



# WEST BENGAL STATE UNIVERSITY

**DRAFT SYLLABI  
FOR  
B.A./B.SC. 3 YEARS' UNDERGRADUATE PROGRAMME IN  
DEFENCE STUDIES  
WITH MULTIDISCIPLINARY COURSES**

[AS PER CURRICULAM AND CREDIT FRAMEWORK]

**AS A PART OF CONVERGED SYLLABI UNDER NATIONAL  
EDUCATION POLICY 2020**

*Effective from*  
**ACADEMIC SESSION 2023-24**

## **SYLLABUS COMMITTEE DETAILS**

### **Chairperson**

**Professor Pranam Dhar**

Professor & Head, Department of Commerce,  
West Bengal State University

### **Members of the Advisory Committee**

**Dr. Subhas Biswas**

Principal, Bamanpukur Humayun Kabir Mahavidyalaya

**Ms. Asha Kumari Mistry**

Sri Chaitanya College

**Mr. Nilayendu Maity**

Nahata JNMS Mahavidyalaya

### **Members of the Syllabus Committee**

**Mr. Sanjay Singha**

Sri Chaitanya College

\*\*The department is indebted to all the teachers in the substantive post as well as SACT teachers and other faculty members of all the affiliated colleges for their continuous help and support in framing this syllabi under NEP 2020 UGCF.

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## Preamble

The objective of any programme at a Higher Education Institution is to create for its students a sound foundation for their character development which directly contributes to the well-being of a nation. West Bengal State University envisages all its programmes in the spirit of its overall motto which is to inspire the youth to show steadfastness and devotion in a fearless pursuit of truth. The Undergraduate Curriculum Framework (UGCF) aims at preparing young minds for constructive and productive character development by honing their creative and humanistic skills for their own betterment as well as for the greater good of the society. In order to provide an opportunity to students to discover a method of thinking which will help them realise their true potential, the University offers an Undergraduate Curriculum Framework-2023 for all its Under-Graduate programmes.

The Undergraduate Curriculum Framework-2023 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 (NEP 2020) including LOCF (Learning Outcome Curriculum Framework) & CBCS (Choice Based Credit System) and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education. West Bengal State University, a young but established higher education institution, fit for teaching, learning, and research in higher education, acclaimed nationally and internationally, has nurtured the quest for reaching the peak in every sphere of education, in its true sense, in the process of its contribution to the nation-building. Being one of the leading State-aided universities in West Bengal, mandated to act as the torchbearer in expanding the horizons of human resource development through expansion of higher education, it has always paid adequate premium towards constructive and meaningful innovation as a regular feature in its undergraduate curriculum development over the years.

One essential aspect of UGCF is to develop a graduate who can meet the present and the future requirements of industry and economy. UGCF emphasizes on developing the competent persons who can work as the contemporary and future leaders of the industry and business. The education system in the emerging scenario demands to enrich the personality of the students so as to develop a holistic personality. Therefore, the focus of UGCF is based on the four pillars of education which are learning to know, learning to do, learning to live together, and learning to be.

Another focus of UGCF is to build a set of requisite social and ethical values that will meet the expectations of modern society. It shall also promote ideals of universal brotherhood and cooperation. The core basis of UGCF is to emphasize cultivating the ideology which promotes sustainable economic system and encourages eco-friendly fair business practices. The emphasis of this exercise is to provide a right understanding to the students about objective and transparent system of governance. This would bring a desired change in the system of administration and quality of governance of all the institutions.

The present situation of education requires total over-hauling and restructuring in the light of changed socio-economic scenario of the global economy in the context of Industry 4.0. The dynamic nature of global business demands a pool of competent human capital for which relevant education is essential in terms of timeliness, speed, flexibility, and dynamism. There is a need to provide students with appropriate skills and knowledge inputs which would make them globally competent and empower them to work in the changing business environment. Therefore, the focus of the UGCF is to introduce globally acknowledged choice-based credit system which will offer numerous opportunities to learn various core subjects and also explore additional avenues of learning beyond the routine and standardized framework. The sole purpose of this exercise is to provide opportunities for holistic development of the students.

Thus, the UGCF can help in bringing uniformity in curricula on the one hand and empower the student on the other hand to choose the career options making it more relevant and globally acceptable which would create new benchmark in the world.

### Abbreviations

- **AEC** indicates Ability Enhancement Course
- **B.Com** indicates Bachelor of Commerce Programme
- **CBCS** indicates Choice Based Credit System
- **DSC** indicates Discipline Specific Core Course
- **NEP** indicates National Education Policy
- **SEC** indicates Skill Enhancement Course
- **UGCF** indicates Undergraduate Curriculum Framework
- **VAC** indicates Value Addition Course
- **DS:** Discipline-specific core course,
- **MA:** Minor discipline-1,
- **MB:** Minor discipline-2.

### Definitions

1. **Academic Credit** - An academic credit is a unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work/field work per week.
2. **Courses of Study** – Courses of study indicates pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs) – sub-divided into Major and Minor Courses, Ability Enhancement Courses (AECs), Skill Enhancement Courses (SECs) and Value-added Courses (VACs).
  - a. **Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC):** These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose.

