

DEPARTMENT OF POLITICAL SCIENCE

West Bengal State University



Syllabus

For 2-year PG Programme in POLITICAL SCIENCE

Semesters 1 – 2

As per UGC (Minimum Standards of Instruction for the Grant of Undergraduate Degree and Postgraduate Degree) Regulations, 2025
and

UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPP), June 2024

2026

Instructions and Guidelines

1. The ‘Suggestive Readings’ in the syllabus may be complemented by relevant online materials available on academic, legal, and authentic websites.

2. Question Pattern and Evaluation

Core and DSE Course: 4 Credits

= 3 Cr (End-Semester) + 1 Cr (Internal) = 40 marks (End-Semester) + 10 marks (Internal) = 50 marks.

Internal Component (Evaluation): Total Marks = 10 marks

10 marks (Written/Assignment)

End Semester (Evaluation):

40 marks (Written Examination)

} = 50 Marks

Question Pattern (Core and DSE Course)

Mid Term/Internal: Total Marks = 10

(a) Unit 1= 1 question x 5 marks (2 options)

(b) Unit 2= 1 question x 5 marks (2 options)

Or

Assignment

} = 10 Marks

End-Semester: Total Marks = 40

(c) Unit 1= 1 question x 20 marks (2 options)

(d) Unit 2= 1 question x 20 marks (2 options)

} = 40 Marks

3. AECC and SEC Course: 2 Credits = 50 Marks will be evaluated by the department through suggested modes including: (i) Short Term Paper – Up to 2000 words for one Term Paper/up to 1000 words for each of the two Short Term Papers; (ii) Field Work based on syllabus-related and/or current topics (may be done in groups); (iii) Report/Project/Poster Presentation (may be done in groups); or (iv) Written Examination (MCQ/Short Questions).
4. DSE Course: 4 Credits = 50 Marks (Students will choose any one of the given DSE courses)
5. Dissertation/Long Essay/Term Paper = 4 Credits = 50 Marks (Students will be assigned a supervisor from the Department. Dissertations should be 5000–7000 words.
6. Seminar Presentation – Students must appear for a seminar presentation using ICT (such as MS PowerPoint) on the topic of their dissertation in the presence of an External Subject Expert/Examiner and other faculty members of the department.
7. For further details, please refer to the West Bengal State University's Advisory for Evaluation’ and ‘Regulations’ of PG Programmes, NEP 2026.

As approved by the PG BOS dt. 01.07.2026

Sd/-

Department of Political Science
West Bengal State University

Department of Political Science
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(As updated on 01.07.2026)

2-Year NEP PG Course Structure

Semester	Type of Course	Title of the Course	Course Code	Credit	Marks
I	Core Course 1	Western Political Thought and Theory -1	PLS2PCOR01T	4	50
	Core Course 2	Western Political Thought and Theory -2	PLS2PCOR02T	4	50
	Core Course 3	Politics in India-1	PLS2PCOR03T	4	50
	Core Course 4	Politics in India-2	PLS2PCOR04T	4	50
	Core Course 5	Gender and Politics	PLS2PCOR05T	4	50
	AECC	Information and Communication Tools (ICT)	PLS2PAEC01M	2	50
II	Core Course 6	Modern Indian Political Thought - 1	PLS2PCOR06T	4	50
	Core Course 7	Modern Indian Political Thought - 2	PLS2PCOR07T	4	50
	Core Course 8	International Relations -1	PLS2PCOR08T	4	50
	Core Course 9	Global Public Administration and Contemporary Theories	PLS2PCOR09T	4	50
	Core Course 10	Contemporary Political Theory and Society	PLS2PCOR10T	4	50
III	Core Course 11	Society, Identity, Globalization	PLS2PCOR11T	4	50
	Core Course 12	International Relations -2	PLS2PCOR12T	4	50
	Core Course 13	Indian Public Administration	PLS2PCOR13T	4	50
	Core Course 14	Politics in West Bengal	PLS2PCOR14T	4	50
	Core Course 15	Advanced Research Methodology -1	PLS2PCOR15T	4	50
	SEC	Academic Writing and Referencing Tools	PLS2PSEC01M	2	50
IV	Core Course 16	Advanced Research Methodology -2	PLS2PCOR16T	4	50
	Core Course 17	Peace and Conflict Studies 1	PLS2PCOR17T	4	50
	Core Course 18	Peace and Conflict Studies 2	PLS2PCOR18T	4	50
	DSE Course 01 (any one option)	a) Environment and Politics b) Human Rights and Politics	PLS2PDSE01M	4	50
	Core Course 19	Dissertation/ Long Essay/ Term Paper	PLS2PCOR19M	4	50
	Core Course 20	Seminar Presentation	PLS2PCOR20M	4	50
	Total Credit and Marks			88	1150

SEMESTER-I

Course Objective: This course introduces foundational thinkers and debates in Western political thought from classical Greece to the early modern period. It aims to develop conceptual clarity, interpretive skills, and the ability to connect canonical texts with contemporary political theories.

