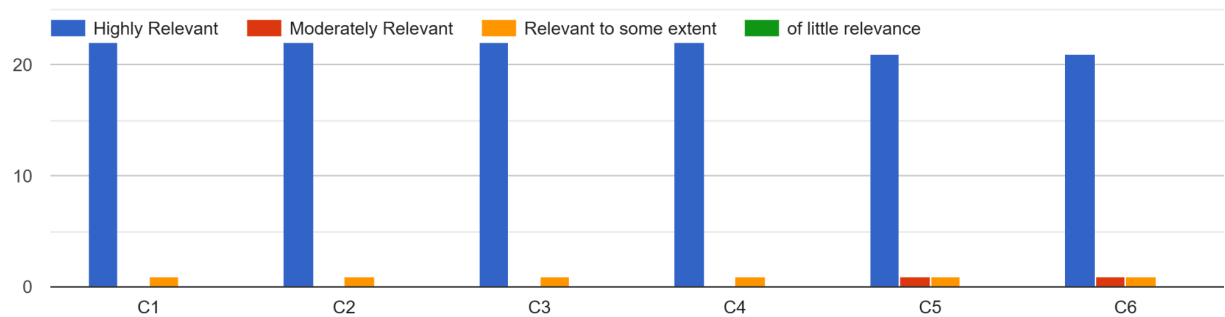
Most of the courses are truly useful to students.

Do you have any suggestion for improving the course or the teaching methodology?

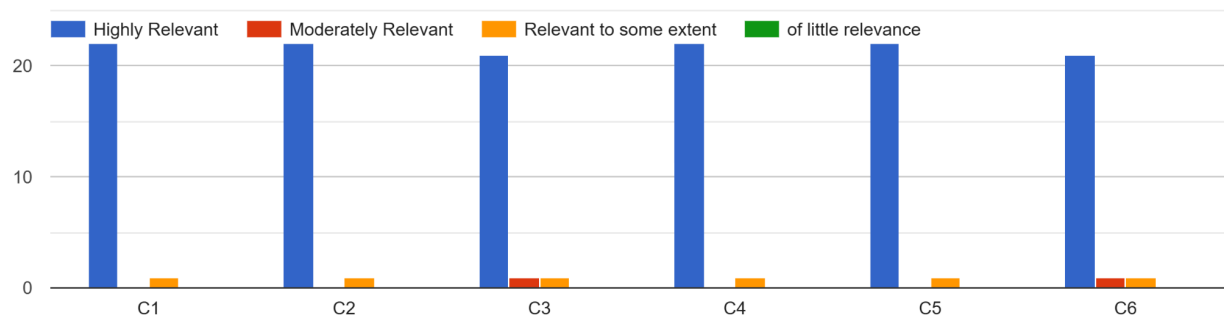
Every teacher is unique in their own way, and this versatility is truly appreciated.

Semester I, Session 2023-24

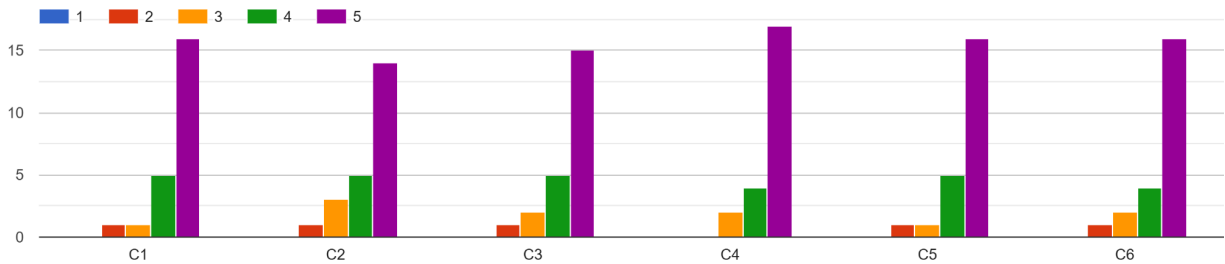
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



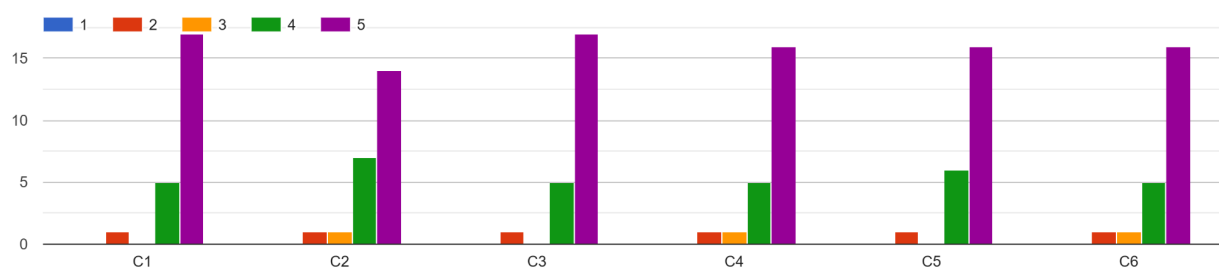
How do you rate the present content of the courses in regards of relevance to your future



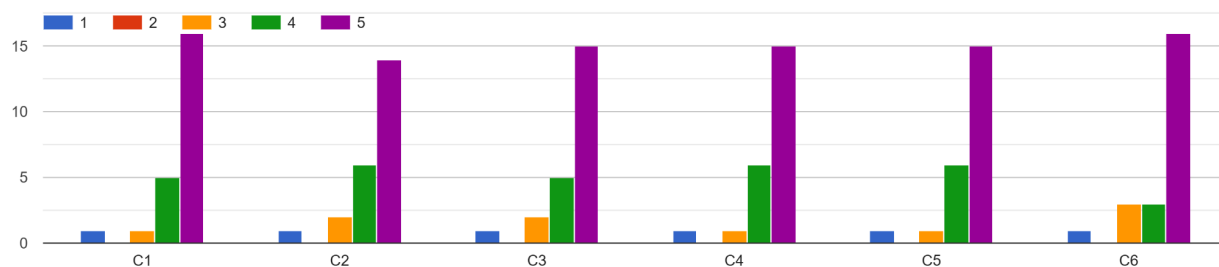
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



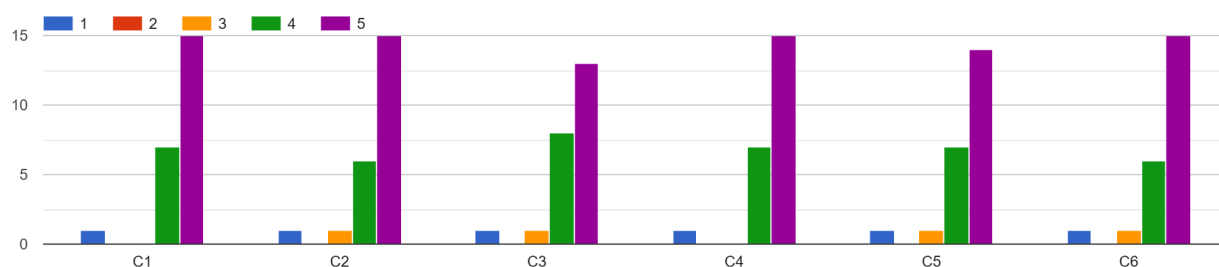
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

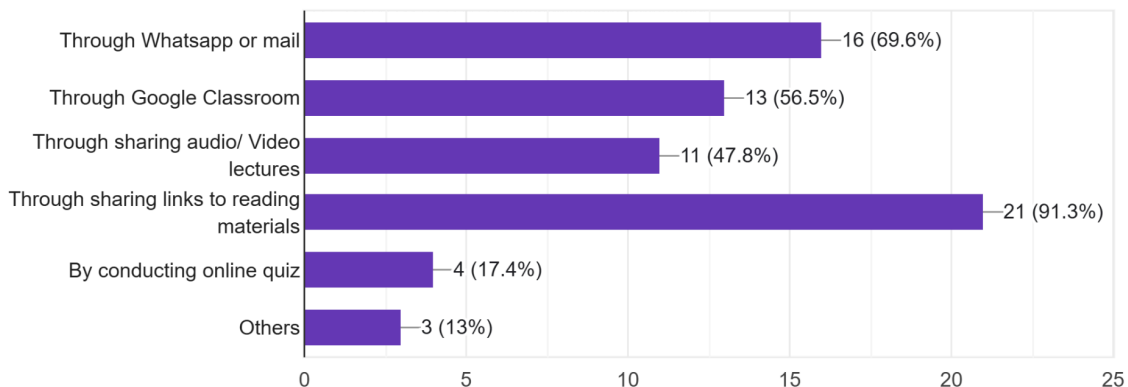


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



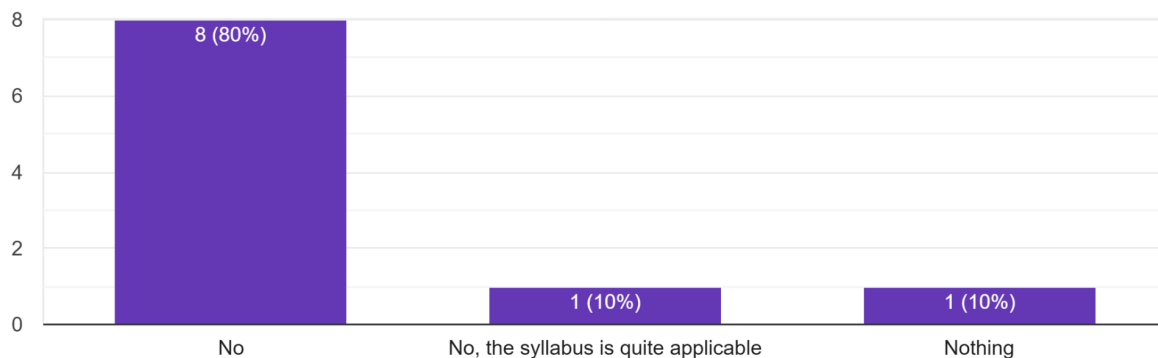
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

