

Biochemistry Student Feedback Form

Semester *I*, Session **2024-25**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1. Biomolecules and Cellular organization (BCHPCOR01T)

C2. Thermodynamic Principles in Biology and Bioenergetics (BCHPCOR02T)

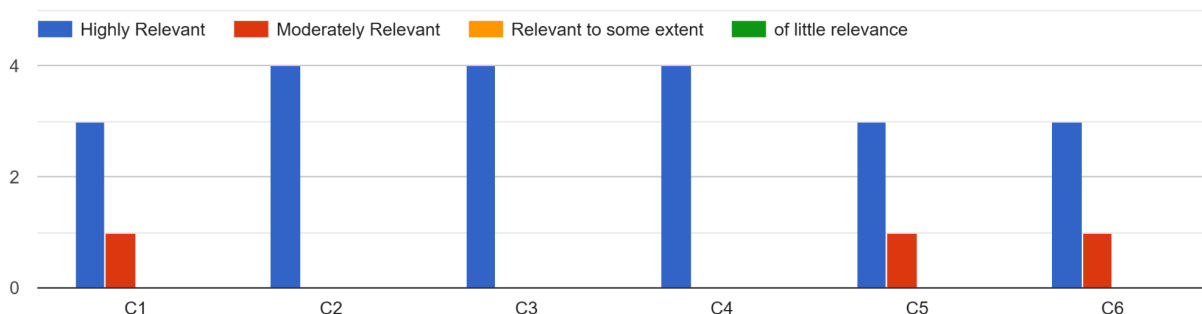
C3. Systems Biology (BCHPCOR03T)

C4. Enzymology (BCHPCOR04T)

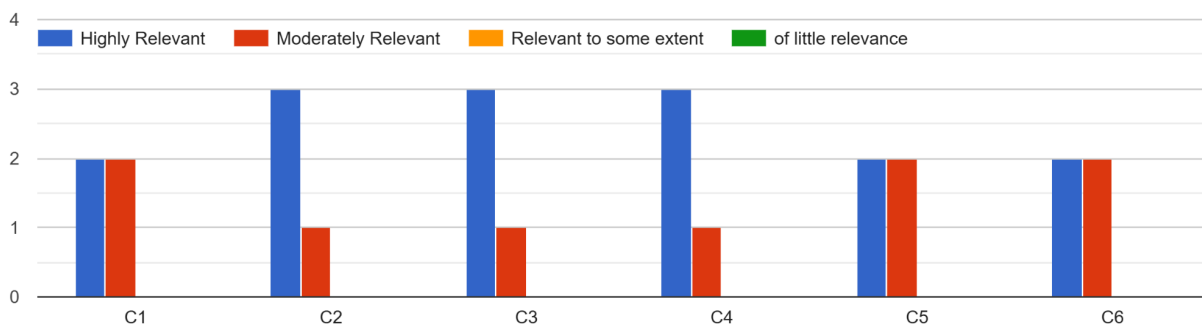
C5. Lab course (BCHPCOR05P)

C6. AECC (BCHPAEC01M)

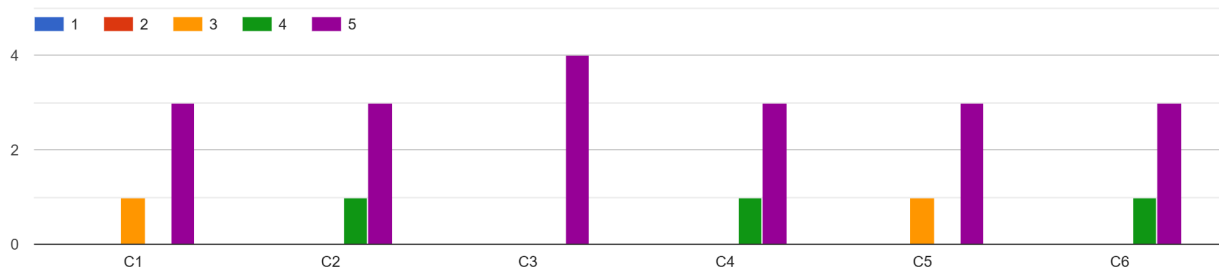
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



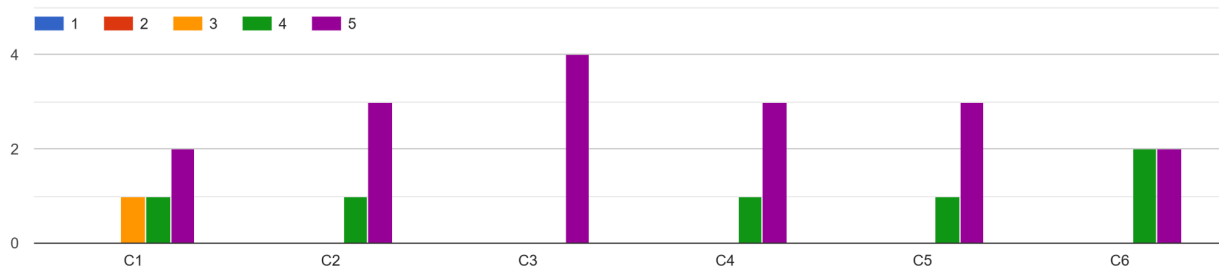
How do you rate the present content of the courses in regards of relevance to your future



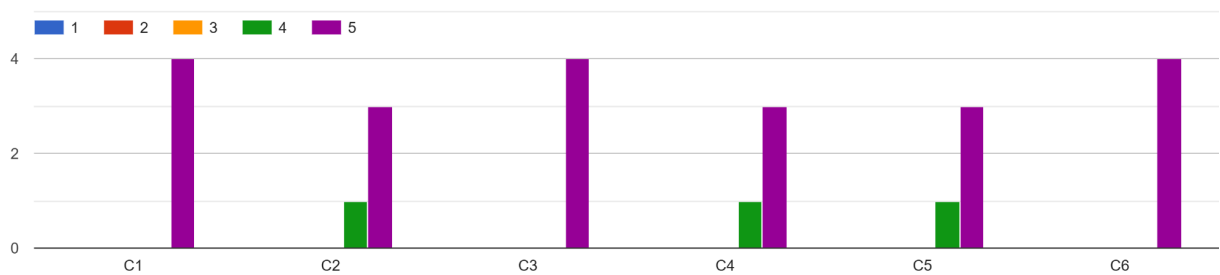
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



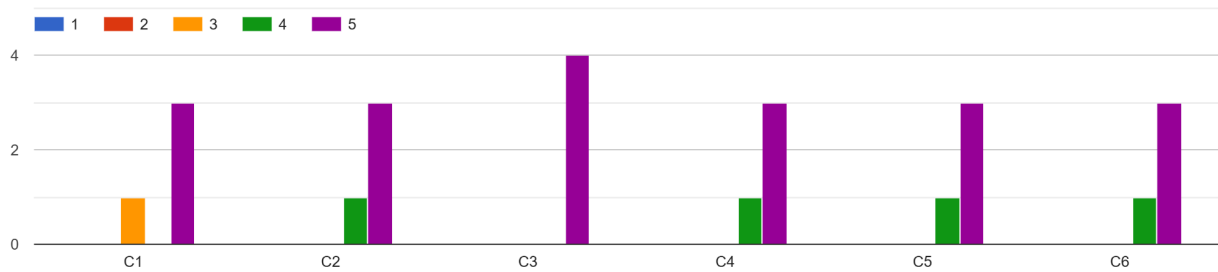
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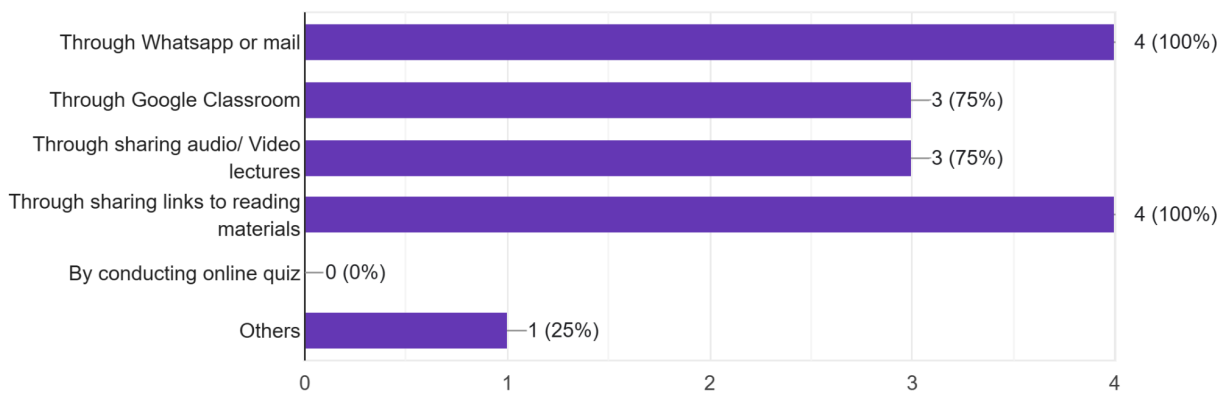


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How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

Do you have any suggestion for improving the course or the teaching methodology?

1 response

More modern, advanced & nessessery machines are needed in the lab which are very important .
Specific laboratory rooms are required under specific individual teachers , need to beutiful
departmental dress, needs to easy water availability on 6 th floor or in our dept., needs sample
collection tour(excursion) minimum twice in year(subject and interesting topic wise..)

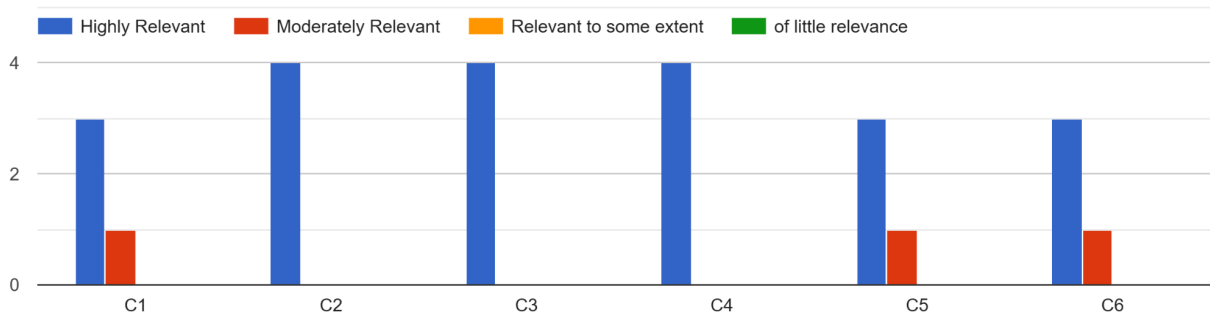
Biochemistry Student Feedback Form

Semester *II*, Session **2024-25**,

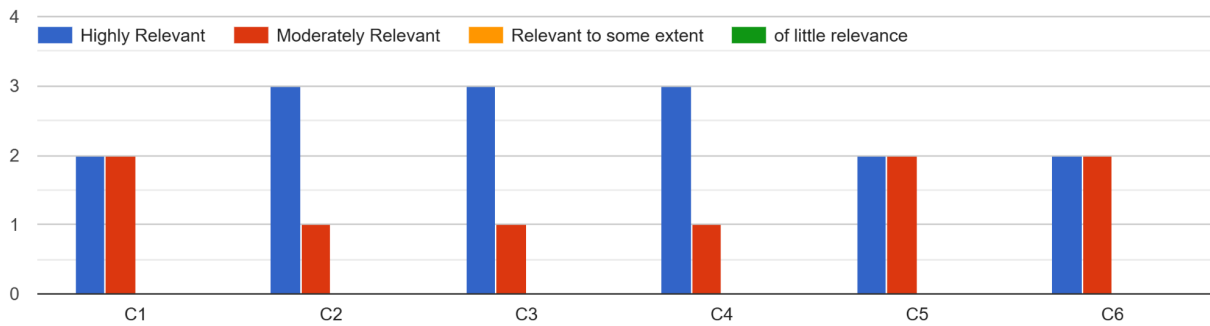
West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on
the following course

- C1.Metabolism (BCHPCOR06T)
- C2.Bioanalytical Techniques (BCHPCOR07T)
- C3.Molecular Biology (BCHPCOR08T)
- C4.Microbiology (BCHPCOR09T)
- C5.Lab course (BCHPCOR10P)
- C6.SEC :Nutritional Biochemistry (BCHPSEC01M)

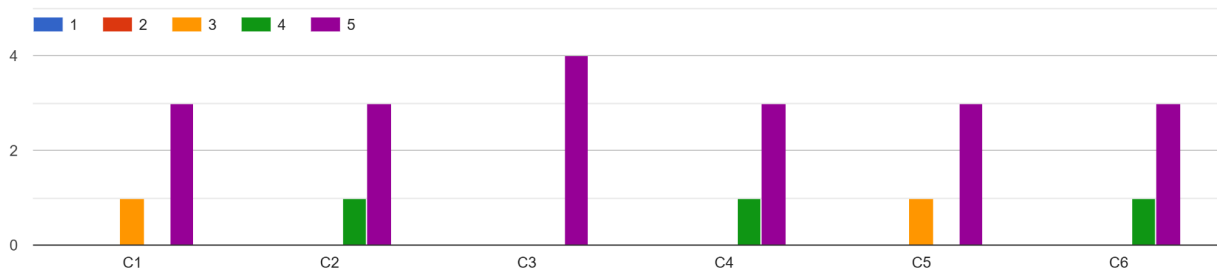
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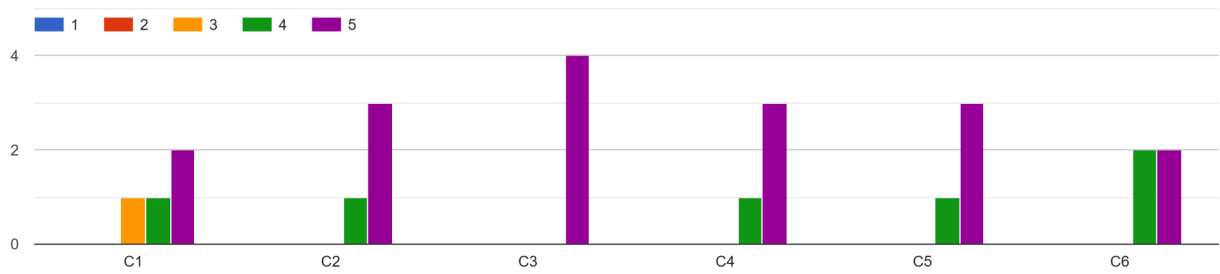
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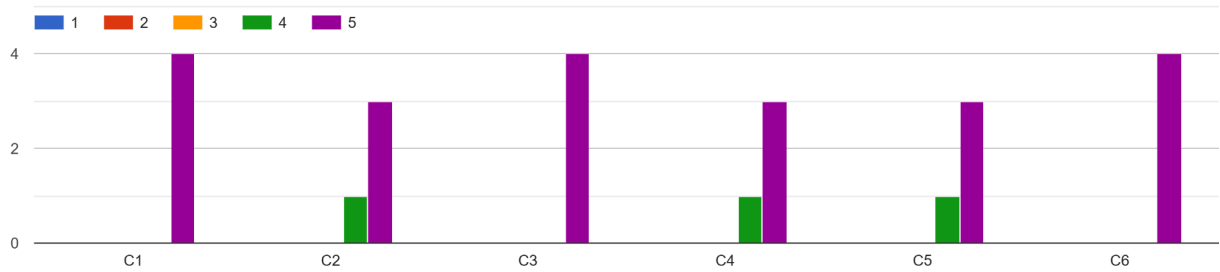
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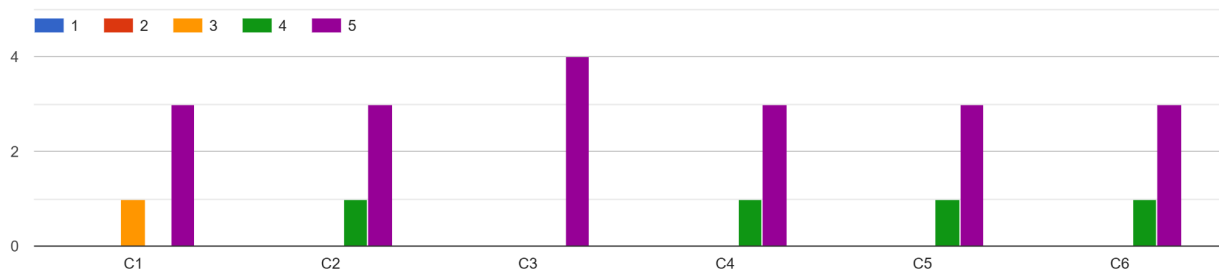
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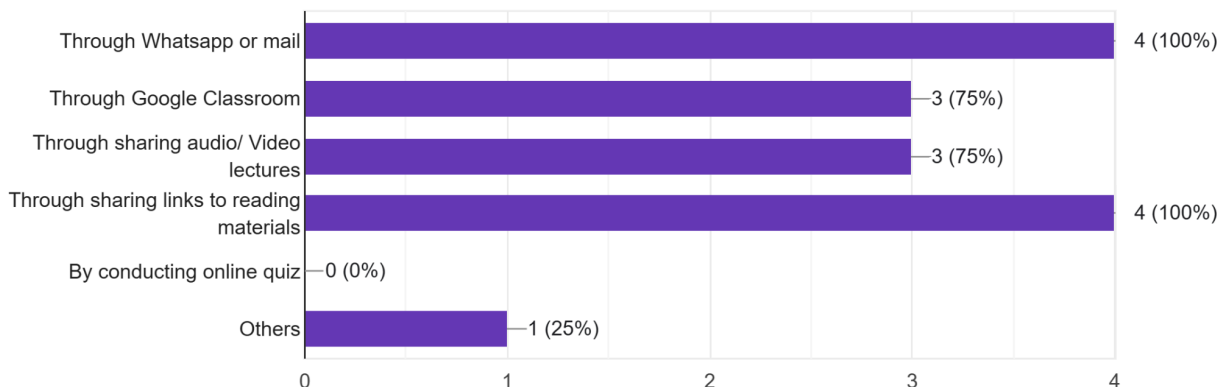


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Biochemistry Student Feedback Form
Semester *III*, Session *2024-25*,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Plant Biochemistry (BCHPCOR11T)

C2.Immunology (BCHPCOR12T)

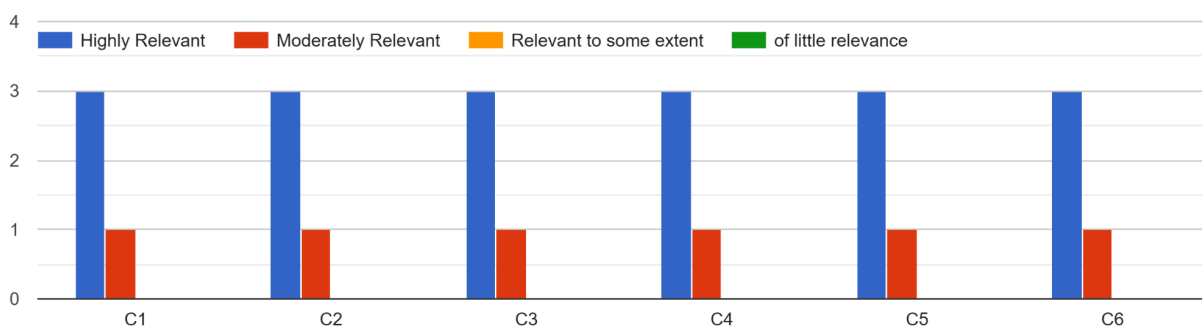
C3.Cell Biology (BCHPCOR13T)

C4.DSE: Neurobiochemistry/Clinical Biochemistry (BCHPDSE01T)

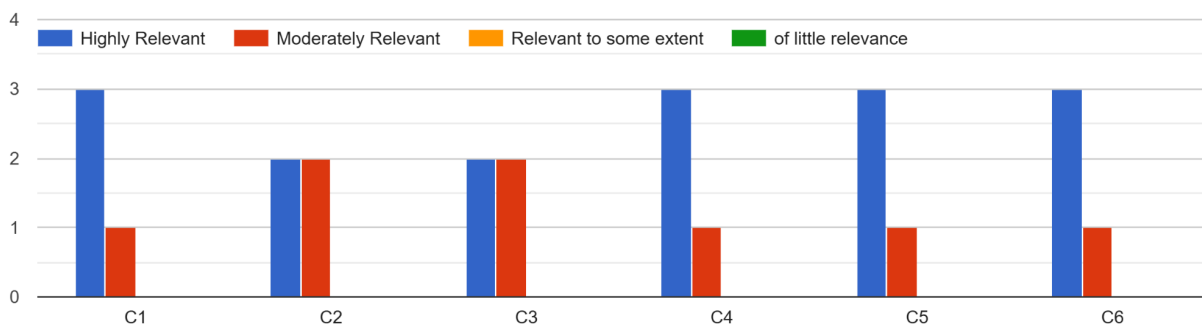
C5.Lab course(BCHPCOR14P)

C6.GEC :Fundamentals of Biochemistry (BCHPGEC01T)

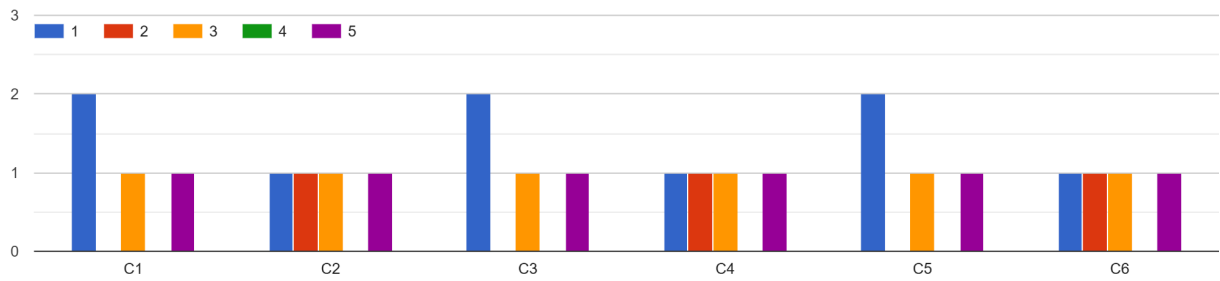
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



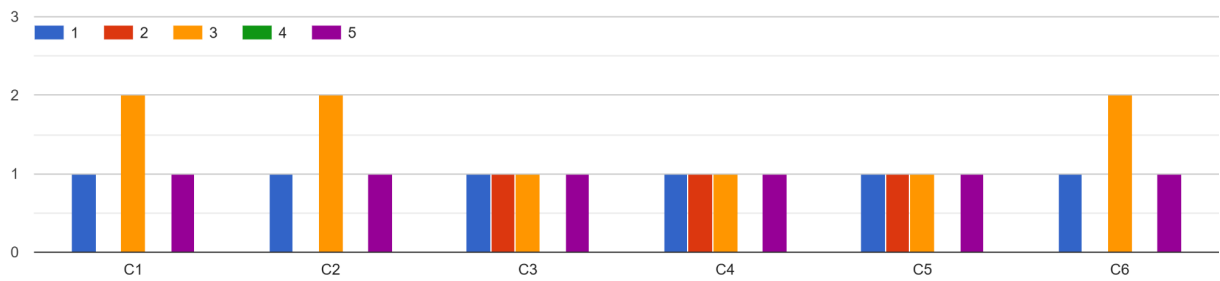
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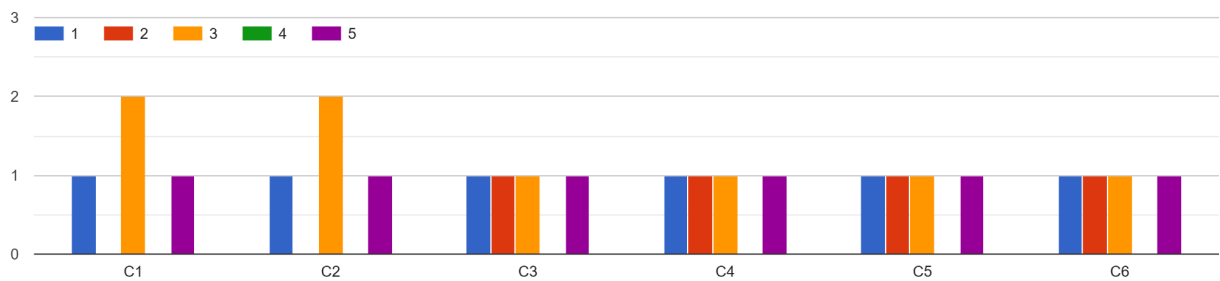
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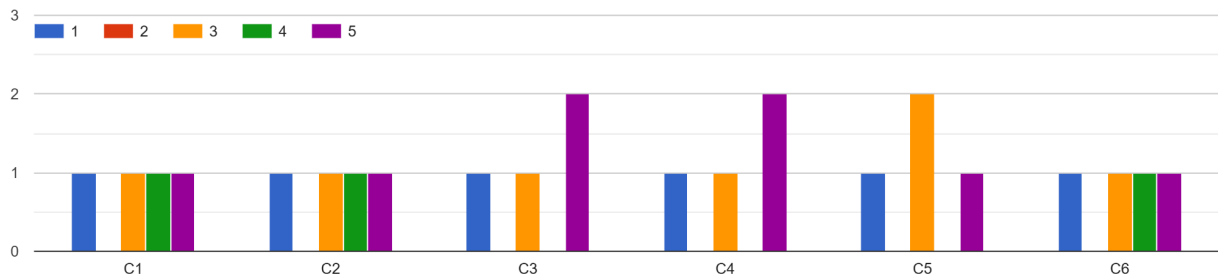
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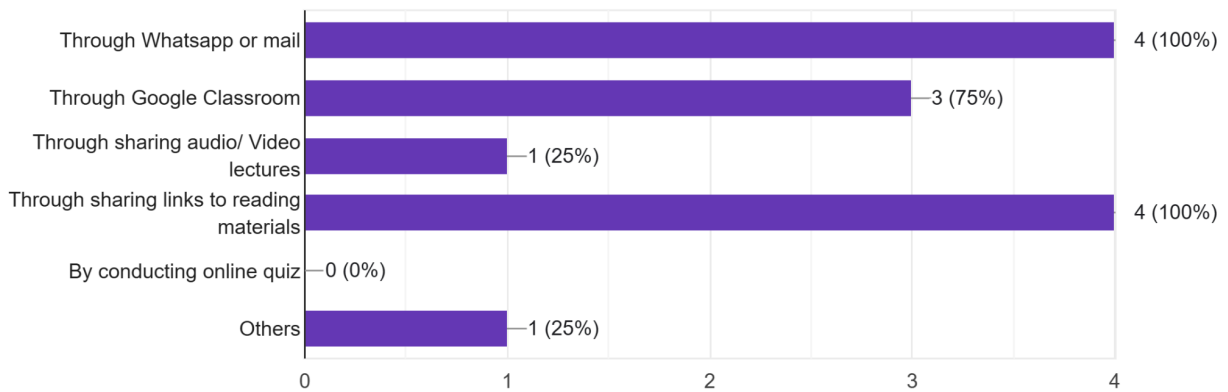


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How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

No

Do you have any suggestion for improving the course or the teaching methodology?

No

Biochemistry Student Feedback Form

Semester *IV*, Session **2024-25**,

West Bengal State University, Department of **BIOCHEMISTRY**. Please give your feedback on the following course

C1.Methods in Molecular Biology(BCHPCOR15T)

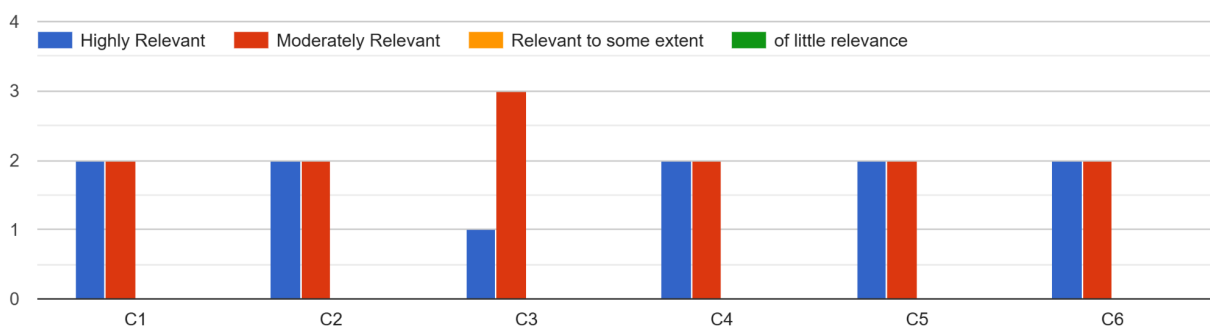
C2.Biotechnology (BCHPCOR016T)

C3.Genetics and epigenetics (BCHPCOR17T)

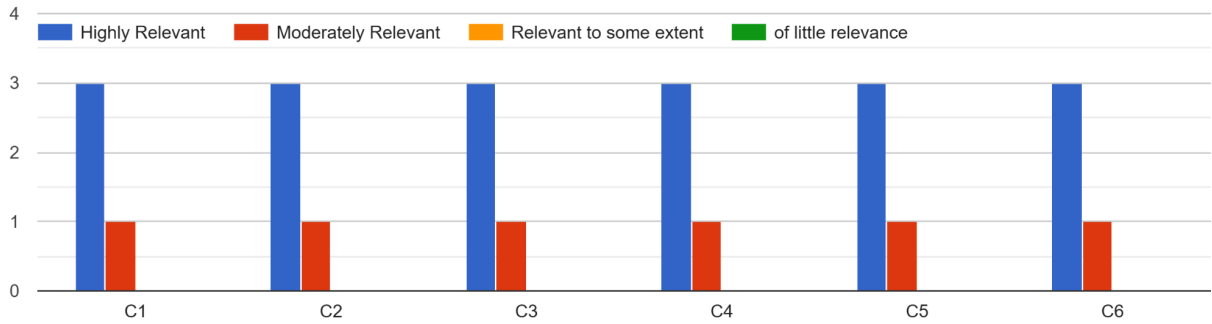
C4.DSE: Developmental biology/ Ecological principles (BCHPDSE02T)

C5. Dissertation project submission and project presentation (BCHPCOR18M)

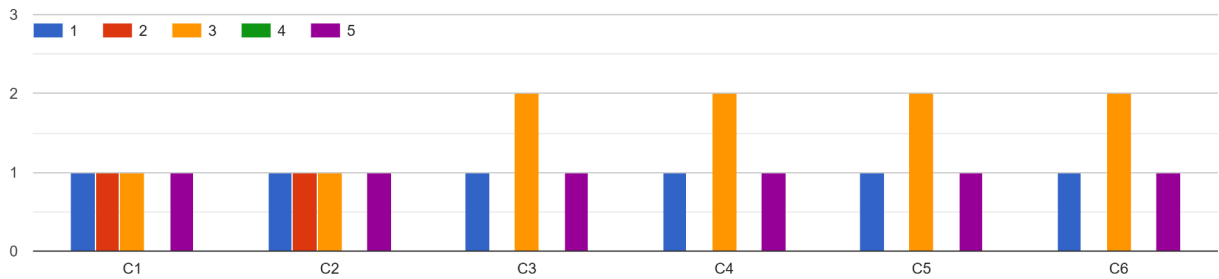
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



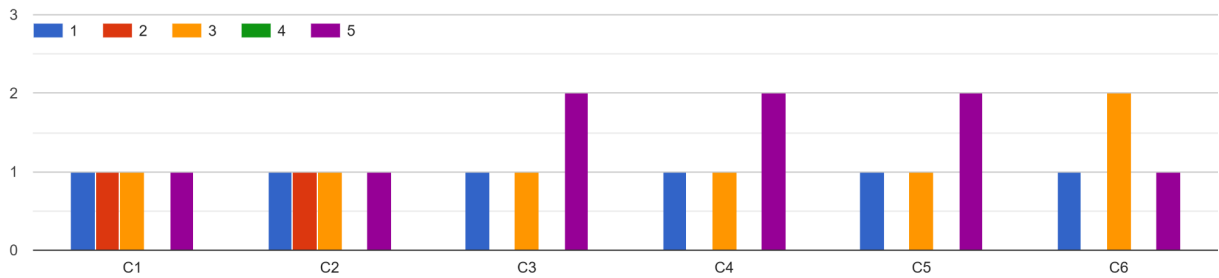
How do you rate the present content of the courses in regards of relevance to your future



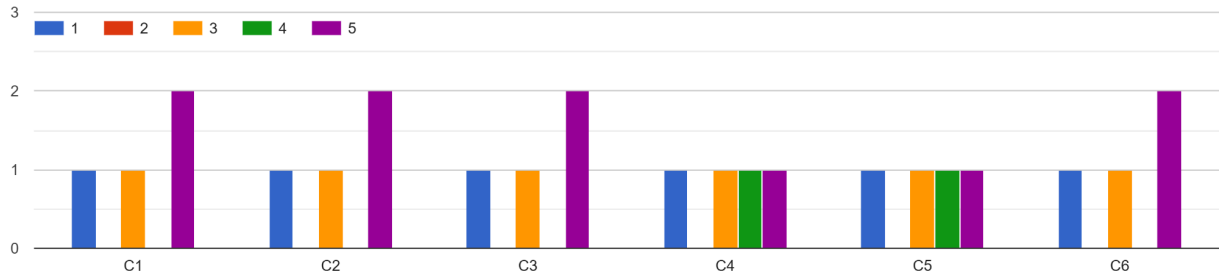
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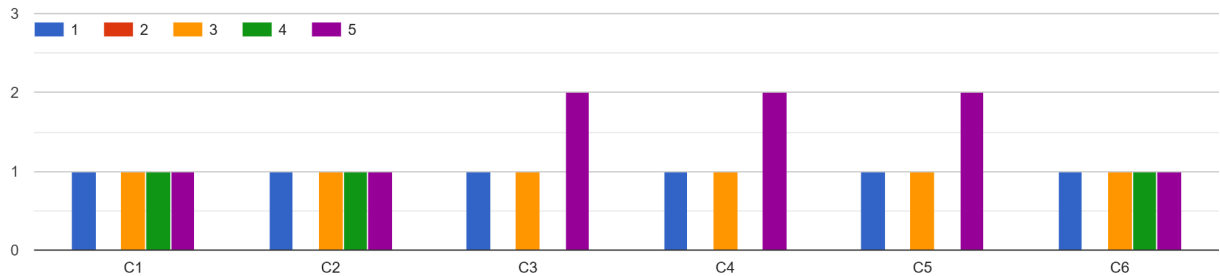
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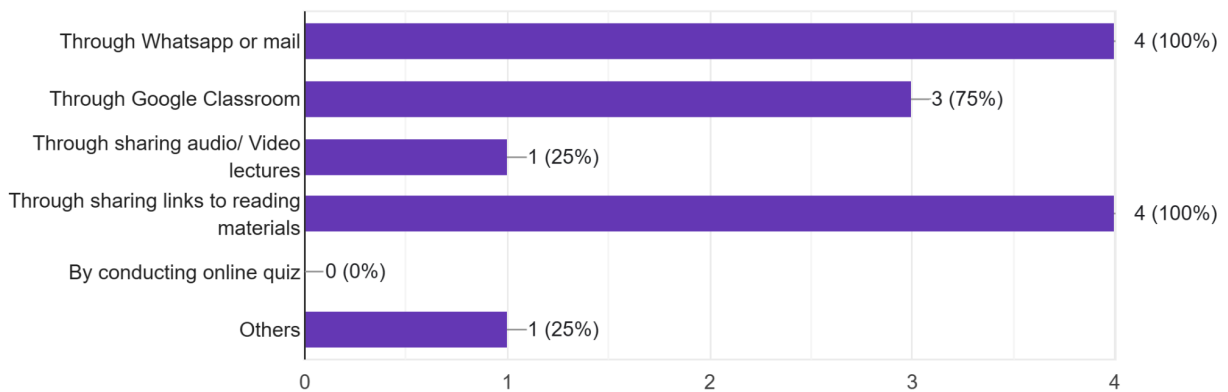


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How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

4 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

2 responses

No

We need topics like biophysics and many more. These topics are vital for knowledge gain in present day situation when new research methods are continuously included in various fields.

Do you have any suggestion for improving the course or the teaching methodology?

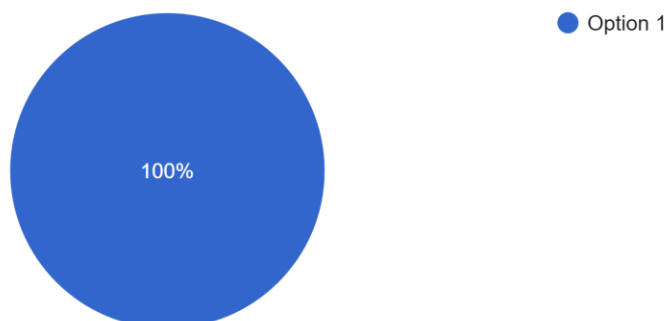
2 responses

No

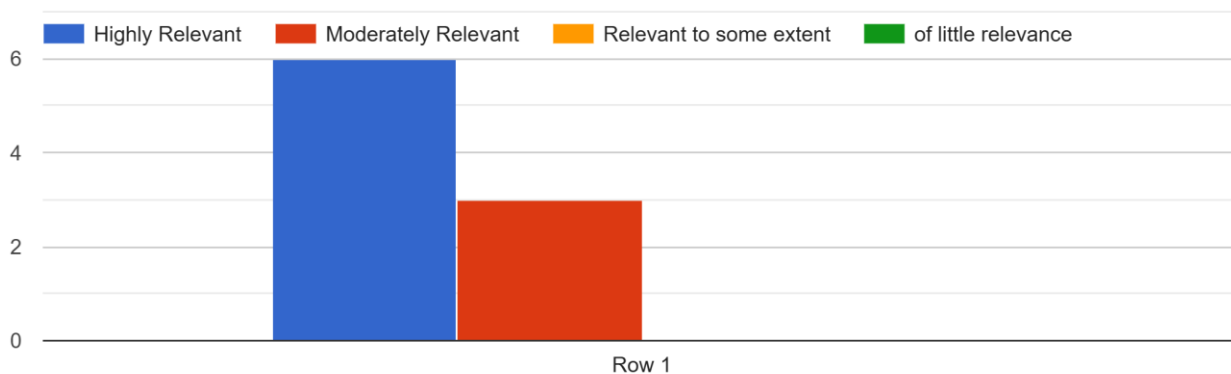
Teaching style should be improved.

M.Sc. Chemistry SEM-1, Session 2024-25

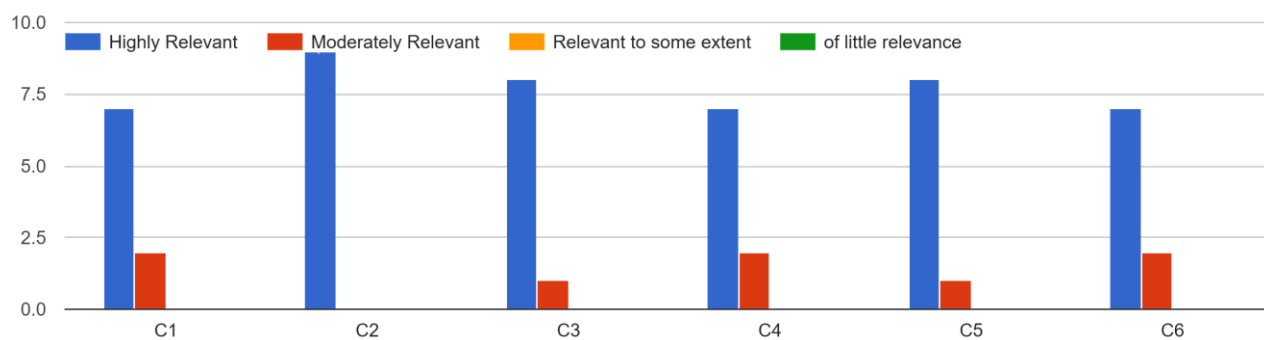
4 responses



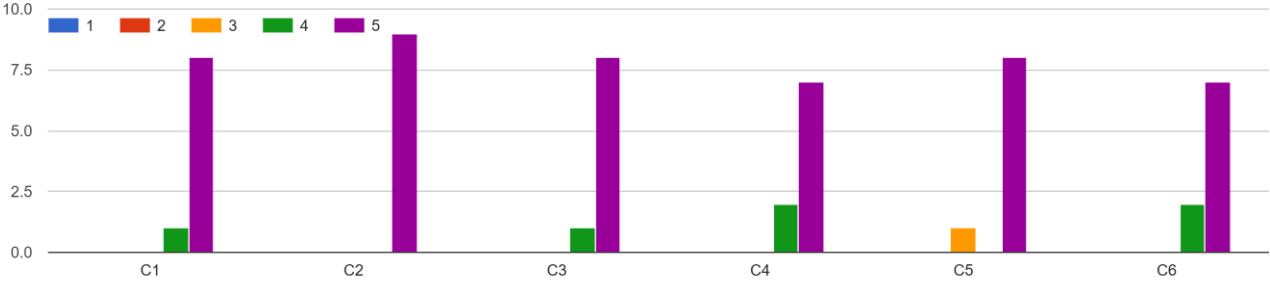
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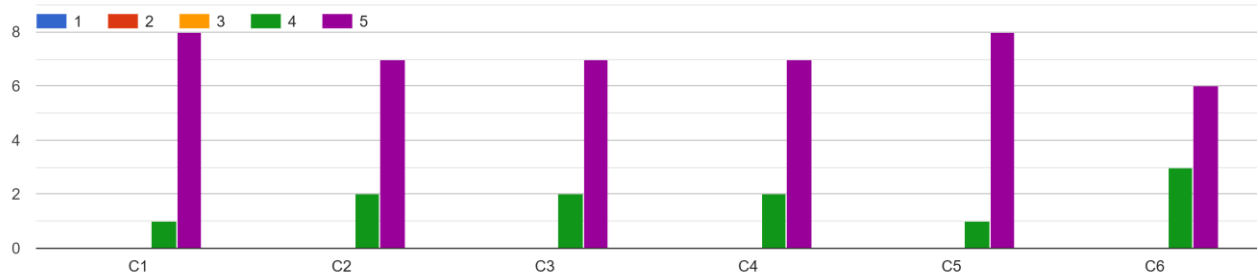
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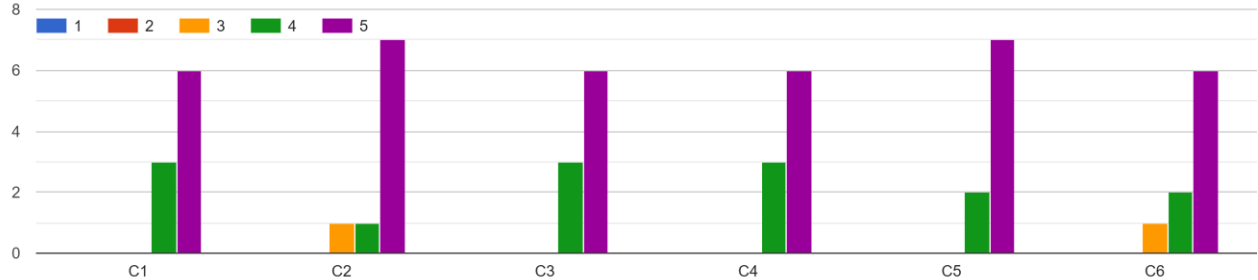
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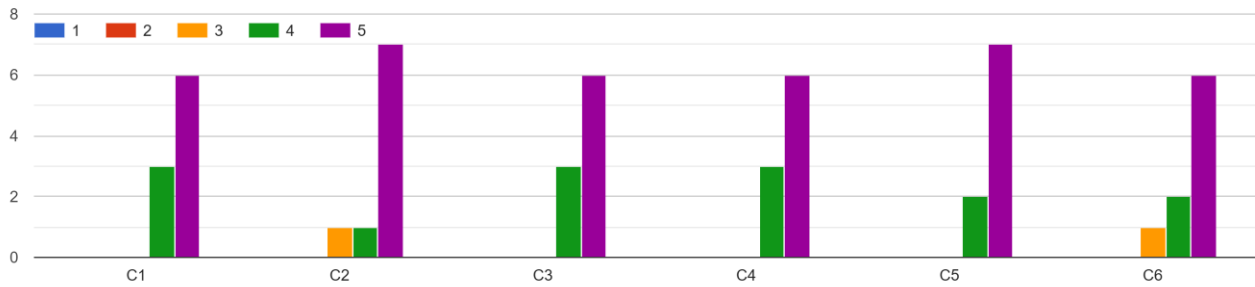
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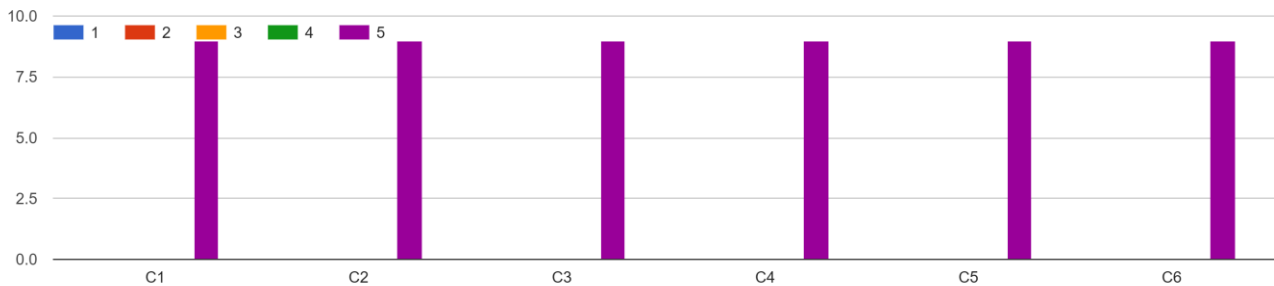
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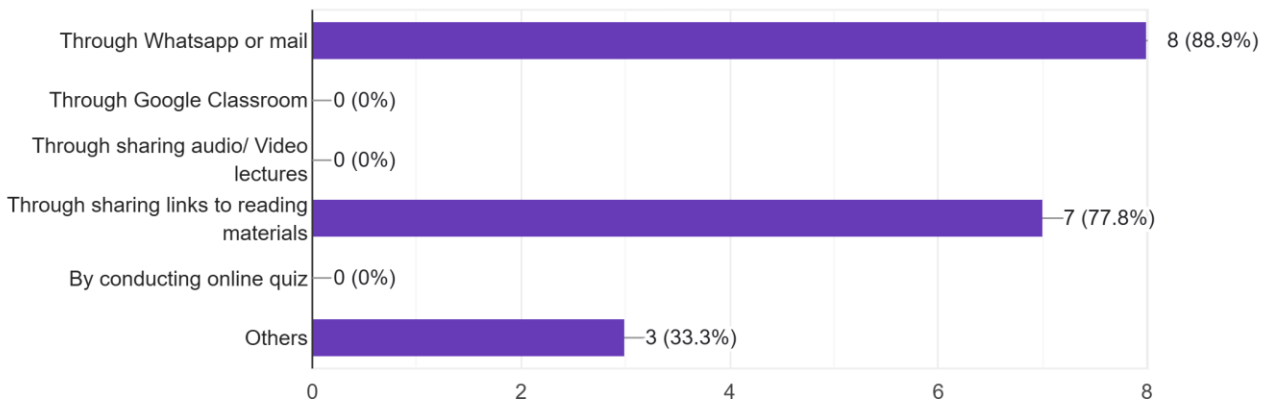


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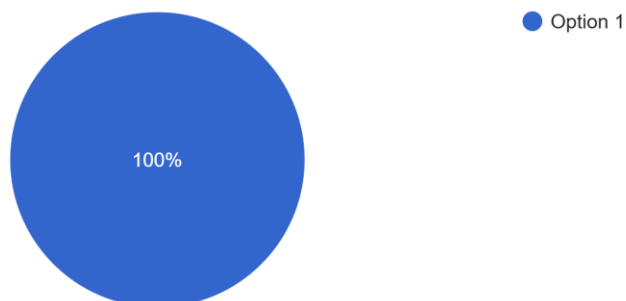
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9 responses

