



Postgraduate NEP Syllabus Structure, Sociology, WBSU (Semester wise Course, Credit and Marks Distribution)

**Two-Year NEP Sociology PG Structure**

Semester	Type of course	Course code – Course Name	Credit	Marks	Total
<b>I</b>	Departmental 1 Core	<b>SOC2PCOR01T</b> - Sociological Perspectives, Paradigms and Core Concepts	4	50	Marks: 300
	Departmental 2 Core	<b>SOC2PCOR02T</b> - Foundations of Sociological Thought	4	50	Credits: 22
	Departmental 3 Core	<b>SOC2PCOR03T</b> – Post-Classical Sociological Theory	4	50	
	Departmental 4 Core	<b>SOC2PCOR04T</b> – Development of Indian Social Thought: From Reform to Resistance	4	50	
	Departmental 5 Core	<b>SOC2PCOR05T</b> – Conceptualizing Identity and Exclusion	4	50	
	AEC	<b>SOC2PAEC01M</b> – Environment and Society	2	50	
<b>II</b>	Departmental 6 Core	<b>SOC2PCOR06T</b> - Indian Sociology: Trends and Perspectives	4	50	Marks: 250
	Departmental 7 Core	<b>SOC2PCOR07T</b> – Critical Perspectives on Subject, Power and Language	4	50	Credits: 20
	Departmental 8 Core	<b>SOC2PCOR08T</b> – Contemporary Media and Representation	4	50	
	Departmental 9 Core	<b>SOC2PCOR09T</b> – Methods of Sociological Inquiry 1	4	50	
	Departmental 10 Core	<b>SOC2PCOR10T</b> – Post Independence Social Movements in India	4	50	
<b>III</b>	Departmental 11 DSE	<b>SOC2PDSE01T</b> – Gendered Realities: Perspectives and Challenges 1 <b>Or</b> <b>SOC2PDSE01T</b> – Sociology of Rural India	4	50	Marks: 300
	Departmental 12 DSE	<b>SOC2PDSE02T</b> - Gendered Realities: Perspectives and Challenges 2 <b>Or</b> <b>SOC2PDSE02T</b> – Sociology of Urban India	4	50	Credits: 22
	Departmental 13 Core	<b>SOC2PCOR11T</b> – Indian Society: Structures, Transitions and Challenges	4	50	
	Departmental 14 Core	<b>SOC2PCOR12T</b> – Methods of Sociological Inquiry 2	4	50	
	Departmental 15 Core	<b>SOC2PCOR13T</b> –Contemporary Social Theory: Post-Modern and Post-Colonial Turns	4	50	
	SEC	<b>SOC2PSEC01M</b> – Sociology of Law	2	50	
<b>IV</b>	Departmental 16 DSE	<b>SOC2PDSE03T</b> – Society in Bengal 1 <b>Or</b> <b>SOC2PDSE03T</b> – Development and Indian Society 1	4	50	Marks: 300
	Departmental 17 DSE	<b>SOC2PDSE04T</b> – Society in Bengal 2 <b>Or</b> <b>SOC2PDSE04T</b> – Development and Indian Society 2	4	50	Credits: 24
	Departmental 18 Core	<b>SOC2PCOR14T</b> – The Feminist Critique	4	50	
	Departmental 19 Core	<b>SOC2PCOR15T</b> – Religious Dynamics in India: Culture and Movements	4	50	
	Departmental 20 Core	<b>SOC2PCOR16M</b> – Social Research Project: Dissertation	4	50	
	Departmental 21 Core	<b>SOC2PCOR17M</b> – Social Research Project: Presentation	4	50	



**Department of Sociology**  
**PG 2-Year NEP Course Syllabus, 2026**

**Semester -I**

**CORE COURSE -1**

**Course Title: SOCIOLOGICAL PERSPECTIVES, PARADIGMS AND CORE CONCEPTS  
(SOC2PCOR01T)**

**Course Outline:**

**Module I**

1. Freedom and Dependence: Individual in Society and Society in Individual
2. Sociological Imagination; Sociology and Common Sense
3. Social Institutions and Groups; The Idea of Social Structure, Space, non-space and third-space
4. Culture and its Elements; Culture as Ideology; Sources of Social Solidarity: Classification Boundaries and Rituals, Community, Imagined Community

**Module II**

5. Rationalization, Power, Discourse, Authority versus Power; Public Sphere, Civil Society
6. Global Village, Knowledge Society, Network Society, The Digital Turn, Surveillance Capitalism and the Algorithmic Public Sphere, Risk Society
7. Identity, Ethnicity, Sub-Culture, Diaspora
8. Modernity, Post-modern Conditions, McDonaldization, New Social Movements

**Evaluation (Total = 50 marks):**

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks



## Basic Readings

- Bauman, Z. & May, T. (2001). *Thinking Sociologically* (2nd Ed.) Wiley-Blackwell
- Berger, P.L. (1963) *Invitation to Sociology*. Anchor
- Best, S., & Kellner, D. (1991). *Postmodern theory: Critical Interrogations*. Macmillan
- Braham, P. (2013). *Key Concepts in Sociology*. Sage
- Bucher, T. (2018). Neither black nor box: (Un)knowing algorithms. In *If...then: Algorithmic power and politics* (pp. 41–65). Oxford University Press
- Edgell, S. (1993). *Class: Key Concept in Sociology*. Routledge
- Giddens, A. (2000). *Runaway world: How Globalisation is Re-shaping our Lives*. London, UK: Profile Books.
- Giddens, A. & Sutton, P.W. (2017). *Essential Concepts in Sociology* (2nd Ed.). Polity
- Haralambos, M. & Holborn, M. (2008). *Sociology: Themes and Perspectives* (8th Ed.) UK, Harper-Collins.
- John, S. (2006). *Sociology: The Key Concepts*. Routledge
- Kivisto, P. (2011). *Key Ideas in Sociology* (3rd Ed.). Sage.
- Grenfell, M. (2014). *Pierre Bourdieu: Key Concepts*. Routledge
- Macionis, J.J. & Plummer K. (2012). *Sociology: A Global Introduction*. (4th Ed.) Prentice Hall.
- Marc Auge (1992; English trans. 1995) *Non-Places: Introduction to an Anthropology of Supermodernity*
- Mills, C. W. (2000). *The Sociological Imagination*. Oxford England New York: Oxford University Press.
- Painter, E. & Zarifi, E. (2013) *Sociology (Collins Key Concepts)*. Harper Collins
- Shilling, C. (2003). *The Body and Social Theory*. London, Thousand Oaks, New Delhi: Sage Publications.
- Slattery, M. (2003). *Key Ideas in Sociology*. Nelson Thornes.
- Soja, E. W. (1996). Exploring the spaces that difference makes: Notes on the margin. In *Thirdspace: Journeys to Los Angeles and other real-and-imagined places* (pp. 82–144). Blackwell.
- Sturken, M. C., Lisa. (2004). *Practices of Looking: An Introduction to Visual Culture*. Oxford: Oxford University Press
- Beck, U. (1992). *Risk society: Towards a new modernity* (M. Ritter, Trans.). Sage Publications. (Original work published 1986)
- Zuboff, S. (2019). Home or exile in the digital future. In *The age of surveillance capitalism: The fight for a human future at the new frontier of power* (pp. 3–25). Public Affairs



## CORE COURSE -2

**Course Title: FOUNDATIONS OF SOCIOLOGICAL THOUGHT (SOC2PCOR02T)**

### Course Outline:

#### **Module I**

1. Emile Durkheim: Morality and Integration in Society
2. Karl Marx: Alienation, Class and Class Conflict
3. Max Weber: Rationality and Disenchantment
4. Harriet Martineau: Death and Dying

#### **Module II**

5. W.E.B. DuBois: Philosophy of Race
6. Vilfredo Pareto: Theory of Elites
7. Georg Simmel: Formal Sociology
8. Charlotte Perkins Gilman: Families, Marriages, and Children

### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

### Basic Readings

- Collins, R. (1994). *Four Sociological Traditions*. New York: Oxford University Press.
- Copleston, F. (2003). *A History of Philosophy 1950* (Vol. 11: Logical Positivism and Existentialism), London and New York: Continuum
- Coser, L. (1996) *Masters of Sociological Thought*, Rawat, Jaipur.
- Du Bois, W. E. B. (2014). The conservation of races (1897). In N. D. Chandler (Ed.), *The problem of the colour line at the turn of the twentieth century: The essential early essays* (pp. 51–66). Fordham University Press. De Gruyter Brill (Original work published 1897)
- Durkheim, E. (1982) *The Rules of Sociological Method*, New York, Free Press
- Frisby, D. (1992) *Simmel and Since: Essays on Georg Simmel's Social Theory*. London: Routledge



- Gilman, C. P. (2011). *Families, marriages, and children* (M. R. Hill, Ed.). Transaction Publishers. (Original work published 1890–1915). Taylor & Francis
- Longhofer, W. & Winchester, D. (ed). (2012) *Social Theory Re-Wired: New Connections to Classical and Contemporary Perspectives*. New York: Routledge.
- Martineau, H. (1989). *How to observe morals and manners* (M. R. Hill, Ed.). Transaction Publishers. (Original work published 1838). Taylor & Francis
- Martineau, H. (2003). *Life in the sick-room* (M. Frawley, Ed.). Broadview Press. (Original work published 1844)
- Marx, K. 1974. *Capital* Vol. I. Moscow: Progress Publishers. (Part I and chapter 7)
- Marx, K. 1963. ‘Alienated Labour’ in T.B. Bottomore (ed.): *Karl Marx: Early Writings*. New York: McGraw Hill
- Marx, K. “Alienation and Social Classes,” in Robert Tucker (ed.), *The Marx-Engels Reader* (pp. 133-135)
- Marx, K. & Engels, F. (1947), *The German Ideology* New York: International Publishers Co. Inc
- Marx & Engels (1967) *The Communist Manifesto*, Penguin: Harmondsworth
- Mills, C.W. (1959) *Sociological Imagination*. New York: Oxford University Press
- Pareto, V. (1991) *The Rise and Fall of Elites: An Application of Theoretical Sociology*, Transaction Publishers
- Ritzer, G. (2007). *The Blackwell Encyclopedia of Sociology*. Oxford: Blackwell Publishing. (Select Entries)
- Simmel, G. (1972) On Individuality and Social Forms. Edited by D. Levine. Chicago, IL: University of Chicago Press.
- Simmel, G. (1990) *The Philosophy of Money*, London: Routledge
- Weber, M. (1978). *Economy and Society: An outline interpretative sociology* (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press. (Part-I, Chapters 1, 2).
- Weber, M. (1930) *The Protestant Ethic and the Spirit of Capitalism*, Allen and Unwin
- Weber, M. (2015) "Bureaucracy" in *Weber, Max. Weber's Rationalism and Modern Society: New translations on Politics, Bureaucracy, and Social Stratification*. Edited and translated by Tony Waters and Dagmar Waters, Palgrave Macmillan
- Weber, M. (1904) 1949, “‘Objectivity’ in Social Science and Social Policy”, *The Methodology of the Social Sciences*. New York: The Free Press, pp. 49-112
- Zeitlin, I. (2000). *Ideology and the Development of Sociological Theory* (7th Ed.) Toronto: Pearson



## CORE COURSE -3

**Course Title: POST CLASSICAL SOCIOLOGICAL THEORY (SOC2PCOR03T)**

### Course Outline:

#### **Module I**

1. Knowledge and Science
  - a. Manheim, Scheler: Sociology of Knowledge
  - b. Popper, Kuhn: Study of Science
  - c. Merton, Latur: Sociology of Science
  - d. Longino, H. E. and S. Harding: Science and Feminism
  
2. System and Structure
  - a. Talcott Parsons: Functionalism
  - b. Robert K Merton: Middle Range Theory
  - c. J C Alexander: Neo-Functionalism
  - d. Levi Strauss: Structural Anthropology

#### **Module II**

3. Interaction and Everyday
  - a. Blumer: Symbolic Interactionism
  - b. Husserl and Schutz: Phenomenological Approach
  - c. Erving Goffman: Dramaturgical Approach
  - d. Harold Garfinkle: Ethnomethodology
  - e. Berger and Luckman: Social construction of Reality
  
4. Exchange and Rational Choice
  - a. James Frazer, Malinowski and Marcel Mauss: Anthropological Tradition
  - b. George C Homans and Peter M Blau: Behaviouristic and Dialectical Exchange
  - c. Richard Emerson and K.S. Cook: Exchange Networks
  - d. James S. Coleman and R.C. Brubaker: Rational Choice Theory, Bounded Rationality
  - e. Genevieve Lloyd: Feminist Critique of Rationality



Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

**Basic Readings**

- Alexander, J. C. Ed. (1985). *Neo-functionalism*. London: Sage.
- Appelrouth, S. & Edles, D. (2008). *Classical and Contemporary Sociological Theory: Text and Readings*. California: Pine Forge Press
- Berger, P. and Luckmann, T. (1966) *Social Construction of Reality*, Garden City, New York: Anchor Books
- Blau, P. (1964). *Exchange and Power in Social Life*. New York: Wiley
- Brubaker, R. (1984). *The limits of rationality: An essay on the social and moral thought of Max Weber*. Routledge
- Blumer, H. (1969). *Symbolic Interactionism: Perspective and Method*. New Jersey, Prentice-Hall
- Bruno, L. & Woolgar, S. (1979). *Laboratory life: The Social Construction of Scientific Facts*, Princeton: Princeton University Press.
- Bruno, L. (1993). *We Have Never Been Modern*. (1st Ed.) New York: Harvester Wheatsheaf
- Coleman, J. S. (1990). *Foundations of social theory*. Harvard University Press.
- Cook, K. S.; Emerson, R. M. (1978) "Power, Equity and Commitment in Exchange Networks" *American Sociological Review*. 43 (5), 721–739
- Garfinkel, H. (1984). *Studies in Ethnomethodology*. Cambridge: Polity Press (Chapter 1, 2)
- Giddens, A. & Turner, J. H. Ed. (1987). *Social Theory Today*. Cambridge: Polity Press
- Goffman, E. (1958). *The Presentation of Self in Everyday Life*. Edinburgh: University of Edinburgh, Social Sciences Research Centre.
- Goffman, E. (1961). *Asylums*. New York: Doubleday
- Haraway, D. (2001). 'Situated Knowledges: The Science Question in Feminism and the Privileges of Partial Perspective' in Muriel Lederman and Ingrid Bartsch (ed.) *Gender and Science Reader*. (pp.169-188) London. Routledge.
- Harding, S. (1986). *The science question in feminism*. Cornell University Press
- Homans, G. C. (1958). "Social Behaviour as Exchange". *American Journal of Sociology* 63 (6): 597–606
- Lloyd, G. (1984). *The Man of Reason: "Male" and "Female" in Western Philosophy*. University of Minnesota Press