23 responses



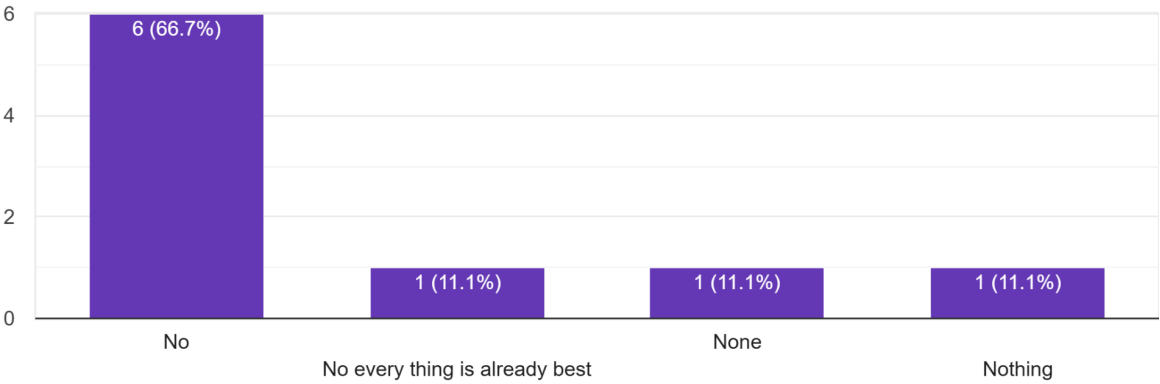
Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

10 responses



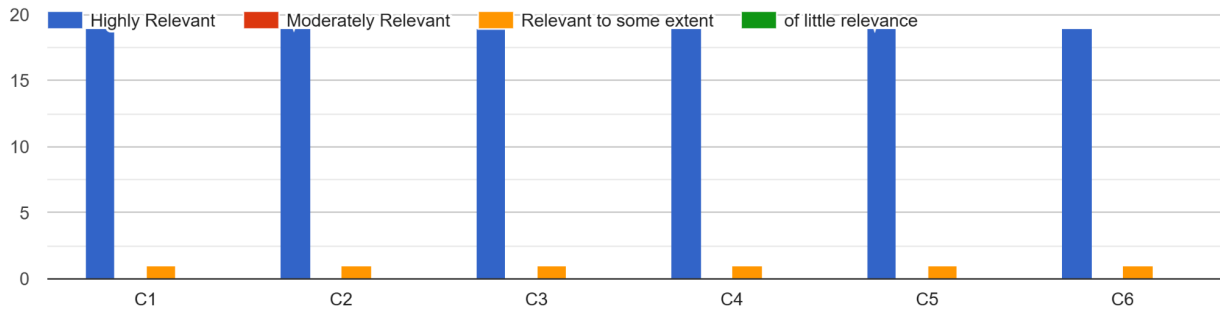
Do you have any suggestion for improving the course or the teaching methodology?

9 responses

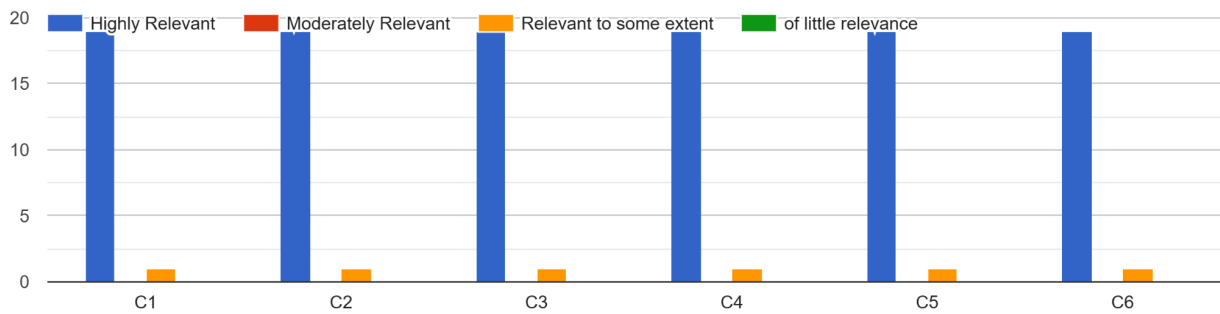


Semester II, Session 2023-24

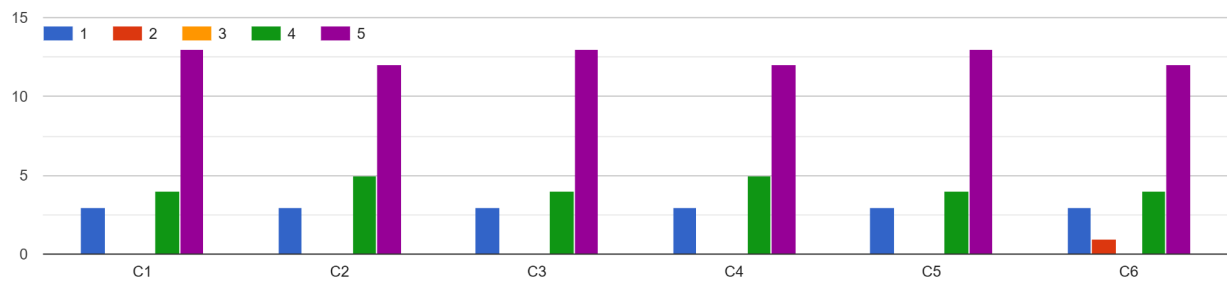
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



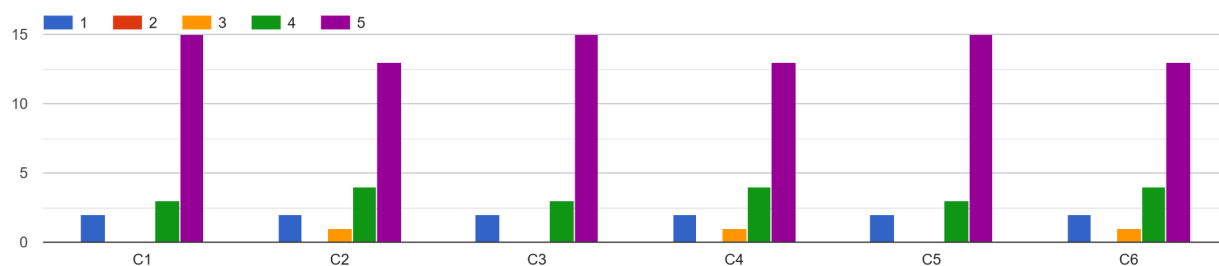
How do you rate the present content of the courses in regards of relevance to your future



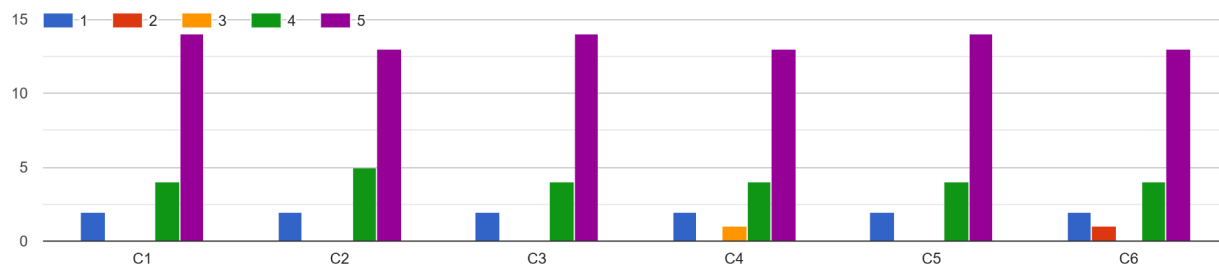
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



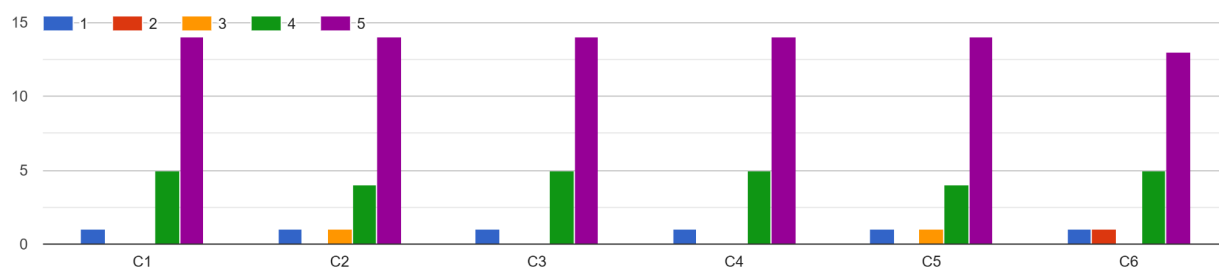
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

