

Draft Syllabus
for
3-Year Multidisciplinary Undergraduate (UG)
Programme with

ECONOMICS

As per Approval of the UGBOS meeting held on 1 July, 2024

Semester 3: Core Course (ECOMIN303T/ECOCOR303T)

MA-3 : Development Economics

5 -Credits (4L+1T)

Total Number of Lecture Hours = 75

Course Outcome/ Learning Outcome – After completion of the course the students will be able to understand

- The distinction between growth and development, indicators of growth, concept of HDI, GDI.
- The alternative strategies of economic development and the complementary role of agriculture and industry in economic development.
- The relationship between population and economic development ; the role and problems of domestic capital formation and foreign investment.
- Role of different international institutions like IMF, World Bank and WTO in economic development of developing nations.
- Nature and extent of gender discrimination in the society.

Syllabus:

- 1. Basic Concepts of Development: (12L+3T)**
Meaning of growth and development, Distinction between Economic Growth and Economic Development-Growth indicators-NNI and PCI, Concept and formulation of HDI.
- 2. Development Planning & its necessity (12L+3T)**
Balanced vs. Unbalanced growth.Complementary Roles of Agriculture and Industry -Role of Technology in Agriculture and Industry.
- 3. Population and Economic Development: (8L+2T)**
-- The Two Way Relation.
- 4. Capital Formation in an Underdeveloped Country: (8L+2T)**
Concept, stages of capital formation, role in underdeveloped economy, sources, problems of domestic capital formation in underdeveloped economy; Problems -Incentives for Savings and Investment.
- 5. Foreign Investment: (12L+3T)**

Different forms -Their roles in Economic Development.

6. Gender Related Issues:

(8L+2T)

–concept of GDI & instances of Gender Discrimination in the society

Suggested Readings:

1. Todaro, M.P.: Economic Development in the Third World, Longman, New York.
2. Salvatore, D. and E. Dowling: Development Economics, Schaum's, Outline Series in Economics, McGraw Hill, New York.
3. Agarwala, A.N. and S.P. Singh: Economics of Underdevelopment, (eds.) Oxford University Press, London.
4. Meier, G.M. (ed.): Leading Issues in Economic Development, Oxford University Press, New York.
5. United Nations Development Programme, Human Development Report (Recent Years)

Semester 4: Core Course (ECOCOR404T)

MA-4 : INDIAN ECONOMY

5 -Credits (4L+1T)

Total Number of Lecture Hours = 75

Course Outcome/ Learning Outcome – After completion of this course the students will be able to understand:

- . The structure of Indian economy as a developing economy with special reference to the sectoral distribution of its national income, the problems of inequality, poverty, unemployment and population growth.
- . Sector specific trends in key indicators and their implications in post-independence period
- . the use of various fiscal and monetary instruments used by the Reserve Bank of India and the Union and State governments

Syllabus:

1. Structure of Indian Economy (12L+3T)

Sectoral distribution of National Income and its change since inception of Planning; Occupational pattern in India- A trend analysis since Independence; Inequalities in India – income, consumption and wealth; Poverty in India; Poverty eradication programmes and their effectiveness; Nature and trend of unemployment in India

2. Human resources and economic development (8L+2T)

Size and growth rate of population in India; Changes in sex composition since inception of planning; Population policy and population projections for India; Demographic dividend; Issues in labour migration

3. Agriculture (8L+2T)

Causes for low productivity in Indian agriculture; Green revolution and its appraisal; Land reforms and its appraisal; Targeted public distribution system.

4. Industry (8L+2T)

Review of Industrial growth under planning regime; Industrial sickness in India; Role of small scale industries, SMEs and MSMEs in economics development; Government schemes for small scale industries and entrepreneurship development; Role of trade union and social security measures in India.