- i. **AEC courses** are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature subjects which will be mandatory for all disciplines.
- ii. **SEC courses** are skill-based courses in all disciplines and are aimed at providing hands- on-training, competencies, skills, etc. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction and is offered by the Department of Commerce, West Bengal State University. The details, combination and related instruction is duly mentioned in the Admission Advisory issued in this regard, by the university authority.
- iii. **VAC courses** are value-based courses which are meant to inculcate ethics, culture, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students. The valued-added courses are to be taken from the fixed options provided by the university.

MA: Core course from discipline 1,  
MB: Core course from discipline 2,  
MC: Core course from discipline 3.

**Credit (5) distribution:**

- (a) Lab-based Courses: L = 3, T/P = 2,
- (b) Non-Lab based Courses: L = 4, T/P = 1
- (c) field-based courses: P = 5,
- (d) Music as a Major/Minor discipline,

**credit distribution: L = 1/2, P = 4/3**

**WEST BENGAL STATE UNIVERSITY**  
**B.A. 3 Years' Undergraduate Programme with Multidisciplinary Courses (DRAFT)**  
**Distribution of Courses across the Semesters**  
**Total Credits : 130 (126 + Internship 4) over 3 Years (6 Semesters)**

SEM	Core Course (A)	Core Course (B)	Core Course (C)	MDC	AEC	SEC	VAC	Internship	Total
I	India's National Security Policies (5)	To be taken from the Combination Subjects (5)	To be taken from the Combination Subjects (5)		To be taken from the Pool (3)		To be taken from the Pool (3)		21
II	Indian History of War (5)	To be taken from the Combination Subjects (5)	To be taken from the Combination Subjects (5)		To be taken from the Pool (3)		To be taken from the Pool (3)	4**	21
	<b>Exit with Certificate</b>								<b>4** + 42</b>
III	Modern Strategic Thoughts (5)	To be taken from the Combination Subjects (5)	To be taken from the Combination Subjects (5)		To be taken from the Pool (3)	India's Economic and Industrial Potential (3)			20
IV	Military Geography (5)	To be taken from the Combination Subjects (5)	To be taken from the Combination Subjects (5)	To be offered by the college (3)		Introduction to Human Rights (3)		4**	21
	<b>Exit with Diploma</b>								<b>4** + 84</b>
V	India's Neighbours and Major Powers (5)	To be taken from the Combination Subjects (5)	To be taken from the Combination Subjects (5)	To be offered by the college (3)		Disaster Management (3)			21
VI	Defence Organisation of India (5)	To be taken from the Combination Subjects (5)	To be taken from the Combination Subjects (5)	To be offered by the college (3)		To be taken from other Streams (3)		4**	21
Credits	<b>30</b>	<b>30</b>	<b>30</b>	<b>9</b>	<b>9</b>	<b>9</b>	<b>6</b>	<b>4</b>	<b>4** + 126</b>

**COURSE STRUCTURE FOR THE 3 YEARS' UNDERGRADUATE PROGRAMME WITH MULTIDISCIPLINARY COURSES**

Sub Code	Sub Name	Credit	MarksDistribution				Nature of Course
			External	Internal	Attendance	TOTAL	
<b>SEMESTER-1</b>							
DFSCOR101T	India's National Security Policies	5	50	40	10	100	COR-1
DFSCOR102T	To be taken from the Combination Subjects	5	50	40	10	100	COR-2
DFSCOR103T	To be taken from the Combination Subjects	5	50	40	10	100	COR-3
DFSAEC101T	To be taken from the Pool	3				50	AECC-1
VACEVS101T	To be taken from the Pool	3				50	VAC
<b>SEM.1 TOTAL</b>		<b>21</b>				<b>400</b>	
<b>SEMESTER-2</b>							
DFSCOR204T	Indian History of War	5	50	40	10	100	COR-4
DFSCOR205T	To be taken from the Combination Subjects	5	50	40	10	100	COR-5
DFSCOR206T	To be taken from the Combination Subjects	5	50	40	10	100	COR-6
DFSAEC202T	To be taken from the Pool	3				50	AECC-2
VACICS202T	To be taken from the Pool	3				50	VAC
DFSINT05PR	NSS/NCC/Internship	4*				50	Internship
<b>SEM.2 TOTAL</b>		<b>21</b>				<b>400</b>	
<b>EXIT WITH CERTIFICATE</b>							<b>4**+42</b>
<b>SEMESTER-3</b>							
DFSCOR307T	Modern Strategic Thoughts	5	50	40	10	100	COR-7
DFSCOR308T	To be taken from the Combination Subjects	5	50	40	10	100	COR-8
DFSCOR309T	To be taken from the Combination Subjects	5	50	40	10	100	COR-9
DFSAEC303T	To be taken from the Pool	3				50	AECC-3
DFSSEC301T	India' Economic and Industrial Potential	3				50	SEC-1
<b>SEM.3 TOTAL</b>		<b>21</b>				<b>400</b>	
<b>SEMESTER-4</b>							
DFSCOR410T	Military Geography	5	50	40	10	100	COR-10
DFSCOR411T	To be taken from the Combination Subjects	5	50	40	10	100	COR-11
DFSCOR412T	To be taken from the Combination Subjects	5	50	40	10	100	COR-12
DFSMD401T	To be taken from the Pool	3				50	MDC-1
DFSSEC402T	Introduction to Human Rights	3				50	SEC-2
DFSINT05PR	NSS/NCC/Internship	4*				50	Internship
<b>SEM.4 TOTAL</b>		<b>21</b>				<b>400</b>	
<b>EXIT WITH DIPLOMA</b>							<b>4**+84</b>
<b>SEMESTER-5</b>							
DFSCOR513T	India's Neighbours and Major Powers	5	50	40	10	100	COR-13
DFSCOR514T	To be taken from the Combination Subjects	5	50	40	10	100	COR-14
DFSCOR515T	To be taken from the Combination	5	50	40	10	100	COR-15