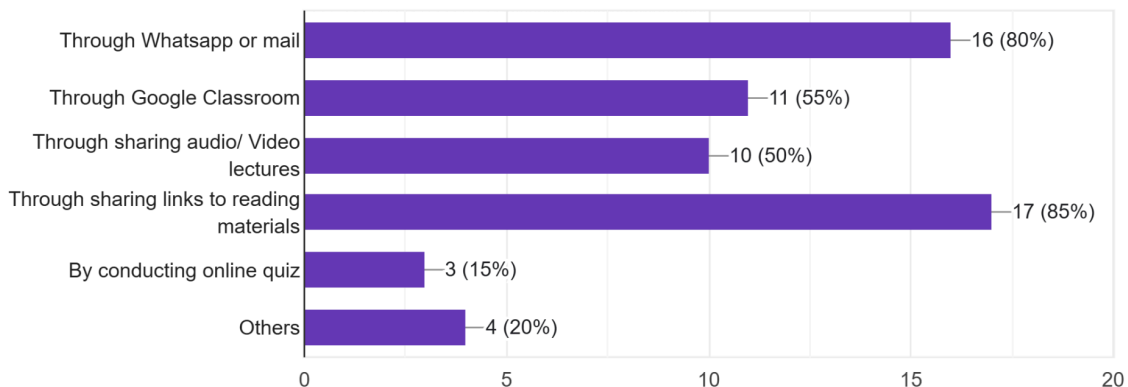


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



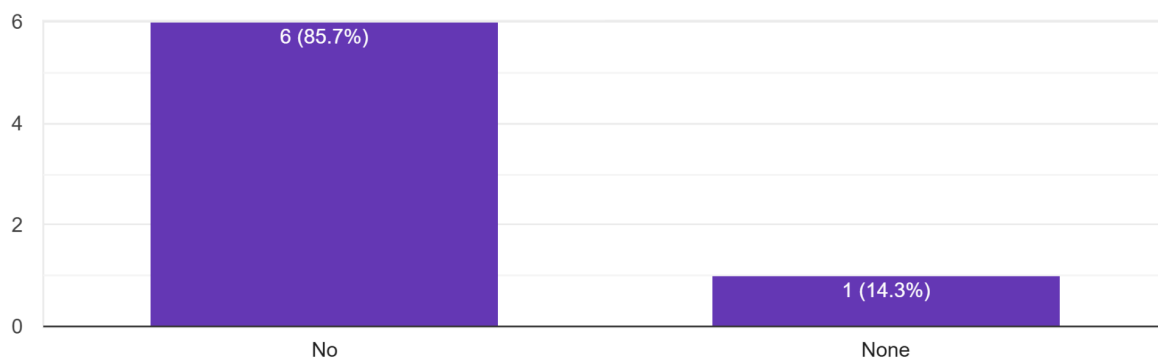
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

20 responses



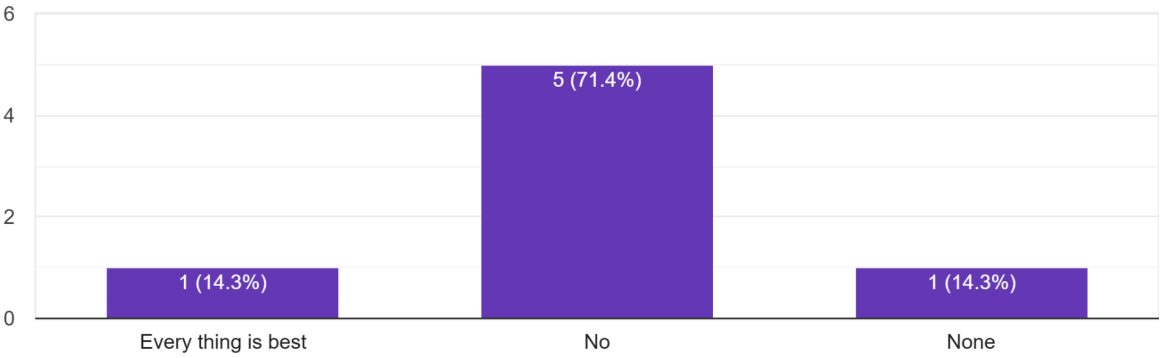
Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

7 responses



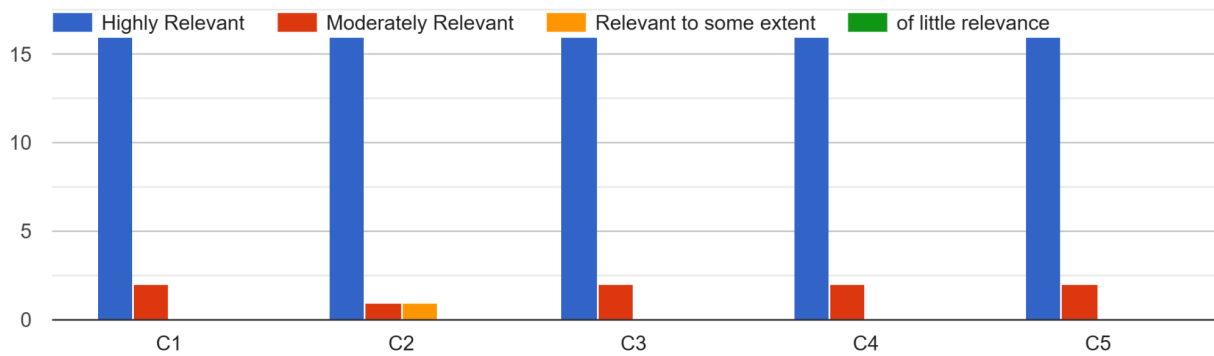
Do you have any suggestion for improving the course or the teaching methodology?

7 responses

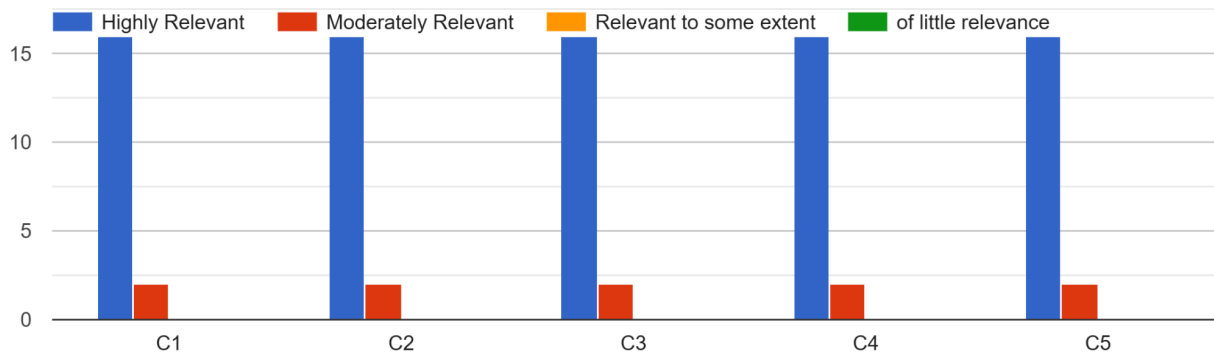


Semester III, Session 2023-24

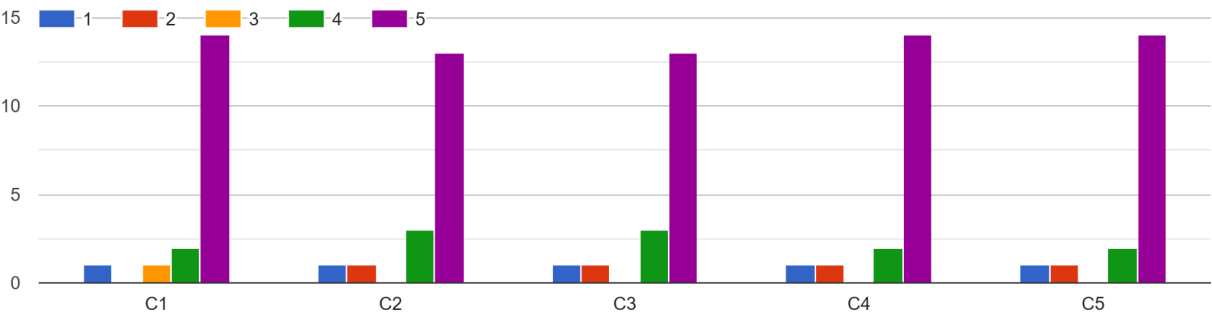
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



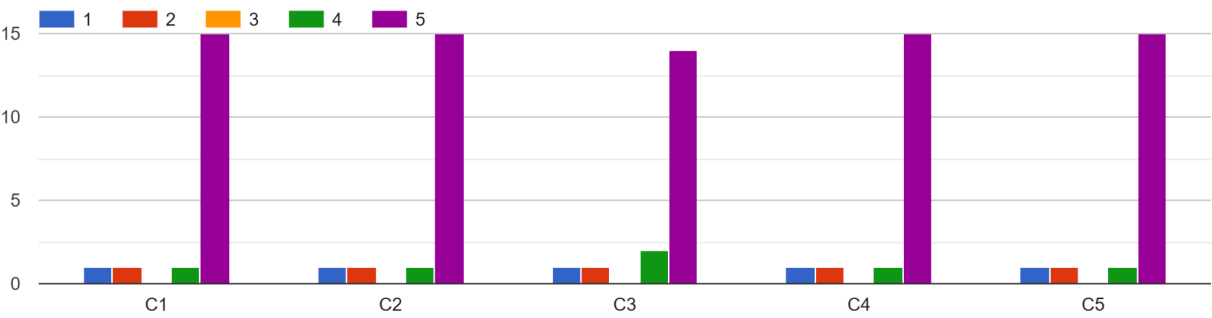
How do you rate the present content of the courses in regards of relevance to your future



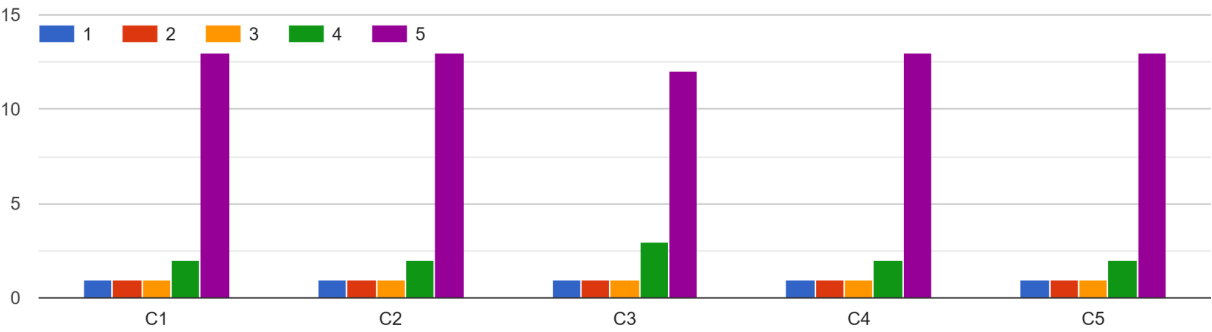
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



