

Department of Sociology WBSU
Tutor Report analysis
M.A Batch 2017-2019
Academic Year: 2018-2019

With the progression of this academic year as it has been mirrored in the tutors' report the students were better prepared, streamlined and found it easy to engage with the new set of knowledge they were introduced to.

The students were introduced to the third plain of Sociological theoretical expositions along with three methodology courses, out of which one course gave opportunity for skill development for the students. In the last semester, the students got exposed to specialized areas like Gender, Media, Industry and Organization along with one course dedicated to Dissertation writing.

The attendance of the students was regular reflecting their intention to work in partnership with their tutors. The interaction quality rated by the tutors reveal a considerable degree of increase in the students' academic reasoning, writing skills and reading depth. It sharpened their queries, and improved their understanding.

The tutors' got adequate time to do justice to courses allotted to them.

The tutors found the infrastructure to be basic in nature, adequate for transacting classes only.

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The tutors' reports, teaching in a group setting of the class with different pedagogical approaches suggest that most of the students regularly attended the classes over the year and attempted to fulfil the postgraduate standard of learning by attempting to compare notes, discuss readings, group study in library.

The students were already introduced to classical Thought, Indian Society and Indian Sociology in their undergraduate course. So they remained better equipped to grasp the higher level of studies at the postgraduate level including the Key concepts and Sociological Theory. The interaction pattern and quality of discussion was found to be on a rising plane indicating better participation and accountability in the class environment.

The tutors got adequate time to do justice to the syllabus allotted to them.

The tutors found the infrastructure to be basic in nature, adequate for transacting classes only.