	Subjects						
DFSMD502T	To be taken from the Pool	3				50	MDC-2
DFSSEC503T	Disaster Management	3				50	SEC-3
	<b>SEM.5 TOTAL</b>	<b>21</b>				<b>400</b>	
<b>SEMESTER-6</b>							
DFSCOR616T	Defence Organisation of India	5	50	40	10	100	COR-16
DFSCOR617T	To be taken from the Combination Subjects	5	50	40	10	100	COR-17
DFSCOR618T	To be taken from the Combination Subjects	5	50	40	10	100	COR-18
DFSMD603T	To be taken from the Pool	3				50	MDC-3
DFSSEC604T	To be taken from other streams	3				50	SEC-3
	<b>SEM.6 TOTAL</b>	<b>21</b>				<b>400</b>	
<b>GRAND TOTAL 126+4*</b>							
						<b>2450</b>	

**UG Certificate:** Students who opt to exit after completion of the first year and **have secured 54 credits** will be awarded a UG certificate **if, in addition, they complete one vocational course of 4 credits or a 4-credit work-based learning/internship/apprenticeship** during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.

**UG Diploma:** Students who opt to exit after completion of the second year and **have secured 98 credits** will be awarded the UG diploma **if, in addition, they complete one vocational course of 4 credits or a 4-credit work-based learning/internship/apprenticeship** during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.

**3-year UG Degree:** Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, **securing 142 credits which includes 4-credit of summer internship/apprenticeship.**

**3-year Multidisciplinary UG Degree:** Students who wish to undergo a 3-year Multidisciplinary UG programme will be awarded UG Degree (B.A./B.Sc./B.Com.) after successful completion of three years, securing 130 credits (Table 2) which includes 4-credit of summer internship/apprenticeship.

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**Section-B**

**DETAILED SYLLABUS**

## SEMESTER-1

SEMESTER-1		External	Internal	Attendance	TOTAL		
DFSCOR101T	India's National Security Policies	5	50	40	10	100	COR-1
DFSCOR102T	To be taken from the Combination Subjects	5	50	40	10	100	COR-2
DFSCOR103T	To be taken from the Combination Subjects	5	50	40	10	100	COR-3
DFAEC101T	To be taken from the Pool	3				50	AECC-1
VACEVS101T	To be taken from the Pool	3				50	VAC
<b>SEM.1 TOTAL</b>		<b>21</b>				<b>400</b>	

### INDIA'S NATIONAL SECURITY POLICIES

Subject Code : DFSCOR101T

Total Credit : 05 [75 Hours]

[Lecture Hours – 60; Tutorial – 15]

Full Marks: 100

[Internal assessment – 50 Marks; Semester-end Examination – 50 Marks]

#### Unit-1

[20 L]\*

National Security, Meaning, Scope, Elements of National Security, Factors affecting National Security.

#### Unit-2

[15 L]

India's Foreign Policy & India's Defence Policy,  
Collective Security, Non-Alignment

#### Unit-3

[25 L]

Frontiers, Boundaries, Military significance of some Indian States and Union Territories- Punjab, Gujarat, Rajasthan, West Bengal, Tripura, Mizoram, Manipur, Nagaland, Sikkim, Jammu and Kashmir, Leh and Ladakh

#### Unit-4

[15 L]

The Himalayas in the Defence of India, Indian Ocean strategic importance, Maritime security.

#### Suggested Readings

- Das, S.T, *National Security in Perspective*, Gyan Publishing House, 1987
- R, Suresh, *India's National Security: A Maritime Security Perspective*, VIJ Books Pvt Ltd, 2020.
- Sen, Gautam, *National Security Perspective*, KW Publishers, 2020.
- Basu and A. Kohli, *Community conflicts and the State in India*, Cambridge University Press, 2001
- Basu, Major D K, *Defence and Strategic Studies, Vol.- I, (Indian NationalSecurity)*, E. T. Publication, Berhampore, Murshidabad, 2013
- Basu, Major D K, *Defence and Strategic Studies, Vol.- II, (Art of War & Mechanism of Warfare)*, E. T. Publication, Berhampore, Murshidabad, 2015
- Basu, Major D K, *Defence and Strategic Studies, Vol.- III, (Military Geography & History)*, E. T. Publication, Berhampore, Murshidabad, 2014

\* L = 1 Hour.