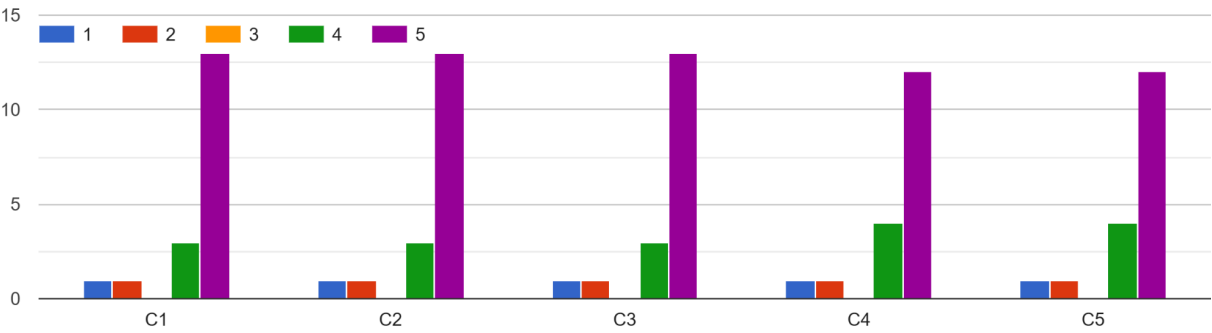
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher’s response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

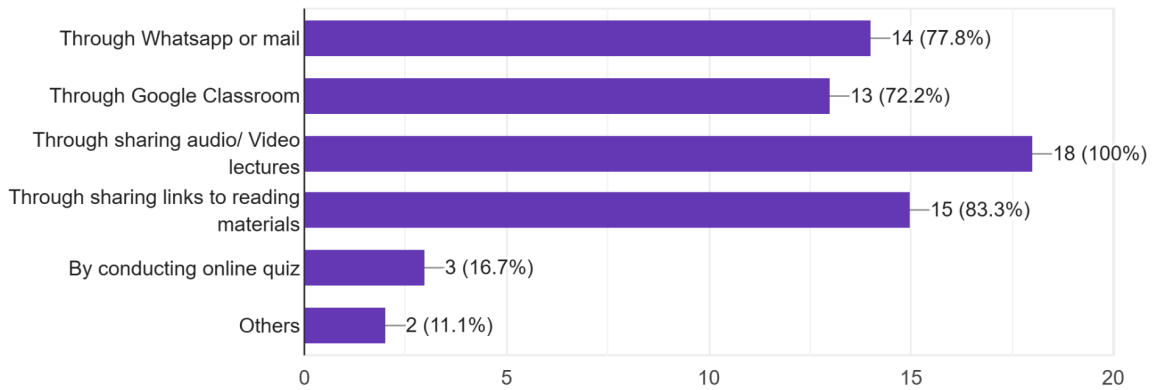


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



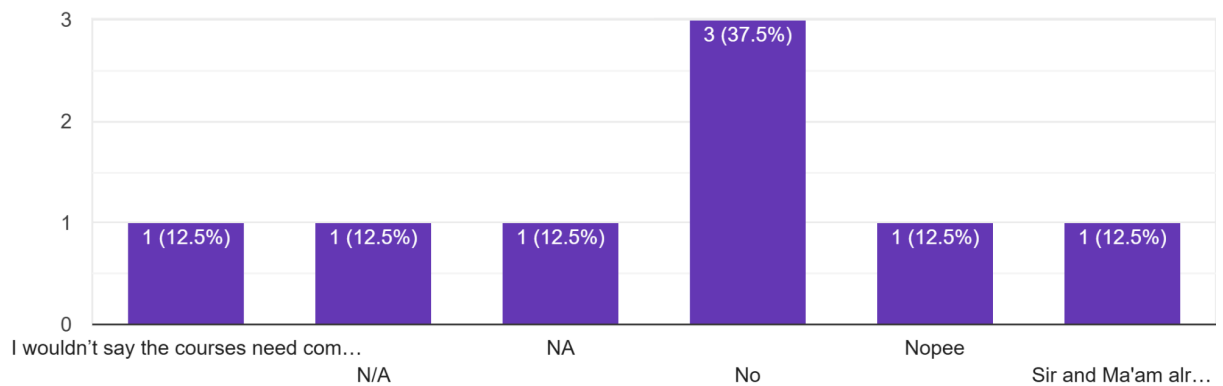
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

18 responses

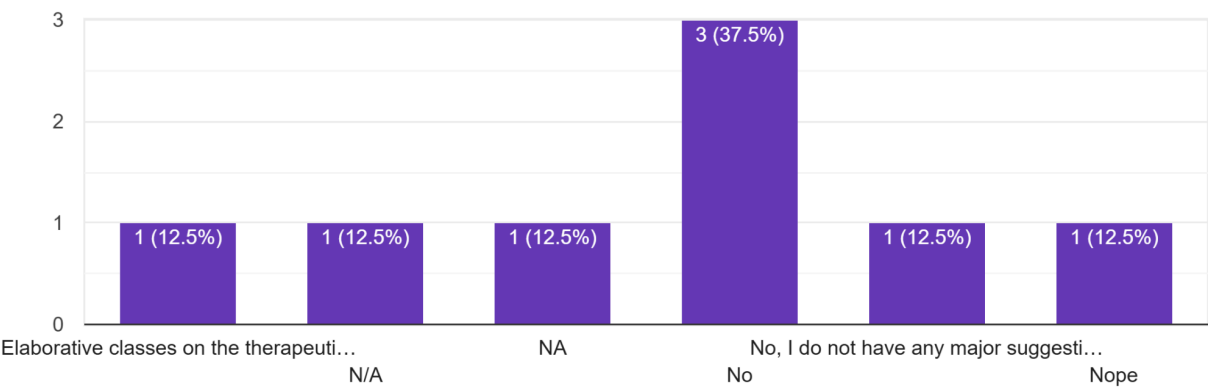


Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

8 responses

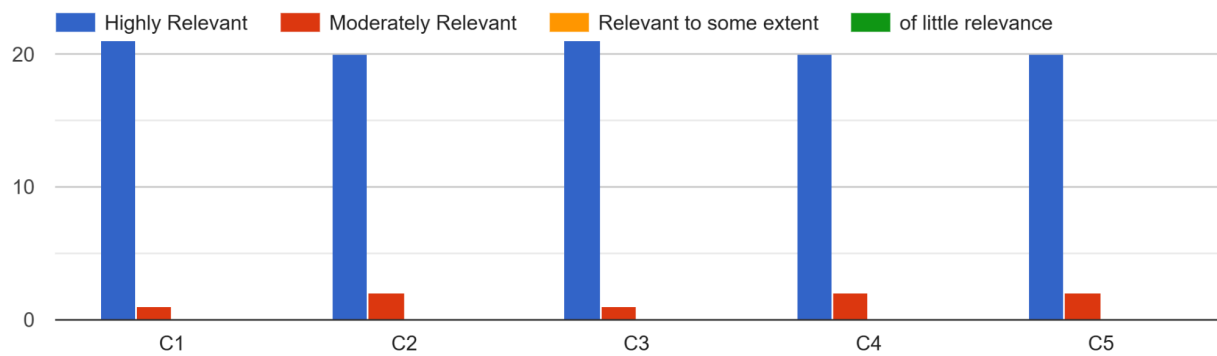


Do you have any suggestion for improving the course or the teaching methodology?
8 responses

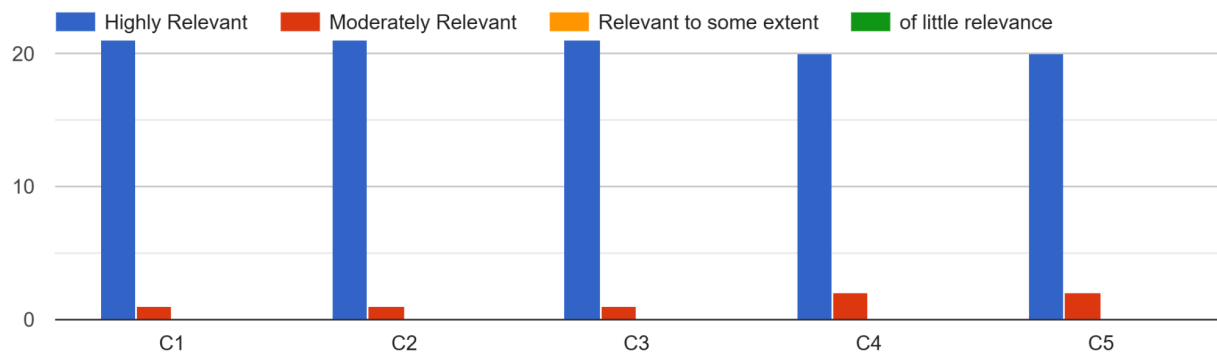


Semester IV, Session 2023-24

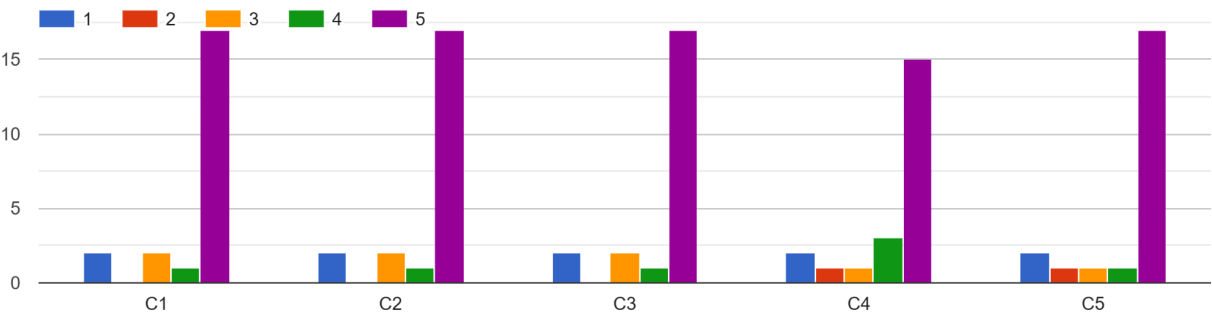
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