5. Banking (8L+2T)

Structure of the Indian Financial System; Role of commercial Banks in India; Bank Nationalisation; profitability of banks in India; Role of Reserve Bank of India and Monetary Policy

6. Indian Public Finance (8L+2T)

Sources of Revenue of Union and State Governments; Introduction of GST and its implication; Union-State Financial Relation; Centre-State conflict on Finances; Central Finance Commission; Public expenditure and Public debt

7. Foreign Trade: (8L+2T)

Economic Liberalisation and Economic Reforms of 1991; Volume and direction of India's foreign trade in the post-Liberalization period

Suggested Readings:

1. Dutta R. and K.P.M. Sundaram: Indian Economy, S. Chand and Co. New Delhi
2. Misra S.K. and V. K. Puri: Indian Economy, Himalayas Publishing Co. Mumbai.
3. Agarwal A.N: Indian Economy, Vikash Publishing Co. Delhi
4. Gupta, S.B.: Monetary Planning in India, Oxford University Press, Delhi.
5. Mukherjee, Ghosse and Dutta, A Compendium of Indian Economy. Asian Humanities Press
6. Sarkhel J. and S. Seikh Salim: Bharatiya Arthaniti, Book Syndicate Pvt.Ltd, Kolkata

Semester 5: Core Course (ECOCOR505T)

MA-5 :International Economics and Elementary Statistics

5 -Credits (4L+1T)

Total Number of Lecture Hours = 75

Course Outcome/ Learning Outcome – This course will orient the students on basic theory of international trade and trade policy practices. The second part of the syllabus will enable the students learning descriptive statistics which can be applied for any applied social & economic study.

Syllabus:

Group-A, International Economics

Total Number of Lecture Hours = 50

Syllabus:

1. Trade theory and development: Traditional arguments: (16L+4T)

Why trade occurs between nations, Distinction between internal trade & international trade, Concept of Terms of Trade; Gains from Trade: Exchange gain & Specialization gain (concept only), Static gains from trade; Absolute Advantage & Comparative Advantage theory of International trade (concept only).

2. Trade Policy: (8L+2T)

Arguments for protection, Tariff and non- tariff trade barriers (Quota), Partial equilibrium effect of imposition of Tariff and Quota on importable ; Export promotions Import Substitution industrialization strategy Regional Trading Blocks (concept only with its different types and examples)

3. Balance of Payment: (10L+2T)

BOP Accounting - current & capital account balance, Why BOP balances itself? Autonomous & Accommodating transactions – BOP equilibrium; Concept of Exchange Rate – Nominal and Real exchange rate, Concept of Depreciation / Devaluation of currency

4. International Institutions: (6L+2T)

Salient features and functions of IMF & World bank.

Suggested Readings:

1. International Economics : Trade & Finance, Dominick Salvatore, 11th Edn Wiley Publication
2. International Economics :Theory and policy, Krugman and Obstfeld, 8th Edn Pearson
3. International Economics : Rajat Acharyya , - - Oxford University Press
4. World Trade and Payments : Caves, Frandel and Jones
5. Principles of Macroeconomics : Soumyen Sikdar

Group-B: Elementary Statistics

Total Number of Lecture hours: 25

Syllabus

- 1. Meaning and scope of statistics: (4L+2T)**
Variable and Attribute, Primary and secondary data. Population and Sample, Complete enumeration (census) and Sample Survey, Classification, Tabulation.
- 2. Charts and Diagrams:(3L+1T)**

Objectives of Diagrammatic Representation-Types of Chart and Diagram, Line diagram, Bar diagrams, Pie diagram.

- 3. Frequency Distribution: (4L+2T)**
Construction of Frequency Distribution-Cumulative Frequency Distributions. Diagrammatic representation of frequency distribution. Histogram, Frequency polygon and ogive.
- 4. Measure of central tendency: (4L+1T)**
Mean (A.M.) Median, and Mode.
- 5. Measures of Dispersion: (3L+1T)**
Range, and Standard Deviation. Relative measures of Dispersion: Coefficient of Variation.

Suggested Readings:

1. Goon, A.M. , Gupta, M.K. & Dasgupta B. : Basic Statistics, The World Press Pvt. Limited.
2. Das, N.G.: Statistical Methods, M. Das & Co.