Core Course 1

Course Code: PLS2PCOR01T

Western Political Thought and Theory - 1

Credit: 4

Unit 1

1. Greek Thinkers: Plato, Aristotle
2. Virtue, Power, Statecraft, Ethics and Politics: Machiavelli
3. Social Contract Tradition: Hobbes, Locke, Rousseau
4. Early Liberalism: J Bentham, J. S Mill

Unit 2

5. Enlightenment and Autonomy: Immanuel Kant
6. Recognition, Civil Society and State: Hegel
7. Critique of Enlightenment: (a) Friedrich Nietzsche (Theory of Will to Power, Genealogy of Morals), (b) Arendt (Action, Totalitarianism)

Suggestive Readings:

Sabine, *A History of Political Theory*

Coleman, *A History of Political Thought*

Strauss & Cropsey, *History of Political Philosophy*

Skinner, *The Foundations of Modern Political Thought*

Quentin Skinner, *Visions of Politics*

Quentin Skinner, *Machiavelli: A Very Short Introduction* (OUP)

John Plamenatz, *Political and Social Theories from Machiavelli to Marx*

Thomas Hobbes, *Leviathan*

John Locke, *Two Treatises of Government* (1689)

Jean-Jacques Rousseau, *The Social Contract*

Macpherson, *Political Theory of Possessive Individualism*

Michael Freeden, *Ideologies and Political Theory: A Conceptual Approach*

Robert Goodin, Philip Pettit, Thomas Pogge (eds.), *A Companion to Contemporary Political Philosophy*, Vol. 2

Georges Dicker, *Kant's Theory of Knowledge: An Analytical Introduction* (OUP)

Paul Guyer (ed.), *The Cambridge Companion to Kant*

Stefan Bacin & Oliver Sensen (eds.), *The Emergence of Autonomy in Kant's Moral Philosophy* (CUP)

Z.A. Pelczynski (ed.), *The State and Civil Society in Hegel's Philosophy* (CUP)

Axel Honneth, *The Struggle for Recognition*

Neera Chandhoke, *State and Civil Society: Explorations in Political Theory* (Sage, 1995)

L. Gane, *Introducing Nietzsche*

B. Magnus & K.N. Higgins (eds.), *The Cambridge Companion to Nietzsche* (CUP, 2010)

F. Nietzsche, *The Will to Power*

F. Nietzsche, *Thus Spake Zarathustra*

F. Nietzsche, *On the Genealogy of Morality* (1887)

F. Nietzsche, *The Gay Science*

Hannah Arendt, *The Human Condition*

Dana Villa (ed.), *The Cambridge Companion to Hannah Arendt*

Course Learning Outcomes: After completing this course, students will be able to:

1. Interpret key arguments and texts in classical and modern Western political thoughts.
2. Compare major traditions, such as classical, social contract, liberal, and critical thought.
3. Analyse the historical evolution of core concepts like justice, liberty, sovereignty, and power.
4. Apply classical theoretical ideas to contemporary political debates and issues.

Core Course 2

Course Code: PLS2PCOR02T

Western Political Thought and Theory -2

Credit: 4

Course Objective: To introduce advanced debates in modern and contemporary Western political theory, focusing on Marxist, post-Marxist-, liberal, and critical traditions, and to develop analytical skills for interpreting ideological, normative, and structural critiques of the modern state.

Unit 1

1. State, Civil Society and Ideology: Marx (including *Eighteenth Brumaire*—state autonomy, class, bureaucracy)
2. Hegemony, Ideology and State: Gramsci, Althusser, Poulantzas—Relative Autonomy Debate—Miliband
3. Post- Marxism: Ernesto Laclau and Chantal Mouffe

Unit 2

4. Contemporary Liberalism: Rawls (Justice as fairness) Nozick (Libertarianism), Amartya Sen (Capabilities Approach)
5. Critiques of Liberalism: (a) Communitarianism: Macintyre, Sandel, Taylor; (b) Deliberative Democracy: Jürgen Habermas, (d) Redistribution and Recognition: Nancy Fraser
6. Multiculturalism: Will Kymlica

Suggestive Readings:

Karl Marx & Friedrich Engels, *The German Ideology*
 Karl Marx & Friedrich Engels, *Manifesto of the Communist Party*
 Karl Marx, *The Eighteenth Brumaire of Louis Bonaparte*
 Leszek Kolakowski, *Main Currents of Marxism*
 Alan Hunt, *Class and Class Structure*
 Ted Benton, *The Rise and Fall of Structural Marxism: Althusser and His Influence*
 Nicos Poulantzas, *Political Power and Social Classes*
 Nicos Poulantzas, "The Capitalist State," *New Left Review* (1976)
 Ralph Miliband, "Poulantzas and the Capitalist State," *New Left Review* (1973)
 Ralph Miliband, "The Capitalist State: Reply to Poulantzas," *New Left Review* (1970)
 Bob Jessop, *Nicos Poulantzas: Marxist Theory and Political Strategy*
 Bob Jessop, "Dialogue of the Deaf: Reflections on the Poulantzas–Miliband Debate"
 Joseph Femia, *Gramsci's Political Thought*
 Marco Fonseca, *Gramsci's Critique of Civil Society*
 Ernesto Laclau & Chantal Mouffe, *Hegemony and Socialist Strategy*
 Ernesto Laclau, "The Specificity of the Political: The Poulantzas–Miliband Debate," *Economy and Society* (1975)
 Warren Breckman, *Adventures of the Symbolic: Post-Marxism and Radical Democracy*
 John Rawls, *A Theory of Justice*
 Robert Nozick, *Anarchy, State and Utopia*
 Amartya Sen, *Inequality Reexamined*
 Amartya Sen, *The Idea of Justice*
 Christopher W. Morris, *Contemporary Philosophy in Focus: Amartya Sen*
 Alasdair MacIntyre, *After Virtue*
 Michael Sandel, *Liberalism and the Limits of Justice*
 Charles Taylor, *Sources of the Self*
 Michael Walzer, "The Communitarian Critique of Liberalism"
 Will Kymlicka, *Multicultural Citizenship*
 Bhikhu Parekh, *Rethinking Multiculturalism*
 Jürgen Habermas, *Between Facts and Norms*
 Raymond Geuss, *The Idea of a Critical Theory*
 Fred Rush (ed.), *The Cambridge Companion to Critical Theory*
 Beverley Best, Werner Bonefeld & Chris O'Kane (eds.), *The Sage Handbook of Frankfurt School Critical Theory*
 Nancy Fraser, *Justice Interrupts*
 Axel Honneth, *The Struggle for Recognition*

