West Bengal State University

Curriculum and Credit Framework for Undergraduate Programmes Based on National Education Policy, 2020 DEPARTMENT OF JOURNALISM AND MASS COMMUNICATION

4-year Undergraduate Programme (Major)

Syllabus as decided by UG BOS on 27.09.24

Introduction to New Media (Semester -4)								
JORDSC408T								
Course	Credit	Credit distribution of the Course				Marks		
Туре		Lecture	Tutorial	Practical	Total	(Theory+ Tutorial)		
Major	5	4	1	0	5	50+50= 100		
DS-08								

Learning Objectives:

- To familiarize the students with the fundamentals of new media technologies and its prospects in journalism.
- Discussing developments of theories and concepts to further understand virtual culture and digital journalism.
- To understand the complexities of digital world and liabilities.
- To study versatility in creating, developing, designing, and promotion of web contents.

Learning Outcome :

Students will be able to -

- Define New media and information society.
- List the characteristics of new media after learning the key concepts and theories.
- Understand the implications of digital culture and identify emerging issues from recent developments.
- Acquire the ability to deal critically with challenges of handling digital media.

The Pedagogy:

- Class Lecture and Tutorials
- Interactive Classroom
- Blended Learning Approach which combines digital learning tools (ICT and digital resources) with more traditional classroom-based face to face teaching learning method
- Flipping the classroom which includes
 - a) Collaborative and Cooperative learning
 - b) Case-based learning
 - c) Brainstorming Approach
- Hands on Training

JORDSC408T - INTRODUCTION TO NEW MEDIA

Content (Theory)

Marks: 50 Total No of Lectures:

<u>Credits: 4</u> Hours/Week:

UNIT-1:Key Concept and Theory

Defining New Media, terminologies, and their meanings – Digital media, new media, online media ;Definition, characteristic, types and scope.Information Society and New Media, Technological Determinism, Computer Mediated Communication (CMC), and Networked Society, digital divide, netizen, digital natives & digital immigrants.

UNIT-2: Understanding Virtual Cultures and Digital Journalism

Introduction to www, e-mail, web browsers; search engines, Internet and its Beginnings, Remediation and New Media technologies, Online Communities, User Generated Content and Web 2.0, Networked Journalism, Alternative Journalism; social media in Context, Activism and New Media

UNIT-3: Digitization of Journalism

Authorship and what it means in a digital age, Piracy, Copyright, Copy left and Open Source, Digital archives, New Media and Ethics

UNIT-4: Visual and Content Design

Website planning and visual design, Content strategy and Audience Analysis, Brief history of Blogging, Creating and Promoting a Blog.

Tutorial - Internal Assessment

Marks:	50		<u>Credits: 1</u>		
Total N	Total No of Lectures: Hours/V				
1.	Attend	Marks – 10			
2.	2. Presentation/ Home Assignment				
	0	 PPT Presentation/ Seminar Presentation on Syllabus Related Top (PPT file- 10, Presentation- 5, Question – Answer -5) (Seminar Presentation -10, Question Answer – 10) 	bic (Any 1)		
		OR			
	0	Home Assignment			
		 Designing and Publishing a Personal Blog/ Website 			
3.	Contir	uous Assessment/ Internal Assessment (CA/IA)	Marks -20		
	0	Written Examination			

Suggested Readings:

- Vincent Miller. Understanding digital culture. Sage Publications, 2011.
- Lev Manovich. 2001. "What is New Media?" In The Language of New Media. Cambridge: MIT Press. pp. 19-48.
- Siapera, Eugenia. Understanding new media. Sage, 2011. Introduction.
- Baym, Nancy K. Personal Connections in the Digital Age. Polity, 2010.
- Tim Wu. 2006. Who Controls the Internet? Illusions of Borderless World. Oxford University Press US.
- O'Reilly, Tim. (2005). What is web 2.0: Design patterns and business models for the next generations software. Oreilly.com, retrieved from http://oreilly.com/web2/archive/whatis web-20.html
- Grossman, "Iran Protests: Twitter, the Medium of the Movement" Lemann, Nicholas.
 2006. Amateur Hour: Journalism without Journalists.
- Xiang, Biao. 2005. Gender, Dowry and the Migration System of Indian
- Information Technology Professionals. Indian Journal of Gender Studies 12: 357-380