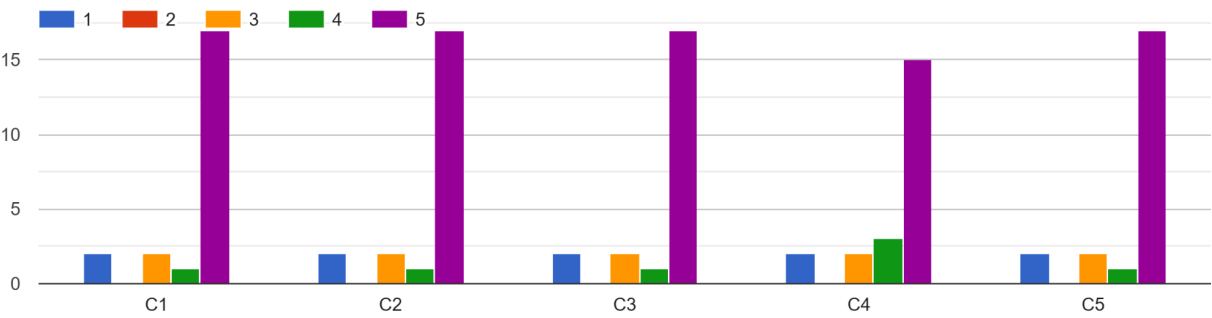
How do you rate the present content of the courses in regards of relevance to your future



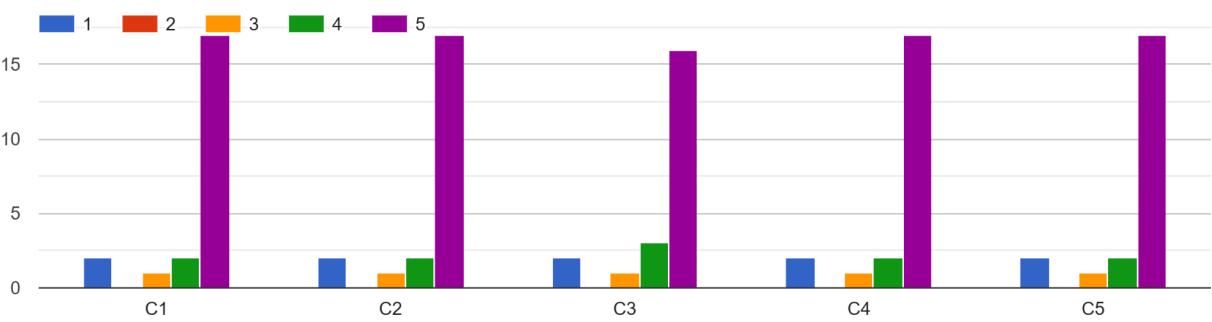
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



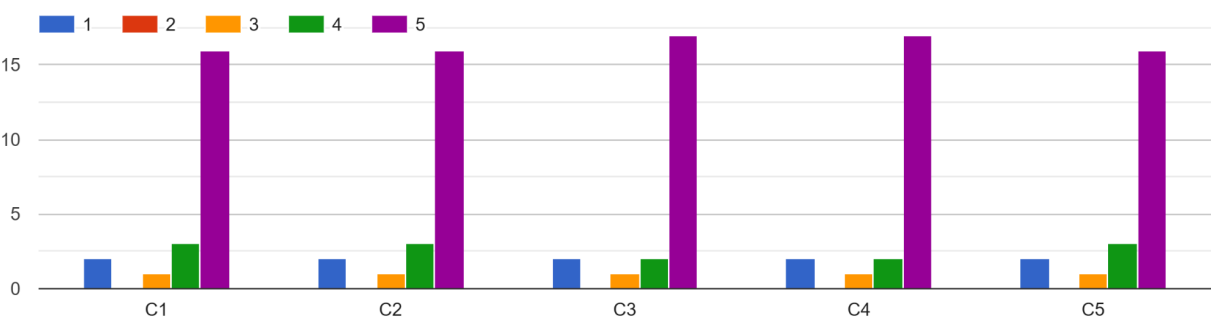
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher’s response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

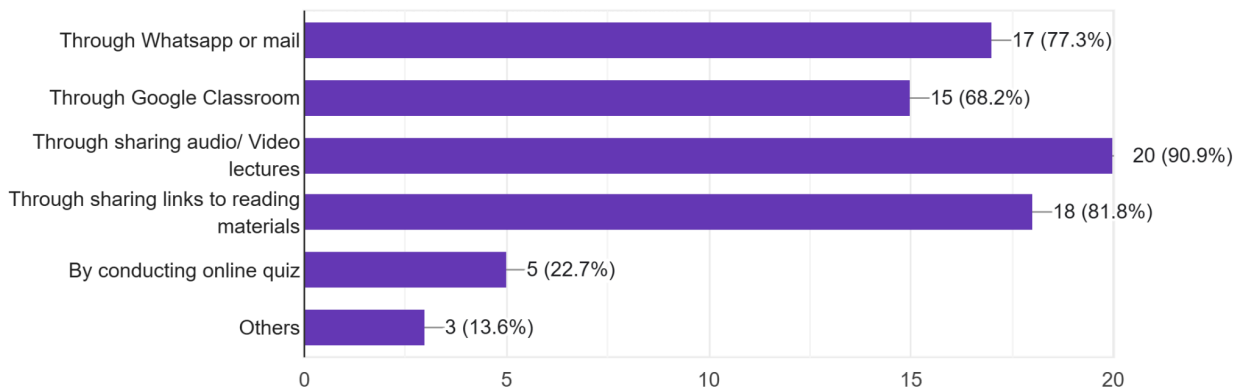


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



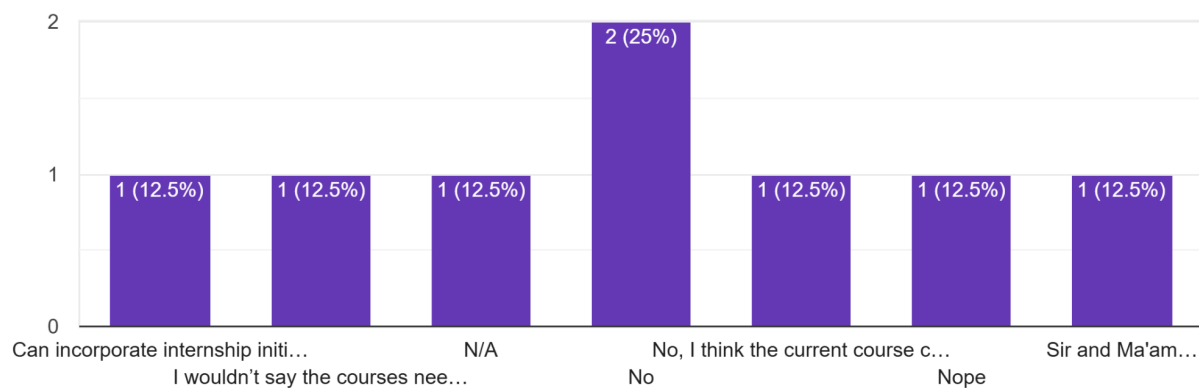
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

22 responses



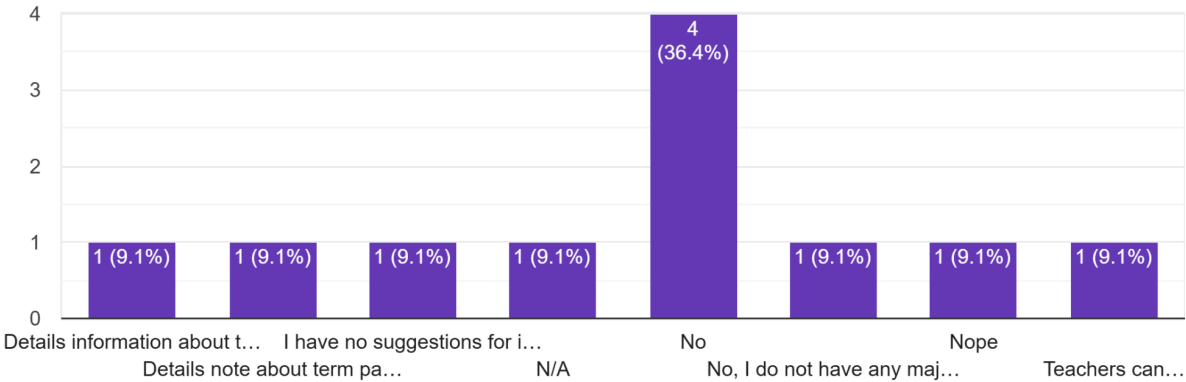
Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

8 responses



Do you have any suggestion for improving the course or the teaching methodology?