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## **SEMESTER-2**

<b>SEMESTER-2</b>							
DFSCOR204T	Indian History of War	5	50	40	10	100	COR-4
DFSCOR205T	To be taken from the Combination Subjects	5	50	40	10	100	COR-5
DFSCOR206T	To be taken from the Combination Subjects	5	50	40	10	100	COR-6
DFSAEC202T	To be taken from the Pool	3				50	AECC-2
VACICS202T	To be taken from the Pool	3				50	VAC
DFSINT05PR	NSS/NCC/Internship	4*				50	Internship
<b>SEM.2 TOTAL</b>		<b>21</b>				<b>400</b>	

### **INDIAN HISTORY OF WAR**

**Subject Code : DFSCOR204T**

**Total Credit : 05 [75 Hours]**

**[Lecture Hours – 60; Tutorial – 15]**

**Full Marks: 100**

**[Internal assessment – 50 Marks; Semester-end Examination – 50 Marks]**

#### **Unit-1**

**[25 L]\***

War-Definitions, Causes and Effects , Military History of India, Military System of Mughals, Maratha and Sikhs

#### **Unit-2**

**[10 L]**

Indo-Greek Art of war: Battle of Jhelum ( 326 B.C)

#### **Unit-3**

**[15 L]**

Indo-Turk Art of war: Battle of Tarain I & II (1191 & 1192 A.D.)

#### **Unit-4**

**[25 L]**

Battle of Panipat-I & III (1526 A.D. & 1761 A.D.), Battle of Haldighat (1576 A.D.), Battle of Plassey (1757 A.D.), Battle of Chillianwala (1849)

#### **Suggested Readings**

- Bhatia H.S. *Military History of British India*, Deep & Deep Publication. New Delhi.
- Saxena K.M. *The Military system of India*, Sterling Publication, New Delhi
- Bhatia H.S. *Military History of British India*, Deep & Deep Publication. New Delhi.
- Basu, Major D K, *Defence and Strategic Studies, Vol.- I, (Indian National Security)*, E. T. Publication, Berhampore, Murshidabad, 2013
- Basu, Major D K, *Defence and Strategic Studies, Vol.- II, (Art of War & Mechanism of Warfare)*, E. T. Publication, Berhampore, Murshidabad, 2015
- Basu, Major D K, *Defence and Strategic Studies, Vol.- III, (Military Geography & History)*, E. T. Publication, Berhampore, Murshidabad, 2014

\* L = 1 Hour.

## **SEMESTER-3**

<b>SEMESTER-3</b>							
DFSCOR307T	Modern Strategic Thoughts	5	50	40	10	100	COR-7
DFSCOR308T	To be taken from the Combination Subjects	5	50	40	10	100	COR-8
DFSCOR309T	To be taken from the Combination Subjects	5	50	40	10	100	COR-9
DFSAEC303T	To be taken from the Pool	3				50	AECC-3
DFSSEC301T	India' Economic and Industrial Potential	3				50	SEC-1
<b>SEM.3 TOTAL</b>		<b>21</b>				<b>400</b>	

### **MODERN STRATEGIC THOUGHTS**

**Subject Code : DFSCOR307T**

**Total Credit : 05 [75 Hours]**

**[Lecture Hours – 60; Tutorial – 15]**

**Full Marks: 100**

**[Internal assessment – 50 Marks; Semester-end Examination – 50 Marks]**

#### **Unit-1**

**[15 L]\***

Art of War-India, Kautilya- Arthashastra-Theory of States, Duties, Kingship

#### **Unit-2**

**[20 L]**

Niccolo Machiavelli- Theory of Militia, Carl Von Clausewitz-Strategy and Tactics, Napoleon- Military Strategist

#### **Unit-3**

**[15 L]**

Sun Tzu, Mao Tse Tung- Guerrilla Warfare

#### **Unit-4**

**[25 L]**

Antoine Henri Jomini - War of Conquest, Alfred Thayer Mahan- Concept of Sea-Power, Halford John Mackinder- Theory of Heartland, Giulio Douhet- Theory of Air Power, Karl Haushofer, Liddell Hart.

#### **Suggested Readings**

- Adhikari Shekhar, *Modern Strategic Thought-Machiavelli to Nuclear Warfare*, Abhinav Publication House, Allahabad, 2013)
- Paret Peter (ed) *Makers of Modern Strategy: From Machiavelli to Nuclear Age*, (Oxford, 1986)
- Baylis John, Booth Ken, Garnett John & Williams Phil, *Contemporary Strategy: Theories & Concepts Vol I & II* (London: Groom Helm, 1987)
- H. Beiloe, *Military History of the Western World*
- Halperin Morton, *Contemporary Military Strategy*, (Faber London, ,1972)
- Bamme, *Air Power*, (English Book Depot, 1974)
- H. Beiloe, *Military History of the Western World*

\* L = 1 Hour.

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**INDIA'S ECONOMIC AND INDUSTRIAL POTENTIAL**

**Subject Code : DFSSEC301T**

**Total Credit : 03 [45 Hours]**

**[Lecture Hours – 30; Tutorial – 15]**

**Full Marks: 50**

**Unit 1**

**[15 L]\***

Resources and its importance in national security, Industrialisation of India and its impact since independence

**Unit 2**

**[15 L]**

Defence Industries of India its development since independence

**Unit 3**

**[15 L]**

Strategic Minerals, Logistics, Different types of Transportation and Communications

**Suggested Readings**

- Agarwal, P (ed); *Sustaining High Growth in India*, Cambridge University Press, (2018)
- Behera, Laxman Kumar; *India's Defence economy*, South Asia Edition, Routledge
- Behera, Laxman Kumar, *India's Defence Industry: An Agenda for Making in India*, 2016
- Kapila, U; *Economic Development and Policy in India*, Academic Foundation, 2009
- Kapila, U; *India Economy since independence*, Academic Foundation, 2015

