

SEMESTER	Core Course (4 Courses)	<u>Ability Enhancement Course (AECC)</u> (2 COURSES)	<u>Skill Enhancement Courses (SEC)</u> (2 COURSES)	<u>Elective: Discipline Specific (DSE)</u> (4 COURSES)	<u>Elective: Generic Elective (GE)</u> (2 COURSES)
I	Introduction To Human Rights (HURGCOR01T)				
II	Constitution vision of Justice (HURGCOR02T)				
III	International Human Rights mechanism and Instruments (HURGCOR03T)				
IV	Human Rights Movement (HURGCOR04T)				
V				(Any one course from the 2 courses given below) HURGDSE01T Conferences and Development HURGDSE02T Regional Human Rights Regime and Democracy	HURGGEC01T Meaning and concept of Human Rights
VI				(Any one course from the 2 courses given below) HURGDSE03T Research Methodology HURGDSE04T Growth Models and Human Rights	HURGGEC02T Human Rights in India : Indian Constitution and Domestic Laws

B.A. (GENERAL PROGRAM) HUMAN RIGHTS

SYLLABUS

UNDER CHOICE BASED CREDIT SYSTEM(CBCS)

WEST BENGAL STATE UNIVERSITY

JUNE 2020

Semester 1

Core Course 1

HURGCOR01T

Introduction to Human Rights

Outline:

THEORY: (40 Marks)

1) CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES

- a) Concepts of Human Rights
- b) Classifications of Human Rights
- c) Historical and Philosophical Development of Human Rights.

2) IMPORTANCE OF INTERNALIZING HUMAN RIGHTS AND DUTIES

3) URGENT NEED

for not only sensitising others of Human rights and Duties ,but of practicing oneself those values : self – inculcation ,endeavor to live up to those ideals – Duty to respect others’ rights ,respect each other’s human dignity.

4) INDIAN CONCEPTS:

Raj Neeti, LokNeeti, DandaNeeti, Nyaya, Dharma

5) RIGHT TO PEACE

6) FEMINIST PERSPECTIVES

7) RELIGIOUS PERSPECTIVE

PRACTICAL: (10 MARKS)

Project Report on any chosen Topic from this part

Reading References:

1) Sharma Gopal .(2015) Theory and Practice of Human Rights : The Indian Context. Kolkata :Rupali Publishers

2)Sen,A.N. and Bhawa ,Shiddharth, (2005). Human Rights, Faridabad : Sri Sri Law Publishers.

Core Course 2

HURGCOR02T

Constitution vision of Justice

Outline:

THEORY: (40 Marks)

1) CONSTITUTION VISION OF JUSTICE

- a) Philosophical and Ideals of the Constitution
- b) Constitutional Amendments
- c) Constitution: Human Duties
- d) Judicial Interpretation : Landmark Judgement

2) INDIAN CONTEXT IN HUMAN DUTIES AND HUMAN VALUES

3) MONTEVIDEO CONVENTION

4) CONVENTION RELATING TO THE STATES OF REFUGEES

5) DIVERSE PERSPECTIVES OF HUMAN RIGHTS

6) LAW ENFORCING AGENCIES

7) LAND TANURE SYSTEM IN BRITISH INDIA

8) UN DECLARATION ON THE ELIMINATION OF ALL FORMS OF INTOLERANCE AND DISCRIMINATION BASED ON RELIGION OR BEL IEF

PRACTICAL: (10 MARKS)

Case study on any Human Rights Issues

Reading References:

1)karimova ,Tahmina.(2006). Human Rights and Development in international Law. New York : Routledge

2)Mehta , P.L . Verma ,Neena.(1999). Human Rights under the Indian Constitution : The Philosophy and Judicial Gerrymandering , new Delhi : Deep Publications

Core Course 3

HURGCOR03T

International Human Rights Mechanism and Instruments

Outline:

THEORY: (40 Marks)

1) UNITED NATION SYSTEM AND HUMAN RIGHTS

a) Composition and Functions of different organs of United Nations and their Achievement

General Assembly, Security Council, Secretariat, ECOSOC, ICJ, Trusteeship

b) Composition and Functions of some specialized agencies of United Nations

UNESCO, ILO, WHO, FAO, IMF

2) MAJOR UNITED NATION INSTRUMENTS ON HUMAN RIGHTS

a) International Convention on the Elimination of Racial Discrimination

b) Convention on the Elimination of all forms of Discrimination Against women

c) Convention on the Rights of the child

d) Convention against Torture

e) International Convention on the Rights of the Migrant worker and their families

f) Convention on the Rights of the Persons with Disabilities

3) UNITED NATION HUMAN RIGHTS COMMISSION AND COUNCIL

4) LANDMARK CONFERENCES:

a) Vienna Conferences

b) Beijing Conferences

c) MDG 2000

d) Terrorism

PRACTICAL(10 marks)

Documentation – Choose any topic from this part

READING REFERENCES:

1)Agarwal , H.O.(2006).International Law and Human Rights .Allahabad
:Central Law Publications

2) Alston ,Phillip.(1992). The United Nations and Human Rights : A critical
Appraisal.Michigan: Oxford University Press.