Course Learning Outcomes: After completing this course, students will be able to

1. Interpret key arguments in Marxist, post-Marxist-, liberal, and critical political theory.
2. Compare the competing theories of the state, ideology, justice, and rights.
3. Analyse contemporary debates on liberalism, communitarianism, multiculturalism, and deliberative democracy.

4. Apply theoretical frameworks to evaluate modern political institutions and ideological conflicts.

Core Course 3

Course Code: PLS2PCOR03T

Politics in India-1

Credit: 4

Course Objective: To introduce key debates, institutions, and processes in Indian politics, focusing on political culture, party systems, elections, identity politics, and the evolving relationship between media, technology, and democracy.

Unit 1

1. Approaches to the Study of Indian Politics: Political Economy, Institutional, Marxist, Subaltern
2. Political Culture and Democracy
3. Party System in India: Congress System, Coalition Politics and beyond
4. Elections and Electoral Process: Election Commission, Electoral Reforms, Voting Behavior

Unit 2

5. Philosophy of the Indian Constitution and Constitutionalism
6. Identity Politics in India: Caste, Religion, Language, Region, Tribe and Gender
7. Media, Technology and Politics
8. Rights in Indian Democracy: Right to Information, Food, Health and Education

Suggestive Readings:

Rajni Kothari, *Politics in India*

W.H. Morris-Jones, *Politics Mainly Indian*

Sudipta Kaviraj (ed.), *Politics in India*

Partha Chatterjee (ed.), *State and Politics in India*

Atul Kohli, *Democracy and Discontent: India's Growing Crisis of Governability*

Nissim Mannathukkaren, *Communism, Subaltern Studies and Postcolonial Theory*

Uday Chandra, *Constructing Democracy: Ethnicity, Class, and Governance in India*

Andre Béteille, *Society and Politics in India*

Ashutosh Varshney (ed.), *India and the Politics of Developing Countries*

Pradeep Chhibber & Rahul Verma, *Ideology and Identity: The Changing Party Systems of India*

Suhas Palshikar, Yogendra Yadav & Sanjay Kumar (eds.), *Electoral Politics in India: The Resurgence of the Bharatiya Janata Party*

Sandeep Shastri, K.C. Suri & Yogendra Yadav (eds.), *Electoral Politics in Indian States: Lok Sabha Elections in 2004 and Beyond*

Paul R. Brass, *Caste, Faction and Party in Indian Politics* (Vol. 2: Election Studies)

Milan Vaishnav, *When Crime Pays: Money and Muscle in Indian Politics*

Granville Austin, *The Indian Constitution: Cornerstone of a Nation*

Rajeev Bhargava (ed.), *Politics and Ethics of the Indian Constitution*
 Niraja Gopal Jayal (ed.), *Democracy in India*
 Niraja Gopal Jayal, *Citizenship and Its Discontents*
 Niraja Gopal Jayal, *Representing India: Ethnic Diversity and Governance of Public Institutions*
 Zoya Hasan (ed.), *Politics and the State in India*
 Zoya Hasan (ed.), *Parties and Party Politics in India*
 Zoya Hasan, *Politics of Inclusion: Castes, Minorities and Affirmative Action*
 Christophe Jaffrelot, *India's Silent Revolution: The Rise of the Lower Castes*
 Anupama Rao, *The Caste Question: Dalits and the Politics in Modern India*
 Asha Sarangi, *Language and Politics in India*
 Ashutosh Kumar (ed.), *Rethinking State Politics in India: Regions within Regions*
 Rajni Kothari, *Rethinking Democracy*
 Ramashray Roy & Paul Wallace, *Indian Politics and the 1998 Election: Regionalism, Hindutva and State Politics*
 B.D. Dua & M.P. Singh (eds.), *Federalism in the New Millennium*
 Mehta, Pratap Bhanu & Niraja Gopal Jayal (eds.), *The Oxford Companion to Politics in India*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain major approaches and frameworks for studying Indian politics.
2. Analyse political culture, party systems, and electoral processes in India.
3. Evaluate the role of institutions and identity in shaping democratic politics.
4. Assess the impact of media and technology on contemporary political development.

Core Course 4

Course Code: PLS2PCOR04T

Politics in India-2

Credit: 4

Course Objective: To examine major social movements, identity-based- mobilisations, rights-based- struggles, and regional political dynamics in India, with a focus on contemporary transformations in democracy, citizenship, and political communication.