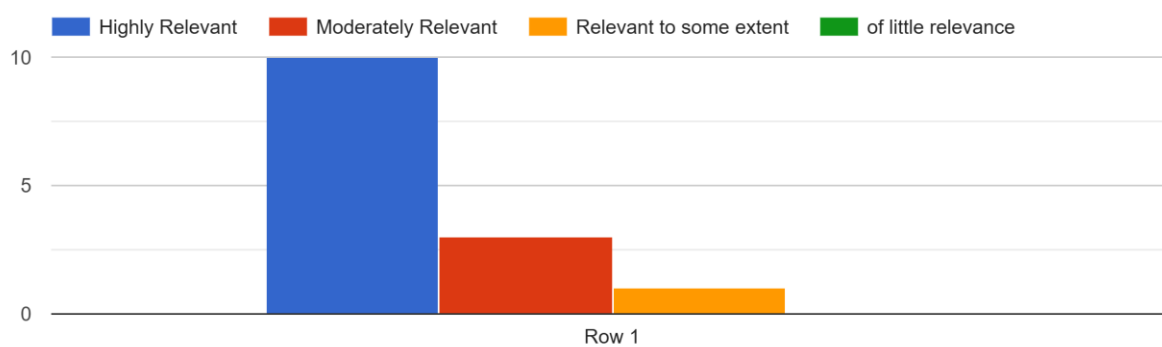


M.Sc. Chemistry SEM-3, Session 2024-25

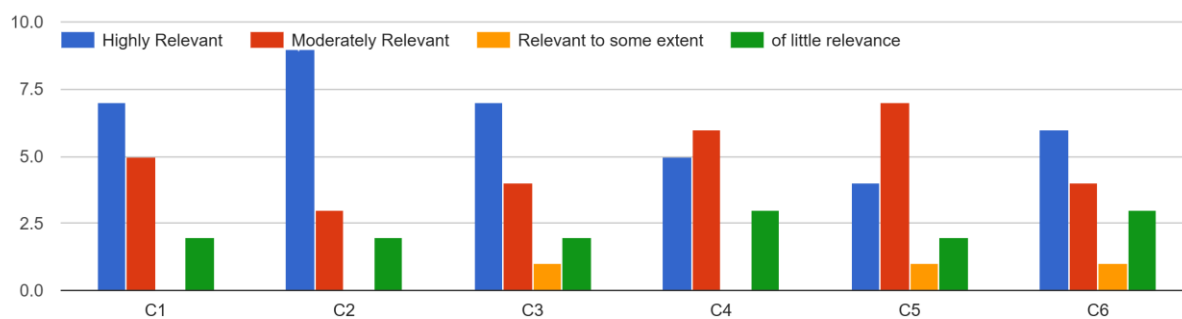
10 responses



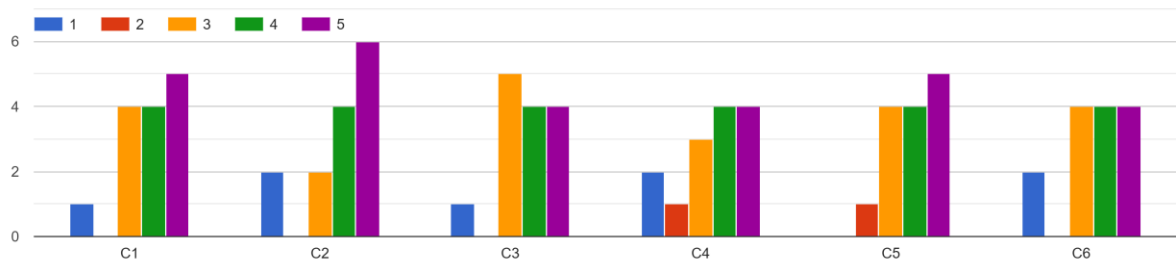
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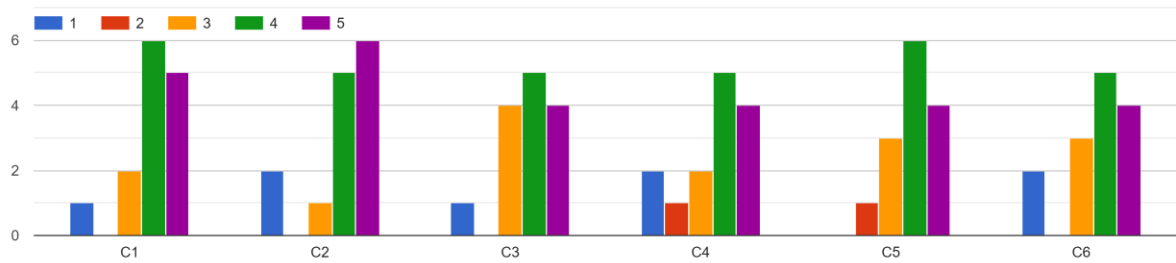
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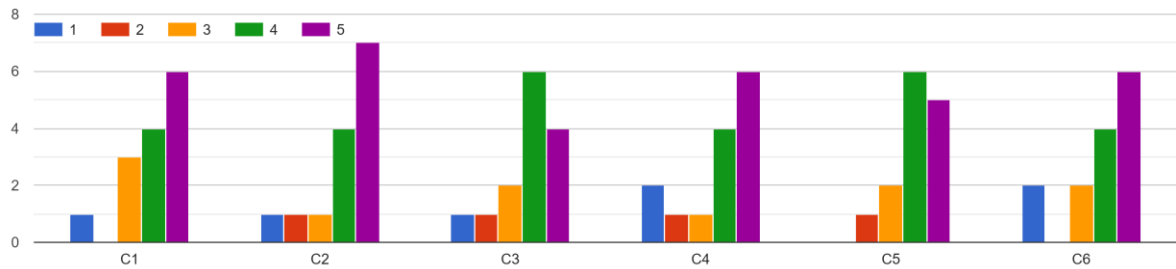
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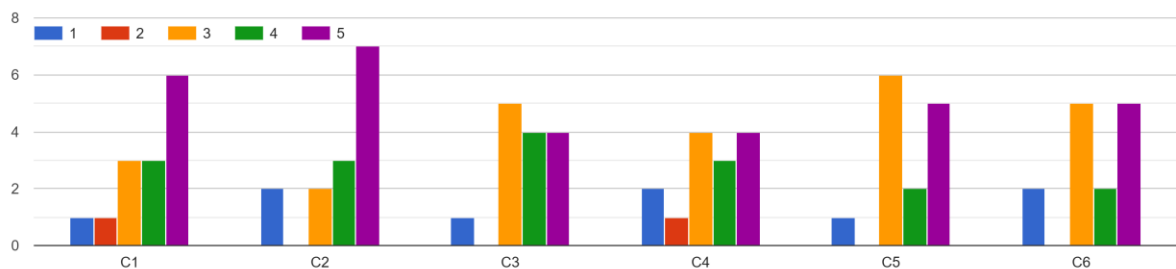
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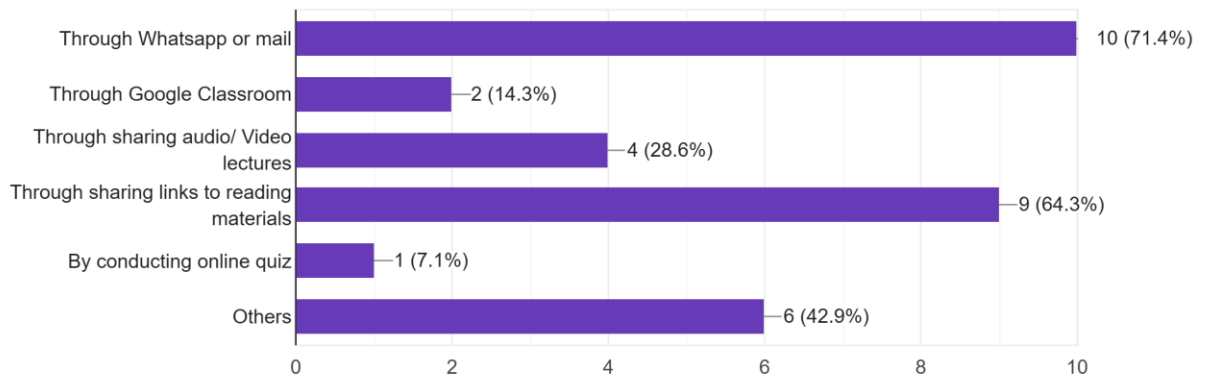


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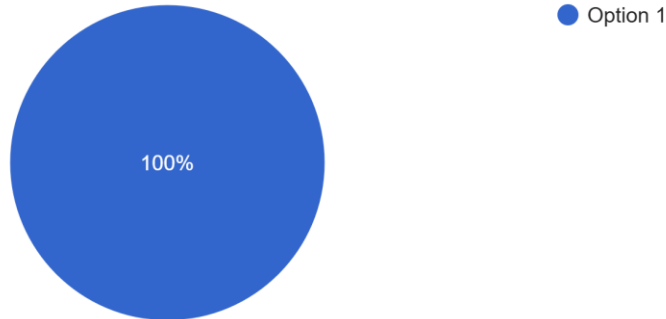
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14 responses

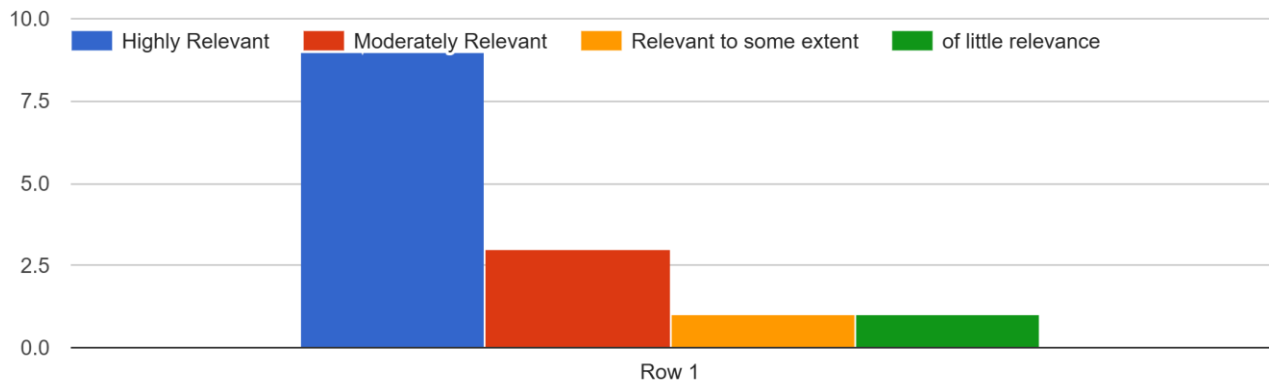


M.Sc. Chemistry SEM-4, Session 2024-25

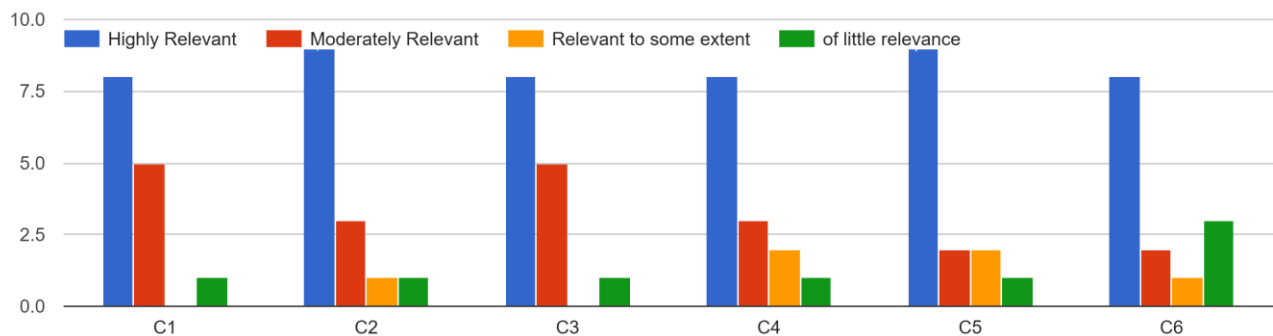
9 responses



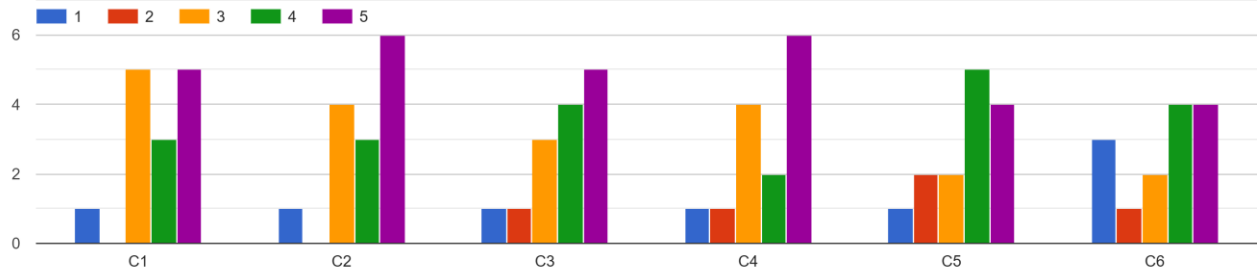
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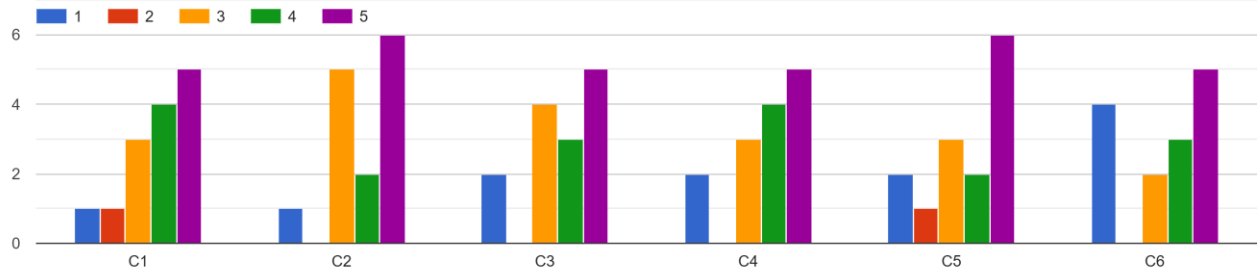
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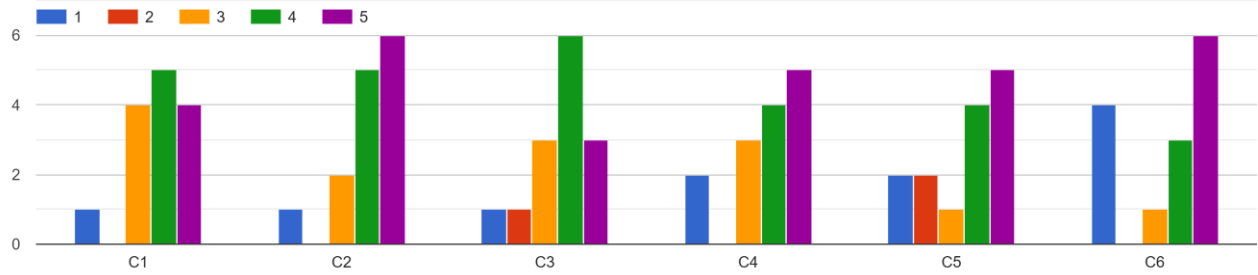
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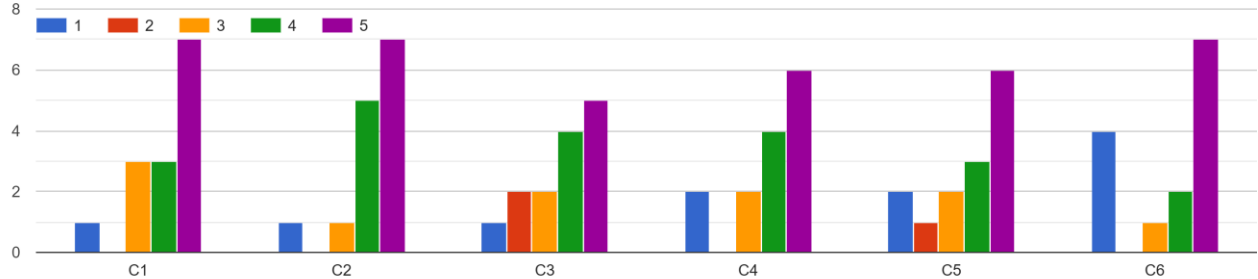
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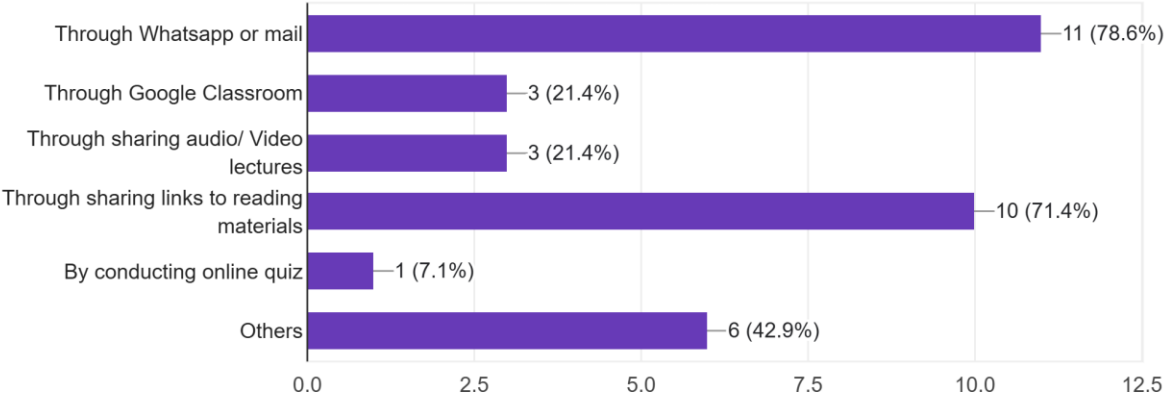


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14 responses



West Bengal State University

Barasat, Kolkata – 700126, West Bengal, India

Department of Computer Science

M.Sc. Programme (Postgraduate)

Student Feedback Analysis Report

AQAR Year: 2024–25 — Semesters I – IV

Prepared under NAAC Criterion 1.4.2 — Date of Preparation: May 2026

1. Executive Summary

AQAR 2024–25 — At a Glance

Student feedback was collected across all four semesters of the M.Sc. Computer Science Programme for AQAR year 2024–25. A total of **34 student responses** were received covering **23 paper-evaluations** (6 papers in Semesters I–III; 5 papers in Semester IV). All responses were collected via department-specific Google Forms in compliance with the IQAC SOP for NAAC Criterion 1.4.2. The year average of **3.64/5** places AQAR 2024–25 in the “Good” band. While this represents a moderation from the AQAR 2023–24 peak of 4.30/5, all four semesters maintained scores above 3.50/5 and no semester fell into the “Needs Improvement” category. This reflects a stable programme quality with specific areas identified for focused action.

Semester	N	Teaching	Explain	Q&A	Digital	Overall	Level
Semester I	9	3.63	3.65	3.78	3.59	3.66	Good
Semester II	8	3.48	3.42	3.48	3.64	3.51	Good
Semester III	8	3.56	3.58	3.68	3.58	3.60	Good
Semester IV	9	3.78	3.76	3.80	3.82	3.79	Good
Year Avg.	34	3.61	3.60	3.69	3.66	3.64	Good

All values are mean averages on a 1–5 scale. N = number of student respondents per semester.

4-Year Trend Note: The year average has moderated from **4.30/5** (AQAR 2023–24) to **3.64/5** (AQAR 2024–25), a decline of -0.66 points. The department should monitor this trajectory and review whether the improvements from the AQAR 2022–23 ATR are being sustained systematically across new student cohorts.

Overall Feedback Score by Semester – AQAR 2024–25

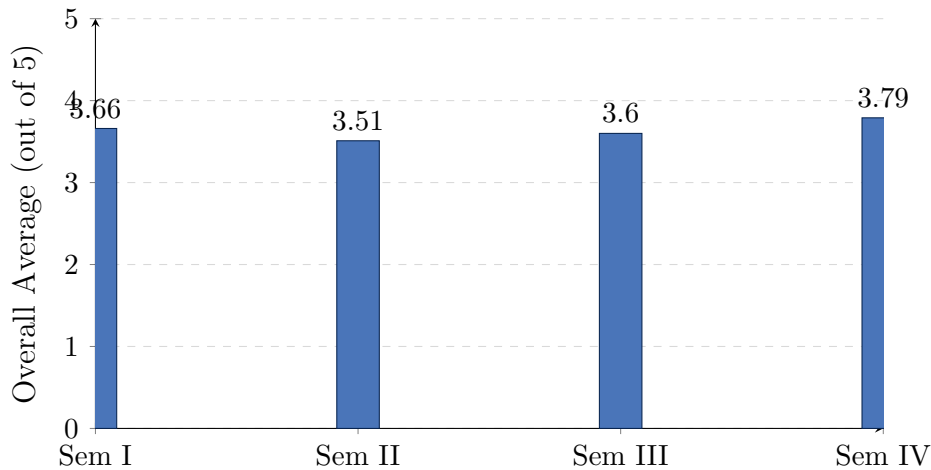


Figure 1: Overall student feedback scores by semester, AQAR 2024–25. Semester IV is the strongest; Semester II is the weakest.

2. Semester I Analysis

Semester I Snapshot

Respondents:	9	Overall Score:	3.66/5
Teaching Quality:	3.63/5	Explain Skill:	3.65/5
Q&A Response:	3.78/5	Digital Support:	3.59/5
Papers Rated:	6	Assessment Level:	Good

2.1. Per-Paper Scores – Semester I

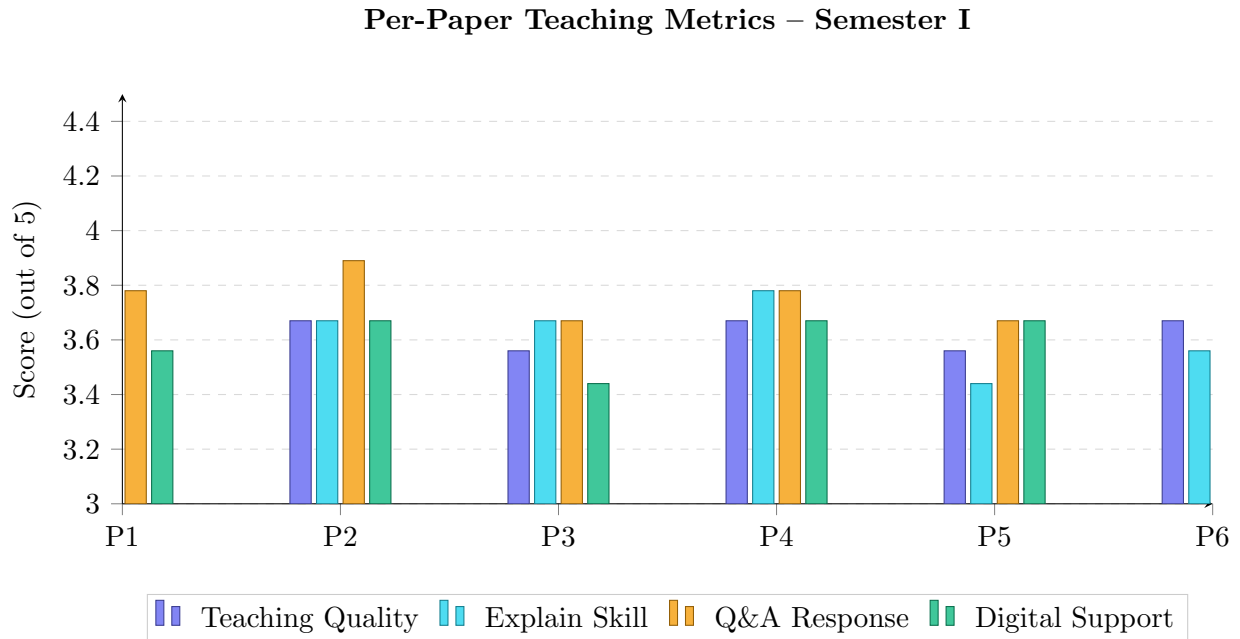


Figure 2: Teaching metrics per paper, Semester I (N=9).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	3.67	3.78	3.78	3.56	3.70
P2	3.67	3.67	3.89	3.67	3.73
P3	3.56	3.67	3.67	3.44	3.59
P4	3.67	3.78	3.78	3.67	3.73
P5	3.56	3.44	3.67	3.67	3.59
P6	3.67	3.56	3.89	3.56	3.67
Avg	3.63	3.65	3.78	3.59	3.66

Q&A Response (**3.78/5**) is the strongest dimension in Semester I. Digital Support (3.59/5) is the weakest. P3 and P5 are the lowest-scoring papers (avg 3.59/5), with P5 recording the lowest Explain Skill in this semester (3.44/5). Two students independently identified the **SQL content** as requiring revision, indicating that the SQL module — most likely in P3 or P5 — needs curriculum-level updating.

Course Relevance: 7 students (77.8%) rated courses **Highly Relevant**; 2 (22.2%) **Moderately Relevant**.

Key feedback: SQL content in the curriculum needs revision (raised independently by two respondents). No other suggestions were recorded.

3. Semester II Analysis

Semester II Snapshot			
Respondents:	8	Overall Score:	3.51/5
Teaching Quality:	3.48/5	Explain Skill:	3.42/5
Q&A Response:	3.48/5	Digital Support:	3.64/5
Papers Rated:	6	Assessment Level:	Good

3.1. Per-Paper Scores – Semester II

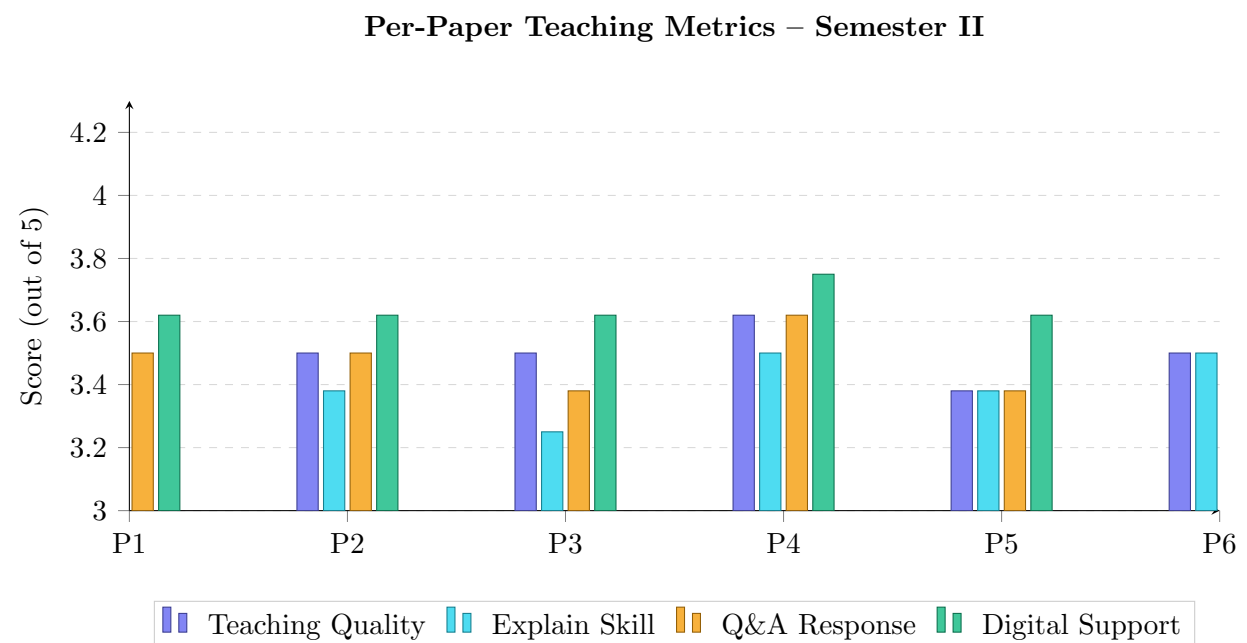


Figure 3: Teaching metrics per paper, Semester II (N = 8).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	3.38	3.50	3.50	3.62	3.50
P2	3.50	3.38	3.50	3.62	3.50
P3	3.50	3.25	3.38	3.62	3.44
P4	3.62	3.50	3.62	3.75	3.62
P5	3.38	3.38	3.38	3.62	3.44
P6	3.50	3.50	3.50	3.62	3.53
Avg	3.48	3.42	3.48	3.64	3.51

Semester II is the **lowest-scoring semester** of AQAR 2024–25 at **3.51/5**. Explain Skill (3.42/5) is the weakest dimension, with P3 recording the lowest Explain score in

the semester (3.25/5). Digital Support (3.64/5) is the strongest dimension, but Teaching Quality and Q&A are closely tied at 3.48/5. P4 is the top paper (3.62/5) while P3 and P5 are the weakest (3.44/5). No suggestions or revision requests were raised.

Course Relevance: 6 students (75.0%) rated courses **Highly Relevant**; 1 (12.5%) **Moderately Relevant**; 1 (12.5%) “Relevant to Some Extent.”

4. Semester III Analysis

Semester III Snapshot			
Respondents:	8	Overall Score:	3.60/5
Teaching Quality:	3.56/5	Explain Skill:	3.58/5
Q&A Response:	3.68/5	Digital Support:	3.58/5
Papers Rated:	6	Assessment Level:	Good

4.1. Per-Paper Scores – Semester III

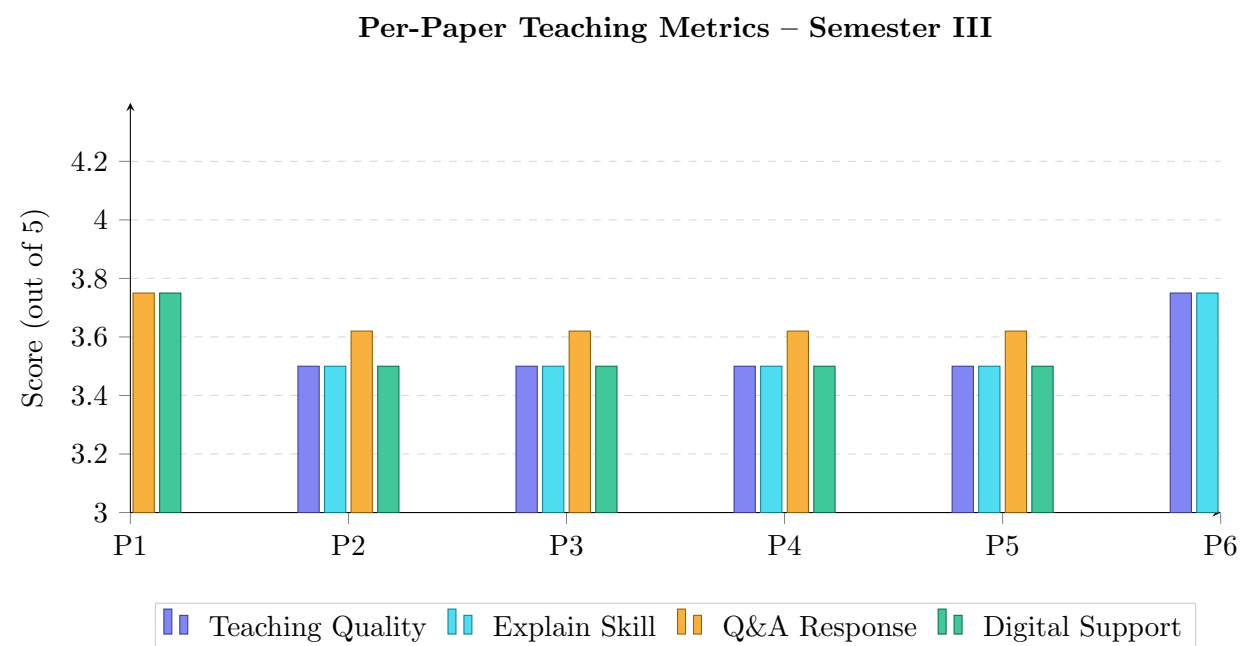


Figure 4: Teaching metrics per paper, Semester III (N = 8).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	3.62	3.75	3.75	3.75	3.72
P2	3.50	3.50	3.62	3.50	3.53
P3	3.50	3.50	3.62	3.50	3.53
P4	3.50	3.50	3.62	3.50	3.53
P5	3.50	3.50	3.62	3.50	3.53
P6	3.75	3.75	3.88	3.75	3.78
Avg	3.56	3.58	3.68	3.58	3.60

Semester III shows an interesting **bookend pattern**: P1 and P6 are the top performers (3.72 and 3.78/5 respectively), while P2–P5 are uniform at **3.53/5**. P6 achieves the highest Q&A Response in this semester at 3.88/5. Q&A Response (3.68/5) is consistently the strongest dimension, mirroring the pattern seen in Semesters I and IV. No suggestions or revision requests were recorded.

Course Relevance: 5 students (62.5%) rated courses **Highly Relevant**; 2 (25.0%) “Relevant to Some Extent”; 1 (12.5%) **Moderately Relevant**. The 25% “Relevant to Some Extent” response is notably higher than in other semesters and warrants attention in curriculum communication.

5. Semester IV Analysis

Semester IV Snapshot			
Respondents:	9	Overall Score:	3.79/5
Teaching Quality:	3.78/5	Explain Skill:	3.76/5
Q&A Response:	3.80/5	Digital Support:	3.82/5
Papers Rated:	5	Assessment Level:	Good (Highest of Year)

5.1. Per-Paper Scores – Semester IV

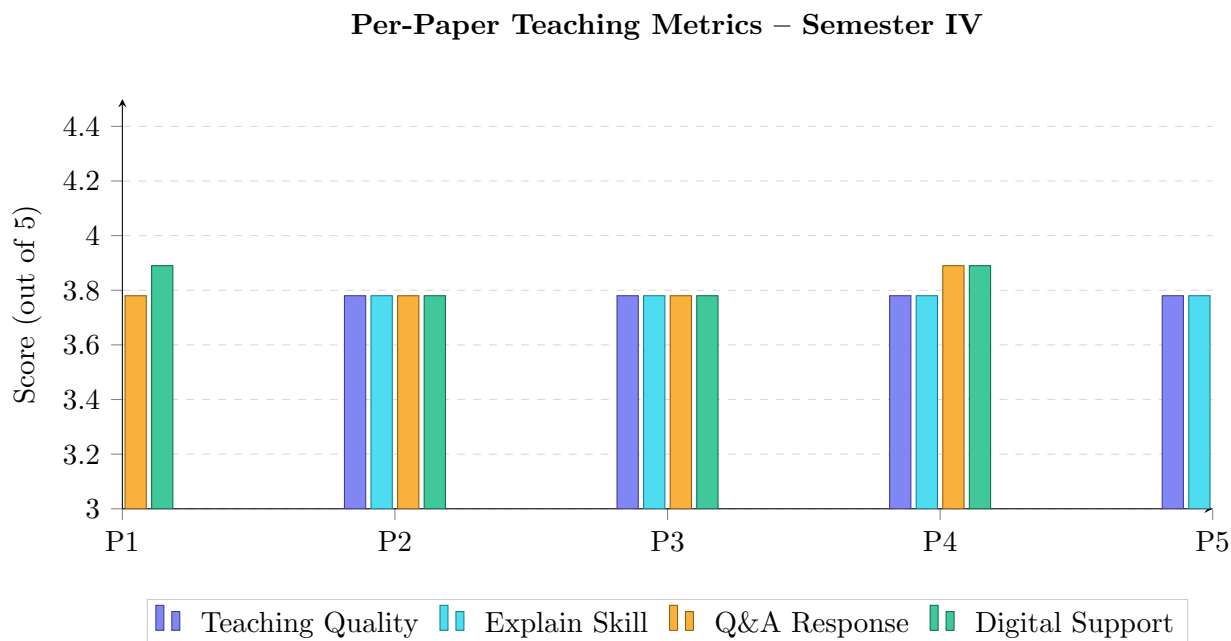


Figure 5: Teaching metrics per paper, Semester IV (N=9).

Paper	Teaching	Explain	Q&A	Digital	Avg
P1	3.78	3.67	3.78	3.89	3.78
P2	3.78	3.78	3.78	3.78	3.78
P3	3.78	3.78	3.78	3.78	3.78
P4	3.78	3.78	3.89	3.89	3.84
P5	3.78	3.78	3.78	3.78	3.78
Avg	3.78	3.76	3.80	3.82	3.79

Semester IV is the **best-performing semester** of AQAR 2024–25 with an overall of **3.79/5** and the tightest score distribution of the year — all papers range from 3.78 to 3.84/5. P4 is the strongest paper (3.84/5) with the highest Q&A Response and Digital Support. P1 shows a marginal dip in Explain Skill (3.67 vs 3.78 for other papers). No suggestions or revision requests were received.

Course Relevance: 6 students (66.7%) rated courses **Highly Relevant**; 2 (22.2%) **Moderately Relevant**; 1 (11.1%) “Relevant to Some Extent.”

6. Cross-Semester and 4-Year Analysis

All Dimensions by Semester – AQAR 2024–25

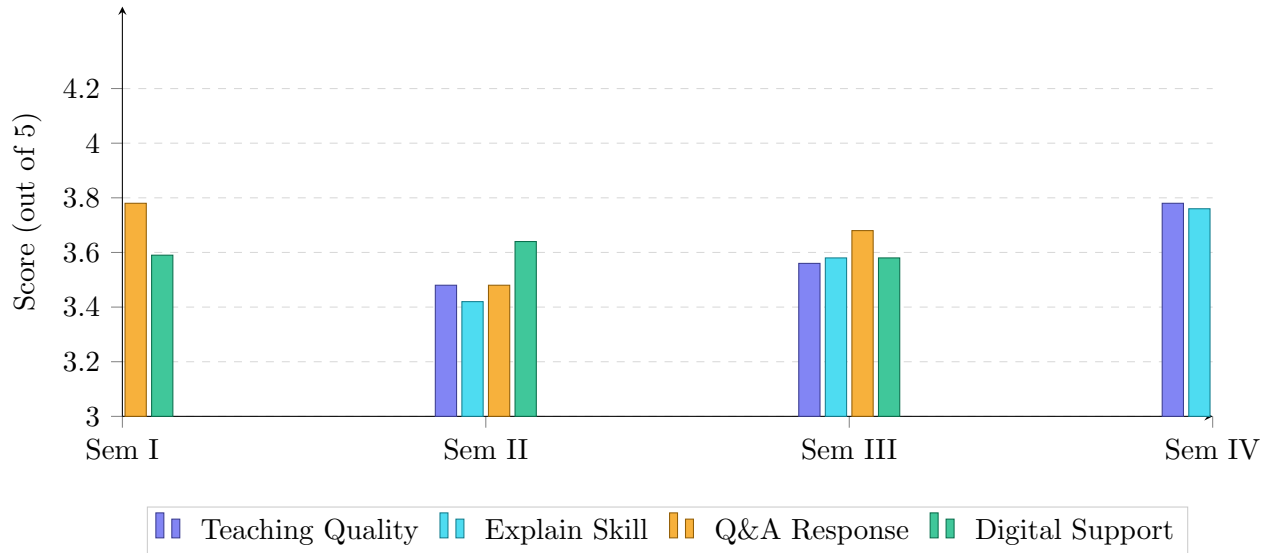


Figure 6: All four feedback dimensions by semester, AQAR 2024–25.

4-Year AQAR Trend – Dept. of Computer Science, WBSU

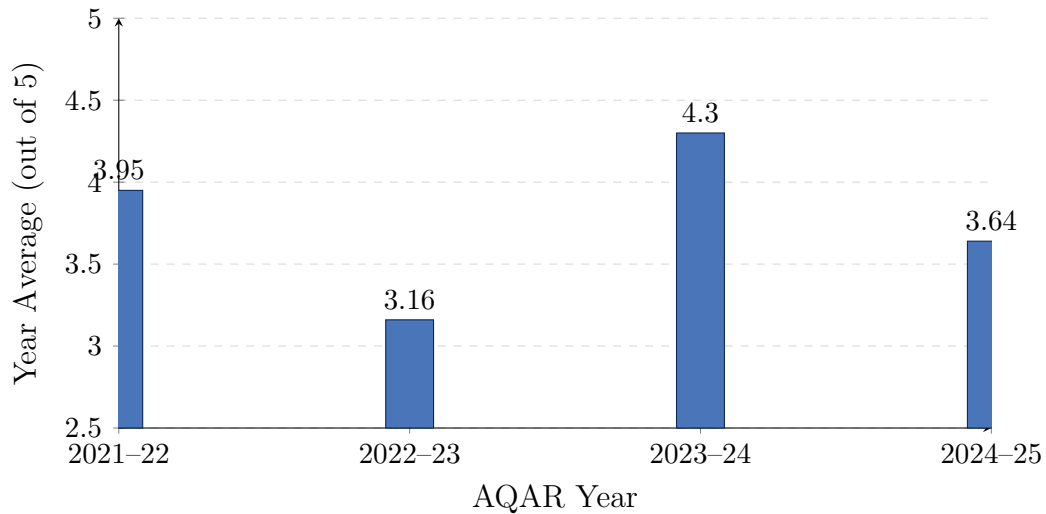


Figure 7: Four-year trend in year-average student feedback score, Department of Computer Science, WBSU (AQAR 2021–22 to 2024–25).

1. **Good-range performance sustained:** All four semesters in AQAR 2024–25 remain in the Good band (3.51–3.79/5). No semester fell into Needs Improvement, contrasting sharply with AQAR 2022–23 where two semesters recorded below 3.00/5.
2. **Moderation from 2023–24 peak:** The year average has declined from 4.30 (2023–24) to 3.64 (2024–25), a difference of -0.66 points. This suggests the

improvements implemented in AQAR 2023–24 are partially sustaining but may require reinforcement, particularly for first-year students (Semesters I–II).

3. **Q&A Response is the consistently strongest dimension:** Across all four semesters and across the 4-year period, Q&A Response scores are the highest among the four dimensions. Faculty-student interaction in class appears to be the strongest aspect of teaching delivery.
4. **Digital Support dip:** Digital Support (3.59/5 in Sem I, 3.58/5 in Sem III) is now the weakest dimension in several semesters. Coupled with near-zero Google Classroom adoption, this points to a structural gap in digital infrastructure engagement.
5. **Google Classroom adoption has collapsed:** In AQAR 2021–22, Google Classroom was used by 67–100% of respondents per semester. In AQAR 2024–25, usage has dropped to 0–22% (0–2 of 8–9 respondents), replaced entirely by WhatsApp/email as the primary outreach channel.
6. **Semester IV consistently outperforms Semesters I–II:** Across all AQAR years, Semester IV tends to score higher than the first-year semesters. This may reflect greater content satisfaction among senior students, or accumulated rapport with faculty.

7. Teaching Initiatives Beyond Class Hours

Initiative	Sem I	Sem II	Sem III	Sem IV	Remarks
WhatsApp / email	8	7	6	8	Primary channel all year
Reading material links	5	4	4	5	Consistently second
Audio/video lectures	2	3	3	3	Moderate use
Google Classroom	1	0	1	2	Near-zero adoption
Online quiz	0	0	0	0	Not used this year
Others	2	2	2	2	Informal channels

Digital Infrastructure Alert: Online quizzes were completely absent in AQAR 2024–25 (zero across all four semesters). Google Classroom was used by only 4 students across the entire year (out of 34 respondents). This represents a near-complete shift from structured digital teaching to informal WhatsApp-based communication, which is inconsistent with NAAC best practices for technology-enabled learning under Criterion 3.3.

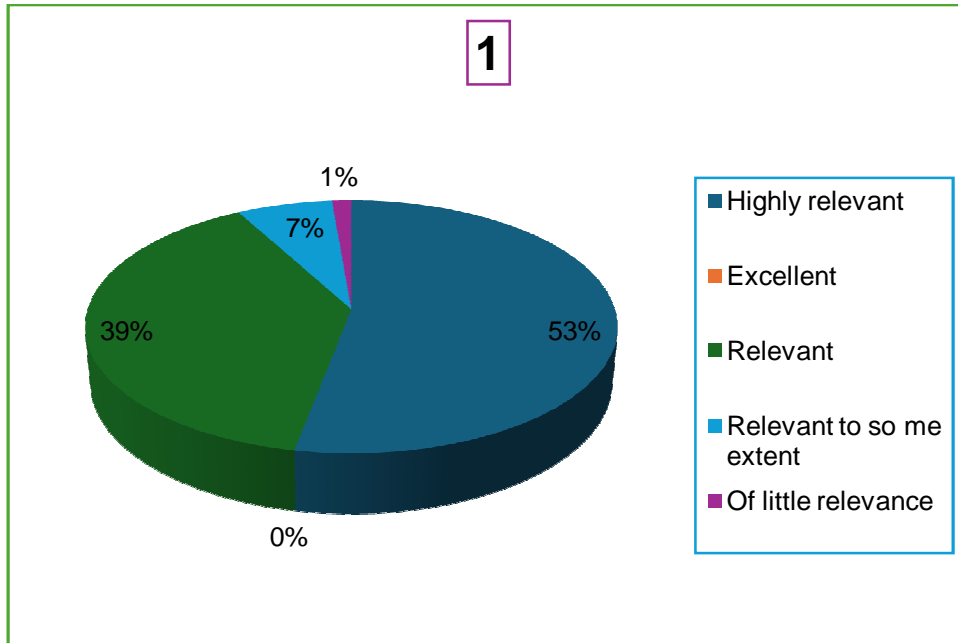
8. Action Taken Report (ATR)

Action Taken Based on Student Feedback – AQAR 2024–25

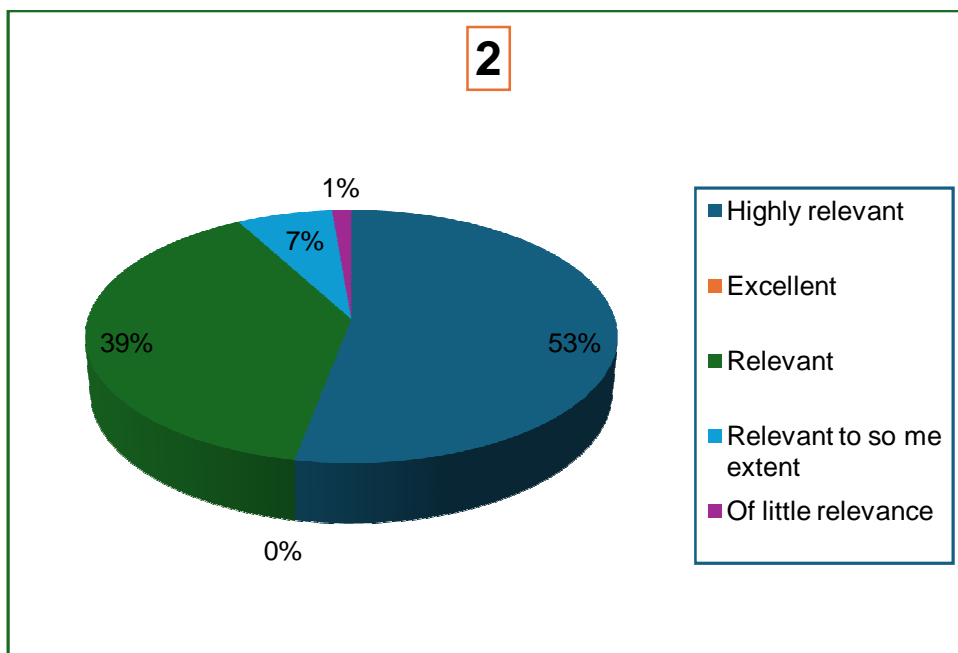
- (1) **SQL curriculum revision (Semester I):** Two independent student responses identified the SQL content as requiring revision. The paper-in-charge of the relevant Semester I paper(s) is directed to review the SQL module content, update it to current SQL standards, and align practical exercises with industry-relevant database use cases.
- (2) **Explain Skill improvement in Semester II:** Semester II recorded the lowest Explain Skill average (3.42/5), with P3 at 3.25/5. Faculty are encouraged to adopt structured explanation strategies — concept mapping, worked examples, and regular comprehension checks — to improve perceived explanation clarity.
- (3) **Mandatory Google Classroom reinstatement:** The IQAC will formally direct all paper-in-charges to maintain active Google Classroom pages as the primary LMS for each semester. Online quiz functionality (via Google Forms or Classroom) should be reintroduced as a standard formative assessment tool, consistent with the NAAC-aligned digital teaching practices established in AQAR 2021–22.
- (4) **Semester III relevance communication:** The 25% “Relevant to Some Extent” response rate in Semester III is the highest non-Highly Relevant proportion in the year. Faculty conducting Semester III papers will be asked to introduce sessions contextualising the theoretical content of each paper within real-world CS applications and industry relevance.
- (5) **Sustaining Very Good performance from 2023–24:** The year-on-year decline (–0.66 points) from AQAR 2023–24 requires the department to formalise and institutionalise the best practices that drove the recovery — structured pedagogic methods, regular student feedback mid-semester, and faculty development through workshops and peer review.
- (6) **First-year student experience focus:** Semesters I and II consistently score lower than Semesters III and IV across all four AQAR years. A structured induction programme and dedicated mentoring for first-year M.Sc. students is recommended to bridge the first-year/second-year perception gap.