- Longino, H. E. (1996). Cognitive and non-cognitive values in science: Rethinking the dichotomy. In L. H. Nelson & J. Nelson (Eds.), *Feminism, science, and the philosophy of science* (pp. 39–58). Kluwer Academic Publishers.
- Kuhn, T.S. (1970). *The Structure of Scientific Revolutions*. (2nd ed.), Chicago: University of Chicago Press.
- Levi–Strauss. (1973). ‘Structure and Form: Reflections on a Work by Vladimir Propp’, in C. Levi–Strauss (ed.) *Structural Anthropology* Vol. 2 (115-145). Harmondsworth: Penguin Books
- Levi–Strauss. (1986). *The Raw and the Cooked Introduction to a Science of Mythology*. Middlesex: Penguin Books
- Levi–Strauss, C. (1963). ‘Do Dual Organisations Exist?’ in C. Levi–Strauss (ed.) *Structural Anthropology* (132-166). Middlesex: Penguin
- Levi–Strauss, C. (1978). *Totemism*. Harmondsworth: Penguin
- Luckmann, T. (ed.). (1978). *Phenomenology and Sociology*. Middlesex: Penguin Books. (Chapters 1, 12 and 17)
- Mannheim, K. & Kecskemeti, P. (1952). *Essays on the Sociology of Knowledge*. London. Routledge & Kegan Paul
- Malinowski, B. (1920). *Kula: The Circulating Exchange of Valuables in the Archipelagos of Eastern New Guinea*. *Man* 20: 97-105
- Mauss, M. (1967). *The Gift: Forms and Functions of Exchange in Archaic Societies*. New York: Norton
- Mead, G.H. (1964). *Social Psychology*. Chicago: University of Chicago Press Mannheim, K. (1954), *Ideology and Utopia*, London, Routledge and Kegan Paul Ltd
- Mead, G. H. (1913). “The Social Self” in *The Journal of Philosophy, Psychology and Scientific Methods*. Vol. 10, No. 14, (Jul. 3, 1913), pp. 374-380.
- Mead, George H. (1934). *Mind, Self and Society*. Chicago: University of Chicago Press.
- Merton, R. K. (1968). *Social Theory and Social Structure*. New York: Free Press
- Merton, R. K. (1973). *The Sociology of Science*. Chicago: University of Chicago Press. (Chapters 5, 13, 14, and 21)
- Parsons, T. (1982). *On Institutions and Social Evolution*. Chicago: University of Chicago Press. (Selected chapters)
- Popper, K. (2002). *Conjectures and Refutations: The Growth of Scientific Knowledge*, London & New York: Routledge.
- Radcliffe-Brown, A.R. (1971). *Structure and Function in Primitive Society*. London: Cohen and West. (Chapters 9, 10)
- Saussure, F.D. (1966). *Course in General Linguistics*. New York: McGraw Hill (selected chapters)
- Sen Chaudhuri, R. (2025). Feminisms and the questions concerning rationality. In S. Patra & T. Paltasingh (Eds.), *Sociology of rationality: Critiques and creative conversations* (pp. 83–96). Routledge



- Schutz, A. (1970). *On Phenomenology and Social Relation* (72-78). Chicago: University of Chicago Press
- Seidman, S. and Alexander, J. C. Ed. (2001). *New Social Theory Reader: Contemporary Debates*. London: Routledge

## CORE COURSE -4

### Course Title: DEVELOPMENT OF INDIAN SOCIAL THOUGHT: FROM REFORM TO RESISTANCE (SOC2PCOR04T)

#### Course Outline:

#### **Module I**

1. Eastern Epistemologies: Frameworks and Classifications
2. Contribution of Rammohan, Vidyasagar, Vivekananda and Rabindranath towards understanding of Indian Society
3. Contribution of Gandhi, Nehru and Ambedkar towards understanding of Indian Society
4. The Emergence of Sociology in India: Bombay School, Lucknow School

#### **Module II**

5. For a Sociology of India – the Debate
6. Field Views: Power dynamics and Agrarian change
7. Subaltern Studies: marginalized histories, autonomous peasant consciousness, and fragmented subaltern voices
8. Feminist Critiques of Indian Sociology: Iravati Karve, Mary John

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

#### **Basic Readings**

- Atal, Y. (2009). *Sociology & Social Anthropology in India*. Pearson Education India
- Beteille, A. (1974), *Six Essays in Comparative Sociology*, Oxford: Oxford University Press.
- Chadha, G., & Joseph, M. T. (Eds.). (2020). *Re-imagining sociology in India: Feminist perspectives*. Routledge.





4. Spatial and Linguistic Margins: The Politics of Region and Language; the exclusion of Migrants, Refugees, and Internally Displaced Persons (IDPs).

## Module II

5. The legal promise: constitutional vision and inclusive policy, affirmative action (reservations)

6. The Politics of Intra-Group Equity: the creamy layer debate, and the gap between de jure rights and de facto exclusion.

7. The Political Economy of Labor & Caste: Exclusion in the Labor Market—Informalization of work, precarious employment, and the gendered/caste-based division of labour.

8. Globalization and the New Margins: Digital divide, urban gentrification, and the impact of neoliberalism on marginalized communities.

### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

### Basic Readings

- Athreya, V. B., & Chunkath, S. R. (1996). *Literacy and Empowerment*. Sage Publications.
- Baxi, U. (2013). *The Future of Human Rights*. Oxford University Press.
- Beteille, A. (1981). *The Backward Classes and the New Social Order*. Oxford University Press.
- Byrne, D. (2008). *Social Exclusion* (2nd ed.). Rawat Publications.
- Chakravarti, U. (2003). *Gendering Caste: Through a Feminist Lens*. Stree.
- Chowdhury, N. (2022). *The Routledge Handbook of Refugees in India*. Routledge India.
- Danda, A. K. (1991). *Ethnicity in India*. Inter-India Publications.
- Doron, A., & Jeffrey, R. (2018). *Waste of a Nation: Garbage and Growth in India*. Harvard University Press.
- Ghai, A. (2015). *Rethinking Disability in India*. Routledge.
- Hasnain, N. (1991). *Tribal India Today* (2nd ed.). Harnam Publications.
- Hills, J., Le Grand, J., & Piachaud, D. (Eds.). (2002). *Understanding Social Exclusion*. Oxford University Press.
- Jordan, B. (1996). *A Theory of Poverty and Social Exclusion*. Polity Press.



- Khare, R. (Ed.). (2009). *Caste, Hierarchy, and Individualism: Indian Critiques of Louis Dumont's Contributions*. Oxford University Press.
- Larson, G. J. (1995). *India's Agony over Religion*. SUNY Press.
- Levitas, R. (2005). "Three Discourses of Social Exclusion." In *The Inclusive Society?* Palgrave Macmillan.
- Madan, T. N. (1992). *Religion in India*. Oxford University Press India.
- Madan, T. N. (2009). *Modern Myths, Locked Minds: Secularism and Fundamentalism in India*. Oxford University Press India.
- Rege, S. (2006). *Writing Caste/Writing Gender: Narrating Dalit Women's Testimonies*. Zubaan.
- Robinson, R. (2004). *Sociology of Religion of India*. Sage Publications.
- Samaddar, R. (2020). *The Postcolonial Age of Migration*. Routledge.
- Sen, A. (1997). *Inequality Re-examined*. Oxford University Press.
- Sen, A. (1999). *Commodities & Capabilities*. Oxford University Press.
- Sen, A., & Dreze, J. (1998). *The Amartya Sen and Jean Dreze Omnibus*. Oxford University Press.
- Sen, S., & Biswas, R. (Eds.). (2010). *Intimate Others: Marriage and Sexualities in India*. Stree.
- Sharma, K. L. (1997). *Social Stratification in India: Issues and Themes*. Sage Publications.
- Sharma, K. L. (2006). *Social Stratification and Mobility*. International Specialized Book Service Incorporated.
- Sharma, K. L., & Singh, Y. (Eds.). (1995). *Social Inequality in India: Profiles of Caste, Class, Power, and Social Mobility*. Rawat Publications.
- Singh, A., & Rajan, S. (2015). *Politics of Migration: Indian Emigration in a Globalized World*. Routledge.
- Singh, S. Y., & Dalapati, T. K. (Eds.). (2015). *Development and Discontent in Tribal India*. Rawat Publications.
- Singh, Y. (1989). *Social Stratification and Change in India*. Manohar Publications.
- Srinivas, M. N. (Ed.). (1996). *Caste: Its Twentieth Century Avatar*. Penguin Random House.
- Standing, G. (2011). *The Precariat: The New Dangerous Class*. Bloomsbury Academic.
- Thapar, R. (Ed.). (1977). *Tribe, Caste and Religion*. Macmillan.
- Thorat, S., & Kumar, N. (2009). *B.R. Ambedkar: Perspectives on Social Exclusion and Inclusive Policies*. Oxford University Press.
- Thorat, S., & Newman, K. S. (2010/2012). *Blocked by Caste: Economic Discrimination in Modern India*. Oxford University Press.
- Tumin, M. (1999). *Social Stratification: The Forms and Functions of Inequality*. PHI Learning.
- Waghmare, N. C., & Gandhi, S. J. (2012). *Human Rights and Social Exclusion in Globalized India*. Manas Publishers.





- Catton, W. R., & Dunlap, R. E. (1978). "Environmental Sociology: A New Paradigm". *The American Sociologist*, 13(1), 41-49.
- Dunlap, R. E., & Catton, W. R. (1979). "Environmental Sociology". *Annual Review of Sociology*, 5, 243-273.
- Buttel, Frederick. H. (1987). "New Directions in Environmental Sociology." *Annual Review of Sociology* 13: 465-488.
- Arnold, David. & Guha Ramachandra. 1997. *Nature, Culture, Imperialism: Essays on the Environmental History of South Asia*, Delhi: OUP.
- Bullard, R. D. (Ed.). (1994). *Unequal Protection: Environmental Justice and Communities of Color*. Sierra Club Books.
- Dunlap, R. E., Van Liere, K. D., Mertig, A. G., & Jones, R. E. (2000). "New Trends in Measuring Environmental Attitudes: Measuring Endorsement of the New Ecological Paradigm". *Journal of Social Issues*, 56(3), 425-442.
- Catton, W. R. (2002). "Durkheim's Problem in the Context of the 21st Century". *Journal of Classical Sociology*.
- Buttel, F. H. (1986). "Sociology and the Environment: The Case of Durkheim". *Free Inquiry in Creative Sociology*.
- Max Weber & Rationalization of Nature Murphy, R. (1994). *Sociology and Nature: Social Action in Context*. Sage.
- Goldblatt, D. (1996). *Social Theory and the Environment*. Polity Press.
- Foster, J. B., & Holleman, H. (2012). "Weber and the Environment: Classical Foundations for a Post exemptionalist Sociology". *American Journal of Sociology*.
- Foster, J. B. (1999). "Marx's Theory of Metabolic Rift: Classical Foundations for Environmental Sociology". *American Journal of Sociology*, 105(2), 366-405.
- Saito, K. (2017) *Karl Marx's Eco socialism: Capital, nature, and the unfinished critique of political economy*. New York: Monthly Review Press.
- Baviskar, A. (1995). *In the Belly of the River: Tribal Conflicts over Development in the Narmada Valley*. OUP.
- Baviskar, Amita. (2008). *Contested Grounds: Essays on Nature, Culture and Power*. OUP: Delhi.
- Roger, C. Field. (1997). "Risk and Justice: Capitalist production and environment." *Capitalism, Nature and Socialism* 8(2): 69-94.
- Beck, U. (1992). *Risk Society: Towards a New Modernity*. Sage.
- Gadgil, M., & Guha, R. (1995). *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. Routledge.
- Guha, R. (2000). *Environmentalism: A Global History*. Longman.
- Hannigan, J. (2014). *Environmental Sociology*. Routledge.
- Mies, M., & Shiva, V. (1993). *Ecofeminism*. Zed Books.
- Pellow, D. N. (2007). *Resisting Global Toxics: Transnational Movements for Environmental Justice*. MIT Press.



- Shiva, V. (1988). *Staying Alive: Women, Ecology and Development*. Kali for Women.
- Plant, Judith. (1989). Healing the Wounds: the promise of eco-feminism.
- Agarwal, Bina. (1998). “Environmental, management, equity and eco-feminism: Debating India’s Experience.” *Journal of Peasant Studies* 25(4):55-95.