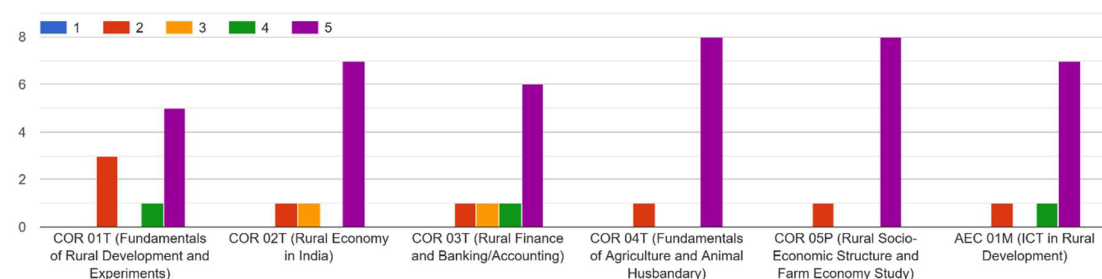
11 responses



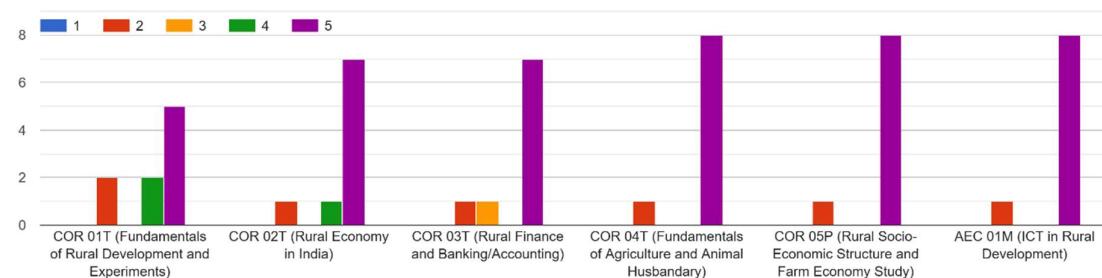
Department of Rural Studies
Students' Feedback
Academic sessions of July 2023-June 2024
Semester 1 & 2 (Batch 2023-25) and Semester 3 & 4 (Batch 2022-24)

Semester 1

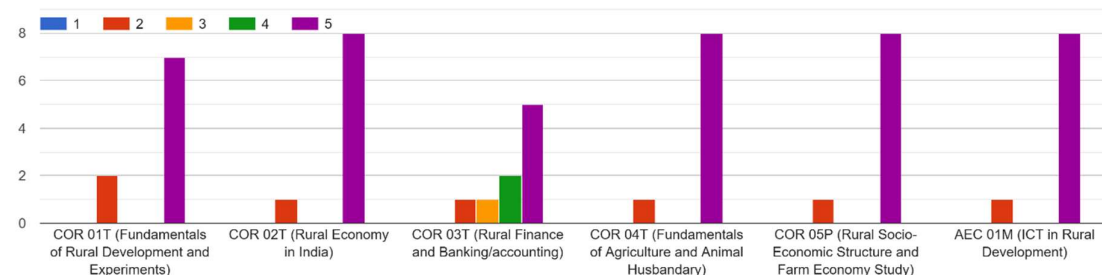
Semester 1: 1. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



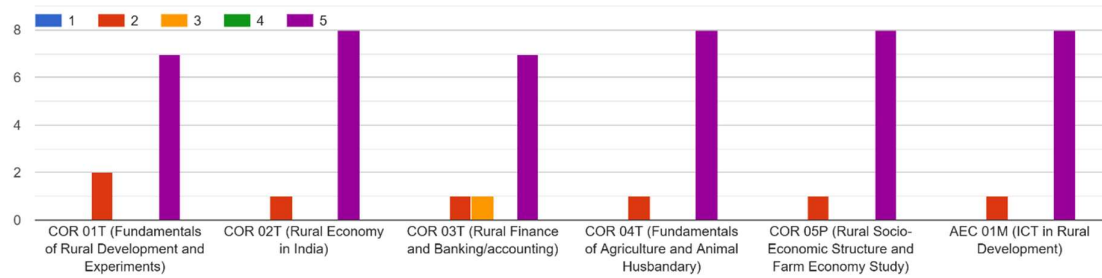
Semester 1: 2. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



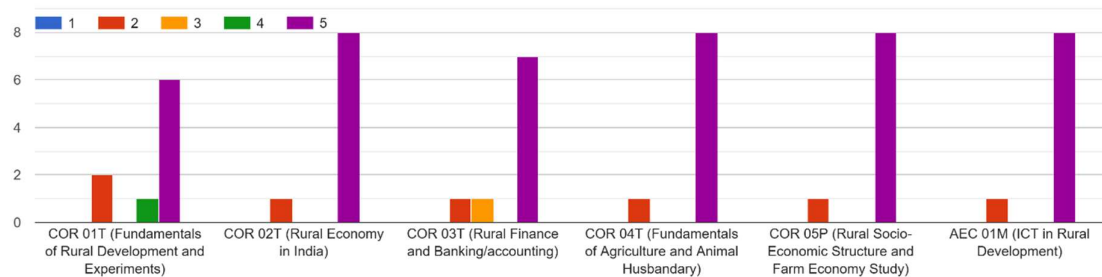
Semester 1: 3. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



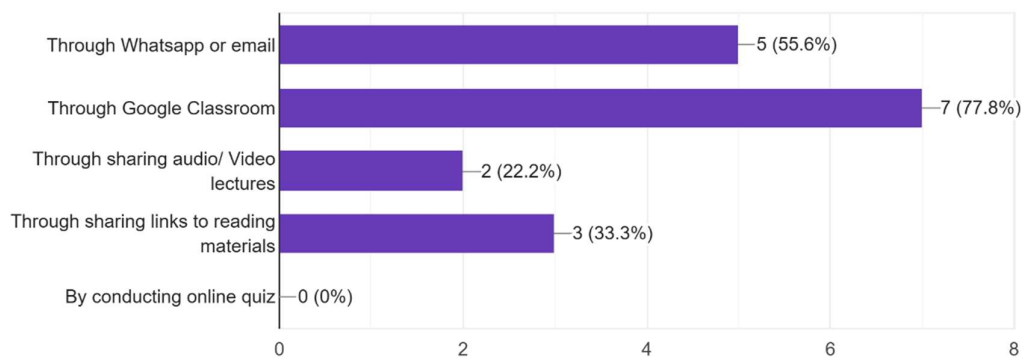
Semester 1: 4. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



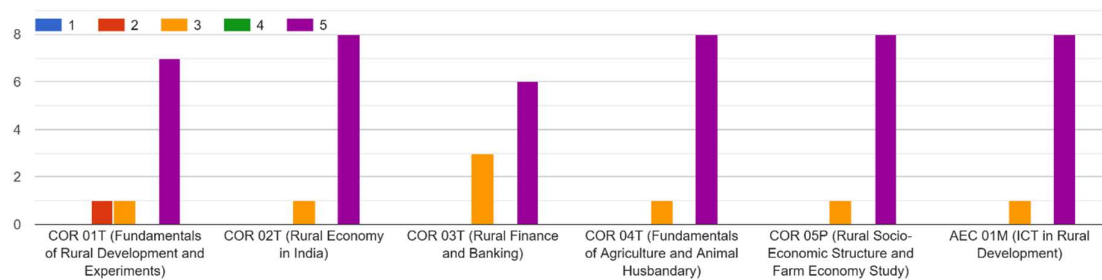
Semester 1: 5. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 1: 6. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...1 Courses? (You can choose more than one answer)
9 responses



Semester 1: 7. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give...if you are extremely happy and assign 1 if you are extremely unhappy.



8. Do you think the course content of the **Semester 1** needs to be revised? If yes please indicate in brief the that you think appropriate.

Yes, the course topics are good but it should be updated with new and practical topics that improve students' employability.

9. Your suggestion to improve the course and teaching methodology in **Semester 1** courses.

It's completely ok

No

No

No suggestion it's completely ok

Teaching methodology is good. No suggestions for improvement.

Teaching methods and courses are all good that helps students lots but there is one teacher's behaviour and teaching process totally bad that needs to be changed.

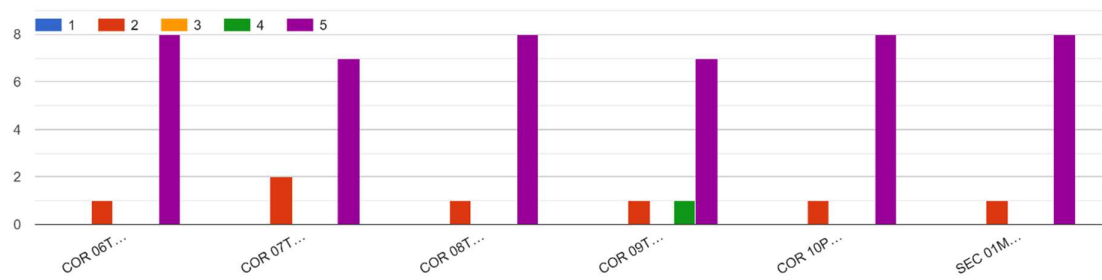
NA

No suggestions for improvement. Everything is satisfactory

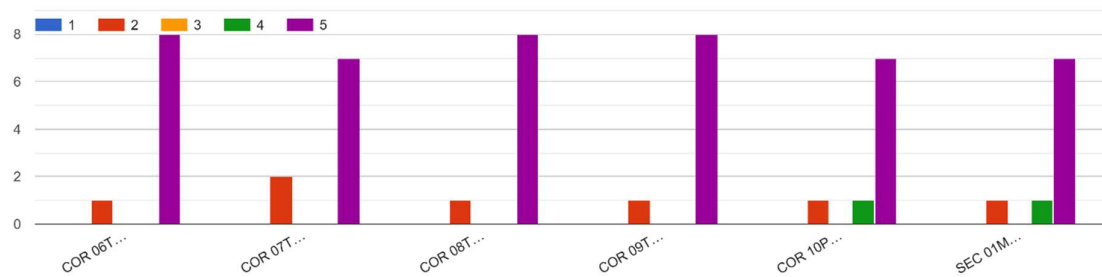
Most responses indicate that everything is satisfactory, with no suggestions for improvement. However, one response criticizes teacher's behavior and teaching process, stating that it needs to be changed.

