**Feedback by Instructors**

**Department of Rural Studies (Session 2018-19)**

The Department of Rural Studies having faculties from diverse disciplinary backgrounds teach the students to imbibe the interdisciplinary nature of the subject. To improve the teaching learning process, we seek constructive feed-back from our respected faculties at the end of each session about the major aspects relevant for appraising the teaching-learning process. The findings of the structured feed-back may be pointed out as follows:

* Out of the five criteria that were selected, regularity of the students has been rated as excellent. Our students, who reside in far-flung areas with low connectivity, stay as paying guest near the University to maintain regularity.
* Time allotted for each course appear adequate with near ‘excellent’ rating. This implies that time taken to complete the assigned course is comfortable as well as sufficient to accommodate revision and class tutorials.
* Interaction quality of the students is of average level primarily because of the communication issues in English language. The instructors have unanimously suggested emphasizing the use of English more to address this issue.
* Pre-requisite knowledge of the students is of average quality primarily because there is considerable diversity in the subject of intake in the course. This is in fact expected because the multidisciplinary nature of the subject entails drawing from several mother subjects and hence no students have sufficient expertise over the Master of Rural Studies courses. However, the domain knowledge of the students in their own subject of graduation is of satisfactory level.
* The most noteworthy response from all our instructors pertains to the insufficiency of adequate infrastructure that has affected the teaching-learning process to a large extent.
	1. The department still donot have any LCD projector and ICT enabled class room. Using of ICT in class room lecture is therefore subject to availability of the projector that is common for all the university departments.
	2. Although the course has several computer aided exercises, there continues to exist severe deficiency of computers and properly licensed softwares.