## **Semester -II**

### **CORE COURSE -6**

**Course Title: INDIAN SOCIOLOGY: TRENDS AND PERSPECTIVES (SOC2PCOR06T)**

#### Course Outline:

#### **Module I**

1. Caste in India
  - a. M.N. Srinivas, M. Marriot, A.R. Desai
  - b. Kathleen Gough, D. Thorner, Dipankar Gupta
  - c. L. Dumont, Declan Quigley, Nicholas Dirks
2. The Dalit Critique:
  - a. Gail Omvedt and Sharmila Rege
  - b. Kancha Illiah and E. Zelliot
  - c. Gopal Guru and Sundar Sarukkai

#### **Module II**

3. Social Change in India
  - a. D.P Mukherji, M.N. Srinivas, Ram Krishna Mukherjee
  - b. Yogendra Singh, Andre Béteille,
4. State and Development in India
  - a. T. N. Madan, Ashis Nandy, Partha Chatterjee
  - b. T.K. Oommen, Veena Das, Nivedita Menon

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks



## **Basic Readings**

- Chatterjee, P. (2004). *The Politics of the Governed: Reflections on Popular Politics in Most of the World*. Columbia University Press.
- Das, V. (Ed.). (2006). *Handbook of Indian sociology*. Oxford University Press.
- Das, V. (2004). The signature of the state: The paradox of illegibility. In V. Das & D. Poole (Eds.), *Anthropology in the margins of the state* (pp. 225–252). School of American Research Press.
- Desai, A. R. (1948). *Social background of Indian nationalism*. Popular Prakashan.
- Dirks, N. B. (2001). *Castes of mind: Colonialism and the making of modern India*. Princeton University Press.
- Dumont, L. (1970). *Homo Hierarchicus: The caste system and its implications*. University of Chicago Press.
- Ghosh, B. (2019). *Globalisation and social transformation: Yogendra Singh on culture change in contemporary India*. [Publisher details usually required, e.g., Rawat Publications].
- Gough, K. (1960). Caste in a Tanjore village. In E. R. Leach (Ed.), *Aspects of caste in South India, Ceylon and North-West Pakistan* (pp. 11–60). Cambridge University Press.
- Gupta, D. (2000). *Interrogating caste: Understanding hierarchy and difference in Indian society*. Penguin Books.
- Gupta, D. (2005). Caste and politics: Identity over system. *Annual Review of Anthropology*. 34. 409-427.
- Hastrup, K. (2013). *A passage to anthropology: Between experience and theory*. Routledge.
- Karve, I. (1961). *Hindu society: An introduction*. Deccan College.
- Madan, G. R. (1990). *India's developing villages* (pp. 3–28). Allied Publishers.
- Marriott, M. (Ed.). (1955). *Village India: Studies in the little community*. University of Chicago Press.
- Mayaram, S., Pandian, M. S. S., & Skaria, A. (Eds.). (2005). *Subaltern studies XII: Muslims, Dalits and the Fabrications of History*. Permanent Black and Ravi Dayal Publisher.
- Menon, N. (2004). *Recovering Subversion: Feminist Politics Beyond the Law*. Permanent Black.
- Mukherji, Partha. (2006). Sociology for What? Rethinking Sociology in an Era of Transformatory Changes. *Sociological Bulletin*. 55. 172-200.
- Mukherjee, R. K. (1958). *Six Villages of Bengal*. Popular Prakashan.
- Mukherjee, R. K. (1979). *Sociology of Indian Sociology*. Allied.
- Mukherjee, R. K. (1973). Indian Sociology: Historical Development and Present Problems. *Sociological Bulletin*. 22. 29-58.
- Mukherji, D. P. (1958). *Diversities*. People's Publishing House.
- Oommen, T. K. (2013). *Knowledge and Society: Situating Sociology and Social Anthropology Collected Essays*. Oxford University Press.
- Patel, S. (Ed.). (2016). *Doing Sociology in India: Genealogies, locations, and practices*. Oxford University Press.
- Quigley, D. (1993). *The Interpretation of Caste*. Oxford University Press.



- Rege, S. (2006). *Writing Caste/Writing Gender: Narrating Dalit women's testimonios*. Zubaan.
- Singh, K. S. (1992). *The People of India: An Introduction*. Seagull Books.
- Singh, Yogendra. (2009). Social Praxis, Conceptual Categories, and Social Change: Observations from a Village Study. *Sociological Bulletin*. 58. 178-195.
- Srinivas, M. N. (1966). *Social Change in Modern India*. University of California Press.

## CORE COURSE -7

### Course Title: CRITICAL PERSPECTIVES ON SUBJECT, POWER AND LANGUAGE (SOC2PCOR07T)

#### Course Outline:

#### Module I

1. Power
  - a. Althusser: Ideological State Apparatus
  - b. Gramsci: Hegemony, State and Civil Society
  - c. Hannah Arendt: Totalitarianism
  - d. Giorgio Agamben: State of Exception
2. Culture and Language
  - a. Saussure: General Linguistics
  - b. Barthes: Elements of Semiology
  - c. Adorno and Horkheimer: Culture Industry
  - d. Raymond Williams: Cultural Forms

#### Module II

3. Corporeality and Lived Experience
  - a. Merleau-Ponty: The Phenomenological Body
  - b. Pierre Bourdieu: The Inscribed Body
  - c. Emmanuel Levinas: The Ethical Body
  - d. Elizabeth Grosz: The Volatile Bodies
4. Discursive and Post-human Subjects
  - a. Michel Foucault: Technologies of the Self
  - b. Judith Butler: Performative Subject
  - c. Donna Haraway: Cyborg Subjectivity
  - d. Karen Barad: Post humanist Performativity and Intra-action

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks



[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]

End Semester Examination

40 Marks

### **Basic Readings**

- Adorno, T. W. & Bernstein, J. M. (2001). *The Culture Industry: Selected Essays on Mass Culture*. London. Routledge
- Agamben, G. (2005). *State of Exception* (K. Attell, Trans.). University of Chicago Press.
- Althusser, L. (2001). "Ideology and Ideological State Apparatuses" in *Lenin and Philosophy and other Essays*. Monthly Review Press
- Arendt, H. (2017). *The origins of totalitarianism*. Penguin Classics.
- Barad, K. (2003). Post humanist performativity: Toward an understanding of how matter comes to matter. *Signs: Journal of Women in Culture and Society*, 28(3), 801–831.
- Barthes, R. (1967). *Elements of Semiology*. New York: Hill & Wang.
- Bourdieu, P. (1990). *The Logic of Practice*. Cambridge: Polity Press.
- Butler, J. (1993). *Bodies that Matter*. London: Routledge
- Foucault, M. (1991). "Governmentality" in *The Foucault Effect: Studies in Governmentality*, ed., Graham Burchell, Colin Gordon and Peter Miller, 87-104. London, Toronto, Sydney, Tokyo, Singapore: Harvester Wheatsheaf.
- Foucault, M. (1971). *The Archaeology of Knowledge*. New York: Pantheon Books.
- Foucault, M. (1980). Power-Knowledge. Selected interviews and other writings, 1972-1977. Edited by Colin Gordon. Essex. Prentice Hall
- Foucault, M. (1988). Technologies of the self. In L. H. Martin, H. Gutman, & P. H. Hutton (Eds.), *Technologies of the self: A seminar with Michel Foucault* (pp. 16–49). University of Massachusetts Press.
- Gramsci, A. (1992). *Selections from the Prison Books*. International Publishers.
- Grosz, E. (1994). *Volatile bodies: Toward a corporeal feminism*. Indiana University Press.
- Haraway, D. J. (1991). A cyborg manifesto... In *Simians, cyborgs, and women* (pp. 149-181). Routledge.
- Levinas, E. (1998). *Otherwise than being, or beyond essence* (A. Lingis, Trans.). Duquesne University Press. (Original work published 1974)
- Levinas, E. (1989). Ethics as first philosophy (S. Hand & M. Temple, Trans.). In S. Hand (Ed.), *The Levinas reader* (pp. 75–87). Blackwell. (Original work published 1984)
- Merleau-Ponty, M. (2012) *Phenomenology of Perception*, New York: Routledge.
- Saussure, F.D. (1966). *Course in General Linguistics*. New York: McGraw Hill (selected chapters)
- Williams, R. (2005). 'Culture and Masses' in *Popular Culture: A Reader* Eds. Raiford A Guins and Omayra Zaragoza Cruz. London: Sage Publications.



## CORE COURSE -8

**Course Title: CONTEMPORARY MEDIA AND REPRESENTATION (SOC2PCOR08T)**

Course Outline:

### Module I

1. Understanding the Language of Media: Media as a 'text', Visual methodology, Syntax, Phenomenological understanding of media Culture & Class
2. Theorizing Media: The Impact of New Media, Hyper-reality, Production and Consumption of 'Texts', Ideology, Politics of Representation and Feminism
3. Media and Society: Understanding Audiences, Media as the Fourth Estate of Democracy, Ethics & Abuses (fake News, misinformation, and the ethics of digital surveillance)

### Module II

4. Press & Democracy: Evolution of Indian newspapers (freedom struggle to regional journalism), the Rise of TV & Radio (from *Doordarshan* to the private satellite networks)
5. Cinema & Advertising: Contemporary Film Trends (the shift from traditional Bollywood to OTT- driven cinema), Ad Evolution (from traditional print/radio spots to social-cause marketing)
6. Digital Media: Social Media Usage (Analysis of patterns and challenges), Networked Individualism (Manuel Castells)

Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

### Basic Readings

- Appadurai, A. (1986). *The Social Life of Things: Commodities in Cultural Perspective*. Cambridge University Press.
- Appadurai, A. (1996). *Modernity at Large: The Cultural Dimensions of Globalisation*. Oxford University Press.
- Athique, A. (2011). "From cinema hall to multiplex: A public history." *South Asian Popular Culture*, 9(02), 147-160.
- Benjamin, W. (1969). "The Work of Art in the Age of Mechanical Reproduction." In *Illuminations*. Schocken.
- Branston, G., & Roy, S. (2010). *The Media Student's Book*. Routledge. (Chapters 4, 5 & 6).



- Branston, G., & Stafford, R. (2010). *The Media Student's Book*. Routledge. (Chapters 4, 5 & 6).
- Briggs, A., & Burke, P. (2005). *A Social History of the Media*. Polity Press.
- Castells, M. (2001). *The Internet Galaxy: Reflections on the Internet, Business, and Society*. Oxford University Press.
- Chanda, I. (2000). "Displaying the Modern Woman: Feminism in the Labyrinths of Media Culture." *Social Scientist*, 28(3/4), 40-60.
- Croteau, D. R., & Hoynes, W. (2002). *Media/Society: Industries, Images, and Audiences* (3rd ed.). Sage Publications.
- Desai, A. R. (1948). "The Role of the Press in the Development of Indian Nationalism." In *Social Background of Indian Nationalism*. Popular Prakashan.
- Durham, M. G., & Kellner, D. M. (Eds.). (2012). *Media and Cultural Studies: Keywords*. Wiley-Blackwell.
- Hall, S. (Ed.). (1997). *Representation: Cultural Representation and Signifying Practices*. Sage Publications.
- Hall, S. (Ed.). (2001). *Representation*. Sage Publications.
- Herman, E. S., & Chomsky, N. (1988). *Manufacturing Consent: The Political Economy of Mass Media*. Pantheon Books.
- Inglis, D. (2005). *Culture and Everyday Life*. Routledge.
- Jeffrey, R. (2000). *India's Newspaper Revolution: Capitalism, Politics, and the Indian-Language Press, 1977–1999*. C. Hurst & Co. / St. Martin's Press.
- Kohli-Khandekar, V. (2008). *The Indian Media Business*. Sage Publications India. (Chapters 1, 2 & 5).
- Kumar, K. J. (2010). *Mass Communication in India*. Jaico Publishing House.
- Kumar, S. (2006). *Gandhi Meets Prime Time: Globalization and Nationalism on Indian Television*. University of Illinois Press.
- Kumar, S. (2010). "Globalization, media privatization, and the redefinition of the "public" in Indian television." *BioScope: South Asian Screen Studies*, 1(1), 21-25.
- Lelyveld, D. (1994). "Upon the Subdominant: Administering Music on All-India Radio." *Social Text*.
- Long, E. (Ed.). (1997). *From Sociology to Cultural Studies*. Blackwells.
- Mehta, N. (2008). *Television in India: Satellites, Politics and Cultural Change*. Routledge.
- Mehta, S. (2020). "Storytelling evolution in Indian cinema: A response to OTT." *Journal of Cultural Media Studies*, 14(2), 87–104.
- Moitra, M. (1955). *A History of Indian Journalism*. National Book Agency.
- Monaco, J. (2009). *How to Read a Film* (4th ed.). Oxford University Press.
- Mulder, A. (2006). "Media." *Theory, Culture & Society*, 23(2–3), 289–296.
- Munshi, S. (1998). "Wife/mother/daughter-in-law: Multiple avatars of homemaker in 1990s Indian advertising." *Media, Culture & Society*, 20(4), 573-591.



- Ninan, S. (2007). *Headlines from the Heartland: Reinventing the Hindi Public Sphere*. Sage Publications.
- Noronha, F. (2000). "Who's Afraid of Radio in India?" *Economic and Political Weekly*, 3385-3387.
- Prasad, M. (1998). *Ideology of Hindi Film: A Historical Construction*. Oxford University Press.
- Prasad, M. (2003). "This Thing Called Bollywood." *Seminar*, 525. Retrieved from <http://www.india-seminar.com>
- Rainie, L., & Wellman, B. (2012). *Networked: The new social operating system*. MIT Press.
- Rao, S. (2010). "'I need an Indian touch': Glocalization and Bollywood films." *Journal of International and Intercultural Communication*, 3(1), 1-19.
- Roy, A. (2005). "The Apparatus and its Constituencies: On India's Encounters with Television." *Journal of the Moving Image*, 4.
- Roy, A. (2024). "Rights of the Hindustani Humans: Media and Its Publics in Hindi Films." *Indian Cinema and Human Rights*.
- Roy, A., & Roychowdhury, S. (Eds.). (2014). *Channelling Cultures: Television Studies from India*. Oxford University Press.
- Sen, B. (2014). "A new kind of radio: FM broadcasting in India." *Media, Culture & Society*, 36(8), 1084-1099.
- Sinclair, J., & Harrison, M. (2004). "Globalization, nation, and television in Asia: The cases of India and China." *Television & New Media*, 5(1), 41-54.
- Timke, E., & O'Barr, W. M. (2017). "Representations of masculinity and femininity in advertising." *Advertising & Society Review*, 17(3).
- Uberoi, P. (2006). *Freedom and Destiny: Gender, Family, and Popular Culture in India*. Oxford University Press.
- Viridi, J. (2003). *The Cinematic Imagination: Indian Popular Films as Social History*. Permanent Black.
- Williams, R. (1962). *Communications*. Penguin: Harmondsworth.
- Williams, R. (1974). *Television: Technology and Cultural Form*. Fontana.

## CORE COURSE - 9

### Course Title: METHODS OF SOCIOLOGICAL INQUIRY 1 (SOC2PCOR09T)

#### Course Outline:

#### **Module I**

1. Methodology and Epistemology, Philosophy of social science
2. Scientific method in social research; Objectivity/value neutrality; Positivism and its critique; Hermeneutic analysis



3. Issues of power and domination in Social Research; Ethics in Social Research
4. Stages of Social Research

## **Module II**

5. Qualitative Research Techniques (Participant observation, Ethnography, Visual Ethnography, Case study, Content and Discourse analysis, Oral history, Narrative Study and Archival studies)
6. Qualitative data processing and analysis
7. Validity and reliability in qualitative research
8. Methodological dilemmas and issues in qualitative research

### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment field report	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

### Basic Readings

- Anzul, M., Ely, M., Freidman, T., et al. (2003). *Doing Qualitative Research: Circles within Circles*. Routledge.
- Barnes, J. A. (1979). *Who Should Know What? Social Science, Privacy and Ethics*. Harmondsworth: Penguin.
- Beteille, A. & Madan, T.N. (1975). *Encounter and Experience: Personal Accounts of Fieldwork*. New Delhi: Vikas Publishing House Pvt. Ltd.
- Bleicher, M. (1988). *The Hermeneutic Imagination*. London: Routledge and Kegan Paul (Introduction only).
- Bose, P. K. (1995). *Research Methodology*. New Delhi: ICSSR.
- Brannen, J. (2017). *Mixing Methods: Qualitative and Quantitative Research*. Routledge.
- Bryman, A. (1988). *Quality and Quantity in Social Research*. London: Unwin Hyman.
- Bryman, A., & Burgess, B. (Eds.). (2002). *Analyzing Qualitative Data*. Routledge.
- Coffey, A., & Atkinson, P. (1996). *Making Sense of Qualitative Data: Complementary Research Strategies*. Sage.
- Davies, J. & Spencer, D. (2010). *Emotions in the Field: The Psychology and Anthropology of Fieldwork Experience*. Stanford: Stanford University Press.
- Denzin, N. K., & Lincoln, Y. S. (2008). *The Landscape of Qualitative Research* (Vol. 1). Sage.



