

Department of Sociology WBSU  
Tutor Report analysis  
M.A Batch 2017-2019  
Academic Year: 2017-2018

It emerged from the analysis of the Tutor's Report that the students in the first semester (with undergraduate degree in Sociology) had a fair amount of requisite knowledge. Their knowledge base was fragmentary as there remained a need for linking up the various theories, methods and practices as per the scope of the discipline.

Awareness about Classical Thought, Indian Society and Indian Sociology can be assumed to be found more due to the overlap with the undergraduate course. The postgraduate course offers a deeper analytical aspect with a higher level of abstractions. The courses on Key concepts and Sociological Theory reasonably took the students towards a higher level of understanding. In the 2<sup>nd</sup> Semester the students were introduced to four areas of study that are at an advanced level – Sociological Theory, Development, Exclusion and Rural-Urban Society.

The Students were reported to be in regular attendance of the classes which indicates that they were conscious of the fact that learning requires effort and commitment.

It was reported that though at the initial stage the quantum and quality of interaction of the students were of limited and rudimentary nature it considerably increased over time. It was also seen that students demonstrated increasing participation and accountability at a later stage of the year.

The tutors' report that they got adequate time to do justice to the courses allotted to them.

The tutors found the infrastructure to be basic in nature, adequate for conducting classes.