WEST BENGAL STATE UNIVERSITY
DEPARTMENT OF EDUCATION
2024-25
SEM-1

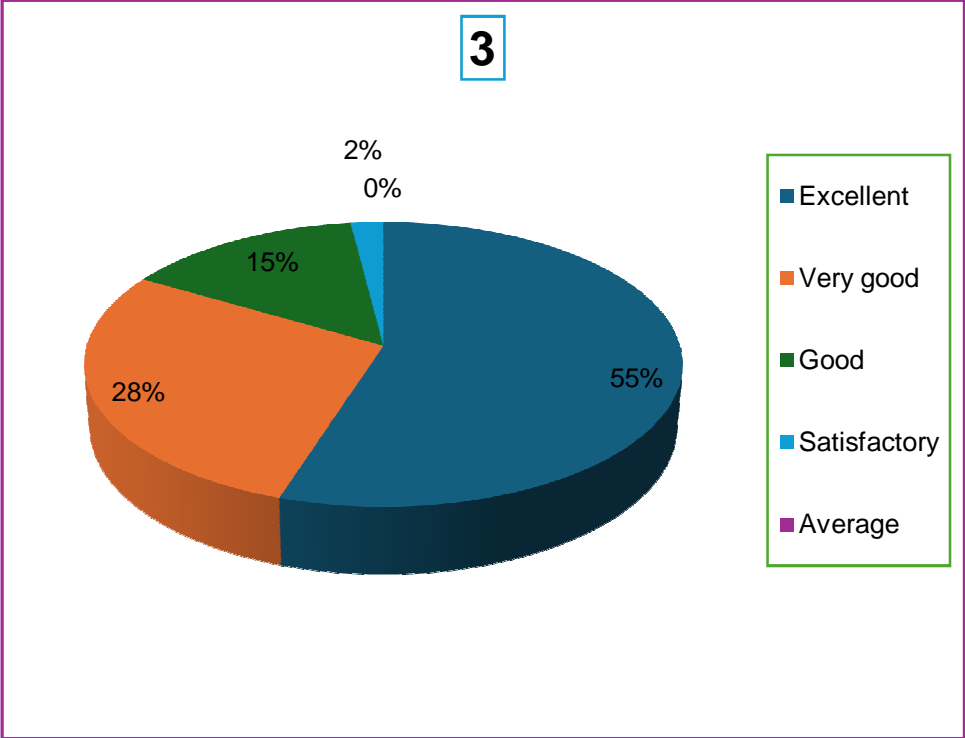
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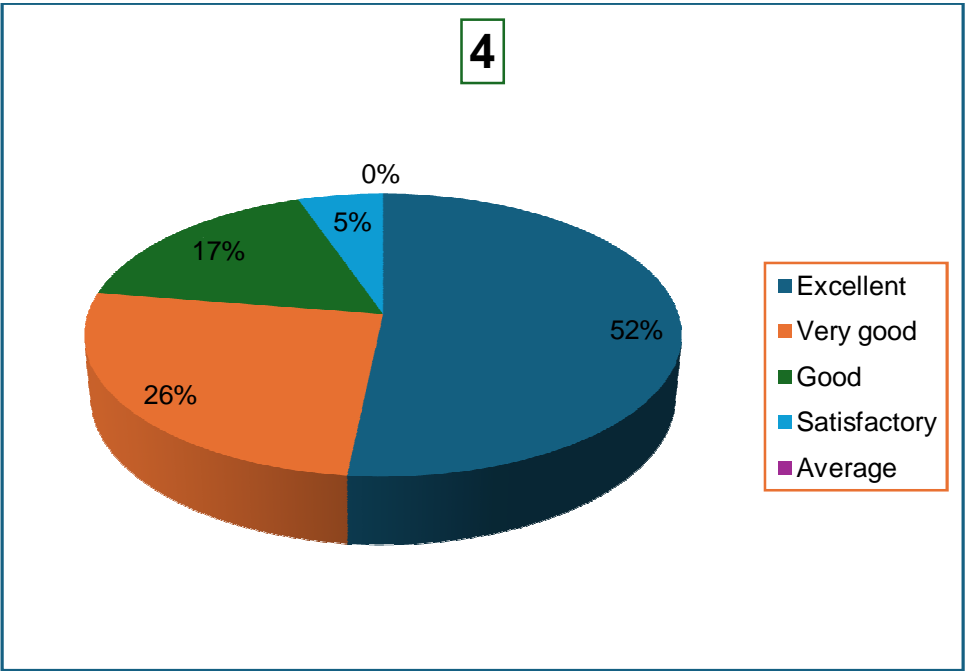
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?



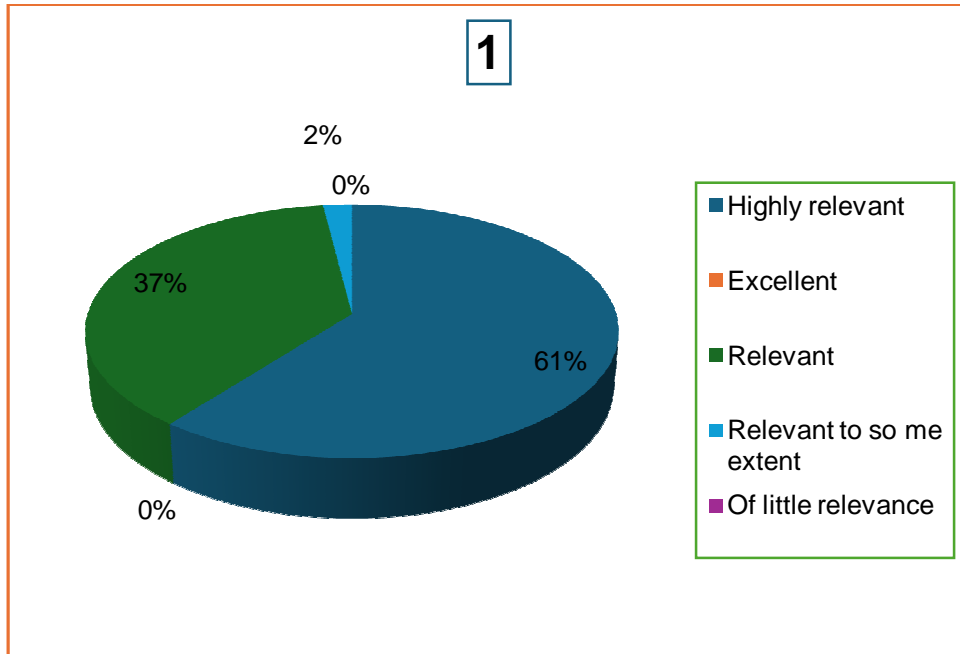
4. How was the teacher's skill to explain the subject clearly?



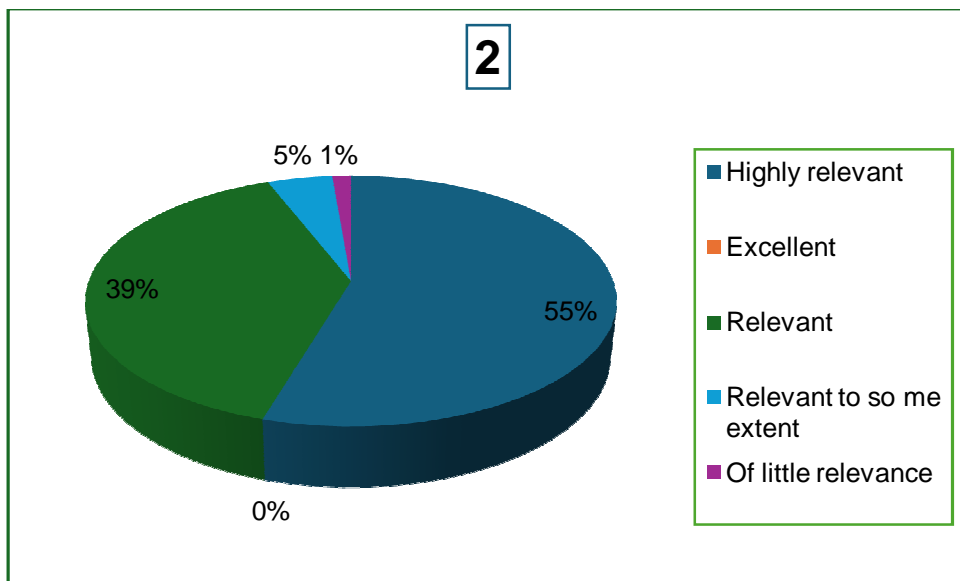
2024-25
SEM-2

DEPARTMENT OF EDUCATION

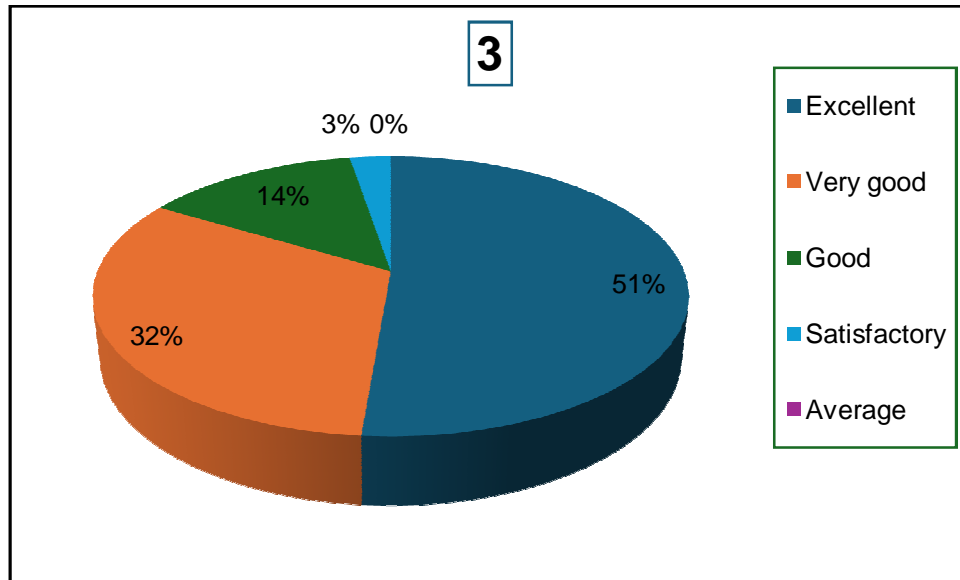
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



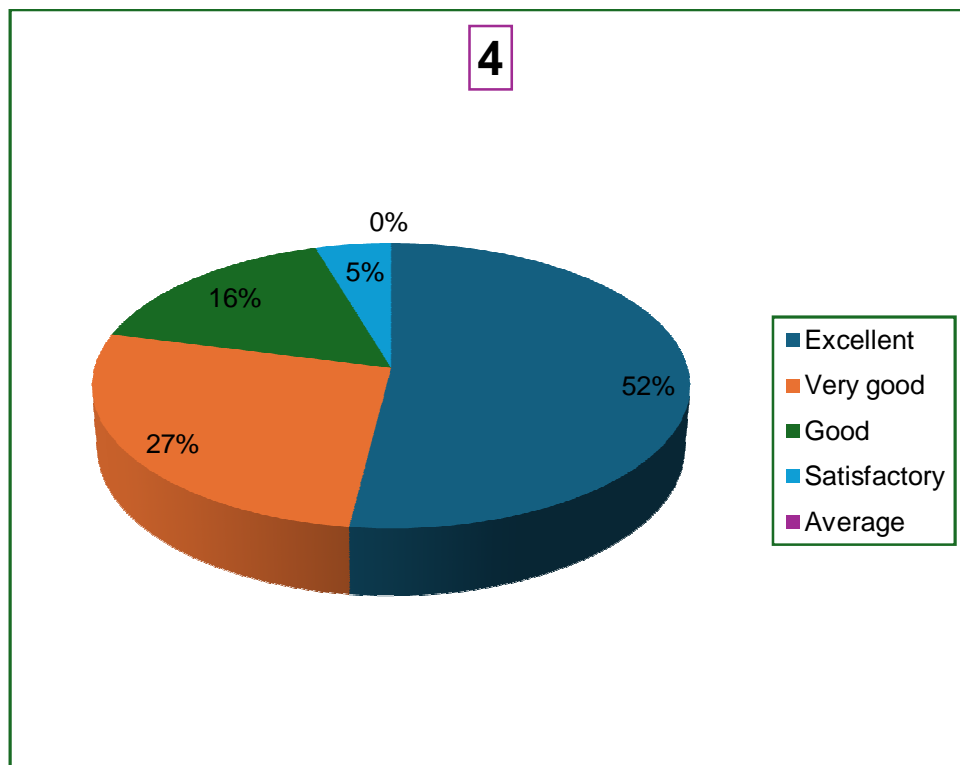
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4. How was the teacher's skill to explain the subject clearly?

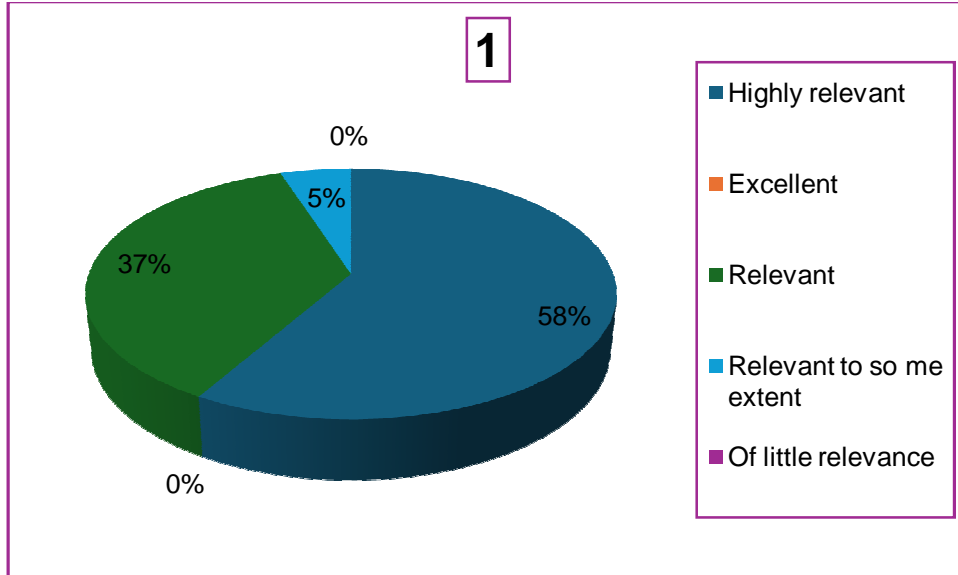


2024-25

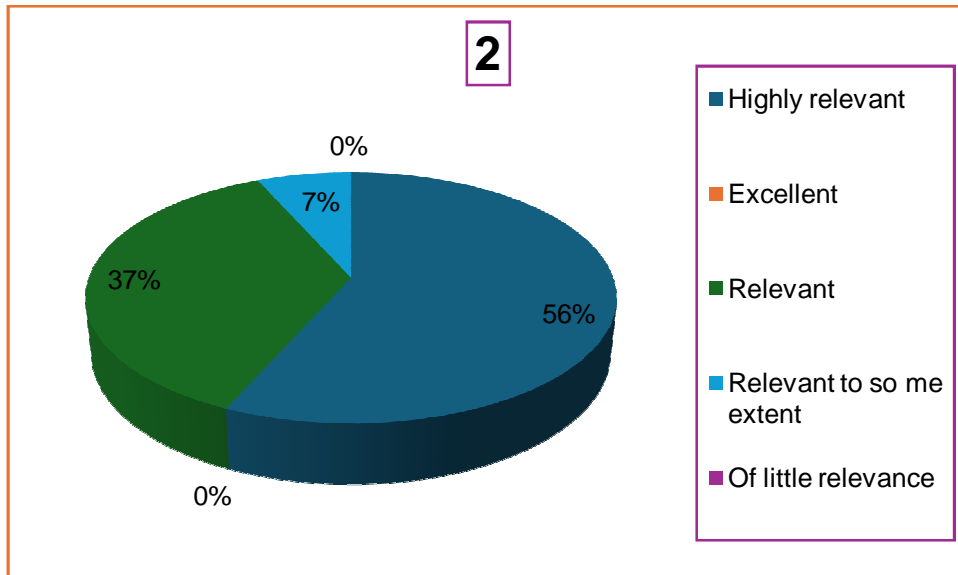
SEM-3

DEPARTMENT OF EDUCATION

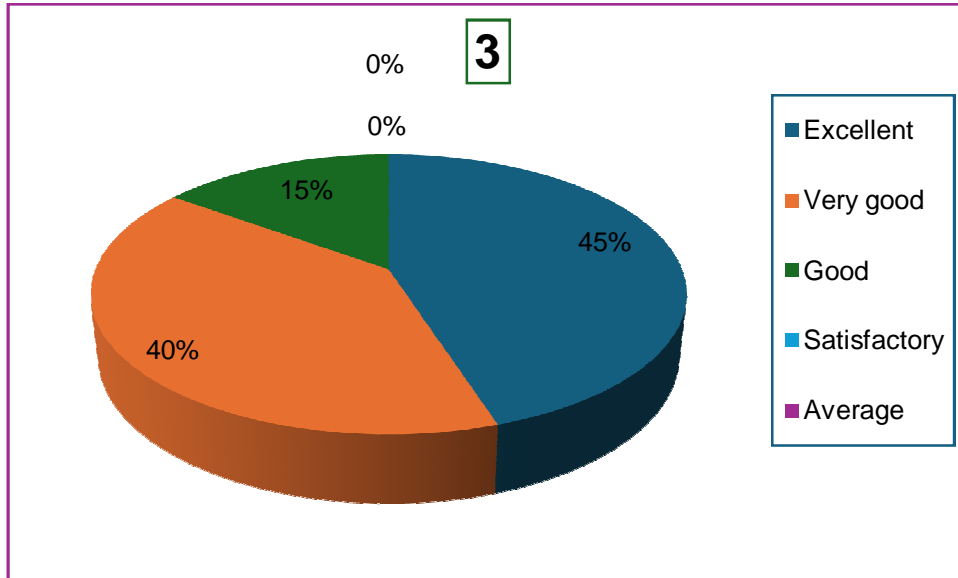
1. How do you rate the relevance of the course in regards of your overall learning of the subject?



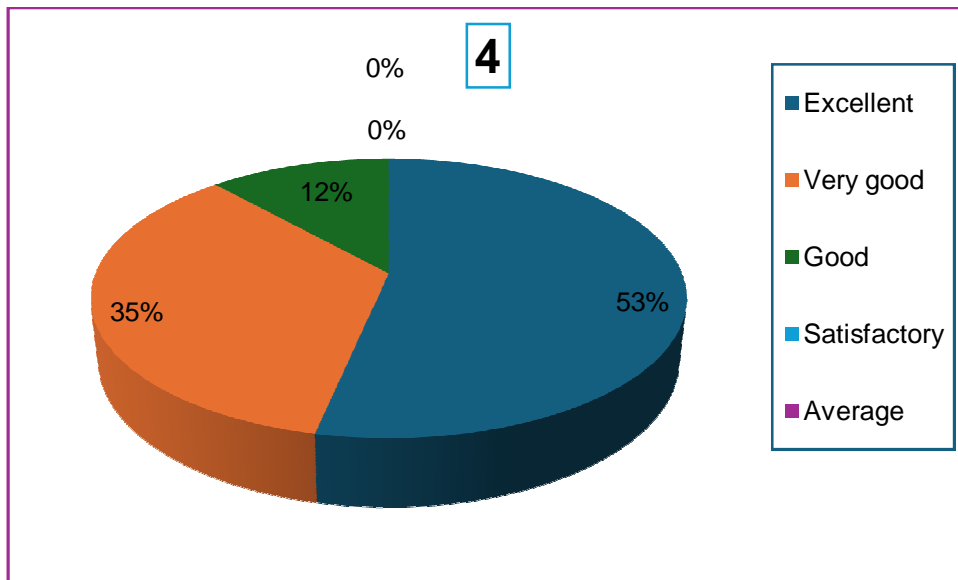
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?



4. How was the teacher's skill to explain the subject clearly?

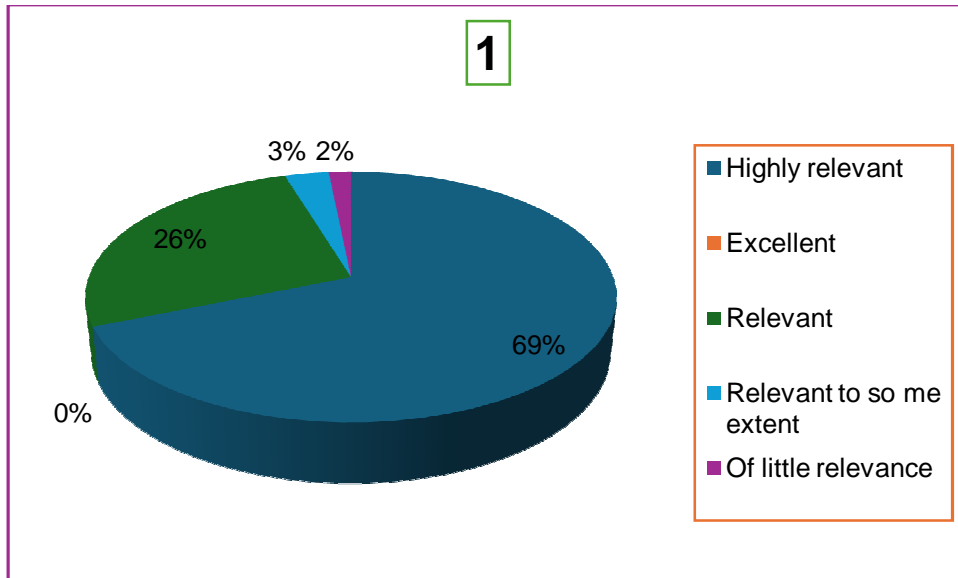


2024-25

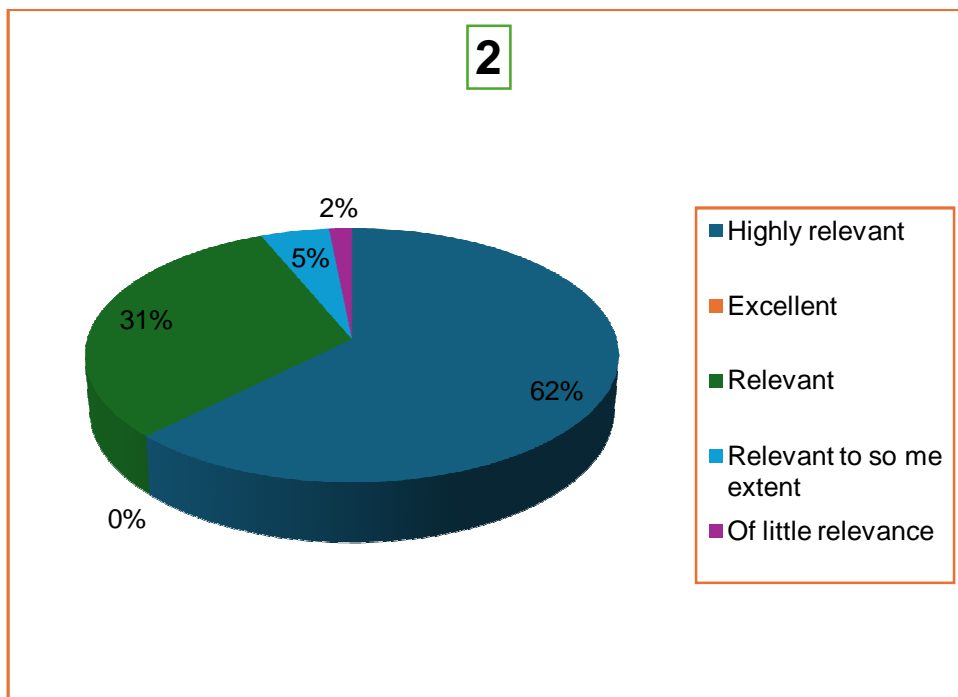
SEM-4

DEPARTMENT OF EDUCATION

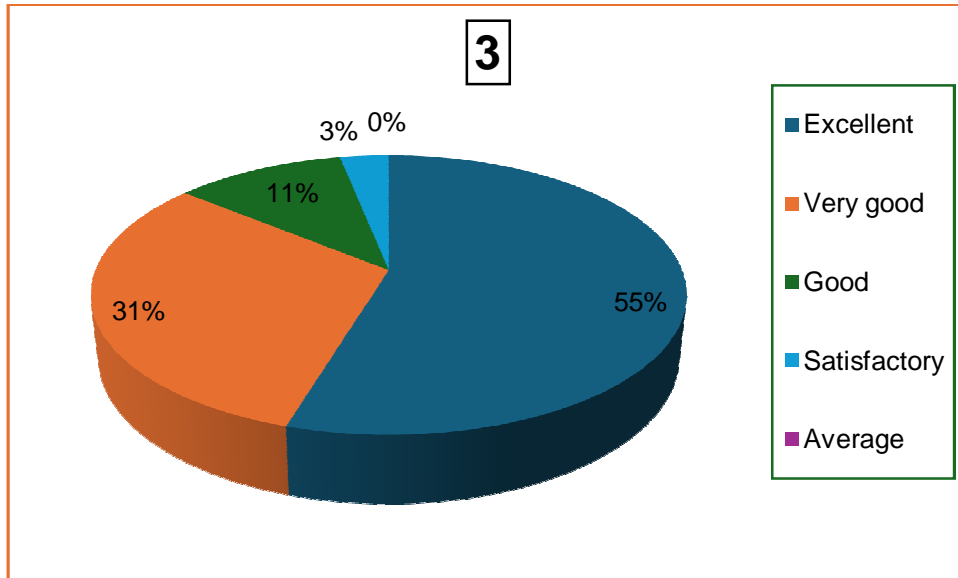
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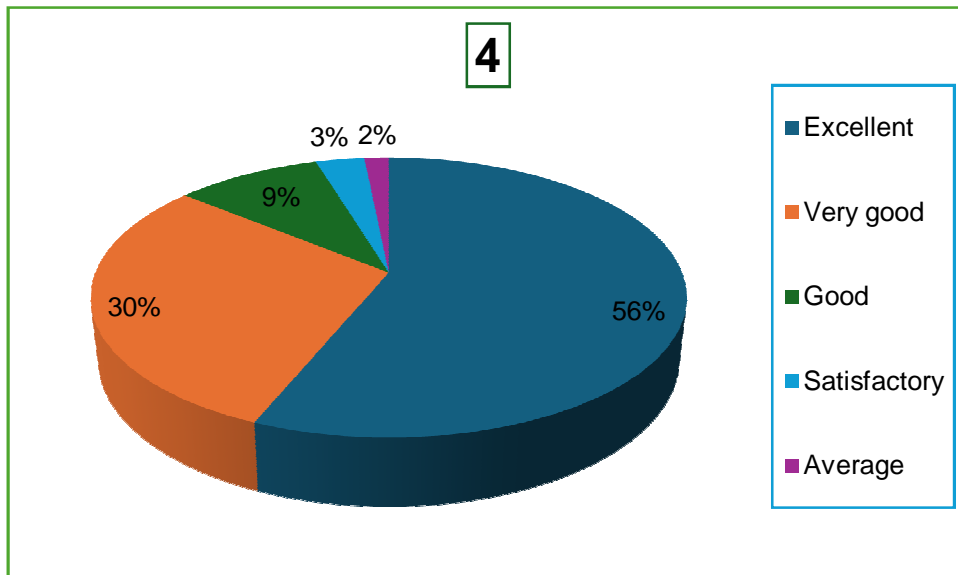
2. How do you rate the present content of the course in regards of relevance to your



3. How do you rate the overall teaching of the course?

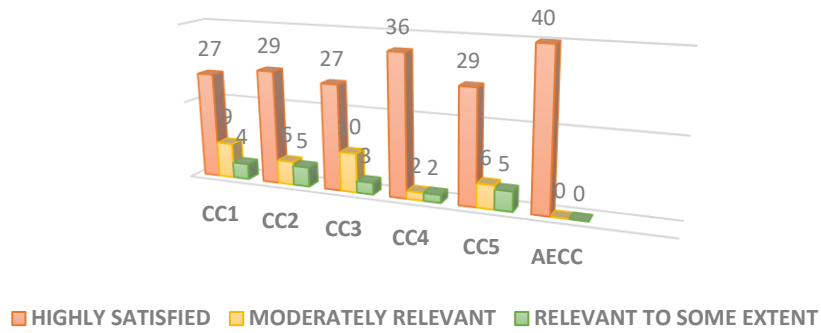


4. How was the teacher's skill to explain the subject clearly?

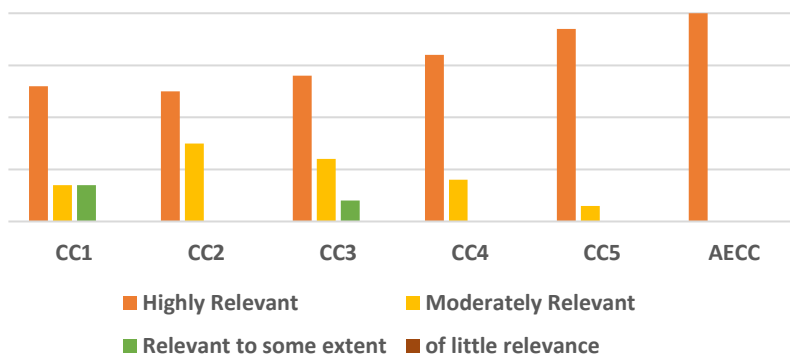


Department of English
STUDENT FEEDBACK
2024-2025
SEMESTER I

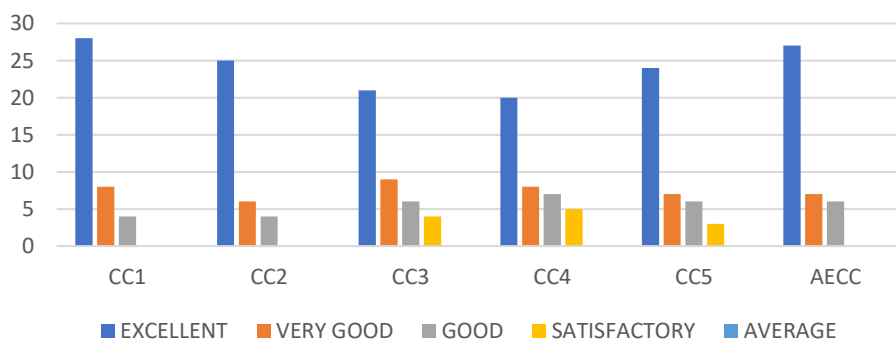
How do you rate the relevance of the course in regards of your overall learning of the subject?

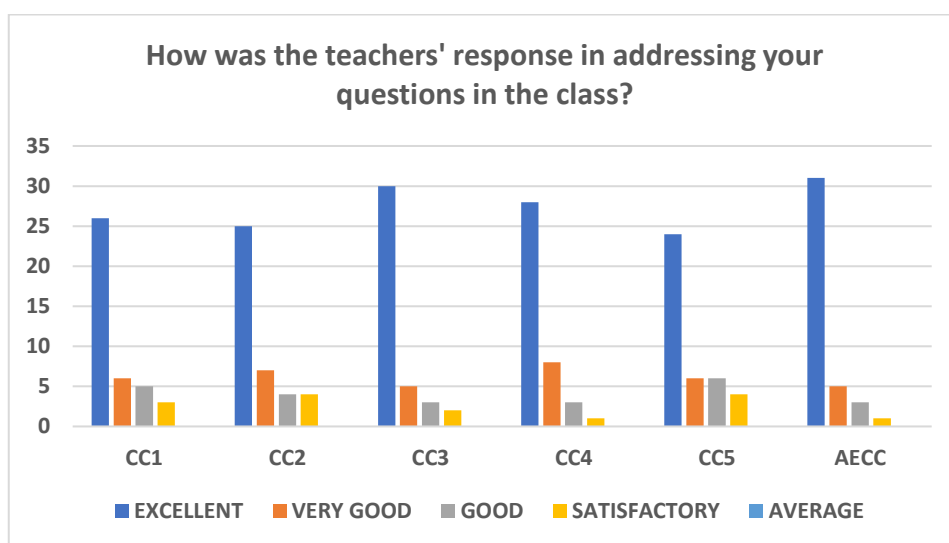
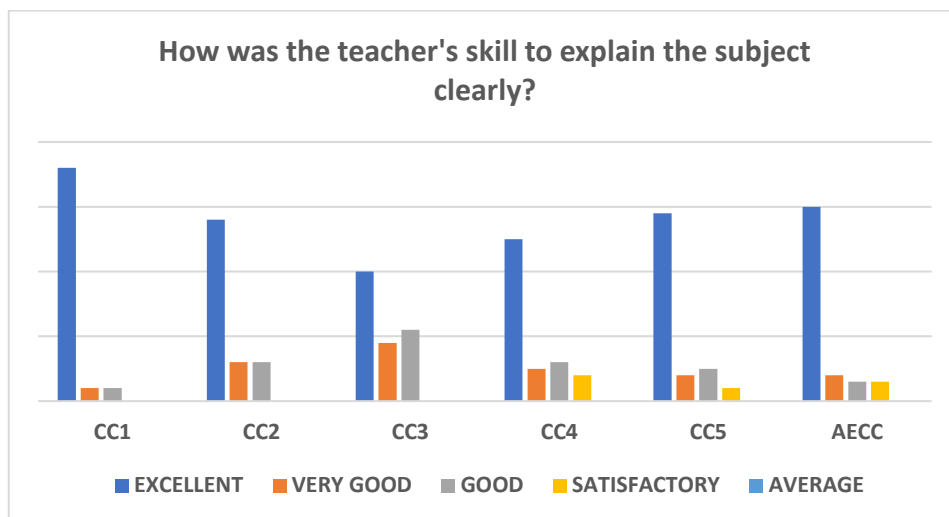


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?



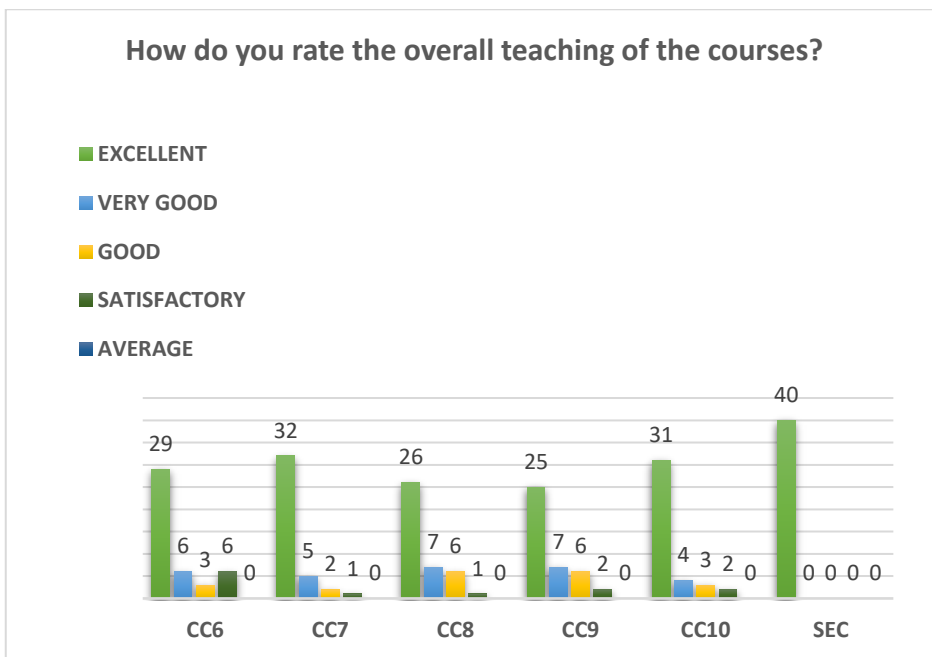
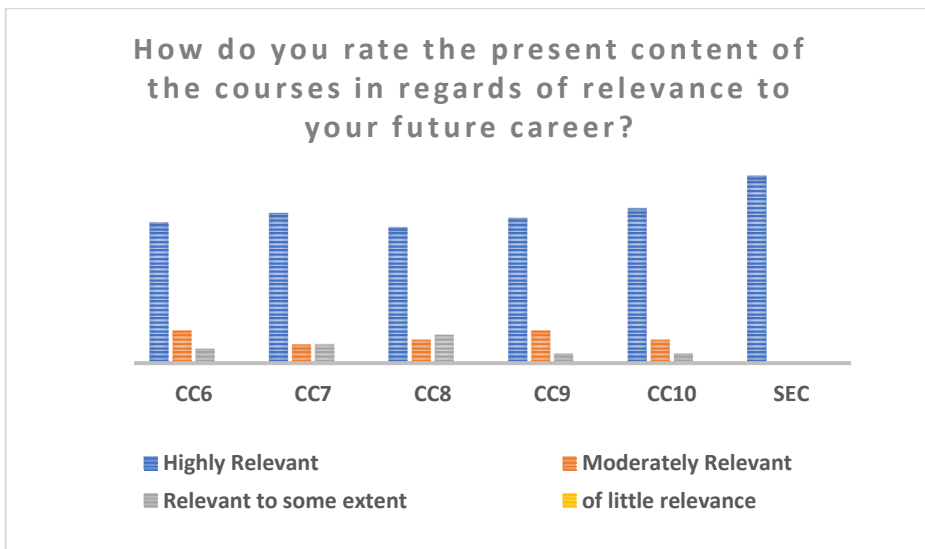
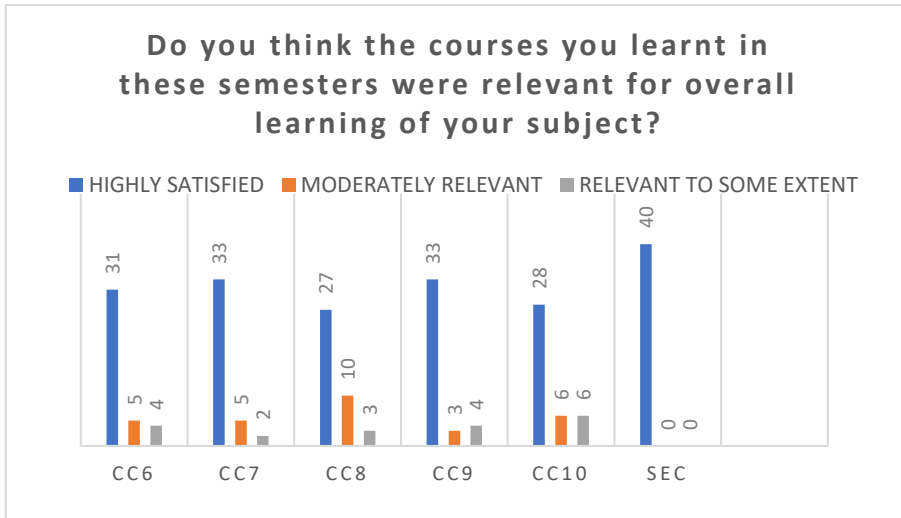


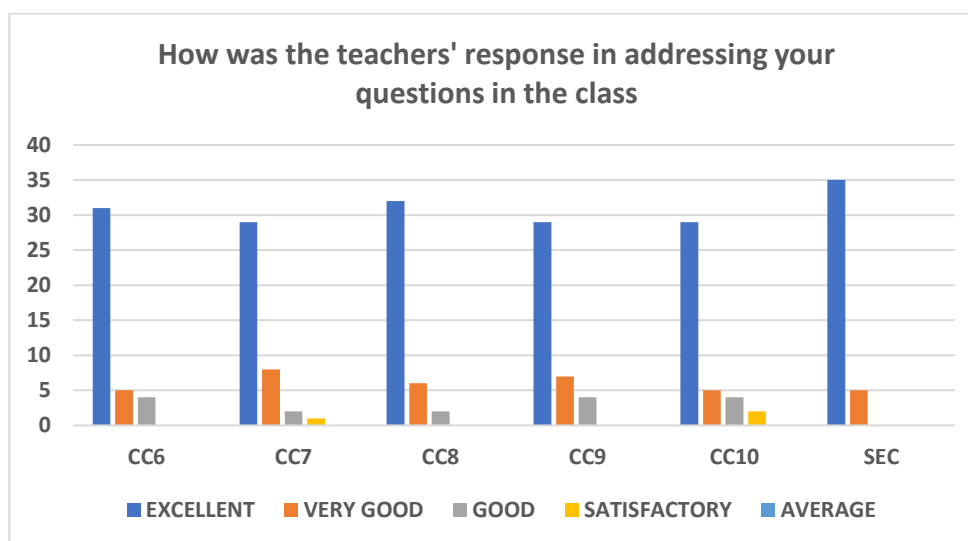
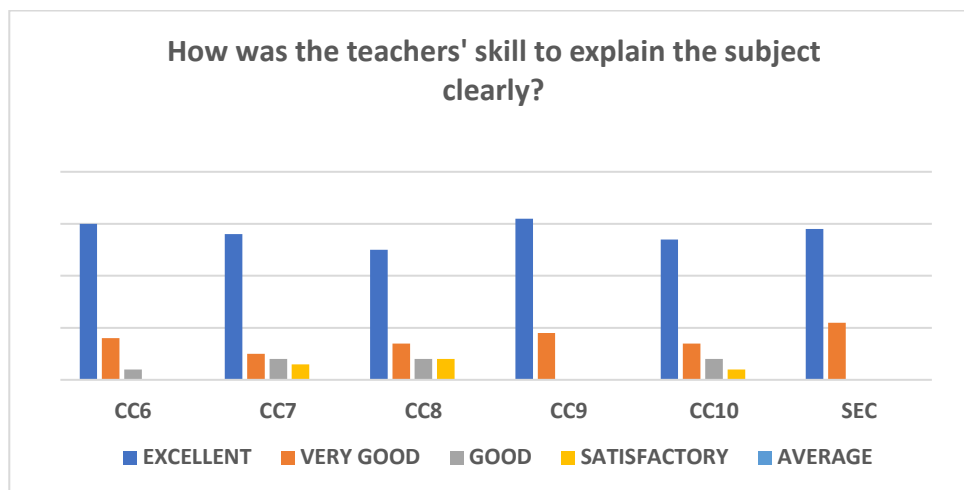
Key Concerns:

- Student feedback indicates several key areas requiring focused attention to enhance the overall teaching-learning process.
- Students emphasized the need for a modern and learner-friendly classroom environment, particularly seminar-style smart classrooms that promote interaction, collaborative learning, presentations, and active participation.
- There is a strong demand for improved infrastructural facilities, including better seating arrangements, ICT-enabled classrooms, uninterrupted internet connectivity, and a well-maintained campus environment conducive to academic activities.
- Access to quality academic resources has been identified as a major priority. Students have specifically requested greater availability and access within departmental libraries to e-books, journals, and reputed online databases (such as JSTOR, INFLIBNET, and other digital learning platforms) to strengthen research aptitude and subject knowledge.
- Students strongly recommended the introduction of coaching, guidance, and mentoring support for competitive examinations such as NET, SET, GATE, and other career-oriented tests to improve higher education and employment prospects.
- It was suggested to organize regular academic and professional development activities, including workshops, seminars, skill development programmes, career counselling sessions, and placement assistance initiatives.
- Students expressed the need for enhanced practical exposure, including educational tours, internships, field visits, and industry-academia interactions.

Overall, the feedback reflects a clear aspiration for a holistic academic environment that integrates quality education, modern infrastructure, career guidance, and opportunities for personal and professional growth.

SEMESTER II



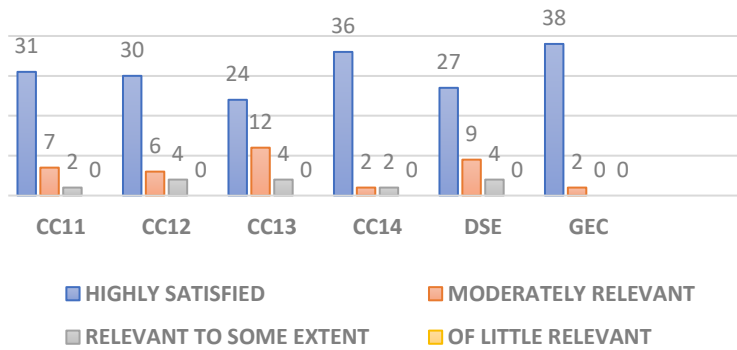


Key Concerns:

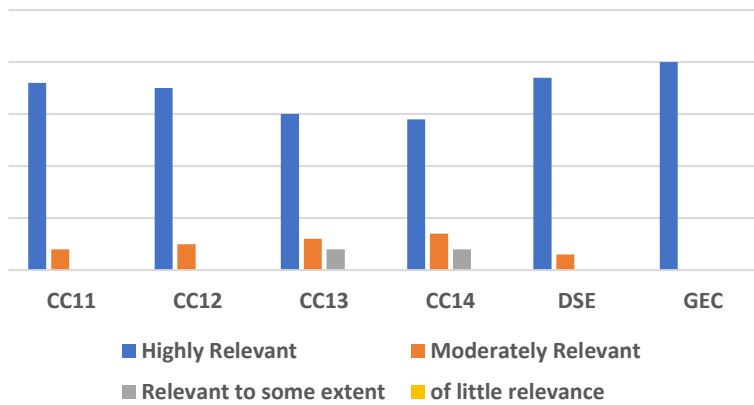
- Students of Semester-II provided valuable feedback focusing on the enhancement of academic support systems. The primary emphasis is on the introduction of coaching classes for competitive examinations and the organization of seminars and special lectures to enrich the learning experience.
- Students have expressed a strong demand for coaching classes for competitive examinations, particularly NET, as they believe such classes would offer structured guidance and enable more systematic preparation.
- It was observed that institutional coaching support for examinations such as UGC-NET, SET, PSC, GATE, and other competitive tests would be more affordable and accessible compared to private coaching centres.
- Students recommended the organization of regular seminars, workshops, and guest lectures beyond the prescribed syllabus to broaden their academic perspective and enhance their understanding of emerging topics.
- Exposure to experts, scholars, and industry professionals was identified as highly beneficial for academic enrichment and career awareness.
- Students also highlighted that workshops and interactive sessions would significantly contribute to practical learning and overall skill development.

SEMESTER III

Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

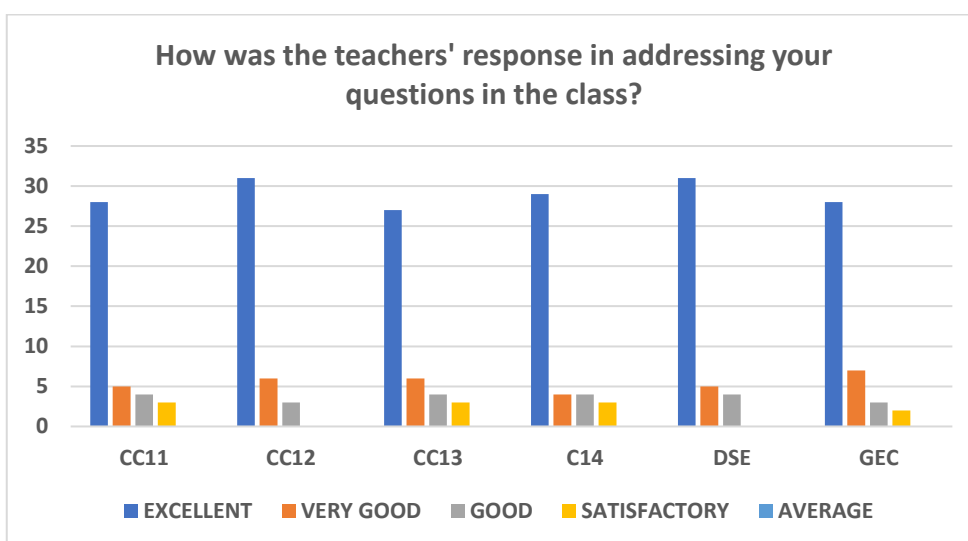
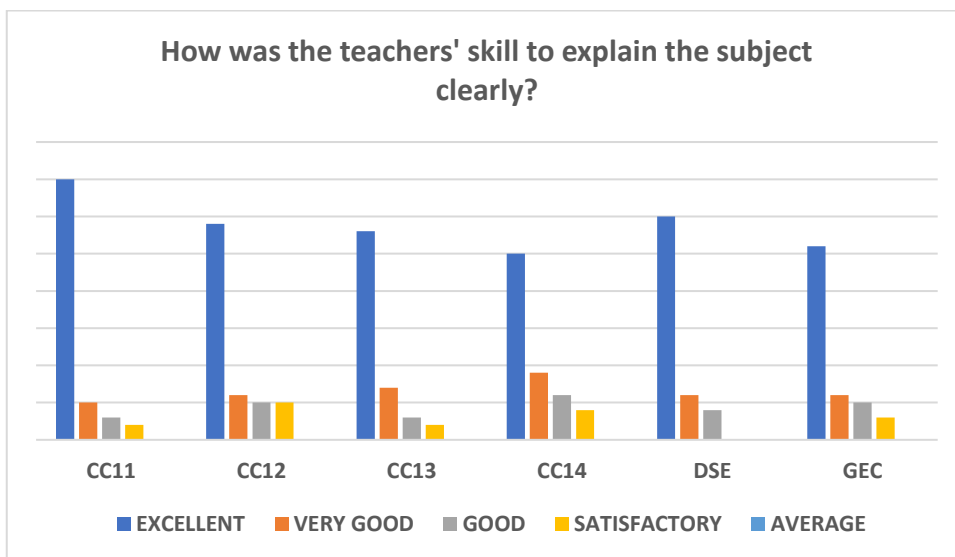


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

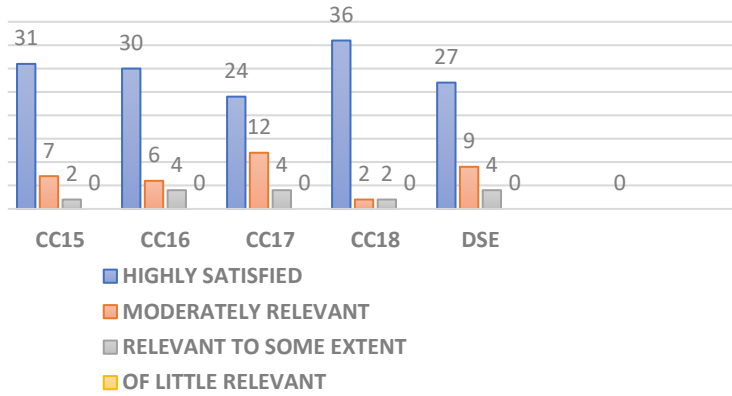
Students of Semester–III have articulated constructive feedback aimed at strengthening academic support systems. The primary focus is on - the introduction of structured coaching for competitive examinations and the organization of value-added academic engagements beyond the prescribed curriculum. Inclusion of expert lectures and seminars beyond the syllabus for deeper understanding and wider academic exposure.