- Denzin, N. & Lincoln, Y. (2011). *The Sage Handbook of Qualitative Research*. Los Angeles: Sage Publications.
- Dewalt, K., Dewalt, B. & Wayland, C. (1998). "Participant Observation" in Bernard, R. (ed.) *Handbook of Methods in Cultural Anthropology*. Walnut Creek: Alta Mira Press.
- Dionne, P. S., April, L. F., and Marlo, R. A. (2003). "Sister-to-Sister Talk: Transcending Boundaries and Challenges in Qualitative Research with Black Women". *Family Relations*, Vol. 52, No. 3.
- Fayeraband, P. (1975). *Against Method: Outline of an Anarchistic Theory of Knowledge*. London: Humanities Press.
- Glesne, C., & Peshkin, A. (1991). *Becoming Qualitative Researchers*. Longman.
- Hammersley, M. & Atkinson, P. (2007). *Ethnography: Principles in Practice*. USA: Routledge.
- Hawthorne, G. (1976). *Enlightenment and Despair: A History of Sociology*. Cambridge: Cambridge University.
- Hughes, J. (1987). *The Philosophy of Social Research*. London: Longman.
- Irvine, J., Miles, I. & Evans, J. (eds.) (1979). *Demystifying Social Statistics*. London: Pluto Press.
- Jeffrey, S. S., Antonius, C. G. M. & Robben, V. A. (2011). *Fieldwork in Cultural Anthropology: An Introduction Ethnographic Fieldwork in Anthropological Reader*, 2nd. ed. USA: Wiley Blackwell.
- Karri, A. H. and Julia, C. (2009). "Rethinking Texts: Narrative and the Construction of Qualitative Research". *Educational Researcher*, Vol. 38, No. 9.
- Knowles, J. G., & Cole, A. L. (2008). *Handbook of the Arts in Qualitative Research: Perspectives, Methodologies, Examples, and Issues*. Sage.
- Kuhn, T. S. (1970). *The Structure of Scientific Revolutions*. London: The University of Chicago Press.
- Madge, J. (1970). *The Origins of Scientific Sociology*. London: Tavistock.
- Marsh, C. (1988). *Exploring Data*. Cambridge: Polity Press.
- May, T. (2001). *Social Research: Issues Methods and Processes*. Buckingham: Open University Press.
- Merchant, B. & Willis, A. (Eds) (2000). *Multiple and Intersecting Identities in Qualitative Research*. Psychology Press.
- Miller, T., Birch, M., Mauthner, M., & Jessop, J. (Eds.). (2012). *Ethics in Qualitative Research*. Sage.
- Mukherjee, P.N. (eds.) (2000). *Methodology in Social Research: Dilemmas and Perspective*. Sage.
- Narayan, K. (1993). "How Native Is a 'Native' Anthropologist?". *American Anthropologist*, New Series, Vol. 95, No. 3.
- Newman, I., Benz, C. R., & Ridenour, C. S. (1998). *Qualitative-Quantitative Research Methodology: Exploring the Interactive Continuum*. SIU Press.



- Popper, K. (1999). *The Logic of Scientific Discovery*. Routledge.
- Smelser, N. J. (2013). *Comparative Methods in the Social Sciences*. Quid Pro Books.
- Spencer, D & Davies, J. (2010). *Anthropological Fieldwork: A Relational Process*. Cambridge: Cambridge Scholars Publishing.
- Srinivas, M.N. & Shah, A.M. (1979). *Field Worker and the Field*. New Delhi: Oxford.
- Taylor, S. J., Bogdan, R., & DeVault, M. (2015). *Introduction to Qualitative Research Methods: A Guidebook and Resource*. John Wiley & Sons.
- Vaus, de. D.A. (1986). *Surveys in Social Research*. London: George Relen and Unwin.

## CORE COURSE - 10

### Course Title: POST-INDEPENDENCE SOCIAL MOVEMENTS IN INDIA (SOC2PCOR10T)

#### Course Outline:

#### **Module I**

1. Approaches to the Study of Social Movements (Structural Strain Theory, Resource Mobilization Theory, New Social Movements Theory)
2. Resistance in Everyday Life
3. Social movement and its relationship with state and civil society (Jan Lokpal Bill)
4. Globalization and its discontents

#### **Module II**

5. Tribal and Peasant Movements
6. Ethnic Movements
7. Labour, Trade Union and Farmers' Movements
8. Environmental Movements (Narmada Bachao Andolan, MP; Silent Valley Movement, Kerala; Anti Tehri Dam Movement, Uttarakhand; Jungle Bachao Andolan, Singhbhum; Plachimada Water Struggle, Kerala)

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

#### **Basic Readings**

- Bagguley, P. (1992). Social change, the middle class and the emergence of “new social movements”: A critical analysis. *The Sociological Review* 40.1: 26-48 3



- Bagguley, P. (1997). Beyond political sociology? Developments in the sociology of social movements. *The Sociological Review* 45.1: 147-61
- Banks, J.A. (1972). *The Sociology of Social Movements*. London: Macmillan.
- Bates, C. & Shah, A. (eds.). (2014). *Savage Attack: Tribal Insurgency in India*. New Delhi: Social Science Press.
- Bhatia, N. (2004). *Acts of Authority/Acts of Resistance: Theatre and Politics in Colonial and Postcolonial India*. Ann Arbor: University of Michigan Press
- Brueck, L. R. (2014). *Writing Resistance: The Rhetorical Imagination of Hindi Dalit Literature*. New York: Columbia University Press
- Buechler, S. (1995). New Social Movement Theories, *The Sociological Quarterly*, Vol. 36 no. 3, (pp. 441-464)
- Chaudhury, N., Hviid, P., Marsico, G. & Viiladsen, J.W. (eds.) (2017). *Resistance in Everyday Life: Constructing Cultural Experiences*. Singapore: Springer.
- Desai, A.R. (ed.). (1986). *Agrarian Struggle in India after Independence*. Delhi: Oxford University Press.
- Foweraker, J. (1995). *Theorising Social Movements*, Pluto Press, London,
- Katzenstein, R. *Social Movements in India*, OUP, 2005.
- Melucci, A. (1989). Nomads of the present: Social movements and individual needs in contemporary society. Temple University Press.
- M.E. Sharpe. Shiva, V. (2016). *The violence of the green revolution: Third world agriculture, ecology, and politics*. University Press.
- Merton, R. K. (1968). *Social theory and social structure* (Enl. ed.). Free Press.
- McCarthy, J. D., & Zald, M. N. (1977). Resource mobilization and social movements: A partial theory. *American Journal of Sociology*, 82(6), 1212–1241
- Omvedt, G. (1993). *Reinventing Revolution: New Social Movements and the Social Tradition in India*. London: Sharpe.
- Oommen, T.K. (1972). *Charisma, Stability and Change*. Delhi: Sage.
- Oommen, T.K (ed.). (2009). *Social Movements: Concerns of Equity and Security*. New Delhi: Oxford University Press.
- Oommen, T.K (ed.). (2009). *Social Movements: Issues in Identity*. New Delhi: Oxford University Press.
- Petras, J., & Vettmeyer, H. (2005). *Social Movements and State Power*, Pluto Press, London.
- Pickett, B. L. (1996). Foucault and the Politics of Resistance, *Polity*, 28(4)
- Rao, M.S.A. (ed.). (1979). *Social Movements in India* (Vol. I & II). New Delhi: Manohar Publication.
- Shah, G. (ed.). (2001). *Dalit Identity and Politics*. New Delhi: Sage.
- Shah, G. (ed.). (2002). *Social Movements and the State*. New Delhi: Sage.
- Sharma, S. (1985). *Social Movements and Social Change*. New Delhi: Vikas Publication.
- Singh, R. (2006). *Social Movements: Old and New*. New Delhi: Sage.
- Singha, R. K. (2004). *Peasant Movements in Post Colonial India*. New Delhi: Sage.



- Smelser, N. J. (1962). *Theory of Collective Behavior*. Free Press.
- Scott, J. C. (1985). *Weapons of the weak: Everyday forms of peasant resistance*. Yale University Press.
- Scott, J. C. (1990). *Domination and the arts of resistance: Hidden transcripts*. Yale University Press.
- Touraine, A. (1971). *The post-industrial society: Tomorrow's social history: Classes, conflicts and culture in the programmed society* (L. F. X. Mayhew, Trans.). Random House.
- Touraine, A. (1981). *The voice and the eye: An analysis of social movements* (A. Duff, Trans.). Cambridge University Press.
- Vivienne (2013). *Resistance as the Claim to Politics in Post Colonial Subject: Claiming Politics/ governing others in Late Modernity*. Oxon: Routledge.
- Wallerstein, I. (1990). *Anti-systemic Movements: History and Dilemmas in Transforming the Revolution: Social Movements and the World System*, Samir Amin, Giovanni Arrighi, Andre Gunder Frank and Immanuel Wallerstein. New York: Monthly Review Press.

### **Semester -III**

#### **Discipline Specific Elective (DSE) - 1**

#### **Course Title: GENDERED REALITIES: PERSPECTIVES AND CHALLENGES - 1 (SOC2PDSE01T)**

##### Course Outline:

##### **Module I**

1. Patriarchy and Construction of Masculinities
2. Gender Based Violence
3. Ideologies of the Intimate: Family, Heteronormativity, and the Regulation of Sexuality
4. Reproductive Technologies, surrogacy and the politics of the womb

##### **Module II**

5. Gender, State and Environment
6. Cartographies of Exclusion: Intersecting Marginalities
7. Women Vs Gender studies in India
8. Gendered Digital Frontiers: Techno-capitalism and the Virtual Panopticon

##### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks



[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]

End Semester Examination

40 Marks

### **Basic Readings**

- Agnes, F. et. al. (2004). *Women and Law in India*. New Delhi: OUP.
- Amrute, S. (2019). Testing the future: Gender and techno-capitalism in start-up India. *Feminist Review*, 123(1), 108–125
- Bennett, L. (1983). *Dangerous Wives and Sacred Sisters: Social and Symbolic Role of High Caste Women in Nepal*. Columbia: Columbia University Press.
- Bhagwat, V. (2004). *Feminist Social Thought*. Jaipur: Rawat.
- Bhattacharya, A. (1994). “The Bhutia -Lepcha Women in Sikkim: Tradition and Response to Change” in M. P. Lama (ed.). *Sikkim: Society, Polity, Economy, Environment*. New Delhi: Indus Publishing Company.
- Chaudhuri, M. (Ed.). (2004). *Feminism in India*. Kali for Women
- Chen, M. A. (1998). *Widows In India: Social Neglect and Public Action*. New Delhi: Sage.
- Chopra, R., Osella, C., & Osella, F. (Eds.). (2004). *South Asian masculinities: Context of change, sites of continuity*. Kali for Women.
- Chowdhry, P. (1997). ‘Enforcing Cultural Codes: Gender and Violence in Northern India’, *Economic and Political Weekly*, 32(19):10119-28
- Chowdhry, P. (2007). *Political economy of romance: pre-marital relations, marriage and violence in contemporary Northern India*. State University of New York Press.
- Desai, N. & Krishnaraj, M. (1987). *Women and Society in India*. Delhi: Ajanta
- De Souza, A. (1987). *Women in Contemporary India*. (ed.) Delhi: Ajanta
- Devgan, A. (2008). *Crime Against Women and Children: An Emerging Social Problem*. New Delhi: Cyber Tech.
- Diana, Y. P. (1979). *Women in Buddhism*. California: Horner.
- Dube, L. (ed). (2001). *Anthropological Explorations in Gender*. Delhi: Sage.
- Dutta, A. (2019). Mobile homelands: Transgender expressions in West Bengal, India. *South Asia: Journal of South Asian Studies*, 42(2), 346–363
- Everelt, J. M. (1981). *Women and Social Change in India*. New Delhi: Heritage Publishers.