Unit 1

1. Social Movements in India: Old and New
2. Methods and Strategies of Social Movements in India: Satyagraha and Non-Violence, Digital Activism, Violence
3. Role of Indian civil society and NGOs
4. Mobilizational Politics: Farmers Movement (old and new), Labour Movement

Unit 2

5. Dalit Politics and Assertions
6. Gender, Sexuality and Queer Politics: Women's movements, LGBTQ+ movements, intersectional mobilization (Dalit-feminist movements)
7. Regionalism and Sub-national Movements – Autonomy, identity, federal claims

8. Contemporary Social Movements: Anti-Corruption (2011), Anti-CAA (2019), Urban Citizenship Movements and Protests (Select any)

Suggestive Readings:

Gail Omvedt, *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*

Ghanshyam Shah, *Social Movements in India: A Review of Literature*

Rajendra Singh, *Social Movements, Old and New: A Post-Modernist Critique*

Paul Wilkinson, *Social Movements: Key Concepts in Political Science*

C. Tilly, *From Mobilization to Revolution*

Raka Ray & Mary F. Katzenstein (eds.), *Social Movements in India: Poverty, Power and Politics*

Raka Ray, *Fields of Protest: Women's Movements in India* Sanjay Sangvai, "The New People's Movements in India," *EPW* (2017)

Ghanshyam Shah (ed.), *Social Movements and the State*

A.R. Desai, *Agrarian Struggles in India after Independence*

Das et al., *The Worker and the Working Class: A Labour Studies Anthology*

Akhil Gupta, *Red Tape: Bureaucracy, Structural Violence, and Poverty in India*

Nandini Sundar, *The Burning Forest: India's War in Bastar*

Nandini Sundar (ed.), *Civil Wars in South Asia*

Gail Omvedt, *Dalits and the Democratic Revolution*

Christophe Jaffrelot, *Dr. Ambedkar and Untouchability: Fighting the Indian Caste System*

Anupama Rao, *The Caste Question: Dalits and the Politics of Modern India*

Nivedita Menon, *Seeing Like a Feminist*

Nivedita Menon, *Recovering Subversion*

Amrita Basu, *Violent Conjectures in Democratic India*

Amrita Basu & Patricia Uberoi (eds.), *Resisting the Sacred and the Secular: Women and Politicized Religion in South Asia*

Serena Nanda, *Neither Man nor Woman: Hijras of India*

Ranabir Samaddar (ed.), *The Politics of Autonomy: Indian Experiences*

Urmila Phadnis, *Ethnicity and Nation-Building in South Asia*

K.N. Panikkar, *Colonialism, Culture, and Resistance*

Paul Brass, *Politics in India Since Independence*

T.N. Madan, *Religion in India*

T.N. Ridour (ed.), *New Directions in Media Politics*

U. Baxi & Bhikhu Parekh (eds.), *Crises and Change in Contemporary India*

Suhas Palshikar & Yogendra Yadav, *The Elusive Mandate of 2014*

Atul Kohli & Prema Singh (eds.), *Routledge Handbook of Indian Politics*

Amrita Narlikar, *Poverty Narratives and Power Paradoxes in International Trade Negotiations*

Partha Chatterjee, *The Nation and Its Fragments*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain the evolution of social movements and mobilisations in India.

2. Analyse agrarian, labour, gender, caste, and regional political assertions.
3. Evaluate contemporary protest movements and rights-based struggles.
4. Assess the roles of media, technology, and political communication in shaping collective action.

Core Course 5

Course Code: PLS2PCOR05T

Gender and Politics

Credit: 4

Course Objective: To introduce key feminist theories and debates, examine gendered structures of power, and analyse how gender intersects with development, migration, technology, and contemporary political processes.

Unit 1

1. Liberal Feminism: Wollstonecraft and Mill
2. Marxist Feminism: Marx, Engels and Kollontai
3. Radical Feminism: Rejection of Patriarchy
4. Postmodern, Poststructuralist and Postfeminist Perspectives

Unit 2

5. Conceptualizing Gender: femininity, masculinity, gender roles – intersectionality with caste, class, religion, sexuality (select cases)
6. Gender and Development
7. Gender, Borders and Migration
8. Cyber Feminism and Digital Politics

Suggestive Readings:

Mary Wollstonecraft, *A Vindication of the Rights of Woman*

J.S. Mill, *The Subjection of Women*

Simone de Beauvoir, *The Second Sex*

Kate Millett, *Sexual Politics*

Valerie Bryson, "Feminism," in *Contemporary Political Ideologies*

Sandra Kemp & Judith Squires (eds.), *Feminisms*

Karl Marx & Friedrich Engels, *The Origin of the Family, Private Property and the State*

Alexandra Kollontai, *Selected Writings* Nancy Fraser, *Fortunes of Feminism*

Bell Hooks, *Feminist Theory: From Margin to Center*

Judith Butler, *Gender Trouble*

Judith Butler, *Undoing Gender*

Donna Haraway, *A Cyborg Manifesto*

Sarah Gamble (ed.), *Routledge Companion to Feminism and Post-feminism*

Teresa Ebert, "The 'Difference' of Postmodern Feminism"