Core Course 4

HURGCOR04T

Human Rights Movement

Outline:

THEORY: (40 Marks)

1) INTERNATIONAL HUMAN RIGHTS MOVEMENT

- a) French Revolution
- b) Civil Rights Movement
- c) Movement against Apartheid in South Africa
- d) Peasants Movement
- e) National Freedom Movement
- f) Dalit Movement
- g) Tribal Movement
- h) Women Movement
- i) Ecological and Environmental Movement

2) CIVIL SOCIETIES AND NGOs, NGOs OF INDIA

- a) AI
- b) PUCL
- c) PUDR
- d) Other Civil and Democratic Rights Organization in India

3) SOCIAL INEQUALITY AND SOCIAL STRATIFICATION

4) COMMISSION ON THE STATUS OF WOMEN

5) UN HIGH COMMISSIONER FOR HUMAN RIGHTS

PRACTICAL: (10 MARKS)

Power point presentation

READING REFERENCES:

- 1) Chatterjee , Devi (2011). Dalits Rights/Human Rights. Kolkata: Rawat Publication
- 2) Doyle ,William .(2001). The French Revolution: A very Short Introsuction . Oxford : Oxford University Press

Discipline Specific Elective 1

HURGDSE01T

CONFERENCES AND DEVELOPMENT

OUTLINES

THEORY: (40 MARKS)

1. HUMAN RIGHTS AND INTERNATIONAL POLITICS:

- a) Tehran Conference (1968)
- b) Vienna conference (1993)

2. INTERNATIONAL HUMANITARIAN LAW:

- a) Geneva convention 1949
- b) Additional Protocols of 1977
- c) International Red Cross society

3. INTERNATIONAL CRIMINAL TRIBUNALS

- a) Rwanda
- b) Former Yugoslavia
- c) International Criminal Court (ICC)

4. GROWTH AND MODELS

- a) Models of Development: Growth Approach, Basic Needs Approach, Sustainable Human Development, Rio Declaration on Environment and Development, 1992
- b) Globalization of Human Rights : Dynamics of Globalization
- c) Economic Growth Strategies: Implication of Poverty eradication, Employment issues
- d) World Trade Organization : Implications for Human Rights

PRACTICAL: (10 MARKS)

PowerPoint presentation on any Topic from this syllabus

Reading Reference:

- 1) The Tehran Conference of 1943: The history of the first meeting between the Allies ' Big Three Leaders during World War II
- 2) The globalization of world politics : An Introduction to International Relations
- 3) Rwanda by Rakiya Omar
- 4) The discovery of the sources of the Nile by John Hanning Speke

Discipline Specific Elective 2

HURGDSE02T

Regional Human Rights Regime and Democracy

Outline:

THEORY: (40 Marks)

1) REGIONAL HUMAN RIGHTS REGIME

- a) Introduction of African Charter
- b) European Convention on Human Rights
- c) Inter-American Convention on Human Rights
- d) European Commission of Human Rights
- e) European Court Of Human Rights

2) SEXUAL DISCRIMINATION

3) PROTECTION OF REFUGEES

4) RIGHT TO INFORMATION

5) ASSERTION OF IDENTITY AND ETHNIC GROUP

6) DEMOCRACY

7) DUTIES AND RIGHTS

8) SCIENCE AND TECHNOLOGY AND HUMAN RIGHTS AND DUTIES

PRACTICAL: (10 MARKS)

Documentation on any Human Rights Issues

READING REFERENCES:

1)Democracy “A life” Paul Carledge

2)Science and Technology by Ravi Agrahari

Discipline and Specific Elective 3

HURGDSE03T

Research Methodology

Outline:

THEORY: (40 Marks)

1. CONCEPT OF SOCIAL RESEARCH

- a) Nature and Scope
- b) Types of Social Research
- c) Formation of Research
- d) Research Design: Facts, Hypothesis, Problem of Object

2. METHODOLOGY

Field Research, Survey Research, Types of Sampling

3. TECHNIQUES OF DATA COLLECTION

- a) Types
- b) Sources
- c) Techniques: Observation, Interview, Questionnaire, Schedule
- d) Case Study method
- e) Content Analysis
- f) Data Analysis: Classification, Tables, Graphics Representation

4. BASIC STATISTICS:

Measure Of Central Tendency: Mean, Median and Mode, Standard Deviation

5. Poverty, Illiteracy, Unemployment, Corruption, Socio- Religious Practices
Resulting in grave Human Rights Deprivations

PRACTICAL: (10 Marks)

Document three recent Cases on Human Rights Protection or Human Rights violations

READING REFERENCES

- 1 . Ahuja, Ram .(2001). Research Methods.Jaipur: Rawat Publications
- 2 .Chawla ,Deepak.Sondhi,Neena (2016) Research Methodology: Concept and Cases
- 3 Das,D.K. Lal (2002) Practice of Social Research Jaipur :Rawat Publications.