- Firestone, S. (1975). *The Dialectic of Sex*. New York: Morrow.
- Gatso, T. R. & Bagdass, B.B. (1998). *Health Status in Sikkim*. Gangtok: Department of Health and Family Welfare, Government of Sikkim.
- Geetha, V. (2002). *Gender in Theorizing Feminism Series*, Stree, Calcutta
- Goonesekere, S. (Ed) (2004). *Violence, Law and Women's Rights in South Asia*. New Delhi: Sage.
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- Gupta, B. K. D. (1978). *Tribal Women in North East India, Tribal Women in India*. Calcutta: Indian Anthropological Society.
- Gurumurthy, A., Chami, N., & Alemany, C. (2019). *Gender equality in the digital economy: Emerging issues* (Feminist Digital Justice Issue Paper 1). DAWN Feminist & IT for Change.
- Horner, I.B. (1975). *Women under Primitive Buddhism*. Delhi: Motilal Banarsi Dass.
- Jain, D. & Rajput, P. (1942). *Narratives From the Women's Studies Family: Recreating Knowledge*. New Delhi: Sage.
- John, M. E. (1996). Gender and Development in India 1970-1990s: Some Reflection on the Constitutive Role of Contexts", *Economic and Political Weekly*. vol 31, No. 47.
- John, M. E., & Nair, J. (Eds.). (1998). *A question of silence? The sexual economies of modern India*. Kali for Women.
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- Khullar, M. (2005). *Writing the Women's Movement: A Reader*(ed.) New Delhi: Zubaan,
- Krishnaraj, M. et-al. (eds.). (1989). *Gender and the Household Domain*. New Delhi: Sage.
- Majumdar, A. (2017). *Transnational Commercial Surrogacy and the (un)making of Kin in India*. Oxford University Press.
- Majumdar, V. (1978). "Towards Equality: The Status of Women in India" in U. Phadnis, and Malini (ed.). *Woman of the World: Illusion and Reality*. Delhi: Vikas Publication.
- March, K. S. (1984). "Weaving, Writing, and Gender: Metaphors of Continuity and Change", *Man* (N.S.) 18 (4):729-744
- Mazumdar, V. & Sharma, K. (1990). 'Sexual Division of Labour and the Subordination of Women: A Reappraisal from India', in Irene Tinker (ed.): *Persistent Inequalities* (185- 97). New York: Oxford University Press



- Menon, N. (2012). *Seeing like a feminist*. Penguin Books India.
- Mies, M. (1980). *Indian Women and Patriarchy*. Delhi: Concept.
- Mohanty, M (ed.) (2006) *Class, Caste & Gender*, Sage, New Delhi
- Mukherjee, R. (1999). *Women, Law and Free Legal Aid*. New Delhi: Deep and Deep, 1999.
- Nagla, B. K. (1991). *Women, Crime and Law*. Rawat: New Delhi.
- Nanda, B.R. (1976). *Indian Women: From Purdah to Modernity*. Delhi: Vikas.
- Omvedt, G. (1990). *Violence against Women: New Movements and New Theories in India*: New Delhi.
- Palriwala, R. (2000). 'Family: Power Relations and Power Structures', in C. Kramarae and D. Spender (eds.): *International Encyclopaedia of Women: Global Women's Issues and Knowledge* (Vo1.2: 669-74). London: Routledge
- Patricia Oberoi. (1993). *Family, Kinship and Marriage in India*, New Delhi: OUP
- Rege. S. (ed.) (2003) *Sociology of Gender*, Sage, New Delhi
- Sahai, S. (1986). *Social Legislation and Status of Hindu Women*. Jaipur: Rawat.
- Saxena, S. (1999). *Crime against Women and Protective Laws*. New Delhi: Deep and Deep.
- Singh, A. (1991). *Women in Muslim Personal Law*. Jaipur: Rawat.
- Srinivas, M.N. (1998). *Village, Caste, Gender and Method: Essays in Indian Social Anthropology*. Delhi: OUP.
- Srivastava, S. (2007). *Passionate modernity: Sexuality, class, and consumption in India*. Routledge.
- Vanita, R. (2005). *Love's rite: Same-sex marriage in India and the West*. Palgrave Macmillan.
- Vasanth & Kannabiran. K. (2003). 'Caste and Gender: Understanding Dynamics of Power and Violence', in Anupama Rao (ed.): *Gender & Caste* (249-60). Delhi: Kali for Women

**OR**



## Discipline Specific Elective (DSE) - 1

### Course Title: SOCIOLOGY OF RURAL INDIA (SOC2PDSE01T)

#### Course Outline:

#### **Module I**

1. Rural Society in India as agrarian and peasant social structure: Basic Characteristics; Debates on mode of production and agrarian relation – land, labour and social classes
2. Family, caste, religions, habitat and settlement in Rural India
3. Agrarian legislation and Indian rural social structure

#### **Module II**

4. Rural poverty, emigration, landless labour in India; Major Agrarian Movements in India – A critical analysis
5. Planned Change for Rural India, local self-governance and community in India; Rural Development strategies of India;
6. Globalization and its Impact on Indian Agriculture

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

#### Basic Readings

- Berch, B. (1992). (Ed) *Class, State and Development in India*. Sage
- Bêteille, A. (1974). *Studies in Agrarian Social Structure*. OUP
- Bettle A. (1974). *Six Essays in Comparative Sociology*, OUP.
- Brass, T. (2014). *New Farmers' Movements in India*. Routledge.
- Curtis, K.J. (2012). (Ed.) *International Handbook of Rural Demography*. Springer.
- Desai, A. R. (1994). *Rural Sociology in India*. Popular Prakashan.



- Desai, A. R. (2005). *Rural India in Transition*. Popular Prakashan.
- Desai, A.R. (1980). (ed.). *Agrarian Struggles in India after Independence*, OUP
- Dhanagare, D. N. (1988). *Peasant Movements in India*, OUP
- Fukunaga, M. (1993). *Society, Caste and Factional Politics: Conflict and Continuity in Rural India*. Manohar Publications.
- Gough, K. (2008). *Rural Society in Southeast India* (Vol. 38). Cambridge UP.
- Himanshu, H., Jha, P., & Rodgers, G. (2016). *The Changing Village in India: Insights from Longitudinal Research*. OUP.
- Kapadia, K. (1995). *Siva and her Sisters: Gender, Caste, and Class in Rural South India*. Westview Press
- Lal, P. C. (1932/2018). *Revival: Reconstruction and Education in Rural India*. Routledge.
- Mencher J.P., (1983): *Social Anthropology of Peasantry Part III*, OUP
- Nandy, A. (1999). *Ambiguous Journey to the City*, OUP
- Sarkar, G. K. (1995). *Agriculture and Rural Transformation in India*. OUP
- Singh, S. K., Pandey, P. K., & Goswami, D. K. (Eds.). (2018). *Rural Development of India*. Bharti Publications.
- Thorner, D. & Alice, T. (1962). *Land and Labour in India*, Asia Publications.

### **Discipline Specific Elective (DSE) – 2**

**Course Title: GENDERED REALITIES: PERSPECTIVES AND CHALLENGES – 2**

**(SOC2PDSE02T)**

#### Course Outline:

#### **Module I**

1. Post-colonialism, Globalization and Gender Development Policies (UN Conventions, Convention of Discrimination against Women CEDAW, shift from the Millennium Development Goals (MDGs) to the Sustainable Development Goals (SDGs).
2. Gendered Nature of Work and Property Challenges



### 3. Gender, Conflict, and Peacebuilding

## Module II

4. Women and Law (Fundamental Rights, Protective Legislation for Women in the Indian Constitution – Anti Dowry, Anti Rape, SITA, PNDT, Domestic Violence Prevention Act, Uniform Civil Code debates, POSH, Medical Termination of Pregnancy (MTP) Amendment Act, Surrogacy (Regulation) Act, NITI Aayog)
5. Transgender Rights and Decriminalisation
6. Women's and LGBT Movements

### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

### Basic Readings

- Agarwal, B. (1998). "Environment, Management, Equity and Eco-feminism: Debating India's Experience." *Journal of Peasant Studies* 25(4):55-95
- Agnes, F. (1999). *Law and Gender Inequality: The Politics of Women's Rights in India*. Delhi: Oxford University Press
- Agnes, F. (2001). *Law & Gender Inequality*, Oxford University Press, New Delhi
- Anwar, M. A., & Graham, M. (2022). *The Digital Continent: Placing the Gig Economy of the Global South*. Oxford University Press.
- Baxi, P. (2014). *Public Secrets of Law: Rape Trials in India*. Oxford University Press.
- Folbre, N. (2021). *The Rise and Decline of Patriarchal Capitalism*. Verso Books.
- Geraldine, F. (1998). *Woman in Modern India*, Cambridge University Press
- Ghosh, A. (2007) *Behind the Veil: Resistance, Women and the Everyday in Colonial South Asia*. Ranikhet: Permanent Black



- Kapur, R. (ed.). (1996). *Feminist Terrains in Legal Domains*. New Delhi: Kali for Women. (Chapter 4)
- Kumar, R. (2001). From Chipko to Sati: The Contemporary Indian Women's Movement. In Nivedita Menon (ed.), *Gender and Politics in India*. Delhi: Oxford University Press.
- Kumar, R. (2006), *The History of Doing: An Illustrated Account of Movement for Women's Rights and Feminism in India, 1800-1990*. New Delhi: Zuban, an imprint of Kali for Women.
- Manchanda, R. (2017). *Women and Peacebuilding: Chapters from Northeast India*. Sage Publications.
- Menon, N. (2000). Elusive Woman: Feminism and Women's Reservation Bill in EPW, 28 October 2000
- Niranjana, S. (2000). Transitions and Reorientations: On the Women's Movements in India in P.R. Desouza *Contemporary India- Transitions*, New Delhi, Sage Publication
- Oberoi, P. (1993). *Family, Kinship and Marriage in India*, New Delhi: OUP
- Parashar, S. (2014). *Women and Militant Wars: The Politics of Injury*. Routledge.
- Shekhawat, S. (2014). *Gender, Conflict and Peace in Kashmir: Invisible Stakeholders*. Cambridge University Press.
- Shiva, V. (1988). *Staying Alive Woman: Ecology and Survival in India*, New Delhi: Kali for Women Press, pp.1-37, 218-228

**OR**

**Discipline Specific Elective (DSE) – 2**

**Course Title: SOCIOLOGY OF URBAN INDIA (SOC2PDSE02T)**

Course Outline:

**Module I**

1. Emerging Centrality of City in Sociology of India; Understanding Urban India in the Theoretical Backdrop of Durkheim, Weber, Tonnies, Simmel, Robert Park, Louis Wirth, Manuel Castle and David Harvey
2. Emerging trends in urbanization, Factors of urbanization, Sociological dimensions of urbanization, social consequences of urbanization; Urbanity and Urbanism



3. Classification of urban centres, cities and towns, City industrial urban-base, its growth and special features, Industry centred developments

## **Module II**

4. Changing occupational structure in Urban India, and its impact on social stratification—class, caste, Gender, family;
5. Indian City and its growth, migration, problems of housing, slum development, urban ecology, urban poverty, and Health; Urban planning and problems of urban management in India.
6. Individual and Group in Urban India, Quality of Life in Urban India

### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

### Basic Readings

- Abrahamson, M. (1976). *Urban Sociology*, Prentice Hall
- Bharadwaj, R.K. (1974). *Urban Development in India*, National Publishing House.
- Bose, A. (1978). *Studies in India Urbanisation 1901-1971*, Tata McGraw Hill.
- Castells, M. (1977). *The Urban Question*, Edward Arnold
- Colling, W. J. B. (1972). *Problems of Urban Society* VOL. 2, George and Unwin
- Desai, A. R. & Pillai, S. D. (Ed) (1970). *Slums and Urbanisation*, Popular Prakashan
- De Souza. A. (1979). *The Indian City; Poverty, Ecology and Urban Development*, Manohar
- Gold, H. (1982). *Sociology of Urban Life*. Prentice Hall
- Grover, S. (2017). *Marriage, Love, Caste and Kinship Support: Lived Experiences of the Urban Poor in India*. Routledge.



- Harvey, D., & Harvey, D. (1989). *The Urban Experience* (p. 173). Baltimore: Johns Hopkins University Press.
- Jaffrelot, C., & Veer, V.D. (Eds.). (2008). *Patterns of middle-class consumption in India and China*. Sage Publications India.
- Johnson, E. H. (1973). *Social Problems of Urban Man*. Dorsey Press.
- Nan, E. (1996). *Post Modern Urbanisim*, OUP.
- Pickwance, C. G. (Ed) (1976). *Urban Sociology: Critical Essays*, Methuen.
- Quinn, J. A. (1955). *Urban Sociology*, S Chand & Co
- Ramachandran, R. (1991). *Urbanisation and Urban Systems in India*, OUP.
- Rao, M. S. A., Bhat, C., & Kadekar, L. N. (Eds.). (1991). *A Reader in Urban Sociology*. Advent Books Division.
- Ronnan, P. (2001). *Handbook of Urban Studies*. Sage
- Saunders, P. (1981). *Social Theory and Urban Question*, Hutchinson.
- Soja, E.W. (2000). *Post Metropolis; Critical Studies of Cities and Regions*. Oxford Blackwell.
- Sylvia, F.F. (1968). *New Urbanism in World Perspectives – A Reader*. T.Y. Cowell
- Waibel, M. (2016). *Urban Informalities: Reflections on the Formal and Informal*. Routledge.
- Wheeler, S. M., & Beatley, T. (Eds.). (2014). *Sustainable Urban Development Reader*. Routledge.

## **CORE COURSE - 11**

### **Course Title: INDIAN SOCIETY: STRUCTURES, TRANSITIONS, AND CHALLENGES (SOC2PCOR11T)**

#### Course Outline:

#### **Module I**

1. Indigenization and Sanskritization, Modernization, Industrialization and Globalization
2. Dynamics of Indian Politics, Nationalism and Nation Building
3. Democracy in Post-colonial India, Polity and Civil Society



4. State of Corruption and Crime

**Module II**

5. Marriage, Family and Kinship

6. Indian Tribes in Transition

7. Caste and Class, violence and mobility

8. Demographic Transitions and the Dynamics of Aging

Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

**Basic Readings**

- Beteille, A. (1992). *Society and Politics in India*. New Delhi, OUP.
- Beteille, A. (1996). *Caste, Class and Power*. OUP.
- Beteille, A. (2000). *Chronicles of our Time*. New Delhi, New Delhi, India: Penguin Books India.
- Brosius, C. (2012). *India's Middle Class: New Forms of Urban Leisure, Consumption and Prosperity*. Routledge, India.
- Chandhoke, N., & Priyadarshi, P. (Eds.). (2009). *Contemporary India: Economy, Society, Politics*. Pearson Education India.
- Chandra, B., & Mahajan, S. (2007). *Composite Culture in a Multicultural Society*. Pearson Education India.
- Das, V. (2006). *Hand Book of Indian Sociology*. OUP India
- Desai, A. R. (1984). *India's path of Development*. Popular Prakashan; Bombay.
- Desai, A. R. (Ed.). (1986). *Violation of Democratic Rights in India*. Popular Prakashan.
- Desai, A. R. (2005). *Social Background of Indian Nationalism* (6<sup>th</sup> Ed.). Popular Prakashan.



- Dreze, J., & Sen, A. (1991). *Public Action for Social Security: Foundations and Strategy*. Oxford University Press.
- Fuller, C. J., & Benei, V. (2009). *The Everyday State and Society in Modern India*. Social Science Press.
- Galanter, M. (1990) *Law and Society in Modern India*. OUP
- Gupta, A., & Sivaramakrishnan, K. (2010). *The State in India after Liberalization*. Routledge.
- Gupta, D. (1991) *Social Stratification*. OUP India
- Gupta, G. R. (Ed.). (1976). *Family and Social Change in Modern India* (No. 2). Vikas Publishing House
- Jayaram, N. (Ed.). (2005). *On Civil Society: Issues and Perspectives*. Sage.
- Kuppuswamy, B. (1972) *Social Change in India*: Vikas Publications
- Lamb, S. (2000). *White saris and sweet mangoes: Aging, gender, and body in North India*. University of California Press.
- Oommen, T. K. (1990). *Protest and Change: Studies in Social Movements*. Sage Publications.
- Oommen, T. K. (2005). *Crisis and Contention in Indian Society*. Sage
- Rajan, S. I. (Ed.). (2018). *Sociology of ageing: A South Asia perspective*. Orient Black Swan.
- Rao, M. S. A. (1972). *Tradition, Rationality, and Change: Essays in Sociology of Economic Development and Social Change*. Bombay: Popular Prakashan.
- Sharma, R. K. (2004). *Indian Society: Institutions and Change*: Atlantic Publishers
- Singh, Y. (1973) *Modernization of Indian Tradition*. Thomson Press
- Singh, Y. (2000). *Culture Change in India*. Jaipur: Rawat Publications.
- Uberoi, P. (1993) *Family, Kinship and Marriage in India*. OUP India
- Unnithan, T. K. K. N., Deva, I., & Singh, Y. (Eds.). (1965). *Towards a Sociology of Culture in India: Essays in Honour of Professor DP Mukerji*. Prentice-Hall of India.
- Vanaik, A. (1997). *The Furies of Indian Communalism: Religion, Modernity, And Secularization*. Verso.



