

Guidelines for SEM III, SEM V and SEM VI Geography Hons (Session 2020-21)

Modifications of the SEM III, SEM V and SEM VI Geography Hons courses suggested by the UGBOS in the online meeting held on 20.8.2020 in view of the problems that majority of students may face due to online mode of teaching-learning in the current crisis arising due to Covid-19 pandemic. **The changes suggested are strictly for SEM III (2020), SEM V (2020) and SEM VI (2021).**

Reshuffled Courses of SEM V and SEM VI have been marked in blue. All other courses remain unchanged.

V	Core	GEOACOR11T	Field Work and Research Methodology	04	50	Compulsory
		GEOACOR11P	Field Work and Research Methodology (Lab)	02	25	
	Core	GEOACOR12T	Disaster Management	04	50	Compulsory
		GEOACOR12P	Disaster Management (Lab)	02	25	
	DSE	GEOADSE01T	Soil and Biogeography	06	75	Compulsory
	DSE	GEOADSE02T	A. Settlement Geography	06	75	Students to choose any one of the two courses (A or B)
GEOADSE03T		B. Population Geography	06	75		
VI	Core	GEOACOR13T	Evolution of Geographical Thought	06	75	Compulsory
	Core	GEOACOR14T	Remote Sensing and GIS	04	50	Compulsory
		GEOACOR14P	Remote Sensing and GIS (Lab)	02	25	
	DSE	GEOADSE04T	Hydrology and Oceanography	06	75	Compulsory
	DSE	GEOADSE05T	C. Social Geography	06	75	Students to choose any one of the two courses (C or D)
		GEOADSE06T	D. Resource Geography	06	75	

Modalities for conducting GEOACOR11P – Field Work and Research Methodology (Lab)

2 Credits, 25 Marks

The course will have two parts:

A. Literature Review

The students will do a literature review on a specific topic/ issue decided by the college. The review will be based on at least 10 literatures (published books/ journal articles/ reports/ monographs etc.). It will be completed within ten (10) A4 pages including references/ bibliography.

B. Field Report

1. Each student will select either one rural area (*mouza*) or an urban area (municipal ward) for the study and prepare a report based on secondary data collected from different sources.
 2. Students will collect secondary data both from topographical sheets, Google Earth images and other online available sources (census data, municipality data, agricultural statistical hand book, working plan of different government agencies, pollution control board's website data etc.).
 3. The primary objective of the report will be to evaluate the relation between physical and cultural landscape.
 4. College will decide and provide the mouza or ward map and scanned portion of the corresponding topographical sheet (if possible).
 5. Students will prepare maps and diagrams based on the above data. Maps and diagrams should not exceed 10 pages and students will clearly mention sources of data.
 6. The report should be in English in candidate's own words between 3000 and 3500 words (containing sections on: Introduction, Physical Aspects, Socio-economic Aspects, Conclusion), excluding tables, maps, diagrams and references. The report should not exceed 20 pages.
- ❖ Both the Literature Review and the Field Report should be handwritten. The scanned Literature Review and the scanned complete Field Report (including maps and diagrams) are to be submitted online in PDF format to the Head via e-mail (provided by the concerned department/ college).
 - ❖ In case of online examination the PDF files of Field Report, duly certified by the Head/ concerned teacher will be submitted by the Head to the Examiner. In case there is regular examination, the same should be printed, bound and submitted during viva.
 - ❖ Marks division: Field Report evaluation = 10, Literature Review = 12, Attendance = 3 (Following the stipulated guideline). Here the evaluation of Literature Review to be treated as continuous evaluation.

Modalities for conducting GEOACOR12P – Disaster Management (Lab)

2 Credits, 25 Marks

- ❖ An individual Project Report is to be prepared and submitted based on any one case study among the following disasters of West Bengal:
 - 1) Cyclone/ Thunderstorm, 2) Landslide, 3) Flood, 4) Coastal/ riverbank erosion, 5) Fire, 6) Industrial accident, 7) Structural collapse.
- ❖ The report should be prepared on secondary data and handwritten on A4 page in candidates' own words not exceeding 2000 words excluding tables, references/ bibliography, maps and diagrams.
- ❖ The scanned Project Report is to be submitted online in PDF format to the Head via e-mail (provided by the concerned department/ college).
- ❖ In case of online examination the PDF files of the Project Report, duly certified by the Head/ concerned teacher will be submitted by the Head to the Examiner. In case there is regular examination, the same should be printed and submitted in a transparent front file during viva.
- ❖ Marks division: Project Report evaluation = 10, Internal/ Continuous evaluation = 12, Attendance = 3 (Following the stipulated guideline).

Choice of DSE Course in SEM V between A. Settlement Geography (GEOADSE02T) and B. Population Geography (GEOADSE03T)

- ❖ In case of selection of DSE (Department Specific Elective) subjects, the college should offer both the options. College is requested not to restrict the options/ choices as described in the objectives of CBCS.

Conducting Skill Enhancement Course – Remote Sensing (GEOSSEC01M) for SEM III

- ❖ For SEM III (2020) the SEC course in Remote Sensing will be done only theoretically. The project book will also be prepared on the basis of the theoretical classes.