- Organization of interactive, skill-based workshops to connect theoretical knowledge with practical application and emerging trends.
- Introduction of regular group discussions and topic-based sessions to enhance critical thinking and communication skills.
- Encouragement of participation in seminars and workshops to develop research aptitude and analytical abilities.
- Need for adequate reference books and updated study materials with a well-maintained library to support learning and exam preparation.

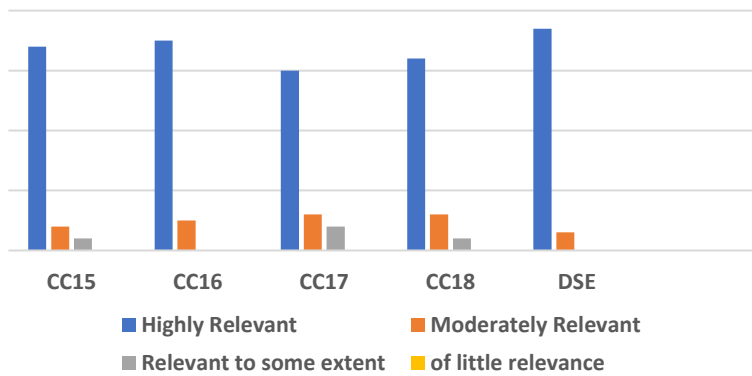
Overall, the students strongly believe that the implementation of these measures would substantially enrich their academic experience, foster intellectual growth, and contribute to their holistic personal and professional development.

SEMESTER IV

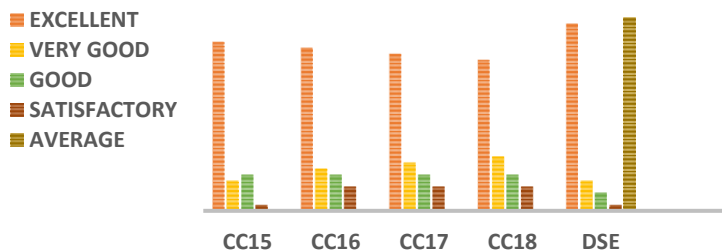
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

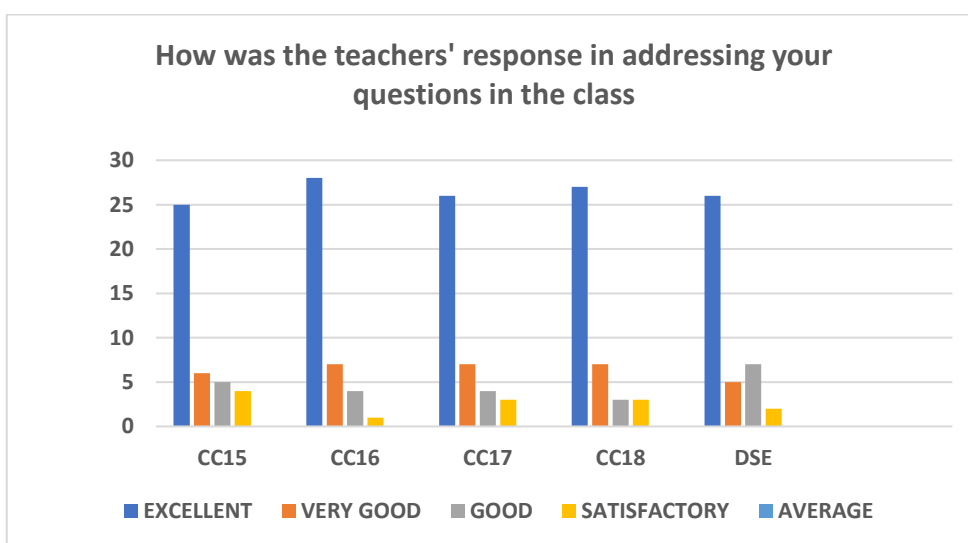
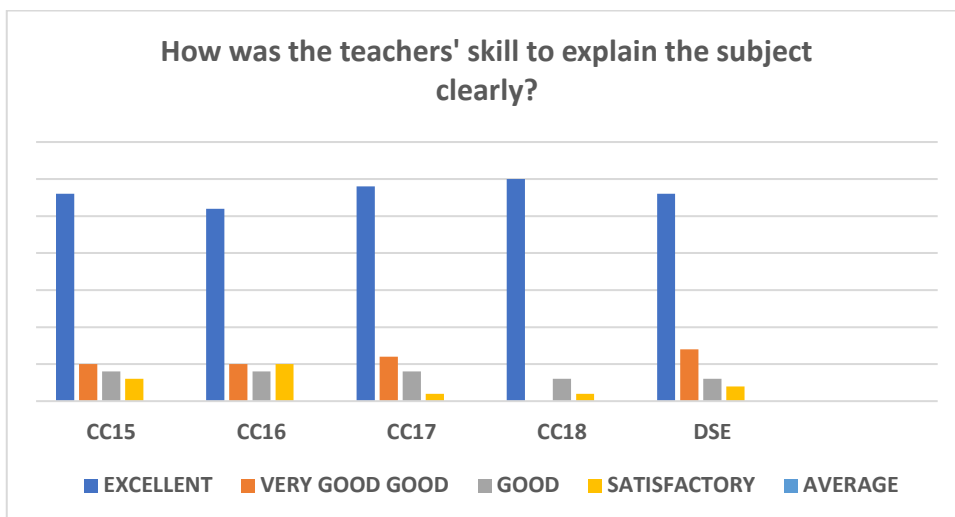


How do you rate the present content of the courses in regards of relevance to your future?



How do you rate the overall teaching of the courses?





Key Concerns:

After reviewing the feedback provided by Semester–IV students, the prayers and recommended suggestions are as follows:

- Enhancement of departmental infrastructure through modernized, technology-integrated smart classrooms to foster an advanced learning ecosystem.
- Strengthening of ICT-enabled pedagogy to promote dynamic, interactive, and student-centered teaching–learning engagement.
- Development of a well-resourced departmental library enriched with updated textbooks, reference volumes, and academic literature to support in-depth study.
- Provision of current academic resources and a dedicated reading space to encourage focused study, independent learning, and research orientation.
- Introduction of systematic coaching programmes for NET, GATE, SET, and PSC examinations to support competitive exam readiness.
- Students emphasized the need for access to quality academic resources, including e-books, journals, and online databases such as JSTOR, INFLIBNET, and other digital learning platforms within the departmental library.
- Establishment of structured academic mentoring and career guidance frameworks to enhance student employability and professional preparedness.
- Organization of enrichment activities such as seminars, skill-development training, and expert guest lectures extending beyond the prescribed curriculum to broaden academic exposure and intellectual growth.

ACTION TAKEN

This report outlines the initiatives implemented by the department in response to the feedback received from students of Semester I, II, III, and IV for the academic session 2024–2025. The actions undertaken are directed towards the enhancement of infrastructural facilities, strengthening of academic support mechanisms, and the expansion of opportunities for intellectual enrichment and employability development, as follows:

➤ Centre for Studies in Gender, Culture and Media (CSGCM): Nurturing Academic Growth Since 2019:

In 2019, the department established the *Centre for Studies in Gender, Culture and Media (CSGCM)* with a vision to extend learning beyond the prescribed curriculum and to cultivate a vibrant culture of academic enrichment. Since its inception, the centre has continued to flourish with sustained commitment and enthusiasm. It regularly organizes lectures, workshops, and scholarly events designed to widen students' intellectual perspectives and encourage critical engagement with contemporary issues.

Academic and Enrichment Activities Conducted:

Under the aegis of CSGCM, and in collaboration with various academic institutions, a range of scholarly events and developmental programmes have been successfully organized, including:

- “Translation in India, India in Translation” (25th November, 2024)
- “From Adaptation to Intermediality in Cinema: A Brief Survey of Media” (25th November, 2024)
- “Understanding Film Adaptation” (24th March, 2025)
- “Social Imaginaries: Past and Present” (9th April, 2025)
- “Documenta: Eksangey and Mrinal Sen’s Chorus” (9th April, 2025)
- “The Sorrows of Satan: An Early British Bestseller” (3rd June, 2025)
- “Posthumanism Green Metaphysics: Symbiogenesis & Literature” (3rd June, 2025)

➤ In collaboration with The Anonym Collections the Department of English organised a two-day translation workshop on “Translating Devi: Translation Workshop to Commemorate the British Centenary of Mahasweta Devi” to enhance the students’ literary skills and employability. (26th & 28th 2025)

➤

➤ Establishment of Film Club:

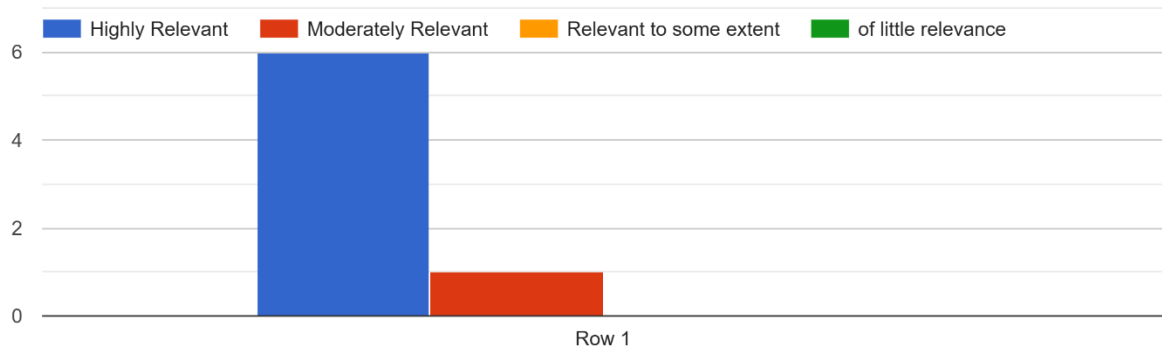
Traditional book-based learning often limits students to theoretical knowledge. Films, as a visual and narrative medium, offer an opportunity to experience stories more vividly and critically. The English Department introduced the Film Club, *Abalokon* on 19th December, 2024 to initiate students into the engaging world of on-screen storytelling.

These initiatives reflect the department’s continuous commitment to experiential and interdisciplinary learning, aiming to enrich students’ academic engagement beyond conventional classroom practices. By integrating translation studies and visual culture into the learning process, the department seeks to nurture critical thinking, creativity, and professional competence among students.

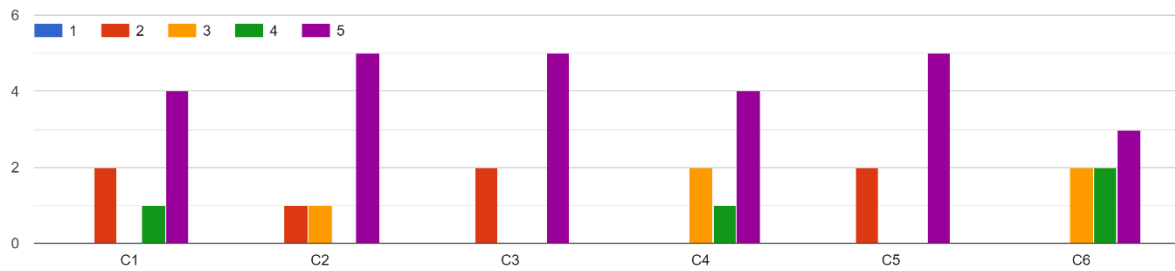
Student Feedback_2023_2024

Semester I

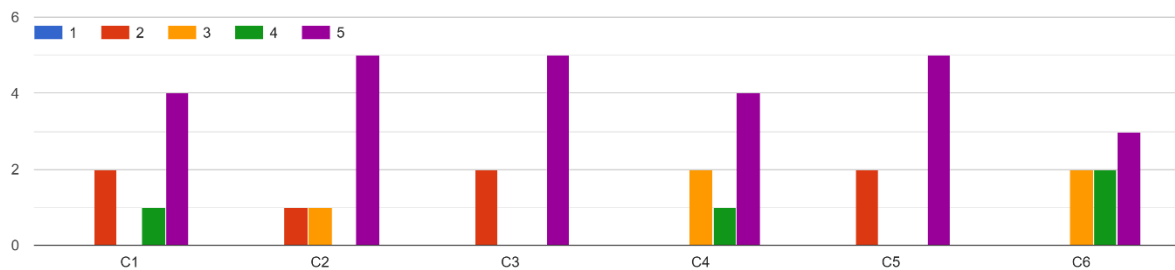
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



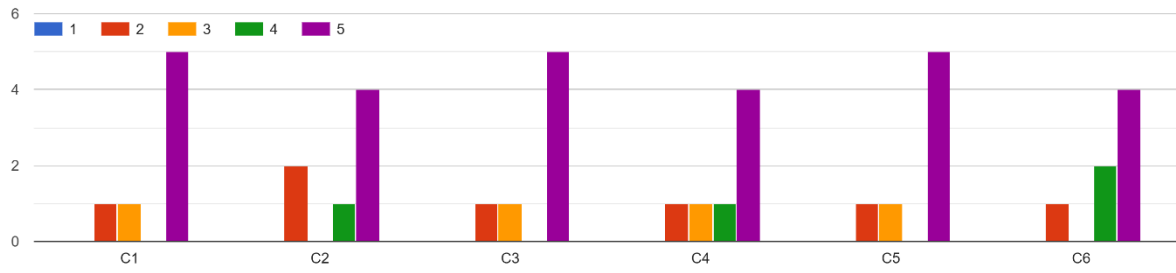
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



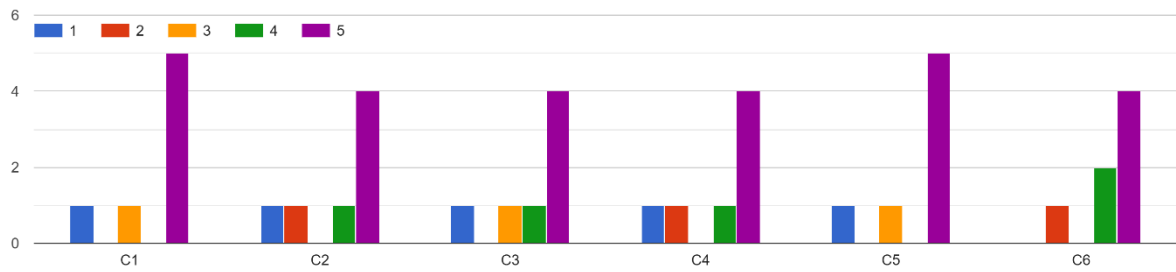
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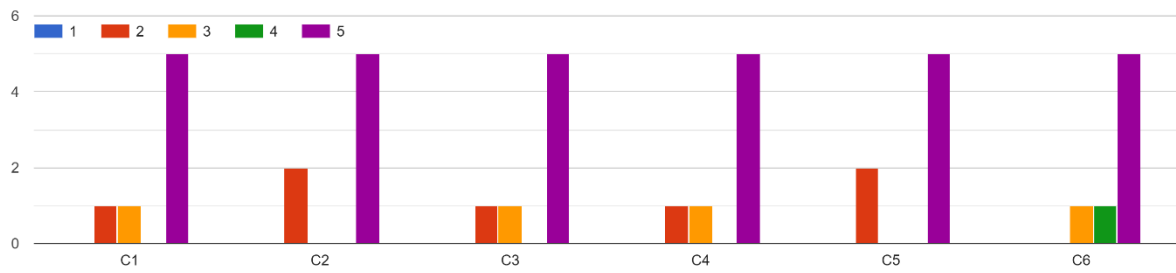
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

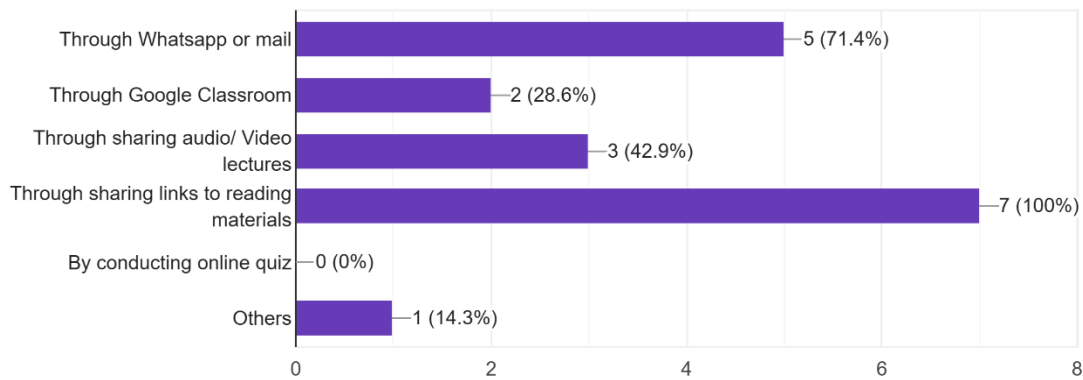


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



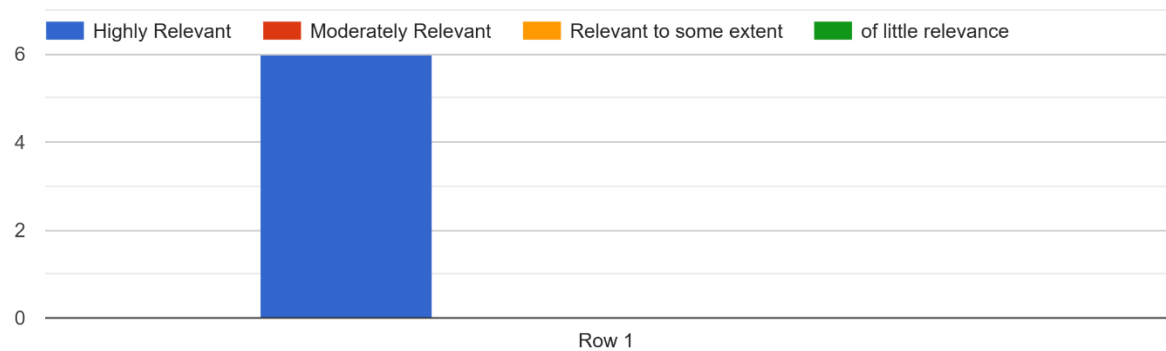
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses

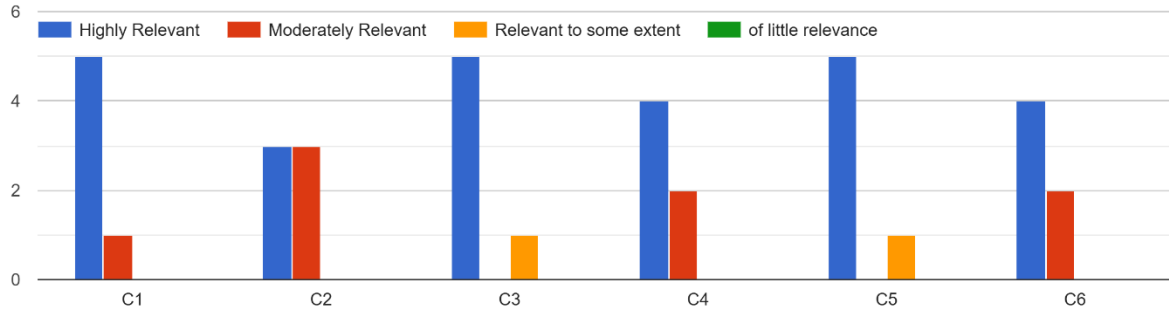


Semester II

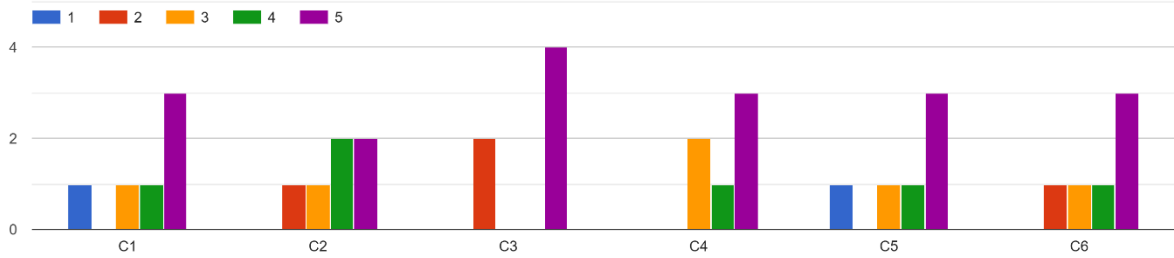
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



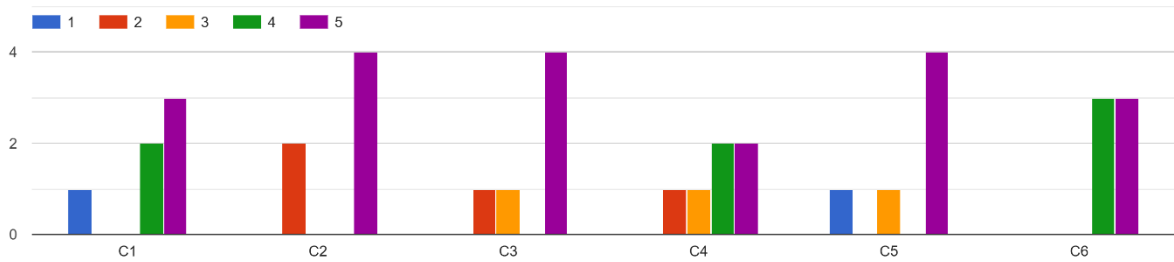
How do you rate the present content of the courses in regards to your future



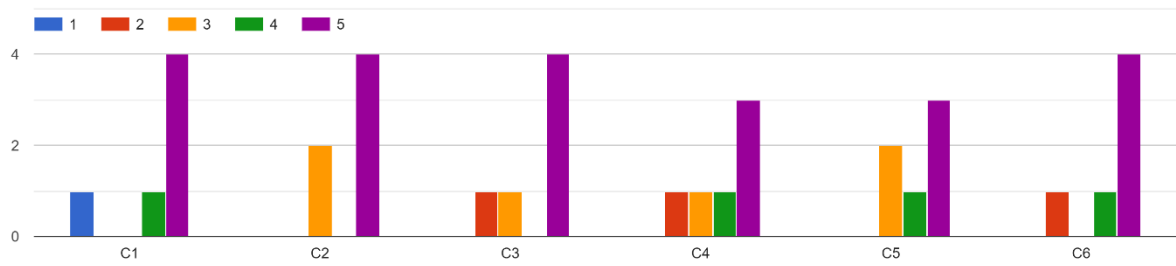
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



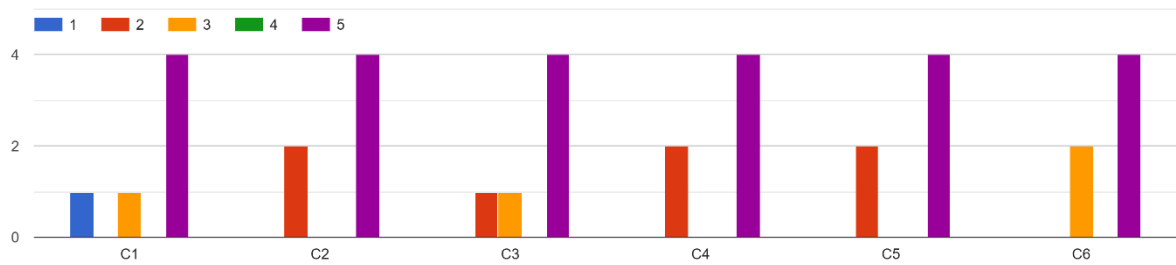
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

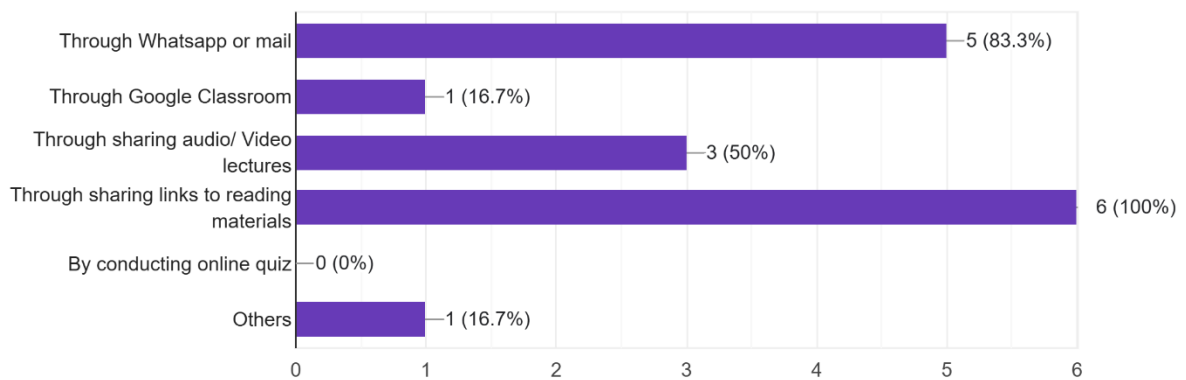


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 if you are extremely unhappy.



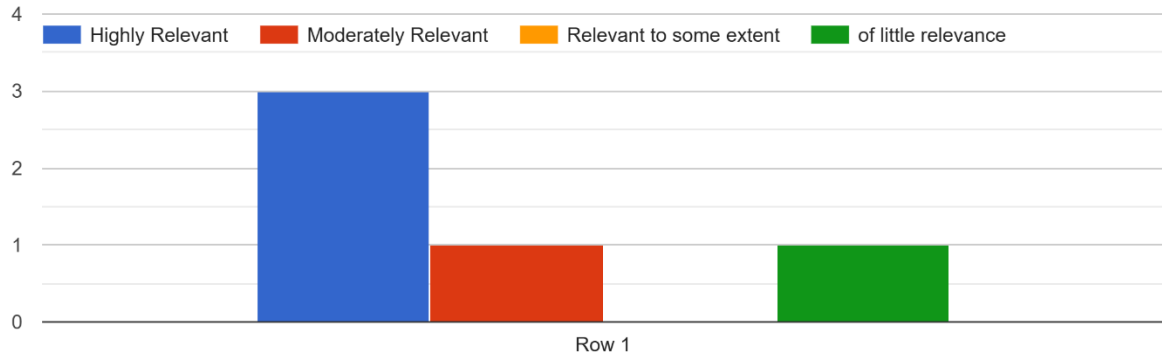
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

6 responses

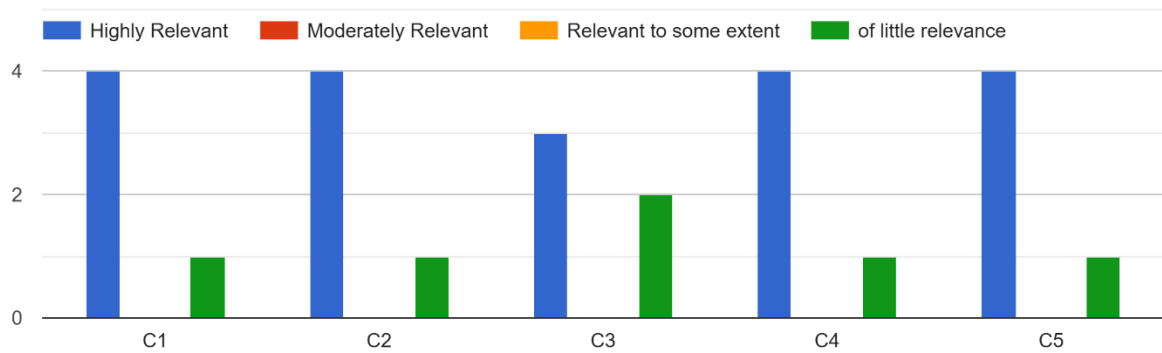


Semester III

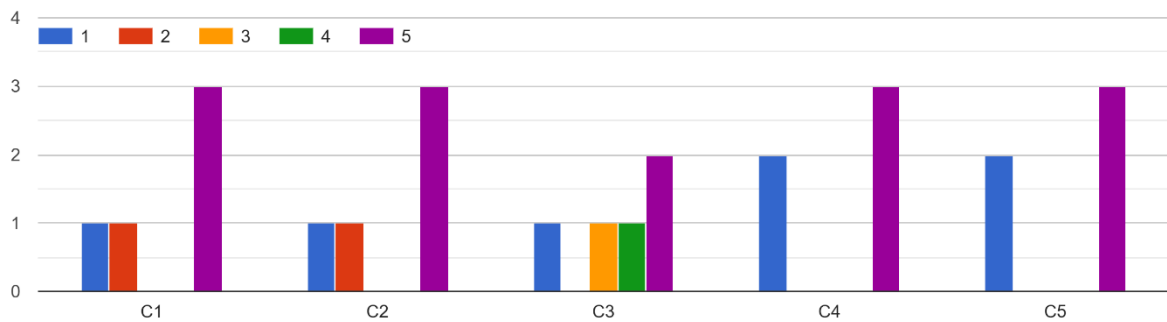
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



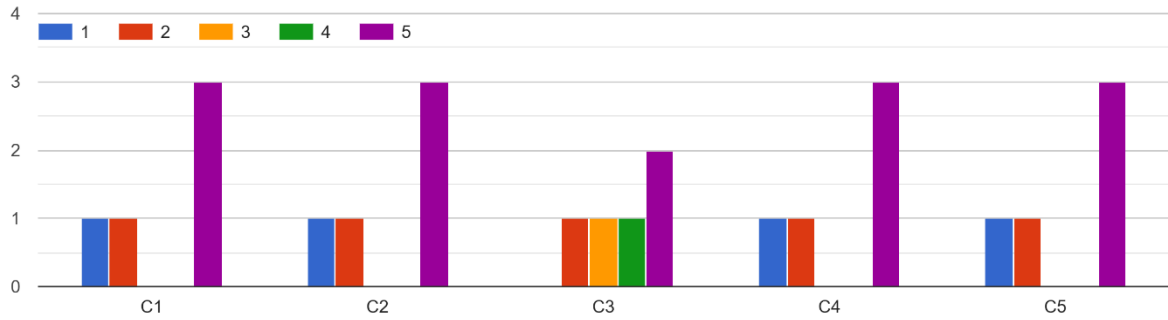
How do you rate the present content of the courses in regards of relevance to your future



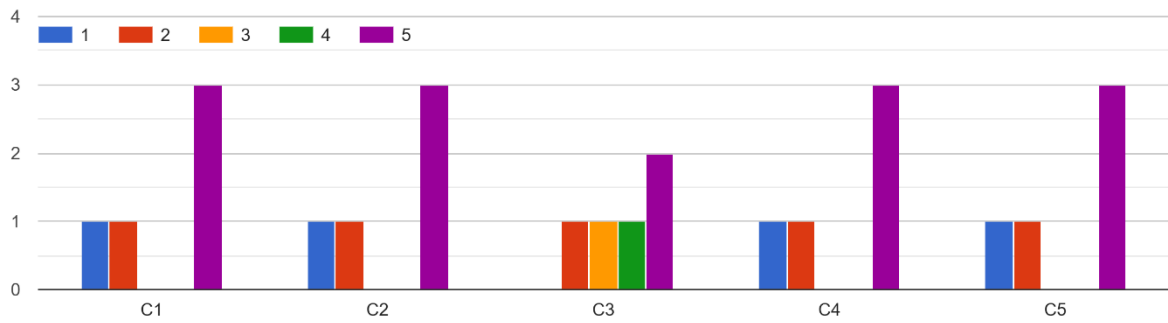
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



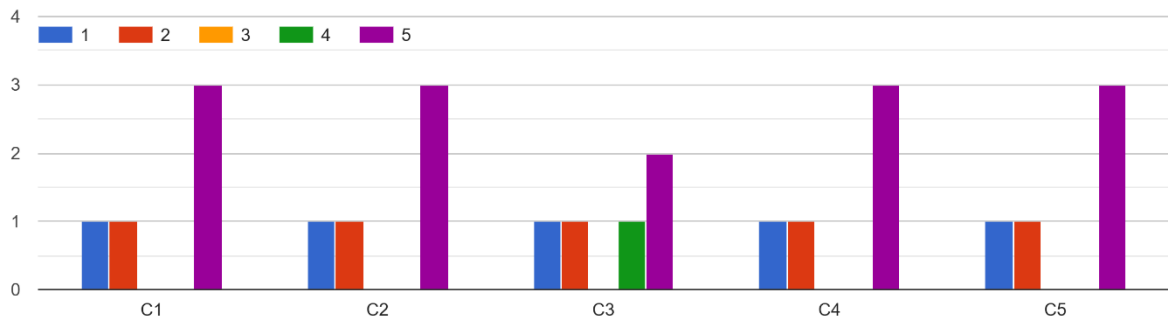
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

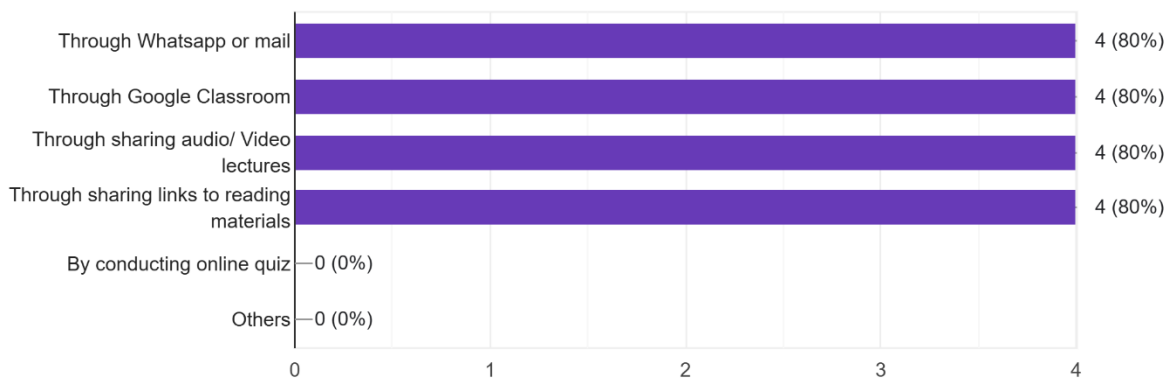


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



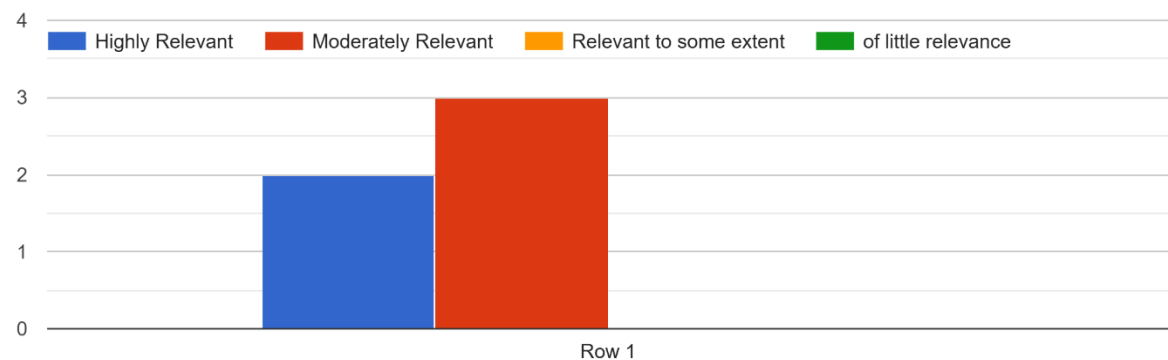
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses

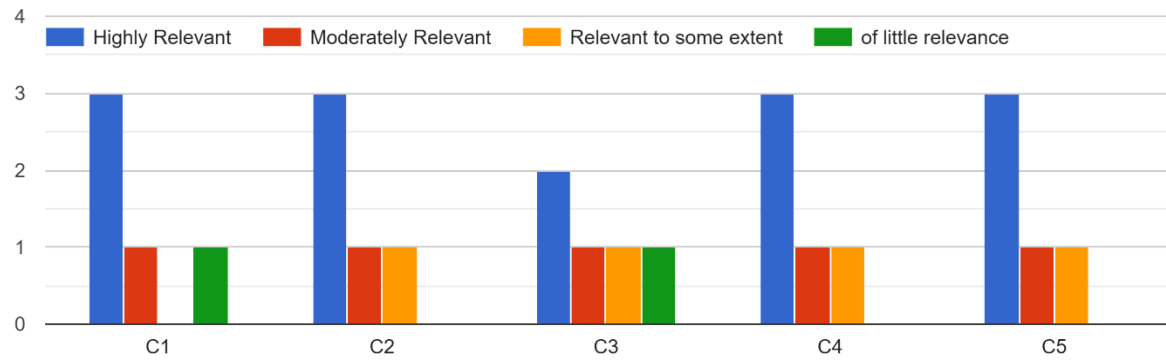


Semester IV

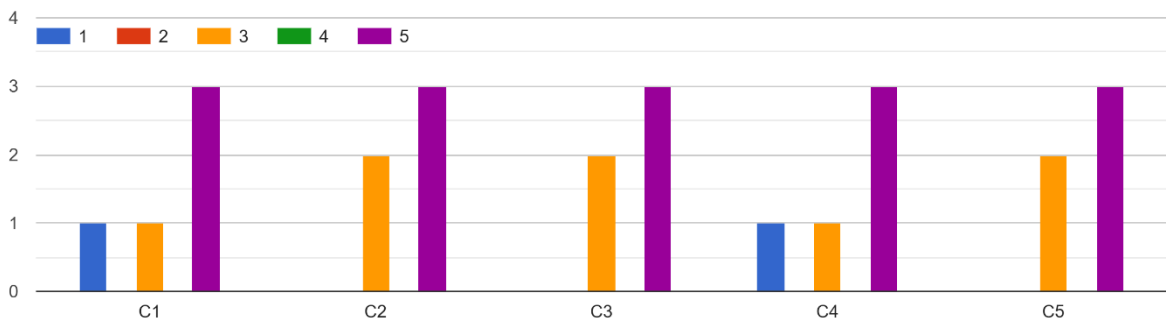
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



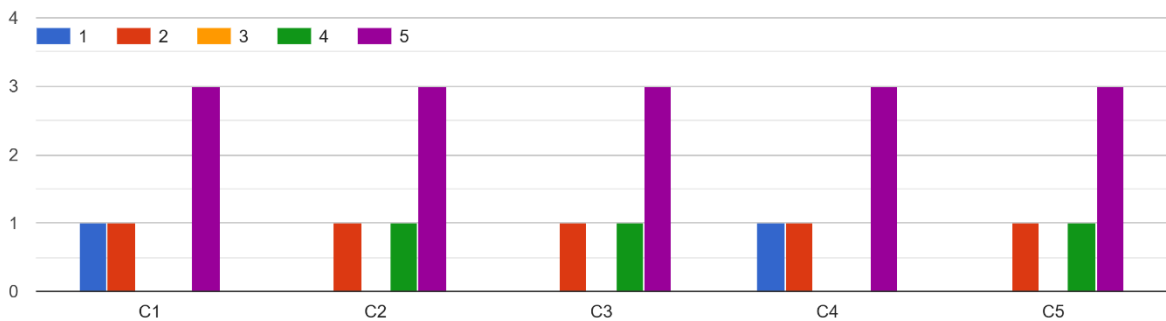
How do you rate the present content of the courses in regards of relevance to your future



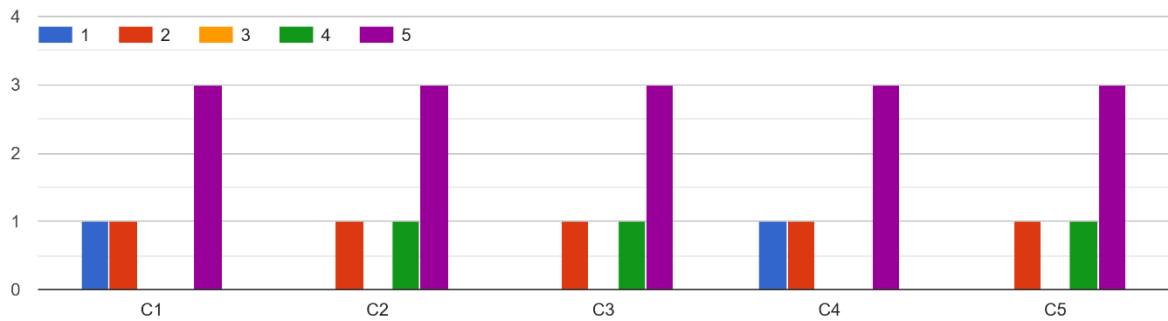
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



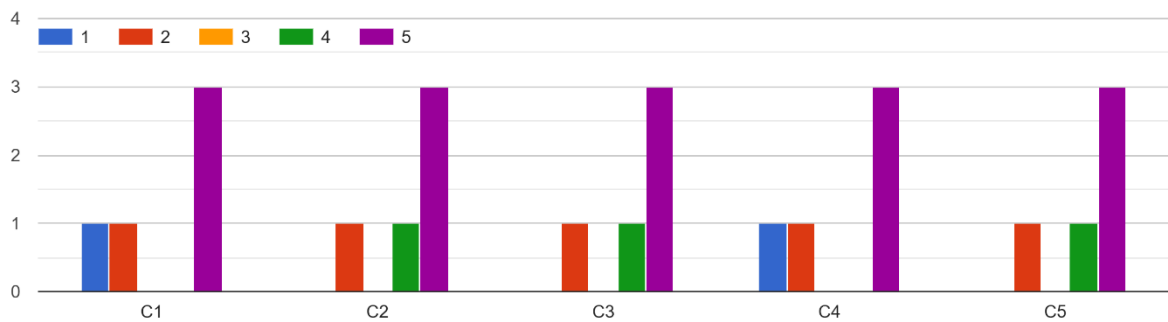
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

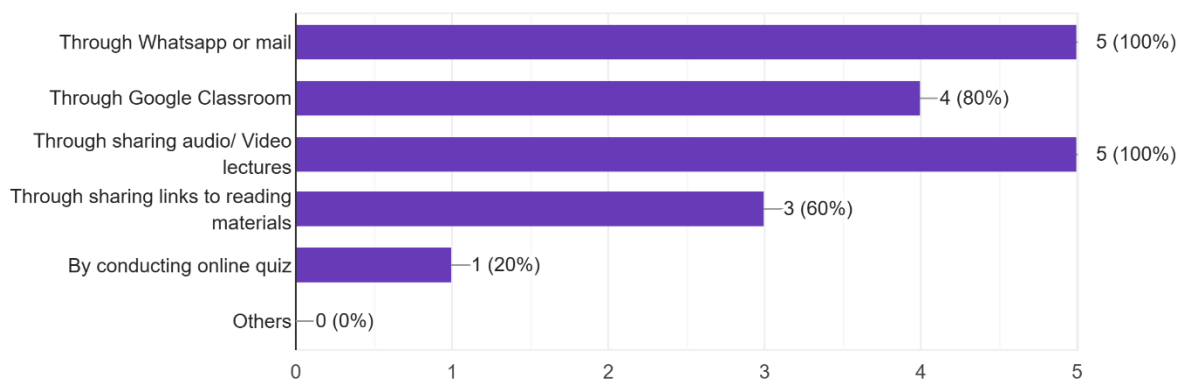


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

5 responses

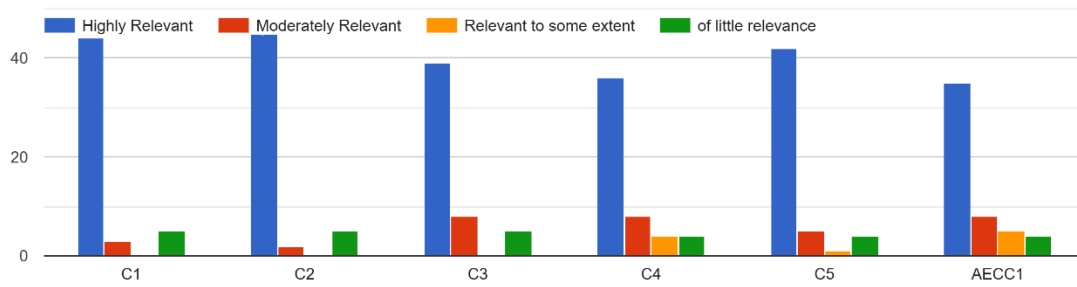


Dept. of Food & Nutrition

SFF 2024-26 SEM 1

- Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

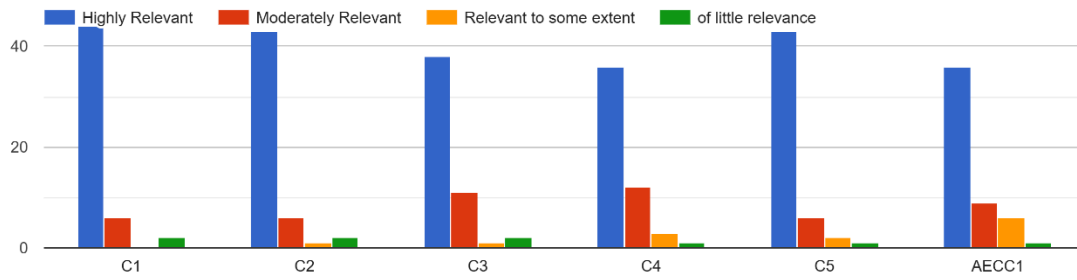
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	44	3	0	5
C2	45	2	0	5
C3	39	8	0	5
C4	36	8	4	4
C5	42	5	1	4
AECC1	35	8	5	4

- How do you rate the present content of the courses in regards of relevance to your future

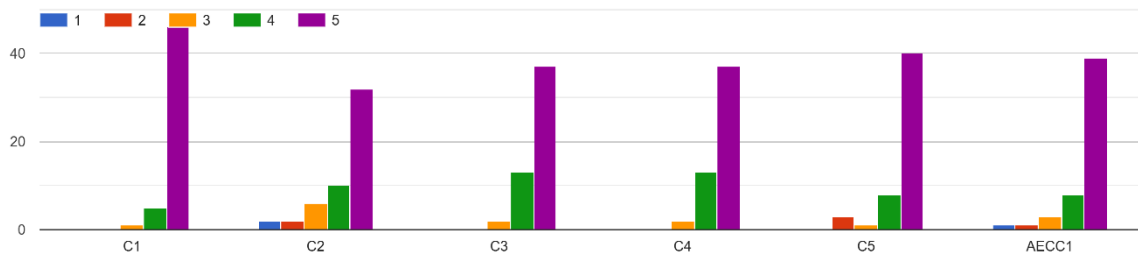
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C1	44	6	0	2
C2	43	6	1	2
C3	38	11	1	2
C4	36	12	3	1
C5	43	6	2	1
AECC1	36	9	6	1

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

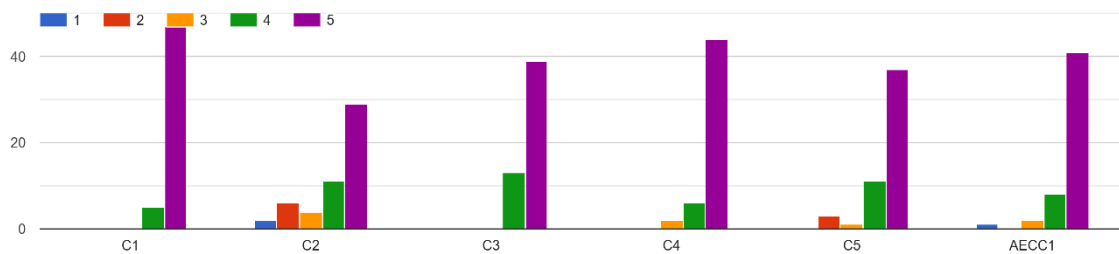


	1	2	3	4	5
C1	0	0	1	5	46

	1	2	3	4	5
C2	2	2	6	10	32
C3	0	0	2	13	37
C4	0	0	2	13	37
C5	0	3	1	8	40
AECC1	1	1	3	8	39

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

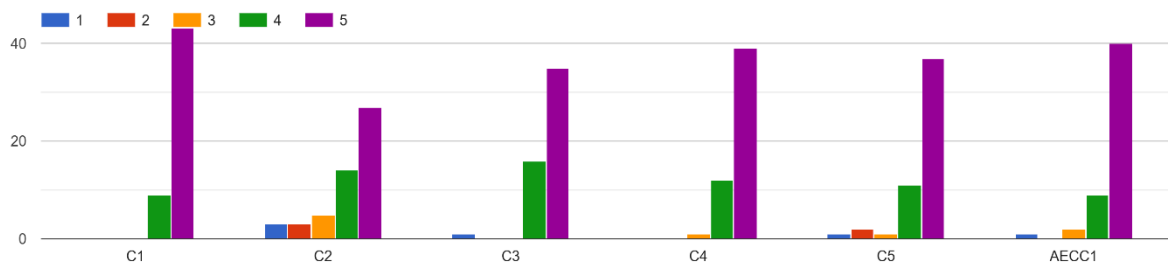
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	0	0	5	47
C2	2	6	4	11	29
C3	0	0	0	13	39
C4	0	0	2	6	44
C5	0	3	1	11	37
AECC1	1	0	2	8	41

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

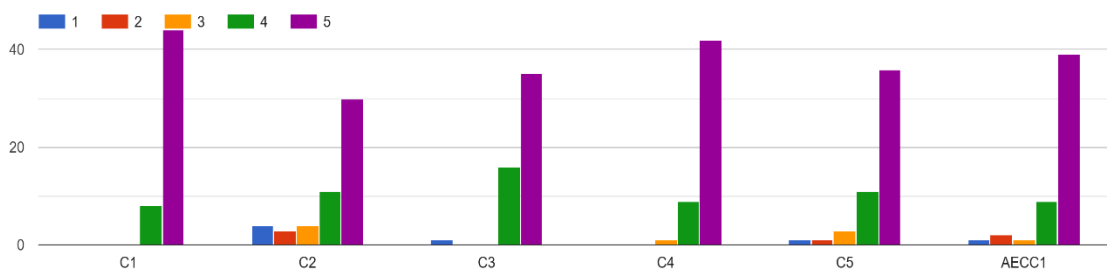
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C1	0	0	0	9	43
C2	3	3	5	14	27
C3	1	0	0	16	35
C4	0	0	1	12	39
C5	1	2	1	11	37
AECC1	1	0	2	9	40

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.