Raewyn Connell, *Masculinities*

Kumkum Sangari & Sudesh Vaid (eds.), *Recasting Women*

Chandra Talpade Mohanty, *Feminism Without Borders*
 Saba Mahmood, *Politics of Piety*
 Nivedita Menon, *Seeing Like a Feminist*
 Nivedita Menon, *Recovering Subversion*
 Amrita Basu & Patricia Uberoi (eds.), *Resisting the Sacred and the Secular*
 Flavia Agnes, *Law and Gender Inequality*
 Rajeshwari Sundar Rajan, *The Scandal of the State: Women, Law, and Citizenship in Post-Colonial India*
 Urvashi Butalia, *The Other Side of Silence*
 V. Geetha, *Gender*
 Serena Nanda, *Neither Man nor Woman: Hijras of India*
 Susan Baiman, *Feminist Interpretations of Michel Foucault*
 Radhika Gajjala, *Cyberculture and the Subaltern: Weavings of the Virtual and Real*
 Donna Haraway, *A Cyborg Manifesto*
 Wendy Kolmar & Frances Bartkowski (eds.), *Feminist Theory: A Reader*
 Vandana Shiva & Maria Mies, *Ecofeminism*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain the major feminist theories and their critiques.
2. Analyse gender as a social, political, and intersectional category.
3. Evaluate gendered dimensions of development, migration, and digital politics.
4. Apply feminist perspectives to contemporary political issues and movements.

AECC Course

Course Code: PLS2PAEC01M

Information and Communication Tools (ICT)

Credit: 2

Course Objective: To introduce students to essential digital tools and platforms used in academic work and to develop foundational skills in word processing, data handling, presentation design, online research, and responsible use of digital technologies.

1. Learning Basic Tools in MS Office: (a) MS Word: Footnote, Endnote, Basic Formatting; (b) MS Excel: Tables and Charts, (c) MS PowerPoint: PPT Slides
2. How do you search the Internet? JSTOR, Google Scholar, ONOS, Responsible use of AI for referencing.
3. Group Exercise: Wall Magazine on Current Affairs (Using ICT tools)

Course Learning Outcomes: After completing this course, students will be able to:

1. Use core ICT tools (MS Word, Excel, PowerPoint) to create, format, analyse, and present academic content.
2. Conduct structured academic searches using digital repositories and apply responsible and ethical referencing practices, including AI-assisted- tools.

3. Apply ICT skills collaboratively to produce digital academic outputs, such as wall magazines and visual communication materials.
4. Demonstrate foundational digital literacy for academic research, documentation and communication in contemporary learning environments.

SEMESTER-II

Core Course 6

Course Code: PLS2PCOR06T

Modern Indian Political Thought – 1

Credit: 4

Course Objective: To introduce key thinkers and debates in early and modern Indian political thought, focusing on nationalism, social reform, critiques of modernity, and the evolution of ideas on caste, gender, and democracy.

Unit 1

1. Early nationalist ideas: Bankim Chandra Chattopadhyay
2. Nationalism and Internationalism: Rabindranath Tagore
3. Spiritual nationalism and socialism: Swami Vivekananda
4. Women and Nationalism: Pandita Ramabai, Sarojini Naidu

Unit 2

5. Gandhi's critique of modern civilization
6. Gandhi's concept of non-violence, *satyagraha* and *Swaraj*
7. Gandhi on religion, spirituality and social reform
8. Caste and social justice: Gandhi-Ambedkar debate.

Suggestive Readings:

G. Aloysius, *Nationalism Without a Nation in India*

Partha Chatterjee, *Nationalist Thought and the Colonial World*

Prakash Singh & Prashant Barthwal, "Revisiting Bankim Chandra's Idea of Cultural Nationalism"

M.K. Halder, *Foundations of Nationalism in India: Study of Bankim Chandra Chatterjee*

Sachin Sen, *The Political Thought of Tagore*

K.N. Mukherjee, *Political Philosophy of Rabindranath Tagore*

Ramachandra Guha, *Rabindranath Tagore: Nationalism*

Sibaji Pratim Basu, *The Poet and the Mahatma: Engagement with Nationalism and Internationalism*

Gangeya Mukherjee, *An Alternative Idea of India: Tagore and Vivekananda*

Swami Vivekananda, *Lectures from Colombo to Almora*

B.G. Gokhale, "Swami Vivekananda and Indian Nationalism"

Subodh Chandra Sengupta, *Swami Vivekananda and Indian Nationalism*
 Kshiti Mohan Sen, *Hinduism*
 Uma Chakravarti, *Rewriting History: The Life and Times of Pandita Ramabai*
 Meera Kosambi (ed.), *Pandita Ramabai Through Her Own Words*
 Meera Kosambi, “Women, Emancipation and Equality: Pandita Ramabai’s Contribution”
 Sarojini Naidu, *Speeches and Writings of Sarojini Naidu*
 S. Reddy, “The Cosmopolitan Nationalism of Sarojini Naidu”
 M.K. Gandhi, *Hind Swaraj*
 M.K. Gandhi, *India of My Dreams*
 Thomas Merton & Mark Kurlansky (eds.), *Gandhi on Non-Violence*
 Joan Bondurant, *Conquest of Violence: The Gandhian Philosophy of Conflict*
 G.N. Ostergaard & M. Currell, *The Gentle Anarchists: Leaders of the Sarvodaya Movement*
 L.I. Rudolph & S.H. Rudolph, *Postmodern Gandhi and Other Essays*
 Douglas Allen, *The Philosophy of Mahatma Gandhi for the Twenty-First Century*
 B.R. Ambedkar, *Annihilation of Caste*
 Sukhadeo Thorat & Narender Kumar (eds.), *B.R. Ambedkar: Perspectives on Social Exclusion and Inclusive Policies*
 W.N. Kuber, *Ambedkar: A Critical Study*
 Ashis Nandy, *The Intimate Enemy*
 Ashis Nandy, *Traditions, Tyranny and Utopias*
 Bhikhu Parekh, *Colonialism, Tradition and Reform: An Analysis of Gandhi’s Political Discourse*
 Bhikhu Parekh, *Gandhi’s Political Philosophy: A Critical Examination*
 Bhikhu Parekh, *Debating India*
 Bidyut Chakrabarty & Rajendra Kumar Pandey, *Modern Indian Political Thought: Text and Context*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain major ideas of early nationalist and reformist thinkers in India.
2. Analyse Gandhi’s critique of modernity, religion, caste, and social reform.
3. Evaluate the contributions of Phule, Ambedkar, and female thinkers to Indian political thought.
4. Interpret how nationalism, spirituality, and social justice have shaped modern Indian political ideas.