Semester 2

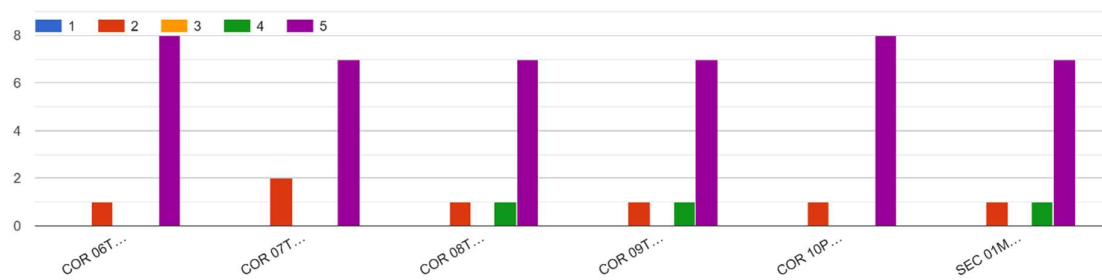
Semester 2: 10. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



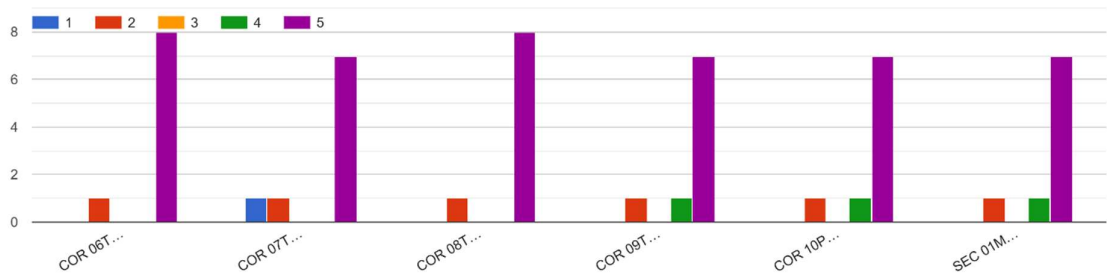
Semester 2: 11. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



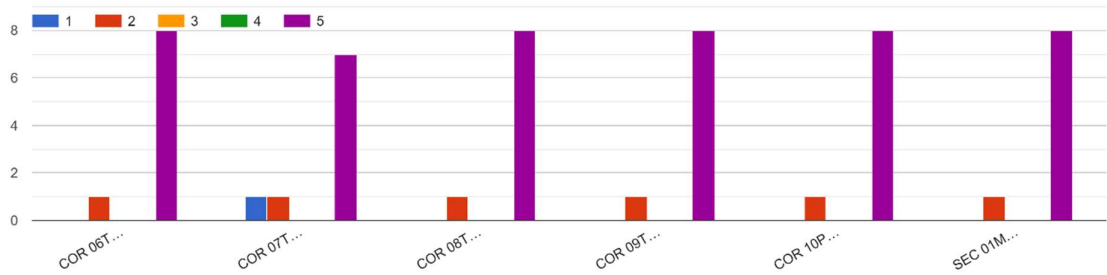
Semester 2: 12. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



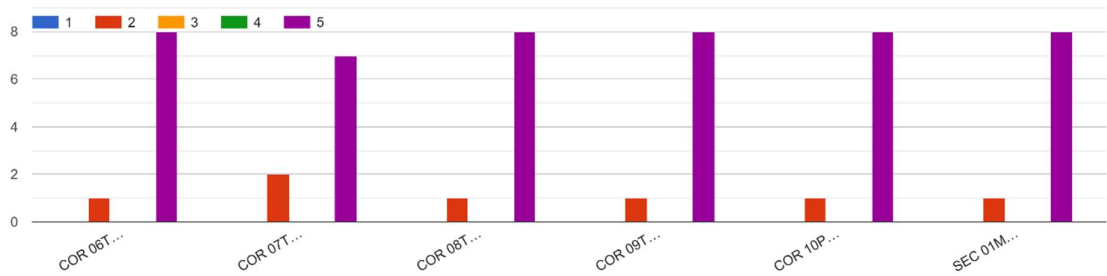
Semester 2: 13. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 2: 14. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

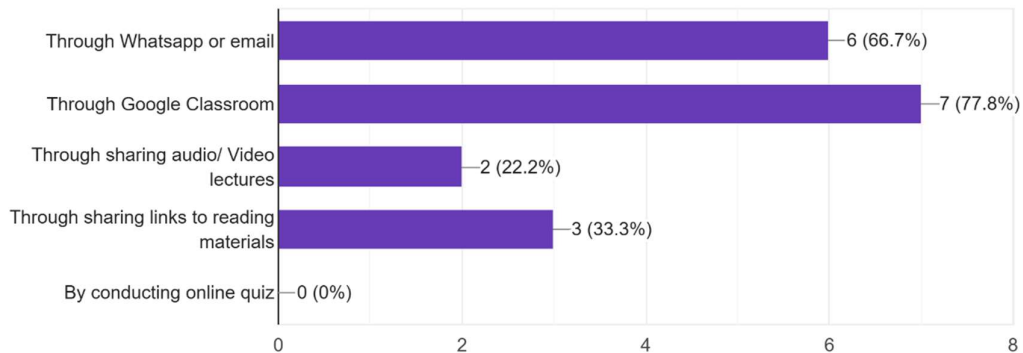


Semester 2: 15. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give...if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 2: 16. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...2 Courses? (You can choose more than one answer)

9 responses



17. Do you think the course content of the **Semester 2** needs to be revised? If yes please indicate in brief the that you think appropriate.

None

18. Your suggestion to improve the **Semester 2** course and teaching methodology

It's completely ok

No

It's completely ok

Teaching methodology is good. No suggestions for improvement.

I think that one aged teacher needs to be changed, The courses are all good but that teacher is the main problem because she came into the class and told totally useless things and made gossiping and politics.

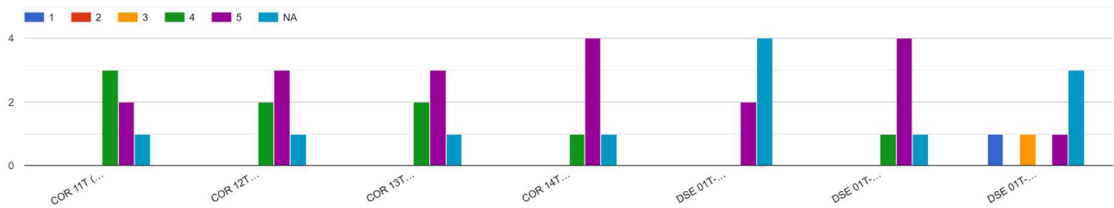
NA

No suggestions for improvement. Everything is satisfactory

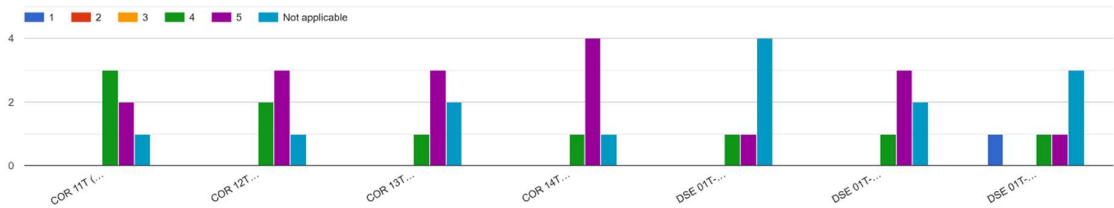
Most responses indicate satisfaction with no suggestions for improvement, but one strongly criticizes one of the teachers for irrelevant talk and politics, insisting that teacher should be changed.

Semester 3

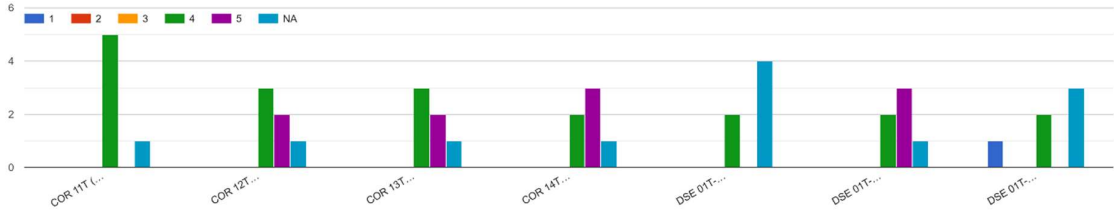
Semester 3: 19. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



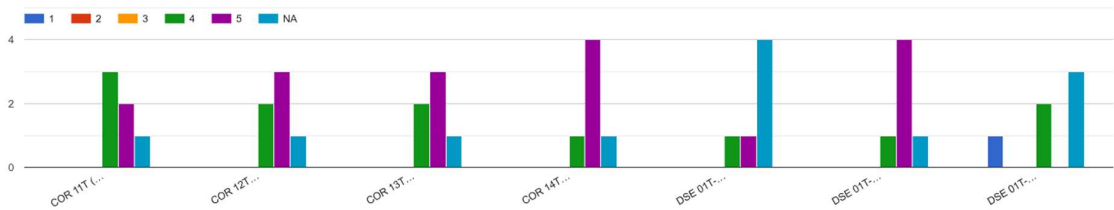
Semester 3: 20. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