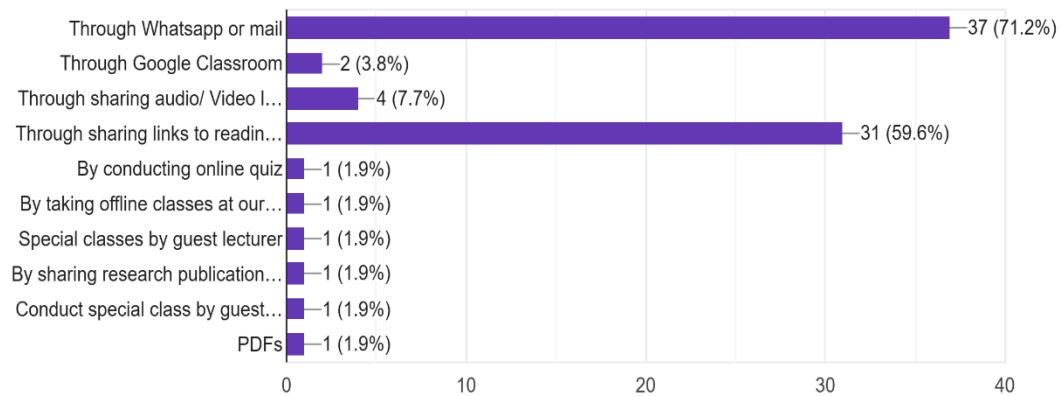


	1	2	3	4	5
C1	0	0	0	8	44
C2	4	3	4	11	30
C3	1	0	0	16	35
C4	0	0	1	9	42
C5	1	1	3	11	36
AECC1	1	2	1	9	39

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer) 52 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

52 responses



Value	Count
Through Whatsapp or mail	37
Through Google Classroom	2
Through sharing audio/ Video lectures	4
Through sharing links to reading materials	31
By conducting online quiz	1
By taking offline classes at our suitable time.	1
Special classes by guest lecturer	1
By sharing research publication on that topic and explain through practical session is more helpful for students.	1
Conduct special class by guest lecturer and arrangement practical class	1
PDFs	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

31 responses

No

No

Yes

No, not needed.

No need for revision/upgradation

No

Upgradation of laboratory infrastructure .

It's relevant

Sometime needed revision on topic difficulty in understand.

A detail practical classes will be beneficial

Develop a strong laboratory system with proper equipment and regular practical classes

No.

Proper practical classes should be incorporated in the system

No, I do not think the present course content needs any revision or upgradation. The existing content is appropriate and sufficient for overall learning

9. Do you have any suggestion for improving the course or the teaching methodology?

29 responses

No

No, it's alright.

It would be great if there were a little more computer classes.

No

They are quite good at their skills and work but if possible subject explained by practical session cancelled be more helpful for students

No suggestions everything seems fine

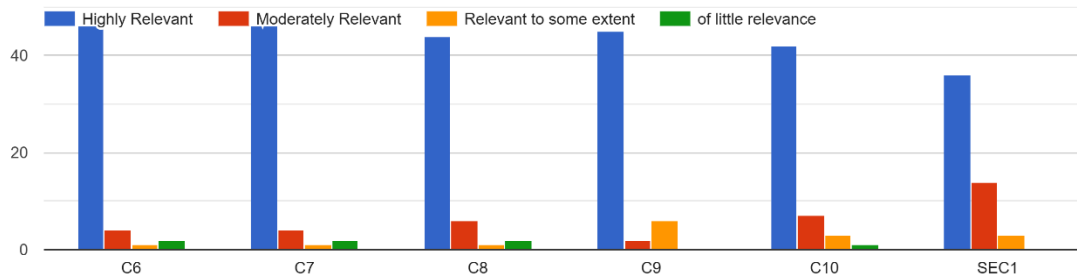
No, overall teaching method is good

Yes I suggest for paper C2 more explanation and more clear notes and appropriate class and most importantly syllabus should be completed before exam because it seems difficult to cover whole syllabus in which notes are given 2/3 days earlier the exam . Without this paper, everything is ok.

SFF 2024-26 SEM 2

- Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

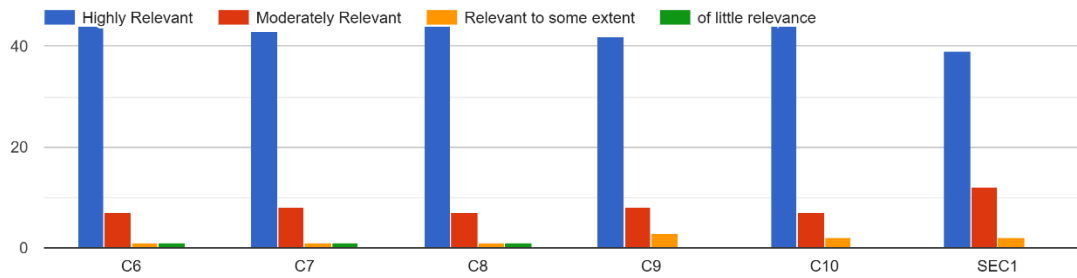
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	46	4	1	2
C7	46	4	1	2
C8	44	6	1	2
C9	45	2	6	0
C10	42	7	3	1
SEC1	36	14	3	0

- How do you rate the present content of the courses in regards of relevance to your future

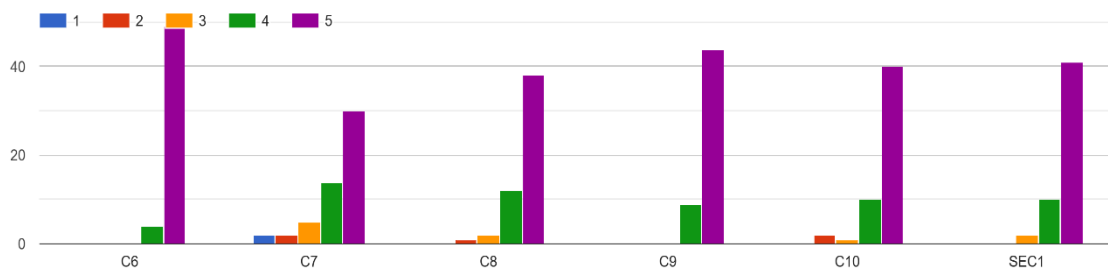
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C6	44	7	1	1
C7	43	8	1	1
C8	44	7	1	1
C9	42	8	3	0
C10	44	7	2	0
SEC1	39	12	2	0

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

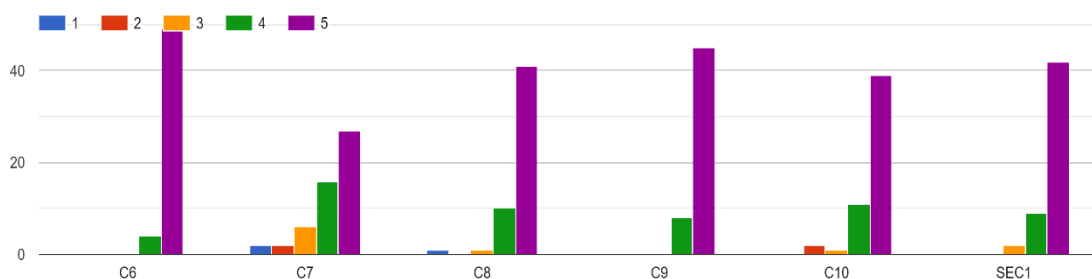
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	4	49
C7	2	2	5	14	30
C8	0	1	2	12	38
C9	0	0	0	9	44
C10	0	2	1	10	40
SEC1	0	0	2	10	41

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

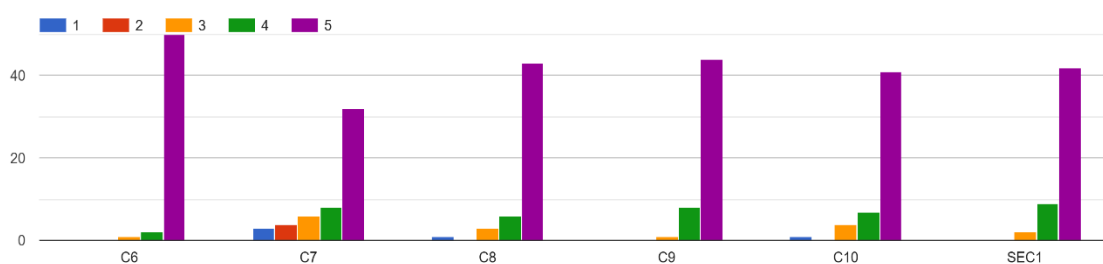
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	0	4	49
C7	2	2	6	16	27
C8	1	0	1	10	41
C9	0	0	0	8	45
C10	0	2	1	11	39
SEC1	0	0	2	9	42

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

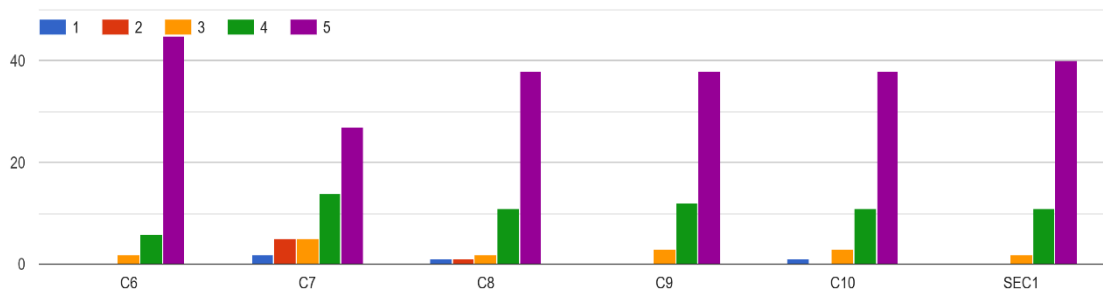
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C6	0	0	1	2	50
C7	3	4	6	8	32
C8	1	0	3	6	43
C9	0	0	1	8	44
C10	1	0	4	7	41
SEC1	0	0	2	9	42

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.

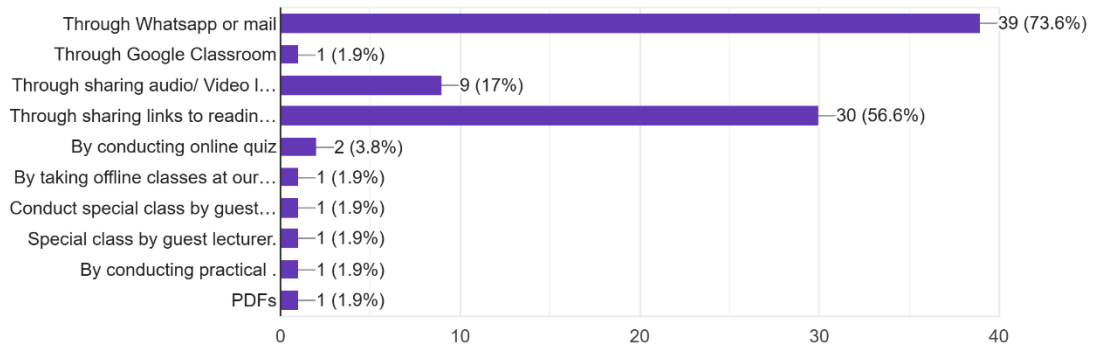


	1	2	3	4	5
C6	0	0	2	6	45
C7	2	5	5	14	27
C8	1	1	2	11	38
C9	0	0	3	12	38
C10	1	0	3	11	38
SEC1	0	0	2	11	40

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer) 53 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

53 responses



Value	Count
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Through Google Classroom	1
Through sharing audio/ Video lectures	9
Through sharing links to reading materials	30
By conducting online quiz	2
By taking offline classes at our suitable time.	1
Conduct special class by guest lecturer	1
Special class by guest lecturer.	1
By conducting practical .	1
PDFs	1

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

32 responses

No

No

No.

Yes

No needs revision/upgradation

Noo it's satisfied

No, not needed.

It's relevant

Practical classes will be beneficial

Sometimes teacher is unable to solve the queries

No

No, I do not think the present course content needs any revision or upgradation. The existing content is appropriate and sufficient for overall learning

Develop a strong laboratory system with proper equipment and regular practical classes

9. Do you have any suggestion for improving the course or the teaching methodology?

31 responses

No

No suggestions everything seems fine

Yes for community nutrition, syllabus has been completed 9/10 days before the exam. It seems difficult for the student to cover the whole syllabus before exam. It will be beneficial for the student if the notes are provided before at least 2/3 week of exam days .

No, overall teaching method is good

No.

No

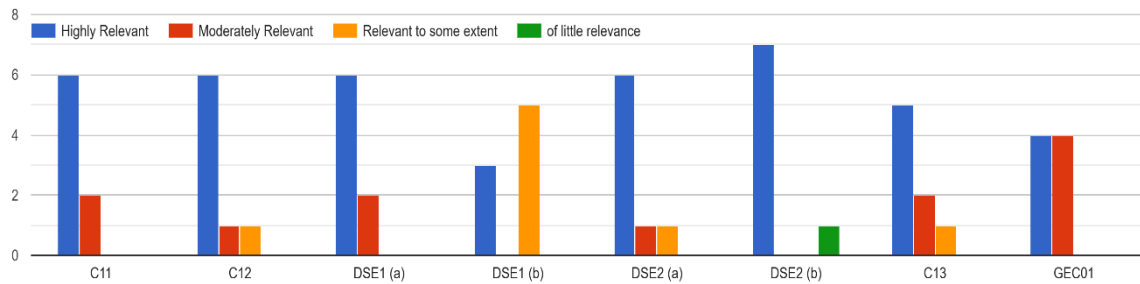
It would be better if there was a little more practical work along with the theory.

No, it's alright.

SFF 2023-25 SEM 3

- Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

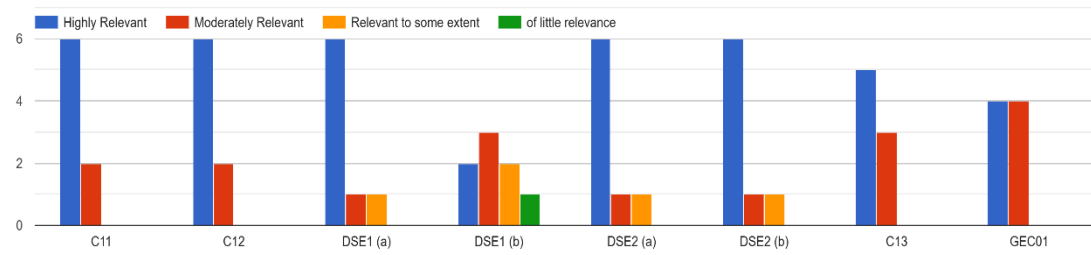
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C11	6	2	0	0
C12	6	1	1	0
DSE1 (a)	6	2	0	0
DSE1 (b)	3	0	5	0
DSE2 (a)	6	1	1	0
DSE2 (b)	7	0	0	1
C13	5	2	1	0
GEC01	4	4	0	0

- How do you rate the present content of the courses in regards of relevance to your future

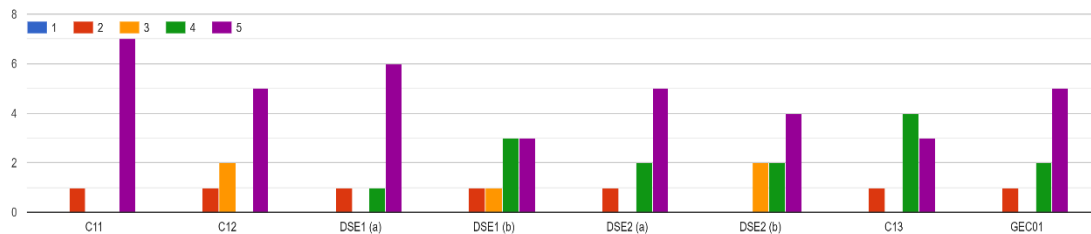
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C11	6	2	0	0
C12	6	2	0	0
DSE1 (a)	6	1	1	0
DSE1 (b)	2	3	2	1
DSE2 (a)	6	1	1	0
DSE2 (b)	6	1	1	0
C13	5	3	0	0
GEC01	4	4	0	0

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

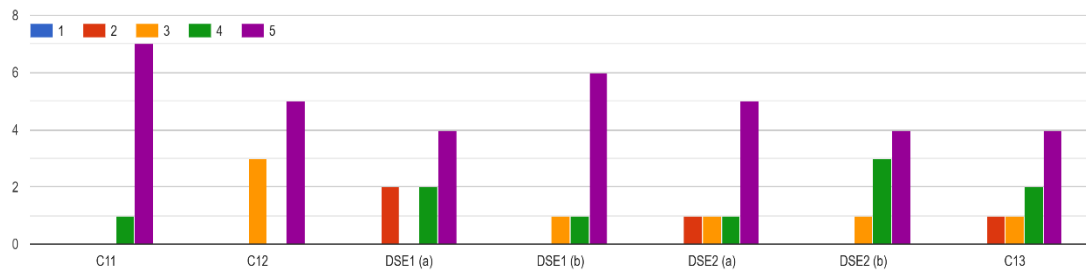


	1	2	3	4	5
C11	0	1	0	0	7

	1	2	3	4	5
C12	0	1	2	0	5
DSE1 (a)	0	1	0	1	6
DSE1 (b)	0	1	1	3	3
DSE2 (a)	0	1	0	2	5
DSE2 (b)	0	0	2	2	4
C13	0	1	0	4	3
GEC01	0	1	0	2	5

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

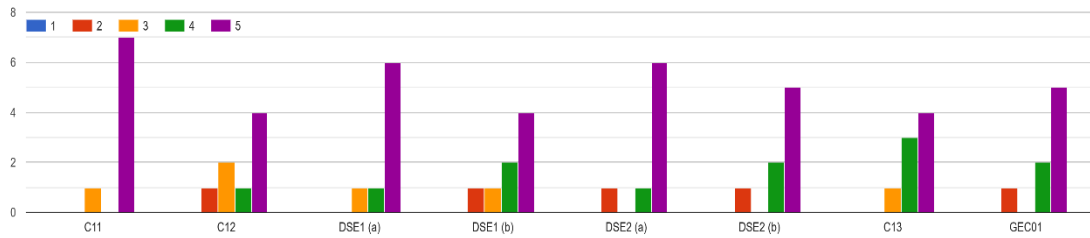
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	0	0	0	1	7
C12	0	0	3	0	5
DSE1 (a)	0	2	0	2	4
DSE1 (b)	0	0	1	1	6
DSE2 (a)	0	1	1	1	5
DSE2 (b)	0	0	1	3	4
C13	0	1	1	2	4

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

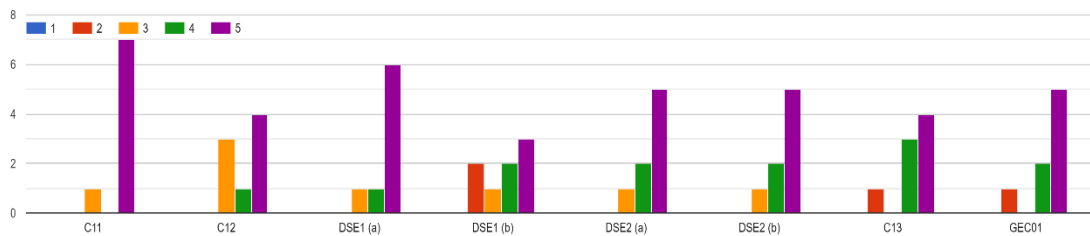
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C11	0	0	1	0	7
C12	0	1	2	1	4
DSE1 (a)	0	0	1	1	6
DSE1 (b)	0	1	1	2	4
DSE2 (a)	0	1	0	1	6
DSE2 (b)	0	1	0	2	5
C13	0	0	1	3	4
GEC01	0	1	0	2	5

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

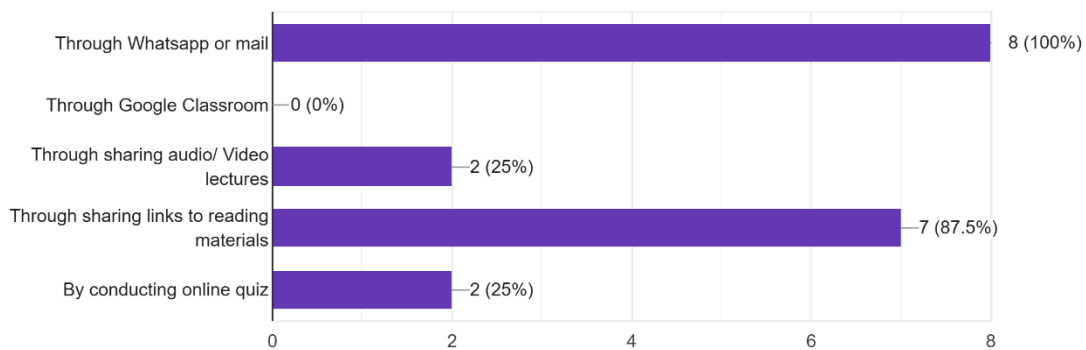
Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



	1	2	3	4	5
C11	0	0	1	0	7
C12	0	0	3	1	4
DSE1 (a)	0	0	1	1	6
DSE1 (b)	0	2	1	2	3
DSE2 (a)	0	0	1	2	5
DSE2 (b)	0	0	1	2	5
C13	0	1	0	3	4
GEC01	0	1	0	2	5

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)8 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)
8 responses



Value	Count
Through Whatsapp or mail	8

Value	Count
Through Google Classroom	0
Through sharing audio/ Video lectures	2
Through sharing links to reading materials	7
By conducting online quiz	2

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

0 responses

No responses yet for this question.

9. Do you have any suggestion for improving the course or the teaching methodology?

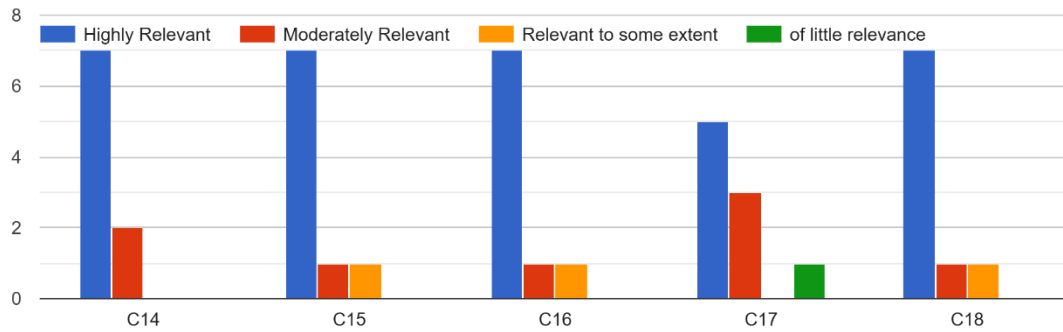
0 responses

No responses yet for this question.

SFF 2023-25 SEM 4

- Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?

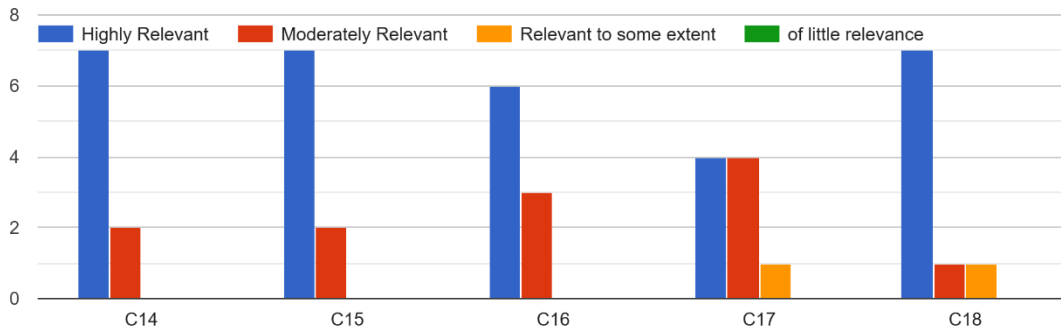
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C14	7	2	0	0
C15	7	1	1	0
C16	7	1	1	0
C17	5	3	0	1
C18	7	1	1	0

- How do you rate the present content of the courses in regards of relevance to your future

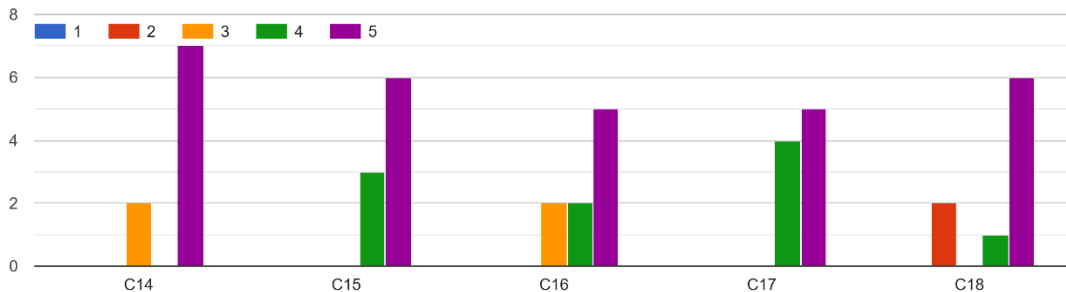
How do you rate the present content of the courses in regards of relevance to your future



	Highly Relevant	Moderately Relevant	Relevant to some extent	of little relevance
C14	7	2	0	0
C15	7	2	0	0
C16	6	3	0	0
C17	4	4	1	0
C18	7	1	1	0

3. How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1

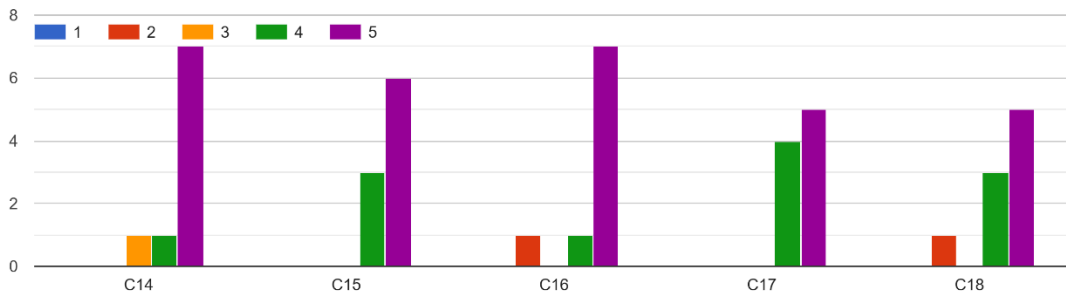
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	0	0	2	0	7
C15	0	0	0	3	6
C16	0	0	2	2	5
C17	0	0	0	4	5
C18	0	2	0	1	6

4. How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1

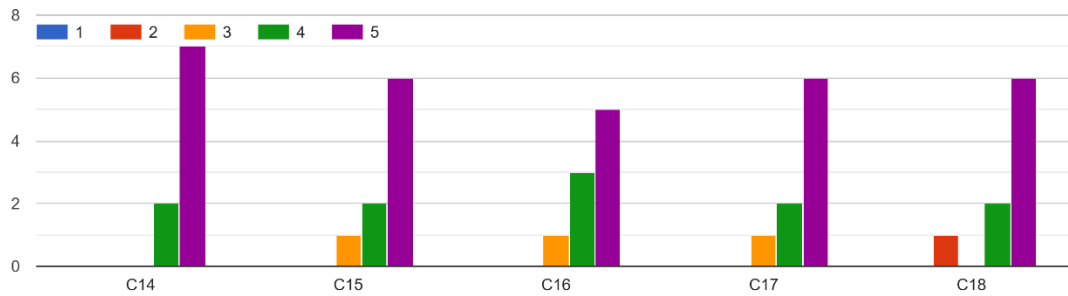
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	0	0	1	1	7
C15	0	0	0	3	6
C16	0	1	0	1	7
C17	0	0	0	4	5
C18	0	1	0	3	5

5. How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

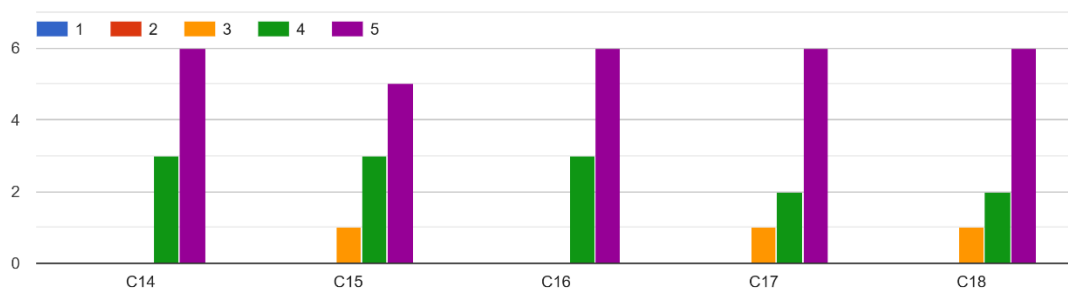
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



	1	2	3	4	5
C14	0	0	0	2	7
C15	0	0	1	2	6
C16	0	0	1	3	5
C17	0	0	1	2	6
C18	0	1	0	2	6

6. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.

Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.

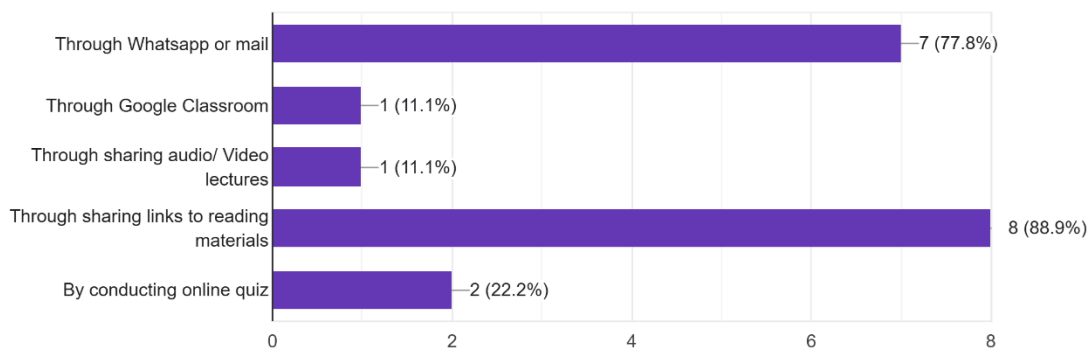


	1	2	3	4	5
C14	0	0	0	3	6
C15	0	0	1	3	5
C16	0	0	0	3	6
C17	0	0	1	2	6
C18	0	0	1	2	6

7. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)9 responses

How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

9 responses



Value	Count
Through Whatsapp or mail	7
Through Google Classroom	1
Through sharing audio/ Video lectures	1
Through sharing links to reading materials	8
By conducting online quiz	2

8. Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you think appropriate. Also state the cause of incorporating such changes.

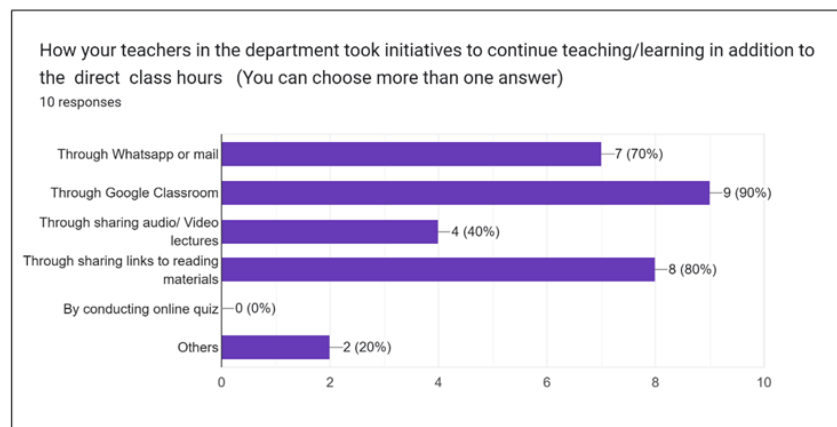
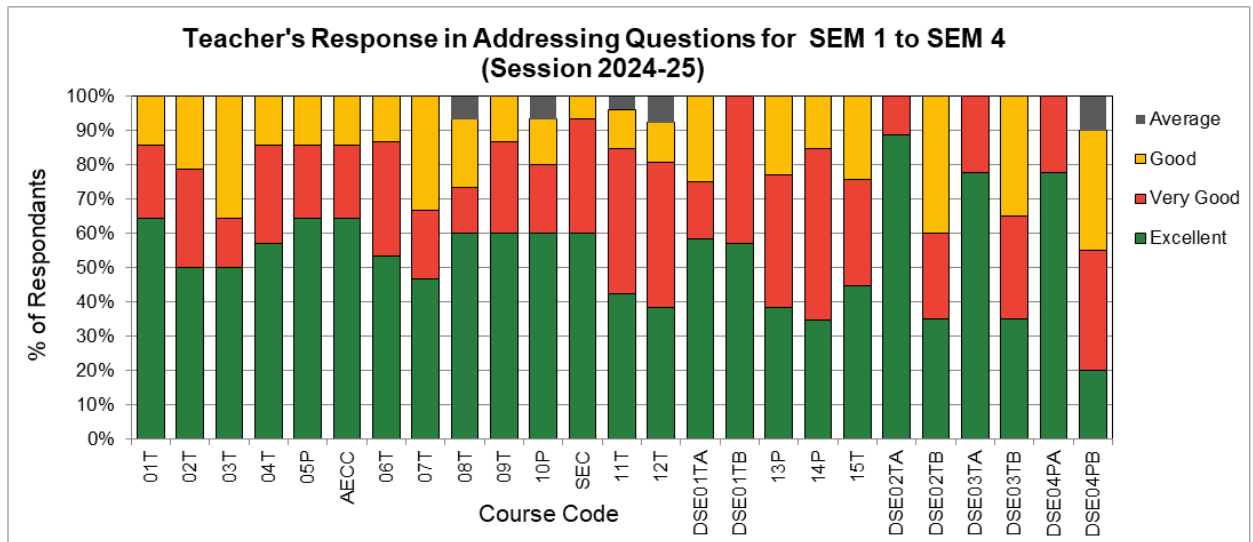
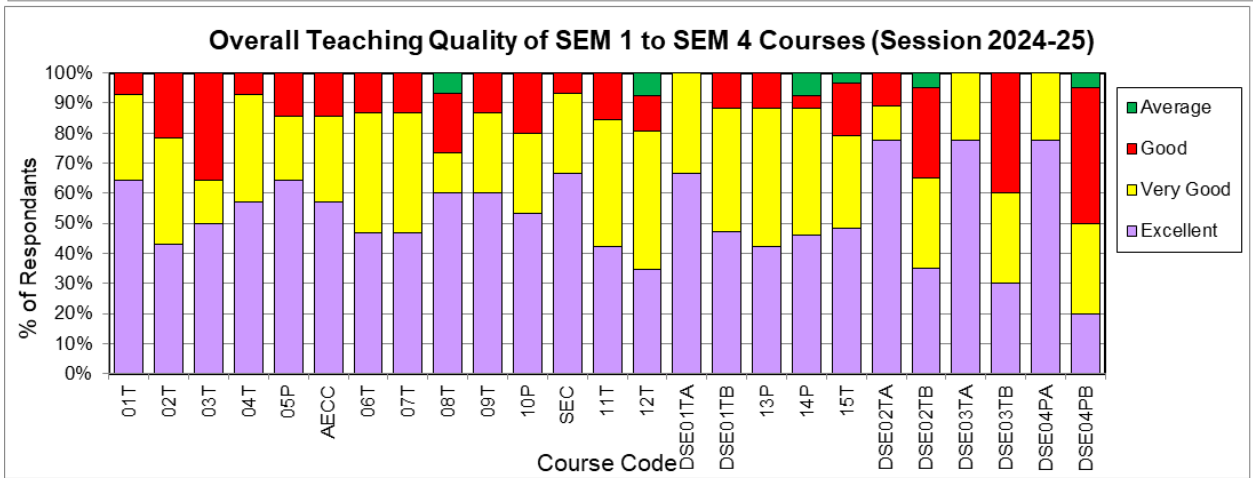
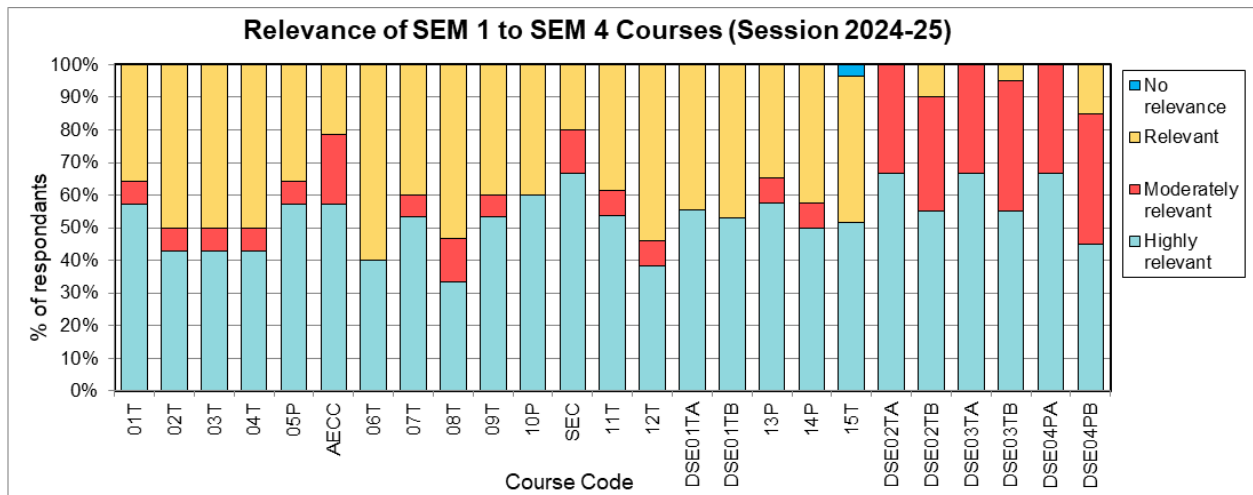
1 response

No

9. Do you have any suggestion for improving the course or the teaching methodology?
1 response
No

Department of Geography

Students Feedback (2024-25)



Suggestions (2024-25)

01T: If some models can be used in teaching, then we can understand better through visualization. Student-centric method of teaching to be adopted, encouraging students to ask questions and treat those positively

06T: The teaching methodology is too good. The brief discussion on the topics is very helpful to us.

06T: There is need to ask questions especially to those who sit towards the end to prevent them from losing confidence. And I we should give presentation on a small topic at least one time per month to increase creativity.

11T: Teaching method is very good but permanent professors are required.

GEOPDSE01TB: Move away from rote learning.

13P: We need more instruments, computers and individual guidance to students is also needed.

14P: We need more guidance during theodolite survey.

12T: Teaching method is very good but doubt clearing by teachers is also necessary.

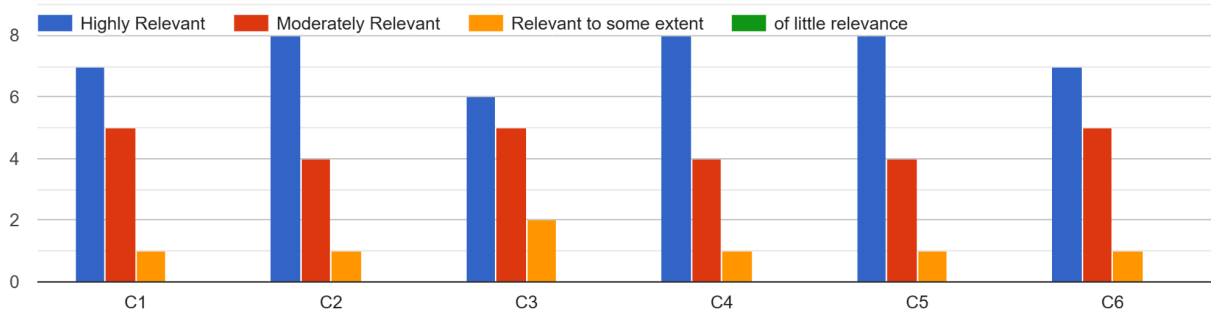
GEOPDSE02TB: Classes are sometimes too irregular.

GEODSE05MB: Introducing a feedback form for both the dissertation process and the overall course experience would be a valuable step.

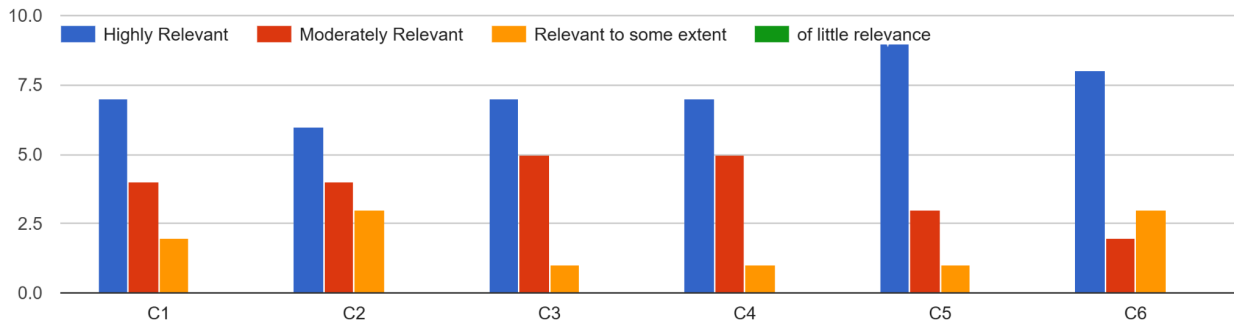
2023-25

Semester I (Batch 2024-26)

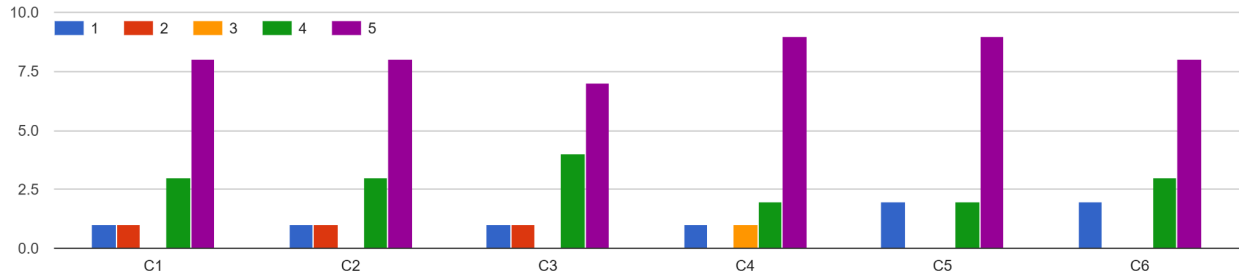
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



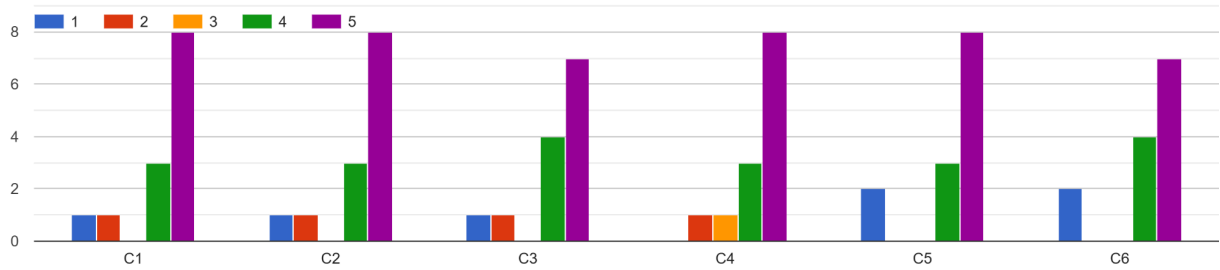
How do you rate the present content of the courses in regards of relevance to your future



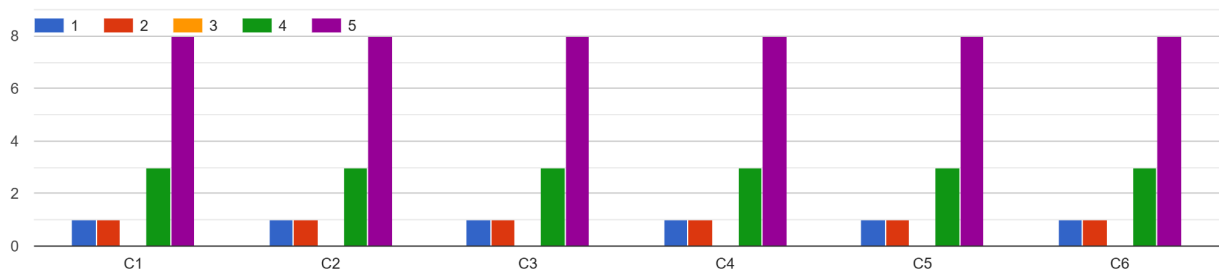
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



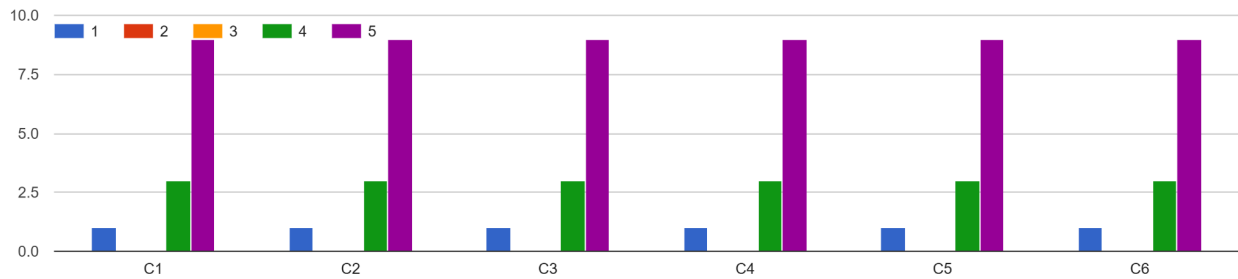
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

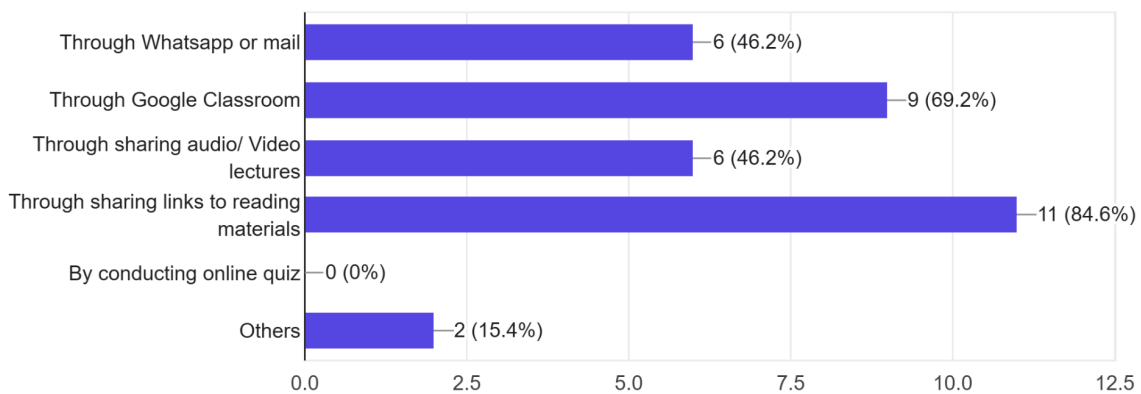


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 if you are extremely unhappy.