Core Course 7

Course Code: PLS2PCOR07T

Modern Indian Political Thought – 2

Credit: 4

Course Objective: To examine diverse strands of modern Indian political thought, including nationalism, socialism, religious and cultural nationalisms, and minority political ideas, and to analyse how these thinkers shaped the ideological foundations of the Indian state and democracy.

Unit 1

1. Idea of Modern Indian state: Jawaharlal Nehru
2. Revolutionary Nationalism: Subhas Chandra Bose and Bhagat Singh
3. Socialist Ideas: M.N. Roy and Rammanohar Lohia
4. Sarvodaya Society: J.P. Narayan and Vinoba Bhave

Unit 2

5. Religion-Centric Nationalism: Aurobindo Ghosh
6. Hindutva and Cultural Nationalism: V. D. Savarkar, M.S. Golwalkar, Shyamaprasad Mukherjee
7. Muslim Political Thought in India: Md. Iqbal, Md. Ali Jinnah, Abul Kalam Azad

Suggestive Readings:

Jawaharlal Nehru, *The Discovery of India*
 Jawaharlal Nehru, "Hindu and Muslim Communalism," *The Tribune*, 1933
 M.J. Akbar, *Nehru: The Making of India*
 Michael Brecher, *Nehru: A Political Biography*
 Judith Brown, *Nehru: A Political Life*
 Ramachandra Guha, *India After Gandhi*
 Rajni Kothari, "The Meaning of Jawaharlal Nehru," *EPW*
 Chandrika Tripathi, *The Idea of State in Nehru*
 Benjamin Zachariah, *Nehru*
 Stanley Wolpert, *Nehru: A Tryst with Destiny*
 Subhas Chandra Bose, *The Indian Struggle*
 Bhagat Singh, *Why I Am an Atheist*
 Anirudh Deshpande, "Recalling Bhagat Singh," *EPW*
 Kuldeep Nayar, *Without Fear: The Life and Trial of Bhagat Singh*
 Harminder Kaur, *Bhagat Singh: A Revolutionary and Patriot*
 Maia Ramnath, *Decolonizing Anarchism*
 M.N. Roy, *Reason, Romanticism and Revolution* (selected chapters)
 M.N. Roy, *Swaraj: Political Independence* (Selected Works, Vol. I)
 Rammanohar Lohia, *Wheel of History*
 M.N. Roy, *Reason, Romanticism and Revolution* (selected chapters)
 M.N. Roy, *Swaraj: Political Independence* (Selected Works, Vol. I)
 Rammanohar Lohia, *Wheel of History*
 J.P. Narayan, *Towards Total Revolution* (selected writings)
 Vinoba Bhave, *Bhoodan Yajna*
 G.N. Ostergaard & M. Currell, *The Gentle Anarchists: Leaders of the Sarvodaya Movement*
 Aurobindo Ghosh, *The Ideal of Human Unity*
 Ananya Vajpeyi, *Righteous Republic: The Political Foundations of Modern India*
 V.D. Savarkar, *Hindutva: Who Is a Hindu?*
 M.S. Golwalkar, *Bunch of Thoughts*
 Shyama Prasad Mukherjee, *Leaves from a Diary*
 Muhammad Iqbal, *The Reconstruction of Religious Thought in Islam*

Muhammad Ali Jinnah, *Speeches and Statements* (selected)
 Abul Kalam Azad, *India Wins Freedom*
 B.R. Ambedkar, *Pakistan or the Partition of India*
 Partha Chatterjee, *Nationalist Thought and the Colonial World*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain major ideological traditions in modern Indian political thought.
2. Analyse the contributions of nationalist, socialist, Sarvodaya, and religious thinkers.
3. Evaluate competing visions of the Indian state, nation, and democracy.
4. Interpret how political ideas shaped India's constitutional and ideological development.

Core Course 8

Course Code: PLS2PCOR08T

International Relations -1

Credit: 4

Course Objective: To introduce major theoretical paradigms in International Relations and International Political Economy and to analyse how global institutions, regional formations, and the political economy of globalisation shape contemporary world politics.