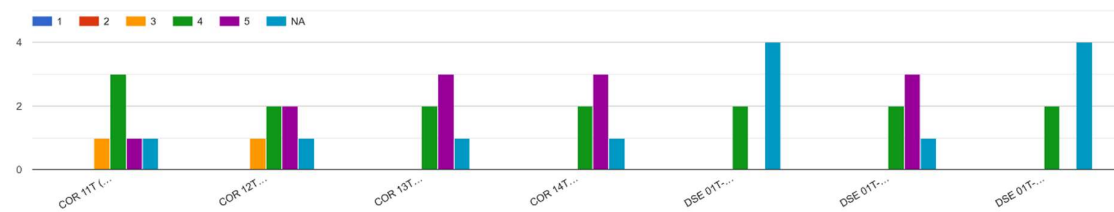
Semester 3: 21. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



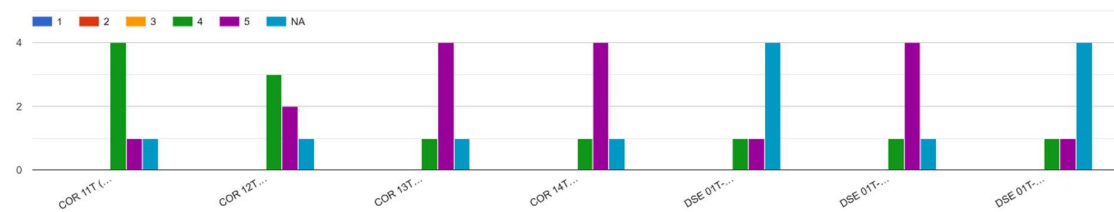
Semester 3: 22. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



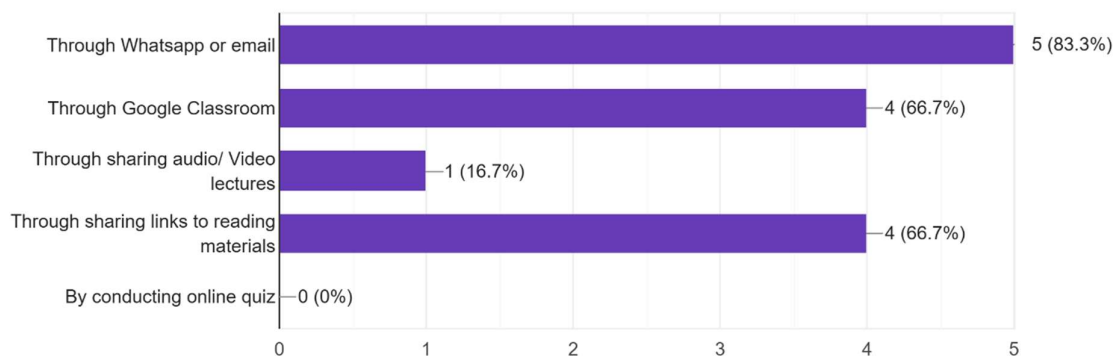
Semester 3: 23. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 3: 24. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 3: 25. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...3 Courses? (You can choose more than one answer)
6 responses



26. Do you think the course content of the **Semester 3** needs to be revised? If yes, please indicate in brief the that you think appropriate.

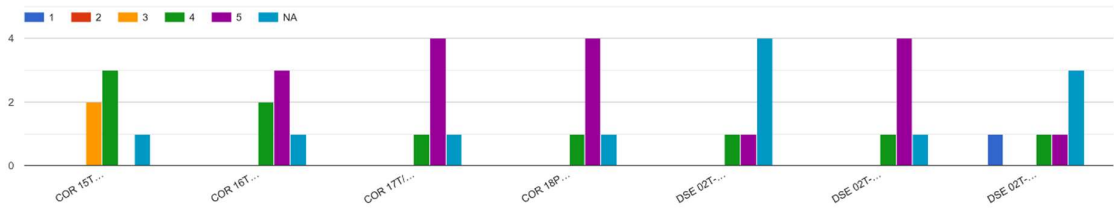
None

27. Your suggestion to improve the **Semester 3** course and teaching methodology.

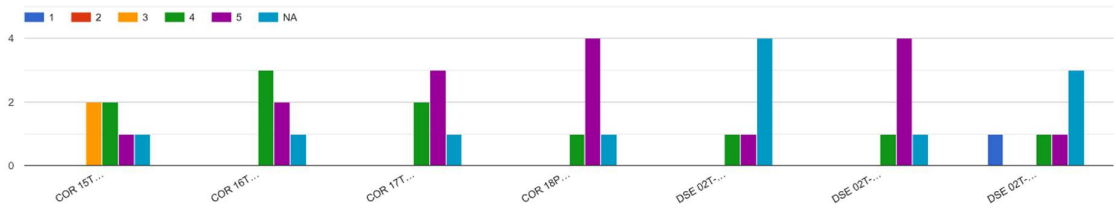
None

Semester 4

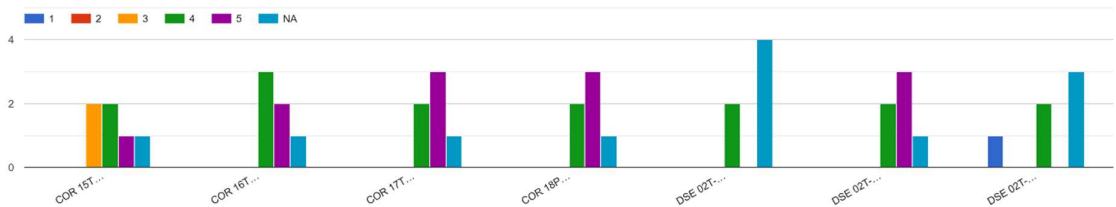
Semester 4: 28. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



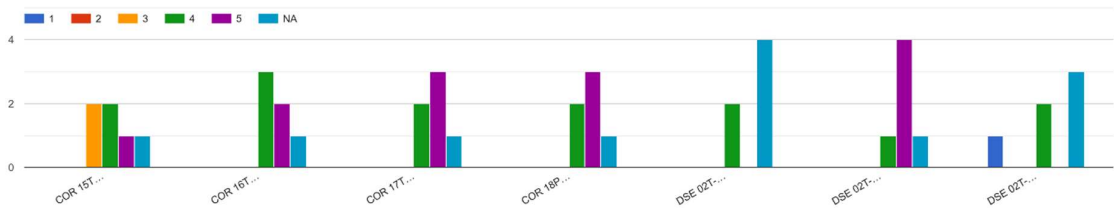
Semester 4: 29. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



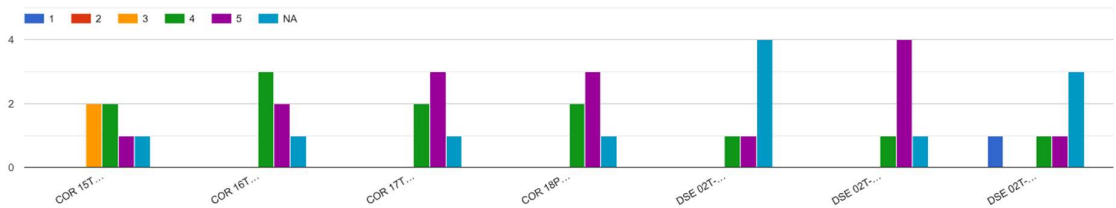
Semester 4: 30. Rate the relevance of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



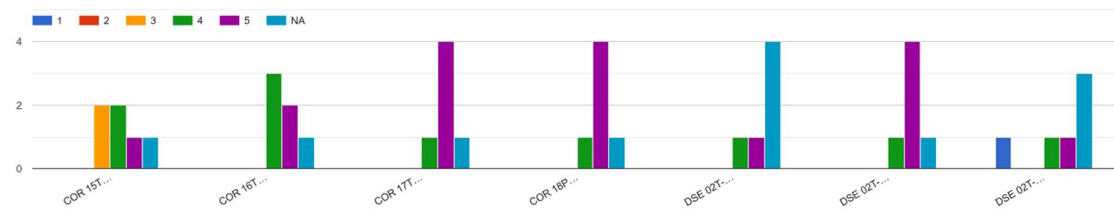
Semester 4: 31. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



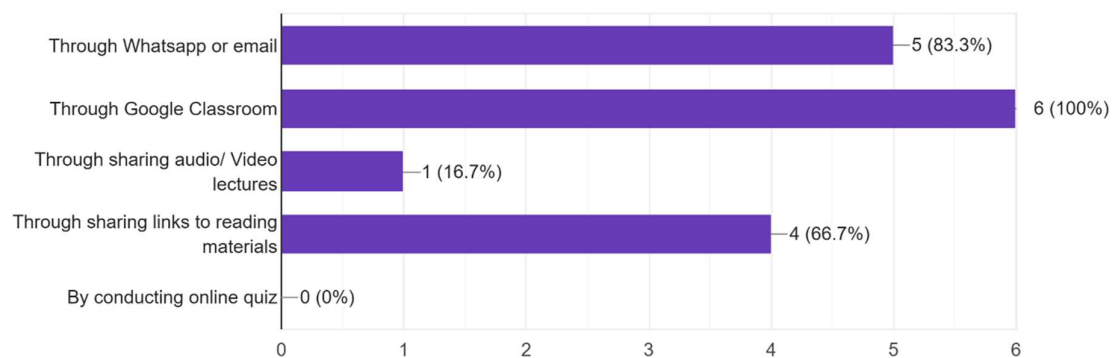
Semester 4: 32. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 4: 33. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 4: 34. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...4 Courses? (You can choose more than one answer)
6 responses



35. Do you think the course content of the **Semester 4** needs to be revised? If yes, please indicate in brief the that you think appropriate.

Yes, The internship period should be extended further, at least 3 months of internship should be done.

36. Your suggestion to improve the **Semester 4** course and teaching methodology.

The internship period should be extended further, at least 3 months of internship should be done.