- Vanaik, A., & Bhargava, R. (Eds.). (2010). *Understanding Contemporary India: Critical Perspectives*: Orient Blackswan.
- Vatuk, S. (1990). To be a burden on others: Dependency and old age in an Indian town. In O. M. Lynch (Ed.), *Divine passions: The social construction of emotion in India* (pp. 64–88). University of California Press.

## **CORE COURSE - 12**

### **Course Title: METHODS OF SOCIOLOGICAL INQUIRY 2 (SOC2PCOR12T)**

#### Course Outline:

#### **Module I**

1. Assumptions of quantification and measurement
2. Operationalization and Quantitative Research design
3. Sampling
4. Methods of data collection (structured questionnaire, interview, observation)
5. Methods of data analysis (Measurement and Scaling)
6. Reliability and Validity, Limitations of quantitative Methods
7. Triangulation

#### **Module II**

8. Statistics in social research
9. Measures of central tendency: Mean, Median, Mode
10. Measures of Dispersion: Standard/Quartile Deviation
11. Correlation Analysis: Tests of Significance and Covariance
12. Regression Analysis

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks



[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]

End Semester Examination

40 Marks

### **Basic Readings**

- Babbie, E. R. (2012). *The Practice of Social Research*, Wadsworth Publishing, 13th edition
- Bajaj & Gupta. (1972). *Elements of Statistics*. S. Chand and Co.
- Bergman, M. M. (Ed.). (2008). *Advances in Mixed Methods Research: Theories and Applications*. Sage.
- Beteille, A. & Madan, T.N. (1975). *Encounter and Experience: Personal Accounts of Fieldwork*. Vikas Publishing House.
- Bryman, A., & Cramer, D. (1997). *Quantitative Data Analysis with SPSS for Windows: A Guide for Social Scientists*. Routledge.
- Bryman, A. (1988). *Quality and Quantity in Social Research*. Unwin Hyman.
- De Vaus, Delport, A.S., Fouché, C.S.L. & Strydom, H. (2011). *Research At Grass Roots: A Primer for the Social Science and Human Professions*. Van Schaik Publishers.
- Jayaram, N. (1989). *Sociology: Methods and Theory*. MacMillian.
- Kothari, C.R. (1989). *Research Methodology: Methods and Techniques*, Wiley Eastern.
- Panter, A. T., & Sterba, S. K. (Eds.). (2011). *Handbook of Ethics in Quantitative Methodology*. Taylor & Francis.
- Punch, K. (1996). *Introduction to Social Research*. Sage.
- Shipman, M. (1988). *The Limitations of Social Research*. Sage.
- Srinivas, M.N. & Shah, A.M. (1979). *Fieldworker and the Field*. OUP.
- Vogt, W. P. (2007). *Quantitative Research Methods for Professionals*, Pearson/ Allyn and Bacon
- Williams, W., & Elmore, R. F. (Eds.). (2014). *Social Program Implementation: Quantitative Studies in Social Relations*. Academic Press
- Young, P.V. (1988). *Scientific Social Surveys and Research*. PHI LEARNING



## CORE COURSE - 13

### Course Title: CONTEMPORARY SOCIAL THEORY: POST-MODERN AND POST-COLONIAL TURNS (SOC2PCOR13T)

#### Course Outline:

#### **Module I**

##### 1. Post-Structural and Post-modern Turns

- a. Louis Althusser: Overdetermination
- b. Anthony Giddens: Structuration
- c. Jean Baudrillard: Simulacra and Simulation
- d. Jacques Derrida: Deconstruction
- e. Gilles Deleuze: Rhizomatism
- f. Zygmunt Bauman: Postmodern Ethics

#### **Module II**

##### 2. Post-colonial and de-colonial Turns

- a. Franz Fanon: Dying Colonialism
- b. Edward Said: Orientalism
- c. Homi Bhabha: Hybridity
- d. Gayatri Chakravorty Spivak: Post-Colonial Critique
- e. Walter D. Mignolo: Decoloniality
- f. Achille Mbembe: Decolonisation

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

#### **Basic Readings**

- Baudrillard, J. (1994). *Simulacra and Simulation*. Ann Arbor: University of Michigan Press
- Bauman, Z. (2001). 'The Uniqueness and Normality of the Holocaust', in *Organisation Studies: Critical Perspectives in Business and Management*, edited by Warwick Organizational Behaviour Staff. Vol. IV. London: Routledge



- Bauman, Z. (1993). *Postmodern ethics*. Blackwell.
- Bhabha, H. (1994). *Location of Culture*. London and New York: Routledge.
- Deleuze, G., & Guattari, F. (1987). *A thousand plateaus: Capitalism and schizophrenia* (B. Massumi, Trans.). University of Minnesota Press.
- Derrida, J. (1978). *Writing and Difference*, London & New York: Routledge
- Fanon, F. (1991). *Black Skin, White Masks*. New York: Grove Weidenfeld
- Fanon, F. (1965). *A dying colonialism* (H. Chevalier, Trans.). Grove Press.
- Foucault, M. (1984). *The Subject and Power*. In H. L. Dreyfus and P. Rabinow, Michel *Foucault: Beyond Structuralism and Hermeneutics*. Chicago: University of Chicago Press, 2nd Edition.
- Giddens, A. (1979). *Central Problems in Sociological Theory: Action, Structure and Contradiction in Social Analysis*. California: University Press
- Giddens A. (1984). *Constitution of Society: Outline of the Theory of Structuration*. New York: Vintage
- Mbembe, A. (2021). *Out of the dark night: Essays on decolonization*. Columbia University Press.
- Mignolo, W. D., & Walsh, C. E. (2018). *On decoloniality: Concepts, analytics, praxis*. Duke University Press.
- Said, E. W. (1978). *Orientalism*. Pantheon Books.
- Said, E. W. (1985). *Orientalism reconsidered*. *Cultural Critique*, (1), 89–107.
- Seidman, S. (Ed.) (1994). *The Postmodern turn: New Perspective on Social Theory*. Cambridge: Cambridge University Press
- Spivak, G. C. (1999). *A Critique of Postcolonial Reason: Toward a History of the Vanishing Present*. Calcutta: Seagull Books
- Young, R. (1981). *Untying the text: A Post-Structuralist Reader*, London: Routledge
- Walter D. (2018) Mignolo and Catherine E. Walsh on *Decoloniality: Concepts, Analytics, and Praxis* Durham: Duke University Press



## Skill Enhancement Course (SEC) - 1

### Course Title: SOCIOLOGY OF LAW (SOC2PSEC01M)

#### Course Outline:

#### **Module I**

1. Sociology of Law: Durkheim, Weber, Marx, Bourdieu
2. Social Justice: Libertarianism, Utilitarianism, Egalitarianism, and Distributive Justice, Capabilities Approach to Justice
3. Relationship between Law and Justice; law as an instrument of social control and social change; legal culture
4. Indian Constitution: Philosophy, Interpretation and Application

#### **Module II**

5. Law in India: Issues, Challenges and Recent trends
6. Access to justice and Legal Aid
7. Know Your Rights: Property and Succession Rights, Tenancy, Unemployment Insurance, Employment Rights, Marriage and Divorce, Violence against Women (Domestic Violence, Rape, Dowry, Child-Marriage, Trafficking, Sexual Harassment at Workplace, Teasing), Cyber Law, Juvenile Rights, LGBT Rights, Child Support, Spousal Support, Custody and Visitation, Consumer, Foster Care for Aged and Child

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

#### **Basic Readings**

- Agnes, F. (2005). *Law and Gender Inequality. Writing the Women's Movement: A Reader*, OUP
- Baxi, U. (1982). *The Crisis of Indian Legal System*, Vikas Publication.
- Baxi, U. (1988) (Ed). *Law and Poverty: Critical Essays*. Bombay: N M Tripathi.
- Black, D. J. (1972). The Boundaries of Legal Sociology. *The Yale Law Journal*, 81(6), 1086-1100.



- Chakma, N. D. (2015) Access to Justice for Dalits in India, Equity Watch, New Delhi: National Dalit Movement for Justice
- Cohen, G. A. (1997). Where the action is: On the site of distributive justice. *Philosophy & public affairs*, 26(1), 3-30.
- D'Sami, B. (2010). Indian Legal System and its Relevance for Marginalized and Disadvantaged Groups. *Social Work Intervention with Individuals and Groups*, 282.
- D'Amato, A. (1992). On the connection between law and justice. *UC Davis L. Rev.*, 26, 527.
- Deshta, S. & Deshta, K. (2000). *Law and Menace of Child Labour*, Anmol Publications
- Duncan, D. (1999). *The State, Religion and Law in India*. OUP
- Ericson, R. V., Baranek, P. M., & Chan, J. B. (1991). Representing Order: Crime, Law, and Justice in the News Media (pp. 3-4). Milton Keynes: Open University Press.
- Galanter, M. (1997) (Ed). *Law and Society in Modern India*. OUP
- Ghosh, B., & Choudhuri, T. (2011). Legal Protection against Domestic Violence in India: Scope and Limitations. *Journal of family violence*, 26(4), 319-330.
- Gunasekhare, S. (1997). *Children, Law and Justice*, Sage
- Jain, M. P. (2017). *Outlines of Indian Legal History*. NM Tripathi Private Ltd.
- Kruttschnitt, C. (2016). The Politics, and Place, of Gender in Research on Crime. *Criminology*, 54(1):8–29
- Kumar, C. R. (2013). Legal education, globalization, and institutional excellence: challenges for the rule of law and access to justice in India. *Indiana Journal of Global Legal Studies*, 20(1), 221-252.
- Mayo, M., Koessler, G., Scott, M. and Slater, I. (2014) *Access to Justice for Disadvantaged Communities*. Bristol: Policy Press
- Meagher, R. F. (2015). *Law and Social Change Indo-American Reflections*. Indian Law Institute, New Delhi.
- Mitra, S. K. (2007). *The Puzzle of India's Governance: Culture, Context and Comparative Theory*. Routledge.
- Mukherjee, D. (2005). *Women and Urban Crimes*. Gyan Books.
- National Institute of Open Schooling TEXT. Concept of Law Etc.
- NCERT TEXT. Historical Evolution of the Indian Legal System
- NCERT TEXT. Legal Studies
- Oommen, T. K., & Venugopal, C. N. (1988). *Sociology for Law Students*. Eastern Book Company.



- Ovichegan, S. K. (2015). *Faces of Discrimination in Higher Education in India: Quota Policy, Social Justice and the Dalits*. Routledge.
- Papa, M., & Wilkins, D. B. (2011). Globalization, Lawyers and India: Toward A Theoretical Synthesis of Globalization Studies and the Sociology of the Legal Profession. *International Journal of the Legal Profession*, 18(3), 175-209.
- Sankaran, K. & Singh, U. K. (2008) (Ed) *Towards Legal Literacy: An Introduction to Law in India*, OUP
- Sehgal, R. (2010). Social Ideals of Indian Constitution. *Social Work and Social Development*, 276.
- Sharma, A. (2011). Specifying citizenship: Subaltern politics of rights and justice in contemporary India. *Citizenship Studies*, 15(8), 965-980.
- Singh, M.P. (2008). *Constitution of India*. (11th Ed.) Lucknow: Eastern Book Co.,
- Singh, R. et.al. (Ed.). (2012). *Access to Legal Information & Research in Digital Age*. National Law University.
- Smart, C. (2002). *Feminism and the Power of Law*. Routledge.
- Trevino, A. J. (2017). *The Sociology of Law: Classical and Contemporary Perspectives*. Routledge.



## Semester -IV

### Discipline Specific Elective (DSE) - 3

#### Course Title: SOCIETY IN BENGAL 1 (SOC2PDSE03T)

#### Course Outline:

##### **Module I**

The Anatomy of Colonial Modernity: Reform, Body Politics, and Identity

- 1) The Interrogation of Personhood: Social stratification and the critique of the "Bengal Renaissance"; internal class hegemony and subaltern exclusions.
- 2) Gender, Domesticity, and Power: The reconstitution of the private sphere; nationalist redefinitions of the "ideal woman"; regulatory regimes of parenting and childhood.
- 3) Biopolitics, Sexuality, and Sacred Landscapes: Colonial medicalization, public health, and social policing of body habits; shifts in religious institutionalization and reformist/orthodox divides.

##### **Module II**

The Sociology of Ruptures: Partitions, Famines, and Borderlands

- 4) The 1905 Fracture and Communalization: Class underpinnings of the Swadeshi movement; spatial politics of territory; polarization of communal identities.
- 5) Political Economy of Catastrophe (1943–1945): The Great Bengal Famine as institutional violence; breakdown of rural social fabrics and agrarian moral economies.
- 6) The 1947 Partition and Transnational Ruptures: Structural violence of borders; memory, fractured citizenship, and gendered displacement.