\* L = Hour

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**SEMESTER-4**

<b>SEMESTER-4</b>							
DFSCOR410T	Military Geography	5	50	40	10	100	COR-10
DFSCOR411T	To be taken from the Combination Subjects	5	50	40	10	100	COR-11
DFSCOR412T	To be taken from the Combination Subjects	5	50	40	10	100	COR-12
DFSMD401T	To be taken from the Pool	3				50	MDC-1
DFSSEC402T	Introduction to Human Rights	3				50	SEC-2
DFSINT05PR	NSS/NCC/Internship	4*				50	Internship
<b>SEM.4 TOTAL</b>		<b>21</b>				<b>400</b>	

**MILITARY GEOGRAPHY**

**Subject Code : DFSCOR410T**

**Total Credit : 05 [75 Hours]**

**[Lecture Hours – 60; Tutorial – 15]**

**Full Marks: 100**

**[Internal assessment – 50 Marks; Semester-end Examination – 50 Marks]**

- Unit-1** [25 L]\*  
Military Geography- Definition, Scope, Uses and its importance, Principles of Military Geography, Geographical factors affecting War, Elements affecting National Defence of the country, Logistics, Strategic Minerals,
- Unit-2** [15 L]  
Geo-Politics-meaning, nature, scope and importance, Impact of Geography on Military Operations -Land, Air and Sea.
- Unit-3** [25 L]  
War its causes and effects, Different types of War-Psychological War, Cold War, Chemical Warfare, Biological Warfare, Hot War, Guerrilla Warfare, Jungle Warfare, Desert Warfare, Mountain Warfare, Naval Warfare and Air Warfare.
- Unit-4** [10 L]  
Importance and uses of- Maps, Scales, Conventional Signs, Prismatic Compass.

**Suggested Readings**

- Pater Alis and P.G. Estel, *Military Geography*.
- Peder and Percy, *Military Geography*, East west Press Pvt. 1981.
- Gupta Parashuram, *SainikyBhoogol*, Prakash Book Depot, Barreily, 1997
- Das S.T., *Studies in Defence Strategy*, Sagar Publication Delhi
- Modie A E, *Geography behind politics*, B I Publication, Delhi 1965.
- Sali M. L., *Military Geography*, Manas Publication Delhi, 2009.
- GharpureVitthal, *RajkiyaBhoogol*, Pimpalapur & Co. Publishers, Nagpur, 2001
- Sukhwal, B.L., *India: Political Geography*, Bombay, Allied Publishers, 1971
- Basu, Major D K, *Defence and Strategic Studies, Vol.- I, (Indian NationalSecurity)*, E. T. Publication, Berhampore, Murshidabad, 2013
- Basu, Major D K, *Defence and Strategic Studies, Vol.- II, (Art of War & Mechanism of Warfare)*, E. T. Publication, Berhampore, Murshidabad, 2015
- Basu, Major D K, *Defence and Strategic Studies, Vol.- III, (Military Geography & History)*, E. T. Publication, Berhampore, Murshidabad, 2014

\* L = 1 Hour

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## INTRODUCTION TO HUMAN RIGHTS

Subject Code : DFSSEC402T

Total Credit : 03 [45 Hours]

[Lecture Hours – 30; Tutorial – 15]

Full Marks: 50

**Unit-1** [15 L]\*

Introduction to Rights, Human Rights and Duties, Human Rights in India, Violation of Human Rights and Remedies, Human Rights and the role of NGO/Civil Society, UDHR.

**Unit-2** [15 L]

Human Rights of Child, Women and Old in India, Societal Issues of Human Rights in India- Social Economic, Political etc.

**Unit-3** [15 L]

Human Rights Commissions, UNHCR, UN Organs and Agencies, Human Rights Movements in India, Environment and Human Rights.

**Suggested Readings**

- Aggarwal, H.O, Human Rights, M.R Distributors
- Aggarwal, H.O, A Concise book on International Law and Human Rights, Central Law Publications
- Basu, D.K, Human Rights, E T Publications, 2018
- Joseph, Sarah & Adam McBeth, Research handbook on International Human Rights Law, Mixed Sources, U.K

\* L = 1 Hour

**SEMESTER-5**

<b>SEMESTER-5</b>							
DFSCOR513T	India's Neighbours and Major Powers	5	50	40	10	100	COR-13
DFSCOR514T	To be taken from the Combination Subjects	5	50	40	10	100	COR-14
DFSCOR515T	To be taken from the Combination Subjects	5	50	40	10	100	COR-15
DFSMDC502T	To be taken from the Pool	3				50	MDC-2
DFSSEC503T	Disaster Management	3				50	SEC-3
<b>SEM.5 TOTAL</b>		<b>21</b>				<b>400</b>	

**INDIA'S NEIGHBOURS AND MAJOR POWERS**

**Subject Code : DFSCOR513T**

**Total Credit : 05 [75 Hours]**

**[Lecture Hours – 60; Tutorial – 15]**

**Full Marks: 100**

**[Internal assessment – 50 Marks; Semester-end Examination – 50 Marks]**

**Unit-1:** India's Foreign Policy, India's Defence Policy [15 L\*]

**Unit-2:** India's Relations and Strategic Partnership with its Neighbours- Bangladesh, Nepal, Pakistan, Sri Lanka, China and Myanmar. [25 L]

**Unit-3:** India Relations and Strategic Partnership with its Major powers- U.S.A, Russia, U.K France and Israel.



[20 L]