Unit 1

1. Classical Paradigms and Inter-paradigm Debates
2. Neo-Realism: Waltz
3. Neo-Liberalism: Keohane
4. Neo-Marxism: Dependency, World-Systems Theory

Unit 2

5. Theories of International Political Economy (IPE): Liberal Interdependence, Mercantilism and Neo-mercantilism, Hegemonic Stability Theory, Critical IPE perspectives
6. Institutions of Global Economic Governance: Bretton Woods System (IMF, World Bank), GATT and WTO (trade regimes and disputes)
7. Regional and Transregional Economic Formations: ASEAN, APEC, EU, NAFTA/USMCA, SAFTA, BRICS; emerging minilaterals (QUAD, IPEF)
8. Globalization and Political Economy of the Global South: MNCs, North-South relations, De-globalization and geoeconomic competition

Suggestive Readings:

E.H. Carr, *The Twenty Years' Crisis*
 Hans Morgenthau, *Politics Among Nations*
 Kenneth Waltz, *Theory of International Politics*
 Charles Glaser, *A Rational Theory of International Politics*
 John Mearsheimer, "The False Promise of International Institutions"
 Joseph Grieco, "Anarchy and the Limits of Cooperation"

Gideon Rose, “Neoclassical Realism and Theories of Foreign Policy”
 Ken Booth (ed.), *Realism and World Politics*
 Michael Williams (ed.), *Realism Reconsidered*
 Robert Keohane, *After Hegemony*
 Robert Axelrod & Robert Keohane, “Achieving Cooperation under Anarchy”
 Andrew Moravcsik, “Taking Preferences Seriously”
 Michael Doyle, “Liberalism and World Politics”
 Michael J. Smith, “Liberalism” (in *Traditions of International Ethics*)
 Immanuel Wallerstein, *World-Systems Analysis*
 Andre Gunder Frank, “The Development of Underdevelopment”
 Vincent Ferraro, “Dependency Theory: An Introduction”
 Mark Rupert, “Marxism and Critical Theory”
 Clyde Barrow, *Critical Theories of the State*
 Alexander Wendt, *Social Theory of International Politics*
 Brian Schmidt (ed.), *International Relations and the First Great Debate*
 Ole Wæver, “The Rise and Fall of the Inter-Paradigm Debate”
 David Lake, “Theory is Dead, Long Live Theory”
 Robert Gilpin, *Global Political Economy*
 Susan Strange, *States and Markets*
 Benjamin Cohen, *International Political Economy: An Intellectual History*
 J. Frieden & David Lake (eds.), *International Political Economy: Perspectives on Global Power and Wealth*
 R. Boyer & D. Drache (eds.), *States Against Markets*
 Ha-Joon Chang, *Kicking Away the Ladder*
 J. Cavanagh (ed.), *Beyond Bretton*
 Woods D. Barker & J. Mander, *Invisible Government: The WTO*
 Amitav Acharya, *Constructing Global Order*
 John Baylis, Steve Smith & Patricia Owens (eds.), *The Globalization of World Politics*
 Chris Brown & Robyn Eckersley (eds.), *Oxford Handbook of International Political Theory*
 Chris Brown, Terry Nardin & N.J. Rengger (eds.), *International Relations in Political Thought*
 Tim Dunne, Milja Kurki & Steve Smith (eds.), *International Relations Theories: Discipline and Diversity*
 Scott Burchill, Andrew Linklater & Richard Devetak, *Theories of International Relations*
 Pierce Eagleton, *Neoliberalism: The Key Concepts*
 Cynthia Enloe, *Bananas, Beaches and Bases*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain major IR paradigms and their contemporary relevance.
2. Analyse neo-realist, neo-liberal, and neo-Marxist debates in global politics.
3. Evaluate the key theories of international political economy and global governance.
4. Assess the impact of globalisation, regionalism, and geoeconomic competition on the Global South.

Core Course 9**Course Code: PLS2PCOR09T****Global Public Administration and Contemporary Theories****Credit: 4**

Course Objective: To introduce foundational and contemporary theories of Public Administration, examine classical, neo-liberal, and post-Weberian- perspectives, and analyse how globalisation, global governance, gender, and organizational behaviour shape modern administrative systems.

Unit 1

1. Globalization and Public Administration—Idea of Global Governance
2. Concept of Governance: E-Governance, Green Governance, Corporate Governance (Global Perspective)
3. Neo-liberal and Post-liberal Approaches: Public Choice, New Public Management (NPM), New Public Service (NPS)
4. Gender and Governance: Approaches and Issues

Unit 2

5. Contemporary Approaches: Critical and Post- modern Public Administration
6. Bureaucratic Theory: Karl Marx and Max Weber
7. Post-Weberian Perspectives: Herbert Simon
8. Organizational Behaviour: Chester Bernard, Maslow, Herzberg—Organizational Culture and Leadership

Suggestive Readings:

Nicholas Henry, *Public Administration and Public Affairs*
 Dwight Waldo, *The Administrative State*
 M.P. Sharma & B.L. Sadana, *Public Administration in Theory and Practice*
 Rumki Basu, *Public Administration: Concepts and Theories*
 R.K. Saprú, *Administrative Theories and Management Thought*
 Jay M. Shafritz & A. Hyde (eds.), *Classics of Public Administration*
 Jay M. Shafritz (ed.), *Defining Public Administration*
 UNDP, *Governance Indicators: A User's Guide*
 U. Medury, *Public Administration in the Globalization Era*
 Christopher Hood, *The Tools of Government*
 David Osborne & Ted Gaebler, *Reinventing Government*
 Denhardt & Denhardt, *The New Public Service*
 F.W. Riggs, *Administration in Developing Countries*
 F.W. Riggs, *The Ecology of Public Administration*
 B. Chakrabarty & M. Bhattacharya (eds.), *The Governance Discourse*
 B. Chakrabarty & M. Bhattacharya (eds.), *Administrative Change and Innovation*
 B. Chakrabarty & M. Bhattacharya (eds.), *Public Administration: A Reader*
 B. Chakrabarty, *Reinventing Public Administration: The India Experience*