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks



## **Basic Readings**

- Bagchi, A. K. (1995). *Sanskriti, Samaj, Arthaniti (Culture, Society, Economy)*. Anustup.
- Bandyopadhyay, S. (1994). Producing and re-producing the new women: A note on the prefix "re". *Social Scientist*, 22(1-2), 19-39.
- Bandyopadhyay, S. (2002). *Bangla Uponyase Ora*. Papyrus.
- Bandyopadhyay, S. (2004). *From Plassey to partition: A history of modern India*. Orient Blackswan.
- Bandyopadhyay, S., & Sarkar, T. (Eds.). (2020). *Caste in Bengal: Histories of hierarchy, exclusion and resistance*. Routledge.
- Banerjee, P. (2006). *Politics of time: 'Primitives' and history-writing in a colonial society*. Oxford University Press.
- Banerjee, S. (1989). *The parlour and the street: Elite and popular culture in nineteenth century Calcutta*. Seagull Books.
- Banerjee, S. (2002). *Logic in a popular form: Essays on popular religion in Bengal*. Seagull Books.
- Banerjee, S. M. (2006). Child, mother, and servant: Motherhood and domestic ideology in colonial Bengal. In A. A. Powell & S. Lambert-Hurley (Eds.), *Rhetoric and reality: Gender and the colonial experience in South Asia*. Oxford University Press.
- Bhadra, G., & Chatterjee, P. (Eds.). (1997). *Nimnabarger Itihas (The History of the Subaltern Classes)*. Ananda Publishers.
- Bhattacharya, T. (2024). *Ghostly past, capitalist presence: A social history of fear in colonial Bengal*. Duke University Press.
- Bose, P. K. (1996). Sons of the nation: Child rearing in the new family. In P. Chatterjee (Ed.), *Texts of power: Emerging disciplines in colonial Bengal*. Samya and Centre for Studies in Social Sciences.
- Bose, P. K. (Ed.). (1998). *Samayiki (The Periodical)*. Ananda Publishers.
- Bose, P. K. (1999). The discourse on the urban family in colonial Bengal. *Enreca Occasional Paper Series. Urban Culture and Democracy: Family and Gender*. Centre for Studies in Social Sciences.
- Bose, P. K. (Ed.). (2000). *Refugees in West Bengal: Institutional practices and contested identities*. Calcutta Research Group.



- Bose, P. K. (2005). *Health and society in Bengal: A selection from late 19th century Bengali periodicals*. Calcutta Research Group.
- Chakrabarti, D. (1989). *Rethinking working-class history: Bengal 1890-1940*. Princeton University Press.
- Chakraborty, D. (2000). *Provincializing Europe: Postcolonial thought and historical difference*. Princeton University Press.
- Chatterjee, P. (1985). *Bengal 1920-1947: The land question*. K. P. Bagchi.
- Chatterjee, P. (1986). *Nationalist thought and the colonial world*. Zed Books.
- Chatterjee, P. (1989). The nationalist resolution of women's question. In K. Sangari & S. Vaid (Eds.), *Recasting women: Essays in colonial history*. Kali for Women.
- Chatterjee, P. (1993). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.
- Chatterjee, P. (Ed.). (1995). *Texts of power: Emerging disciplines in colonial Bengal*. University of Minnesota Press.
- Chatterjee, P. (Ed.). (1996). *Texts of power: Emerging disciplines in colonial Bengal*. Samya and Centre for Studies in Social Sciences.
- Chatterjee, P. (1997). *The present history of West Bengal*. Oxford University Press.
- Chatterjee, P. (Ed.). (1997). *State and politics in India*. Oxford University Press.
- Chatterjee, P. (2002). *Itihasar Uttarahikar*. Ananda Publishers.
- Chatterjee, P., & Ghosh, A. (Eds.). (2002). *History and the present*. Permanent Black.
- Chatterji, J. (2007). *The spoils of partition: Bengal and India, 1947–1967*. Cambridge University Press.
- Chaudhuri, R. (2002). *Gentlemen poets in colonial Bengal: Imagined nationalism and the orientalist project*. Seagull Books.
- Cohn, B. (1996). *Colonialism and its forms of knowledge*. Princeton University Press.
- Das, V. (2007). *Life and words: Violence and the descent into the ordinary*. University of California Press.
- Dutta, B. N. (1945). *Baishnaba Sahitye Samajatattva*.
- Dutta, B. N. (1983a). *Bharatera Dvitiya Svadhinatara Samgrama: Aprakasita Rajanitik Itihas*.
- Dutta, B. N. (1983b). *Bharatiya Samaja-Paddhati*.



- Greenough, P. R. (1982). *Prosperity and misery in modern Bengal: The famine of 1943-1944*. Oxford University Press.
- Guha Thakurta, T. (1992). *The making of a new 'Indian' art: Artists, aesthetics and nationalism in Bengal, 1850-1920*. Cambridge University Press.
- Guha Thakurta, T. (2000). *Dharmanarayan Dasgupta, 1939 - 1997: Representing the Bengali modern*. Galerie 88.
- Guha Thakurta, T. (2002). *Visual worlds of modern Bengal*. Seagull Books.
- Kumar, N. (Ed.). (1995). *Women as subjects*. University of Virginia Press.
- Mallick, R. (1999). Refugee resettlement in forest reserves: West Bengal's Marichjhapi affair. *The Journal of Asian Studies*, 58(1), 104-125.
- Mehta, U. S. (1999). *Liberalism and empire*. University of Chicago Press.
- Ray, R., & Joshi, V. C. (Eds.). (1975). *Rammohun Roy and the process of modernization in India*. Vikas.
- Roy, D. (1978). *Rabindranath O tar Adi Godya (Rabindranath and his early prose)*. Riddhi.
- Roy, D. (1990). *Upanibeshar samaj O Bangla Sangbadikgodya (Colonial society and the prose of Bengali journalism)*. Papyrus.
- Roy, D. (1991). *Upanyas Niye (On the novel)*. Dey's.
- Sanyal, H. (1981). *Social mobility in Bengal*. Papyrus.
- Sanyal, H. (1989). *Bangla Kirtaner Itihas (History of the Bengali Kirtan)*. K. P. Bagchi.
- Sarkar, S. (1973). *The Swadeshi movement in Bengal: 1903-1908*. People's Publishing House.
- Sarkar, S. (1983). *Modern India 1885-1947*. Macmillan.
- Sarkar, T. (2001a). *Adhunikatar du ekdik: Dharma sahitya O rajniti*. Camp.
- Sarkar, T. (2001b). *Hindu wife, Hindu nation: Community, religion, and cultural nationalism*. Permanent Black.
- Sen, A. (1977). *Iswarchandra Vidyasagar and his elusive milestones*. Riddhi.
- Sen, A., Chatterjee, P., & Mukherji, S. (1982). *Three studies on agrarian structure in Bengal 1850-1947*. Oxford University Press.
- Thakur, A. N. (1943). *Banglar brata*. Visva Bharati.



- Thakur, R. N. (1995). *Nationalism*. Macmillan India Limited. (Original work published 1917).
- Van Schendel, W. (2005). *The Bengal borderland: Beyond state and nation in South Asia*. Anthem Press.

**OR**

**Discipline Specific Elective (DSE) – 3**

**Course Title: DEVELOPMENT AND INDIAN SOCIETY 1 (SOC2PDSE03T)**

Course Outline:

**Module I**

1. Theories of Development and Underdevelopment: modernization theories, centre-periphery, world-systems, unequal exchange
2. Theories of Globalization: Globalization as compression of the world: Roland Robertson; Reflexivity and time-space distancing: Anthony Giddens; Disjuncture and difference in global cultural economy; Arjun Appadurai

**Module II**

3. Critical Perspectives on Development: Ecological, Marxian, Cultural critique of Development, Post Development
4. Indian Experience of Development, Sociological appraisal of: Welfare Model, Green Revolution; Women and Development; Sustainable Development

Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks



## **Basic Readings**

- Appadurai, A. (1997) *Modernity at Large: Cultural Dimensions of Globalization*.
- Bardhan, P. (1984). *The Political Economy of Development in India*. Delhi: Oxford University Press.
- Deshpande, S. (1997). 'From Development to Adjustment: Economic Ideologies, the Middle Class and 50 Years of Independence'; in *Review of Development and Change*,
- Escobar, A. (1995). *Encountering Development: The Making and Unmarking of the Third World*, Princeton: Princeton University Press
- Frank, A.G. (1998). *Re-Orient: Global Economy in the Asian Age*. Berkeley: University of California Press. 4th printing 2002
- Frans J. S. (ed) (2001) *Globalization and Development Studies*, New Delhi: Vistaar Publication.
- Gadgil, M. & Guha, R. (1995). *Ecology and Equity: Use and Abuse of Nature*.
- Gupta, A. (1998). *Postcolonial Developments: Agriculture in the Making of Modern India*. Delhi: Oxford University Press. (selected chapters).
- Kabeer, N. (1995) *Empowerment from Below: Learning from the Grassroots in Naila Kabeer Reversed Realities: Gender Hierarchies in Development Thought*, New Delhi Kali for Women, (pp223-265)
- Lucas & Papanek (1989). *The Indian Economy*, Oxford P.W. Preston, Development Theory, Oxford Blackwell
- Ludden, D. (1992). 'India's Development Regime' in N. Dirks (ed.): *Colonialism and Culture*, Ann Arbor: University of Michigan Press.
- Nussbaum, M. C. (2000). *Women and Human Development: The Capabilities Approach*. Cambridge: Cambridge University Press.
- Pieterse, J.N. (2001). *Development Theory: Deconstruction/ Reconstruction*. Sage Publication
- Sharma, S. L. (1998): *Sustainable Development: Socio-cultural Imperatives* in Y. G. Joshi and D. K. Verma (eds) *Social Environment for Sustainable Development*. Jaipur: Rawat Publications
- Smelser, N.J. (1987). *Sociology of Economic Life*, Prentice Hall Publisher
- Stights, J. (2003). *Globalization and its Discontents*. New Delhi, Penguin Books (p) Ltd.



- So, A.Y. (1999). *Social Change and Development*, Sage Publications

### **Discipline Specific Elective (DSE) - 4**

#### **Course Title: SOCIETY IN BENGAL 2 (SOC2PDSE04T)**

#### Course Outline:

##### **Module I**

The Post-Colonial State and the Matrix of Dissent

1. The Post-Colony and Institutional Discriminations: Constitutional promises versus structural realities; persistent exclusions across caste, class, gender, and minority statuses.
2. Agrarian Radicalism and the Sociology of Dissent: The Tebhaga movement; the Naxalbari uprising; institutionalized mobilization under the Left Front rule.
3. State Violence and Civic Resistance: Contemporary peasant resistance; resource extraction politics; state-citizen conflict.

##### **Module II**

Displacement, Marginalization, and Transnational Bengal

4. The Refugee Question and Caste Marginalization: Spatial stratification of rehabilitation; Namasudra displacement and institutional apathy; the Dandakaranya and Marichjhapi massacres.
5. Famine, Migration, and Precarity: Post-colonial food insecurity, patterns of ecological and economic migration, and the growth of informal urban spaces.
6. Global Bengal and Shifting *Bangaliana*: Elite cosmopolitanism versus vernacular localism; consumption patterns under neoliberalism; digital subcultures and transnational diasporic subjectivities.

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks



### **Basic Readings:**

- Bagchi, A. K. (1995). *Sanskriti, Samaj, Arthaniti (Culture, Society, Economy)*. Anustup.
- Bandyopadhyay, S. (2002). *Bangla Uponyase Ora*. Papyrus.
- Bandyopadhyay, S., & Sarkar, T. (Eds.). (2020). *Caste in Bengal: Histories of hierarchy, exclusion and resistance*. Routledge.
- Banerjee, M. (2014). *Why India votes?* Routledge.
- Bhadra, G., & Chatterjee, P. (Eds.). (1997). *Nimnabarger Itihas (The History of the Subaltern Classes)*. Ananda Publishers.
- Bhattacharya, T. (2024). *Ghostly past, capitalist presence: A social history of fear in colonial Bengal*. Duke University Press.
- Bose, P. K. (Ed.). (2000). *Refugees in West Bengal: Institutional practices and contested identities*. Calcutta Research Group.
- Chakrabarti, D. (1989). *Rethinking working-class history: Bengal 1890-1940*. Princeton University Press.
- Chakraborty, D. (2000). *Provincializing Europe: Postcolonial thought and historical difference*. Princeton University Press.
- Chatterjee, P. (1985). *Bengal 1920-1947: The land question*. K. P. Bagchi.
- Chatterjee, P. (1993). *The nation and its fragments: Colonial and postcolonial histories*. Princeton University Press.
- Chatterjee, P. (1997). *The present history of West Bengal*. Oxford University Press.
- Chatterjee, P. (Ed.). (1997). *State and politics in India*. Oxford University Press.
- Chatterjee, P., & Ghosh, A. (Eds.). (2002). *History and the present*. Permanent Black.
- Chatterji, J. (2007). *The spoils of partition: Bengal and India, 1947–1967*. Cambridge University Press.
- Das, V. (2007). *Life and words: Violence and the descent into the ordinary*. University of California Press.
- Greenough, P. R. (1982). *Prosperity and misery in modern Bengal: The famine of 1943-1944*. Oxford University Press.
- Guha Thakurta, T. (2002). *Visual worlds of modern Bengal*. Seagull Books.
- Mallick, R. (1999). Refugee resettlement in forest reserves: West Bengal's Marichjhapi affair. *The Journal of Asian Studies*, 58(1), 104-125.



- Mukherji, P. N. (1978). Naxalbari movement: A sociological study in myth and reality. In M. S. A. Rao (Ed.), *Social movements in India* (Vol. 1, pp. 17-90). Manohar.
- Ray, R. (1999). *Fields of protest: Women's movements in India*. University of Minnesota Press.
- Ruud, A. E. (2003). *Poetics of village politics: The myth of agrarian populism in West Bengal*. Oxford University Press.
- Sanyal, H. (1981). *Social mobility in Bengal*. Papyrus.
- Sanyal, K. (2007). *Rethinking capitalist development: Primitive accumulation, marginality and commodity production*. Routledge.
- Sen, A., Chatterjee, P., & Mukherji, S. (1982). *Three studies on agrarian structure in Bengal 1850-1947*. Oxford University Press.
- Van Schendel, W. (2005). *The Bengal borderland: Beyond state and nation in South Asia*. Anthem Press.

**OR**

**Discipline Specific Elective (DSE) – 4**

**Course Title: DEVELOPMENT AND INDIAN SOCIETY 2 (SOC2PDSE04T)**

Course Outline:

**Module I**

1. Indian Experience of Economic Reforms, Socio-cultural repercussions of Globalization, Info-tech revolution
2. Culture and Development: culture as an aid/impediment to development, development and displacement of tradition, development and upsurge of ethnicity

**Module II**

3. Embedded Socio-economic disparities in Indian Social Structure and Development
4. Paths and Partners of Development: Major Critiques – Amartya Sen, Amit Bhaduri



Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

**Basic Readings:**

- Bardhan, P. (1984). *The Political Economy of Development in India*. Delhi: Oxford University Press.
- Bhaduri, A. (2005). *Development with Dignity: A Case for Full Employment*, National Book Trust
- Byres, T. (1981). 'The New Technology, Class Formation and Class Action in the Indian Countryside' in *Journal of Peasant Studies*, 8(4).
- Dreze, J. & Sen, A. (1995). *India: Economic Development and Social Opportunity*. Delhi: Oxford University Press.
- Escobar, A. (1995). *Encountering Development: The Making and Unmarking of the Third World*, Princeton: Princeton University Press
- Ludden, D. (1992). 'India's Development Regime' in N. Dirks (ed.): *Colonialism and Culture*, Ann Arbor: University of Michigan Press.
- Sen, A. (2000). *Development as Freedom*. New Delhi: Oxford University Press
- Sharma, S. L. (1998): *Sustainable Development: Socio-cultural Imperatives* in Y. G. Joshi and D. K. Verma (eds) *Social Environment for Sustainable Development*. Jaipur: Rawat Publications
- Stights, J. (2003). *Globalization and its Discontents* New Delhi, Penguin Books (p) Ltd.