**Unit-4:** Non-Alignment, Disarmament, Collective Security, Deterrence

[15 L]

**Suggested Readings**

- Banerjee, Ajit, M; *Global Perspectives on Foreign Policy of Major Powers*, AcademicFoundation, 2015
- Dixit, J.N, *India's Foreign Policy and its Neighbour*, Gyan Publishing House, 2010
- Hussain, Mohammad Samir, *Indo-US Strategic Relations: Prospects and Challenges in the 21st Century*, Neha Publishers & Distributors, 2014
- Sanjay Kumar, Dharendra Dwivedi and Md. Samir Hussain (eds.), *India-China Relations: Conflict or Cooperation?*, G. B. Books in association with ARIDSS, New Delhi, 2016.
- Mohammed Badrul Alam (ed.), *Contours of India's Foreign Policy: Changes and Challenges* Reference Press, New Delhi, 2014
- Shah, S.K; *India and its Neighbours: Renewed Threats and New Directions*, Alpha Editions, 2017
- Kapur Ashok and Malik Y.K. (eds), *India & the United States in a changing world*, Sage Publication, New Delhi, 2002
- Basu, Major D K, *Defence and Strategic Studies, Vol.- I, (Indian National Security)*, E. T. Publication, Berhampore, Murshidabad, 2013
- Basu, Major D K, *Defence and Strategic Studies, Vol.- II, (Art of War & Mechanism of Warfare)*, E. T. Publication, Berhampore, Murshidabad, 2015
- Basu, Major D K, *Defence and Strategic Studies, Vol.- III, (Military Geography & History)*, E. T. Publication, Berhampore, Murshidabad, 2014

\* L = 1 Hour

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**DISASTER MANAGEMENT**

**Subject Code : DFSSEC503T**

**Total Credit : 03 [45 Hours]**

**[Lecture Hours – 30; Tutorial – 15]**

**Full Marks: 50**

**Unit-1**

**[15 L]\***

Introduction of Disaster, Types of Disaster-Natural and Accidental, Causes and immediate effects of Disaster, Disaster Preparedness (Community Based Disaster Preparedness).

**Unit-2**

**[15 L]**

Disaster Management-Role of Armed Forces in Disaster Management, Role of Central, State Governments and NGO.

**Unit-3**

**[15 L]**

Sustainable Development, Post Disasters effects, Case Studies of Disaster in India/around the World-Tsunami 2004, Bhopal Gas Tragedy, Chernobyl, Fukushima, Uttarakhand etc.

**Suggested Readings**

- Dhawan, Nidhi Gauba, Khan, Ambrina Sardar, Disaster Management and Preparedness, CBS Publishers and Distributors , 2012
- Subramanian, R, Disaster Management, Vikas Publishing House, 2018
- Shastri M N, Introduction to Environment, Himalaya Publishing house, Mumbai 2005.

\* L = Hour

**SEMESTER-6**

<b>SEMESTER-6</b>							
DFSCOR616T	Defence Organisation of India	5	50	40	10	100	COR-16
DFSCOR617T	To be taken from the Combination Subjects	5	50	40	10	100	COR-17
DFSCOR618T	To be taken from the Combination Subjects	5	50	40	10	100	COR-18
DFSMDC603T	To be taken from the Pool	3				50	MDC-3
DFSSEC604T	To be taken from other streams	3				50	SEC-3
<b>SEM.6 TOTAL</b>		<b>21</b>				<b>400</b>	

**Unit-1** [15 L\*]

Reconstitution of Indian Armed forces after 1947, Organisation of Indian Armed Forces-Army, Navy and Airforce, Ranks and Structures.

**Unit-2** [15 L]

**Higher Defence Organisations of India** – Powers of President in relation to Armed forces, Role and functions of Ministry of Defence, Defence Committee of the Cabinet, National Security Council.

**Unit-3** [25 L]

**Second Line of Defence**-Territorial Army, NCC, Rastriya Rifles, Coast Guard; **Para-Military Organizations**- Assam Rifles,BSF, CRPF,CISF,ITBP, RPF, NSG, SSB;**Intelligence Organisations of India**- Intelligence Bureau (IB), Military Intelligence, Research & Analyses Wing (RAW), DRDO

**Unit-4** [20 L]

**Arms and Armaments of Indian Armed Forces**- .303 Rifles, 7.62 SLR, LMG, AK-47, Mortar, 36 HE Grenade, Tanks, Battleships, Aircraft Carrier, Frigate, Mine, Submarine, Torpedo, Glider, Helicopter, Fighter, Bomber, Missiles.

**Suggested Readings**

- A.L. Venkateswaran, *Defence Organisation of India*.
- Singh Rajendra, *Organisation & Administration in Indian Army*.
- K. Subrahmanyam, *Security in Challenging World*.