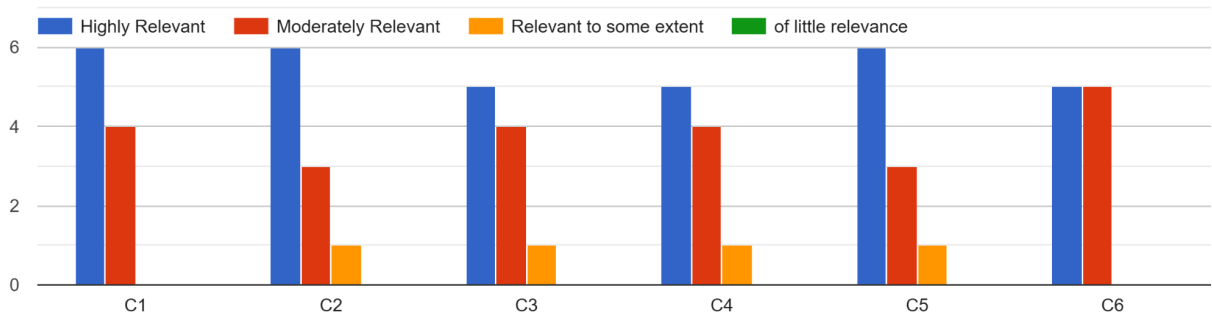
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

13 responses

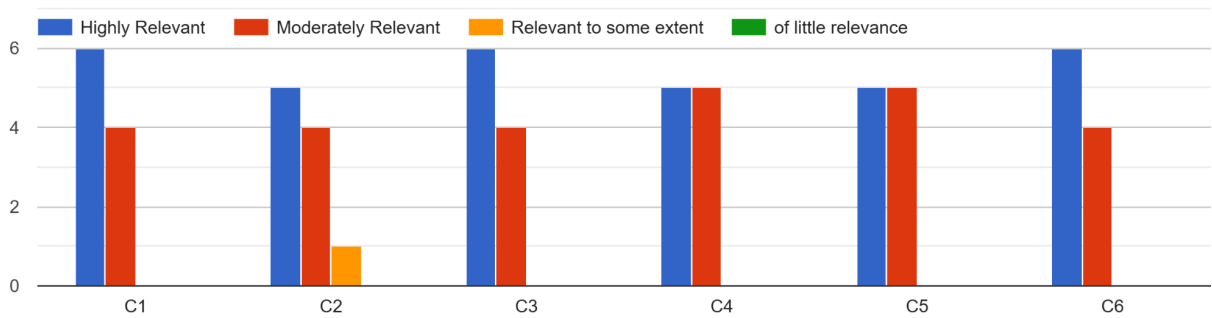


Semester II (Batch 2024-26)

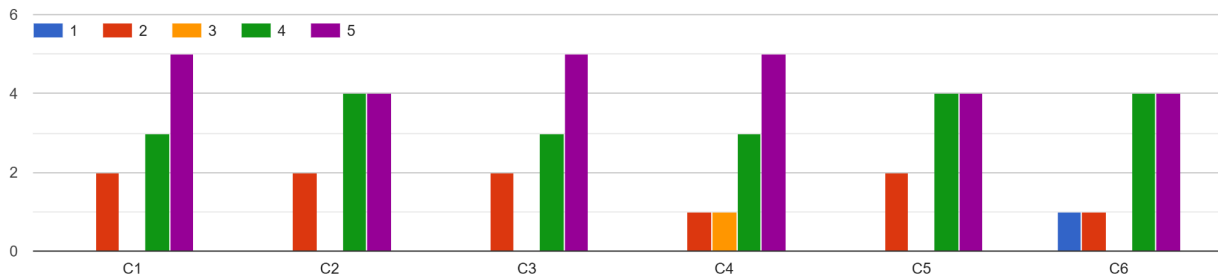
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



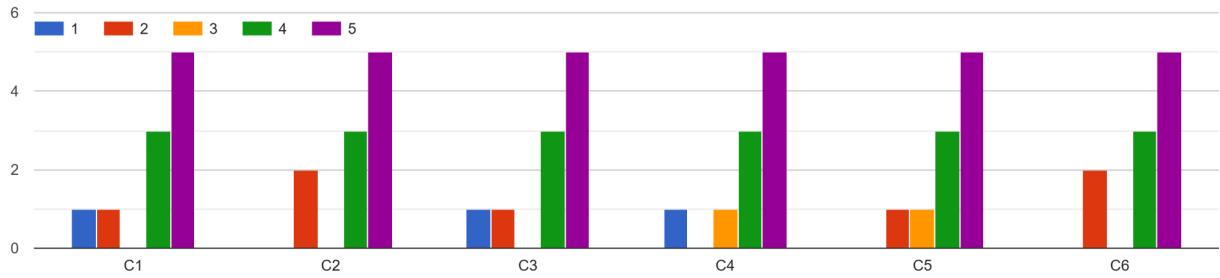
How do you rate the present content of the courses in regards of relevance to your future



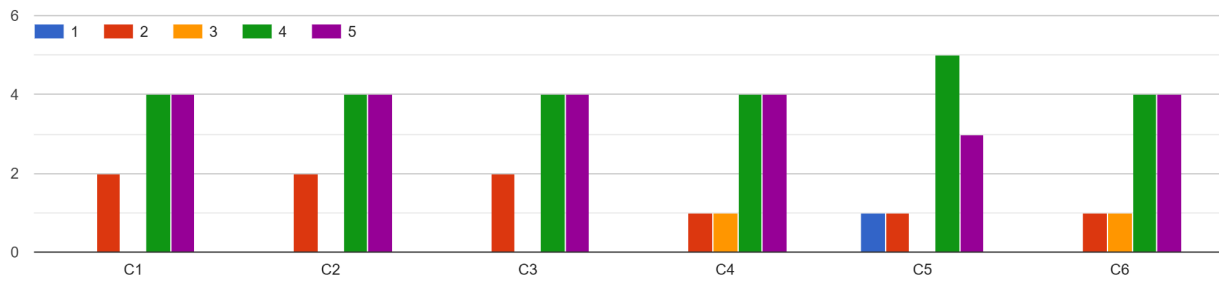
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



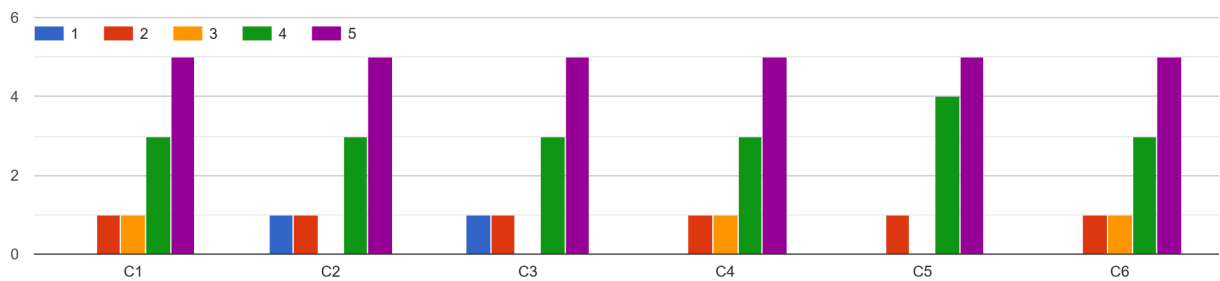
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

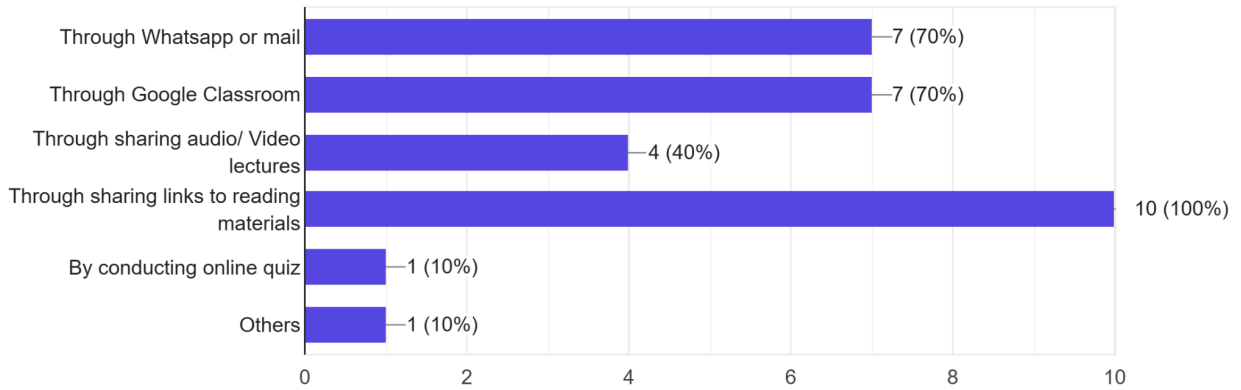


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

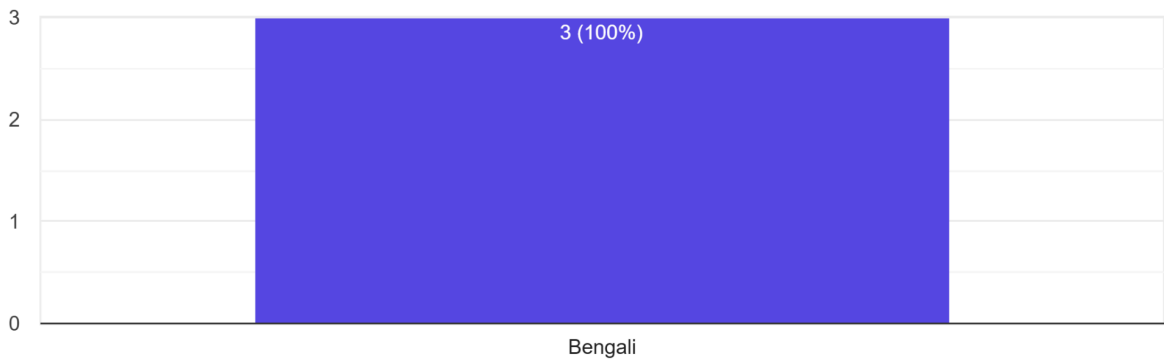
10 responses



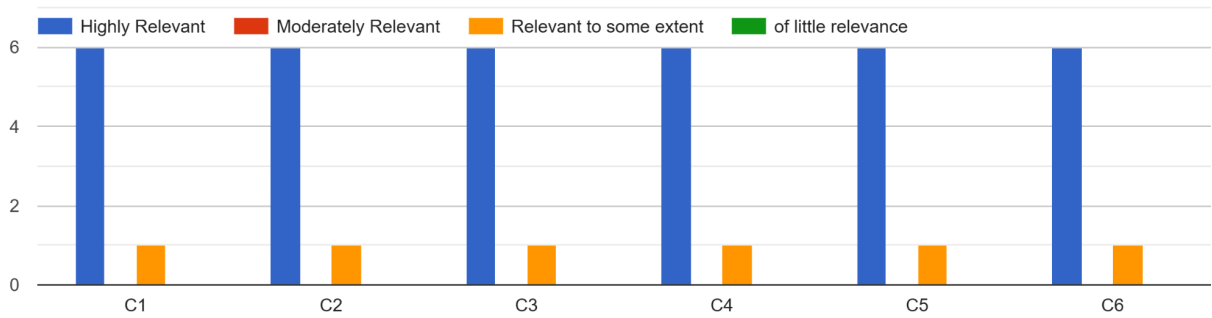
Semester III (Batch 2023-25)

What was your GEC

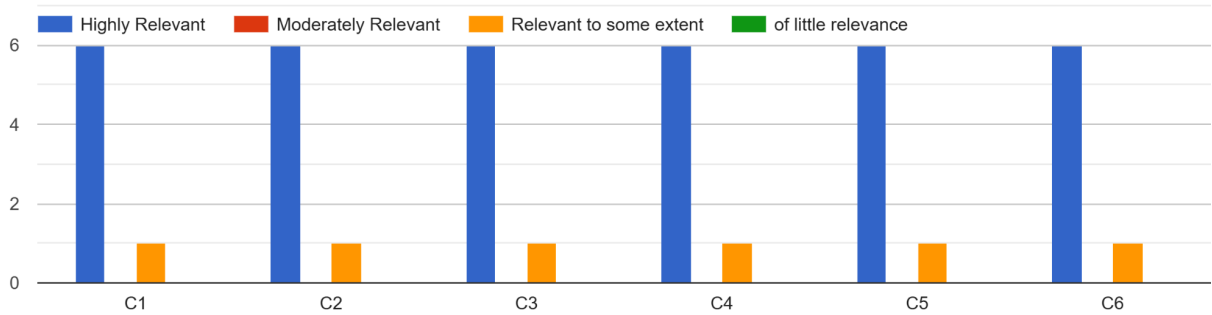
3 responses



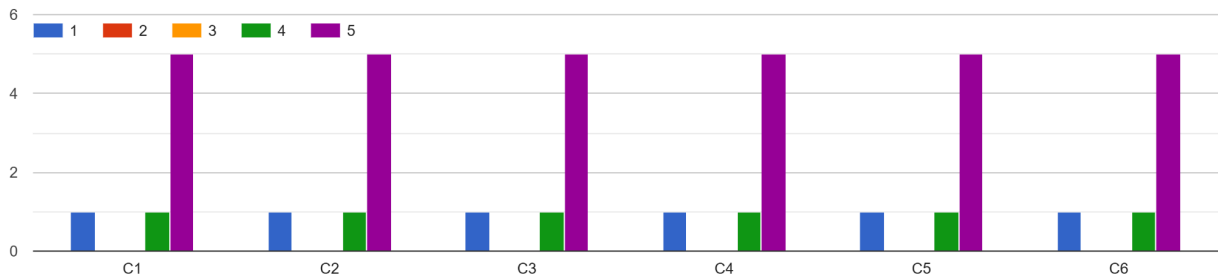
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



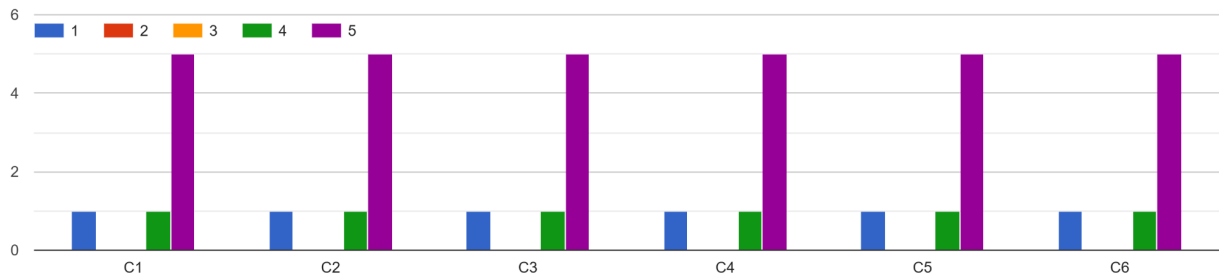
How do you rate the present content of the courses in regards of relevance to your future



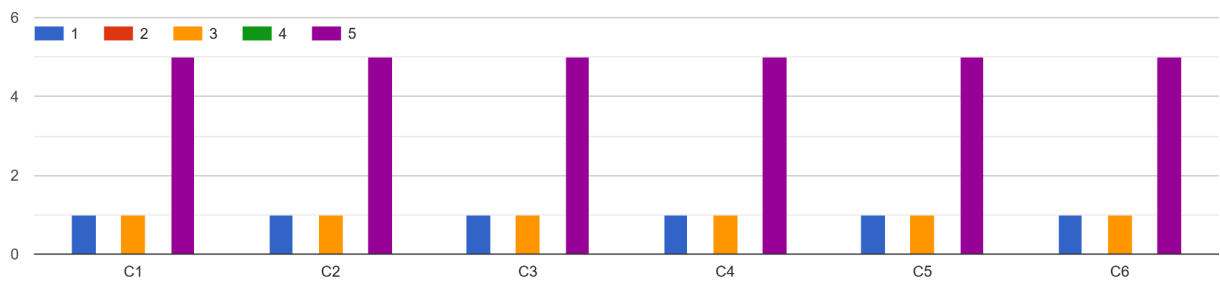
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



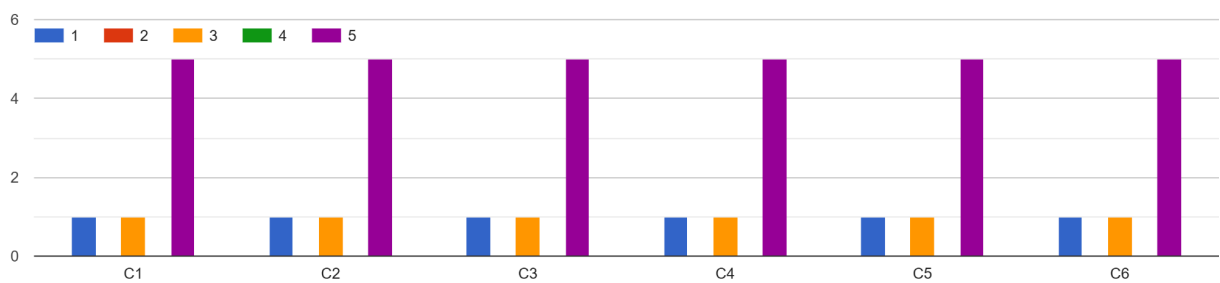
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

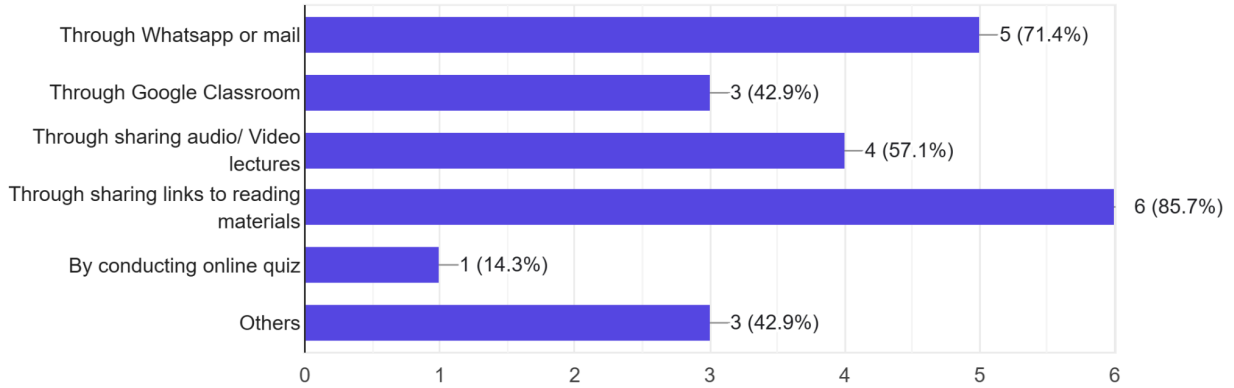


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



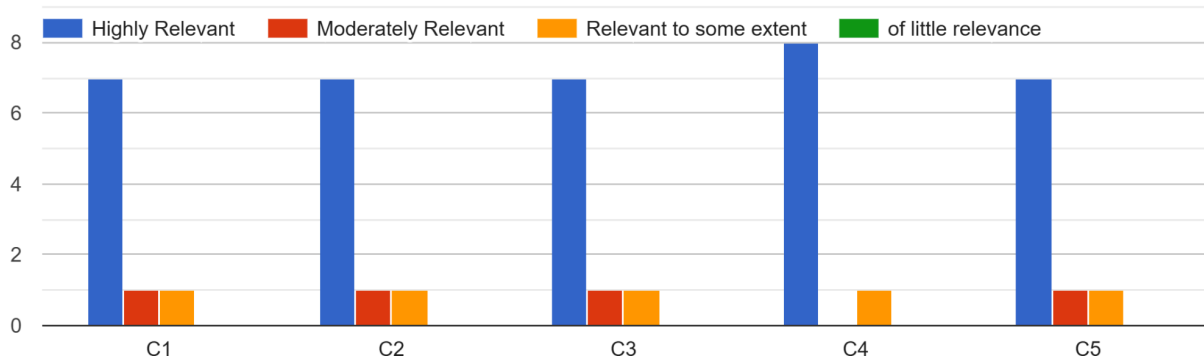
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

7 responses

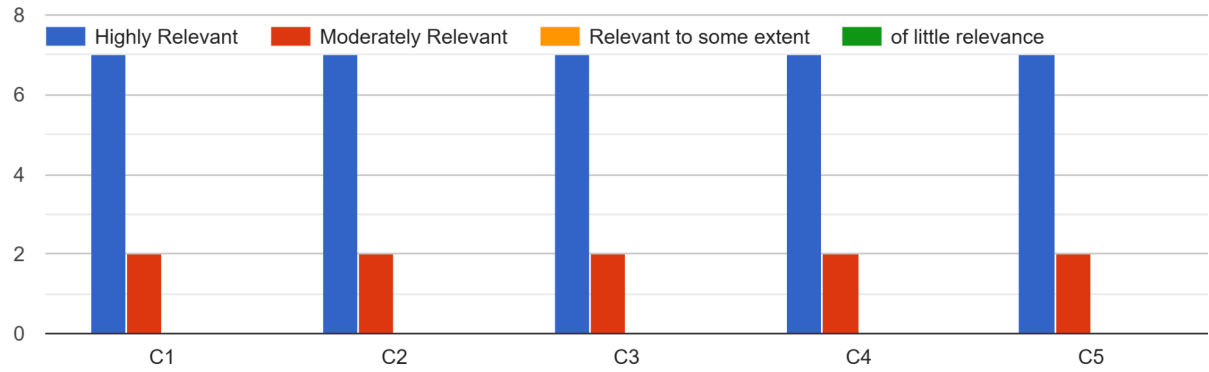


Semester IV (Batch 2023-25)

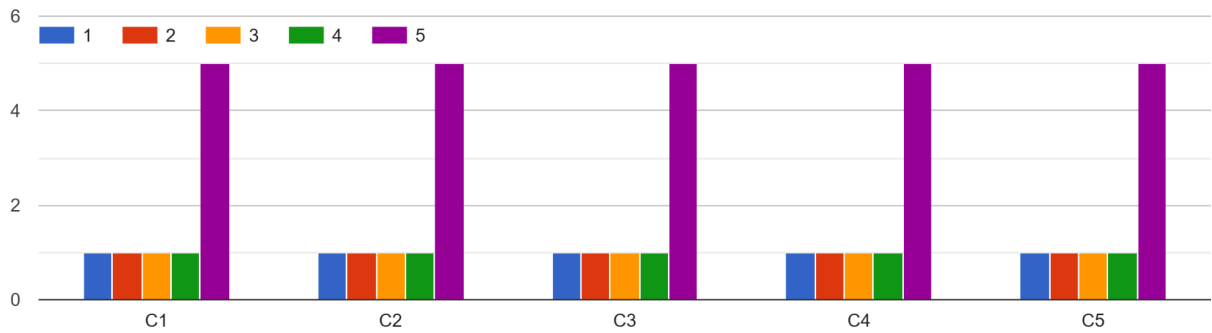
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



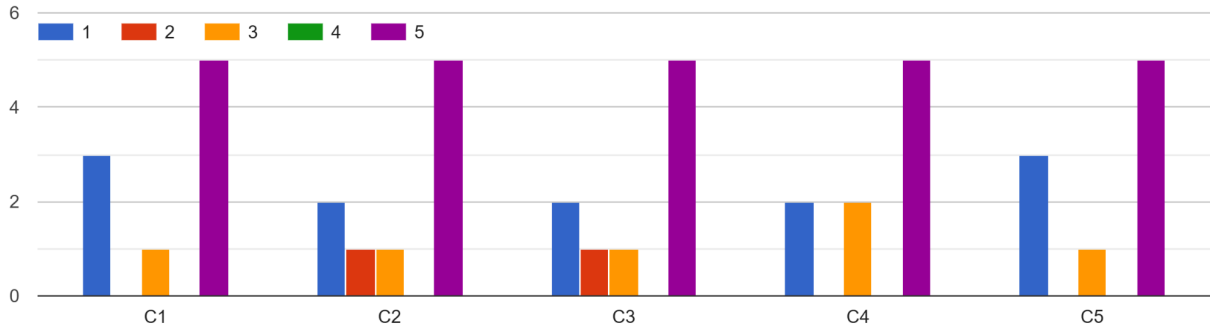
How do you rate the present content of the courses in regards of relevance to your future



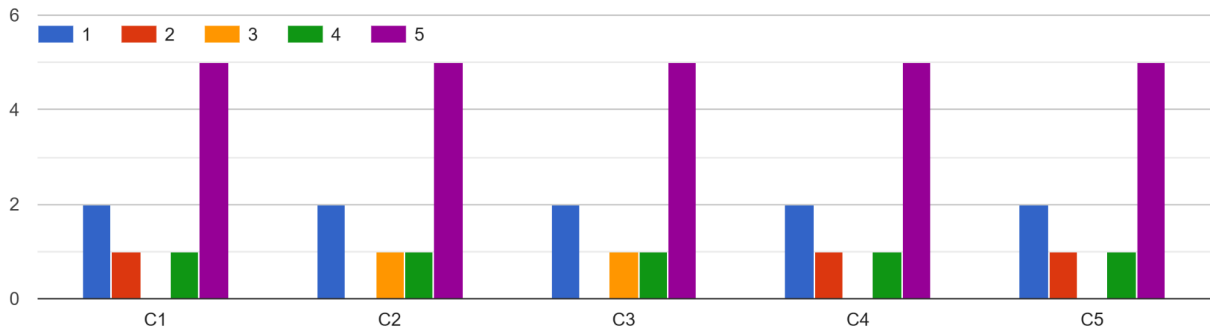
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



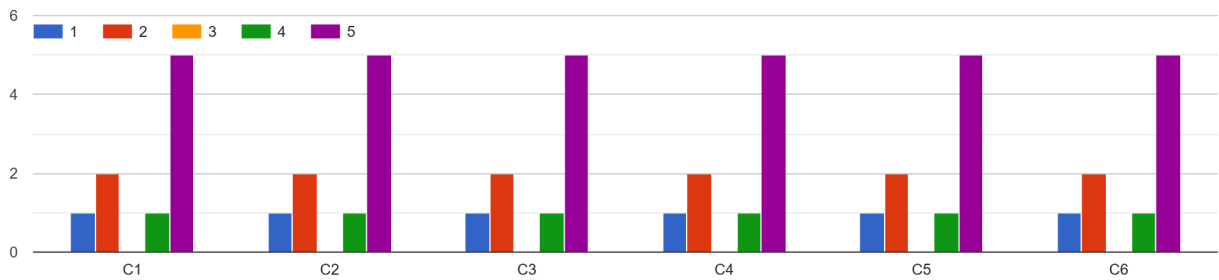
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

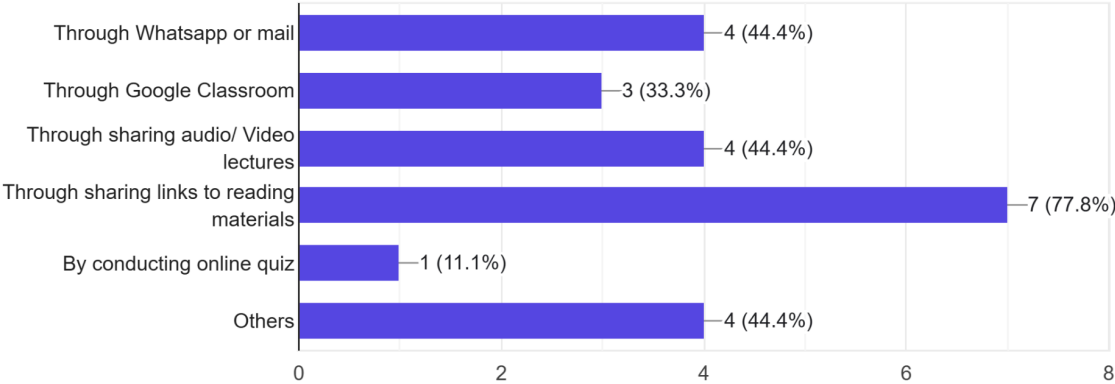


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

9 responses



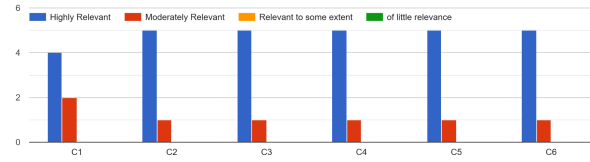
Student Feedback Report

Department of Physics

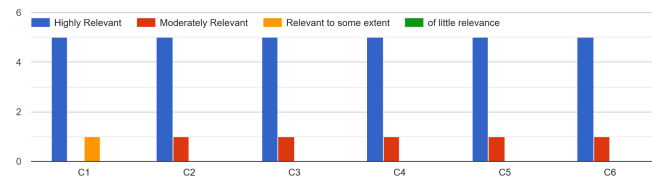
Session 2024-25

West Bengal State University

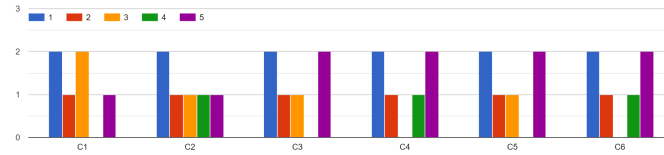
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



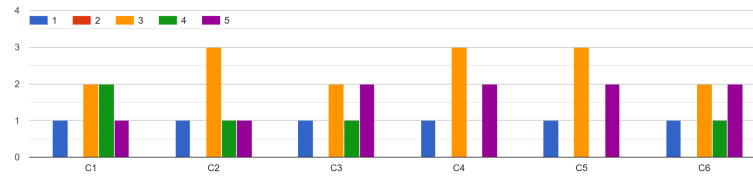
How do you rate the present content of the courses in regards of relevance to your future



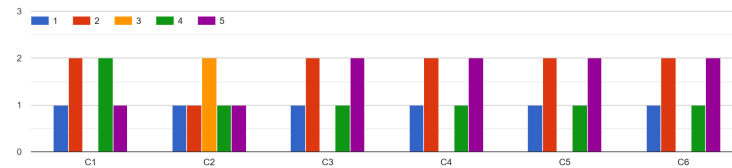
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



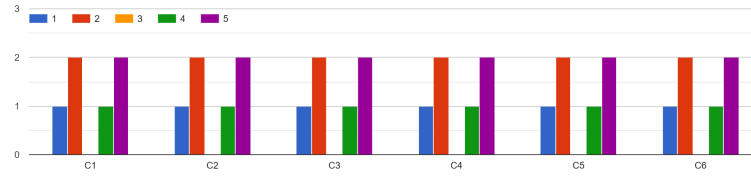
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

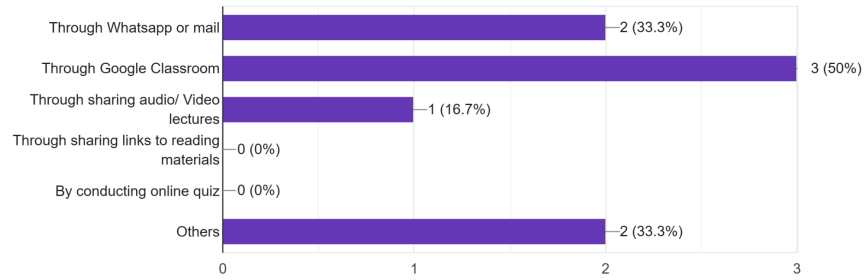


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

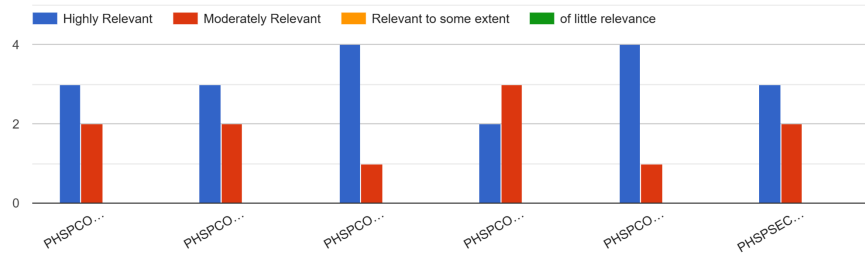
6 responses



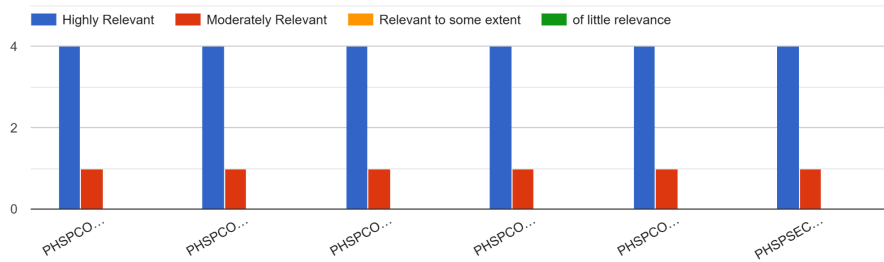
No Suggestion and comments

Semester II

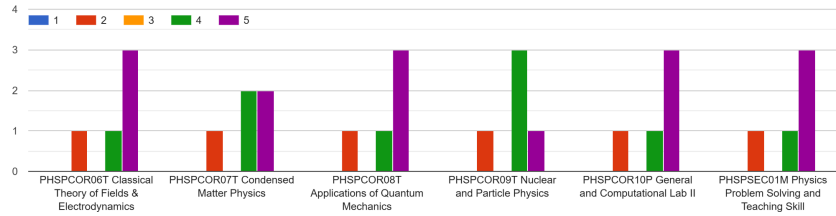
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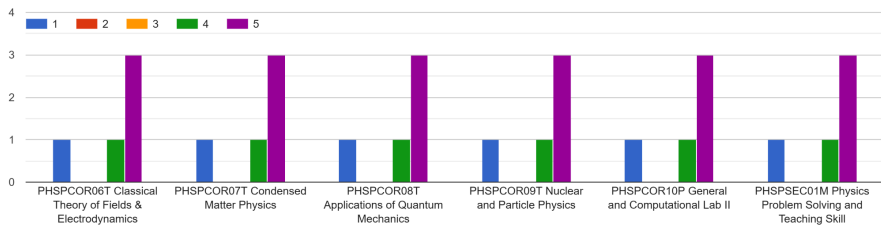
How do you rate the present content of the courses in regards of relevance to your future



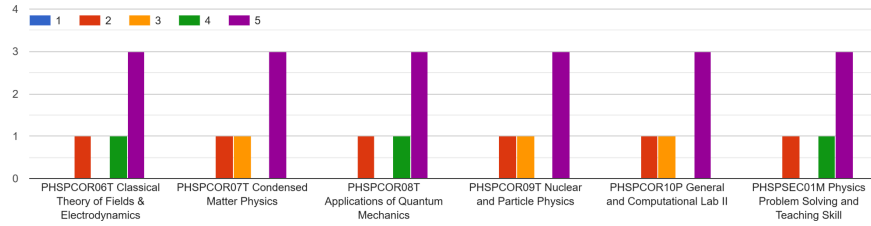
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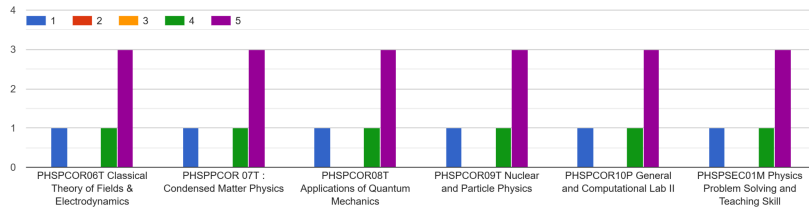
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How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

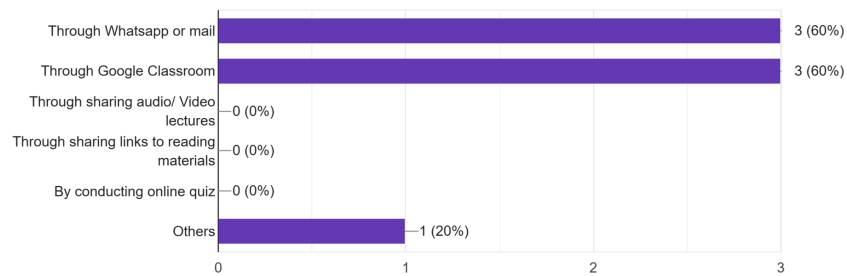


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you? Give your answers in a scale of 1-5. Write... if you are extremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

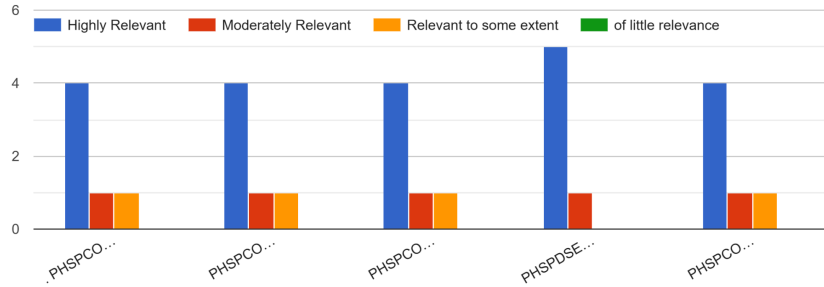
5 responses



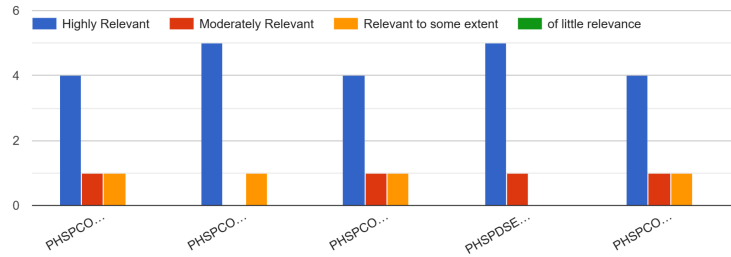
No Suggestion or comments

Semester III

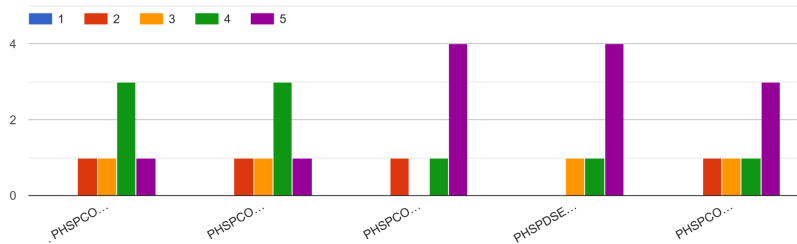
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



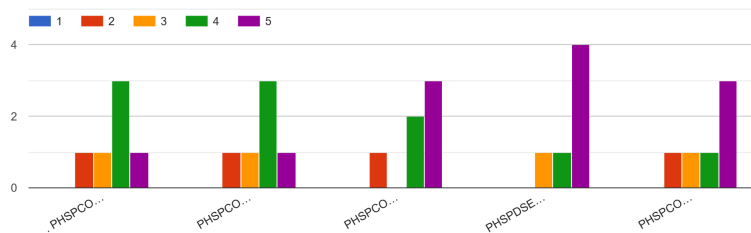
How do you rate the present content of the courses in regards of relevance to your future



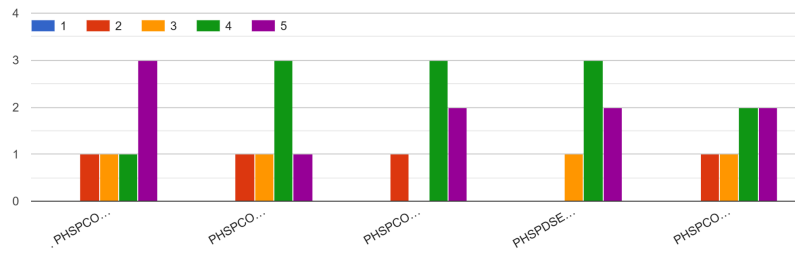
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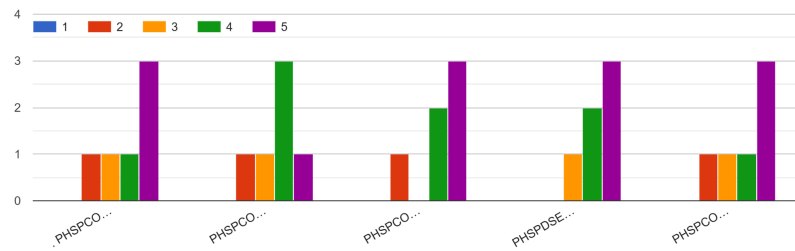
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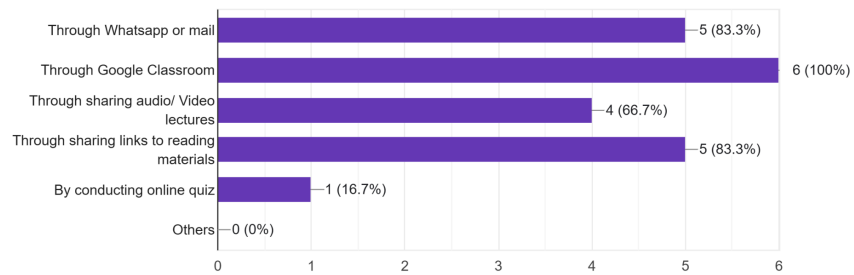
How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1



Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you? Give 5 if you are extremely happy and assign 1 if you are extremely unhappy.



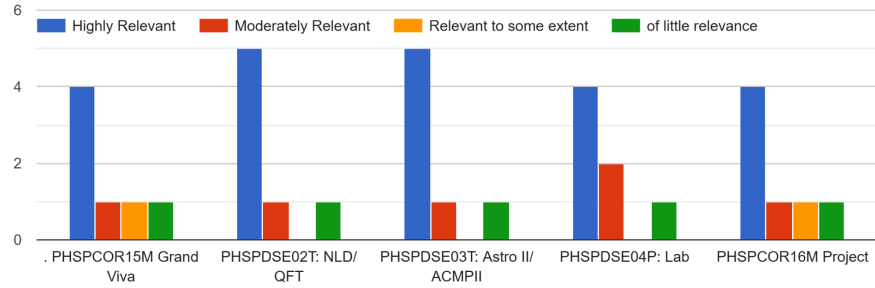
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)
6 responses



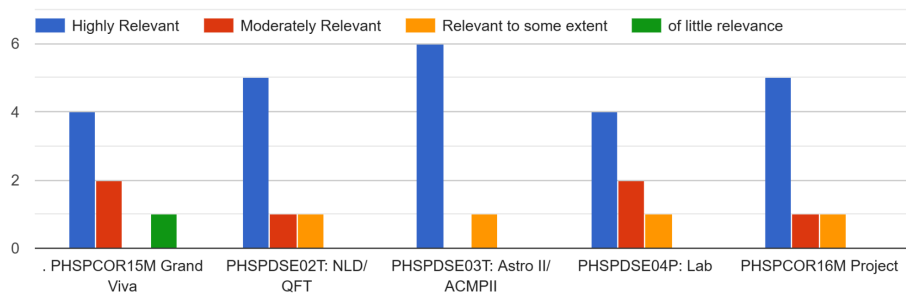
No Suggestions or comments

Semester IV

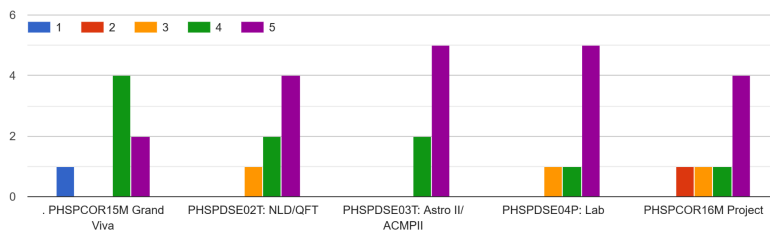
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



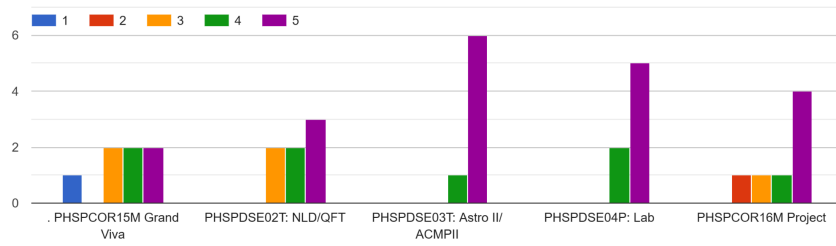
How do you rate the present content of the courses in regards of relevance to your future



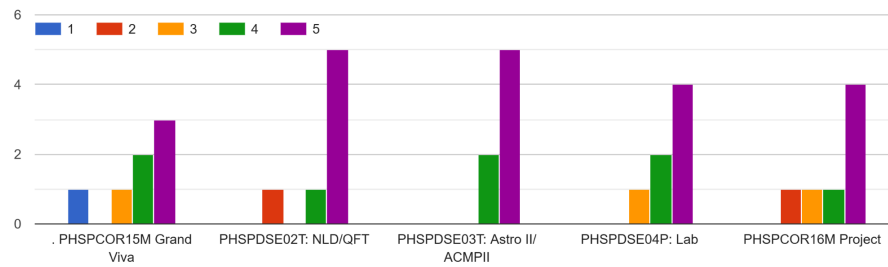
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



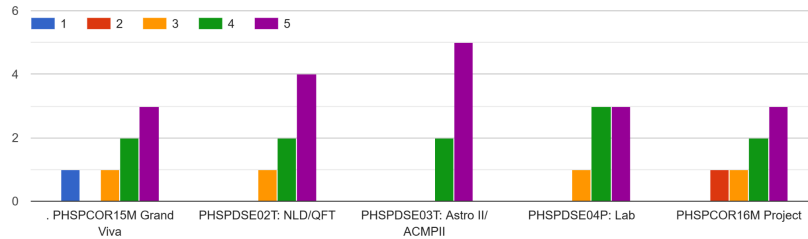
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How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

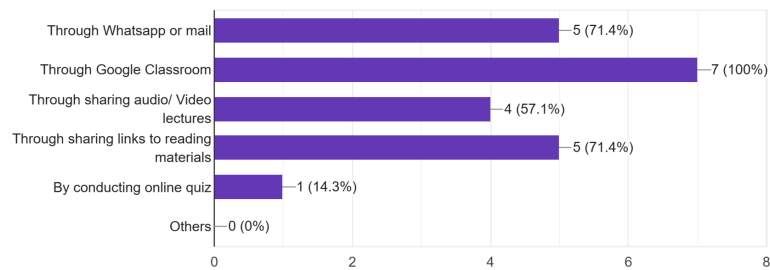


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the reading materials provided to you? Giv...tremely happy and assign 1 if you are extremely unhappy.