M. Bhattacharya, *New Horizons of Public Administration*
 M. Bhattacharya, *Restructuring Public Administration: A New Look*
 Karl Marx, *Selected Writings on Bureaucracy*
 C. Mills & H. Gerth (eds.), *From Max Weber: Essays in Sociology*
 Herbert Simon, *Administrative Behavior*
 Chester Barnard, *The Functions of the Executive*
 Warren Bennis, *Beyond Bureaucracy* Abraham Maslow, *Motivation and Personality* (selected chapters)
 Frederick Herzberg, *Work and the Nature of Man* (selected chapters)
 D. Rosenbloom, R. Kravchuk & R. Clerkin, *Public Administration: Understanding Management, Politics and Law in the Public Sector*
 E. Otenyo & N. Lind (eds.), *Comparative Public Administration: The Essential Readings*
 D. Ravindra Prasad et al. (eds.), *Administrative Thinkers*
 Biswanath Chakraborty, *Panchayati Raj in West Bengal: Structure, Functions, Process and Trends*
 Biswanath Chakraborty, *Emerging Role of State Election Commissions of India: A Diagnostic Study for Future Road Map*
 Biswanath Chakraborty, *Participatory Rural Appraisal: Tool for Better Management of Gram Sabha and Gram Sansad Meeting*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain the evolution of Public Administration and major classical approaches.
2. Analyse neo-liberal, post-liberal, and governance-based- approaches to administration.
3. Evaluate bureaucratic and post-Weberian- theories of decision-making- and organizational behaviour.
4. Assess the relevance of development administration and the NPA in contemporary governance.

Core Course-10

Course Code: PLS2PCOR10T

Contemporary Political Theory and Society

Credit: 4

Course Objective: To introduce major contemporary theoretical frameworks in political theory and analyse how power, civil society, technology, and communication shape modern political life.

Unit 1

1. Orientalism: Edward Said
2. Critical Theory: The Frankfurt School
3. Post-modernism: Critique of Modernity
4. Postmodern Feminism: Judith Butler – Post feminism

Unit 2

5. Civil Society: Western and non-western critiques, state-society relations
6. Power: (a) Max Weber (authority), (b) Steven Lukes (three-dimensional power), (b) Karl Marx (class power), (b) Michel Foucault (discipline and biopower)
7. Development-Communication Linkage: Dominant approaches, models and critiques
8. Technology, Information Society, Mediated Politics

Suggestive Readings:

Edward Said, *Orientalism*
 Edward Said, *Culture and Imperialism*
 Homi K. Bhabha, *The Location of Culture*
 Spivak, *Can the Subaltern Speak?*
 Max Horkheimer & Theodor Adorno, *Dialectic of Enlightenment*
 Herbert Marcuse, *One-Dimensional Man*
 Jürgen Habermas, *The Theory of Communicative Action*
 Axel Honneth, *The Struggle for Recognition*
 Nancy Fraser, *Scales of Justice*
 Jean-François Lyotard, *The Postmodern Condition*
 Michel Foucault, *Discipline and Punish*
 Michel Foucault, *The History of Sexuality, Vol. 1*
 Zygmunt Bauman, *Liquid Modernity*
 Anthony Giddens, *Modernity and Self-Identity*
 Judith Butler, *Gender Trouble*
 Judith Butler, *Bodies That Matter*
 Donna Haraway, *A Cyborg Manifesto*
 Rosi Braidotti, *The Posthuman*
 Teresa Ebert, "The Difference of Postmodern Feminism"
 John Keane, *Civil Society: Old Images, New Visions*
 Neera Chandhoke, *State and Civil Society*
 Michael Walzer, *Toward a Global Civil Society*
 Partha Chatterjee, *The Politics of the Governed*
 Max Weber, *Economy and Society* (authority & domination)
 Steven Lukes, *Power: A Radical View*
 Karl Marx, *Selected Writings on Class and Power*
 Michel Foucault, *Power/Knowledge*
 Everett Rogers, *Diffusion of Innovations*
 Denis McQuail, *McQuail's Mass Communication Theory*
 Armand Mattelart, *Communication, Culture and Critique*
 Jan Servaes, *Communication for Development and Social Change*
 Manuel Castells, *The Rise of the Network Society*
 Manuel Castells, *Communication Power*
 Nick Couldry & Ulises Mejias, *The Costs of Connection*

Shoshana Zuboff, *The Age of Surveillance Capitalism*

Byung-Chul Han, *Psychopolitics: Neoliberalism and New Technologies of Power*

Mark Poster, *The Mode of Information*

Langdon Winner, *The Whale and the Reactor*

Course Learning Outcomes: After completing this course, students will be able to:

1. Explain key contemporary theoretical perspectives including Orientalism, Critical Theory, and Postmodernism.
2. Analyse competing theories of power, civil society, and modernity.
3. Evaluate the relationship between development, communication, and political processes.
4. Assess the impact of technology, the information society, and mediated politics on contemporary democracy.

[The detailed PG NEP syllabus of Semester 3 and 4 will be uploaded later]