- *Singh Nagendra. Defence Mechanism of Modern State.*
- *Basu, Major D K, Defence and Strategic Studies, Vol.- I, (Indian National Security), E. T.Publication, Berhampore, Murshidabad, 2013*
- *Basu, Major D K, Defence and Strategic Studies, Vol.- II, (Art of War & Mechanism of Warfare), E. T. Publication, Berhampore, Murshidabad, 2015*

\* L = 1 Hour

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DRAFT UGCF DEFENCE STUDIES WBSU

**SECTION – C**

**DRAFT ADVISORY FOR EVALUATION OF UG PROGRAMMES UNDER NEP 2020 (2023-24)**

*[NB. The student can enter within 7 years to complete the course but not in the same session after exiting. Intra-college exit will not be allowed. All disputes relating to evaluation will be resolved by the local jurisdiction.]*

**MAJOR & MINOR/CORE**

- FOR LAB-BASED SUBJECTS: 3CR THEORY + 2 CR PRACTICAL  
MARKS ALLOTTED: 50 (END SEM) + 50 (PRACTICAL+INTERNAL)  
INTERNAL COMPONENT (20) BROKEN DOWN INTO—  
ATTENDANCE—10; CIA—10 (EVALUATION BY COLLEGE)  
PRACTICAL (30)  
LAB NOTEBOOK—5; EXPERIMENT/GRAND VIVA—25 (EVALUATION BY UNIVERSITY)

\*\* \*\* MODALITY OF EVALUATION WILL BE DECIDED BY THE RESPECTIVE UG-BOS.

**MARKS CALCULATION: (3X50+2X50)/5**

- FOR NON-LAB BASED SUBJECTS: 4 CR END SEM+ 1 CR INTERNAL  
MARKS ALLOTTED: 50 (END SEM) + 50 (INTERNAL)  
INTERNAL COMPONENT BROKEN DOWN INTO—  
ATTENDANCE -10 CONTINUOUS EVALUATION: HOME ASSIGNMENT/PRESENTATION (20);  
WRITTEN EXAMINATION (20) MARKS

**MARKS CALCULATION: (3X50)+(2X50)/5**

- PASS MARKS-40% PER PAPER COMBINING END SEMESTER EXAM AND INTERNAL COMPONENT FOR SUBJECTS WITHOUT PRACTICAL. FOR SUBJECTS WITH PRACTICAL THE STUDENT WILL HAVE TO SECURE 40% MARKS IN PRACTICAL AND 40% IN THEORETICAL TO QUALIFY.

- **MARKS ALLOTTED FOR ATTENDANCE:**

Marks allotted for attendance: 10

75% and above--10

65%--74%--08

55%-64%--05 (to be allowed for examination with condonation fee)

Less than 55%--Barred from appearing in the university examination.

- **MDC—50 MARKS**

EVALUATION BY COLLEGE. EVALUATION PATTERN TO BE DECIDED BY UG-BOS.

\*\* FOR BBA COURSES MDC WILL BE PROVIDED BY THE CONCERNED UG-BOS.

- **SEC—50 MARKS**

EVALUATION BY COLLEGE. EVALUATION PATTERN TO BE DECIDED BY UG-BOS. SE COURSES ARE TO BE RETAINED FROM EXISTING CBCS FOR THE BENEFIT OF THE TEACHERS. EXISTING MARKS OF 25 WILL BE DOUBLED TO PRODUCE MARKS FOR 3 CREDIT SECS OF 50 MARKS. FOR 4 YEAR HONOURS 3 DIFFERENT SEC COURSES WILL HAVE TO BE TAKEN. FOR 3 YEAR MULTIDISCIPLINARY PROGRAMME 2SECS FROM ONE DISCIPLINE AND 2 FROM ANOTHER WILL HAVE TO BE TAKEN.

\*\* FOR BBA COURSES SEC WILL BE PROVIDED BY THE CONCERNED UG-BOS.

- **AECC—50 MARKS**

MCQ QUESTIONS TO BE SET BY UNIVERSITY.

• **VAC—50 MARKS**

MCQ TO BE SET BY COLLEGES IN ENGLISH.

\*\* ALL VA COURSES ARE THEORETICAL EXCEPT YOGA & MEDITATION (2 CR THEORY + 1 CR PRACTICAL)

**GUIDELINES FOR 4-CREDITS INTERNSHIP PROGRAMME/WORKBASED VOCATIONAL PROGRAMME AS PER UCCF [For 4-Years' Undergraduate Programme with Major/Research and/or for 3 Years' Undergraduate Programme with Multidisciplinary Courses]**

**Internship as per NEP 2020**

It has been envisaged in the National Education Policy 2020 (NEP 2020) that a student shall undergo internship at the undergraduate level. This course, as enshrined in the NEP2020 will require a student to undergo “professional activity or work experience, or cooperative education activity with an entity external to the educational institution”, normally this activity will be under the supervision of an expert belonging to the external institution/agency. Such an agency maybe industry, government organizations/NGOs, commercial organization, research laboratories, crafts persons etc. Students shall also be expected to maintain daily logs detailing their day-to-day activity in details along with a 1000 words report.

**Objectives of Internships**

The main aim of the internship is to expose the student to “real-life” working situation or as per NEP, “on-site experiential learning”. Briefly the following objectives may be put forward:

To experience in professional environment, which otherwise cannot be simulated in a classroom.