How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

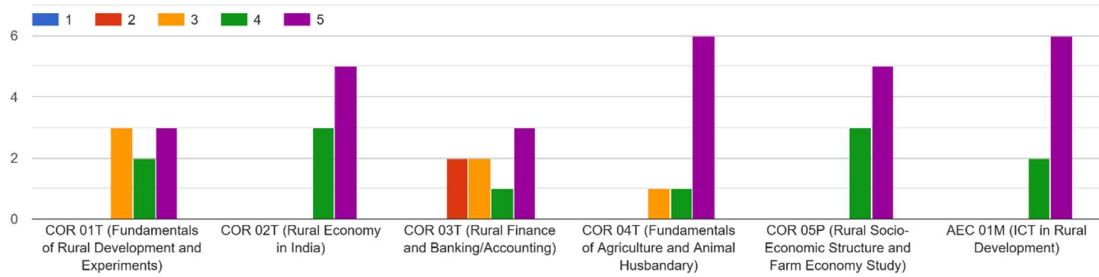
7 responses



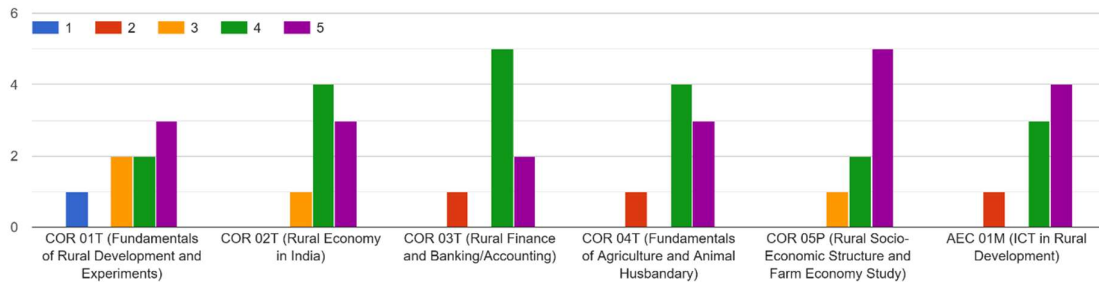
Department of Rural Studies
Students' Feedback
Academic sessions of July 2024-June 2025
Semester 1 & 2 (Batch 2024-26) and Semester 3 & 4 (Batch 2023-25)

Semester 1

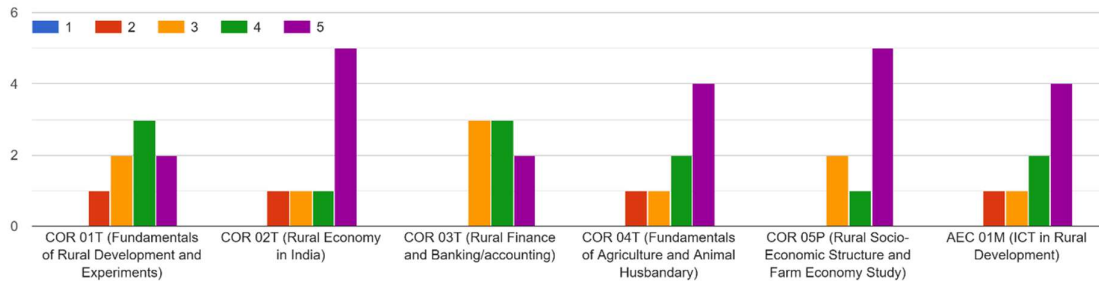
Semester 1: 1. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



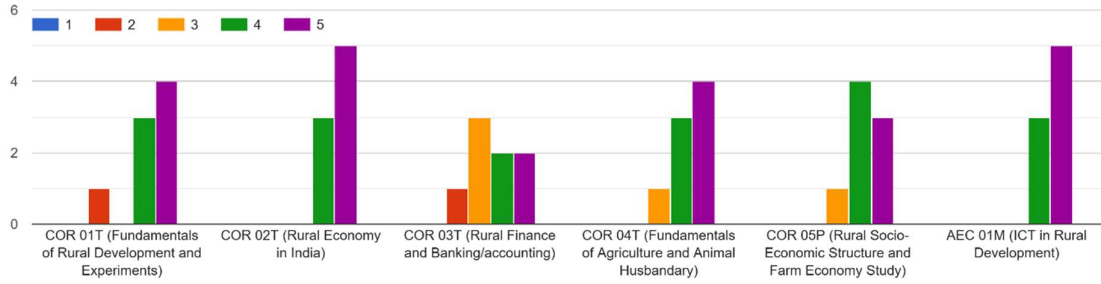
Semester 1: 2. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



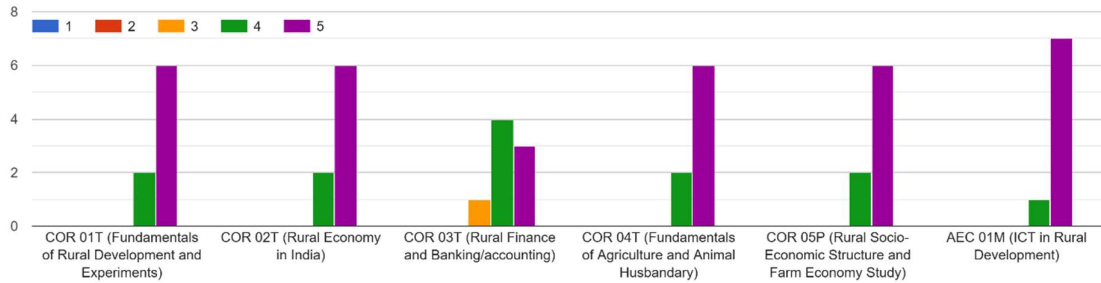
Semester 1: 3. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



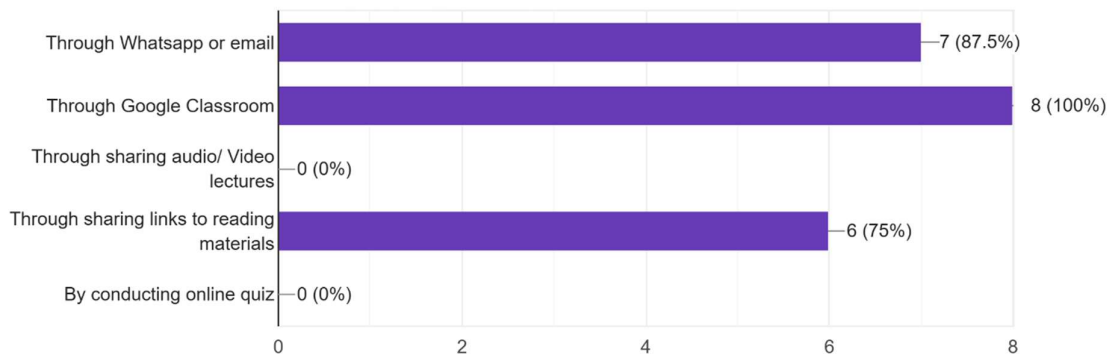
Semester 1: 4. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



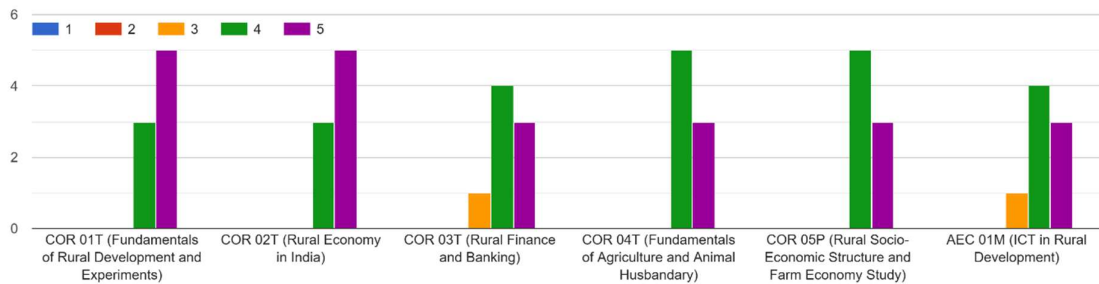
Semester 1: 5. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 1: 6. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...1 Courses? (You can choose more than one answer) 8 responses



Semester 1: 7. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give...if you are extremely happy and assign 5 if you are extremely unhappy.



8. Do you think the course content of the **Semester 1** needs to be revised? If yes please indicate in brief the that you think appropriate.

None

9. Your suggestion to improve the course and teaching methodology in **Semester 1** courses.

No

All right 👍

For the topic of Paper 3, a teacher should be appointed who can explain that topic well to the students.

My suggestion is to include more practical learning in the course. Students should be given opportunities to visit poultry, goat, and dairy farms, as well as horticulture and aquaculture farms. These visits will help us understand the concepts of Paper 4 in a more practical and effective way. In addition, after soil testing, students should receive hands-on training on how to apply fertilizers in the field. The department can also encourage students to use university land to cultivate flowers or vegetables, starting with at least one crop. This will help students understand different stages of the plant lifecycle and learn which nutrients are required at each stage in a more practical and meaningful way.

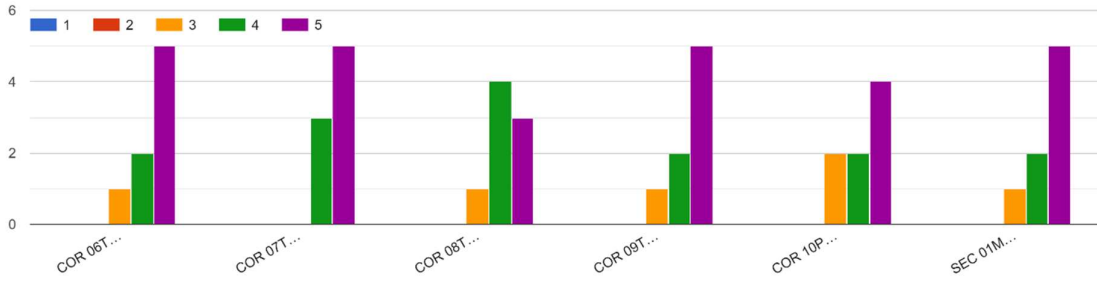
More practical learning and use of modern teaching methods should be included.

More practical and skill-based learning should be included to improve students understanding.

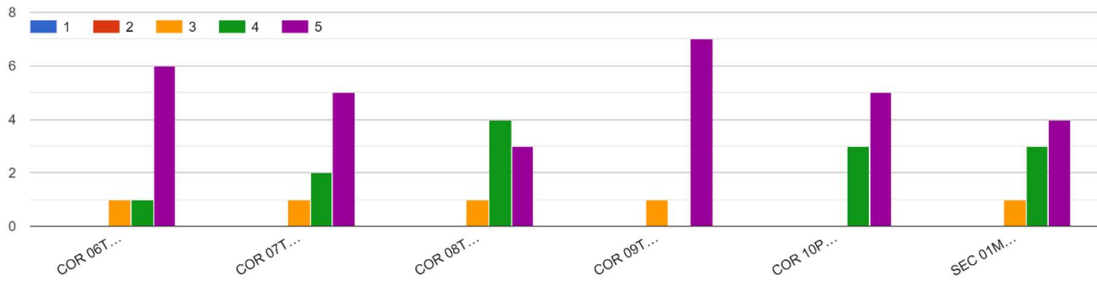
Most students find the course acceptable or have no major complaints, but several suggest improvements: appoint a better teacher for Paper 3 who can explain topics clearly, and significantly increase practical learning. Recommendations include organizing visits to poultry, goat, dairy, horticulture, and aquaculture farms; providing hands-on training in fertilizer application after soil testing; and allowing students to use university land to grow crops (e.g., flowers or vegetables) to understand plant lifecycles and nutrient needs. Overall, students emphasize the need for more practical, skill-based, and modern teaching methods.

Semester 2

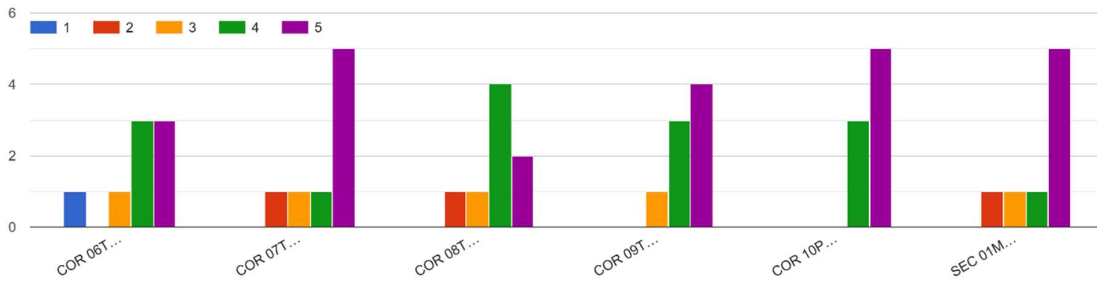
Semester 2: 10. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



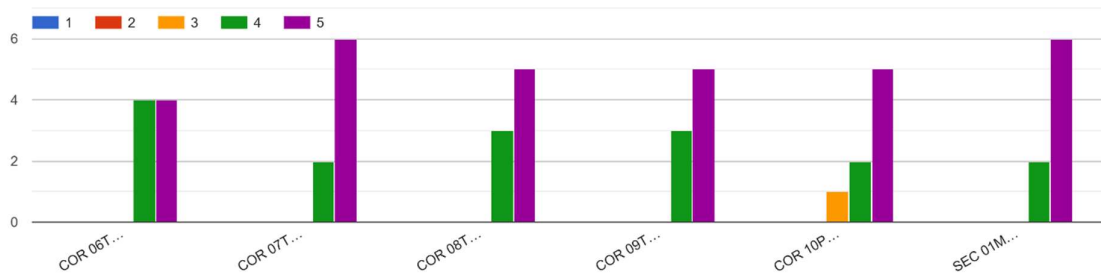
Semester 2: 11. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



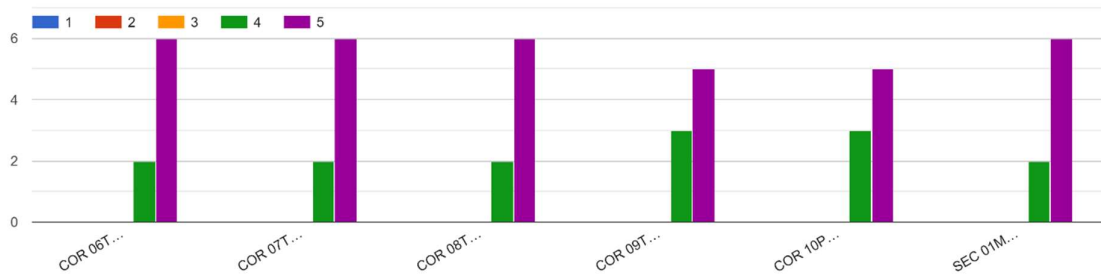
Semester 2: 12. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



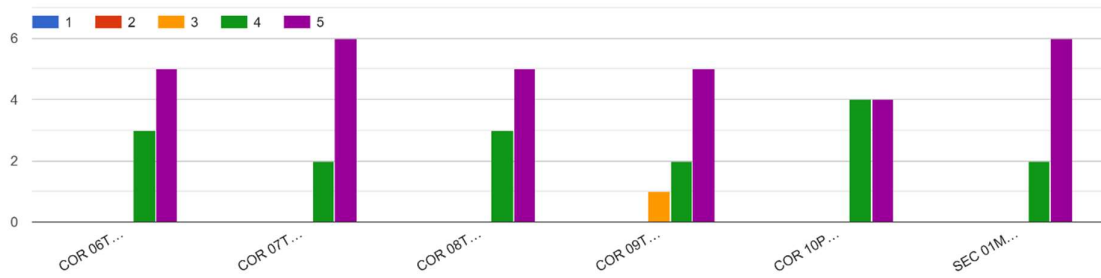
Semester 2: 13. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 2: 14. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

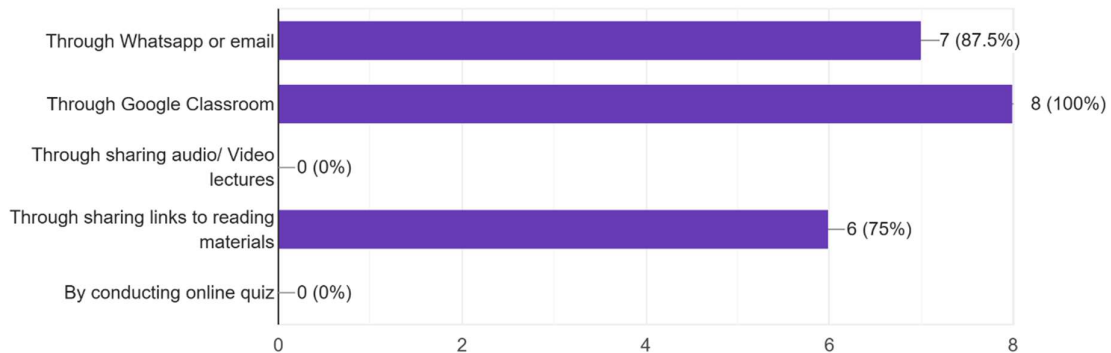


Semester 2: 15. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give...if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 2: 16. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...2 Courses? (You can choose more than one answer)

8 responses



17. Do you think the course content of the **Semester 2** needs to be revised? If yes please indicate in brief the that you think appropriate.

Yes, some parts need to be updated.

18. Your suggestion to improve the **Semester 2** course and teaching methodology

Paper 6 PRI This topic needs to be explained well. It is more important to explain it than to write it in class.

No, (change SD Sir for GIS practical class)

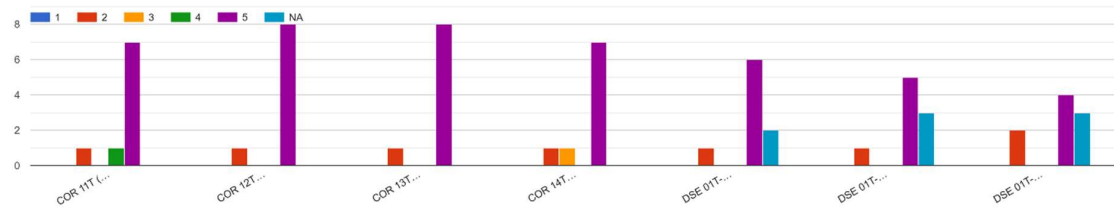
More practical learning and use of modern teaching methods should be included.

The number of computers in the department should be increased

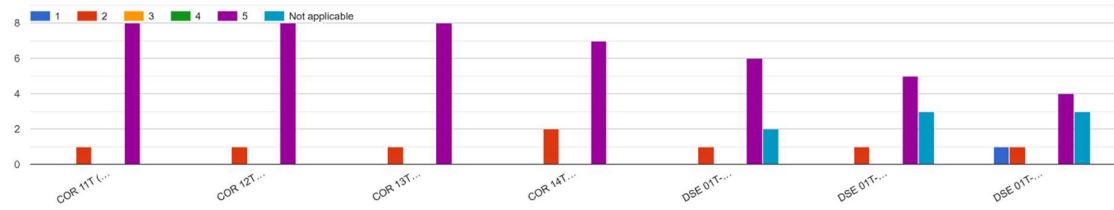
Students request better explanation of Paper 6 (PRI) rather than just writing notes, suggest replacing teacher for GIS practical class, call for more practical learning and modern teaching methods, and ask to increase the number of computers in the department.

Semester 3

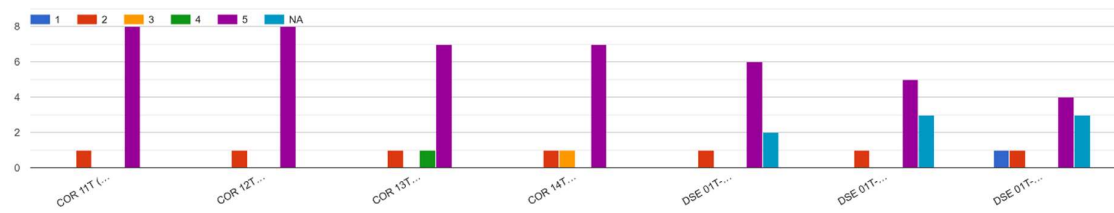
Semester 3: 19. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



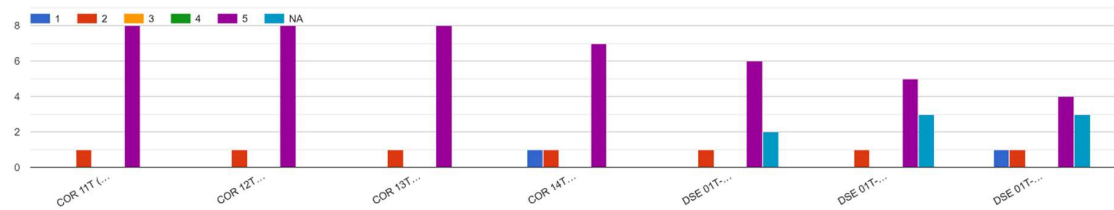
Semester 3: 20. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



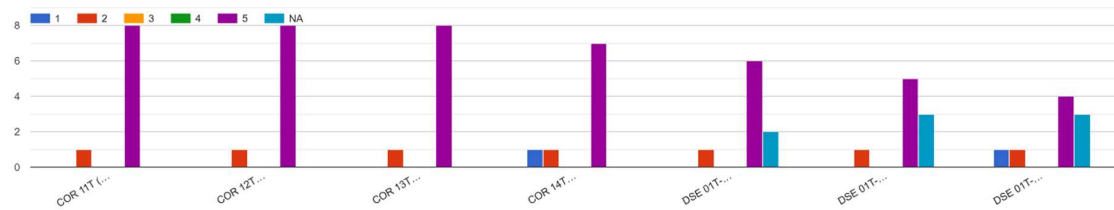
Semester 3: 21. Rate the content of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



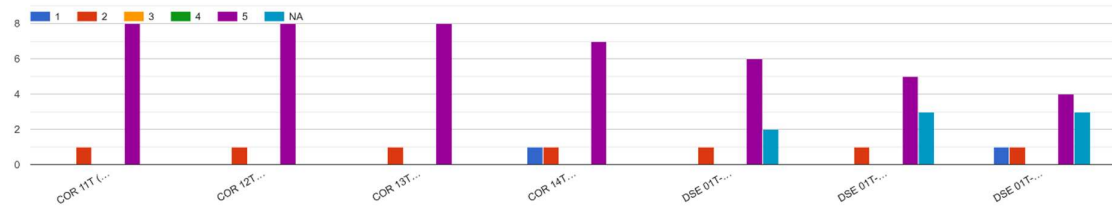
Semester 3: 22. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 3: 23. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied

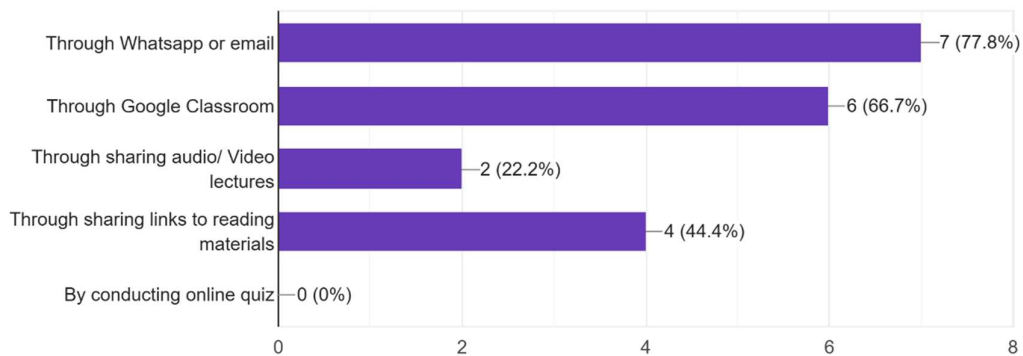


Semester 3: 24. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 3: 25. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...3 Courses? (You can choose more than one answer)

9 responses



26. Do you think the course content of the **Semester 3** needs to be revised? If yes, please indicate in brief the that you think appropriate.

No

Yes, the course content—especially the paper “Village Study and Qualitative Research Techniques/Practical: Village Study and Field Survey Techniques”....is highly relevant and has strong potential to enhance students’ practical skills and employability. However, its effectiveness depends largely on proper implementation. There is a need to improve the teaching and fieldwork approach. Field visits should be academically focused, well-structured, and aligned with learning objectives. Greater emphasis should be placed on meaningful practical exposure, research-oriented learning, and fair evaluation, ensuring that students gain real skills rather than facing unnecessary difficulties.

No

The feedback is mixed: two responses say “No” to revision, while one response says “Yes” specifically for the paper *Village Study and Qualitative Research Techniques*. That response emphasizes that the content is relevant but needs better implementation, including well-structured fieldwork, research-oriented learning, and fair evaluation.

27. Your suggestion to improve the **Semester 3** course and teaching methodology.

It's completely ok

No

Teaching methodology is good. No suggestions for improvement.

Change that teacher(Village Study and Qualitative Research Techniques/Practical: Village Study and Field Survey Techniques)and handover that course another teacher.

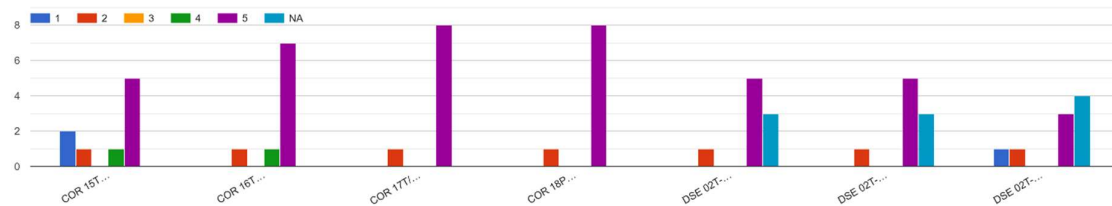
NA

No suggestions for improvement. Everything is satisfactory

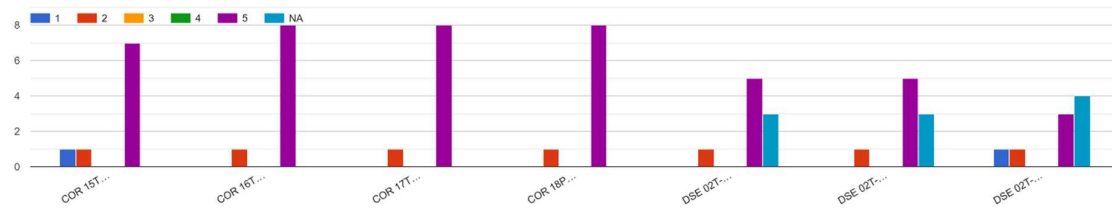
Most responses indicate satisfaction with no need for improvement, but one explicitly requests changing the teacher for the *Village Study and Qualitative Research Techniques* course and handing it to another instructor.

Semester 4

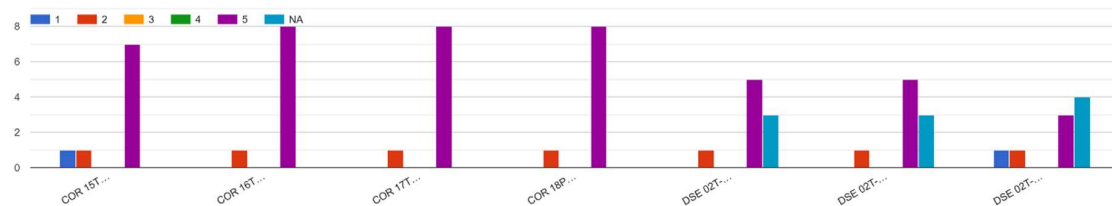
Semester 4: 28. Rate the relevance of the courses for your overall learning. Mark 5 if you are extremely happy and 1 if completely dissatisfied



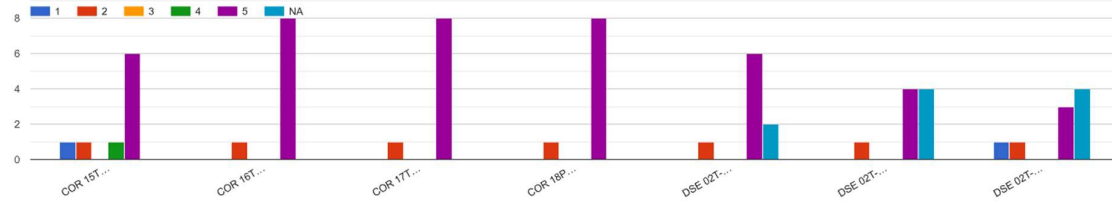
Semester 4: 29. Rate the relevance of the courses regarding your future. Mark 5 if you are extremely happy and 1 if completely dissatisfied



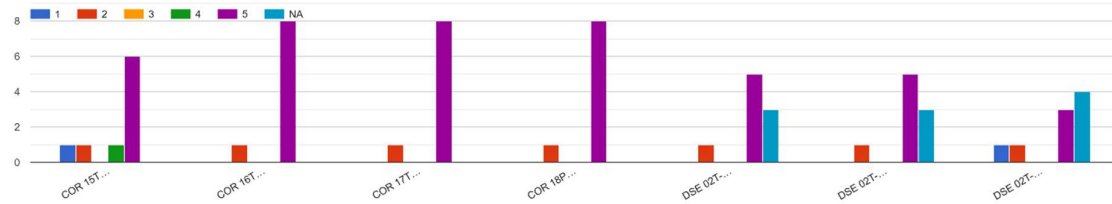
Semester 4: 30. Rate the relevance of the courses regarding your employability. Mark 5 if you are extremely happy and 1 if completely dissatisfied



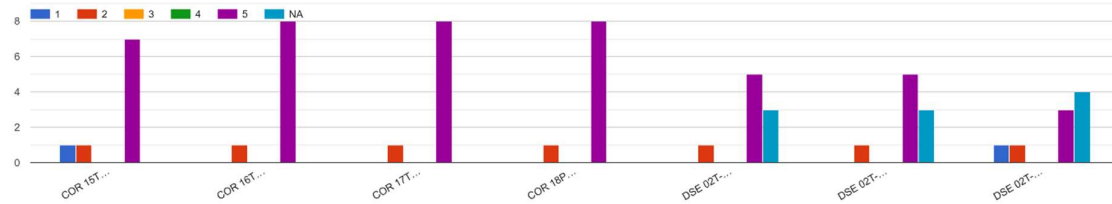
Semester 4: 31. Rate the quality of teaching of the courses. Mark 5 if you are extremely happy and 1 if completely dissatisfied



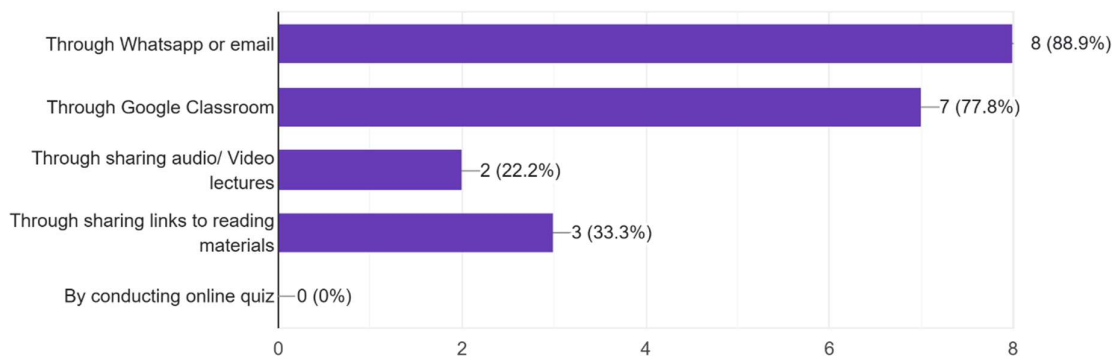
Semester 4: 32. How was the teacher's response in addressing your questions in the class. Mark 5 if you are extremely happy and 1 if completely dissatisfied



Semester 4: 33. Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents used in the different courses? Give your answers in a scale of 1-5. Write 5 if you are extremely happy and assign 1 if you are extremely unhappy.



Semester 4: 34. How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours for the Seme...4 Courses? (You can choose more than one answer)
9 responses



35. Do you think the course content of the **Semester 4** needs to be revised? If yes, please indicate in brief the that you think appropriate.

No

No

In the paper Women and Rural Development in India, there are certain issues that need attention. The faculty currently teaching this paper does not seem to be adequately suited to the subject. It is recommended that a more specialized and subject-expert teacher be assigned, who can deliver the content effectively and enhance students' understanding of the topic.

Most responses say "No" to revision, but one response recommends changing the faculty for the paper *Women and Rural Development in India*, stating the current teacher is not suited to the subject and a more specialized expert should be assigned.

36. Your suggestion to improve the **Semester 4** course and teaching methodology.

It's completely ok

No

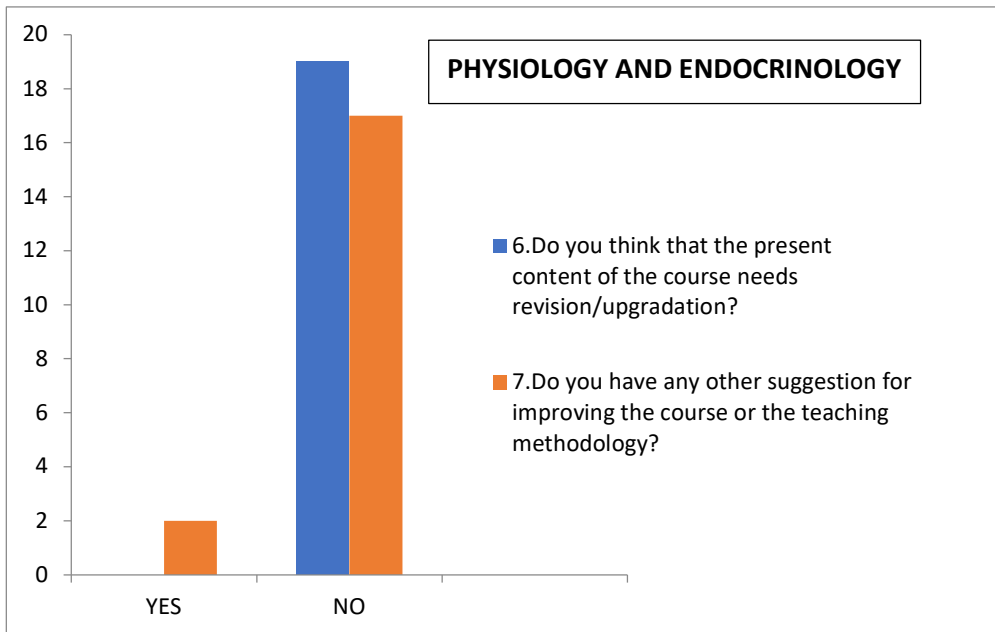
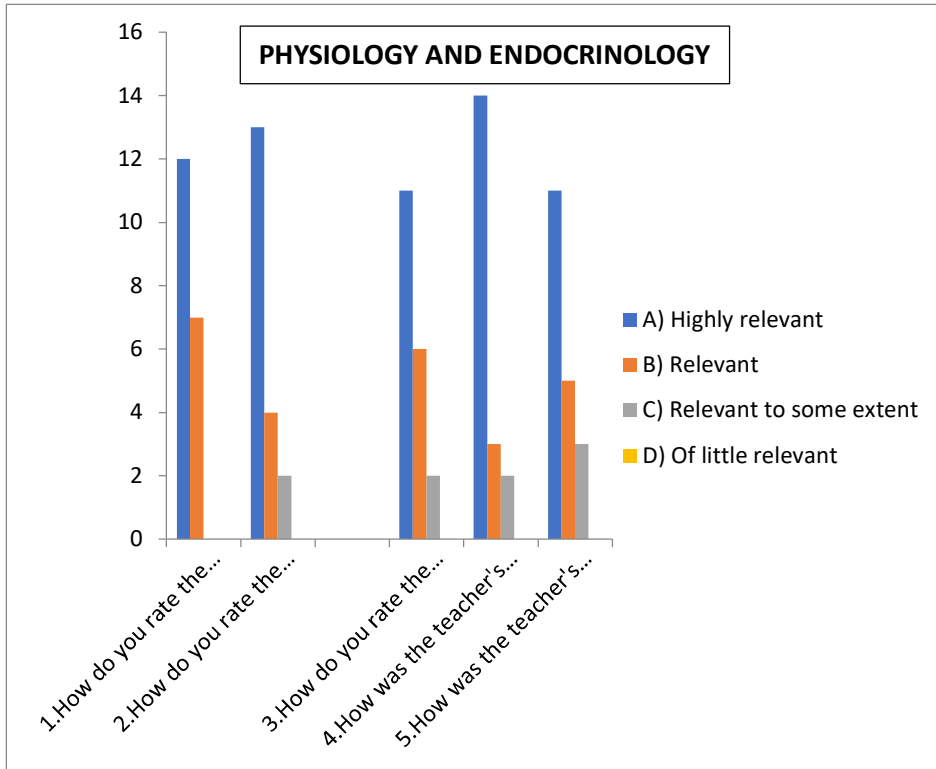
Teaching methodology is good. No suggestions for improvement.

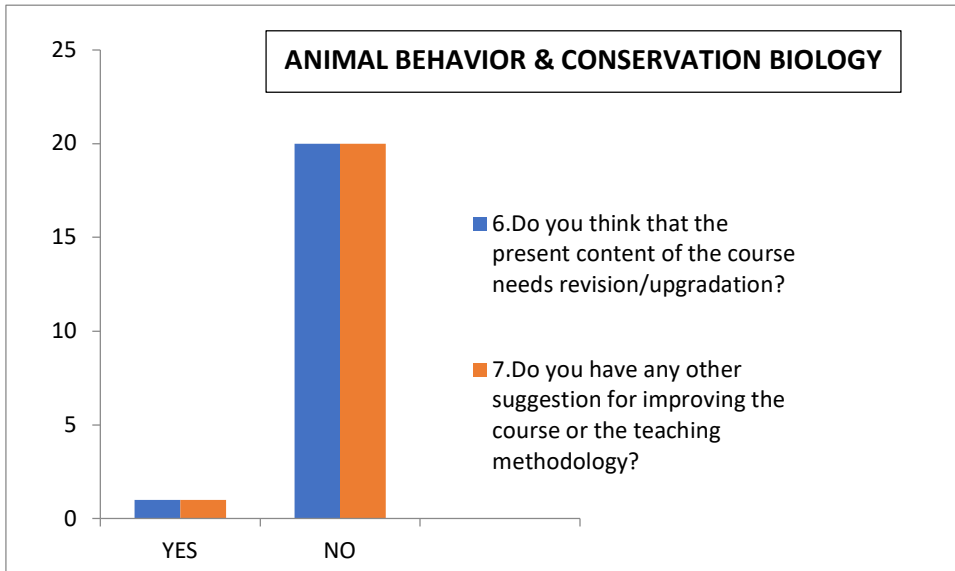
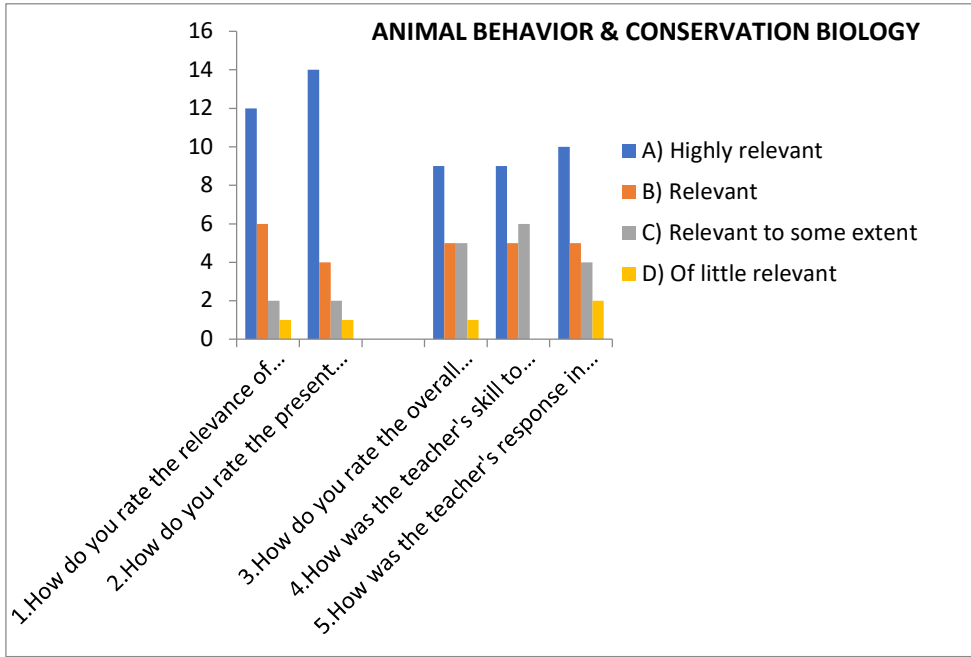
In the paper Women and Rural Development in India, it is recommended to change the current faculty and assign a more professional and subject-specialist teacher, as this is a very important paper.

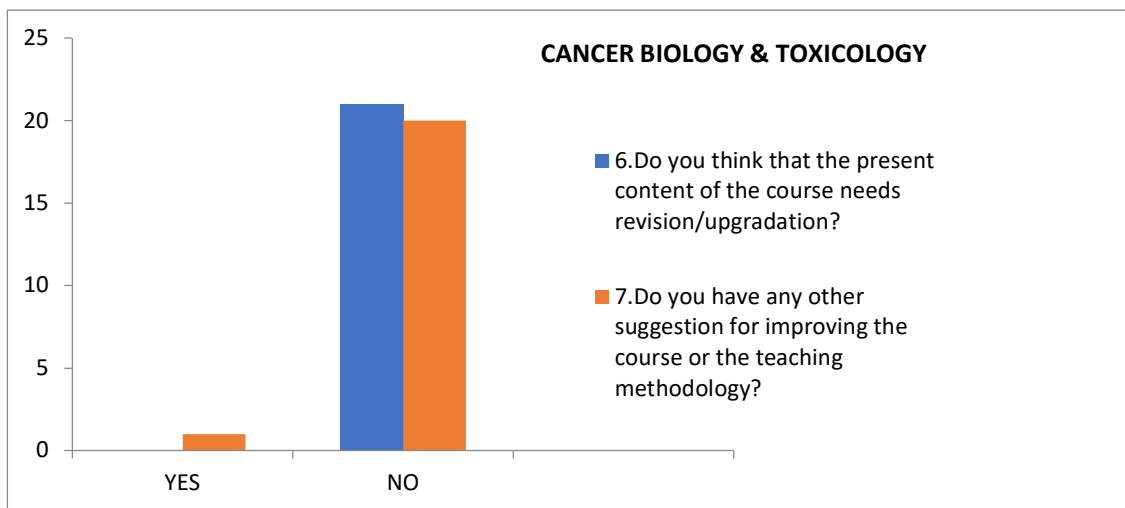
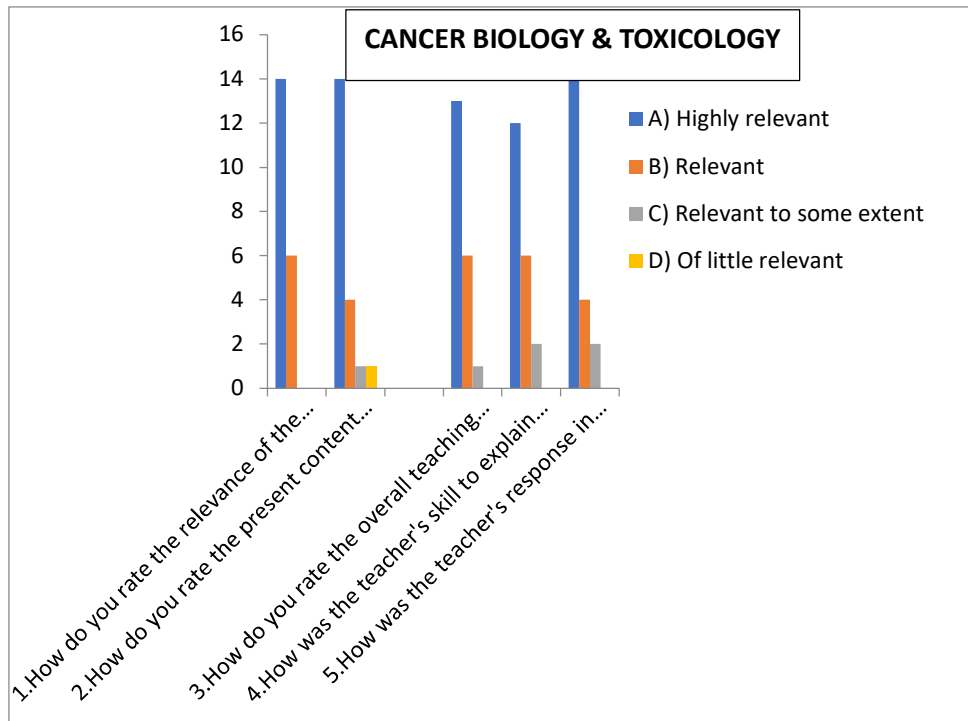
NA

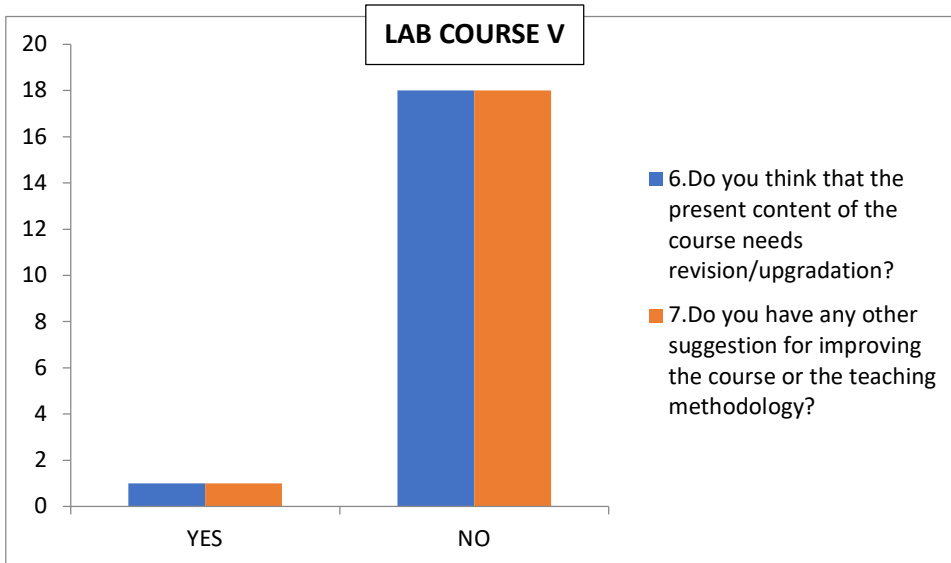
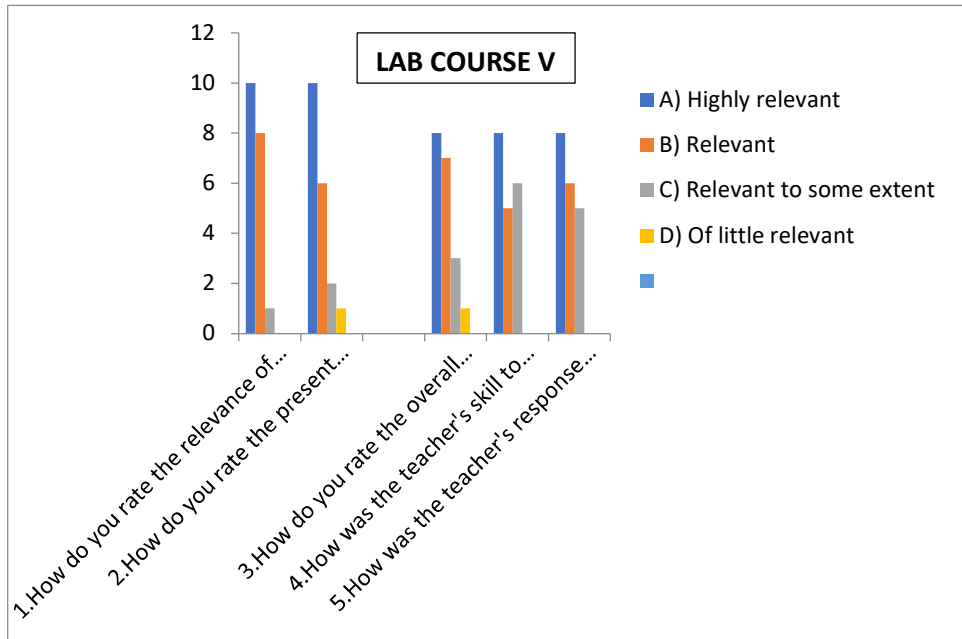
No suggestions for improvement. Everything is satisfactory

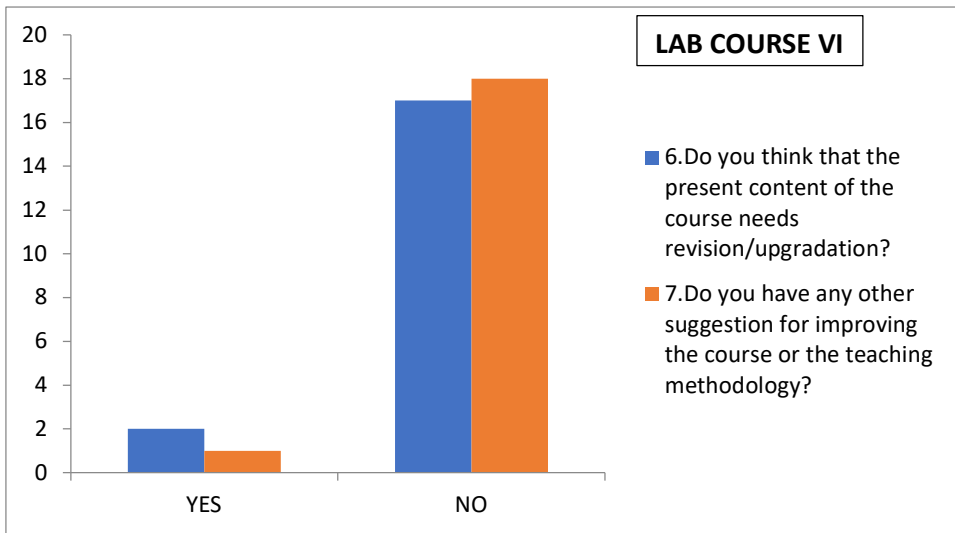
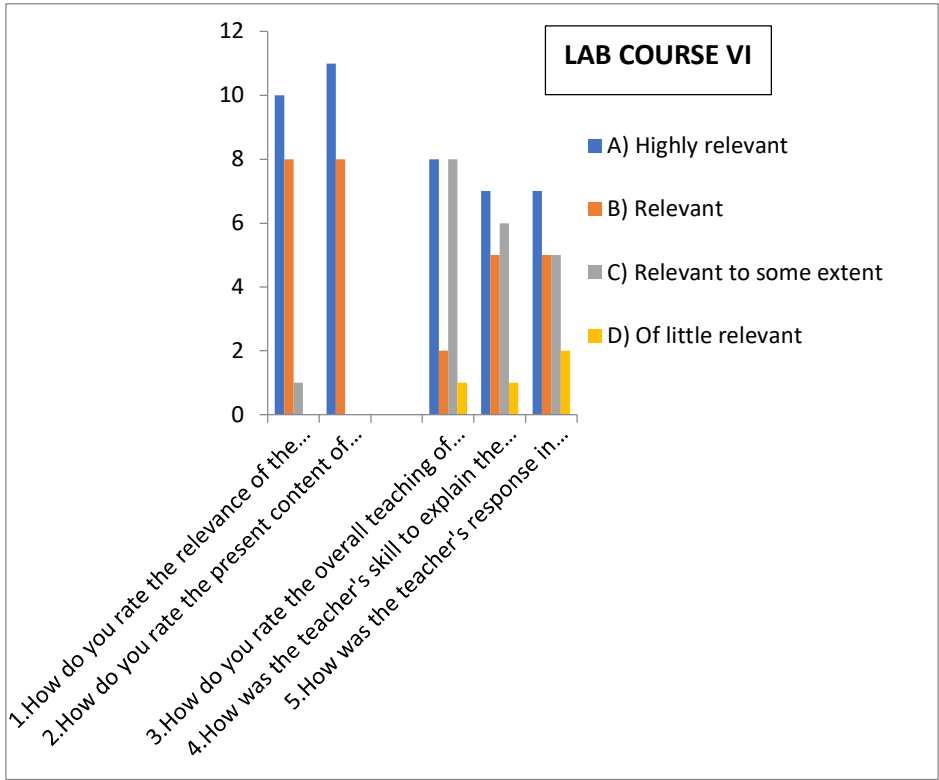
Most responses express satisfaction with no suggestions for improvement, but one recommends changing the current faculty for the paper *Women and Rural Development in India* to a more professional, subject-specialist teacher, as it is a very important paper.