Discipline Specific Electives 4

HURGDSE04T

GROWTH MODELS AND HUMAN RIGHTS

Outlines:

THEORY : (40 Marks)

1 Intellectual property Rights:

a)Patent Laws

b)Trade related Intellectual Property Rights(TRIPS)

c)Trade related Investment Measures(TRIMS)

d)General agreement on trade and services(GATS)

e)Agreement on Agriculture(AOA)

2.Transnational Corporation and Human Rights situation in Developing countries

3.Right to Development

4.State and development of the marginalized groups in India

5.Worker's Rights ,Minimum Wages Act

6.Public Interest Litigation(PIL)

7.Indian Judiciary and Human Rights

8. Landmark judgement

9. Constitutional Amendments

PRACTICAL : (10 Marks)

Chart presentation and viva voce from this syllabus

SEMESTER 5

Generic Elective

HURGGEC01T

MEANING AND CONCEPT OF HUMAN RIGHTS

OUTLINE:

THEORY : (40 Marks)

1 CONCEPTUAL BACKGROUND OF HUMAN RIGHTS AND DUTIES

- a) Concepts of Human Rights
- b) Classification of Human Rights
- c) Historical and Philosophical Development of Human Rights

2 THEORIES OF HUMAN RIGHTS

- a) Natural Rights Theory
- b) Social Contract Theory
- c) Legal/Positivist Theory
- d) Utilitarian Theory

3 INTERNATIONAL BILL OF HUMAN RIGHTS

- a) Universal Declaration of Human Rights(UDHR)
- b) Internatioanl Covenant On Civil and Political Rights(ICCPR)
- c) Internatioanl Covenant on Economic, Social and Cultural Rights(ICESCR)

4 DIFFERENT PERSPECTIVES:

- a) Liberal Perspectives
- b) Marxian Perspective
- c) Gandhain Perspectives

d)Religious Perspectives

e)Feminist Perspectives

PRACTICAL : (10 Marks)

Book Review

READING REFERENCES:

1. Chakravarti ,Raghubir .(2002).Human Rights and the United Nations: Kolkata : Progressive Publishers.
2. Sen,A.N. and Bhawa , Siddhart.(2005).Human Rights, Faridabad: Sri Sai Law Publications.
3. Sharma ,Gopal .(2015).Theory and Practice of Human Rights: The Indian Context. Kolkata :Rupali Publications.
4. O'Byrne, Daren J .(2005).Human Rights: An Introduction. New Delhi:India Social Institute.

Generic Elective 2

HURGEC02T

HUMAN RIGHTS IN INDIA: INDIAN CONSTITUTION AND DOMESTIC LAWS

Outline:

THEORY: (40 Marks)

1 INDIAN CONSTITUTION

- a) Fundamental Rights
- b) Fundamental Duties
- c) Directive Principal Of State policy
- d) Difference between Directive Principles and Fundamental Rights

2 ENFORCEMENT AND PROTECTION MECHANISM OF HUMAN RIGHTS IN INDIA

- a) National Human Rights Commission (NHRC)
- b) State Human Rights Commission (SHRC)
- c) Women's Commission
- d) SC/ST commission
- e) Minority Commission
- f) Backward Commission
- g) Elderly People

3 AMERICAN DECLARATION OF INDEPENDENCE

4 AMERICAN BILL OF RIGHTS

5 THE FRENCH REVOLUTION AND ITS GOAL OF LIBERTY ,EQUALITY AND FRATERNITY

6 MARXIST REVOLUTIONS

7 ANTI-COLONIAL MOVEMENT

PRACTICAL : (10 Marks)

Chart Presentation and Viva Voce from this Syllabus

READING REFERNCES:

1. Bhanot,Asha .(2012) . Human Rights and Indian Constitution.New Delhi: Raj Publications.
2. Chokalingam ,K .Kumar ,C Raj .(2012).Human Rights,Justice and Constitutional Empowerment . New Delhi: Oxford University Press.
3. Das Basu,Durga.(2008). Introduction to the Constitution of India.Nagpur:Lexis Nexis.