- To explore career alternatives and obtain hands on training.
- To apply knowledge to practice
- To explore and put to test ones potentialities
- To develop respect towards a profession
- To develop integrate work culture in character
- To work in a group for a common goal
- To develop communication skills and working in a group
- To develop the art of reporting/registering/documenting an activity
- To develop self confidence and self respect

**Guidelines for organizing Internship**

As per present UCCF a student intended to do the internship in the fifth (5) semester, can engage herself/himself in an internship under NCC/NSS/Industrial Internship/Research Internship/ local administration as per the following schedule:

<b>Name</b>	<b>Duration</b>	<b>Nature of Internship Project</b>	<b>No. of Credits</b>
Internship Assessment through Projects	120 Hours	Intra/Inter-Institutional Activities related to NSS/NCC Or Industrial/NEO/MSME/Rural Internship/Innovation/Incubation Center/Local Administration/Research Laboratory	4

### **Assigning the Students for Internship**

The students entitled for the Internship must be duly nominated/assigned by the HOD of the concerned Department from, choices mentioned in Table 1, and should be forwarded by the competent authority of the College.

**Step-1:** It is advisable that the college procure proper written agreement of the institution/agency (please refer to Table1) well in advance of the commencement of the internship. The College may take a prior survey of the student's need/interest/choice.

**Step-2:** There should be a proper documentation of the allocation of the internship eg. Allocation letter/ consent letter from institution/agency under which the internship will be performed. All such documentation should be preserved by the College.

**Step-3:** Students joining letter to the internship program issued by host institution/agency should be preserved by College.

**Step-4:** The host College must ensure the submission of a detailed project report (1000 words) describing the objectives, the work done during the internship and its practical/social impact. The student shall also maintain a daily log book detailing her/his daily activity. This report should also mention the total hours spent in the activity.

**Step-5:** After successful completion of Internship the College along with the host institution/agency (under which the internship was completed) will evaluate the students' performance.

**Step-6:** Certificate of completion and experience should be issued by College along with the host institution/agency (under which the internship was completed).

### **Important points for evaluation**

The daily log book is to be signed by candidate and supervisor under whom the internship is being done. This shall serve as proof of attendance and shall be required to be submitted to the College.

Evaluation should take into account:

1. Regularity and timely attendance (maintained in log book)
2. Proper documentation (as per 1000 word report and log book)

### **Allocation of Marks**

The total marks allocated will be 50 marks sub-divided into:

1. The Internship Mini Project Report – 30 Marks
2. Viva-voce by college 20 Marks

**SECTION - D**  
**PROPOSED QUESTION PATTERN IN THE SEMESTER-  
 END EXAMINATIONS**

for  
**3-Year B.A. Programme in Defence Studies with Multidisciplinary Courses**  
**To be effective from the Academic Session 2023-24**

Sub_Code	Sub_Name	Credit	Marks in each Question	No. of Questions to be Answered	No. of Questions to be set
<b>SEMESTER-1</b>					
DFSCOR101T	India's National Security Policies	5	2 5 10	5 4 2	8 6 4
DFSCOR102T	To be taken from the Combination Subjects	5			
DFSCOR103T	To be taken from the Combination Subjects	5			
DFSAEC101T	English-1	3			
VACEVS101T	Environmental Studies	3			
<b>SEM.1 TOTAL</b>		<b>21</b>			
<b>SEMESTER-2</b>					
DFSCOR204T	Indian History of War	5	2 5 10	5 4 2	8 6 4
DFSCOR205T	To be taken from the Combination Subjects	5			
DFSCOR206T	To be taken from the Combination Subjects	5			
DFSAEC202T	Modern Indian Language-1	3			
VACICS202T	Introduction to Cyber Security	3			
DFSINT05PR	NSS/NCC/Internship	4*			
<b>SEM.2 TOTAL</b>		<b>21</b>			
<b>SEMESTER-3</b>					
DFSCOR307T	Modern Strategic Thoughts	5	2 5 10	5 4 2	8 6 4
DFSCOR308T	To be taken from the Combination Subjects	5			
DFSCOR309T	To be taken from the Combination Subjects	5			
DFSAEC303T	Modern Indian Language-2	3			
DFSSEC301T	India' Economic and Industrial Potential	3			
<b>SEM.3 TOTAL</b>		<b>21</b>			

<b>SEMESTER-4</b>					
DFSCOR410T	Military Geography	5	2 5 10	5 4 2	8 6 4
DFSCOR411T	To be taken from the Combination Subjects	5			
DFSCOR412T	To be taken from the Combination Subjects	5			
DFSMD401T	To be offered by the college	3			
DFSSEC402T	Introduction to Human Rights	3			
DFSINT05PR	NSS/NCC/Internship	4*			
<b>SEM.4 TOTAL</b>		<b>21</b>			
<b>SEMESTER-5</b>					
DFSCOR513T	India's Neighbours and Major Powers	5	2 5 10	5 4 2	8 6 4
DFSCOR514T	To be taken from the Combination Subjects	5			
DFSCOR515T	To be taken from the Combination Subjects	5			
DFSMD502T	To be offered by the College	3			
DFSSEC503T	Disaster Management	3			
<b>SEM.5 TOTAL</b>		<b>21</b>			
<b>SEMESTER-6</b>					
DFSCOR616T	Defence Organisation of India	5	2 5 10	5 4 2	8 6 4
DFSCOR617T	To be taken from the Combination Subjects	5			
DFSCOR618T	To be taken from the Combination Subjects	5			
DFSMD603T	To be offered by the college	3			
DFSSEC604T	To be taken from other streams	3			
<b>SEM.6 TOTAL</b>		<b>21</b>			

**\*\* In case of any extra-ordinary situation, the Chairperson – UG BOS is empowered to take decision regarding teaching/evaluation, in concurrence with the Hon'ble Vice-Chancellor, WBSU, as directed.**

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