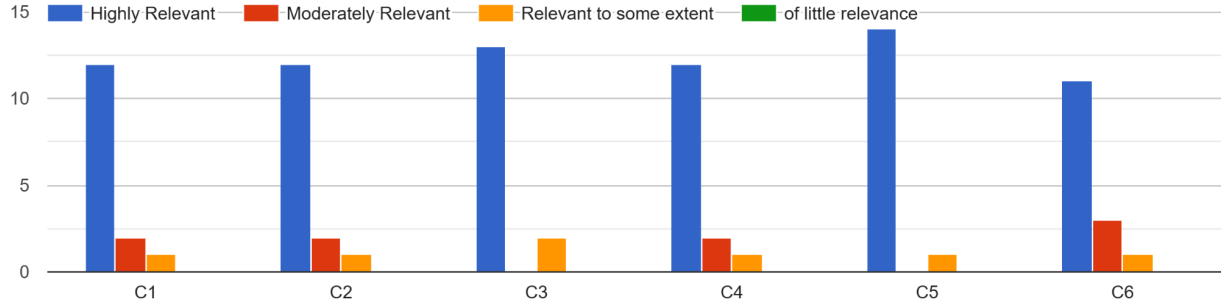




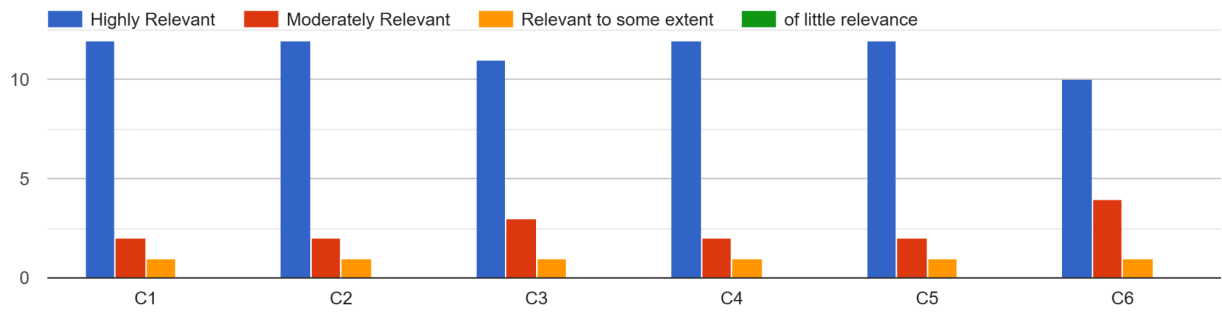


Semester I, Session 2024-25

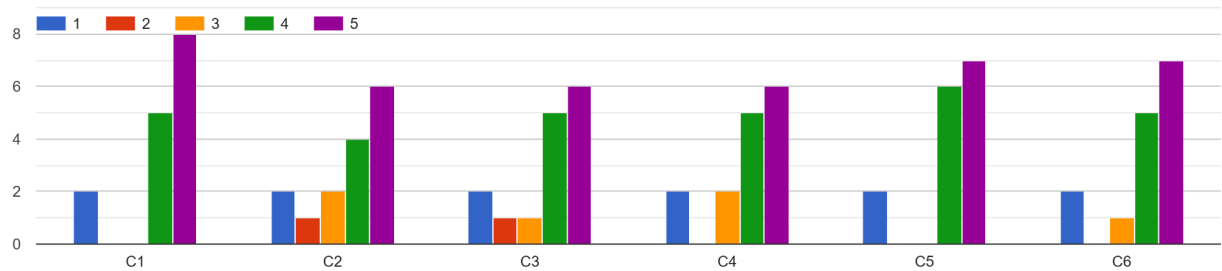
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



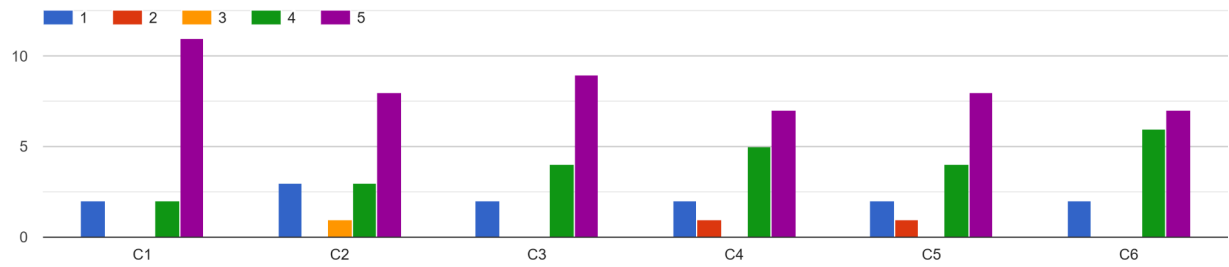
How do you rate the present content of the courses in regards of relevance to your future



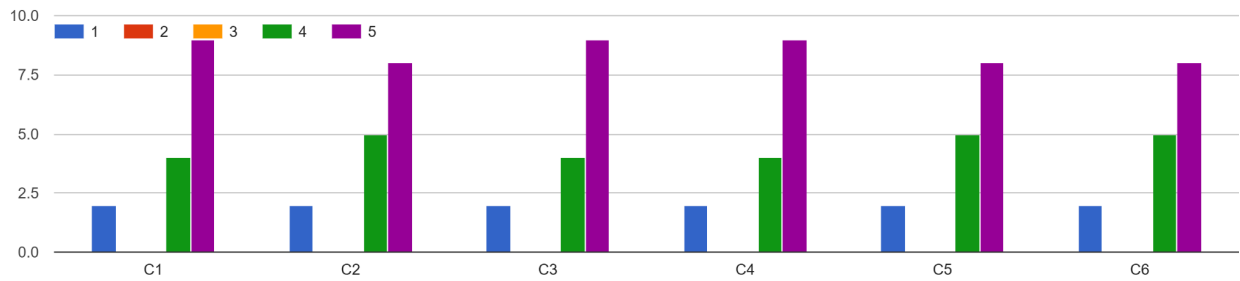
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



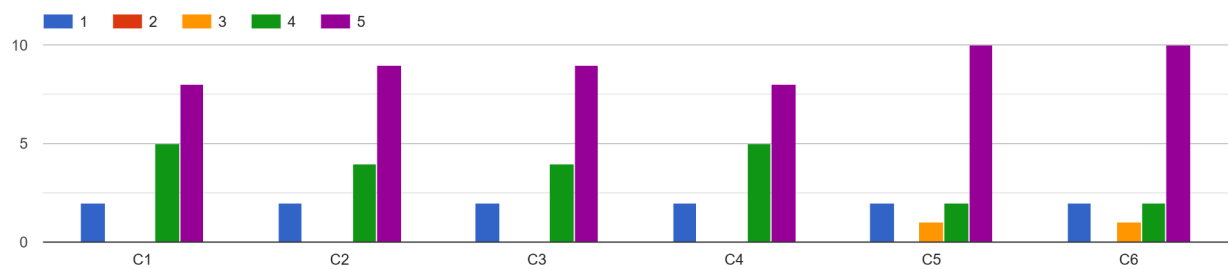
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

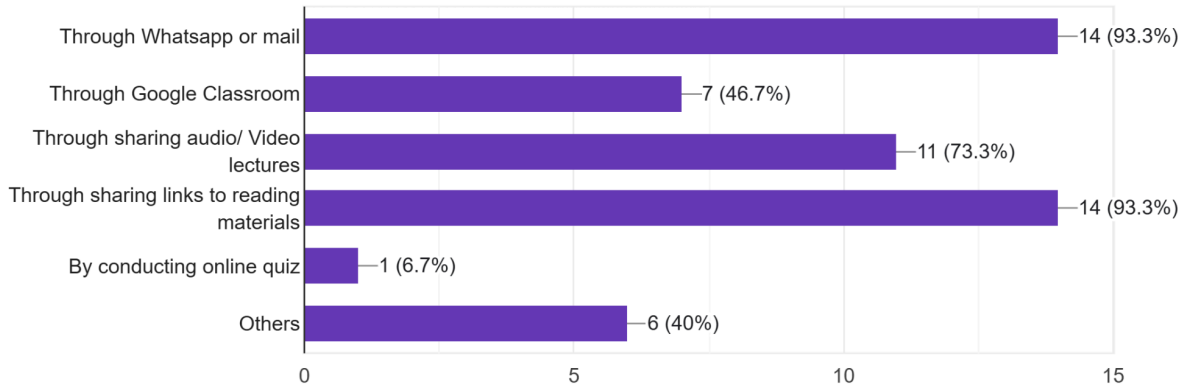


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



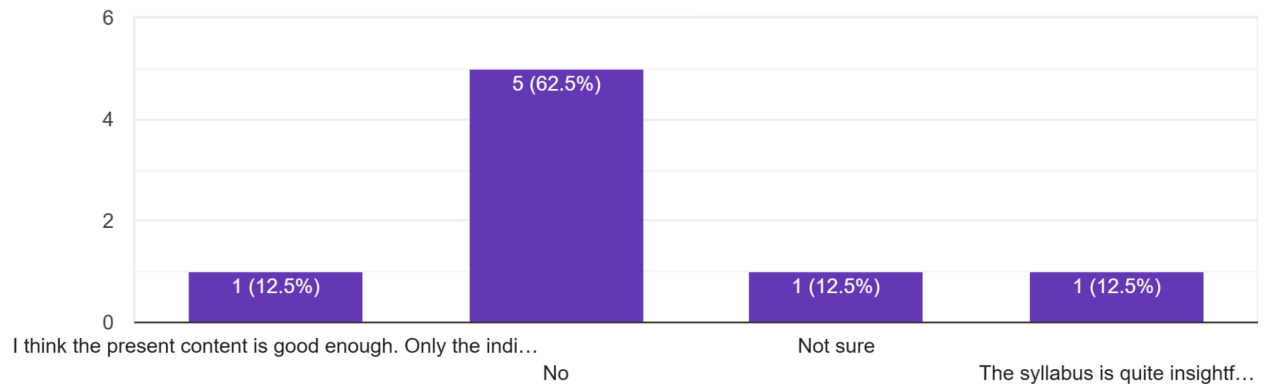
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

15 responses



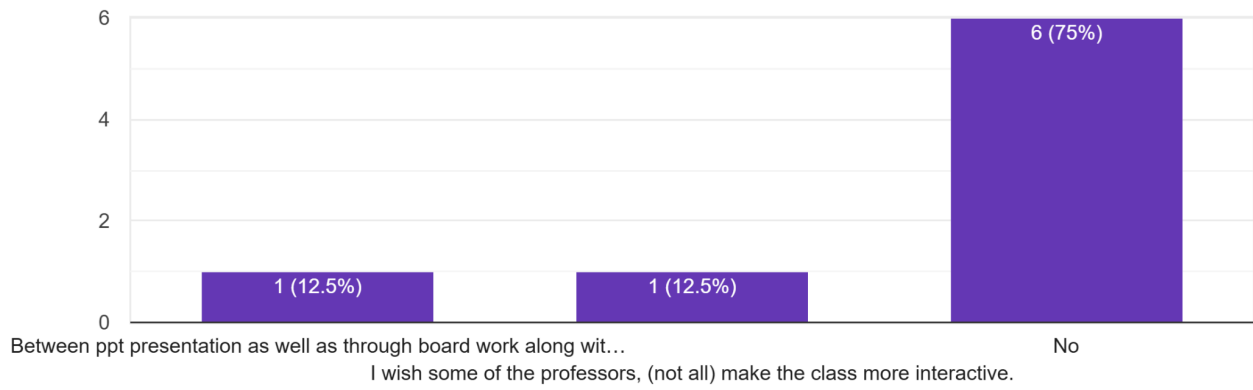
Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

8 responses



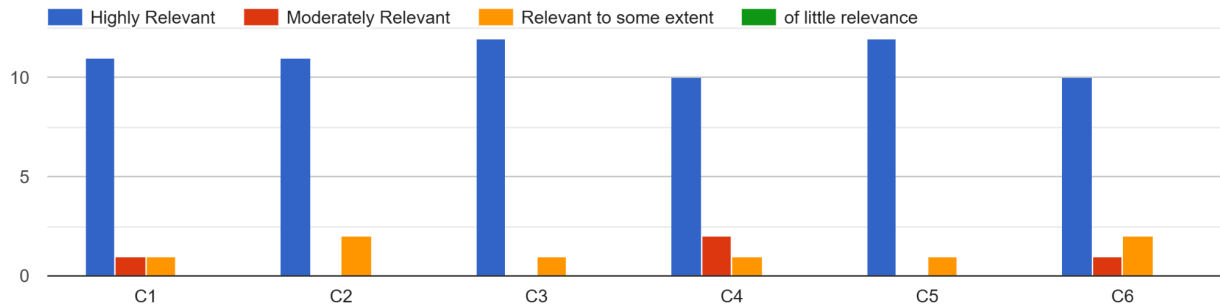
Do you have any suggestion for improving the course or the teaching methodology?

8 responses

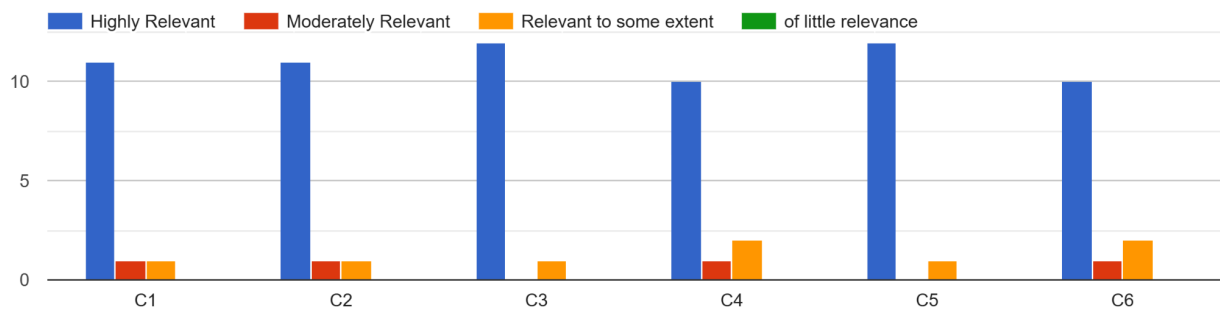


Semester II, Session 2024-25

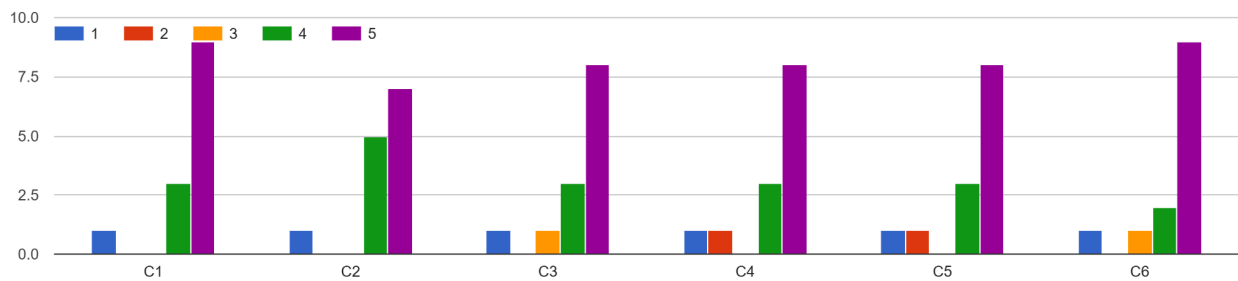
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



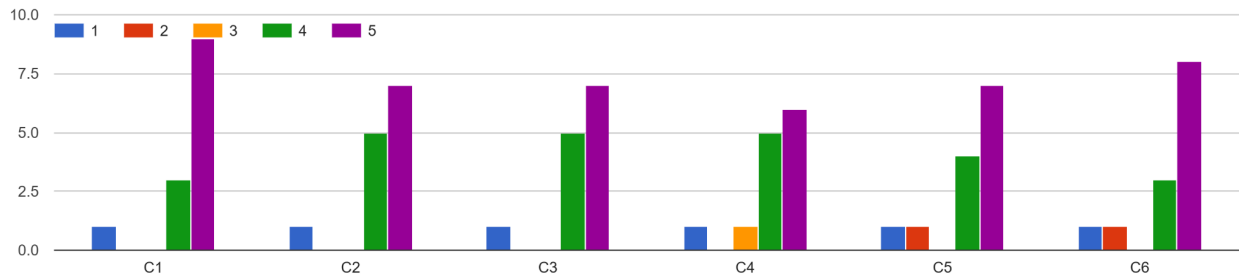
How do you rate the present content of the courses in regards of relevance to your future



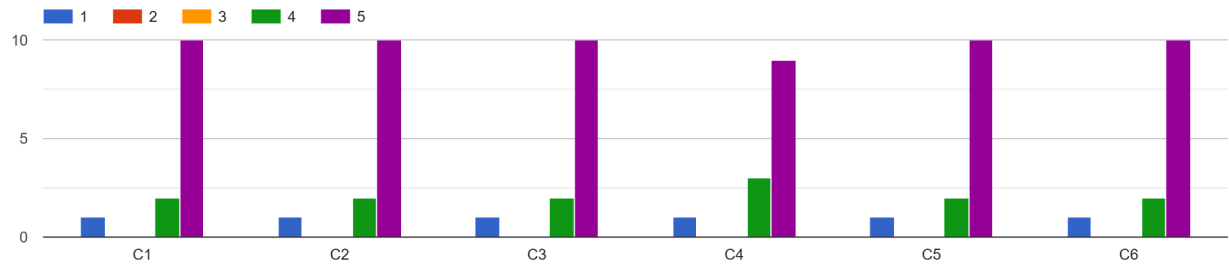
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



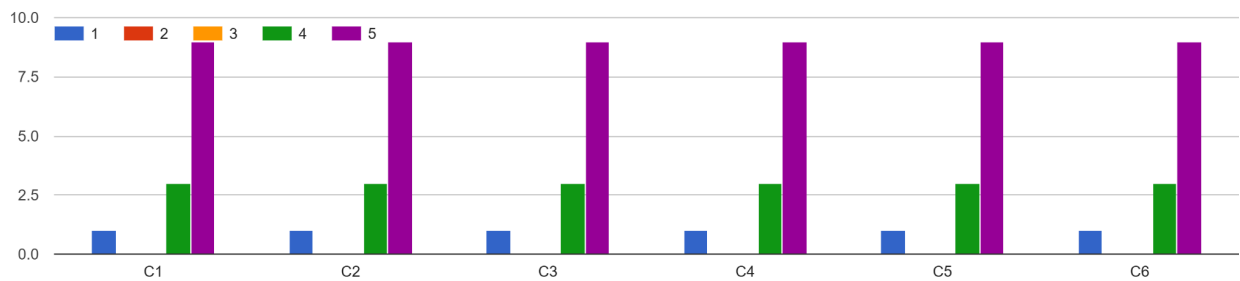
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

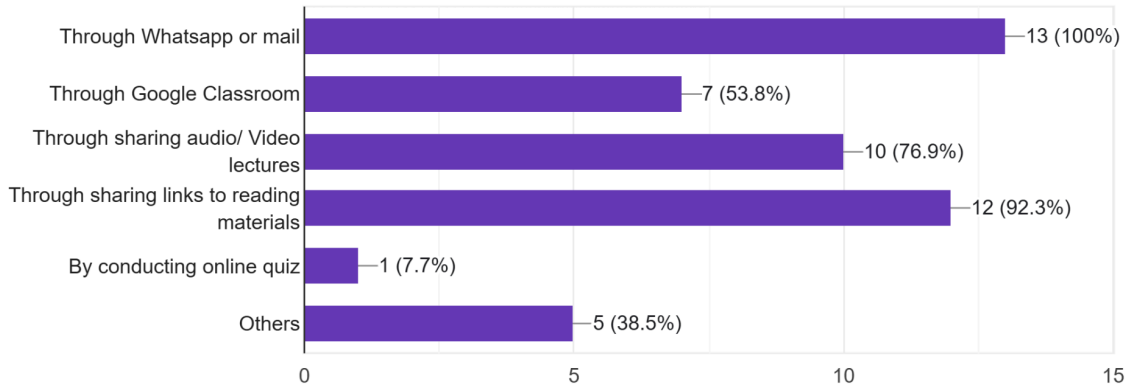


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1



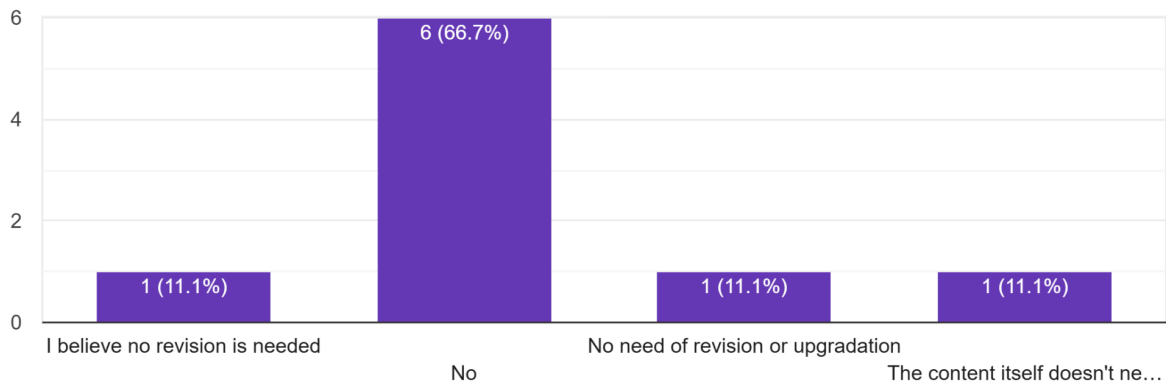
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

13 responses



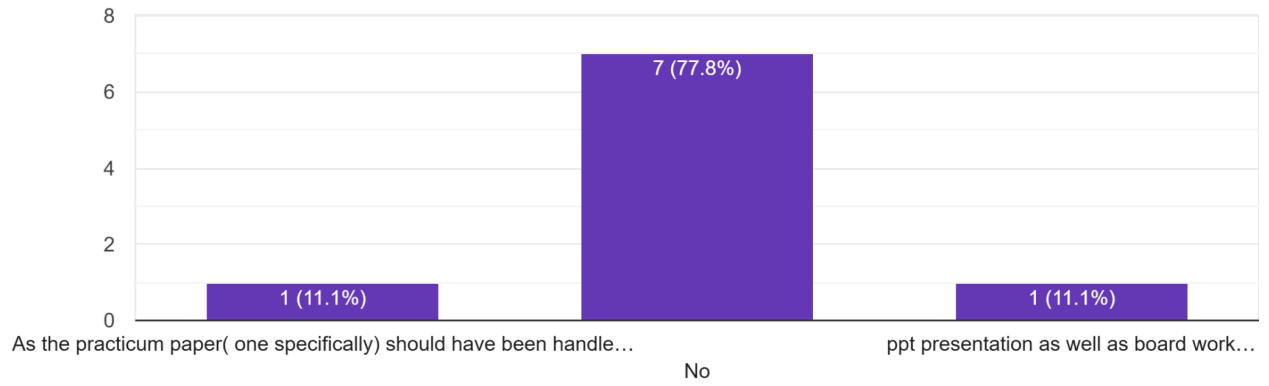
Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

9 responses



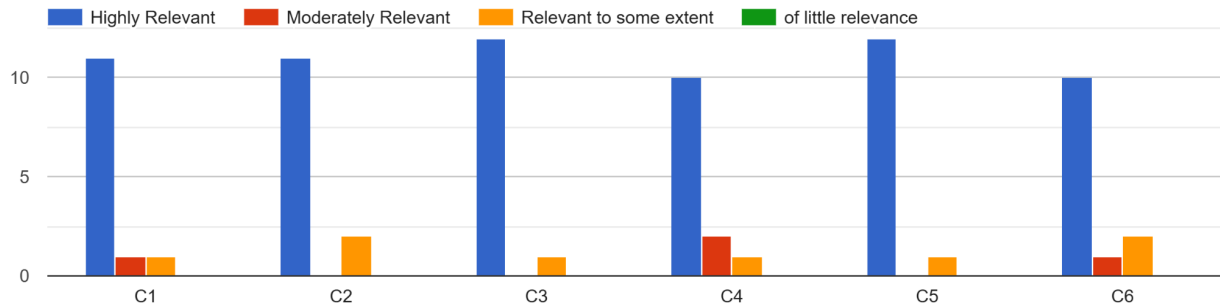
Do you have any suggestion for improving the course or the teaching methodology?

9 responses

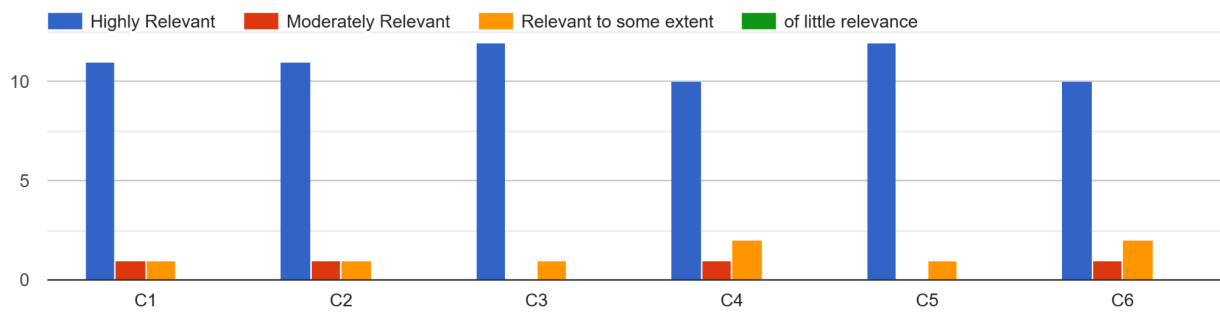


Semester II, Session 2024-25

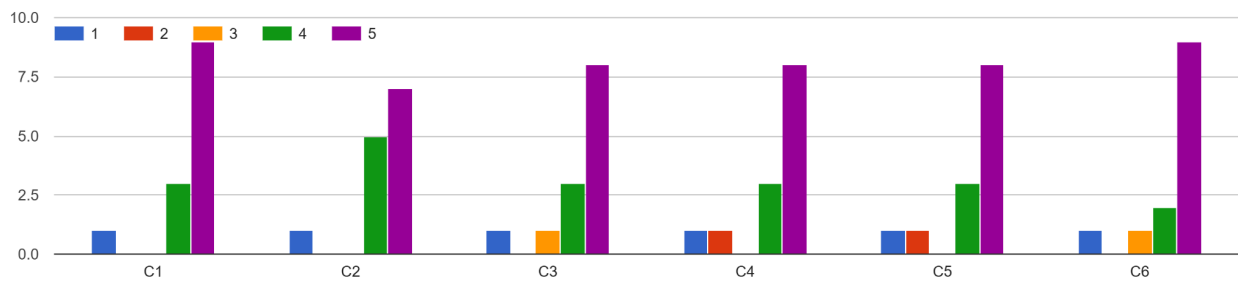
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



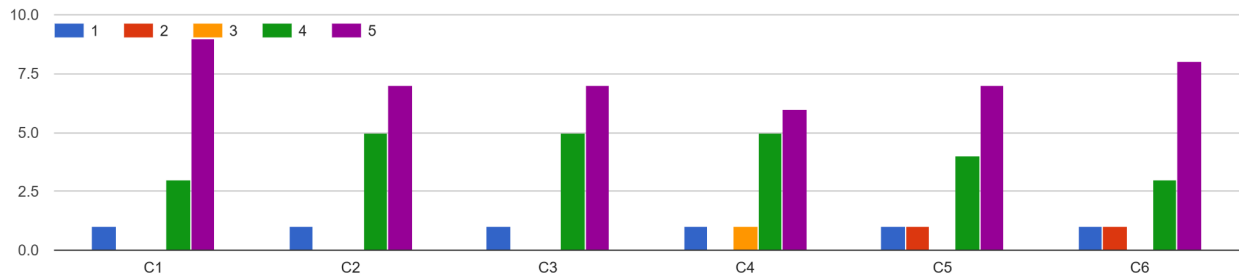
How do you rate the present content of the courses in regards of relevance to your future



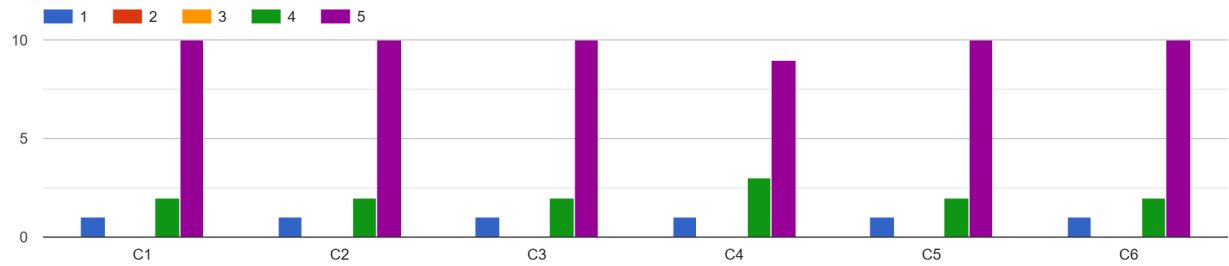
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



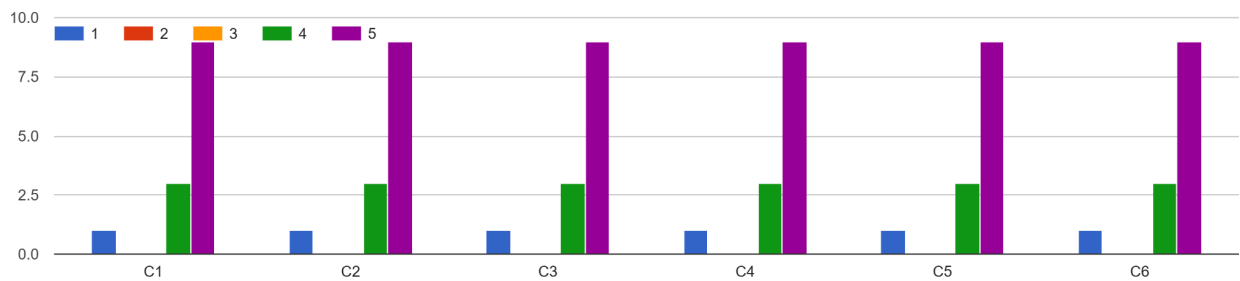
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

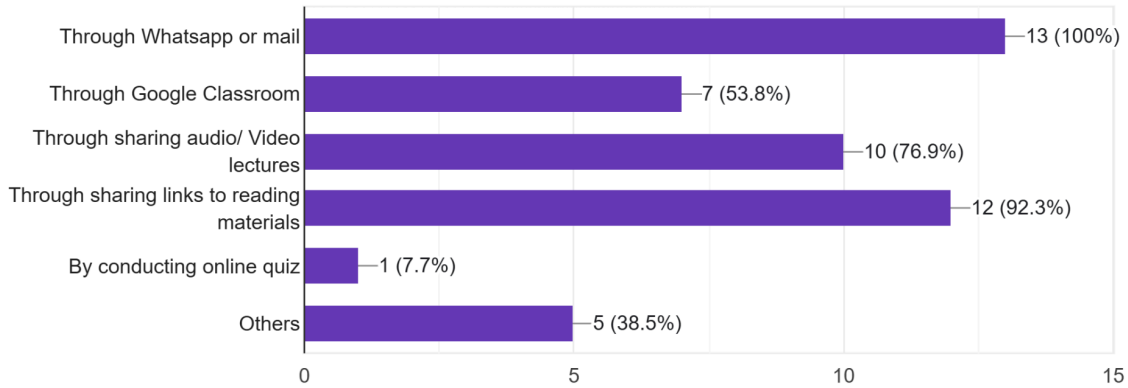


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previous question? Give your answers in a s...if you are extremely happy and assign 5 and if you are extremely unhappy assign 1.



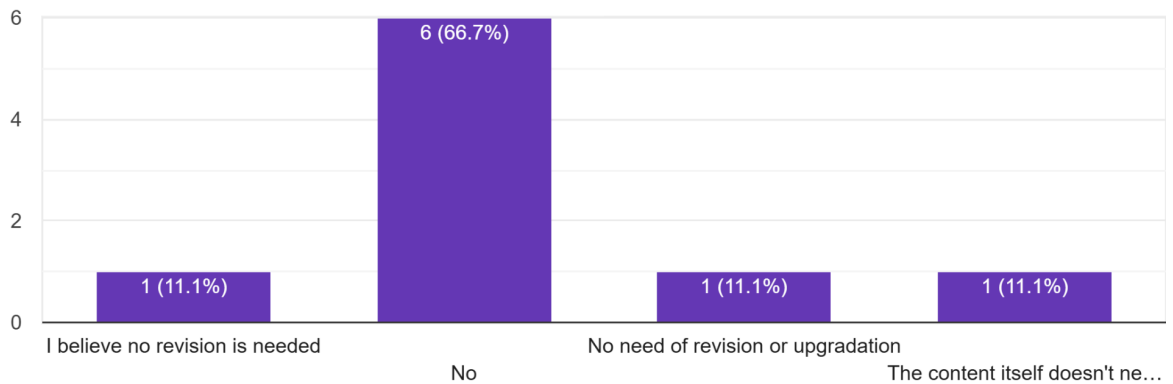
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

13 responses



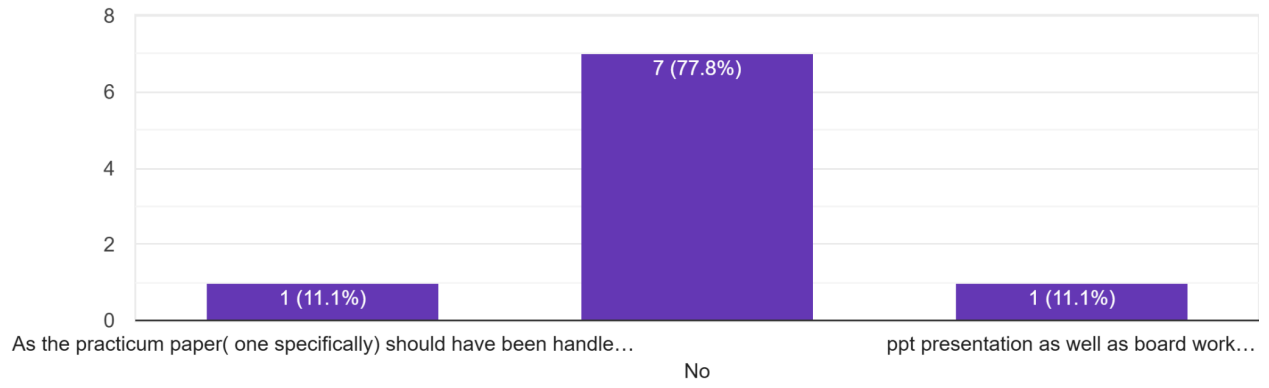
Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

9 responses



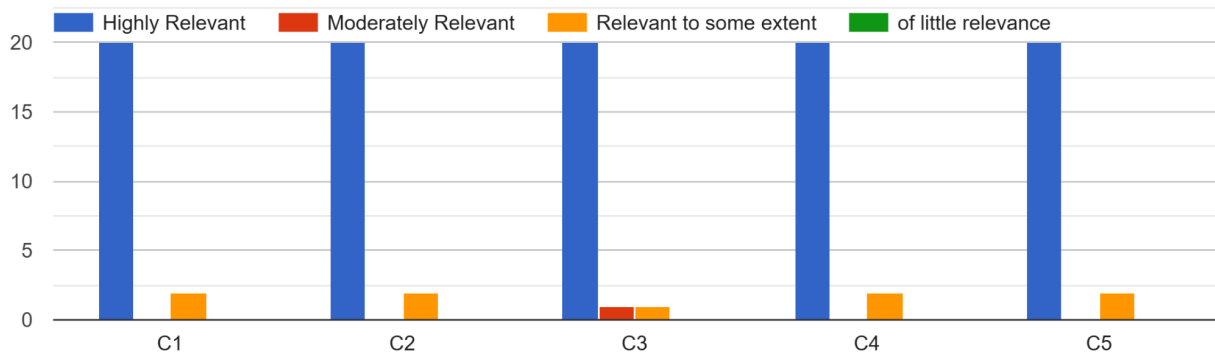
Do you have any suggestion for improving the course or the teaching methodology?

9 responses

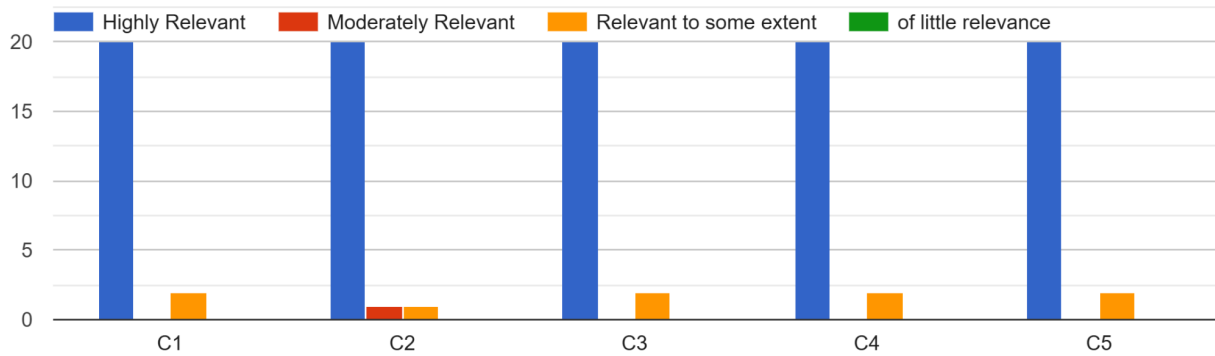


Semester IV, Session 2024-25

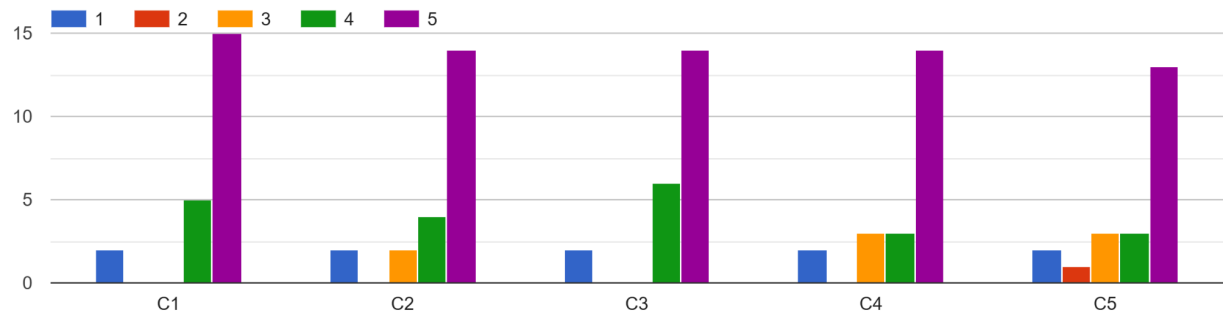
Do you think the courses you learnt in these semesters were relevant for overall learning of your subject?



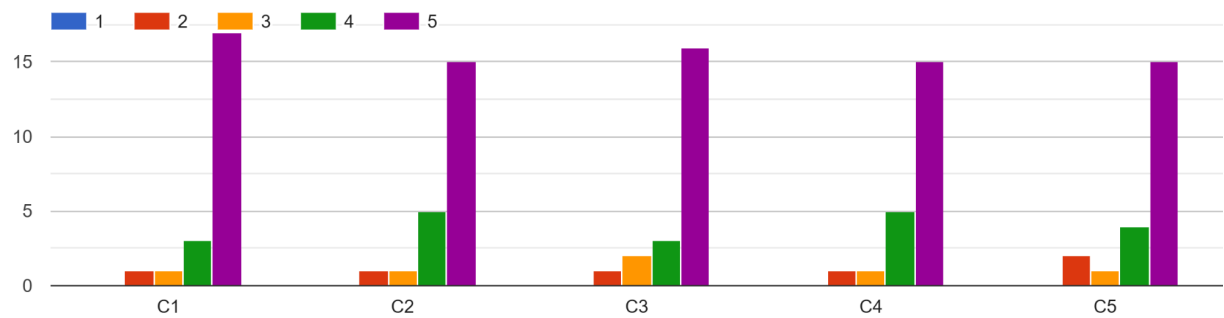
How do you rate the present content of the courses in regards of relevance to your future



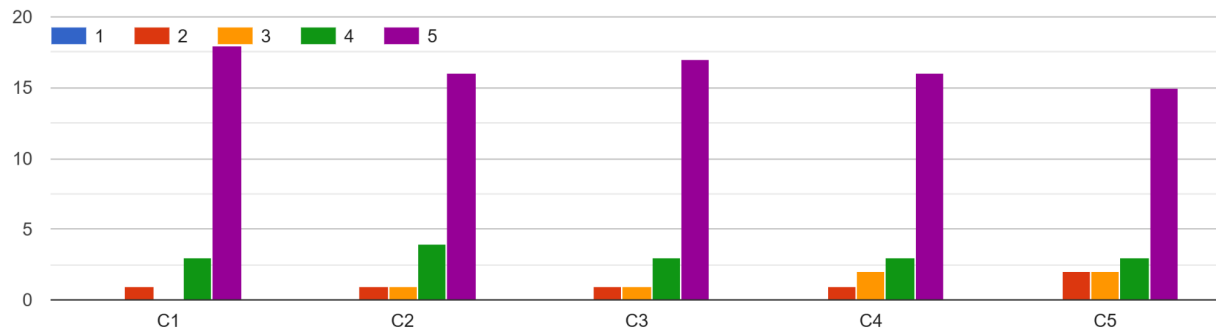
How do you rate the overall teaching of the courses? Rate in a scale of five. If you are extremely happy give 5 and if you are too unsatisfied give 1



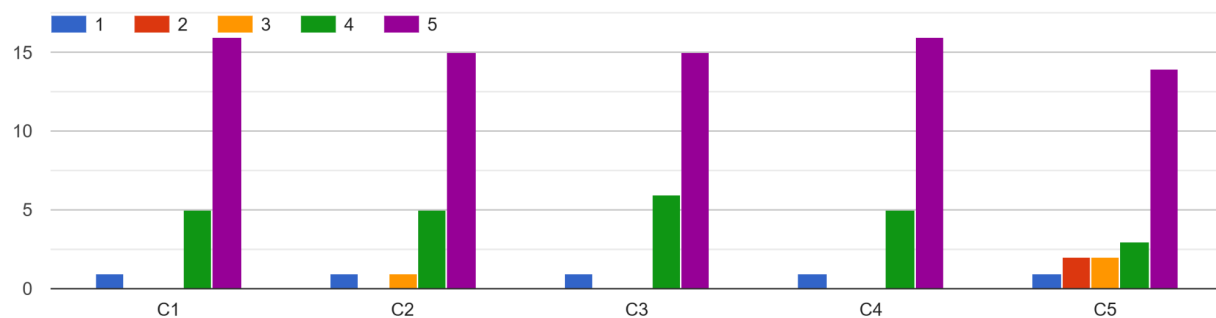
How was the teachers' skill to explain the subject clearly? If you are extremely happy give 5 and if you are too unsatisfied give 1



How was the teacher's response in addressing your questions in the class. If you are extremely happy give 5 and if you are too unsatisfied give 1

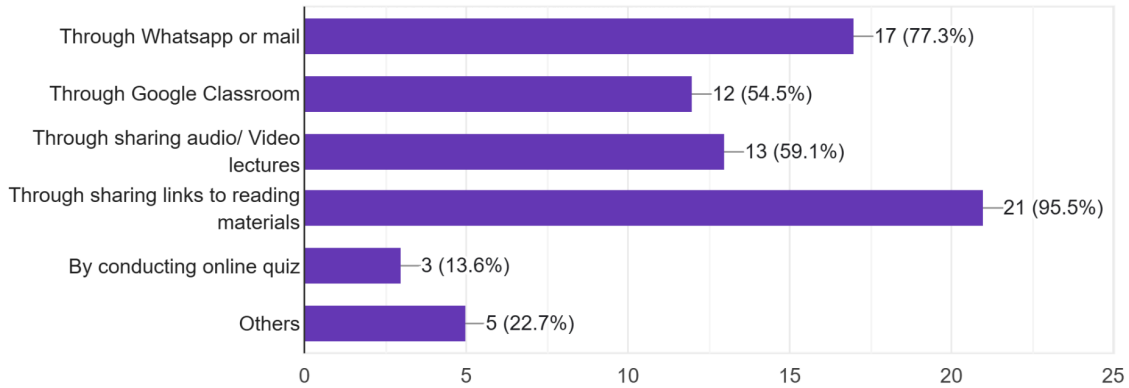


Do you think your tutors was approachable and receptive when addressing your problems of accessing and understanding the digital contents referred in the previo...xtremely happy and assign 1 if you are extremely unhappy.



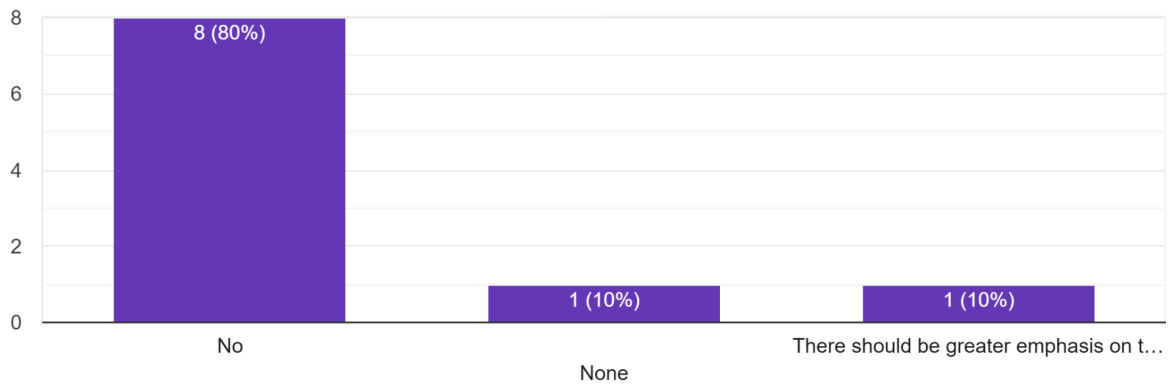
How your teachers in the department took initiatives to continue teaching/learning in addition to the direct class hours (You can choose more than one answer)

22 responses



Do you think that the present content of the courses needs revision/ upgradation? If yes, please indicate in brief the tentative changes that you thi...Iso state the cause of incorporating such changes.

10 responses



Do you have any suggestion for improving the course or the teaching methodology?

10 responses