## CORE COURSE - 14

### Course Title: THE FEMINIST CRITIQUE (SOC2PCOR14T)

#### Course Outline:

#### **Module I**

1. Patriarchy as ideology and practice
2. Sex-gender system
3. Intersectionality of gender-sexuality – class, religion, caste, nationality and post-colonialism
4. Public – Private Debate

#### **Module II**

5. Feminist critiques of sociological theories
6. Feminist methodology as critique of sociological methods/methodology
7. Genealogies of Feminism: Waves (first, second, third waves and post-feminisms) and Conceptual Classifications (Liberal Feminism, Radical Feminism, Marxist-SocialistFeminism, BlackFeminism, Third-worldFeminism, FrenchFeminism, QueerFeminism and Eco Feminisms)
8. Feminist Epistemologies: Standpoint Theory, Science and the Posthuman Turn

#### Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

#### **Basic Readings:**

- Alsop, R. F. &Lennon, K. (2002) *Theorizing Gender*. Cambridge: Polity.
- Barrett, M. (1980). *Women's Oppression Today*, London: Verso. (Chapters 1 to 4, 6)
- Beauvoir, S. (1972). *The Second Sex*, Harmondsworth: Penguin.
- Braidotti, R. (2019). *Posthuman Knowledge*. Polity Press.



- Bulbeck, C. (1998) *Re-orienting Western Feminisms: Women's Diversity in a Post-Colonial World*. Cambridge: Cambridge University Press.
- Butler, J. (1988). "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminist Theory" in *Theatre Journal*, Vol. 40, No. 4. (Dec.), pp. 519-531.
- Butler, J. (1990) *Gender Trouble*. London: Routledge
- Butler, J. (1993). *Bodies that Matter*. New York & London: Routledge
- Chanter, T. (2000). Gender Aporias in Signs, Feminisms at a Millennium (Summer), Vol. 25, No. 4, pp. 1237-1241
- Connell, R. (1995) *Masculinities*. Berkeley: University of California Press.
- Davis, A. Y. (1981) *Women, Race and Class*. London: Women's Press.
- Dworkin, A. (1974). *Woman Hating: A Radical Look At Sexuality* Dutton: New York
- Engels, F. (2010). *The Origin of the Family, Private Property and the State*. Penguin Classics
- Haraway, D. J. (2016). *Staying with the trouble: Making kin in the Chthulucene*. Duke University Press.
- Haraway, D. (1991). A cyborg manifesto: Science, technology, and socialist-feminism in the late twentieth century. In *Simians, cyborgs, and women: The reinvention of nature* (pp. 149–181). Routledge.
- Harding, S.(1987) 'Is there a feminist method?' in S. Harding (ed.), *Feminism and Methodology: Social Science Issues*. Bloomington, Indiana: Indiana University Press.
- Harding, S.(1991) 'Who knows / Identities and feminist epistemology'. In J. Hartman and E. Masser-Davidson (eds.), *(En)gendering Knowledge: Feminists in Academe*. Knoxville: University of Tennessee Press.
- Harding, S. (2016). *Whose Science? Whose Knowledge? Thinking from Women's Lives*. Cornell University Press.
- Hockey, J., Meah, A. and Robinson, V. (2007) *Mundane Heterosexualities: From Theories to Practices*. London: Palgrave MacMillan.
- Hooks, B (1981) *Ain't I a Woman? Black Women and Feminism*. Boston: Southend.
- Jaggar, A. (1983). *Feminist Politics and Human Nature*, Brighton: The Harvester Press



- Mead, M. (1935). *Sex and Temperament in Three Primitive Societies*, New York: William Morrow
- Millett, K. (1971). *Sexual Politics*, London: Granada Publishing Ltd.
- Mohanty, C.T. (1991) Cartographies of Struggle: Third World Women and the Politics of Feminism in *Third World Women and the Politics of Feminism* Chandra Talpade Mohanty, et al. eds. (Bloomington and Indianapolis: Indiana University Press.
- Pateman, C. (1989) “Feminist Critiques of the Public/Private Dichotomy” in C. Pateman, *The Disorder of Women: Democracy, Feminism and Political Theory*. Cambridge: Polity.
- Plant, J. (1989). *Healing The Wounds: The Promise of Eco-Feminism*
- Rajan, R.S. (1993) *Real and Imagined Women: Gender, Culture and Post Colonialism*. London: Routledge.
- Rich, A. (1980) Compulsory Heterosexuality and Lesbian Existence. *Signs*. 5(4): 631-660
- Rubin, G. (1975). “The Traffic in Women: Notes on the ‘Political Economy’ of Sex”, in *Toward an Anthropology of Women*, R. Reiter (ed.), New York: Monthly Review Press.
- Scott, W. J. (1986). “Gender: A Useful Category of Historical Analysis” in *The American Historical Review*, Vol. 91, No. 5. (Dec.) pp. 1053-1075.
- Simmel, G. (1984). *On Women, Sexuality and Love*. New Haven: Yale University Press
- Smith, D. E. (1999). *Reading the Social: Critique, Theory and Investigations*, Toronto: University of Toronto Press
- Tharu, S. & Niranjana, T. (1996) “Problems for a Contemporary Theory of Gender” in *Subaltern Studies IX* ed. Shahid Amin and Dipesh Chakrabarty. Delhi: Oxford University Press.
- Tong, R. (1998) *Feminist Thought* (2nd Ed.) Boulder: Westview Press.



## CORE COURSE - 15

### Course Title: RELIGIOUS DYNAMICS IN INDIA: CULTURE AND DYNAMICS (SOC2PCOR15T)

#### Course Outline:

#### **Module I**

1. Epistemologies of Religion: Formations and Constructivism  
Interrogating western-centric definitions of religion versus South Asian categories; religion as a cultural system; the construction of the "sacred" and "profane" in the Indian milieu.
2. Sociological Interventions: Theorizing Lived Traditions  
Classical and contemporary sociological frameworks on Indian religious life; structural-functionalist, Marxist, and subaltern approaches to understanding belief systems.
3. Syncretism, Heterodoxy, and the Religious Spectrum  
The sociological matrix of plurality: Brahmanical hegemony and heterodox challenges (Buddhism, Jainism); the socio-cultural evolution of Islamic, Christian, and Sikh traditions in India.
4. The Biopolitics of Faith: Power, Gender, and Marginality  
The institutional operation of power; religious patriarchies, gender codes, and feminist critiques; subaltern reclamation of religious spaces; caste-based exclusions and conversions.

#### **Module II**

5. The Materiality of Belief: Rituals, Myths, and Sacred Texts  
The performative and structural role of rituals; social functions of myths; textual authority versus everyday popular practices; the political economy of religious shrines and pilgrimages.
6. Making of Traditions: Sects, Cults, and Lived Religiosity  
History of religious transitions; the institutionalization of sects and cults; popular folk religion, syncretic shrines, and the fluid boundaries of vernacular piety.
7. Polarity, Fracture, and Social Conflict  
The historical and contemporary sociology of communalism; religious divisions, spatial segregation, and identity politics; the state, secularism debates, and institutionalized violence.
8. Revitalization and Modernity: Religious Movements and Digitization  
Sociological analysis of religious reform and revivalist movements; expressions of contemporary public religiosity; the intersection of media, digital subcultures, and consumer capitalism with faith.



Evaluation (Total = 50 marks):

Internal (Continuous) Assessment	10 Marks
Mid-Term Examination	10 marks
[Weightage of Internal Assessment and Mid-Term Examination (10+10=20/2=10 marks)]	
End Semester Examination	40 Marks

**Basic Readings**

- Ahmad, I. (Ed.). (1981). *Ritual and religion among Muslims in India*. Manohar.
- Alexander, J. C. (Ed.). (1990). *Durkheimian sociology: Cultural studies*. Cambridge University Press.
- Almond, G., Appleby, S., & Emmanuel, S. (2003). *Strong religion: The rise of fundamentalisms around the world*. University of Chicago Press.
- Aloysius, G. (1998). *Religion as a critique of power: An essay on the independent social thought of Mahatma Jyotirao Phule*. Critical Quest.
- Ambedkar, B. R. (2014). *The Buddha and his Dhamma*. In *Dr. Babasaheb Ambedkar: Writings and speeches* (Vol. 11). Dr. Ambedkar Foundation. (Original work published 1957).
- Appleby, S. R. (2000). *The ambivalence of the sacred: Religion, violence, and reconciliation*. Rowman & Littlefield Publishers.
- Asad, T. (1993). *Genealogies of religion: Discipline and reasons of power in Christianity and Islam*. Johns Hopkins University Press.
- Banchoff, T. (Ed.). (2008). *Religious pluralism, globalization, and world politics*. Oxford University Press.
- Banerjee, S. (2002). *Logic in a popular form: Essays on popular religion in Bengal*. Seagull Books.
- Bataille, G. (1989). *Theory of religion*. Zone Books.
- Beckford, J. A., & Demerath, J. (Eds.). (2007). *The Sage handbook of the sociology of religion*. Sage Publications.
- Berger, P. (1969). *The sacred canopy*. Anchor Books.
- Beyer, P. (2006). *Religion in global society*. Routledge.
- Bhargava, R. (Ed.). (1998). *Secularism and its critics*. Oxford University Press.



- Brosius, C. (2010). *India's middle class: new forms of urban leisure, consumption and prosperity*. Routledge.
- Durkheim, É. (1995). *The elementary forms of religious life* (K. E. Fields, Trans.). Free Press. (Original work published 1912).
- Eaton, R. M. (1993). *The rise of Islam and the Bengal frontier, 1204–1760*. University of California Press.
- Fitzgerald, T. (2000). *The ideology of religious studies*. Oxford University Press.
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## CORE COURSE - 16

### Course Title: SOCIAL RESEARCH PROJECT: DISSERTATION (SOC2PCOR16M)

#### Course Outline:

The dissertation takes the shape of independent research under the guidance of a supervisor. The module is organized into the following five stages and each stage supports the drafting of different parts or chapters of the dissertation.

- Stage 1 - Preparing a research synopsis which is effectively the plan for the research project. It provides the rationale for the research, the research objectives, and the proposed methods for data collection, its logic of selection and recording formats and modes of data analysis
- Stage 2 - Reviewing the literature and refining the research ideas and question(s)
- Stage 3 - Research Design: charting out the research approach and methods
- Stage 4 - Carrying out research: collecting and analyzing data
- Stage 5 - Completion: writing up the dissertation (maintaining proper style and citation).

Each stage includes learning material that will support the carrying out of the research and the writing of the dissertation. Some stages provide detailed material, while others require greater independent work and are shorter in learning content. Stage 2 and 3 are the two stages



that provide the largest volume of taught material. Greater independence and self-study are expected in Stages 4 and 5.

### Evaluation:

Assessment of Dissertation (Internal and External Examiner): 50 Marks

### Basic Readings:

- Blaxter, L. (2010). *How to Research*. McGraw-Hill Education
- Denscombe, M. (2012). *Research proposals: A Practical Guide*. McGraw-Hill Education
- Garson, G. D. (2001). *Guide to Writing Empirical Papers, Theses, and Dissertations*. CRC Press.
- Hofmann, A. H. (2014). *Scientific Writing and Communication: Papers, Proposals, and Presentations*. OUP.
- Maree, K., & Van der Westhuizen, C. N. (2009). *Head Start in Designing Research Proposals in the Social Sciences*. Juta and Company Ltd.
- Miller, D. C., & Salkind, N. J. (2002). *Handbook of Research Design and Social Measurement*. Sage.
- Nesi, H., & Gardner, S. (2012). *Genres across the Disciplines: Student Writing in Higher Education*. Cambridge University Press.
- Panter, A. T., & Sterba, S. K. (Eds.). (2011). *Handbook of Ethics in Quantitative Methodology*. Taylor & Francis.
- Piaw, C. Y. (2012). *Mastering Research Methods*. McGraw-Hill.
- Punch, K. (2000). *Developing Effective Research Proposals*. Sage.
- Smith, N. L., & Krathwohl, D. R. (2005). How to prepare a dissertation proposal: Suggestions for students in education and the social and behavioural sciences. Syracuse University Press.
- Thomas, R. M. (2003). *Blending Qualitative and Quantitative Research Methods in Theses and Dissertations*. Corwin Press.
- Verschuren, P., Doorewaard, H., & Mellion, M. (2010). *Designing a Research Project* (Vol. 2) Eleven International Publishing.



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- Wolcott, H. F. (2008). *Writing up Qualitative Research*. Sage Publications

## CORE COURSE - 17

### Course Title: SOCIAL RESEARCH PROJECT: PRESENTATION (SOC2PCOR17M)

#### Course Outline:

It focuses on the presentation and defence of the dissertation in an open seminar. It deals with the best practices and layouts specifically designed to help the students present and defend the thesis in oral presentations.

- The purpose of the Dissertation Presentation is to assess the merit of the research project, test its scholarly validity and the articulation skills of the student.
- The course tends to introduce the students to: sound presentation skills. As with any presentation, it is important to speak clearly and concisely. And it often depends on the degree of knowledge and clarity, one has, about the topic of research. If the students have kept pace with their reading assignments and practical work, they remain equipped to face the questions posed to them.
- The students must be meticulous about: Theoretical foundation – knowing how and why the specific theory/theories relate to the dissertation; Conceptual framework – clearly conceptualizing the key concepts/categories used; Methodological orientation –justifying the deployment of the specific research methods; Literature review – giving detail information to make it clear that student has an understanding of the field; Relevance of the study – knowing how might the research impact the field of study, how could it impact the work of the student as a professional, what is the practical significance of the study.

#### Evaluation:

Presentation (to be evaluated by an External Expert): 50 marks

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